Request to Cross-list Undergraduate Course with Graduate Course On a Temporary Basis

Date:	Semester:		
Undergraduate Course/Title:			
Graduate Course/Title:			
Teacher of Record:			
1. According to the Southern Association <i>Principles of Accreditation</i> (Comprehe able to demonstrate that it maintains a second Graduate study must be at a level of contellectual maturity of the students, "pundergraduate programs" (Comprehens undergraduate students, if permitted at 2. The requirements and expectations for syllabi. All syllabi must contain clearly learning outcomes, which operate at an credit. These additional expectations share reading requirements, (b) different and research projects (e.g., projects of great 3. Cross-listed courses must have one insteastablished by SACSCOC and the University (SACSCOC) Section 4.8.2.3).	of Colleges and Schools Consive Standard 3.6.1), the insubstantial difference between mplexity and specialization rogressively more advanced sive Standard 3.6.1). Combinall, must be structured to enstudents at the undergraduate yidentified evidence of substantial include requirements, so for additional writing assignment of the complexity.	stitution offering en undergraduate that extends the k in academic cont ned instruction of sure appropriate a e and graduate le stantially greater of thinking for stude such as (a) different ments, (c) different the Faculty Crede master's and doctor	graduate work must be and graduate instruction. chowledge and tent than its graduate and attention to both groups. Wel must be identified in expectations and student ents enrolled for graduate ent and/or additional and/or additional cential Guidelines oral level courses
☐ Your request is approved as the course	meets all the above require	ements.	
☐ Your request is not approved for the form The syllabus does not: ☐ provide clearly identified eving students, which operate at an upper provide clearly identified eving at an upper level of higher order ☐ Teacher of record is not a graduate face.	dence of substantially greater per level of higher order think dence of substantially greater thinking for students enrolled	ing for students er student learning of I for graduate cred	nrolled for graduate credit. outcomes, which operate it.
Department Head	Approve:	□ No	Date
Dean of College	Approve: Yes	□ No	Date
Dean of Graduate Studies	Approve:	□ No	Date
Appre	oval expires at the end of one year.		