

Texas A&M University-Commerce
Characteristics of Texas Public Doctoral Programs
2018-2019

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Psychology & Special Education
Doctoral Degree Program	Educational Psychology
Contact Name	Dr. Curt Carlson
Contact Phone Number	903-468-8723

1	Number of Degrees Per Year <i>Average, 2016-2018</i> <i>Rolling three-year average of the number of degrees awarded per academic year</i>	2016-2017	4
		2017-2018	7
		2018-2019	1
		3 Year Average	4

2	Graduation Rates <i>Starting Cohorts: 2006-2008</i> <i>Rolling three-year average of the percent of first-year doctoral students who graduated within ten years.</i>	% Graduating within 10 years	32.24%

3	Average Time to Degree <i>Rolling three-year average of the registered time to degree of first-year doctoral students within a ten year period.</i>	Average Years to Degree	6

4	Employment Profile <i>Percentage of the last three years of graduates employed in academia, post-doctorates, industry/professional, government, and those still seeking employment (in Texas and outside Texas).</i>	Area of Employment	Percentage
		Academia	100%
		Post Doctorates	-
		Industry/Professional	-
		Seeking Employment	-

5	Admission Criteria
	http://www.tamuc.edu/academics/graduateSchool/programs/education/educationalPsychologyPhDDomestic.aspx

6	Percentage of Full-time Students with Financial Support <i>Any student who takes ≥ 9 SCH is considered to be full time.</i> <i>In the prior year, the number of FTS (≥ 18 SCH) with support/the number of FTS.</i>	2017-2018	
		Full Time Students	12
		Students with support	10
		Percentage of students with support	83%
		Amount of Support	\$42,267.04

7	Average Financial Support Provided <i>Any student who takes ≤ 9 SCH is considered to be part time and ≥ 9 SCH is considered to be full time.</i> <i>For those receiving financial support, the average financial support provided per full-time graduate student (including tuition rebate) for the prior year, including research assistantships, teaching assistantships, fellowships, tuition, benefits, etc. that is "out-of-pocket".</i>	2018-2019	
		Research Assistantships	\$13,330.00
		Teaching/Non-Teaching Assistantships	\$9166.00
		Tuition Waivers	\$0
		Other	\$42,267.04
		Total	\$64,763.04
		Total number of Full Time Students with Financial Support	10
		Average Amount of support per student	\$6476.30

8	Student Core Faculty Ratio <i>Rolling three-year average of full-time student equivalent (FTSE) /rolling three-year average of full-time faculty equivalent (FTFE) of core faculty.</i>	2.06:1
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9	Core Faculty Publications <i>Rolling three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year. SEE Page 4-8.</i>	33
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10	Core Faculty External Grants <i>Rolling three-year average of the number of core faculty receiving external funds, average external grant \$ per faculty, and total external grant \$ per program per academic year.</i>	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Average of the Number of Core Faculty Receiving External Funds</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">Average External Grant \$ per Faculty</td> <td style="text-align: center;">\$ 18,132.36</td> </tr> <tr> <td style="text-align: center;">Total External Grant \$</td> <td style="text-align: center;">\$ 344,515.00</td> </tr> </table>	Average of the Number of Core Faculty Receiving External Funds	1	Average External Grant \$ per Faculty	\$ 18,132.36	Total External Grant \$	\$ 344,515.00
Average of the Number of Core Faculty Receiving External Funds	1							
Average External Grant \$ per Faculty	\$ 18,132.36							
Total External Grant \$	\$ 344,515.00							

11	Percentage of Full-time Students <i>Rolling three-year average of the FTS (≥ 9 SCH)/number students enrolled (headcount) for last three fall semesters.</i>	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">Fall 2016</td> <td style="text-align: center;">21.05%</td> </tr> <tr> <td style="text-align: center;">Fall 2017</td> <td style="text-align: center;">27.03%</td> </tr> <tr> <td style="text-align: center;">Fall 2018</td> <td style="text-align: center;">15.38%</td> </tr> </table>	Fall 2016	21.05%	Fall 2017	27.03%	Fall 2018	15.38%
Fall 2016	21.05%							
Fall 2017	27.03%							
Fall 2018	15.38%							

12	Number of Core Faculty <i>Number of Core Faculty in the prior year. Core faculty: Full-time tenured and tenure-track faculty who teach fifty percent or more in the graduate program or other individuals integral to the graduate program who can direct research.</i>	19
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13	Faculty Teaching Load <i>This information has been calculated using the Semester Credit Hours for the entire department but is being revised to only use the hours taught by core faculty members. Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty in the prior year.</i>	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;">2016-2017</td> <td style="text-align: center;">33</td> </tr> <tr> <td style="text-align: center;">2017-2018</td> <td style="text-align: center;">21.47</td> </tr> <tr> <td style="text-align: center;">2018-2019</td> <td style="text-align: center;">33.53</td> </tr> </table>	2016-2017	33	2017-2018	21.47	2018-2019	33.53
2016-2017	33							
2017-2018	21.47							
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14	Faculty Diversity <i>Core faculty by ethnicity and gender.</i>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Total Headcount by Ethnicity</th> <th>2016-2017</th> <th>2017-2018</th> <th>2018-2019</th> </tr> </thead> <tbody> <tr> <td>Asian or Pacific Islander</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Black Non-Hispanic</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> </tr> <tr> <td>White Non-Hispanic</td> <td style="text-align: center;">11</td> <td style="text-align: center;">14</td> <td style="text-align: center;">16</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">14</td> <td style="text-align: center;">17</td> <td style="text-align: center;">19</td> </tr> <tr> <th style="text-align: left;">Gender</th> <th>2016-2017</th> <th>2017-2018</th> <th>2018-2019</th> </tr> <tr> <td>Female</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">9</td> </tr> <tr> <td>Male</td> <td style="text-align: center;">8</td> <td style="text-align: center;">10</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">12</td> <td style="text-align: center;">17</td> <td style="text-align: center;">19</td> </tr> </tbody> </table>	Total Headcount by Ethnicity	2016-2017	2017-2018	2018-2019	Asian or Pacific Islander	2	2	2	Black Non-Hispanic	1	1	1	White Non-Hispanic	11	14	16	Total	14	17	19	Gender	2016-2017	2017-2018	2018-2019	Female	6	7	9	Male	8	10	10	Total	12	17	19
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15	Student Diversity <i>Enrollment headcount by ethnicity and gender in the program in the prior year.</i>	Total Headcount by Ethnicity	2016-2017	2017-2018	2018-2019
		Asian/Pacific Islander	-	1	0
		Black Non Hispanic	3	2	2
		Hispanic American	1	1	1
		Other-International	1	1	1
		White Non Hispanic	23	20	11
		Not Specified	10	12	11
		Total	38	37	26
		Gender	2016-2017	2017-2018	2018-2019
		Female	22	21	13
		Male	16	16	13
		Total	38	37	26

16	Date of Last External Review	2014
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17	External Program Accreditation	
	Southern Association of Colleges and Schools	

18	Student Publications/Presentations	32
	<i>Rolling three-year average of the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year. SEE Page 9-17.</i>	

Publications by Doctoral Core Faculty

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Henley, T.B. & Schroeder, J. L. (2018). William James' Talks to Teachers Revisited. *Journal of Educational Thought*, 51, 126-138.

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Atanga, C., Jones, B. A., Krueger, L. E., & Lu,S. (2019). Teachers of students with learning disabilities: Assistive technology knowledge, perceptions, interests, and barriers. *Journal of Special Education Technology*, 34, 1-13.DOI: <https://doi.org/10.1177/0162643419864858>

Carlson, C. A., Jones, A. R., Goodsell, C. A., Carlson, M. A., Weatherford, D. R., Whittington, J. E., & Lockamyeir, R. L. (2019). A method for increasing empirical discriminability and eliminating top-row preference in photo arrays. *Applied Cognitive Psychology*. doi: 10.1002/acp.3551

Carlson, C. A., Jones, A. R., Whittington, J. E., Lockamyeir, R. L., Carlson, M. A., & Wooten, A. R. (2019). Lineup fairness: Propitious heterogeneity and the diagnostic feature-detection hypothesis. *Cognitive Research: Principles and Implications*. doi: 10.1186/s41235-019-0172-5

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Krueger, L. E. (2016). A review of *The Elderly Eyewitness in Court*, by Toglia, Ross, Pozzulo, and Pica. *Journal of Women and Aging*, 28, 348-349. doi: 10.1080/08952841.2015.1081042

Carlson, C. A., Carlson, M. A., Weatherford, D. R., Tucker, A., & Bednarz, J. E. (2016). The effect of backloading instructions on eyewitness identification from simultaneous and sequential lineups. *Applied Cognitive Psychology*, 30, 1005-1013. doi: 10.1002/acp.3292

Carlson, C. A., Pleasant, W. E., Weatherford, D. R., Carlson, M. A., & Bednarz, J. E. (2016). The weapon focus effect: Testing an extension of the unusualness hypothesis. *Applied Psychology in Criminal Justice*, 12, 87-100.

Carlson, C. A., Young, D. F., Weatherford, D. R., Carlson, M. A., Bednarz, J. E., & Jones, A. R. (2016). The influence of perpetrator exposure time and weapon presence/timing on eyewitness confidence and accuracy. *Applied Cognitive Psychology*, 30, 898-910. doi: 10.1002/acp.3275

Carlson, C. A., Dias, J. L., Weatherford, D. R., & Carlson, M. A. (2017). An Investigation of the weapon focus effect and the confidence-accuracy relationship for eyewitness identification. *Journal of Applied Research in Memory and Cognition*, 6, 82-92. doi: <http://dx.doi.org/10.1016/j.jarmac.2016.04.001>

Conoyer, S.J., Foegen, A. & Lembke, E.S. (2016) Early numeracy indicators: Examining predictive utility across years and states. *Remedial and Special Education*, 37, 159-171. doi: 10.1177/0741932515619758

Student Publications/Presentations

Stinson, C., Crews, M., Cheek, M., Assis, N., & Gibson, S. (2017, April) Measuring the Quality of Higher Education. Presented by Stinson, C. at the Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Assis, N., Reysen, S., Gibson, S., Hendricks, L., Ray, A., Chadborn, D., & Brooks, T. R. (2017, April) Predictors of Intention to Join a University Alumni Association. Poster presented at the Southwestern Psychological Association Annual Convention, San Antonio, TX.

Ray, A., Reysen, S., Assis, N., Tague, A., Brooks, T. R., & Chadborn, D. (2017, April). Identification with Nerds and Geeks from Two Perspectives. Paper presented at 63rd annual Southwestern Psychological Association conference, San Antonio, TX.

Tague, A. M., Reysen, S., Shaw, J., Plante, C. N., Ray, A., Chadborn, D., Assis, N., Brooks, T. R. (2017, April). Predictors of Fan Entitlement in Three Fandoms. Poster presented at 63rd annual Southwestern Psychological Association conference, San Antonio, TX.

Chadborn, D., Reysen, S., St. Martin, N., Ray, A., Assis, N., Tague, A. M., & Brooks, T. R. (2017, April). The Power of Friendship: Fandom Identification Mediates Norms of Giving. Poster presented at 63rd annual Southwestern Psychological Association conference, San Antonio, TX.

- Brooks, T. R., Reysen, S., Plante, C. N., Roberts, S. E., Gerbasi, K. C., Ray, A., Chadborn, D., Assis, N., & Tague, A. M. (2017, April). 'It just clicked': Discovery of Furry Identity and Motivations to Engage with the Fandom. Poster presented at 63rd annual Southwestern Psychological Association conference, San Antonio, TX.
- Assis, N., Reysen, S., Gibson, S., & Hendricks, L. (2017, March). On Campus, Online and Off-site Students' Attitudes towards University. Presented by Assis, N. at the Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.
- Assis, N., Reysen, S., Gibson, S., & Hendricks, L. (2017, March). On Campus, Online and Off-site Students' Attitudes towards University. Poster presented by Assis, N. at the Annual Federation Graduate Student Research Symposium, Denton, TX.
- Assis, N., Chadborn, D., Edwards, P., Reysen, S., & Ray, A. (2017, January). Fandom Functions as Mediators between Fanship and Display of Fan Symbols. Poster presented at 18th annual meeting of the Society of Personality and Social Psychology, San Antonio, TX.
- Assis, N., Reysen, S., Gibson, S., Hendricks, L., Ray, A., & Chadborn, D. (2017, January). Perception of University Responsibility and Global Citizenship Identification. Poster presented by Assis, N. at the Society for Personality and Social Psychology's Annual Convention, San Antonio, TX.
- Assis, N., Reysen, S., Gibson, S., Hendricks, L., Ray, A., & Chadborn, D. (2017, January). Perception of University Responsibility and Global Citizenship Identification. Poster presented at the annual Self and Identity Pre-Conference to the Society of Personality and Social Psychology annual meeting, San Antonio, TX.
- Brooks, T., Reysen, S., Plante, C., Ray, A. T., Chadborn, D., Assis, N., & Tague, A. M. (2017, January). Initial Validation of a Short Measure for Self-Rated Maturity. Poster presented at the annual Self and Identity Pre-Conference to the Society of Personality and Social Psychology annual meeting, San Antonio, TX.
- Chadborn, D., St. Martin, N., Reysen, S., Ray, A., Assis, N., Tague, A., & Brooks, T. (2017, January). Social identity and charitable giving in an online media fan community. Poster presented at the annual Media Psychology Pre-Conference to the Society of Personality and Social Psychology annual meeting, San Antonio, TX.
- Ray, A., Plante, C. N., Reysen, S., Roberts, S. E., Gerbasi, K. C., Chadborn, D., Assis, N., Tague, A., & Brooks, T. (2017, January). Fan Interaction as a Mediator of Convention Attendance and Well-Being. Poster presented at the annual Media Psychology Pre-Conference to the Society of Personality and Social Psychology annual meeting, San Antonio, TX.
- Tague, A. M., Reysen, S., Ray, A., Chadborn, D., Assis, N., & Brooks, T. R. (2017, January). Gossip Victims' Anger and Psychological Reactance. Poster presented at the annual Emotion Pre-Conference to the Society of Personality and Social Psychology annual meeting, San Antonio, TX.
- Raisinghani, M., Gibson, S., Kaushik, R., & Assis, N. (November, 2016). The global aptitude assessment model: A critical perspective. Presented by R. Kaushik and N. Assis at the Annual Meeting of the Decision Science Institute, Austin, TX.
- Villanueva-Russell, Y., Gibson, S., Assis, N., Kaushik, R., Hudson, J., Crews, M., Modile, O. (November,

- 2016). Assessing global competence: Eight dimensional model of internal and external readiness. Presented at the 4th Annual TCC Global Citizenship Conference, Fort Worth, TX.
- Hudson, J., Gibson, S., Assis, N., Crews, M., Modile, O., Villanueva-Russell, Y., Kaushik, R. (November, 2016). Preparing students for an interconnected world – QEP overview. Presented at the 4th Annual TCC Global Citizenship Conference, Fort Worth, TX.
- Assis, N., Gibson, S., Reysen, S. (2016, November). Analysis of students' global competence aptitude assessment scores before and after traveling abroad. Presented by N. Assis at the 13th Annual Pathways Student Research Symposium, Prairie View, TX.
- Dangol, N., Assis, N., Gibson, S., Reysen, S. (2016, November). International students' sense of belonging as impacted by a leadership training program. Presented by N. Dangol at the 13th Annual Pathways Student Research Symposium, Prairie View A&M University, TX.
- Modile, O., Gibson, S., Assis, N. (2016, November). Review of a marketing campaign using cialdini's social proof theory as a reinforcement mechanism. Presented by O. Modile at the 13th Annual Pathways Student Research Symposium, Prairie View A&M University, TX.
- Bednarz, J., Carlson, C. A., Carlson, M. A., Weatherford, D., Young, D., and Wooten, A. (2016, September) Asking an Eyewitness to Predict Their Confidence in a Later Lineup Decision Could Harm the Confidence-Accuracy Relationship. Armadillo Southwest Cognition Conference, El Paso, TX.
- Bednarz, J., Carlson, C. A., Carlson, M. A., Weatherford, D., Young, D., and Wooten, A. (2016, November) Asking an Eyewitness to Predict Their Confidence in a Later Lineup Decision Could Harm the Confidence-Accuracy Relationship. The 57th Annual Meeting of the Psychonomic Society, Boston, M.A.
- Bednarz, J., Carlson, C. A., Carlson, M. A., Weatherford, D., Young, D., and Wooten, A. (2017, April) Asking an Eyewitness to Predict Their Confidence in a Later Lineup Decision Could Harm the Confidence-Accuracy Relationship. Southwestern Psychological Association Conference, San Antonio, TX.
- Carlson, C. A., & Bednarz, J. E. (2016). The body deconstructed: An unflinching portrayal. *Psycritiques*, 61(35), doi:10.1037/a0040496
- Carlson, C. A., Carlson, M. A., Weatherford, D. R., Tucker, A., & Bednarz, J. E. (2016). The effect of backloading instructions on eyewitness identification from simultaneous and sequential lineups. *Applied Cognitive Psychology*.
- Carlson, C. A., Pleasant, W. E., Weatherford, D. R., Carlson, M. A., & Bednarz, J. E. (2016). The weapon focus effect: Testing an extension of the unusualness hypothesis. *Applied Psychology in Criminal Justice*.
- Carlson, C. A., Young, D. F., Weatherford, D. R., Carlson, M. A., Bednarz, J. E., & Jones, A. R. (2016). The influence of perpetrator exposure time, weapon presence, and timing on eyewitness confidence and accuracy. *Applied Cognitive Psychology*.

Dardenne, A., Chadborn, D., Reysen, S. (2017, March) Social identity and its impact on the cheerleader effect. Poster presented at the Southeastern Louisiana University Student Research Showcase, Hammond, LA.

Dardenne, A., Chadborn, D., Reysen, S. (2017, April) Social identity and its impact on the cheerleader effect. Poster presented at the 2nd annual Southeastern Psychology Research Showcase, Hammond, LA.

Chadborn, D., & Reysen, S., (2017, January). A social identity perspective on inspiration. Poster presented at the 2017 annual convention for the Society of Personality and Social Psychology, San Antonio, TX.

Chadborn, D., Edwards, P., & Reysen, S., (2016). Reexamining differences between fandom and local community. *Psychology of Popular Media Culture*. Advance online publication. <http://dx.doi.org/10.1037/ppm0000125>

Chadborn, D., Edwards, P., & Reysen, S., (2017). Displaying fan identity to make friends. *Intensities: The Journal of Cult Media*.

Chadborn, D., Plante, C. N., & Reysen, S. (2017). Quest motivation uniquely predicts outgroup evaluation in fan communities. *The Phoenix Papers*, 3(1), 405-416.

Chen, L., Fuller, T., McIntire, D.D., Kho, K.A. (2017). Randomized trial of self-paced versus group introduction to open surgical skills curriculum. Poster session presented at ACOG Annual Clinical and Scientific Meeting, San Diego, CA.

Shah, N., Florian-Rodriquez, M.E., Fuller, T., Hamid, C.A., Balgobin, S. (2017). Effect of gynecology specific port position on Fundamentals of Laparoscopic Surgery (FLS) task performance. Poster session to be presented October 3-7, 2017 at American Urogynecologic Society Meeting, Providence, RI.

Goodsell, A., C., Lockamyeir, F., R., Carlson, A., C., & Snyder, G. (2017, March). "Feel the (filler) burn? Does feedback on an initial lineup aid subsequent lineup decisions." Annual Meeting of the American Psychology-Law Association, Seattle, WA.

Goodsell, A., C., Lockamyeir, F., R., Carlson, A., C., & Snyder, G. (2017, April). "Feel the (filler) burn? Does feedback on an initial lineup aid subsequent lineup decisions." Annual meeting for the Southwestern Psychological Association, San Antonio, TX.

Pierce, B. H., & McCain, J. L. (November). Judgments of Learning for emotional words: Processing fluency or memory beliefs? Poster presented at the 2016 Psychonomic Society 57th Annual Meeting in Boston, MA.

Pierce, B. H., Gallo, D. A., & McCain, J. L. (2017). Reduced interference from memory testing: a postretrieval monitoring account. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(7), 1063-1072. doi: 10.1037/xlm0000377

- Ray, A., Henley, T. B., & Reysen, S. (2017, April). A social identity perspective of gamer sexism. Paper presented at 63rd annual Southwestern Psychological Association conference, San Antonio, TX.
- Ray, A., Plante, C. N., Reysen, S., & Roberts, S. E. (2016, April). Anime fans' psychological needs as predictors of fandom and fanism. Paper presented at 62nd annual Southwestern Psychological Association conference, Dallas, TX.
- Ray, A., Reysen, S., Plante, C. N., Roberts, S. E., & Gerbasi, K. C. (2016, January). Change in personality between fan and non-fan identities. Poster presented at 17th annual meeting of the Society of Personality and Social Psychology, San Diego, CA.
- Sadler, T.D., Gibson, S., & Reysen, S. (2017). The effect of a leadership training program on consideration of future consequences. *Journal of Leadership Studies*, 10(4), 35-42.
- Reysen, S., Plante, C. N., Roberts, S. E., Gerbasi, K. C., & Shaw, J. (2016). An examination of anime fan stereotypes. *The Phoenix Papers*, 2(2), 90-117.
- Shaw, J., Plante, C. N., Reysen, S., Roberts, S. E., & Gerbasi, K. C. (2016). Predictors of fan entitlement in three fandoms. *The Phoenix Papers*, 2(2), 203-219.
- Reysen, S., & Shaw, J. (2016). Sport fan as the default fan: Why non-sport fans are stigmatized. *The Phoenix Papers*, 2(2), 234-252.
- Tague, A. M., Reysen, S., Plante, C. N., Roberts, S. E., & Gerbasi, K. C. (2016, November). Optimal Distinctiveness Needs as Predictors of Identification in the Anime Fandom. Paper presented at the 13th annual Pathways Student Research Symposium, Prairie View, TX.
- Tague, A. M., & Reysen, S. (2017, January). Belongingness as a Mediator Between Stigma and Ingroup Identification. Poster presented at the 18th annual meeting of the Society of Personality and Social Psychology, San Antonio, TX.
- Wood, K. M., & Krueger, L. E. (April, 2016). Differences in Self-Regulated Learning Skills between Individual and Team Sport Athletes. Poster presented at the 2016 Southwestern Psychological Association Convention, Dallas, Texas.
- Assis, N., Chadborn, D., Edwards, P., Reysen, S., & Ray, A. (2016, April). Fandom functions scale. Poster presented at the 7th annual Federation Graduate Student Research Symposium, Denton, TX.
- Assis, N., & Gibson, S. (2016, April). Evaluation of study abroad students' global competence aptitude assessment scores pre-departure and post-reentry. Presented by N. Assis at the Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Woodard, C., Assis, N., & Gibson, S. (2016, April). Investigation of the relationship between students' global competence and study abroad experience. Presented by C. Woodard at the Texas Women's University, Federation Graduate Student Research Symposium, Texas Woman's University, Denton, TX.

Assis, N., & Gibson, S. (2016, April). Evaluation of study abroad students' global competence aptitude assessment scores pre-departure and post-reentry. Presented by N. Assis at the Graduate Assistant Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Bednarz, J., Carlson, C. A., Carlson, M. A., Wooten, A., and Young, D. (2016, March). Eyewitness confidence and accuracy: Pre- versus post-lineup confidence assessment. Annual Meeting of the American Psychology-Law Association, Atlanta, GA.

Young, D., Carlson, C. A., Weatherford, D., Carlson, M. A., Bednarz, J., Mayberry, J., and Wooten, A. (2016, March). It's About Time: The Influence of Time to Encode a Perpetrator Versus a Weapon on Eyewitness Identification. Annual Meeting of the American Psychology-Law Association, Atlanta, GA.

Bednarz, J., Carlson, C. A., Carlson, M. A., Weatherford, D., Young, D., and Wooten, A. (2016, November) Asking an Eyewitness to Predict Their Confidence in a Later Lineup Decision Could Harm the Confidence-Accuracy Relationship. The 57th Annual Meeting of the Psychonomic Society, Boston, M.A.

Bednarz, J., Carlson, C. A., Carlson, M. A., and Young, D. (2016, April). Eyewitness confidence and accuracy: Pre- versus post-lineup confidence assessment. Southwestern Psychological Association Conference, Dallas, TX.

Young, D., Carlson, C. A., Weatherford, D., Carlson, M. A., Bednarz, J., Jones, A., and Mayberry, J. (2016, April). It's About Time: The Influence of Time to Encode a Perpetrator Versus a Weapon on Eyewitness Identification. Southwestern Psychological Association Conference, Dallas, TX.

Bednarz, J., Carlson, C. A., Carlson, M. A., and Young, D. (2016, April). Eyewitness confidence and accuracy: Pre- versus post-lineup confidence assessment. Texas A&M University - Commerce Graduate Research Symposium, Commerce, TX.

Carlson, C. A., & Bednarz, J. E. (2016). The body deconstructed: An unflinching portrayal, review of Embodied: The Psychology of Physical Sensation, by C. Eccleston. PsycCRITIQUES.

Carlini, P.M., Krueger, L.E., Sennette, J., & Schroeder, J. (2016, April). Emergence of metacognitive awareness among college students for distributed and massed practice. Poster session presented at the 62nd Annual Meeting of the Southwestern Psychological Association, Dallas, Texas.

St. Martin, N., Chadborn, D., & Reysen, S. (2016, April). Charitable giving and normative behaviors in fan communities. Poster presented at the Southeastern Louisiana University Student Research Showcase, Hammond, LA.

St. Martin, N., Chadborn, D., & Reysen, S. (2016, April). The influence of descriptive and injunctive norms on charitable giving amongst fans. Poster presented at the 1st annual Southeastern Psychology Research Showcase, Hammond, LA.

St. Martin, N., Chadborn, D., & Reysen, S. (2016, April). Perceptions of norms and prosocial behavior in two fan communities. Poster presented at the 5th annual University of Louisiana System Academic Summit, Thibodaux, LA.

Chadborn, D., Reysen, S. (2016). Group identification as a mediator between salient group and inspiration. Presented to the Southwest Psychological Association, 2016 Conference.

Chadborn, D., Edwards, P., Reysen, S. (2016) Sense of community for fan and local communities in four fan categories. Presented to the Society for Personality and Social Psychology, 2016 Conference.

Chadborn, D., Edwards, P., Reysen, S. (2016) Reexamining differences between fandom and local community. *Psychology of Popular Media Culture*.

Carlson, C. A., Dias, J. L., Weatherford, D. R., & Carlson, M. A. (2016). An investigation of the weapon focus effect and the confidence–accuracy relationship for eyewitness identification. *Journal of Applied Research in Memory and Cognition*, doi:10.1016/j.jarmac.2016.04.001

Reysen, S., Plante, C. N., Roberts, S. E., Gerbasi, K. C., & Shaw, J. (2016). An examination of anime fan stereotypes. *The Phoenix Papers*, 2(2), 90-117.

Shaw, J., Plante, C. N., Reysen, S., Roberts, S. E., & Gerbasi, K. C. (2016). Predictors of fan entitlement in three fandoms. *The Phoenix Papers*, 2(2), 203-219.

Reysen, S., & Shaw, J. (2016). Sport fan as the default fan: Why non-sport fans are stigmatized. *The Phoenix Papers*, 2(2), 234-252.

Lamphere, N. S. (2016). Early identification of academically at-risk freshmen. Presentation at the Annual Conference of the Southwestern Psychological Association, Dallas, TX.

Pierce, B. H., McCain, J. L., Hass, S. L. N., Parkerson, S. A. M., & Stevens, A. R. (April, 2016) Post-Retrieval Monitoring and the Testing Effect: The Impact of Contextual Cues. Poster presented at the Southwestern Psychological Association Conference in Dallas, TX.

Ray, A., Reysen, S., & Hacket, J. (2016). Activism as a Pathway to Global Citizenship- Pre-Conference Society for Personality and Social Psychology- Poster presentation.

Ray, A., Plante, C., Reysen, S., Roberts, S., & Gerbasi, K. (2016). A social identity perspective of personality differences between fan and non-fan identities- Society for personality and Social Psychology Conference- Poster presentation.

Ray, A., Plante, C., Reysen, S., & Roberts, S. (2016). Psychological Needs Met by Anime Fandom Participation as Predictors of Fanship and Fandom- Southwestern Psychological Association Convention- Oral presentation.

- Ray, A., Plante, C., Reysen, S., Roberts, S., Gerbasi, K., Chadborn, D., & Assis, N. (2016). Psychological Needs Predict Fanship and Fandom in Anime - Texas A&M University – Commerce Symposium- Poster presentation.
- Ray, A., Plante, C., Reysen, S., Roberts, S., Gerbasi, K., Chadborn, D., & Assis, N. (2016). Activism as a Pathway to Global Citizenship- Federation Symposium - Poster presentation.
- Wood, K.M., & Krueger, L.E. (2016). Differences in Self-Regulated Learning Skills Between Individual and Team Sport Athletes. Poster presented at the 2016 Southwestern Psychological Association Convention, Dallas, Texas.
- Assis, N., Gibson, S., Su, D., & Cheek, M. (2018, November). From Messy to NSSE – Implementing an Effective NSSE Awareness Campaign. Presented by Assis, N. at the 2018 TAMUS Pathways Student Research Symposium, West Texas A&M University in Canyon, TX.
- Assis, N., Fountain, J. (2019) Creating a Student Internship Program – A Case Study. Presented by Assis, N. at the Texas Association for Higher Education Assessment Conference (TxAHEA), University of North Texas in Denton, TX.
- Brooks, T. R., Tague, A. M., & Reysen, S. (2019, February). The role of disgust and preference for partners with altered pubic hair. Poster accepted for the 20th annual meeting of the Society of Personality and Social Psychology, Portland, OR.
- Brooks, T., Chadborn, D., & Reysen, S. (2019, February). Sexual Scripts: Exploring Hetrosexual Men’s Scripts. Talk accepted at the annual Sexuality Pre-Conference to the Society of Personality and Social Psychology annual meeting, Portland, OR.
- Brooks, T. R., Chadborn, D., & Reysen, S. (2019, April). Sexual Scripts: Exploring Heterosexual Men’s Scripts. Poster submitted for the 2019 annual meeting of the Rocky Mountain Psychological Association, Denver, CO.
- Tague, A. M., Brooks, T. R., & Reysen, S. (2019, April). You should really take a shower: Sex differences towards sexual hygiene. Poster accepted for the 2019 annual meeting of the Southwestern Psychological Association, Albuquerque, NM.
- Martin, K. J., Brooks, T. R., Ray, A. T., Hendricks, L., Dang, Q., Reysen, S., Tietjen-Smith, T., & Tague, A. M. (2018, August). Out of the cell and onto the campus: Sexual entitlement in the college population. Poster accepted for the 126th APA Annual Convention, San Francisco, C.A.
- Moore, J. M., Brooks, T. R., Reysen, S., & Shaw, J. (2018, August). Prejudice within the gay community towards sex role identity. Poster accepted for the 126th APA Annual Convention, San Francisco, C.A.
- Reid, M. J., Proctor, A. M., & Brooks, T. R. (2018). The early promise of TBRI implementation in schools. *School Leadership Review*, 13, 5-14.
- Hendricks, L., Brooks, T., Tague, A., & Ray, A. (2018). HIV among today’s college students. *HIV and AIDS Research Journal*, 1.

Jones, A. R., Carlson, C. A., Lockamyeir, R. F., Whittington, J. E., Carlson, M. A., &

Wooten, A. R. (2018, September). Not all fair lineups are created equally: The effect of lineup composition on eyewitness identification. Annual meeting for the Psychonomic Society, New Orleans, LA.

Carlson, C. A., Jones, A. R., Whittington, J. E., Lockamyeir, R. F., & Carlson, M. A.

(2018, November). Lineup fairness: Testing the concept of propitious heterogeneity and the diagnostic feature-detection hypothesis. Annual meeting for the Psychonomic Society, New Orleans, LA.

Jones, A. R., Carlson, C. A., Lockamyeir, R. F., Whittington, J. E., Carlson, M. A., &

Wooten, A. R. (2019, March). Not all fair lineups are created equally: The effect of lineup composition on eyewitness identification. Annual meeting for the American Psychology – Law Society, Portland, OR.

Lockamyeir, R. F., Carlson, C. A., Jones, A. R., & Carlson, M. A. (2019, March).

The effect of viewing distance on empirical discriminability and the confidence-accuracy relationship for eyewitness identification. Annual meeting for the American Psychology – Law Society, Portland, OR.

Jones, A. R., Carlson, C. A., Lockamyeir, R. F., Whittington, J. E.,

Carlson, M. A., & Wooten, A. R. (2018, September). Not all fair lineups are created equally: The effect of lineup composition on eyewitness identification. Annual meeting for ARMADILLO, Houston, TX.

Carlson, C. A., Jones, A. R., Whittington, J. E., Lockamyeir, R. F., & Carlson, M. A.

(2018, September). Lineup fairness: Testing the concept of propitious heterogeneity and the diagnostic feature-detection hypothesis. Annual meeting for ARMADILLO, Houston, TX.

Lockamyeir, R. F., Carlson, C. A., Jones, A. R., & Carlson, M. A. (2018, September).

The effect of viewing distance and weapon presence on eyewitness identification. Annual meeting for ARMADILLO, Houston, TX.

Carlson, C. A., Jones, A. R., Whittington, J. E., Lockamyeir, R. F., Carlson M. A., &

Wooten, A. R. (2019). Lineup fairness: propitious heterogeneity and the diagnostic feature-detection hypothesis. *Cognitive Research: Principles and Implications*, 4(1), 2.

Carlson, C. A., Jones, A. R., Goodsell, C. A., Carlson, M. A., Weatherford, D. R.,

- Whittington, J. E., & Lockamy, R. F. (2019). A method for increasing empirical discriminability and eliminating top-row preference in photo arrays. *Applied Cognitive Psychology*. doi:10.1002/acp.3551
- Whittington, J. E., Carlson, C. A., Carlson, M. A., Weatherford, D. R., Krueger, L., & Jones, A. R. (2019). Asking an eyewitness to predict their later lineup performance could harm the confidence-accuracy relationship. *Applied Cognitive Psychology*. doi:10.1002/acp.3599
- Latham, Sarah (June, 2019). Making College Campus Safety Requirements Benefit You: Discussion of the Clery Act on Behavior Modification. 2019 Texas State 4-H Roundup Presentation, College Station, Texas.
- Mann, J. G., Laird, M. R., & Carrero, K. M. (October, 2018). Invest in Johnny and We'll Throw in a Free Walkie-Talking! Presentation at the 41st Annual Teacher Educators for Children with Behavioral Disorders Conference in Tempe, Arizona.
- Otubanjo, O. M. (2018). The Effect of Solo Status and Group Salience on the Spotlight Effect in African Students. Poster presentation at the 28th Annual International Conference of the National Association for Multicultural Education, Memphis, TN.
- Ray, A., Tague, A., & Reysen, S. (2019, Feb). Motivations to attend fan conventions. Poster presented at 20th annual meeting of the Society of Personality and Social Psychology, Portland, OR.
- Ray, A., & Reysen, S. (2019, April). Group threat and the Black Sheep Effect. Poster presented at 65th annual Southwestern Psychological Association conference, Albuquerque, NM.
- Ray, A., Plante, C. N., Reysen, S., Roberts, S. E., & Gerbasi, K. C. (2018). "You had to be there": Convention attendance and well-being in anime fans. *The Phoenix Papers*.
- Reysen, S., Plante, C. N., Chadborn, D., Roberts, S. E., Gerbasi, K. C., Miller, J., Gamboa, A., & Ray, A. (2018). A brief report on the prevalence of self-reported mood disorders, anxiety disorders, attention-deficit/hyperactivity disorder, and autism spectrum disorder in anime, brony, and furry fandoms. *The Phoenix Papers*.
- Stevens, A. R., & Pierce, B. H. (November, 2018). The effects of making judgments of learning on memory for word lists. Paper presented at Psychonomic Society Conference, New Orleans, LA.
- Tague, A. M., Reysen, S., Plante, C. N., Roberts, S. E., & Gerbasi, K. C. (2019). Sex Differences in Parasocial Connection to Favorite Anime Characters: A Multi-Factor Approach. Paper presented at the 6th annual FANS Conference, Frisco, TX.