

LUCY PICKERING

Professor

Chair, TAMUC IRB Committee

Director of the Applied Linguistics Laboratory

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Department of Literature & Languages

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Education

Ph.D. in Applied Linguistics, University of Florida, 1999.

(<http://www.archive.org/details/analysisofprosod00pick>)

M.A. in Applied Linguistics, University of Florida, 1994.

University of Florida, TESOL Certificate, May 1994

Regents School, London, UK, RSA Prep. Cert. September 1989

B.A. (Hons) in Related Arts, Upper Second, West Sussex Institute of Higher Education, UK, 1988.

Current Position:

Director of Research Integrity and Compliance, East Texas A&M University, 2023

- present

Teaching Experience

Professor, Department of Literature and Languages, Texas A&M University-Commerce, present

Associate Professor, Department of Literature and Languages, Texas A&M University-Commerce 2010- 2017

Associate Professor, Department of Applied Linguistics and ESL, Georgia State University 2009-2010

Assistant Professor, Department of Applied Linguistics and ESL, Georgia State University, 2005-2009

Visiting Assistant Professor, Department of Linguistics, Georgetown University, 2004-2005.

Assistant Professor in Linguistics & TESOL, Department of English, University of Alabama, 2000-2004.

Visiting Assistant Professor in Linguistics & TESOL, Department of English, University of Alabama, 1999-2000.

Visiting Instructor, English Language Institute, University of Alabama, July 2000.

Teaching Assistant, Academic Spoken English Program, University of Florida, 1998-1999.

Teaching Assistant, English Language Institute, University of Florida, Summer 1998.

Teaching Assistant, Program in Linguistics, University of Florida, Spring, 1998.
Teaching Assistant, Academic Spoken English Program, University of Florida, 1992-1994.
Instructor, Living Language Center, Folkestone, UK, June-August, 1991, 1992.
Instructor, I.H.H. Iskola, Gyor, Hungary, 1990-1991.

Publications

Books

Attardo, S. & **Pickering, L.** (2023). *An Introduction to Eye-tracking in Linguistics: An applied handbook*. Bloomsbury Press.

Pickering, L. (2022). *Discourse intonation: A discourse-pragmatic approach to English for ESL/EFL Teachers* (Electronic Edition). Michigan University Press.

Attardo, S. & **Pickering, L.** (2021). *Pragmatics and its applications to TESOL & SLA*. Wiley-Blackwell Press.

Pickering, L. (2018). *Discourse intonation: A discourse-pragmatic approach to English for ESL/EFL Teachers*. Michigan University Press.

Pickering, L., & Evans, V. (Eds.). (2018). *Language learning, discourse and cognition: Studies in the tradition of Andrea Tyler*. John Benjamins Press.

Pickering, L., Friginal, E. & Staples, S. (Eds.). (2016). *Talking at work: Corpus-based explorations of workplace discourse in office interactions, call centers and healthcare settings*. Palgrave MacMillan.

Gorsuch, G., Meyers, C., **Pickering, L.,** & Griffiee, D. (2012). *English Communication for International Teaching Assistants, Second Edition*. Waveland Press, Inc.

Gorsuch, G., Meyers, C., **Pickering, L.,** & Griffiee, D. (2010). *English Communication for International Teaching Assistants*. Waveland Press, Inc.

Refereed Journal Articles

Pickering, L.; Di Ferrante, L., Bruce, C., Friginal, E., Pearson, P., Bouchard, J. (2019). An Introduction to the AAC and Non-AAC Workplace Corpus. *International Journal of Corpus Linguistics*, 24, 229-244.

Gironzetti, E., Attardo, S. & **Pickering, L.** (2018). Smiling and negotiation of humor in conversation. *Discourse Processes*. DOI: 10.1080/062853X.2018.1512247

- Priego-Valverde, B.; Bigi, B.; Attardo, S.; **Pickering, L.**; Gironzetti, E. (2018). Is smiling during humor so obvious: A cross-cultural comparison of smiling behavior in humorous sequences in American English and French interactions. *Intercultural Pragmatics*. DOI: 10.1515/ip-2018-0020.
- Gironzetti, E., Attardo, S. & **Pickering, L.** (2016). Smiling, gaze and humor in conversation. (Ed) L. Ruiz-Gurillo. *Metapragmatics of Humor* (pp. 235-254). John Benjamins.
- Gironzetti, E., **Pickering, L.**, Huang, M., Jing, Y., Menjo, S. & Attardo, S. (2016). Smiling Synchrony & Gaze Patterns in Dyadic Humorous Conversations. In a special issue of the *International Journal of Humor Research* edited by the Center for Comedy Studies Research.
- Attardo, S., **Pickering, L.**, Lomotey, F., & Menjo, S. (2013). Multimodality in Conversational Humor. *Annual Review of Cognitive Linguistics* 11(2): 400-14. John Benjamins.
- Friginal, E., Pearson, P., DiFerrante, L. **Pickering, L.** & Bruce, C. (2013). Linguistic characteristics of AAC discourse in the workplace. *Discourse Studies* 15 (3): 279-298.
- Alotaibi, H. & **Pickering, L.** (2013). Cultural divergence in Academic writing: A Case Study of the Research Article Introduction in Arabic. *Global eLearning Journal* 2(4): 2-19.
- Attardo, S., **Pickering, L.** & Baker, A. (2011). Prosodic and Multimodal markers of humor in conversation. *Pragmatics & Cognition*, 19 (2): 224-247.
- Attardo, S., & **Pickering, L.** (2011). Timing in the performance of jokes. *HUMOR: International Journal of Humor Research*. 24:2: 233-250.
- Kang, O., Rubin, D., & **Pickering, L.** (2010). Suprasegmental measures of accentedness and judgments of English language learner proficiency in oral English. *Modern Language Journal*. Vol 94 (4): 554-566.
- Pickering, L.** (2009). Intonation as a pragmatic resource in ELF interaction. *Intercultural Pragmatics* 6 (2): 235-255.
- Pickering, L.**, Corduas, M., Eisterhold, J., Seifried, B., Eggleston, A., & Attardo, S. (2009). Prosodic markers of saliency in humorous narratives. *Discourse Processes* 46: 517-540.
- Pickering, L.** (2006). Current research on intelligibility in English as a lingua franca. *Annual Review of Applied Linguistics*, 26: 219-233.

Pickering, L. (2004). The structure and function of intonational paragraphs in native and Nonnative instructional discourse. *English for Specific Purposes* 23: 19-43.

Rivera-Castillo, Y., & **Pickering, L.** (2004). Phonetic correlates of tone and stress in a mixed system. *Journal of Pidgin and Creole Languages* 19: 261-284.

Levis, J., & **Pickering, L.** (2004). Teaching intonation in discourse using speech visualization technology. *System* 32: 505-524.

Pickering, L. (2001). The role of tone choice in improving ITA communication in the classroom. *TESOL Quarterly* 35: 233-255.

Pickering, L. & Wiltshire, C. (2000). Pitch accent in Indian English TAs' teaching discourse. *World Englishes*, 19: 173-183.

Boxer, D. & **L. Pickering.** (1995). Problems in the presentations of speech acts in ELT materials. *ELT Journal*, 49: 44-58.

Book Chapters

Kang, O. & Pickering, L. (In press). Acoustic and Temporal Analysis for Assessing Speaking. In A.J. Kunnan (Ed.) *The Companion to Language Assessment (Second Edition)*. John Wiley & Sons, Inc.

Rivera Castillo, Y. & **Pickering, L.** (2022). Papiamentu Prosody: Intonation & Lexical Prominence (pp. 95-139). In Rivera Castillo, *A description of Papiamentu*. Brill Press, The Netherlands.

Pickering, L. & Huang, M. (2022). Teaching Pronunciation in the context of multiple varieties of English (pp. 273-292). In T. Derwing, J. Levis & S. Sonsaat-Hegelheimer (Eds.). *Bridging the research-practice gap in L2 pronunciation*. Wiley Blackwell.

Bouchard, J., Di Ferrante, L., El Khatib, N. & **Pickering, L.** (2021). AAC users' discourse in the workplace. In E. Friginal & J. Hardy (Eds.). *Routledge handbook of corpus approaches to discourse analysis* (pp. 22-38). Routledge.

Pickering, L. (2020). Applications of applied linguistics to augmentative and alternative communication device users in the workplace. In S. Conrad, A. Hartig & L. Santelmann (Eds.), *The Cambridge introduction to applied linguistics* (pp. 187-203). Cambridge University Press.

Pickering, L. (2019). The role of intonation in the perception and production of ITA discourse. In Looney, S., Balla, S., Harklau, L. & Coda, J. (Eds.), *A Transdisciplinary Approach to ITA Research: Implications for Practice and Policy* (pp. 22-40). Multilingual Matters

Pickering, L. (2017). Pronunciation in Discourse Contexts. In (Eds.). Kang, O., Thompson, R. & Murphy, J. *Handbook of Pronunciation* (pp. 432-446). Routledge.

Friginal, E., **Pickering, L.** & Bruce, C. (2016). Narrative and Informational Dimensions of AAC Discourse in the Workplace. In L. Pickering, E. Friginal & S. Staples. (Eds). *Corpus-based Studies of Workplace Discourse*. Palgrave MacMillan.

Gironzetti, E., Attardo, S. & **Pickering, L.** (2016). Smiling, Gaze and Humor in Conversation: A pilot study. In (Ed). Leonor Gurillo. *Research Paths on Metapragmatics of Humor*. IVITRA Collection, John Benjamins Press.

Attardo, S., **Pickering, L.**, Lomotey, F. & Menjo, S. (2015). Multimodality in Conversational Humor. In (Ed.) Maria Sanz. *Multimodality and Cognitive Linguistics*. Pp. 181-194. John Benjamins.

Pickering, L. & Baker, A. (2014). Suprasegmental Measures of Accentedness. In *Social Influences on Pronunciation Acquisition*. (Eds). J. Levis & A. Moyer. Pp. 75-94. Oxford University Press.

Kang, O. & **Pickering, L.** (2013). Acoustic and Temporal Analysis for Assessing Speaking. In A.J. Kunnan (Ed.) *The Companion to Language Assessment*, pp. 1047-1062. John Wiley & Sons, Inc.

Attardo, S., **Pickering, L.** & Baker, A. (2013). Prosodic and multimodal markers of humor in conversation. Attardo, S.; Wagner, M; & Urios-Aparisi, E. *Prosody & Humor*. John Benjamins.

Pickering, L., Hu, G., & Baker, A. (2012). The pragmatic function of intonation: Cueing agreement and disagreement in spoken English discourse and implications for ELT. In J. Romeo (Ed.). *Pragmatics, prosody & ELT*. Pp. 199-218. Springer-Verlag.

Pickering, L. (2011). L2 Speech Production. In A. Mackey & S. Gass. (Eds). *Handbook of Second Language Acquisition*. Pp. 335-348. Routledge

Pickering, L. & J. Litzenberg. (2011). Intonation as a Pragmatic Resource, Revisited. In A. Archibald, A. Cogo & J. Jenkins (Eds.), *Latest Trends in ELF*. Cambridge Scholars.

Pickering, L. & Byrd, P. (2008). An investigation of relationships between spoken and written academic English: Lexical bundles in the AWL and in MICASE. In D. Belcher & A. Hirvela (Eds.). *The Oral/Literate connection: Perspectives on L2 speaking, writing and other media interactions*. (pp. 110-132) Ann Arbor, MI: University of Michigan Press.

Rivera-Castillo, Y., & **Pickering, L.** (2008). Phonetic Correlates of tone and stress in Curacaoan Papiamentu. In R. Severing, C. Weijer, & N. Faraclas (Eds.). *Linguistic studies in Papiamentu*, pp. 221-234/ Curacao: Fundashon paPlanifikashon di Idioma.

Pickering, L. (1996). "Suprasegmentals", chapter in *Language Sampler for Phonetics And Phonemics*, M. Hardman, ed., Andean Press, University of Florida, pp. 29-40.

Encyclopedia Entries

Pickering, L. (2013). Suprasegmentals: Discourse intonation. *The Encyclopedia of Applied Linguistics* (pp. 5437-5443). Wiley-Blackwell.

Pickering, L. (2010). Intonation. In *The Linguistics Encyclopedia*, 3rd Edition. (Ed.). Kirsten Malmkjaer. Pp. 283-289. Routledge.

Edited Journal/Newsletter Articles

Pickering, L., Henrichsen, L., & Wittner, E. (2022). Online Resources in the Teaching of Speaking and Listening. *TESOL Connections*. TESOL.
(<http://newsmanager.commpartners.com/tesolc/issues/2021-12-01/4.html>)

Pickering, L. (2014). Revisiting Practice: A model of Conversational Involvement for the ITA Context. *ITA/AL Interest Section Newsletter*, pp. 16-19. TESOL

Kang, O. & **Pickering, L.** (2011). The role of objective measures of suprasegmental features in judgments of comprehensibility and oral proficiency in L2 spoken discourse. *Speak Out!* 44: 4-8. Routledge.

Conference Proceedings

Huang, M., & **Pickering, L.**, (2015). Revisiting the pronunciation of English by speakers from Mainland China. In. J. Levis., R. Mohamed., M. Qian. & Z. Zhou. (Eds.). *Proceedings of the 6th Pronunciation in Second Language Learning and Teaching Conference, 2014 in Santa Barbara, CA.* (pp. 203-212.) Ames, IA: Iowa State University.

Pearson, P., **Pickering, L.**, & Da Silva, R. (2011). The impact of computer assisted pronunciation training on the improvement of Vietnamese learner production of English syllable margins. In. J. Levis & K. LeVelle Eds.). *Proceedings of the 2nd Pronunciation in Second Language Learning and Teaching Conference*, Sept. 2010. (pp. 169-180), Ames, IA: Iowa State University.

Pickering, L. (2004b). Establishing Priorities in Teaching Intonation to Adult English Language Learners. In A. Pulverness (Ed.). *IATEFL 2003 Brighton Conference Selections* (pp. 138-39). London, UK: IATEFL.

Pickering, L. (2002). Patterns of Intonation in Cross-Cultural Communication Exchange Structure in NS TA & ITA Classroom Discourse. In the *Proceedings of the Seventh Annual Conference on Language, Interaction & Culture* (Volume 4, pp. 1-17). Santa Barbara, CA: University of California.

Book Reviews

Pickering, L. (2009). [Review of the book *Acquiring a nonnative phonology* by J. Hansen]. *International Journal of Bilingual Education & Bilingualism* 12 (5): 605-607.

Litzenberg, J. & **Pickering, L.** 2009. [Review of the book *Prosody and prosodic transfer in foreign language acquisition: Cantonese & Japanese*]. *Studies in Second Language Acquisition* 31 (4): 642-644

Pickering, L. (2005). [Review of *Connected speech* by Protea Textware Ltd.]. *TESOL Quarterly*, 39: 563-565.

Pickering, L. (1998) [Book Notice of the book *Units in mandarin conversation* by Hongyin Tao]. *Language* 74: 402.

Invited Presentations

Pickering, L. (November 20, 2021). *Ask the Expert Webinar Session: Discourse Intonation*. For the International Association of Teaching English as a Foreign Language, Pronunciation Special Interest Group. IATEFL.

Pickering, L. (November 20, 2021). *Invited Workshop: Teaching Discourse Intonation in the Classroom*. For the International Association of Teaching English as a Foreign Language, Pronunciation Special Interest Group. IATEFL.

Pickering, L. (July 15, 2021) Teaching Intonation. Interview for *As We Speak*. Newsletter for Speaking, Listening Interest Section, TESOL.
(<http://newsmanager.commpartners.com/tesolsplis/issues/2021-12-08/6.html>)

Pickering, L. (May 29, 2021). *Teaching Intonation*. APIBA Brazil, Pronunciation Interest Section.

Pickering, L. (2021). *Discourse Intonation Materials for Teaching Intonation to ESL/EFL Learners*. Invited Academic Session. International TESOL Conference. On demand, March 24-

Pickering, L.; Henrichsen, L., & Wittner, E. (March 15, 2021). *Using and Choosing online resources in the teaching of speaking and listening*. Invited Panel. International TESOL Conference.

Pickering, L. (2018). Multiple Englishes: Intercultural communication in TESOL. Texas TESOL, Dallas, November 1-3.

Pickering, L. (2016). Prosody and affective emotional responses. Presented at the International Conference on Language and Emotion, Madrid, Spain, November 24-27.

Pickering, L. (2016). Emotion in language at Work (Module #3, MOOC). Funded as part of the EMO-Fundett grant.

Pickering, L. Prosodic Features in Multiple Englishes. (2015). Invited paper for the Modern Languages Department. Texas A&M, College Station. April 17th.

Pickering, L. (With Salvatore Attardo). (2014). Toward a Model of the Negotiation of Humorous Intention. given at the Center for Comedy Studies Research at Brunel University, London, UK. June 11th.

Pickering, L. (With Colleen Meyers). (2014). Expanding on systematic prosodic cues in discourse: From focus to Key. Paper presented at the TESOL Convention Intersession, March, Portland, OR.

Pickering, L. (2013). Discourse Intonation & Interactional Success in NNS-NNS (ELF) Spoken Interaction. DWF Metroplex Linguistics Conference, October 26th.

Pickering, L. (2013). Issues of Intelligibility, Comprehensibility & Interactional Success in Spoken Discourse in NS-NNS & ELF Contexts of English language Use. Invited paper for the English Department, University of Puerto Rico, San Juan, Puerto Rico, October 16th.

Pickering, L. (2013). The Structure and Function of Intonation in English & Its Applications. Invited seminar for the English Department, University of Puerto Rico, San Juan, Puerto Rico, October 15th.

Pickering, L. (2013). The role of discourse intonation in the Comprehensibility and interactional success in NS-NNS & NNS-NNS Spoken interaction. Given at the Department of Linguistics, Georgetown University, April 12th.

Pickering, L. (2013). Multiple Englishes in Multiple Contexts: Intercultural Communication in TESOL. Invited Speaker Session. TESOL 2013 Annual Convention, March 21, Dallas, TX

Pickering, L. (2013). Revisiting Practice: A Model of Conversational Involvement for the ITA

Context. Invited paper for the ITA Academic Session at the TESOL 2013 Annual Convention, March 21, Dallas, TX

Pickering, L. (2012). New Methodologies in the Analysis of Multimodal markers of Humor in Discourse. Invited Plenary for the Humor in Conventional and Unconventional Politics Conference. November 8th, Galati University, Romania.

Pickering, L. (2012). The Communicative Value of Intonation in the Classroom. Invited paper for La Universidad Autonoma de Queretaro por medio del Cuerpo Academico de Psicologia Educativa y Praxis Educativa. April 19th, Queretaro, Mexico.

Pickering, L. (2012). Computational Language Processing: The Phonetic Aspects of Speaker Recognition. Invited Presentation for the School of Modern Languages at Georgia Institute of Technology. March 29th. Atlanta, Georgia.

Pickering, L. (2012). Corpus Linguistics at Work. Invited presentation for the School of Modern Languages at Georgia Institute of Technology. March 29th. Atlanta, Georgia

Attardo, S. & Pickering, L. (2009). Prosodie et multimodalité de l'humour. Laboratoire CNRS Langue et parole. Aix-en-Provence.

Pickering, L. March, (2009). A corpus informed approach to teaching speaking. An invited colloquium with Patricia Byrd & Linda Grant at the TESOL 2009 Annual Convention, March, Denver, CO.

Pickering, L. (2009). Working with Speakers of Indian English. Workshop for University of Alabama at Birmingham, Graduate School. Presented February 20th, 2009.

Pickering, L. March, 2008. Innovations in EFL research. Invited paper for TESOL Board Sponsored Session at the TESOL 2008 Annual Convention, New York, NY. Presented in March, 2008

Pickering, L. English as a Lingua Franca & L2 prosody research. March, 2008. Invited paper for the SPLIS Academic Session at the TESOL 2008 Annual Convention, New York, NY. March 2008.

Pickering, L. July 10th, 2007. Issues of intelligibility, comprehensibility and interactional success in English as a Lingua Franca. Invited paper for 'Pragmatics of English Lingua Franca', J. House & I. Kecskes (panel organizers) at the 10th International Pragmatics Conference, Goteborg, Sweden,

Pickering, L. March 26, 2007. "Some Implications of Emerging Research in EIL." Invited Paper presented at the TESOL 2007 Annual Convention, Seattle, Washington. Academic Session for the ITA Interest Section.

Pickering, L. March, 2006. "Current issues in ITA pronunciation." Invited paper presented at the TESOL 2006 Annual Convention, Tampa, Florida. Academic Session for the ITA Interest Section.

Pickering, L. "The Form and Functions of the English Intonation System in the Discourse of Native and Nonnative Speakers. Invited paper at the Georgetown Linguistics Speaker Series, February 8th, 2005. Georgetown University.

Pickering, L. "Discourse Intonation in the Classroom." Invited paper as part of the Preconvention Institute "Essentials in Teaching Pronunciation." Presented at the TESOL 2004 Annual Convention, March 30. Long Beach, CA.

Pickering, L. "Everyday Speaking: Understanding the Intonation System of English." Talk given for the TESOL Program, University of Mary Washington, VA. November 20, 2004.

Pickering, L. "Pragmatic Approaches to the Intonation System in English." Talk given for the TESOL Program, Georgia State University, Atlanta, Georgia. September 19th, 2002.

Pickering, L. "The Empirical Description and Analysis of Speech." April, 2002. Talk given for the Strode Program, University of Alabama.

Pickering, L. "Interactive Patterns in 'Monologic' Discourse: A Comparison of North American and International Teaching Assistants' Discourse." November 1998, talk given for the Applied Linguistics Concentration at Georgetown University, Washington D.C.

Pickering, L. "Intonation in Discourse." March 1996, presented at the Graduate Student Forum, University of Florida.

Pickering, L. "The Function of Intonation in the Classroom." November 1994, talk given for the University of Florida Linguistics Seminar.

Refereed Presentations:

Attardo, S. & Pickering, L. (2022). Online Education as a tool for diversity and inclusion, locally and globally. Presentation at the SOWLE Conference, CA. February 2022

Ghanem, R., Kang, O., Pickering, L. (2022). Assigning appropriate pause thresholds in second language speech research. Annual Association of Applied Linguistics, Pittsburgh, March 2022.

Pickering, L. (2020). Discourse Intonation, TEXITAP, April 2020

Pickering, L. (2018). Understanding speakers of New Englishes. (Panel with Brandon Cooper, Greta Gorsuch, Xueyan Hu, Christine McCourt, Linley Melhem & GiNESSA Payne.) Texas TESOL, Dallas, November 1-3.

Pickering, L. (2018). Revisiting practice: A model of conversational involvement for the ITA context. (Panel with Greta Gorsuch, Ginessa Payne, Brandon Cooper, Xueyan Hu). Texas TESOL, Dallas, November 1-3.

Pickering, L. (2018). The role of intonation in the perception and production of ITA discourse. Conference of Annual Association of Applied Linguistics. Chicago, March 2018.

Pickering, L. & Friginal, E. (2017). A multidimensional analysis of the discourse of augmentative and alternative communication users in the workplace and implications for AAC users. Conference of Annual Association of Applied Linguistics. Portland, OR, March 18-21.

Pickering, L. (2016). Teaching Discourse Intonation in the classroom. Presented at the 8th Annual Pronunciation in Second Language Learning and Teaching conference. University of Calgary, Canada, August 12-13.

Attardo, S. Gironzetti, E. & Pickering, L. (2016). Negotiating Humorous intentions in conversation. Presented at the International society for humor studies. Trinity College, Dublin, June 27-July 1.

Gironzetti, E., Attardo, S., Pickering, L., Huang, M., Menjo, S. & Zhang, Y. Multimodal analysis of humor in conversation. International Society for Humor Studies Conference. Oakland, CA. July, 2015.

Pickering, L. & Bouchard, J. 2014. A Corpus-based Approach to Investigating the Interactional Experience of Physically Disabled Participants in the Workplace. Paper presented at the Annual Convention of the American Association of Applied Linguistics, March, Portland, OR.

Pickering, L. & Bouchard, J. 2014. An Investigation of the Interactional Experience of AAC-Users in the Workplace. International Society for Language Studies, June, Puerto Rico.

Pickering, L.; Friginal, E.; Vine, B.; Bouchard, J.; Clegg, G. 2013. The Function of Stance Markers in the Workplace: Comparison of Two Workplace Corpora in New Zealand & the United States. Paper presented at the Annual Convention of the American Association of Applied Linguistics, March 16th, Dallas, TX.

Pickering, L.; Attardo, S.; & Menjo, S. 2013. Multimodal Negotiation of Humorous Intent in Conversations. Paper presented at the Colloquium for Research Methods and Research Questions in Humor Studies, at the Annual Convention of the American Association of Applied Linguistics, March 17th, Dallas, TX.

Attardo, S.; Pickering, L.; & Menjo, S. 2013. Smiling Intensity Scale. Paper presented at the North East Texas Humor Research Conference. February 23rd, Dallas, TX.

Pickering, L., Menjo, S & Bouchard, J. 2012. "Are you telling me or asking me? International

intelligibility in call center interaction and implications for EFL.” Colloquium paper presented at ACTA conference, Queensland, Australia. Colloquium moderated by Lucy Pickering: “The challenges of teaching and learning pronunciation in global and local contexts: Where to now?”

Pickering, L.; J. Bouchard, C. Lomotey; L. Diferrante. Small Talk at Work: A comparison of AAC and Non-AAC user Corpora. Paper presented at the American Association of Corpus Linguistics, October 7-9, 2011. Georgia State University, Atlanta, Georgia.

Pickering, L., Roberson, A & Friginal, E. Investigating the role of discourse intonation in miscommunication in outsourced call center interactions. Paper Presented at the Pronunciation in Second Language Learning and Teaching Conference. Iowa State University, September 16-17, 2011

Pickering, L. & Attardo, S. Conversational Humor and Narrative Humor: Are there differences in Prosodic Markers? International Society for Humor conference, Boston, July 5-9, 2011

Pearson, P., L. Pickering & R. Da Silva. The role of technology in pronunciation teaching: The use of biovisual feedback in improving Vietnamese learners’ production of English syllable margins. Paper presented at the 2010 Conference on Pronunciation in Second Language Learning & Teaching. Iowa State University.

Pickering, L. & B. Seidlhofer (Co-Chairs). Colloquium: English as a Lingua Franca: Recent Theoretical and Empirical Developments. March 7, 2010, given at AAAL 2010. Atlanta, GA.

Attardo, S. & L. Pickering. 2010. The prosodic & multi-modal analysis of humor. Paper presented at the Colloquium: Humor & multimodal markers of humor. March 6th, 2010, given at AAAL 2010. Atlanta, GA.

Pickering, L. & Litzenberg, J. 2009. Intonation as a pragmatic resource in ELF interaction. Paper presented at the 2nd International conference for English as a Lingua Franca, April, Southampton, UK.

Pickering, L. 2009. A curricular Crossroad: ITA education. Paper presented at the Annual TESOL 2009 Convention, March, Denver, CO.

Da Silva, R., Pearson, P. & Pickering, L. 2009. Exploring Bio-visual feedback for Vietnamese learners. Paper presented at the Annual TESOL 2009 Convention, March, Denver, CO.

Bruce, C., Friginal, E., Pearson, P. & Pickering, L. 2009. Developing a highly specialized corpus of spoken English: AAC discourse in the workplace. AACL 2009, University of Alberta, Alberta, Canada.

Pickering, L. 2008. So what is Indian English? Colloquium paper presented at the Annual TESOL 2008 Convention, March, New York, NY.

Pickering, L. & S. Attardo. July 12th, 2007. Are there prosodic markers for punchlines? Paper given at the 10th International Pragmatics Conference. Goteborg, Sweden.

Kang, O., Pickering, L., & Rubin, D. April 22nd, 2007. Acoustical Measures of accentedness and judgements of ELL proficiency in oral English. Paper presented at the AAAL 2007 Conference, Costa Mesa, CA.

Pickering, L. & C. Meyers. "Comprehensibility in Speakers of World Englishes." March 31st, 2005. Presented at the TESOL 2005 Annual Convention, San Antonio, Texas.

Pickering, L. & Rivera-Castillo, Y. "Phonetic Correlates of Tone and Stress in Papiamentu." presented at the South-East Conference on Linguistics LXX, 15-17 April, 2004, University of Alabama.

Pickering, L. & Dews, J. "Approaching Grammar in the Language Arts Curriculum." Teacher Workshop conducted at Language Variety in the South: LAVIS III, 15-17 April, 2004, University of Alabama.

Pickering, L. "Establishing Priorities in Teaching Intonation to Adult English Language Learners." presented at the 37th International Annual IATEFL Conference, 25th April 2003. Brighton, UK.

Pickering, L. "Improving the Discourse Intonation Patterns of English Language Learners." September 20th, 2002, presented at the Southeast Regional TESOL Conference. Atlanta, Georgia.

Pickering, L. & Levis, J. "Assessing the Intonation Patterns of Second Language Learners." April 12th, 2002, presented at the 36th Annual TESOL Convention. Salt Lake City, Utah.

Pickering, L. "Patterns of Intonation in Cross-Cultural Communication: Exchange Structure in NS TA and NNS TA Classroom Interaction." May 24-27, 2001, presented at the Seventh Annual Conference on Language, Interaction, and Culture. University of California at Santa Barbara.

Pickering, L. "The Use of Paratones as a Cohesive Device in NS and NNS Discourse." November 11, 2000, presented at the Southeastern Conference on Linguistics, Birmingham, Alabama.

Pickering, L. "Building a Prosodic Profile of Nonnative Varieties of English: Nativization and L1 Influence." April 7, 2000, presented at the Southeastern Conference on Linguistics, University of Mississippi.

Pickering, L. "Rapport-building in NS/NNS Teacher-Student Interaction in the Classroom." March 14, 2000, as part of a colloquium "Applying Sociolinguistics: Domains and Face to Face Interaction," presented at American Association of Applied Linguistics Conference, Vancouver.

Wiltshire, C. & Pickering, L. The Prosody of Indian English TAs' Teaching Discourse." July 10, 1999 presented at the International Conference on South Asian Languages and Linguistics, University of Illinois, Urbana-Champaign.

Pickering, L. "Improving ITA Presentations Using Prosodic Analysis." March 11, 1999, presented at the 33rd Annual TESOL Convention, New York.

Pickering, L. "Discourse Level Prosodics for ITAs." March 1997, presented at the 31st Annual TESOL Convention, Orlando, Florida.

Tyler, A. & Pickering, L. "Examining Cross-Cultural Miscommunication: A Case for a Multi-Dimensional Discourse Framework," October 1996, presented at the Discourse as Mosaic Conference, Georgetown University.

Pickering, L. "Intonation in Discourse: Sending the Right Message." May 1996, presented at the 21st Annual Gulf TESOL Conference, Tampa, Florida.

Pickering, L. "A Trip Inside the Tabloids: An Approach to Information Gap Tasks in EFL." May 1993, presented at the 18th Annual Gulf TESOL Conference, Orlando, Florida.

Smith, E., Bustillos, L. & Pickering, L. "Activities and the Successful Language Learner", 1992, presented at the 8th Annual Southeast Regional TESOL Conference, Biloxi, Mississippi.

Grants & External Funding

External Funding

Recipient of a sub-contract for UGA for \$13,870. July 2006-September 2007. Title: *Relative Impact of Rater Intercultural & Language Background, rater attitudes, rater training and measurable elements of Pronunciation on TOEFL iBT Speaking Proficiency Scoring*. Grant funded by ETS for a total of \$89,000 (PI: Dr. Don Rubin, UGA).

Subsequent Report

Rubin, D., Kang, O., & Pickering, L. (2007). *Relative impact of rater intercultural and language background, rater language attitudes, rater training, and measurable elements of pronunciation on TOEFL iBT speaking proficiency scoring*. Final report submitted to Educational Testing Services (ETS) following grant funding July 2006-September 2007.

Internal Funding

Recipient of Language and Literacy Initiative Funding Project from GSU Provost Office for

\$44, 500. November 2008-June 2009. (CO-PI with Carrie Bruce, Georgia Institute of Technology). *A critical analysis of workplace discourse to inform AAC devices on the language and literacy needs of workers with communication impairments*. Grant funded by the Language and Literacy Initiative, Provost Office, GSU.

2014-2016: "Emotion and language 'at work': The discursive emotive/evaluative Function in Different Texts and contexts within corporate and institutional work." (EMO-Fundett). Research team member Submitted by Laura Alba Juez to SUBPROGRAMA DE GENERACIÓN DE CONOCIMIENTO, November 2013. Grant accepted in 2014; directed by Dr. Laura Alba Juez at the Universidad Nacional de Educación a Distancia, Spain.

Grant Applications

Understanding Language Typology: The Contribution of Creole Prosodic Features (Co-PI) National Science Foundation. Submitted December 2016; not funded

Linguistic Applications in AAC Device Development (#HI33GI30202), National Institute on Disability and Rehabilitation Research. Submitted February 2013; not funded.

Phonology of the Efutu Dialect (Co-PI Fofo Lomotey). Endangered Language Fund. Submitted June 2012; not funded.

Mapping the world of social justice communities online (Co-PIs Robin Reid & Christian Hempelmann). National Endowment of the Humanities. Submitted 2012; not funded.

Courses Taught

Graduate

Texas A&M-Commerce

ENG 670 Pragmatics & Language Teaching

ENG 671 Discourse Analysis

ENG 697 Computational Text Processing (co-taught)

ENG 557 TESOL Methods

ENG 672 Second Language Acquisition

ENG 697 Qualitative Methods

ENG 658 Applied Phonology

ENG 697 Speaking the Queen's English

Georgia State University, Department of Applied Linguistics & ESL

AL 8992 Current Issues in Applied Phonology

AL 8990 Pragmatics

AL 8530 Second Language Acquisition

AL 8450 Approaches to Teaching EFL/ESL

AL 8320 Sound Systems of English

University of Alabama

EN 610 TESOL Methods

EN 611 Advanced TESOL Methods

EN 612 Spoken Discourse Analysis for TESOL Teachers

EN 612 Applied Phonology

EN 613 Second Language Acquisition

EN 466/500 Sounds of English

EN 466/500 Structure of English

Georgetown University

LING 752 Spoken Professional Discourse

LING 357 Methods of Language Teaching

LING 358 Materials Preparation

Undergraduate

Texas A&M-Commerce

ENG 462 Second Language Acquisition

ENG 457 TESOL Methods

Georgia State University

Perspectives 2001 Humor across Cultures.

AL 3401 Second Language Acquisition

University of Alabama

EN 321 Introduction to Linguistics

EN 300 Speaking the Queen's English

EH 210 Survey of American Literature

Georgetown University

LING 251 Language Acquisition

LING 001 Introduction to Language

University of Florida

LIN 4721 Second Language Acquisition

For Students of English as a Second or Foreign Language

Texas A&M-Commerce

Supervision of FLL 506 Preparation for International Teaching Assistants

Supervision of ELI 316 Art communication

University of Alabama

Intensive International Teaching Assistant Preparation Class

University of Florida

ENS 4501 Academic Spoken English for International Graduate Students
ENS 4502 Supervisory course for International Teaching Assistants
Advanced Oral Skills Instructor, English Language Program
TOEFL class Instructor, English Language Program
Advanced Reading & Writing Skills Instructor, English Language Program

Chair of Ph.D. Committees

Texas A&M-Commerce

An investigation of the intelligibility and comprehensibility of speakers of inner-, outer- and expanding-circles of English by listeners of similar and different backgrounds. Meichan Huang. Completed June 2019.

The development of L2 prosody in Japanese speakers of English: A quasi-longitudinal study. Shigehito Menjo. Completed August 2018.

Teacher cognition: The knowledge, beliefs and attitudes of teachers toward teaching English prosody in Saudi Arabia. Hessah Saleh Aldayel. Completed August 2018.

A Conversation Analysis-based Investigation of Code-Switching in the English Language Classroom in Quebec. Julie Bouchard. Completed December 2015.

Second Language Writing of Health Professional and the Transfer of Writing Knowledge and Skills: A Narrative Study. Frank Alexander. Completed August 2015.

Intonational Meaning in Ghanian English Discourse. Charlotte Fofo Lomotey. Completed May 2015.

Small Talk at Work: A Corpus-based Discourse Analysis of AAC and Non-AAC Devices Laura di Ferrante. Completed May 2013.

Research Article Abstracts and Introductions: A Comparative genre-based Study of Arabic & English in the fields of Educational Psychology & Sociology. Hmoud Alotaibi. Completed May 2013.

Georgia State University (Co-Chair with Dr. Pat Byrd)

The Israeli-Palestinian Conflict in American, Arab, and British Media: Corpus-Based Critical Discourse Analysis. Magdi Khandil, August 2009. Georgia State University.

Membership on Committees for Individual Student Work

Dissertation Committees

Iowa State University

External Member, Idee Edalatishams, Completed 2021

Northern Arizona University

External Member, Mohammadreza Dalman, Completed April 2022

External Member, Romy Ghamen, Completed August 2017

Texas A&M-Commerce

Member, Amanda Kay Cruz, Completed 2018

Member, Bill Lancaster, Completed 2016

Georgia State University

Member, Jason Litzenberg, Completed 2013

Member, Guiling Hu, Completed 2009

Member, Iryna Kozlova, Completed 2008

Member, Luciana Diniz, Completed 2007

University of Alabama, Department of English

Member, Rachel Shuttlesworth, Completed 2004

Member, Susan Olmstead, Completed 2004

University of Alabama, Education Department

Member, Bill Wallace, Completed 2004

PhD Qualifying Papers

Georgia State University

Jason Litzenberg, Completed Fall 2008

Pamela Pearson, Completed Fall 2008

Lijuan Ye, Completed 2007

PhD Comprehensive Exams

Georgia State University, Department of Applied Linguistics and ESL

Lijuan Ye, Completed 2008

Member, Amanda Baker, Completed 2008

Member, Guiling Hu, Completed 2007

Member, Iryna Kovlova, Completed 2005

Georgia State University, Communications Department

Member, Cindy Mulligan, Fall 2006

University of Alabama

Chair, Rachel Shuttlesworth, Completed 2003

MA Thesis

Georgia State University

Member, Sumudo Wijetunge, Completed 2008

Universidad de las Americas, Puebla
Member, Viridiana Palacio, Completed 2009

MA Papers, First Reader

Nicole Hines, Fall 2008
Ayako Kaleta, Fall 2008
Ashley King, Fall 2008
Jiyoung Choi, Spring 2008
Madrelle Cartwright, Spring 2007
Brenna Siefried, Spring 2007
Safiyyah Saleem, Spring 2007
Julia MacGregor, Fall 2007
Mary Louise Hendley, Fall 2007
Amy Karelitz, Fall 2005

M.A. Papers, Second reader

Deborah Feir, Fall 2008
Melinda Knowles, Spring 2008
Miyoun Kim, Spring 2007
Diana Wrenn, Spring 2007
Gretchen Andrews, Fall 2007
Zijun Ning, Fall 2007
Helena Oliveira-Marrara, Fall 2007
Lauren Rein, Fall 2007
Harvey Oaxaca, Fall 2007
Rachel Holloway, Fall 2007
Nancy Yanez, Fall 2006
Heather Allington, Fall 2006
Rosemary Eberiel, Fall 2006

MA 595 Papers

Texas A&M-Commerce

Lisa Ranson, Summer 2011, *Technical Manuals: A Tool for Learning*

Undergraduate Honors Chair

Georgia State University

Chair, Phillip Haines (Presidential scholar), Honors Project, Completed Spring 2007

Additional Committees

University of Georgia

Co-Chair, Okim Kang (Ph.D. student), SPAAN Fellowship grant from the University of Michigan, Completed 2007.

Honors, Awards & Recognition

Nomination for 2007 Outstanding Junior Faculty Award, Georgia State University, February 2007.

2003 Recipient of the Fred W. Malkemes Prize given by the American Language Institute at New York University for the article, The role of tone choice in improving ITA communication, *TESOL Quarterly*, 2001.

Research Advisory Council Grant, University of Alabama, Spring 2003

Williams Fund Travel Award, University of Alabama, Spring 2003

Research Advisory Council Grant, University of Alabama, Spring, 2001

College of Liberal Arts and Sciences Equipment Grant, University of Florida, October 1997

College of Liberal Arts and Sciences Dissertation Fellowship, University of Florida,

Service

Service to Department Committees, Texas A&M-Commerce, 2010-ongoing

Admissions Committee 2011,2012

IRB Department Committee 2011, 2012

Scholarship Committee, 2012

Linguistics Area committee 2011-2016

Instructional Peer-Evaluation Committee, 2015, 2016

Alternate University IRB Member IRB 2012-2013

Ad Hoc Search committees 2013, 2014

University IRB Member 2014-ongoing (In-coming Chair, January 2019)

Faculty Mentor

Christian Hempelmann 2012-2017

Steven Furlich 2014-ongoing

Dongmei Cheng, 2016-ongoing

Academic Coordinator

ESL Coordinator for the Konkuk University Korea Program, Spring 2012

Co-organizer Pre-Conference Pronunciation Symposium Teaching and Learning Pronunciation: Local and global perspectives on research and practice. Australian TESOL International Conference, Cairns, Australia, July 2012

Director of MA in Applied Linguistics/TESOL, Texas A&M University – Commerce 2015-ongoing

Director of Undergraduate Studies, Georgia State University, Aug 2008 to 2010.

Member, Tenure-Track Faculty Search Committee (2 searches), Georgia State University,

2008-2009.
Member, Tenure-Track Faculty Search Committee (2 searches), Georgia State University, 2007-2008.
Member, Department Chair Search Committee, Georgia State University, Fall, 2007.
Member, Ph.D. Curriculum Committee, Georgia State University, 2007- present.
Member, Ph.D. Qualifying Paper Evaluation Committee, Georgia State University, Fall, 2007.
Applied Linguistics and ESL Department Library Liaison, Georgia State University, 2007-present.
Chair, Department of Applied Linguistics and ESL Ad Hoc Research Development Committee, Georgia State University, Fall 2005
Supervisor and Course Coordinator for Graduate Student Teachers in Linguistics, University of Alabama, 2003-2004
Co-organizer of the 26th Alabama Symposium, Department of English, University of Alabama, 2002.
Member, Undergraduate Studies Committee, Department of English, University of Alabama, 2002.
Member, Ad Hoc Review Committee of Tenure & Promotion Guidelines, Department of English, University of Alabama, 2002.
Member, Department Planning Committee, Department of English, University of Alabama (2001).

College Service

Academic coordinator for the US-Mexican Cooperative Proyecto 10,000 Program, Fall 2014
Technical Consultant for the Texas A&M-Commerce Partnership with the Universidad de Ciencia y Tecnología, Chapingo, Mexico, Fall 2014
Member, Computer-Based Honors Program Advisory Committee, College of Arts & Sciences, University of Alabama, 2002.

University Service

Coordinator for the English Proficiency Oral Placement Exam for International Undergraduate Students, University of Alabama, 2001-2004.

Service to the Profession:

Book Review Co-Editor for *TESOL Quarterly*, 2020-present

In-coming Member of the Editorial Board of *TESOL Quarterly*, 2019-present

Member-at-Large of the Executive Committee of the American Association of Applied Linguistics. (March 2014 – 2017)

Organizer of the 7th Annual Pronunciation in Second Language Learning and Teaching Conference 2015. Dallas TX, October 15-17.

Co-Organizer of the Pre-Conference Pronunciation Symposium, *Teaching and learning of pronunciation: Local and global perspectives on research and practice*, hosted by the Australian council of TESOL Associations, Queensland, Australia, July 2nd, 2012.

Member of the Steering Committee for the *Conference of Second Language Pronunciation Teaching and Learning*, based at Iowa State University (2012-present)

Member of the Editorial Board of *Journal of Second Language Pronunciation* by John Benjamins, 2013-2017.

Member of the Editorial Board of *TESOL Quarterly*, 2005-2008.

Chair, Mentoring Committee for Off-Networked Scholars for *TESOL Quarterly*, 2006 to 2009

Editorial/Reviewer Projects

Member of Malaysian English Language Teaching Association Board of Reviewers (MELTA) (2008-2012)

Article Manuscript Reviewer (ongoing):

Annual review of Applied Linguistics

Applied Linguistics

Language Learning

TESOL Quarterly, 2002

Language Learning & Technology

Language and Society

English for Specific Purposes

International Journal of Applied Linguistics

Intercultural Pragmatics

Speech Communication

Australian Review of Applied Linguistics

Modern Language Journal

Text & Talk

Applied Linguistics

Studies in Second Language Acquisition

Proceedings of the Conference of Second Language Pronunciation Teaching and Learning

Book Proposal Reviewer:

Pearson-Longman, 2008, 2011

Book Manuscript Reviewer:

Encyclopedia of Language & Education, 2006

Second Language Acquisition (Routledge), 2012

Abstract Reviewer:

NETHRC, 2013

Abstract Reviewer for Meetings of the American Association for Applied Linguistics: 2007, 2009

Abstract Reviewer for *2006 AAL-ACLA/CAAL*
Abstract Reviewer for *GURT 2003*
Abstract Reviewer for *PSLLT* Conference, 2012
Reader for the TESOL Awards & Grants Program, 2002, 2004
Reader for TESOL/Thomson Heinle Distinguished Research Award, 2007

Professional Organizations

Memberships

American Association of Applied Linguistics (AAAL)
International Pragmatics Association (IPra)
International Association of Teachers of English as a Foreign Language (IATEFL)
Teachers of English to Speakers of Other Languages (TESOL)

Offices/Committees/Presentations

External Assessor for the University of Putra Malaysia, 2011-2014
Member, Fulbright Grant Committee for Sara Khalili Tehrani, GSU Applied Linguistics student, completed.
Regional Peer Review Committee Member for Fulbright Teacher Exchange Program 1999-2000