



Curriculum Vita

Peter Williams, Ph.D., Associate Professor

Academic Department: Educational Leadership, College of Education & Human Services, Texas A&M University-Commerce

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EDUCATION

Doctor of Philosophy, Educational Human Resource Development
Texas A&M University, 2000

Masters of Education, School Supervision
Abilene Christian University, 1986

Bachelor of Arts, Spanish
Sam Houston State University, 1982

TEACHING EXPERIENCE

2020-present, Associate Professor of Ed Leadership, TAMU-Commerce

- EDAD 556 Building Capacity for Powerful Learning
- EDAD 595 Using Research for Best Practices
- EDAD 664 Doctoral Writing—Proposal Development (Lit Review)
- EDAD 639 Educational Program Evaluation for School Leaders
- Administrative Duties: EdD Program Co-Coordinator (March 2023-present); Interim Asst Dept Head (June-Dec 2021); Interim Dept Head (Dec 2020- June 2021);
- Doctoral Advisor: 14 EdD Students

2015-2020, Professor of Leadership, Abilene Christian University Dallas

- Assistant Dean and EdD Program Director, 2015-2018

2013-2015, Graduate School Dissertation Chair, Northcentral University

2009-2013, Assistant Professor of Organizational Leadership, University of La Verne

2004-2008, Dean and Assistant Professor, Distance Education, University of Northern VA

2000-2003, Director of Distance Education (FT), PT Teaching DE, Rogers State University

1998-2000, Coordinator Online Programs, CDLR, TAMU College Station

1991-1998, ESL Coordinator & Adult Literacy Instructor, Windham Schools, TDCJ

1990-1991, 6th Grade Instructor, Academia Los Pinares, Tegucigalpa, Honduras

1988-1990, Academic Dean, Instructor of English, Instituto Baxter, Tegucigalpa Honduras

1986-1988, Instructor English, Spanish, ESL, Abilene Christian University, Abilene, TX

1984-1986, Spanish Instructor, Abilene Christian Schools

1982-1984, ESL Instructor, Instituto Baxter, Tegucigalpa, Honduras

PUBLICATIONS

- Slaymaker, R.R., O'Byrne, K.K. & **Williams, P.E.** (2022), The influence of socio-cognitive mindfulness and resilience on middle managers' stress and thriving during COVID-19: Results from two studies, *Journal of Management Development*, 42(1), 54-75. <https://doi.org/10.1108/JMD-05-2022-0112>
- Williams, P. E.** & Kates, M. (2022). Creating a faith-friendly school culture in religiously plural communities: A neglected facet of diversity, *School Leadership Review*, 17(1), Article 1. <https://scholarworks.sfasu.edu/slr/vol17/iss1/1>
- Cho, Y., **Williams, P.** & Grenier, R. (2022). Introduction: innovation in qualitative research in HRD. *European Journal of Training and Development*, 46(7/8), 685-692. <https://doi.org/10.1108/EJTD-05-2022-0058>
- Grenier, R., **Williams, P.**, & Cho, Y. (2022). Moving the needle on qualitative approaches to studying HRD. *European Journal of Training and Development*, 46(7/8), 754-764. <https://doi.org/10.1108/EJTD-02-2022-0019>
- Salcedo, A., **Williams, P.**, Elias, S., Perez, J., and Valencia, M. (2022). Future direction in HRD: The potential of testimonio as an approach to perturb the dominant practices in the workplace. *European Journal of Training and Development*, , 46(7/8), 727-739. <https://doi.org/10.1108/EJTD-07-2021-0109>
- Templeton, N.R. & **Williams, P.** (Spring 2022). Leading through crisis with the power of hope. *Texas Study of Secondary Education*, 31(2) 13-16.
- Tucker, L., & **Williams, P.** (2021). Abrasive leaders who changed: Learning from their experience. *Personnel Review*, 50(7/8) 1632-1646. <https://doi.org/10.1108/PR-07-2020-0507>
- Allen, S., & **Williams, P.** (2021). Remote oral doctoral dissertation defenses in management, leadership, and business: Benefits, pedagogy, and practices. *Management Teaching Review*, Online first. <https://doi.org/10.1177/23792981211013024>
- Rademaker, L. (Contributor), Self, J.S. (Producer & Contributor), & **Williams, P.** (Contributor).(2020-2023) *Doc101* [Audio podcast]. <https://anchor.fm/doc101>
- Allen, S., **Williams, P.** & Crowson, H. M. (2020) Undergraduate students' perceptions of learning about leadership in the multifaith workplace, *Journal of Management, Spirituality & Religion*, <https://doi.org/10.1080/14766086.2020.1789498>
- Allen, S., & **Williams, P.** (2020). Teaching management, spirituality, and religion: André Delbecqas a pioneer. *Journal of Management, Spirituality & Religion*, 17(1), 37-44. <https://doi.org/1080/14766086.2019.1639073>
- Williams, P.**, & Allen, S. (2020). Designed for inclusion: André Delbecq's approach in multi-faith environments. *Journal of Management, Spirituality & Religion*, 17(1) 45 -50. <https://doi.org/10.1080/14766086.2019.1628804>
- Spencer, T., Rademaker, L., **Williams, P.** & Loubier, C. (2019). Online, asynchronous data collection in qualitative research. In P. Leavy (Ed.), *The Oxford handbook of methods for public scholarship* (pp. 443-468). New York, NY: Oxford University Press
- Williams, P. E.**, Wall, N., & Fish, W. (2019). Mid-career adult learners in an online doctoral program and the drivers of their academic self-regulation: The importance of social support and parent education level. *International Review of Research in Open and Distributed Learning*, 20(1). <https://doi.org/10.19173/irrodl.v20i1.3789>
- Allen, S., **Williams, P.**, & Allen, D. (2018). Human resource professional's competencies for pluralistic workplaces. *International Journal of Management Education*, 16(2), 309-320. <https://doi.org/10.1016/j.ijme.2018.04.001>
- Allen, S., & **Williams, P.** (2018). Heading for the multi-faith workplace, in T. Ewest (Ed.) *Faithand work: Perspectives, research and insights into the movement* (pp. 227-243). Charlotte, NC: Information Age Publishing.
- Allen, S., & **Williams, P.** (2017). Navigating the study of executive leaders' spirituality: AndréDelbecq's journey. *Journal of Management Inquiry*, 26(2), 216-224. doi: 10.1177/1056492616679734
- Allen, S., & **Williams, P.** (2015). Graduate leadership students' perspective on including spiritualtopics. *International Journal of Organizational Analysis*, 23(1) 142-153. <http://dx.doi.org/10.1108/IJOA-05-2012-0588>
- Allen, S., **Williams, P.** & DiLauro, M. (2015, October 15). Leadership, Religion, and

Spirituality[Video File]. Retrieved from: <https://youtu.be/v7Aio3jl0Z8>

- Williams, P., & Allen, S.** (2014). Faculty perspectives on the inclusion of spirituality topics in nonsectarian leadership and management education programs. *International Journal of Management Education*, 12(3) 293–303. <http://dx.doi.org/10.1016/j.ijme.2014.09.002>
- Hyatt, L., & **Williams, P.** (2011). 21st Century competencies for doctoral leadership faculty. *Innovative Higher Education*, 36(1) 53-66. <https://doi.org/10.1007/s10755-010-9157-5> Abstracted (2013). Faculty Roles and Responsibilities. *Higher Education Abstracts*, 48: 22–24. https://doi.org/10.1111/hea.12000_21
- Haulmark, M., & **Williams, P.** (2004). Designing orientation for a new audience and learning environment: A case study of moving the college experience course online. *Journal of College Orientation and Transition* 11(2), 19-26.
- Williams, P., & Hellman, C.** (2004). Differences in self-regulation for on-line learning between first- and second-generation college students. *Research in Higher Education* 45(1). 71-82. <https://doi.org/10.1023/B:RIHE.0000010047.46814.78>
- Williams, P.** (2003). Roles and competencies for distance education programs in higher education institutions. *The American Journal of Distance Education* 17(1), 45-57. https://doi.org/10.1207/S15389286AJDE1701_4

RESEARCH GRANTS AND AWARDS

2018, Sage Most Publishable Leadership Education Paper Award, International Leadership Association Conference. <http://www.ila-net.org/Conferences/2018/awards.html>

2014, Open Access Instructional Video: Leadership, Spirituality, and Religion. With S. A. Allen. Association of Leadership Educators, Mini-Grant. \$1,500.

2002. Video on Demand for NewNet 66 Collaborative Teachers: Rogers State University & NewNet 66 Collaboration (www.newnet66.org). Oklahoma Telecommunications Fund. \$117,000

2002, Public Television Digital Conversion. National Telecommunications and Information Administration, Public Telecommunications Facilities Program. \$713,000 (total project: \$1,782,998, written with Virgle Smith, RSU-TV General Manager. See <http://ntiaotiant2.ntia.doc.gov/ptfp/2001info/details.cfm?state=OK&number=01247>).

2000, Best Paper Award, Distance Learning Administration Conference

NOTICE

If you find yourself on campus, please refer to the following guidelines:

“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”