



CURRICULUM VITAE

ELSA GARCIA VILLARREAL

(June 12, 2023)

Texas A&M University-Commerce
College of Education and Human Services
Department of Educational Leadership

Office 125, 2600 S. Neal Street
Commerce, TX 75429

Cell Phone: 281-773-8446

Email: Elsa.Villarreal@tamuc.edu

ORCID: <https://orcid.org/0000-0001-5614-102X>

Primary Professional and Scholarly Interests

- K-12 Leadership (urban principalship, principal preparation programs, leading English learner campuses)
- Latinas in K-12 Leadership (gender, cultural identity, leadership experiences)
- School Turnaround/Enhancement (leadership coaching, root cause analysis for urban and rural)

EDUCATION AND CERTIFICATIONS

Doctor of Philosophy (May 2021)

TEXAS A&M UNIVERSITY, College Station, TX

Major: Educational Administration

Dissertation: “***Latina Secondary School Principals: A Phenomenological Case Study***”

Dissertation Co-Chair: Beverly J. Irby, Regents Professor and Associate Dean for
 Academics, College of Education and Human Development

Dissertation Co-Chair: Mario S. Torres, Professor and Department Head Educational
 Administration and Human Resource Development

Master of Educational Administration (2003)

UNIVERSITY OF HOUSTON-VICTORIA, Victoria, TX

Major: Educational Administration, Texas Principal (K-12)

Bachelor of Arts (1999)

TEXAS A&M UNIVERSITY-CORPUS CHRISTI, Corpus Christi, TX

Major: Spanish

Certifications

Advancing Educational Leadership (AEL) Certified Trainer from ESC Region 13 (2019)
Principal Practicum Field Supervisor Coaching/Training from ESC Region 12 (2019)
Texas Principal Evaluation and Support System (T-PESS) Appraiser Certification (2018)
Texas Teacher Evaluation & Support System (T-TESS) Appraiser Certification (2018)
Quality Matters Online Course Design (2017)
FEMA Homeland Security Certification-Emergency Management Institute (2009)
Tarleton Principal Assessment Certification (2007)
State of Texas, Principal Certificate Grades K-12 (2003)
Texas Teacher Professional Development Appraisal System (PDAS) Certification (2002)
State of Texas, Teacher Certificate Grades 6-12 Spanish (2000)

PROFESSIONAL EXPERIENCES

09/2021-Present	Texas A&M Commerce College of Education and Human Services, Commerce, TX Assistant Professor (tenure track) Department of Educational Leadership
01/2018-08/2021	Texas A&M University College of Education, College Station, TX Accelerated Preparation of Leaders for Underserved Schools (APLUS) Research Specialist III, Project Coordinator-Master's Program in Educational Administration, Project Coordinator-Urban and Rural School Turnaround with Artificial Intelligence (AI) to Inform and Enhance Schools, Organization of Two National Think Tanks for principal residencies and school enhancement (Department of Educational Administration and Human Resource Development)
01/2017-01/2018	Texas A&M University College of Education, College Station, TX Empowering English Language Learners (ETELL) Project Coordinator, Prepared Texas classroom teachers for Texas ESL Supplemental Certification (Department of Educational Psychology)
08/2014-12/2017	Texas A&M University College of Education, College Station, TX Graduate Assistant (Department of Educational Administration and Human Resource Development)
08/2006-05/2014	Lamar Consolidated Independent School District Lamar Consolidated High School, Rosenberg, TX

Assistant Principal

- 08/2009-08/2012 Lamar Consolidated Independent School District
Lamar Consolidated Special Sites, Rosenberg, TX
Operation Graduation Night School Administrator
- 08/2000-08/2006 Lamar Consolidated Independent School District
Department of Community Relations, Rosenberg, TX
Spanish Translation Consultant
- 06/2000-08/2000 Lamar Consolidated Independent School District
Project Let's Eliminate At-Risk Needs (L.E.A.R.N), Rosenberg, TX
Bilingual Parent Educator
- 01/2000-08/2006 Lamar Consolidated Independent School District
B. F. Terry High School, Rosenberg, TX
Spanish I, II, III Teacher, The Leadership High School Sponsor in
partnership with the Rosenberg YMCA.
- 05/1999-01/2000 Lamar Consolidated Independent School District
Human Resources Department, Rosenberg, TX
Human Resources Clerk
- 03/1999-05/1999 Lamar Consolidated Independent School District
Special Programs, Rosenberg, TX
Substitute Homebound Teacher

SCHOLARSHIPS AND AWARDS

Selma Greenberg Outstanding Dissertation Award for the Research on Women and Education (RWE) Special Interest Group (SIG) of the American Educational Research Association (AERA) (2022)

Distinguished Honor Graduate, Texas A&M University Department of Educational Administration and Human Resource Development, College Station, TX (2021)

T.M. Stinnett Fellowship Award, Texas A&M University Department of Educational Administration and Human Resource Development, College Station, TX (2019)

Graduate Representative Advisory Board Travel Grant, Texas A&M University Department of Educational Administration and Human Resource Development, College Station, TX (2018)

Graduate Travel Grant, Texas A&M University College of Education and Human Development, College Station, TX (2017)

Dr. Paul L. Stevens '42 Endowed Memorial Scholarship, Texas A&M University, College Station, TX (2016-2017)

Mu Chi Chapter of Kappa Delta Pi International Honor Society in Education, Texas A&M University, College Station, TX (2016)

Research Scholars Award, Texas A&M University College of Education and Human Development, College Station, TX (2016)

Travel Scholarship, Texas A&M University Education Leadership Research Center Summer Leadership Institute, College Station, TX (2016)

Barbara Jackson Scholar, University Council for Educational Administration (UCEA), Charlottesville, VA (2015-2017)

Mary Frances and Mance L. Park Endowed Fellowship, Texas A&M Department of Educational Administration and Human Resource Development, College Station, TX (2015-2016)

Graduate Representative Advisory Board (GRAB) Travel Scholarship, Texas A&M University College of Education and Human Development, College Station, TX (2015)

Strategic Scholarship Award, Texas A&M University College of Education and Human Development, College Station, TX (2015-2016)

Emerging Scholar Scholarship, Texas A&M University College of Education and Human Development, College Station, TX (2014-2015)

Public School Administrator Doctoral Scholarship, Scottish Rite of Freemasonry Southern Jurisdiction, Washington, D.C. (2013-2014)

Biltmore's Who's Who Among Executives and Professional Women, (2010)

President's Volunteer Service Award Obama Administration, Washington, D.C. (2008-2009)

Outstanding American Teachers National Honor Roll, (2006)

Who's Who America's Teachers Nomination (2003-2005)

Texas A&M University-Corpus Christi Charter Class Member and Student Ambassador, Corpus Christi, TX (1994)

Texas A&M University-Corpus Christi Honors Student Scholarship, Corpus Christi, TX (1994)

Lamar Consolidated High School Class of 1973 Student Scholarship, Rosenberg, TX (1994)

South Texas Golf Course Superintendents Association Student Scholarship, Houston, TX (1994)

Top Ten Percent High School Graduate Lamar Consolidated High School, Rosenberg, TX (1994)

National Honor Society of Lamar Consolidated High School, Rosenberg, TX (1993)

PUBLICATIONS

REFEREED JOURNAL ARTICLES

Villarreal, E. (2023). The underrepresentation of Texas high school Latina principals: A qualitative metasynthesis literature critique. *Literature Reviews in Education and Human Services*. 2(1), 11-34. <https://www.tamuc.edu/wp-content/uploads/2023/06/The-Underrepresentation-of-Texas-High-School-Latina-Principals.pdf>

Villarreal, E. (2023). The historical growth of women in school leadership: Placement trends of Texas women principals. *Journal of Texas Women School Executives*. 8(1), 7-18. <https://issuu.com/tasanet/docs/jtwse23>

Elfaragy, H., Irby, B. J., Abdelrahman, N., Carol, G., Abney, A., Holley, S., Villarreal, E., & Fahrenwald, C. (2022). Supporting a statewide policy consideration: Virtual Advancing Educational Leadership Training. *Frontiers in Education*. 7:958908. <https://doi.org/10.3389/educ.2022.958908>

Lara-Alecio, R., Tang, S., Sutton-Jones, K. L., Irby, B. J., Tong, F., Jimenez, D. D., & Villarreal, E. (2021). Teachers' pedagogical and content knowledge after participation in virtual professional development. *International Journal of Virtual and Personal Learning Environments*. 11(1), 64-86. https://www.researchgate.net/profile/Shifang-Tang/publication/348126279_Teachers%27_Pedagogical_and_Content_Knowledge_After_Participation_in_Virtual_Professional_Development/links/603c64aba6fdcc37a85d6030/Teachers-Pedagogical-and-Content-Knowledge-After-Participation-in-Virtual-Professional-Development.pdf

Qin, L. & Villarreal, E. (2018). Chinese pre-service teachers' perceptions of teaching practicum under contrasting contexts: Implications for rural teacher preparation. *Australian and*

International Journal of Rural Education. 28(2), 1-20.

<https://journal.spera.asn.au/index.php/AIJRE/article/view/191>

REFEREED JOURNAL ARTICLES SUBMITTED FOR PUBLICATION

Villarreal, E. [Manuscript Submitted May 12, 2022]. School enhancement: An alternative to School Turnaround. *Education Law and Policy Briefs Journal*.

REFEREED JOURNAL ARTICLES IN PREPARATION

Collins, J. L., Farler, T. J., Villareal, E., Arrambide, M., Wanoreck, H. & Hendricks, L. (n.d.). *New-to-Profession Elementary Teachers' and Mentors' Perception of the District-Wide Mentoring Program: A Narrative Inquiry Qualitative Study*. [Manuscript in preparation]. Department of Educational Administration and Human Resource Development, Texas A&M University-Commerce.

Irby, B. J., Villarreal, E., Lara-Alecio, R., Tong, F., Etchells, M. J., Geng, Z., Pashmforoosh, R., Eljaouhari, N., Prickett, C., Ireland, J. S., & Spooner, M. *Principal Candidates' Perceptions of Leadership Growth During Their Summer Residency Practicum Experience*. [Manuscript in preparation]. Department of Educational Administration and Human Resource Development, Texas A&M University.

Irby, B. J., Villarreal, E., Lara-Alecio, R., Tong, F., Etchells, M.J., Geng, Z., Prickett, C., Ireland, J. S., & Spooner, M. *Virtual Mentoring and Coaching for Future School Principals*. [Manuscript in preparation]. Department of Educational Administration and Human Resource Development, Texas A&M University.

Irby, B. J., Abdelrahman, N., Villarreal, E., Jimenez, D., Lara-Alecio, R., Tong, F., Fahmy, H. A., Feng, S., Spooner, M., McMurray, A., Etchells, M. J. *Principal Preparation Candidate Identification, Implementation, and Evaluation of Action Research on Campus Challenges for English Learners*. [Manuscript in preparation]. Department of Educational Administration and Human Resource Development, Texas A&M University.

Irby, B. J., Lara-Alecio, R., Tong, F., Currens, K., Pashmforoosh, R., Villarreal, E., Gentry, B., Etchells, M. *The Effects of Leadership Coaching on School Leaders' Professional Development and School Enhancement: Using the Leadership Walkthrough Instrument*. [Manuscript in preparation]. Department of Educational Administration and Human Resource Development, Texas A&M University.

Irby, B. J., Lara-Alecio, R., Tong, F., Currens, K., Pashmforoosh, McIntush, K., Villarreal, E., Gentry, & Etchells, M. *Enhancing School Improvement in Urban Schools: Results of a Root Cause Analysis Study*. [Manuscript in preparation]. Department of Educational Administration and Human Resource Development, Texas A&M University.

BOOK CHAPTER

Templeton, N. & Villarreal, E. (2022). Toward excellence: Perspectives and dispositions on Leadership in rural schools. In J. A. Vornberg, Y. Oliveras-Ortiz, & N. Templeton (Eds.), *Texas Public School Organization and Administration*. (18th ed., pp. 319-330). Kendall Hunt.

Villarreal, E. (2020). Lost in translation? In D. Ford, M. Trotman-Scott, N. McZeal Walters, & J. L. Young (Eds). *Gumbo for the Soul II: More Liberating Memoirs and Stories to Inspire Females of Color*. (pp. 221-224). Information Age Publishing.

FEDERAL GRANT PROJECT BRIEFS

Irby, B. J., McIntush, K., Gentry, B., Villarreal, E., Etchells, M., Costello, Y., Lara-Alecio, R., Tong, F., Green, R., Harville, J. C., Hurst, T., Johnson, A., Leithwood, K., Loyde, D., Maza, L., Meyers, C., Muzik, S., Ponce, G., & Reeves, P. (2023, January). School Enhancement: An Alternative to “School Turnaround.” Educational Leadership Center (ELRC), Texas A&M University. <http://elrc.tamu.edu/wp-content/uploads/2023/01/ELRC-APLUS-School-Enhancement.pdf>

Irby, B. J., McIntush, K., Feng, S., Villarreal, E., Abdelrahman, N., Costello, Y., Lara-Alecio, R., Tong, F., Etchells, M., Brooks, J., Gooden, M. A., Ladson-Billings, G., Ponce, G., Salazar-Zamora, M., & Zepeda, S. (2023, January). *The Principal Residency: Preparing Principals for Culturally and Linguistically Inclusive Schools*. Educational Leadership Research Center (ELRC), Texas A&M University. <http://elrc.tamu.edu/wp-content/uploads/2023/01/ELRC-APLUS-Principal-Residency.pdf>

Irby, B. J., Lara-Alecio, R., Tong, F., Lockhart, B., Villarreal, E., Etchells, M. J., Gaytan, R., Norouzian, R., Sutton-Jones, K., & Harris, H. (2021, September). *School Enhancement Programs*. Educational Leadership Research Center (ELRC), Texas A&M University. <https://elrc.tamu.edu/research/>

Irby, B. J., Lara-Alecio, R., Tong, F., Cajiao-Wingenbach, L., Villarreal, E., Geng, Z., & Spooner, M. (2021, September). *Component 1: Master’s Degree in Educational Administration*. Educational Leadership Research Center (ELRC), Texas A&M University. <https://elrc.tamu.edu/research/>

EDITORIALS

Templeton, N. R., Jeong, S., Villarreal, E., & Kannan, S. (2022) Editorial overview: Mentoring in context [Editorial], *Mentoring & Tutoring: Partnership in Learning*, 30(5), 499-502, <https://doi.org/10.1080/13611267.2022.2138001>

Templeton, N. R., Jeong, S., Villarreal, E., & Kannan, S. (2022) Editorial overview: Mentoring for equity and access [Editorial]. *Mentoring & Tutoring: Partnership in Learning*, 30(4), 377-380, <https://doi.org/10.1080/13611267.2022.2092995>

Templeton, N. R., Jeong, S., & Villarreal, E. (2022) Editorial overview: Mentoring to support professional knowledge [Editorial]. *Mentoring & Tutoring: Partnership in Learning*, 30(3), 275-279, <https://doi.org/10.1080/13611267.2022.2086734>

Templeton, N. R., Jeong, S., & Villarreal, E. (2022) Editorial overview: Supporting opportunities for learning in practice [Editorial]. *Mentoring & Tutoring: Partnership in Learning*, 30(2), 159-163, <https://doi.org/10.1080/13611267.2022.2061620>

Templeton, N. R., Jeong, S., & Villarreal, E. (2022). Editorial overview: Contextualized mentoring models: from theory to practice [Editorial]. *Mentoring & Tutoring: Partnership in Learning*, 30(1), 1-5. <https://doi.org/10.1080/13611267.2022.2044705>

Templeton, N. R., Jeong, S., Pugliese, E., & Villarreal, E. (2021). Editorial overview: becoming a good, effective mentor in academia [Editorial]. *Mentoring & Tutoring: Partnership in Learning*, 29(5), 495-499. <https://doi.org/10.1080/13611267.2021.1986798>

INTERNATIONAL CONFERENCE PRESENTATIONS (REFEREED)

Irby, B. J., Elfarargy, H., Lara-Alecio, R., Tong, F., Etchells, M., Villarreal, E., Lunenburg, F., & Rodriguez, L. (2022, August 3-5). *Enhancing Leadership Teams' Instructional Practices in Turnaround Schools Using External Longitudinal Root Cause Analyses*. International Council of Professors of Educational Leadership (ICPEL). Denver, Colorado.

Webb, G., Irby, B. J., Abdelrahman, N., Elfarargy, H., Abney, A., Villarreal, E., Holley, S., & Fahrenwald, C. (2022, August 3-5). *Future school leaders' perceptions of virtual Advancing Educational Leadership professional development*. International Council of Professors of Educational Leadership (ICPEL). Denver, Colorado.

Abdelrahman, N., Irby, B. J., Lara-Alecio, R., Tong, F., Etchells, M. E., Villarreal, E., & Feng, S. (2021, November 15-17). *Principal preparation programs: Identification, implementation, and evaluation of action research on campus challenges for English language learners*. Cambodia 2nd International Virtual Conference on Mentoring Educators (CICME). Phnom Penh, Cambodia.

Abdelrahman, N., Irby, B. J., Lara-Alecio, R., Tong, F., Etchells, M. E., Villarreal, E., & Feng, S. (2021, November 15-17). *The influence of the COVID-19 Pandemic on school*

leadership practices. Cambodia 2nd International Virtual Conference on Mentoring Educators (CICME). Phnom Penh, Cambodia.

Irby, B., Etchells, M. J., Villarreal, E., McIntush, K., Gentry, B., Pashmforoosh, R., & Sun, H. (2021, August 3-5). *Using the leadership walkthrough instrument for leadership coaching for school enhancement* [conference presentation]. International Council of Professors of Educational Leadership, Denver, Colorado.

Villarreal, E., Geng, Z., Prickett, C., Ireland, J. S., Spooner, M., Etchells, M. J., Irby, B. J., Lara-Alecio, R., Tong, F. (2020, December). *Virtual Mentoring and Coaching for Future School Principals*. [Paper presentation]. Cambodia 1st International Virtual Conference on Mentoring Educators (CIMCE), Phnom Penh, Cambodia.

Jimenez, D. D., Tang, S., Sutton-Jones, K., Villarreal, E., Lara-Alecio, R., Irby, B. J., & Tong, F. (2019, April). *The Impact of Virtual Professional Development on Teachers' ESL Pedagogical and Content Knowledge*. [Round table presentation]. American Educational Research Association (AERA), Ontario, Canada.

Sutton-Jones, K., Villarreal, E., Tang, S., Jimenez, D. D., Lara-Alecio, R., Irby, B. J., & Tong, F. (2019, April). *The Impact of Virtual Professional Development on ESL Teachers' Self-Efficacy Toward Teaching English Learners*. [Round table presentation]. American Educational Research Association (AERA), Ontario, Canada.

Villarreal, E. (2016, January). *A First Year Bilingual Teacher's Perceptions About Her Educational Trajectory*. [Paper presentation]. Belizean International Symposium on Education (7th Annual). Belize City, Belize.

NATIONAL CONFERENCE PRESENTATIONS (REFEREED)

Villarreal, E. (2023, May 4). *The Challenges, Sacrifices, or Struggles of Texas High School Latina Principals: A Phenomenological Case Study* [Virtual paper presentation]. American Educational Research Association (AERA), Chicago, IL.

Villarreal, E. (2023, February 15). *A closer look at a regional superintendent program: A narrative inquiry* [Paper presentation]. Southwest Educational Research Association (SERA), San Antonio, TX

Villarreal, E. (2022, December 4). *Outstanding Dissertation of the Year Presentation: Latina Secondary School Principals: A Phenomenological Case Study*. [Paper presentation]. Research on Women and Education (RWE) 47th Annual Fall Conference, a Special Interest Group (SIG) of American Educational Research Association (AERA), Houston, TX.

-
- Villarreal, E. (2022, November). *The challenges, sacrifices, or struggles of Texas high school Latina principals: A phenomenological case study*. [Paper presentation]. University Council of Educational Administration (UCEA). Seattle, WA.
- Villarreal, E., Irby, B. J., Lara-Alecio, R., & Tong, F., Etchells, M. J., Abdelrahman, N., & Pashmforoosh, R., (2022, April). *Principal candidates' perceptions of leadership growth during their summer residency practicum experience* [Paper presentation]. American Educational Research Association (AERA). San Diego, CA.
- Gentry, B., McIntush, K.E., Villarreal, E., Irby, B. J., Lara-Alecio, R., Tong, F., & Etchells, M. J. (2022, April). *Using root cause analysis for rural school improvement* [Paper presentation]. American Educational Research Association (AERA). San Diego, CA.
- Webb-Hasan, G. C., Abdelrahman, N., Irby, B. J., Elfarargy, H., Farenwald, C., Holley, S., Abney, A., Villarreal, E., & Lara-Alecio, R. (2022, April). *Virtual advancing educational leadership: The perceptions of bilingual leaders of the professional development experience* [Virtual roundtable session]. American Educational Research Association (AERA). San Diego, CA.
- Elfarargy, H., Etchells, M., Lunenburg, F., & Villarreal, E. (2022). *Investigating how participating in external root cause analyses improves instructional leadership practices in turnaround schools* [Paper presentation]. American Educational Research Association (AERA). San Diego, CA.
- Villarreal, E. (2022, February 25). *The Identities and Experiences of Texas High School Latina Principals: A Phenomenological Case Study* [Paper presentation]. Southern Educational Research Association (SERA). New Orleans, LA.
- Villarreal, E., McIntush, K. E., Gentry, B., Pashforoosh, R., Costello, Y., Irby, B. J., Lara-Alecio, R., Tong, F., & Etchells, M. (2021, November 11-14). *Using Root Cause Analysis for Urban School Improvement* [Paper presentation]. University Council of Educational Administration (UCEA) Annual Meeting, Columbus, OH, United States.
- Elfarargy, H., Abdelrahman, N., Irby, B. J., Webb, G. C., Villarreal, E., Holley, S., Fahrenwald, C., Abadi, M., & Abney, A. L. (2021, November 11-14). *Responding to COVID-19 Pandemic: Principal Candidates' Perceptions of Advancing Educational Leadership Virtual Training* [Roundtable presentation]. University Council of Educational Administration (UCEA) Annual Meeting, Columbus, OH, United States.
- Villarreal, E. (2021, October 22-23). *Latina Principals Leading in Secondary Schools: A Phenomenological Case Study* [Paper presentation]. AERA Research on Women and Education Virtual Fall Meeting.
- Villarreal, E., Etchells, M. J., Irby, B. J., Lara-Alecio, R., Tong, F. (2021, April). *Principal Candidates' Perceptions of Leadership Growth During a Summer Residency Practicum*

-
- [Poster presentation]. American Educational Research Association (AERA), Virtual Conference.
- Irby, B. J., Tong, F., Lara-Alecio, R., Villarreal, E., Qin, L., Geng, Z., Prickett, C., Ireland, J., Cajiao-Wingenbach, L., Ford-Jackson, K. (2020, April 17-21). *The effects of virtual mentoring and coaching on principal preparation for high-needs schools* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, United States. (Conference canceled).
- Irby, B.J., Cajiao-Wingenbach, Walker, M., & Villarreal, E. (2019, August 7-9). *Promoting reflective practice through The Reflection Cycle App*. [Conference session]. Effective Educator Development Annual Summit, Arlington, VA, United States.
- Druery, D. M., Irby, B., Lara-Alecio, R., Tong, F., Demarin, S., Villarreal, E., & Smith, K. D. (2018, October). *Preparing School Leaders: Building Roads and Bridges to Leadership via Summer Leadership Institutes* [Round table presentation]. University Council of Educational Administration (UCEA) Annual Meeting, Houston, TX, United States.
- Sutton-Jones, K. L., Tang, S., Villarreal, E., Lara-Alecio, R., Irby, B. J., & Tong, F. (2018, April). *Factors Influencing Teacher Self-efficacy Towards Working with ELLs in an Online Professional Development Program*. [Poster presentation]. American Educational Research Association (AERA), New York, NY.
- Villarreal, E. (2017, November). *Leading English Learner Programs*. [Poster presentation]. Graduate Student Exchange at the University Council of Educational Administration (UCEA), Denver, CO.
- Irby, B., J., Webb-Hasan, G., Smith, K., Abdelrahman, N., Druery, D., & Villareal, E. (2017, April). *Review of the Ed.D. Records of study and Ph.D. dissertations over 34 years: Policy implications at a research university*. [Round table presentation]. American Educational Research Association (AERA). San Antonio, TX.
- Villarreal, E. (2016, November). *Texas Secondary School Latinas*. [Paper presentation]. Graduate Student Exchange at the University Council of Educational Administration (UCEA), Detroit, MI.
- Irby, B. J., Villarreal, E., Lynch, J. Abdelrahman, N., & Druery, D. (2016, November) *Bilingual principal competencies: Female principal competencies on bilingual ELLA-V campus*. [Paper presentation]. AERA Research on Women and Education Fall Meeting. Burlington, VT.
- Irby, B. J., Druery, D. Abdelrahman, N., Lynch, J., & Villarreal, E., (2016, November) *A 21st century theory inclusive of women's voices: The synergistic leadership theory*. [Paper presentation]. AERA Research on Women and Education Fall Meeting. Burlington, VT.

-
- Villarreal, E. & Qin, L. (2016, April). *The ethnic representation gap of administrators and students in Texas schools across rapidly growing regions*. [Paper presentation]. American Educational Research Association (AERA), Washington, D.C.
- Carrillo, J. & Villarreal, E. (2016, March). *Literature supported English Language Learner Teaching strategies practicum report*. [Paper presentation]. National Association for Bilingual Education (NABE), Chicago, IL.
- Qin, L. & Villarreal, E. (2015, November). *Pre-Service Teachers' Perceptions about the Teaching Practicum under a New Initiative in China*. [Paper presentation]. University Council for Educational Administration (UCEA), San Diego, CA.
- Villarreal, E. (2015, October). *Chicana Transformational Resistance: A Path to Social Justice*. [Paper presentation]. Research on Women and Education (RWE): The 41st Annual Fall Conference, Birmingham, AL.

STATE AND LOCAL CONFERENCE PRESENTATIONS

- Druery, D., Villarreal, E., & Abdelrahman, N. (2018, March). *Gender representation in Dissertations in Educational Administration at Texas A&M University*. [Poster presentation]. Women's Research on Women Symposium, College Station, TX.
- Villarreal, E. (2016, August). *Latina Principals*. [Paper presentation]. Texas Council of Professors of Educational Administration (TCPEA) Graduate Research Exchange, Houston, TX.
- Druery, D. & Villarreal, E. (2016, April). *Creating Community in the Classroom: Decreasing First Day of Class Anxiety Amongst Students*. [Paper presentation]. Wakonse South, Burnet, TX.

PRESENTATIONS TO TEXAS EDUCATION SERVICE REGIONS AND TEXAS SCHOOL DISTRICTS

- Jurica-Hinnant, A., Lynch, J., Druery, D., & Villarreal, E. (2018). *Transforming lives: Working and learning with Texas A&M University College of Education and Human Development*. [Conference Presentation]. Educator Service Center (ESC) Region 6 Title III/Bilingual/ESL Professional Development Extravaganza, Huntsville, TX.
- Druery, D., & Villarreal, E. (2018). *Careers in Education*. [Conference presentation]. Mentoring UP High School Mentoring Program, Rudder High School, Bryan Independent School District.

INVITED GUEST LECTURE AND SPEAKING ENGAGEMENTS

- Villarreal, E. (2022, February) The Transition from Graduate Student to a First Year Professor. Texas A&M University College of Education & Human Development Paths to Publication Workshop Series, College Station, TX. (Invited virtual speaker; hosted by Karen McIntush)
- Villarreal, E. (2021, April) Houston ISD and Texas A&M University APLUS Principal Preparation Program Partnership. Texas A&M University Dean's Development Council, College Station, TX. (Invited speaker; hosted by Dean's Development Council).
- Villarreal, E. (2021, March) Latina High School Principals. Foundations of Educational Administration EDAD 639, Texas A&M University, College Station, TX. (Guest lecture; hosted by Carl Fahrenwald).
- Villarreal, E. (2019, February) Latino Intersectionalities. Foundations of Education in a Multicultural Society. INS 222, Texas A&M University, College Station, TX. (Guest lecture; hosted by Vicki Mokuria).
- Villarreal, E. (2018, October) Latino Historical and Cultural Trends. Foundations of Educational Administration EDAD 639, Texas A&M University, College Station, TX. (Guest lecture; hosted by Carl Fahrenwald).
- Villarreal, E. (2016, October). My Academic Path: Advancing Teaching and Learning. Texas A&M University Dean's Development Council, College Station, TX. (Invited speaker; hosted by Dean's Development Council).
- Villarreal, E. (2016, October) Latino Identities. Globalization and Diversity in the Workplace EHRD 408, Texas A&M University, College Station, TX. (Guest lecture; hosted by Catherine Cole).

GRANT PROJECT COORDINATOR EXPERIENCE

Name of Grant	Funding Source	Principal Investigators	Award Dates	Total Funding
Accelerated Preparation of Leaders of Underserved Schools (APLUS)	U.S. Department of Education Office of Innovation and Improvement	Texas A&M University: Beverly Irby Rafael Lara-Alecio Fuhui Tong Mario Torres	09/2017-08/2020	\$13,692,601

Empowering English Language Learners (ETELL)	U.S. Department of Education Office of English Language Acquisition (OELA)	Texas A&M University: Rafael Lara-Alecio Beverly Irby Fuhui Tong	09/2016-8/2021	\$2,750,000
Optional Flexible School Day Program (OFSDP)	Texas Education Agency	Lamar Consolidated Independent School District: Thomas Randle Walter Bevers	08/2009-present	Average Daily Attendance (ADA)

TEACHING SCHOLARSHIP

Instructor for EDAD 515 Leading Effective Schools (Summer 2023)-Face to face, consisting of eight principal candidates from Dallas ISD.

Instructor for EDAD 507 Using Evaluation and Data to Improve Learning (Summer 2023)-consisting of 18 principal candidates from North and East Texas (Online in D2L Brightspace).

Instructor for EDAD 507 Using Evaluation and Data to Improve Learning (Summer 2023)-consisting of 23 principal candidates from North and East Texas (Online in D2L Brightspace).

Instructor for EDAD 519 GLB/Designing Curriculum (Summer 2023)-consisting of 12 principal candidates from North and East Texas (Online in D2L Brightspace).

Instructor for EDAD 718 Doctoral Dissertation (Summer 2023)-consisting of 1 doctoral candidate (Online in D2L Brightspace).

Instructor for EDAD 718 Doctoral Dissertation (Spring 2023)-consisting of 1 doctoral candidate (Online in D2L Brightspace)

Instructor for EDAD 554 GLB/Leading the Learning Community (Spring 2023)-Face to face, consisting of 10 principal candidates from Dallas ISD.

Instructor for EDAD 519 GLB/Designing Curriculum (Spring 2023)-Consisting of 12 principal candidates from North and East Texas (Online in D2L Brightspace).

Instructor for EDAD 510 Lead Learning Community Practicum (Spring 2023)-consisting of eight principal candidates from North, Central, and East Texas (Online D2L Brightspace).

Instructor for EDAD 510 Lead Learning Community Practicum (Spring 2023)-Face to face, consisting of three principal candidates from Dallas ISD.

Instructor for EDAD 510 Lead Learning Community Practicum (Fall 2022)-Face to face, consisting of three principal candidates from Dallas ISD.

Instructor for EDAD 510 Lead Learning Community Practicum (Fall 2022)-consisting of seven principal candidates from North and East Texas (Online D2L Brightspace).

Instructor for EDAD 519 GLB/Designing Curriculum (Fall 2022)-Face to face, consisting of 12 principal candidates from Dallas ISD.

Instructor for EDAD 507 Using Evaluation and Data to Improve Learning (Fall 2022)-Face to face, consisting of 12 principal candidates from Dallas ISD.

Instructor for EDAD 507 Using Evaluation and Data to Improve Learning (Summer 2022)-consisting of 23 principal candidates from Dallas ISD (Online in D2L Brightspace).

Instructor for EDAD 554 GLB/Leading the Learning Community (Summer 2022)- consisting of 23 principal candidates from Dallas ISD (Online in D2L Brightspace).

Instructor for EDAD 569 Instructional Leadership (Summer 2022)- consisting of 15 principal candidates from North and East Texas (Online in D2L Brightspace).

Instructor for EDAD 515 Leading Effective Schools (Summer 2022)- Face to face, consisting of 12 principal candidates from Dallas ISD.

Instructor for EDAD 561 GLB/Culturally Responsive Leadership (Spring 2022)-Face to face, consisting of 23 principal candidates from Dallas ISD.

Instructor for EDAD 561 GLB/Culturally Responsive Leadership (Spring 2022)-Consisting of 25 principal candidates from east Texas (Online in D2L Brightspace).

Instructor for EDAD 519 GLB/Designing Curriculum (Spring 2022)-Face to face, consisting of 23 principal candidates from Dallas ISD.

Instructor for EDAD 519 GLB/Designing Curriculum (Spring 2022)-Consisting of 25 principal candidates from east Texas (Online in D2L Brightspace).

Instructor for EDAD 569 Instructional Leadership (Fall 2021)-Consisting of 25 principal candidates from east Texas (Online in D2L Brightspace).

Instructor for EDAD 515 Leading Effective Schools (Fall 2021)-Face to face, consisting of 23 principal candidates from Dallas ISD.

Instructor for EDAD 519: Designing Curriculum (Fall 2021)-Consisting of 25 principal candidates from east Texas (Online in D2L Brightspace)

Instructor for EDAD 554: Leading the Learning Community (Fall 2021)-Consisting of 25 principal candidates from east Texas (Online in D2L Brightspace).

Teaching Assistant for EDAD 605: The School Principalship (Spring 2021)-With a Principal Residency Program consisting of 26 urban principal candidates from Houston ISD (Online in Canvas).

Teaching Assistant for EDAD 684: Principal Practicum (Spring 2021)-With a Principal Residency Program consisting of 10 urban principal candidates from Houston ISD.

Teaching Assistant for EDAD 684: Principal Practicum (Fall 2020)-Assistant practicum field supervisor to 10 urban principal candidates from Houston ISD.

Teaching Assistant for EDAD 684: Principal Practicum (Summer 2020)-With 50 principal candidates in an online master's program.

Teaching Assistant for EDAD 606: Instructional Leadership Development (Summer 2020)-With 50 principal candidates in an online master's program.

Teaching Assistant for EDAD 684: Principal Practicum (Spring 2020)-With 50 principal candidates in an online master's program.

Teaching Assistant for EDAD 605: The School Principalship (Fall 2019)-With 50 principal candidates (Online in eCampus).

Teaching Assistant for EDAD 606: Instructional Leadership Development Training (Fall 2019)-with 46 principal candidates (Online in eCampus).

Teaching Assistant for EDAD 684: Principal Practicum (Fall 2019)-Assistant practicum field supervisor to 46 principal candidates in an online master's program.

Teaching Assistant for EDAD 684: Principal Practicum (Fall 2019)-Assistant practicum field supervisor to 50 principal candidates in an online master's program.

Teaching Assistant for EDAD 684: Principal Practicum (Summer 2019)-Assistant practicum field supervisor to 46 principal candidates in an online master's program.

Teaching Assistant for EDAD 684: Principal Practicum (Spring 2019)-Assistant practicum field supervisor to 46 principal candidates in an online master's program.

Teaching Assistant for EDAD 605: The School Principalship (Spring 2019)-with 50 principal candidates (Online in eCampus).

Teaching Assistant for EHRD 371: Applied Learning Principles (Fall 2016)-with undergraduate students (Online in eCampus).

Teaching Assistant for EDAD 624: Administration of Special Population Programs (Summer 2016)-with principal candidates (Online in eCampus).

Teaching Assistant for EHRD 371: Applied Learning Principles (Spring 2016)-with undergraduate students (Online in eCampus).

Teaching Assistant for EDAD 639: Foundations of Educational Administration (Fall 2015)-with principal candidates (Online in eCampus).

Teaching Assistant for EHRD 371: Applied Learning Principles (Fall 2015)-with undergraduate students (Online in eCampus).

Teaching Assistant for EHRD 371: Applied Learning Principles (Spring 2015)-with undergraduate students (Online in eCampus).

Teaching Assistant for EHRD 371: Applied Learning Principles (Fall 2014)-with undergraduate students (Online in eCampus).

DISSERTATION COMMITTEE ADVISOR/CO-ADVISOR/MEMBER ACTIVITIES

Ed.D. Dissertation Chair

- Kara Miller (Doctoral candidate, 2023-present). An Examination of Rising Teacher Attrition in Texas and What Inspires Teachers to Stay, Department of Educational Leadership, Texas A&M University-Commerce.
- Rebekah Shuck (Ed.D. graduate, Spring 2023). *Examining Perceptions of Teachers and Administrators on Processes for Using and Supports Needed to Implement Restorative Practices in an Urban Elementary School in Central Texas*, Department of Educational Leadership, Texas A&M University-Commerce.

Ed.D. Dissertation Committee Member

- Kristi Gonzales (Doctoral candidate, 2022-present). *How Educational Leaders Make Instructional Decisions for Reading Instruction*, Department of Educational Leadership, Texas A&M University-Commerce.
- Shannon Trejo (Ed.D. graduate, Summer 2023). *The Impact of Texas Reading Academy Training on Reading Scores for African American and Emergent Bilingual Elementary Students in a North Texas School District*, Department of Educational Leadership, Texas A&M University-Commerce
- Preston Woo (Ed.D. graduate, Spring 2023). *Narrowing the Literacy Gap: The Relationship Between Self-Selected Independent Reading and the Reading Motivations of Black and Hispanic Secondary Students: A Program Evaluation*. Department of Educational Leadership, Texas A&M University-Commerce.
- Christina Zubair (doctoral candidate, 2023-present). *Exploration of Effective Practices in Public Schools in Pennsylvania to support over-age, under-credited students*. Department of Educational Leadership, Texas A&M University-Commerce.

SCHOLARLY AND PROFESSIONAL ACTIVITIES

International Service

Assistant Editor, *Mentoring and Tutoring: Partnership in Learning Journal*, Volume 29, Issue 5

Peer Reviewer, Texas Public School Organization and Administration, 18th ed., Kendall Hunt.

National Service

Chair [Virtual paper presentation], *Equitable Education Across the Continents in the 21st Century*. Research on Women and Education Special Interest Group, American Educational Research Association (AERA), Chicago, IL/Virtual Conference. (4, May, 2023).

Faculty Panel, *Graduate Student Mentoring Workshop*. Research on Women and Education (RWE) 47th Annual Fall Conference, a Special Interest Group (SIG) of American Educational Research Association (AERA), Houston, TX (2, December, 2022)

Peer Reviewer, University Council of Educational Administration (UCEA 2022)

Faculty Panel, *Barbara L. Jackson Scholars Workshop*. American Educational Research Association (AERA), San Diego, CA (21, April, 2022)

Peer Reviewer, School Leadership Review Journal (2022)

Peer Reviewer, Southwest Educational Research Association (SERA 2021)

Peer Reviewer, American Educational Research Association (AERA) American Education SIG-Research on Women and Education (2021)

Foster Polite Scholarship Lead Reviewer, American Educational Research Association (AERA) Division A Graduate Student Officer (2018-2021)

State Service

Co-Chair [Paper presentation]. *TCPEA Roundtable #2*. Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, TX. (30, January 2023).

Equity Assurance Panel, *Texas Educator Certification Examination Program*, Texas Education Agency and Pearson, (2020, 2021).

Assistant Editor, *Journal of Texas School Women Executives*, Volume IV, Issue 1, (2015)

University Service

Principal Certification Coordinator, Department of Educational Leadership, Texas A&M University, TX (2022-present)

Phi Delta Kappa President, Department of Educational Leadership, Texas A&M University, Commerce, TX (2021-2022)

Written Assessment Scorer, Educational Administration and Human Resource Development, Texas A&M University, College Station, TX (2015, 2016, 2018)

Educational Administration and Human Resource Development Department Head Search Committee, Texas A&M University, College Station, TX (2016)

University Disciplinary Appeals Panel (UDAP), Texas A&M University, College Station, TX (2016-2018)

Administrative Leadership Institute (ALI), Department of Educational Administration and Human Resource Development, Texas A&M University, College Station, TX (2016)

Leadership Research Center Summer Leadership Institute, Department of Educational Administration and Human Resource Development, Texas A&M University, College Station, TX (2015, 2016)

Graduate Appeals Panel, Associate Provost of Graduate and Professional Studies Texas A&M University, College Station, TX (2015-2016)

Vice-President of GRAB (Graduate Representative Advisory Board), Department of Educational Administration and Human Resource Development, Texas A&M University, College Station, TX (2015-2016)

Graduate and Professional Student Council Member, Representing the Department of Educational Administration and Human Resource Development, Texas A&M University, College Station, TX (2015-2016)

Graduate and Professional Student Council Multicultural and Diversity Affairs Committee Member, Representing the Department of Educational Administration and Human Resource Development, Texas A&M University, College Station, TX (2015-2016)

Chinese University Leaders Program Participant, Department of Educational Administration & Human Resource Development, Texas A&M University, College Station, TX (2015)

Focus Group Facilitator, Transcriber, and Data Analysis Team Member, College of Engineering and Bush School, Texas A&M University, College Station, TX (2015)

Department of Educational Administration and Human Resource Development (EAHR) Program Service, Texas A&M University

- Organized three cohorts for admission into the Educational Administration Master's Program (recruitment, set up faculty interviews, and facilitated student orientation)
- Helped to organize one of the only bilingual principalship programs in the country
- Shepherded a full residency program for principal candidates in Houston ISD
- Helped to test three principal residency programs: (a) intense summer residency, (b) virtual summer residency in response to the COVID-19 pandemic, and (c) job embedded principal residency
- Led the collaboration with a non-profit organization in Houston. iEducate, in which principal candidates simulated a school principal role of hiring, training, conducting criminal checks, organizing, providing feedback to teachers, and working with the community
- Assisted in course curriculum alignment with the TExES 268 and PASL principal certification exam
- Co-trained four principal candidate cohorts in Advancing Educational Leadership (AEL)

UNIVERSITY STUDY ABROAD EXPERIENCES

- March 2016-Japan
 - Led a group of undergraduates in a research project (High Impact Practice)

- January 2016-Belize
 - Collected and donated school supplies to urban and rural schools

ORGANIZATIONAL MEMBERSHIPS

NATIONAL

- Phi Beta Delta Honor Society-Alpha Eta Chapter at Texas A&M University (2018)
- American Educational Research Association Member (AERA) (2016-present)
- University Council for Educational Administration Member (UCEA) (2015-present)
- Pi Lambda Theta Honor Society (2015)

REGIONAL AND STATE

- Southern Wakonse Fellow (2015-2016)
- TASSP Texas Association of Secondary School Principals (2006-2013)
- Texas Classroom Teachers Association (TCTA)(2000-2006)
- Lamar Consolidated Independent School District Texas Classroom Teachers Association (LCTA) (2000-2006)

K-12 PUBLIC SCHOOL LEADERSHIP EXPERIENCE AND PROGRAM COORDINATION

Principal Candidate Mentor, Lamar Consolidated High School, Lamar Consolidated Independent School District, Rosenberg, TX, (2009-2013)

- LaQueisha Dickerson, Oklahoma State University
- Sierra Garivey, Lamar University
- Kia Williams, University of Phoenix
- Kimberly Johnson, Lamar Consolidated Independent School District
- Elisha Newton, Texas Southern University
- Joseph Pineda, Lamar University
- Matthew Bounds, Lamar University

School District Technology Committee Member, Lamar Consolidated Independent School District, Rosenberg, TX (2013)

Data Teams and Professional Learning Communities (PLC) Coordinator, English Department, Lamar Consolidated High School, Lamar Consolidated Independent School District, Rosenberg, TX (2013-2014)

Administrative Campus Supervisor-Special Education Department, Lamar Consolidated High School, Lamar Consolidated Independent School District, Rosenberg, TX, (2013-2014)

Campus Budget and Improvement Plan, Lamar Consolidated High School, Lamar Consolidated Independent School District, Rosenberg, TX, (2009-2013)

High School Dropout Recovery Walk (Destination Graduation) Coordinator, Lamar Consolidated High, Lamar Consolidated Independent School District, Rosenberg, TX (2009-2013)

Night School Administrator (Operation Graduation), Lamar Consolidated Independent School District, Rosenberg, TX (2009-2012)

Spanish Speaking Presenter-Lamar Consolidated High Parent Night, Lamar Consolidated Independent School District, Rosenberg, TX (2009)

Textbook Coordinator, Lamar Consolidated High School, Lamar Consolidated Independent School District, Rosenberg, TX (2008-2009)

Texas English Language Proficiency Assessment System (TELPAS) Coordinator, Lamar Consolidated High School, Lamar Consolidated Independent School District, Rosenberg, TX (2007-2011)

Language Proficiency Assessment Committee (LPAC) Coordinator, Lamar Consolidated High School, Lamar Consolidated Independent School District, Rosenberg, TX (2007-2011)

Career and Technology Education (CATE) Auto Tech Advisory Council Member, Lamar Consolidated High, Lamar Consolidated Independent School District, Rosenberg, TX, (2007-2011)

Positive Approach to Student Success (PASS) Administrator, Lamar Consolidated High, Lamar Consolidated Independent School District, Rosenberg, TX (2006)

Phase III School Bond Construction Renovation Administrator, Lamar Consolidated High School, Lamar Consolidated Independent School District, Rosenberg, TX (2006)

PROFESSIONAL DEVELOPMENT/TRAINING

- **Effective Teaching Practices Course**, *The Association of College and University Educators (ACUE)*, A&M Commerce, (2022, May)
- **Effective Teaching Practices Course**, *The Association of College and University Educators (ACUE)*, A&M Commerce, (2021, September)
- **Virtual Summer Leadership Institute I**, *Strategic Planning for Enhancing or Turning Around Schools*, Texas A&M University, College Station, TX (2020, June)
- **Virtual Summer Leadership Institute II**, *Engaging in Critical Dialogues*, Texas A&M University, College Station, TX (2020, June)

- **Virtual Summer Leadership Institute III**, *Family Engagement for PK-6 Grades*, Texas A&M University, College Station, TX (2020, June)
- **Virtual Summer Leadership Institute IV**, *Engaging in Peer Coaching*, Texas A&M University, College Station, TX (2020, June)
- **Virtual Summer Leadership Institute V**, *Techniques of Mentoring and Coaching Leaders*, Texas A&M University, College Station, TX (2020, June)
- **Virtual Summer Leadership Institute VI**, *Professional Learning Communities*, Texas A&M University, College Station, TX (2020, June)
- **Critical Dialogues in Higher Education**, Program for Assessment and High Impact Practices, Texas A&M University, (2018, February)
- **R.A.C.E. Mentoring Conference**, Vanderbilt University, Nashville, TN (2018, July)
- **CITI Program IRB Human Research Social Refresher** (2018, April)
- **Teacher Quality Programs (TQP) Educator Support Summit**, Miami, FL (2017, December)
- **Military Child Education Coalition National Training Seminar**, Washington, D.C. (2016, June)
- **Texas Principal Excellence Program (TxPEP)**, Volunteer Participant, Houston, TX (2008-2009)

COMMUNITY INVOLVEMENT

- Gardening Assistant, Lopez Island Independent School District, Washington, USA (2022)
- Mentoring UP High School Mentor, Rudder High School, Bryan Independent School District, Texas A&M University College of Education and Human Development, College Station, TX (2017-2018)
- Craig. I. Boardman Scholarship Fund Golf Tournament Volunteer, Sugarland, TX (2012)
- Rhinestone Roundup Fashion Model-Lamar CISD/Needville Houston Metro Go Texan Scholarship Committee, Rosenberg, TX (2007-2011)
- Beth Francis Butler Foundation for 100 Club and Toys for Tots Volunteer, Booth, TX, (2008-2010)
- Hurricane Rita Shelter Volunteer at B. F. Terry High School, Rosenberg, TX (2005)
- Lamar Consolidated High School Class of 1994 Tenth Year Reunion Coordinator (Class of 1994), Rosenberg, TX, (2004)

References provided upon request.