

MELISSA VANDER STUCKEN

PROFESSIONAL PROFILE

- Dedicated and hard-working Registered Nurse with 29 years of experience in healthcare and as successful nurse educator in pre-licensure LVN, ADN, and BSN programs.
- Offers strong leadership skills with demonstrated approachability and means to stay calm under pressure.
- Excellent clinical experience supervising and coaching nursing students to reach their full potential.
- Proven ability to build positive relationships with patients, family members, healthcare providers, and teammates while fostering a positive, civil learning and work environment.

EDUCATION

Master of Science in Nursing Walden University, Minneapolis, MN	February 2010
Bachelor of Science in Nursing, Texas Tech University Health Sciences Center, Lubbock, TX	May 2007
Associates of Applied Science in Nursing, Wharton County Junior College, Wharton, TX	May 1996

TEACHING EXPERIENCE

East Texas A&M University – Commerce, TX Adjunct Faculty; Nursing Department	<i>August 2023–Present</i>
• Preparation and presentation of learning experiences in the on-line setting. Areas of teaching expertise: Health Assessment for the RN, Policy & Ethics, Community Health Nursing for the RN, Informatics, Quality Care & Patient Safety in Professional Nursing Practice. • Designed and developed thorough course outlines, learning objectives, and assessment strategies for concept-based curriculum for Informatics and Quality Care & Patient Safety in Professional Nursing Practice.	
University of Houston – Victoria – Victoria, TX Clinical Assistant Professor; School of Nursing	<i>May 2022 – May 2023</i>
• Preparation and presentation of learning experiences in the on-line setting. Areas of teaching expertise: Leadership Roles, Ethics in Healthcare, Community Health, Transition to the BSN Role. • Provide timely, comprehensive, and compassionate student counseling in academic and clinical matters to promote learning and successful course completion. • Set up and manage supplemental course material through Blackboard learning management system. • Provide timely student counseling in academic matters and connect students to resources to promote learning and successful course completion. • Contributed to writing of program self-study and coordinated the collection of supporting documents for recent CCNE reaccreditation. • Served as reader and reviewer for SACSCOC self-study. • Maintain professional relationships with students, colleagues, and community partners.	
Sam Houston State University – Huntsville, TX Clinical Assistant Professor, Adjunct Faculty; School of Nursing	<i>August 2014–2015; August 2016–May 2021</i>
• Preparation and presentation of learning experiences in the classroom and on-line settings. Areas of teaching expertise: Health Assessment (course coordinator), Fundamentals, Maternal-Newborn Nursing, LVN-to-BSN Role Transition, Adult Health 1.	

- Plan, supervise and evaluate student clinical experiences in assigned health care facilities.
- Coordinated grading and evaluation for a teaching team of 3-5 faculty in lab and simulation activities.
- Provide timely, comprehensive, and compassionate student counseling in academic and clinical matters to promote learning and successful course completion.
- Planned simulation activities using Laerdal Vitalsim and SimMan simulators to allow students to demonstrate learning outcomes in a real-life setting.
- Maintain professional relationships with students, colleagues, and community partners.

Lone Star College - Montgomery – The Woodlands, TX
Associate Degree Nursing Faculty, Nursing

August 2010 – August 2014

- Preparation and presentation of learning experiences in the classroom setting. Areas of teaching expertise: Maternal-Newborn – Critical; Maternal-Newborn – Chronic; Advanced Nursing Skills; Physical Assessment; Nursing Documentation; Concept Mapping Process; Role Transition.
- Plan, supervise and evaluate student clinical experiences in assigned health care facilities.
- Act as mentor in the clinical setting; providing supportive clinical instruction to individual students.
- Set up and manage supplemental course material through Angel and D2L online learning system.
- Provide timely, comprehensive, and compassionate student counseling in academic and clinical matters.
- Maintain professional relationships with students, colleagues, and community partners.

The Victoria College – Victoria, TX
Licensed Vocational Nursing Faculty, Adjunct Faculty; Nursing

August 2005 – December 2013

- On-line course development of a pre-requisite course for various healthcare programs.
- Collaborated with textbook representative and campus IT department to resolve problems.
- Present well-prepared, organized, and clear lectures for face-to-face and online courses. Assigned courses included: Basic Nursing Skills, Advanced Nursing Skills, Nutrition, Pediatrics, Maternal/Newborn, Pharmacology, Medical Surgical II, Professional Development, Medical Terminology.
- Provided interesting and relevant interactive assignments to assure student engagement in learning
- Coordinated lab activities for basic and advanced nursing skill labs courses and assisted students in learning basic bedside care for patients.
- Planned simulation activities using Laerdal Vitalsim and SimMan simulators to allow students to demonstrate learning outcomes in a real-life setting.

PROFESSIONAL EXPERIENCE

06/20 – 05/22

DeTar Hospital, Labor and Delivery Nurse

- Provide patient care: Triage, Labor & Delivery, Mother/Baby care, C-section circulator, and C-section scrub nurse

08/15 – 08/17

Trinity Pines Conference Center, Camp Nurse/Office Manager

- Provide basic first aid, medication administration, and triage injuries of camp participants ranging from 7 to 60+ years old and group size ranging from 2-780.
- Basic office skills included work schedules, reservations, managing finances and office supplies.

01/13 – 05/14

Nursing Innovative Grant, Curriculum Writer

- Work with team members to write concept-based curriculum
- Coordinate classroom learning activities for three assigned concepts: Sleep, Reproduction, Sexuality

03/04 – 08/05

Angels Care Home Health, Field Nurse/Case Manager

- Patient/Caregiver instruction daily on appropriate disease processes (new or reinstruction); current and new medications including purpose, frequency, and administration; wound care; diet restrictions; and preventive measures for disease exacerbation.
- Coordination of care with doctors and other disciplines including Physical Therapy, Occupational Therapy, Social Services, and Home Health Aid.

08/96 – 10/04

Matagorda General Hospital, OB/GYN Registered Nurse

- Rotation included Postpartum/Gynecological surgeries, Newborn Level 2 Nursery, Labor and Delivery, and Charge nurse. Care also included non-infection Med/Surg patients as an overflow unit.
- Job involved a great deal of teaching, especially to first time moms, related to labor process, pain management, epidural process, newborn care including choking/CPR procedures.
- Instructor for CPR and Prepared Childbirth Classes.

LICENSURE/CERTIFICATION

2020 to present

Blackboard Online Education Certification

1996 to present

Registered Nurse, Texas Board of Nursing. License #: 631718

1994 to present

Basic Life Support Provider: American Heart Association.

HONORS & AWARDS

2014 Heights of Excellence Award, Lone Star College Montgomery

2010 Granted Tenure at The Victoria College

2008 President's Award, Walden University

2007 Sigma Theta Tau International Honor Society of Nursing

PUBLICATIONS

Newspaper Articles

Vander Stucken, M. (2023, February 27). Find ways to improve your health this new year. Victoria Advocate. https://www.victoriaadvocate.com/news/education/find-ways-to-improve-your-health-this-new-year/article_d3d6bcc0-b240-11ed-a753-77a37026b6cd.html#tncms-source=article-nav-prev

Reviewer of Professional Publications

Polit, D. & Beck, C. (2021). *Essentials of Nursing Research: Appraising Evidence for Nursing Practice* (10th ed.). Walters Kluwer. (Chapter Reviewer)

Jarvis, C. (2019). *Physical Examination & Health Assessment* (8th ed.). Saunders. (Chapter Reviewer and Ancillary Writer for Student Case Studies)

GRANTS

Internal

Zinn, K.K., Kastler, J., & Vander Stucken, M. (2019). Effects of Active Learning Tools in Formal Study Sessions on Student Success in Traditional BSN Program. *SHSU School of Nursing & Office of Research & Sponsored Programs*. \$6,000

PROFESSIONAL AFFILIATIONS

American Nurses Association
Sigma Theta Tau International
National League of Nursing

PROFESSIONAL SERVICE

University/College

- SACSCOC Reaccreditation, reviewer
- Chancellor's Faculty Technology Innovation Grant Review Committee

January – May 2023

January – February 2014

College of Health Sciences

- College strategic planning

August – November 2018

School of Nursing

- Faculty Council
- ATI Champion
- Lab Committee
- Testing Committee
- Testing Committee
- Grading, Testing, and Progression
- Peer Review Committee
- Systematic Plan of Evaluation Committee, chair

May 2022 - May 2023
August 2019 - August 2020
August 2018 - August 2020
August 2017 - August 2018
August 2014 - August 2015
August 2013 - August 2014
January 2012 - August 2014
May 2012 - March 2013

COMMUNITY ACTIVITIES

Heirloom Stitchers Guild of Cuero; service project volunteer	<i>2024 - present</i>
Fellow of the Crossroads Church, Children's Ministry	<i>2022 - present</i>
Food Bank of the Golden Crescent, volunteer	<i>2021 - 2022</i>
Parkway Church, Children's Ministry, Group Leader	<i>2020 - 2022</i>
Community Health Department, vaccine volunteer	<i>2020</i>
College & Career Day	<i>2019</i>
Classroom Speaker – Community Leader, Jones Elementary, Bryan, TX	<i>2019</i>
High School Athletic Booster	<i>2014 - present</i>
Team Nurse, local high school sports	<i>2014 - 2020</i>
Dorcus Memorial Baptist Church, Music Team, Children's Ministry, Vacation Bible Study	<i>2015 - 2019</i>
Fellowship of Christian Athletes	<i>2015 - 2017</i>

