



**Curriculum Vita
December 2024**

Instructor: David V. Tolliver, III, Ph.D.
Assistant Professor of Higher Education, Tenure-track

Academic Department: Higher Education and Learning Technologies

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EDUCATION	
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Ph.D.	Public Policy
	Specialization: Higher Education Policy
	University of Arkansas, May 2020

M.Ed.	Educational Leadership
	University of Louisiana at Monroe, 2012

Alt. Cert.	Grambling State University, 2010
	Elementary Education 1-5

B.B.A. Marketing

University of Louisiana at Monroe, 2006

Tech. Cert. Information Management - 3AO

Community College of the Air Force

USAF 336th TRS, Biloxi, Mississippi, 2000

TEACHING EXPERIENCE

GRSD 4101: Pathway to Graduate School, University of Arkansas, Fall 2021 – Spring 2022

HIED 6683: Governance and Policy Making in Higher Education, University of Arkansas, Spring 2022

IDST 110: The University Experience, Southwest Minnesota State University, Fall 2020-Spring 2021

PLSC 400V: Minority Politics and Policy, University of Arkansas, Spring 2019

HIED 595: Research Methodologies, East Texas A&M University, Fall 2023

HIED 617: Introduction to Quantitative Research, East Texas A&M University, Fall 2023

PUBLICATIONS

Refereed Journal Articles

Tolliver, D.V., III, Miller, M.T., & Nadler, D.P. (2022). Presidential perceptions concerning human capital in college student enrollment and persistence. *Journal of Research on the College President*, 6, 61-71.

Tolliver, D. V., III, Miller, M. T., & Gearhart, G. D. (2021). The postsecondary enrollment of African American men: Perceptions of environmental variables. *Journal of Public Administration and Governance*, 11(2), 1-13.

Miller, M.T., Tolliver, D. V., III, & Gearhart, G. D. (2020). Correlation between tolerance for disagreement and postsecondary enrollment among African American Men. *Human Resource Research*, 4(1), 314-322.

Tolliver, D. V., III, Kacirek, K., & Miller, M. T. (2019). Getting to and through college: African American men talk about increased underrepresented student participation. *College Student Journal*, 53(4), 430-438.

Tolliver, D. V., III, Kacirek, K., & Miller, M. T. (2019). The perceived family and parental influence of African American men who enroll in community colleges. *Cross-Cultural Communication*, 15(1), 1-6. Doi:10.3968/10938.

Tolliver, D. V. III, & Miller, M. T. (2018). Graduation 101: Critical strategies for African American men college completion. *Education*, 138(4), 301-308.

Tolliver, D. V., III, & Murry, J. W., Jr. (2017). Management skills for the contemporary college president: A critical review. *Journal of Research on the College President*, 1, 9-17

Books and Chapters

Tolliver, D. V., III, Miller, M. T., Gearhart, G. D., & Deggs, D. M. (2021). Presidential leadership and building a pipeline to increase diversity: Considerations for community expectancy. In M. T. Miller and G. D. Gearhart (eds.), *Handbook of research on the changing role of college and university leadership* (pp. 175-186). Hershey, PA: IGI Global.

Tolliver, D. V., III. (2020). *The postsecondary enrollment of Black American men: The perceived influence of environmental factors*. Doctoral dissertation, University of Arkansas, Fayetteville.

Miller, M. T., & Tolliver, D. V. III. (Eds.). (2019). *Exploring the technological, societal, and institutional dimensions of college student activism*. Hershey, PA: IGI Global (ISBN 9781522572749).

Miller, M. T., Nadler, D. P., & Tolliver, D. V., III. (2019). College student activism on campus: Renewed interest or managed learning? In Miller, M. T., & Tolliver, D. V. III. (eds.), *Exploring the technological, societal, and institutional dimensions of college student activism* (pp. 1-15). Hershey, PA: IGI Global.

Tolliver, D. V., III, Miller, M. T., Miles, J. M., & Nadler, D. P. (2019). Faculty and student activism: Parallel courses or divergent paths? In Miller, M. T., & Tolliver, D. V. III. (eds.), *Exploring the technological, societal, and institutional dimensions of college student activism* (pp. 183-195). Hershey, PA: IGI Global.

Miller, M. T., & Tolliver, D. V., III. (2017). *Student activism as a vehicle for change on college campuses: Emerging research opportunities*. Hershey, PA: IGI Global (ISBN 13:9781522521730).

List significant professional publications relevant to the academic positions held, including full citation data for each entry. (APA style preferred).

RESEARCH GRANTS AND AWARDS

*(This section is **optional**.) List significant grants and awards relevant to the academic positions held including full citation data for each entry.*

Format:

Date, Grant Project Title, Awarding Entity, Amount Awarded