CHRIS STEWART, Ph.D.

Curriculum Vitae

Texas A&M University-Commerce
School of Social Work
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Commerce, TX 33620
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Chris.stewart@tamuc.edu

EDUCATION

Doctorate, Social Work, (1998), Florida State University

Masters in Social Work, (1994), Florida State University

Masters of Science, Educational Technology, (Dec 2013), Texas A&M
University-Commerce

ACADEMIC EMPLOYMENT & EXPERIENCE

2011 –Present	Associate Professor, Texas A&M University-Commerce School of Social Work
2009 – 2011	Assistant Professor, Texas A&M University-Commerce School of Social Work
2005 – 2009	Associate Professor, University of South Florida School of Social Work
2002 – 2005	Assistant Professor, University of Pittsburgh School of Social Work
1998 – 2002	Assistant Professor, University of Alabama School of Social Work
1996 -1998	Research Associate Institute for Health and Human Services Research; Florida State University Tallahassee, Florida

Designed and implemented program evaluations in mental health and
addictions; coordinated multiple-site investigations.

CLINICAL EMPLOYMENT AND EXPERIENCE

1993 - 1998   Social Worker
Appalachee Center for Human Services
Tallahassee, Florida

Provided therapy and case management services to clients in both inpatient and outpatient settings. Supervised social work interns. Worked on multidisciplinary team responsible for treatment and discharge planning. Provided group therapy to clients in both an inpatient and outpatient setting. Testified in court as expert witness in civil and forensic commitments. Provided counseling for clients involved in both inpatient and outpatient drug treatment. Worked in evaluations and crisis counseling roles. Provided therapy for adolescents and families in an inpatient setting. Responsible for the discharge planning of inpatient adolescents.

PUBLICATIONS

Refereed Journal Articles

Stewart, C., Openshaw, L. (In Press). Youth mentoring: What is it and what do we know? *Journal of Evidenced-Based Social Work.*

Stewart, C. (2013). Resolving social work value conflict: Social justice as the primary organizing value for social work. *Journal of Religion & Spirituality in Social Work: Social Thought.* 32(2), 160-176.

Rapp-Paglicci, L., Stewart C., Rowe, W., (2012). Improving outcomes for at-risk youth: Findings from the cultural arts program. *Journal of Evidenced-Based Social Work.* 9(5), 512-523.

Stewart, C., Rapp-Paglicci, L., & Rowe, W. (2011). The impact of neighborhood factors on mental health and academic outcomes for adolescents participating in the Prodigy Program. *Journal of Human Behavior in the Social Environment.* 21(4), 383-397.

Rapp-Paglicci, L., Stewart C., Rowe, W., (2011). Can a self-regulation skills and cultural arts program promote positive outcomes in mental health symptoms and academic achievement for at-risk youth? *Journal of Social Service Research.* 37(3), 309-319.

Johnston, L & Stewart, C. (2011). Rethinking GLBTQ spirituality: Implications for social workers in the 21st Century. *Journal of GLBT Family Studies.* 7(4), 388-397.

Rapp-Paglicci, L., Stewart C., Rowe, W., & Miller, J. (2011). Addressing the Hispanic delinquency and mental health relationship. *Journal of Contemporary Criminal Justice.* 27(1), 110-121.

Stewart, C., Rapp-Paglicci, L., & Rowe, W. (2009). Evaluating the efficacy of the Prodigy Prevention Program across urban and rural locales. *Child and Adolescent Social Work Journal.* 26. 65-75.

Stewart, C. (2009). The inevitable conflict between religious and social work values. *Journal of Religion & Spirituality in Social Work: Social Thought.* 28. 35-47.

Rapp- Paglicci, L., Stewart, C., & Rowe, W. (2009). Evaluating the effects of the Prodigy Cultural Arts Program on mental health symptoms in at-risk and adjudicated youth. *Best Practices in Mental Health.*65-73

Stewart, C. (2009). The co-relation of Alcoholics Anonymous participation to alcohol/other Drug (AOD) treatment outcomes. *Alcoholism Treatment Quarterly.* 27(1). 19-37.

Stewart, C. (2008). Client spirituality and substance abuse treatment outcomes. *Journal of Religion & Spirituality in Social Work: Social Thought*. 27(3). 385-404.

Stewart, C., Koeske, G., & Pringle, J. (2008). Religiosity as a predictor of successful post-treatment abstinence for African-American clients. *Journal of Social Work Practice in the Addictions*. 7(4). 75 – 92.

Wallace, J., Delva, J., Bachman, G., O'Malley, P., Schulenberg, L., Johnston, L., & Stewart, C. (2007). Race/ethnicity and adolescent alcohol, cigarette and marijuana use. *Social Work in Public Health*. 23(2&3). 193-213.

Stewart, C., & Mezzich, A. (2006). The effects of spirituality and religiosity on child neglect in substance use disorder families. *Journal of Family Social Work*. 10(2). 35- 57.

Stewart, C. & Koeske, G. (2006). Social work student's attitudes concerning the use of religious and spiritual Interventions in social work practice. *Journal of Teaching in Social Work*. 26(1/2), 31-49.

Stewart, C., & Koeske, G. (2006). Construct validation of the Multidimensional Measurement of Religiousness/Spirituality (MMRS) Instrument: A study of southern USA samples. *International Journal for the Psychology of Religion*. 16(3), 181 – 196.

Stewart, C., Mezzich, A., & Day, B. (2006). Parental psychopathology and paternal child neglect in late childhood. *Journal of Child and Family Studies*. 15(5), 542-553.

Stewart, C., Koeske, G., & Koeske, R., (2006). Personal religiosity and spirituality associated with social work practitioners' use of religious-based intervention practices. *Journal of Religion and Spirituality in Social Work: Social Thought*. 25(1), 69-85.

Stewart, C., & Koeske, G. (2005). Spiritual change in treatment of substance dependence. *Social Work & Christianity*, 32(4), 321 – 340.

Stewart, C. (2005). An empirical exploration of spirituality and religiousness in addiction treatment. *American Journal of Pastoral Counseling*. 7(4). 71-83.

Stewart, C. (2003). A longitudinal study of perceived family stability and substance use with low-income African-American adolescents. *Journal of Ethnicity in Substance Abuse*. 2(2). 1- 16.

Stewart, C. & Bolland, J. (2002). Parental style as a possible mediator of the relationship between religiosity and substance use in African-American adolescents. *Journal of Ethnicity in Substance Abuse.* 1(4). 63 – 81.

Stewart, C. (2001). The influence of spirituality on substance use of college students. *Journal of Drug Education.* 31(4) 343-351.

Stewart, C. (2001). The relationship of expectancies with the Transtheoretical Model for users of tobacco. *Journal of Social Work Practice in the Addictions.* 1(2). 93-105.

Stewart, C. (2001). Factors associated with adolescent substance use among low-income youth. *Journal of Ethnicity in Substance Abuse.* 1(1). 97-111.

Arnold, E., **Stewart, C.,** & McNeece, C. A. (2001). Enhancing services for offenders: The impact on treatment completion. *Journal of Psychoactive Drugs.* 33(3). 255-262.

Arnold, E., **Stewart, J.C.,** & McNeece, C.A. (2001). Perpetrators as victims: Understanding violence by female street-walking prostitutes. *Violence and Victims.* 16(2). 145-159.

Arnold, E., **Stewart, J.C.,** & McNeece, C.A. (2000). The treatment of street-walking prostitutes. *Journal of Offender Rehabilitation.* 30 (3/4). 117-132.

MacNeil, G., **Stewart, J.C.,** & Kaufman, A.V. (2000). Social support as a potential moderator of adolescent delinquent behaviors. *Child and Adolescent Social Work Journal.* 17(5). 361-379.

Stewart, C. (1999). Investigation of cigarette smokers who quit without treatment. *Journal of Drug Issues.* 29(1) 167-185.

Stewart, J. Chris (1999). Investigation of spontaneous tobacco cessation. *Proceedings of the Eleventh National Symposium on Doctoral Research in Social Work*, Ohio State University.

Book Chapters

Stewart, C. & Rowe, W.S. (2010). The treatment of adolescent substance abuse. In R. Csiernik & W.S. Rowe (Eds.) *Responding to the oppression of addiction: Canadian Social Work perspectives*, 2nd ed., Toronto: Canadian Scholars Press.

Stewart, C. & MacNeil, G. (2005) Crisis intervention and school violence. In A.R. Roberts (ed.), *Crisis intervention handbook: Assessment, treatment, and research*, 3rd ed. New York: Oxford University Press.

MacNeil, G. & **Stewart, C.** (2000) Crisis intervention with school violence problems and volatile situations. In A.R. Roberts (ed.), *Crisis intervention handbook: Assessment, treatment, and research*, 2nd ed. New York: Oxford University Press.

Book Reviews

Stewart, C. (2005). Creating the American junkie: Addiction research in the classic era of narcotic control. *Criminal Justice Review*. 30(1), 125-126.

Stewart, C. (2004). Spirituality within religious traditions in social work practice. *Journal of Religion and Spirituality in Social Work: Social Thought*. 23(3), 129-131.

(2006-2013)Assistant Editor: Responsible for book reviews, *Journal of Religion and Spirituality in Social Work: Social Thought*.

AWARDS AND FUNDED RESEARCH

(2013 – Present) Principal Investigator, Project PRIDE, Office of Juvenile Justice and Delinquency Prevention, (OJJDP). $484, 687.

(2010 – 2013) Co-Principal Investigator, (Johnston, L., Moore, B., & Openshaw, L.). Project PRIDE, Office of Juvenile Justice and Delinquency Prevention, (OJJDP). $484, 687.

(2011- Present) Co-Principal Investigator, (Judd, R., & Moore, B.) Texoma Health Foundation's Nursing Advancement and Leadership Project, part of the Robert Wood Johnson Foundation Partners in Nursing Initiative. Sub-award for program evaluation. Amount: $47, 892.00.

(2006-2010) Co-Investigator, (Rowe, P.I.), Department of Juvenile Justice. Prodigy Cultural Arts Program.

(2004-Present) Co-Investigator, (Tarter, R., P.I.), Center for Education and Drug Abuse Research (CEDAR) 2 P50 DA 005605.

(2005 - 2007) Co- Investigator, (Mezzich, A., P.I.), Substance Abuse Families and Child Neglect.

(2004 - 2005) Co- Investigator, (Mezzich, A., P.I.), Impact of Substance Abuse Families on Child Neglect, (5R01DE013844-04).

(2003 – 2005) Principal Investigator, Gateway Rehabilitation Center, Evaluation of
Substance Abuse Treatment and the Role of Spirituality in Treatment Outcomes.

(2003) Principal Investigator, University Research Council Grant, University of
Pittsburgh. Spiritual Awakening and Addictions Treatment.

(2000) Principal Investigator, RAC Grant, University of Alabama. Relationships Among
the Stages of Change in the Transtheoretical Model of Change and Outcome
Expectancies of Smoking.

(1999) Ohio State University, Eleventh Annual Symposium on Doctoral Research in
Social Work. Award for outstanding dissertation.

PROFESSIONAL MEMBERSHIPS

Council on Social Work Education
Society for Social Work and Research
Philosophy of Education Society

PRESENTATIONS

Stewart, C. (2013). *Evaluation of the Triple P Parenting Program: Lessons from
Grayson County.* Strengthening Youth and Families, San Marcos, TX

Rapp, L., **Stewart, C.,** Rowe, W. (2013). *Evaluating an early intervention for at-risk
middle school youth.* National Organization of Forensic Social Work, Seattle,
Washington

Rapp, L., **Stewart, C.,** Rowe, W. (2013). *Early intervention programs for at-risk middle
school students* .Bridging the Gap Conference, Houston, Texas.

Rapp, L., **Stewart, C.,** Rowe, W. (2013). *Determining the efficacy of an afterschool early
intervention program for at-risk middle school students.* ACJS, Dallas, Texas.

Rapp, L., **Stewart, C.,** Rowe, W. (2013). *Evaluating an early intervention for at-risk
middle school youth.* Society for Social Work Research, San Diego, California.

Rapp, L., **Stewart, C.,** Rowe, W. (November, 2012). *Evaluating an early intervention
for at-risk middle school youth.* American Society of Criminology, Chicago, IL.

Stewart, C., Rapp-Paglicci, L., & Rowe, W. (August, 2011). *The Prodigy Arts Program:
Evidence supporting effectiveness.* 16th World Congress of the International
Society for Criminology Kobe, Japan.

Rapp-Paglicci, L., **Stewart, C.,** & Rowe, W. (November, 2011). *Can a cultural arts program provide preventative effects for adolescents in the juvenile justice system?* American Society for Criminology, Washington, D.C

Rowe, W., Rapp-Paglicci, L., **Stewart, C.,** Miller, J. (February 2010). *Positive youth development and self-regulation through cultural arts: Prevention, diversion, intervention.* College of Health and Social Services, New Mexico State University, Las Cruces, New Mexico.

Rapp-Paglicci, L., **Stewart, C.,** Savon, A., & Rowe, W. (February, 2010). *Prodigy Cultural Arts Program: Evidence supporting effectiveness.* Academy of Criminal Justice Sciences, San Diego, California.

Rapp-Paglicci, L., Rowe, & **Stewart, C.** (March, 2010). *Prodigy Cultural Arts Program: Evidence supporting effective prevention.* National Conference on Juvenile and Family Law. Las Vegas, Nevada

Rapp-Paglicci, L., **Stewart, C.,** & Rowe, W. (May, 2009). *The Prodigy Prevention Program: Examining multi-wave effectiveness trials.* Society of Prevention Research, Annual Meeting. Washington, D.C.

Stewart, C., Rapp-Paglicci, L., & Rowe, W. (2008). *Can the Prodigy Program reduce mental health symptoms in comorbid juvenile offenders?* Academy of Criminal Justice Society, Annual Meeting. Cincinnati, OH.

Rapp-Paglicci, L., **Stewart, C.,** Ersing, R., & Rowe, W. (2007). *Reducing mental health symptoms in at-risk youth using the Prodigy Cultural Arts Program.* Third Annual Scholarship Day, USFL, Lakeland, FL.

Rapp-Paglicci, L., **Stewart, C.,** Ersing, R., & Rowe, W. (2007). *Utilizing the Prodigy Program to reduce adolescent mental health symptoms.* Seventh Annual International Campbell Collaboration Colloquium, London, UK.

Stewart, C. & Mezzich, A. (2004). *The role of maternal psychopathology in paternal child neglect.* NIH Child Neglect Consortium, Washington, D.C..

(2003). *Systems theory in social work: A symposium with the University of Pittsburgh School of Social Work.* Seventh Annual Conference of the Society for Social Work and Research, New Orleans, LA.

Stewart, C. (2002). *An empirical exploration of spirituality and religiosity in addiction treatment.* Sixth Annual Conference of the Society for Social Work and Research, San Diego, CA.

Stewart, C. (2001). *Protective factors for adolescent substance use in rural, poverty-stricken areas.* Fifth Annual Conference of the Society for Social Work and Research, Atlanta, GA.

MacNeil, G., **Stewart, C.**, & Kaufman, A. (2000). *Social support as a potential moderator of adolescent delinquent behavior.* Second International Conference on Child and Adolescent Mental Health, Kuala Lumpur, Malasyia.

Stewart, C. & Arnold E. (1999). *An evaluation of a dual diagnosis program.* 45th Annual Program Meeting of the Council of Social Work Education, San Francisco, CA.

Arnold, E. & **Stewart, C.** (1999). *The treatment of street-walking prostitutes.* Third Annual Conference of the Society for Social Work and Research, Austin, TX.

Stewart, C. (1999). *An evaluation of the DARE Program in the State of Florida.* Academy of Criminal Justice Sciences 1999 Annual Meeting, Orlando, FL.

CURRICULUM DEVELOPMENT

Why Do People Smoke? (1999). Developed web-based curriculum for St. Petersburg Junior College, College of Nursing.

MANUSCRIPTS IN SUBMISSION

Openshaw, L., Harr, C., **Stewart, C.**, & Clark, H. (submitted). Officer spouse retreats to strengthen police officer marriages. *The Family Journal: Counseling and Therapy for Couples and Families.*

Stewart, C., Mezzich, A., Day, B., Kirisci, L., Tarter, R., & Swaney, M. (Submitted). Development and psychometric evaluation of the Child Neglect Questionnaire. *Child Abuse & Neglect.*

Koeske, G., **Stewart, C.**, & Pringle J. (Submitted). The relationship between religion/spirituality and physical and mental health in a sample of African Americans in substance abuse treatment. *Journal for the Scientific Study of Religion.*

CURRENT RESEARCH PROJECTS

Project PRIDE: Exploration of Mentorship for Incarcerated Male Adolescents, Texas A&M University-Commerce

Evaluation of the Triple P Parenting Program, Grayson County, Texas

CEDAR: The Relationship of Environmental Factors and Individual Variation in Substance Use Outcomes.

PROFESSIONAL SERVICE:
NATIONAL

Editorial Board – Journal Religion and Spirituality in Social Work: Social
                Thought
Editorial Board – Journal of Drug Issues
Reviewer –   Journal of Social Service Research,
                Qualitative Social Work: Research and Practice
                International Journal for the Psychology of Religion
                Journal for the Scientific Study of Religion

PROFESSIONAL SERVICE:
SCHOOLS OF SOCIAL WORK

(2010 – Present)-Professional Development Committee, Texas A&M University-
                Commerce
(2009 – Present) -Academic Practice Committee, Texas A&M University-
                Commerce
(2009 – Present) Program Evaluation Committee, Texas A&M University-
                Commerce
(2009 – 2010) Departmental Faculty Search Committee, Texas A&M University-
                Commerce
(2007 – 2009) - Quality Enhancement Committee, Chair, University of
                South Florida
(2006 – 2009) - Research Sequence Committee, University of South Florida
(2006 – 2009) – MSW Program Committee, University of South Florida
(2003-2005) – Faculty Executive Committee, University of Pittsburgh
(2002 -2004) – Direct Practice Committee, University of Pittsburgh
(2002 – 2004) – Ph. D. Program Committee, University of Pittsburgh
(1998- 2001) - BSW Program Committee, University of Alabama
(1999 – 2000) – Search Committee, University of Alabama
(2001 – 2002) - Ph.D. Program Committee, University of Alabama

(1998-2001) – Mental Health Concentration Committee, University of
Alabama
(2000-2001) – Health Concentration Committee, University of Alabama
(1998-2001) – University of Alabama Alcohol Task Force

TEACHING:
UNDERGRADUATE COURSES

SWK 361 -   Family Assessment, Texas A&M University- Commerce
SWK 350 -   Social Work Research Methods, Texas A&M University-
            Commerce
SWK 322 -   HBSE II
SOW 3101 - Human Behavior in the Social Environment, University of
            South Florida
SOW 3401 – Research Methods in Social Work, University of South
            Florida
SW 420 –   Research Methods in Social Work, University of Alabama
SW 440 –   Social Work Practice With Individuals and Families, University of
            Alabama

TEACHING:
GRADUATE COURSES

SWK 510 -   Clinical Practice in Mental Health, Texas A&M University-
            Commerce
SWK 595 -   Research Literature & Techniques, Texas A&M University-
            Commerce
SWK 590 -   Research Integrative Seminar, Texas A&M University- Commerce
SWK 505 -   Individual Theory in social Work Practice, Texas A&M
            University- Commerce
SWK 509 -   Group Work in Social Work Practice, Texas A&M University-
            Commerce
SOW 6348 - Evaluation of Clinical Practice in Diverse Settings, University of
            South Florida
SOW 6931 - Substance Abuse in Social Work, University of South Florida
SOW 6114 - Individual Growth and Development Theory, University of South
            Florida
SW 2063 –   Human Behavior in the Social Environment, University of
            Pittsburgh
SWRES 2033 - Evaluative Research in the Social Services, University of
            Pittsburgh
SW2098 –   Generalist Foundation of Social Work Practice, University of
            Pittsburgh

SWINT 2042 –Social Work in Drug and Alcohol Abuse, University of
        Pittsburgh
SW 514 –   Chemical Dependency: Knowledge and Intervention, University of
        Alabama
SW 520 –   Research Methods in Social Work, University of Alabama
SW 525 –   Evaluation Research in Social Work, University of Alabama
SW 540 –   Social Work Practice With Individuals and Families, University of
        Alabama

INDIVIDUAL FACULTY PLAN FOR ACHIEVEMENT
Plan Year 2014

Teaching:

Continue to improve teaching efficacy through:

- Add new material to better illustrate competencies
- Employ technology to enhance conceptual presentations
- Utilize pre/post survey methodology to increase opportunity for student feedback
- Incorporate licensure questions in specific lesson plans
- Workload weight: **50%**

RSCA:

Continue to refine research agenda and improve quality of scholarship through:

- Submit at least one article for review
- Continue PRIDE research analyses
- Continue to develop educational technology research agenda
- Workload weight: **45%**

Service:

Continue to participate in Department, College and University community through:

- Continue to serve on assigned committees
- Continue to serve in professional service roles (editor of journal) etc.
- Explore other possible avenues for service
- Workload weight: **5%**