# Curriculum Vita

**Instructor:** Dr. Elton Stetson, Retired Professor
**Academic Department:** Curriculum and Instruction

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## EDUCATION

Ed.D., Reading
The University of Oklahoma

M.Ed., Reading and Language Arts
Framingham State University

B.S., Elementary Education
Southern Nazarene University

## TEACHING EXPERIENCE

1990 – 2016   Professor, Curriculum & Instruction
Texas A&M University - Commerce

1986 - 1990   Professor, Dept. of Curriculum and Instruction
University of Nevada, Las Vegas

1976 - 1986   Associate Professor, Dept. of Curriculum & Instruction
University of Houston - University Park

1975 - 1976   Doctoral Teaching Fellow, Department of Reading
The University of Oklahoma

1973 - 1975   Assistant Professor, Department of Reading
University of Central Oklahoma, Edmond, Oklahoma

1970 - 1973   Assistant Professor, Department of Education
Southern Nazarene University, Bethany, Oklahoma

1966 - 1970   Classroom Teacher, Framingham Public Schools
Framingham, Massachusetts

## PUBLICATIONS

Stetson, R., Stetson, E., Sinclair, B., & Nix, K. (2012). Home Visits: Teacher Reflections about Relationships, Student Behavior, and Achievement. *Issues in Teacher Education, 21(1), 21-37.*

Stetson, R., Stetson, E., & Kelly, J. (2008). Are Teachers Ready for Today's Techie Toddlers? In D.A. Willis, K. McFerrin, R. Webster, & R. Carlson (Eds.) *Society for Information Technology and Teacher Education International Proceedings* (pp. 3514-3518). Chesapeake, VA: Association for the Advancement of Computing in Education. ISBN: 1-880094-64-9

Stetson, R., Stetson, E., & Anderson, K. (2007). What Administrators Should Know About Differentiated Instruction. *The School Administrator, 8*(64), 28-29.

Stetson, E. G., & Williams, R. P. (2004). Learning from social studies textbooks: Why some students succeed and others fail. Article 20 in Annual Editions; Critical Reading in the Content Areas –04/05, pp. 135-142. Dubuque, IA: McGraw-Hill/Dushkin (Reprint from *Journal of Reading, 36*(1), 22-30).

Stetson, R., & Stetson, E. (2002*). Technology and Young Children: Implication for Teacher Education.* Invited article in N. Hall & D. Springate, (Eds.). Occasional Papers. London: European Teacher Education Network, the University of Greenwich.

Kelly, J., Stetson, R., Stetson, E., et.al. (2002*). Putting Theory into Practice: Reflective Teaching and Implications for Use.* ERIC Clearinghouse on Teaching (ERIC document reproduction services No. ED 459148).

Stetson, R., & Stetson, E. (2002), *Technology and early childhood education.* The Proceedings of the 12th Annual Conference of the European Teacher Education Network. London: The University of Greenwich. pp. 94-97.

Stetson, M. R., Stetson, E. G., & Sattler J.M. (2001). Assessment of academic achievement. Chapter 17 in Sattler, J. M. (Ed.), *Assessment of Children: Cognitive Applications* (4th ed.). San Diego: Jerome M. Sattler, Publisher, Inc. 35pp.

Stetson, M. R., Stetson, E. G., & Sattler J.M. (2001). Assessment of receptive and expressive language. Chapter 18 in Sattler, J. M. (Ed.), *Assessment of Children: Cognitive Applications* (4th ed.). San Diego: Jerome M. Sattler, Publisher, Inc. 25 pp.

Stetson, E, G. & Stetson, M. R. (2001). Educational assessment in child psychology. Chapter 8 In Walker, E.C., and Roberts, M.C. *Handbook of Clinical Child Psychology* (3rd Ed.). New York: John Wiley and Sons. 26 pp.

Stetson, E.G., & Stetson, M.R. (2001). Research on spelling instruction. Chapter 2 in Stetson, E.G., & Stetson, M.R. (Eds.), *Stetson Spelling Program: Instructor's Manual* (2nd Ed.). Austin: Pro-Ed.

Sandefur, S., Moore, L., Stetson, E., Anderson, K., Foote, M., Weaver, S., & Vaughan, J. (2001). To form a more prefect union: How a university and a public school district collaborated to create a field-based master's degree program in elementary education. Action in Teacher Education, 17 (2), 58-63.

Stetson, R., Stetson, E., & Kelly, J. (1999). *Are schools responsible for a civil society?* ERIC Clearinghouse on Teaching and Teacher Education (ERIC document reproduction services NO. ED429033)

Stetson, E. G., and Stetson, M. R. (1997). Overhauling teacher education: It takes a collaborative. *Education, 117*(No. 4), 487-495.

Stetson, E., Fournet, G., and Fullwood, H (1997). Six Elements for establishing solid collaborations. *The School Administrator, 6*(June, 1997), 38-39.

Kelly, Janet., Stetson, Ranae., and Stetson, Elton (1997). *Effects of Traditional and Professional Development School Preservice Training Models on Teacher Attrition after Three Years.* (ERIC Document Reproduction Services No. ED 408256).

Stetson, Elton (1996). *Current trends in state curriculum reform: A comparison of two opposing national models.* (ERIC Document Reproduction Services No. ED415137).

Stetson, Elton G., Horn, Jerry G., and Stetson, Ranae. (1993). Project NET CPDT: A prototype of teacher education centers for the 21st century. *Texas Teacher Education Forum, 18*(Spring 1993), 23-34.


Stetson, E.G. (1992). Clinical child psychology and educational assessment. Chapter 7 In Walker, E.C., and Roberts, M.C. *Handbook of Clinical Child Psychology* (2nd Ed.). New York: John Wiley and Sons, pp. 101-132.

Stetson, E.G. (1989). Research on spelling instruction: What is taught doesn't work; What works is seldom taught. Chapter 2 in Stetson, E.G. *Stetson Spelling Program: Instructor's Manual.* Austin: Pro-Ed. pp. 14-24.

Stetson, Elton G, and Williams, Richard P. (1992). Learning from social studies textbooks: Why some students succeed and other fail. *Journal of Reading, 36*(1), 22-31.

Stetson, Elton G., and Williams, Richard P. (1988). Reading energy. *Reading Teacher, 41*(4), 493-94.

Beals, Mark., Stetson, Elton G., and Young, Martha. (1988). *One college of education's response to the call for reform in teacher education. Resources in Education*, (February, 1988). ERIC Reproduction Document No. 286 859.

Stetson, Elton (1985). *A perspective on evaluating spelling programs.* ERIC Clearinghouse on Reading and Communication Skills. ERIC Reproduction Document No. ED 252 854. Abstracted in RIE, June 19, 1985.

Laurent, Cheryl., and Stetson, Elton. (Eds) (1985). *Training teachers to use research-based strategies improves student achievement in spelling.* ERIC Document Reproduction No. ED 252 848. Abstracted in RIE, June 19, 1985.

Stetson, Elton G. (1984) Spelling: First the bad, then the worst news. *Texas State Council of the International Reading Association News Letter*, Spring 1984.

Stetson, Elton G., and Boutin, Frances J. (1984). *Evaluation of twelve elementary spelling programs using the spelling program effectiveness rating scale* (SPERS). ERIC Reproduction Document No. ED 233 339.

Stetson, Elton (1983). Assessment of comprehension and oral language abilities. Chapter 6 in Phelps-Terasaki, Diana., Phelps-Gunn, Trisha., and Stetson, Elton. Eds. Remediation and instruction 1983). Assessment of word analysis and processing skills. Chapter 7 in Phelps-Terasaki, Diana., Phelps-Gunn, Trisha.,

and Stetson, Elton. Eds. *Remediation and instruction in language: Oral language, reading, and writing*. Austin, Texas: Pro-ed (pp 185-226).

Stetson, Elton (1983). Remedial Strategies in Vocabulary Development. Chapter 8 in Phelps-Terasaki, Diana., Phelps-Gunn, Trisha., and Stetson, Elton. Eds. *Remediation and instruction in language: Oral language, reading, and writing*. Austin, Texas: Pro-ed (pp 227-262).

Stetson, Elton (1983). Remedial strategies for word analysis and comprehension. Chapter 9 in Phelps-Terasaki, Diana., Phelps-Gunn, Trisha., and Stetson, Elton. Eds. *Remediation and instruction in language: Oral language, reading, and writing*. Austin, Texas: Pro-ed (pp 263-298).

Stetson, Elton G. (1983). Educational assessment of the child, Chapter 8 in Walker, Eugene C., and Roberts, M.C. (Eds). *Handbook of clinical child psychology*. New York: John Wiley and Sons (pp 158-185).

Stetson, Elton G. (1983). Diagnostic Learning Center begins seventh year. *Spectrum*, 1983, 4, 1; 4.

Stetson, Elton G. (1983). Teaching reading by theory or by materials. *Greater Houston-Area Reading Council Newsletter*, 1983 (September), 8.

Phelps-Terasaki, Diana., Phelps-Gunn, Trisha., and Stetson, Elton. Eds. (1983). *Remediation and instruction in language: Oral language, reading, and writing*. Austin, Texas: Pro-ed.

Stetson, Elton (1983). Definitions, theories, and models of reading. Chapter 5 in Phelps-Terasaki, Diana., Phelps-Gunn, Trisha., and Stetson, Elton. Eds. *Remediation and instruction in language: Oral language, reading, and writing*. Austin, Texas: Pro-ed (pp. 125- 158).

Stetson, Elton (1982). Reading tests don't cheat, do they? *Journal of Reading, 25*(7), 634-639.

Stetson, Elton., and Williams, Herschel (1982). *The effects of two contrasting spelling approaches on the achievement of sixth graders*. ERIC Reproduction Document No. ED 205 979.

Stetson, Elton., and Boutin, Frances (1982). *Spelling instruction is diagnostic-prescription minus the diagnostic*. ERIC Reproduction Document No. ED 205 980.

Stetson, Elton (1981). Improving textbook learning with S4R: A strategy for teachers, not students. *Reading Horizons, 22*(2), 129-135.

Felder, Dell., Hollis, Loye., Stetson, Elton., and Tomas, Doug. (1980). Reading and math traps in the social studies. *Southwestern Journal of Social Education, 10*(2), 22-31.

Felder, Dell., Hollis, Loye., Stetson, Elton., and Tomas, Doug. (1980). *The basics: Bridges to success in social studies.* ERIC Clearinghouse on Social Studies / Social Science Education, ERIC Document Reproduction No. ED 180 928.

Stetson, Elton (1980). College opens education clinic. *Bulletin of the College of Education*,1(2), University of Houston.

Verner, Zenobia., Stetson, Elton., and Tomas, Doug. (1978). Selected methods and materials for teaching secondary reading to special education students: Their effectiveness. *English in Texas, 1*(2), 31-32.

Stetson, Elton., Moe, Eileen., and Rouce, Sandra (1978). Roles, responsibilities and contributions of the participating disciplines. Chapter 2 in Phelps, Diana., and Kaplan, Rocky (Eds.). *Interdisciplinary Care of the Learning Disabled*. Washington: Department of Health Education and Welfare.

Verner, Zenobia., Stetson, Elton, and Tomas, Doug (1978). *Special education students increase reading levels more by reading newspapers than they do by receiving more traditional instruction.* In Verner, Zenobia (Ed.). Newsbook of Reading Comprehension Activities. Houston: Clayton Publishing Company. Also ERIC Reproduction Document No. ED 205 894.

Verner, Zenobia., Stetson, Elton., and Tomas, Doug (1978). *The effectiveness of newspaper use on reading achievement of secondary special education students.* ERIC Clearinghouse on Handicapped and Gifted Children, ERIC Document Reproduction No. ED 189 536.

## National and International Conference Papers

Stetson, R., & Stetson, E. (2012). Positive Parental Relationships: Implications for Student Success in School. Research paper submitted for possible presentation at the annual conferences of the Association for Childhood Education International (ACEI), Washington, D.C., March 28-31, 2012.

Stetson, R., & Stetson, E. (2012). Using Technology to Enhance Parental Participation in Schools. Research paper accepted for presentation at the SITE 2012--Society for Information Technology & Teacher Education International Conference, Austin, Texas, March 5-9, 2012.

Stetson, R., Stetson, E., Sinclair, B., & Nix, K. (2011). Effects of Teacher Home Visits on Student Success. Research paper presented at the Annual Meeting of the American Association of College Teacher Educators.  San Diego, February, 2011.

Stetson, R., Stetson, E., & Kelly, J. (2009) *Is Technological Competence as Essential Literacy Skill?* Original research  presented at the Association for Teacher Educator's (ATE) National Conference, Dallas, TX, February 15-18, 2009.

Stetson, R., Stetson, E., & Kelly, J. (2008) Are Teachers Ready for Today's Techie Toddlers?  Paper presented at 18th Annual Society for Information Technology and Teacher Education. Las Vegas: March 3-7, 2008.

Stetson, R., Kelly, K., & Stetson, E. (2005). "Will National Board Certification Keep Teachers in the Classroom?" Research Paper accepted for presentation at the 2005 American Association of College Teacher Educators, Washington, D.C., February 20-23, 2005.

Stetson, R., Kelly, J., Stetson, E. (2003).Accountability in Teacher Preparation: Has Quantity Replaced Quality? Paper accepted for presentation at the 2003 AERA Annual Meeting of the American Education Research Association, Chicago, April 21-25, 2003.

Stetson, R., & Stetson, E. (2003). *"Is the Technologically Competent Teacher Needed in a High Stakes Testing Environment?*" Paper presented at the 13th Annual Conference of the European Teacher Education Network. Groningen, Netherlands February 13-15.

Stetson, R., Kelly, J., Stetson, E. (2003). Two Models for Field-Based Teacher Training at the Undergraduate and Graduate Level. Poster session presented at the American Association for College Teacher Educators 55th Annual Meeting. New Orleans, January 24-27.

Stetson, R., Kelly, J., Stetson, E., & Riner, P. (2003). Unwanted: Traditional Teacher Preparation Programs. Paper presented at the American Association for College Teacher Educators 55th Annual Meeting. New Orleans, January 24-27.

Kelly, Janet., Stetson, Ranae, & Stetson, Elton. (2002). How Teachers Teach: A Comparative Analysis of Instructional Strategies. Research paper presented at the American Education Research Association Annual Meeting, April 1-5, 2002, New Orleans.

Stetson, E., Moore, L., Anderson, K., Vaughan, J., Weaver, S., & Ramsey, J. (2002). Field-Based Master's Degree Cohort Program: A School/University

Collaboration. Paper presented at the annual conference of the Association of Teacher Educators, Denver, February 2-6.

Stetson, R., Kelly, J., Stetson, E. (2001). The massacre of teacher education in Texas. Accepted for presentation at the American Association of Colleges for Teacher Education (AACTE) Annual Conference, March 1-4, 2001, Dallas, TX.

Stetson, R., Kelly, J., Stetson, E. (2001). Who should be training teachers? Universities, Community Colleges, or Sylvan Learning Centers. Submitted for presentation at the American Education Research Association Annual Meeting, April 10-14, 2001, Seattle, WA.

Kelly, J., Stetson, R., Taylor, R., Powell, A., Miller, E., Stetson, E. (2000). Putting theory into practice: Reflective teaching and implication for use. Presented at the American Educational Research Association (AERA) National Conference, New Orleans, April 24-28, 2000.

Kelly, J., Stetson, R., & Stetson, E., (1999). Classroom Instructional Strategies: How Teacher Teach.  Paper presented at the annual conference of the American Educational Research Association,  Chicago, April, 1999.

Stetson, R., Stetson, E., and Kelly, J. (1998).  Teacher attrition: How can teacher education programs make a difference. Research paper presented at the annual conference of the American Association of College Teacher Educators,  New Orleans, February 25, 1998.

Stetson, E., Fournet, G., Fullwood, H., Wilkerson, M., Riner, P., and Stetson, R. (1998). Best and worst predictors of success on state teacher certification examinations for preservice teacher education students. Research paper presented at the annual conference of the American Association of College Teacher Educators, New Orleans, February 24, 1998.

Stetson, E., Riner, P., and Stetson, R. (1998).  Program approval and student passing rates on state certification tests: A new challenge for teacher education programs.  Research paper presented at the annual conference of the American Association of College Teacher Educators,  New Orleans, February 24, 1998.

Stetson, E. G., Riner, P., and Stetson, M. R, (1998).  Traditional and Professional Development School Programs: Comparison of Passing rates on Certification Tests.  Research paper presented at the annual conference of the Association of Teacher Educators, Dallas, February 17, 1998.

Stetson, E., Fullwood, H., Fournet, G., Stetson, R., Riner, P., & Wilkerson, M. (1998). Predictors of success on state certification tests among elementary education

majors. Research paper presented at the annual conference of the Association of Teacher Educators, Dallas, February 16, 1998.

Stetson, R., Stetson, E., & Kelly, J. (1998). Effects of professional development school teacher education programs on teacher attrition. Accepted for presentation at the annual conference of the Association of Teacher Educators, Dallas, February 16, 1998.

Kelly, J., Stetson, R., & Stetson, E. (1998). Teacher Preparation for Teaching Diverse Populations" An Oxymoron? Research paper presented at the annual conference of the American Educational Research Association, San Diego, April 13-17, 1998.

Stetson, R., Kelly, J., and Stetson, E. (1998). Building a Civil Society: Are Schools Responsible? Research paper presentation at the annual conference of the American Educational Research Association, San Diego, April 13-17, 1998.

Stetson, E., Stetson, R., & Kelly, J (1997). Effects of Traditional and Professional Development School Preservice Training Models on Teacher Attrition. Research Paper presented at the annual conference of the American Education Research Association, Chicago: March, 1997.

Stetson, E., and Riner, P. (1997). Effects of Traditional Versus Professional Development School Teacher Education Programs on Standardized Tests Required For Certification. Research Paper presented at the annual conference of the American Education Research Association, Chicago: March, 1997.

Riner, P., Stetson, E., & Stetson, R. (1996). Turning Stumbling Blocks into Stepping Stones: Seven Keys to Effective Collaboration. Paper presented at the annual conference of the Association of Teacher Educators (ATE). St. Louis, February, 1996.

Stetson, Ranae, Elton Stetson, et al. (1995). "Who Can Teach Our Children: Selecting Teacher Education Candidates Through Collaborative Interviews." Paper Presented at the national conference of the American Association of College Teacher Educators, Washington D.C., February, 1995.

Stetson, Ranae, Elton Stetson, et al. (1995). "Field-Based Teacher Education: Factors That Make Them It More Effective" Paper Presented at the national conference of the American Association of College Teacher Educators, Washington D.C., February, 1995.

Stetson, Elton, Ranae Stetson, Joe Vaughan, et al. (1994). "Induction Year Teacher Effectiveness: Those Trained in Professional Development School Settings Have

the Edge."  Paper presented at the national conference of the Association of Teacher Educators, Atlanta, February, 1994.

Stetson, Elton, Ranae Stetson, Joe Vaughan,  et al. (1994).  "The Effects of Professional Development School Training on First Year Teacher Effectiveness." Paper presented at the national conference of the American Association of College Teacher Educators, Chicago, February, 1994.

Stetson, Elton., Jan Ramsey, Jerry Horn, John Horn,  and Ranae Stetson  (1993).  "A Model for Establishing Professional Development and Technology Centers."  A Professional Clinic presented at the 73rd Annual Meeting of the Association of Teacher Educators, Los Angeles, California, February 14th.

Stetson, Elton., Jan Ramsey, Jerry Horn, John Horn,  and Ranae Stetson (1993).  "A Model for Organizing and Implementing Professional Development School Partnerships."  A paper  presented at the 45th Annual Meeting of the American Association of Colleges for Teacher Education, San Diego, California, February 25-27.

Stetson, Elton and Jan Ramsey (1993).  "Unexpected Consequences of Field-Based Teacher Education: Benefits and Barriers."  Paper presented at the Association of Teacher Educator's National Academy, Dallas, March, 1993

Stetson, Elton, Jan Ramsey, and Susan Weaver (1993).  "A New Look at Teacher Education."  Paper presented to the Association of Teacher Educator's National Academy, Dallas, March, 1993.

Stetson, Elton (1993).  "Cultural Diversity: It Works in a Field-Based Setting."  Paper presented at the national conference of the Teacher Education Council of State Colleges and Universities, Las Vegas,  October 7-9.

Stetson, Elton, Jerry Horn, and Sarah Sienty (1993).  "School University Partnerships and TQM."  Paper presented at the national conference of the Teacher Education Council of State Colleges and Universities, Las Vegas,  October 7-9.

Stetson, Elton G., et. al. (1992).  "Unique Features of Eight Professional Development School Projects in Texas." Workshop presented at the 45th Annual Texas Conference on Teacher Education, Houston, Texas, October 23rd.

Stetson, Elton G. (1992).  "Contrasting Elements of Project NET CPDT's  Campus-Based and Field-Based Teacher Education Program."  Paper presented at the 45th Annual Texas Conference on Teacher Education, Houston, Texas, October 22nd.

Ramsey, Janice., Stetson, Elton., Horn, Jerry., and Horn, John. (1992). "A New Look At Teacher Education." Paper presented at the Texas Association of School Administrators and Texas Association of School Boards Joint Annual Convention, Houston, Texas, September 25-28.

Stetson, Ranae., and Stetson, Elton G. (1992). "Role of Self-Efficacy in the Development of Student Teachers' Classroom Management Abilities." Research paper accepted for presentation to the Annual Meeting of the Association of Teacher Educators, Orlando, Florida, February, 1992.

Sampson, Mary Beth., Sampson, Michael., and Stetson, Elton (1991). "The Writing of Primary Teachers." Research paper presented to the Annual Meeting of the National Reading Conference, Palm Springs, California, December 5, 1991.

Stetson (Hagen), M. Ranae and Stetson, Elton G. (1991). "Learning Styles and the Teaching of Reading." Research paper presented at the Southwest Educational Research Association Annual Meeting, San Antonio, Texas, January 24-26, 1991.

Stetson, Elton G., and Stetson (Hagen), M. Ranae (1991). "Spelling Teachers: How They Think They Spell and How They Actually Spell." Research paper presented at the 1991 Southwest Educational Research Association Annual Meeting, San Antonio, Texas, January 24-26, 1991

Newman, Connie., and Stetson, E.G. (1989). Spelling: Do Standardized Spelling Tests Measure What is Taught? Research paper presented to the annual conference of the National Council of Teachers of English, Charleston, South Carolina, April 8, 1989.

Stetson, Elton., Seda, Milagros., and Newman, Connie (1988). "Spelling Instruction: What Research Supports as Effective." Paper presented to the annual spring conference, National Council of Teachers of English.  Boston, March 25, 1988.

Stetson, Elton G. (1986). "Spelling: Why, What, and How." Presented to the Annual Joint Council of the National Council of Teachers of English, Fort Worth, Texas, February 7, 1986.

Stetson, Elton G. (1985). "Spelling Patterns of Teachers: An Analysis of What They Believe, What They Teach, and What They Practice." Research paper presented to the 35th Annual National Reading Conference, San Diego, California, December 4, 1985.

Stetson, Elton. G., and Boutin, Frances (1982). "The Spelling Program Effectiveness Rating Scale (SPERS): An Evaluation of Twelve Spelling Programs."  Annual

Convention of the National Reading Conference, Clearwater, Florida, December 3, 1982.

Stetson, Elton G., and Best, Judith (1981). "Writing More and Grading Less: The Writing Quotient That Improves Composition." The Fourteenth Annual Western College Reading Association Conference, Dallas, April, 12, 1981.

Felder, Dell., Hollis, Loye., Stetson, Elton G., and Tomas, Doug (1978). "The Basics: Bridges to Success in Social Studies." Annual Convention of the National Council for the Social Studies, Houston, November 25, 1978.

Kaplan, Rocky., Stetson, Elton G., Moe, Eileen., and Phelps, Diana (1978). "Interdisciplinary Care of the Learning Disabled." National Conference for the Association for Children with Learning Disabilities, Kansas City, March 4, 1978.

Kaplan, Rocky., Stetson, Elton G., and Godio, Robert (1977). "Eye-Movement Relative Efficiency Compared to Reading Levels." Annual Conference of the American Academy of Optometry, Birmingham, December 12, 1977.

## State and Regional Conference Papers

Stetson, E., Anderson, K., Foote, M., Sandefur, S., Moore, L., & Weaver, S. (2000). A&M Commerce and Mesquite ISD Master's Degree Cohort Project. Presented at the 4th Annual Conference on School-University Partnerships. Austin, TX October 9, 2000.

Weaver, S., Vaughan, J., Anderson, K., Stetson, E., & Sandefur, S. (1999). Partners in Life Long Learning: Staff Development and Graduate Degrees. Paper presented at the Texas A&M System and Public School Partnership conference, San Antonio, TX., October, 1999.

Stetson, Elton G. (1979). "Administrative Leadership in Successful Reading Programs." The First Annual Conference on Reading, Sponsored by the State Department of Education, Oklahoma City, June 19, 1979.

# RESEARCH GRANTS AND AWARDS

**Funded Grants**

Fullwood, H., Stetson, E., Fournet, G., Wilkerson, M. (1997).   Predictors of Success on the Texas ExCET for B.S.I.S. Majors.  Grant for $2,060 funded by the Texas A&M University-Commerce Graduate Studies.

Stetson, Elton G. (1995).  Funded competitive grant of $325,000 to the Northeast Texas Center for Professional Development and Technology by the Texas Education Agency.

Stetson, Elton G. (1994).  Funded competitive grant of $431,000 to the Northeast Texas Center for Professional Development and Technology by the Texas Education Agency.

Stetson, Elton (1993).  Northeast Texas Center for Professional Development and Technology  (Project NET CPDT).   $431,000  Continuation Grant awarded to East Texas State University by the Texas Education Agency.

Stetson, Ranae., Stetson, Elton., Horn, Jerry, et. al. (1992).  Northeast Texas Center for Professional Development and Technology (Project NET CPDT),   $60,000 planning grant awarded to East Texas State University by the Texas Education Agency.

Stetson, Ranae., Stetson, Elton., Jerry Horn, et. al. (1992). Northeast Texas Center for Professional Development and Technology  (Project NET CPDT).   $1,079,839 Implementation Grant awarded to East Texas State University by the Texas Education Agency.

Stetson, Elton G., Freiberg, Jerry, et al. HISD-UH Teacher Corps, $250,000 (1984).

Stetson, Elton G., Felder, Dell, Hollis, Loye, et al (1978). Department of Defense Dependent Schools, PL94-142, $60,000.

Stetson, Elton G., Felder, Dell, Hollis, Loye,  et al (1977). Department of Defense Dependent Schools, PL94-142, $28,000.

Stetson, Elton G. and Laurent, Cheryl (1976).  Association for Children with Learning Disabilities, Teacher Training Grant, $75,000.

**Honors, Awards, and Listings**

2009 - Texas Higher Education Coordinating Board's STAR AWARD, for programs noteworthy in helping the state of Texas achieve its goals with closing the gap. I co-founded two programs receiving this award: the undergraduate intern-resident certification program and the field-based master's degree cohort programs with the Mesquite ISD.

2002 – Finalist, Association of Teacher Educators' Outstanding Program in Teacher Education, for the Texas A&M-Commerce and Mesquite ISD Field-Based Master's Degree Cohort Program, a program I co-founded and directed for 12 years.

1995 – Finalist, Association of Teacher Educators' Outstanding Program in Teacher Education, for the Northeast Texas Center for Professional Development and Technology. This is an innovative field-based intern-resident pre-service teacher education program I co-founded and directed for the first two years.

1995 - The Mayo Award of Outstanding Achievement, awarded to Northeast Texas Center for Professional Development and Technology, a program I co-founded and directed for its first two years of operation.

1994 - The Christa McAuliffe American Showcase In Education Excellence Award, awarded by the American Association of Schools and Colleges of Education to the Northeast Texas Center for Professional Development and Technology, the program I co-founded and directed for the first two years of its operation.

1988 - Outstanding Researcher in Education Award – 1988. Awarded by the LV Chapter of the Phi Delta Kappa, The University of Nevada Las Vegas.

1988 - Outstanding Professor Award, by the University of Nevada Las Vegas Alumni Association.