



TEXAS A&M UNIVERSITY

COMMERCE

Curriculum Vita September 2024

Instructor: Laura E. Slay, Ph.D., Assistant Professor

Academic Department: Curriculum and Instruction

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EDUCATION

Ph.D. Curriculum and Instruction: Language and Literacy Studies,
University of North Texas, 2018

M.Ed. Reading
University of North Texas, 2009

B.A. French and Comparative Literature
Hiram College, 1979

Baylor University, 1993 – 1995
Gifted Education

University of North Texas / Texas Woman's University, 1990 – 1992
Bilingual/ESL Education

Texas 4-8 English Language Arts & Reading/Social Studies
Texas 4-8 English Language Arts & Reading
Texas PK-6 Bilingual/ESL
Texas 1-8 Elementary Self-Contained
Texas PK-8 Gifted & Talented

ACUE Certificate in Effective Instruction, 2021 Effective Online Teaching Practices

TEACHING & ADMINISTRATIVE EXPERIENCE

UNIVERSITY

2019 – Present, Assistant Professor, Reading, Department of Curriculum & Instruction/Texas A&M University-Commerce

Summer, 2019, Adjunct Professor, Reading, Department of Curriculum & Instruction/Texas A&M University-Commerce

2018 – 2019, Ad Interim Assistant Professor, Reading, Department of Curriculum & Instruction/Texas A&M University-Commerce

Summer, 2010, Adjunct Instructor, Reading, College of Education/University of North Texas

June 2018, Co-Instructor, Invitational Literacy Leadership Institute/North Star of Texas Writing Project/University of North Texas

COMMUNITY COLLEGE

2011 – 2014, Adjunct Instructor, Academic Foundations Department, Northwest Campus/ Tarrant County Community College

ADMINISTRATIVE

2017 – 2018, Title I Grant Literacy Instructional Specialist, H.F. Stevens Middle School/Crowley Independent School District

Summer 2010, Facilitator, Digital Inquiry Advanced Institute, North Star of Texas Writing Project/University of North Texas

2009 – 2011, Destination Imagination Campus Coordinator, Trinity Springs Middle School/Keller Independent School District

2004 – 2005, District Mentor Teacher, Mentoring New Teachers Program/Keller Independent School District

1997 – 2001, University Cooperating Teacher, Texas Christian University, Texas Woman’s University, University of North Texas, & Keller Independent School District

MIDDLE LEVEL EDUCATION

2009 – 2017, 7th Grade English Language Arts Teacher, Trinity Springs Middle School/Keller Independent School District

2001 – 2009, 6th Grade English Language Arts & Social Studies Teacher, Bear Creek Intermediate School/Keller Independent School District

1997 – 2001, 5th/6th Grade English Language Arts & Social Studies Teacher, Bear Creek Intermediate School/Keller Independent School District

1996 – 1997, 6th Grade English Language Arts & Social Studies Teacher, Bear Creek Intermediate School/Keller Independent School District

July 2003, 4th Grade Remedial Reading & Math Teacher, Parkview Elementary School/Keller Independent School District

July 2005, 5th Grade Remedial Math Teacher, Hillwood Middle School/Keller Independent School District

ELEMENTARY EDUCATION

1990 – 1995, 2nd Grade Bilingual/ESL Teacher, Sam Rosen Elementary School/Fort Worth Independent School District

PUBLICATIONS

Hong-Nam, K., **Slay, L.**, & Revelle, C. (Accepted, 2024, June). Examining Pre-service Teachers' Technology Efficacy through the TEA Digital Literacy Training. *ALER Yearbook Volume 45: Viewing Literacy Through Innovative Lenses*. Association of Literacy Educators and Researchers.

Slay, L., Loewenstein, M., & Morton, T. (2023). Joy and Curiosity in the Elementary Writing Workshop. *English in Texas*, 53(2). Texas Council of Teachers of English Language Arts.

Slay, L., Loewenstein, M., & Morton, T. (2023). Exploring the role of cultural navigator to facilitate critical literacy discussion with pre-service teachers. *ALER Yearbook Volume 44: Elevating the Role of Creativity, Identity, and Voice in Literacy*. Association of Literacy Educators and Researchers

Morton, T., **Slay, L.**, & Loewenstein, M. (2022). Exploring how preservice teachers use digital tools to read multicultural literature. *ALER Yearbook Volume 43: Educate to Liberate*. Association of Literacy Educators and Researchers.

Revelle, C., **Slay, L.**, & Fields, M. (2021). Read-alouds, structure, and sharing: Planning strategically to carve out time for meaningful literacy experiences. *English in Texas*, 51(2), 29-32. Texas Council of Teachers of English Language Arts.

Riley, J., Miller, K. & **Slay, L.** (2021). Pouring from an empty cup: Women faculty as caregivers amid COVID-19 and the threat to career progression. *Dialogues in Social Justice: An Adult Education Journal*, 6(2). [ISSN: 2578-2029]. <https://journals.charlotte.edu/dsj>

Loewenstein, M., **Slay, L. E.**, & Morton, T. (2021). Reimagining writing instruction during pandemic times: A first grade teacher's journey creating a digital writing workshop. *Texas Association for Literacy Education Yearbook, Volume 8: Views from the Virtual Classroom* [ISSN 2374-0590]. http://www.texasreaders.org/uploads/4/4/9/0/44902393/2021_tale_yearbook_final.pdf

Riley, Jacqueline, **Slay, Laura E.** & Revelle, Carol. (2021). The elephant in the classroom: Using YouTube comments to address the essential but unacknowledged topic of race. *International Journal of Multicultural Education*, 23(1), 131-145. doi:<http://dx.doi.org/10.18251/ijme.v23i1.2459>

Miller, K.E., Riley, J., & **Slay, L.** (2021). School belonging matters now more than ever: Preparing teachers to foster a technology-mediated culture of care. In R.E. Ferdig & K.E. Pytash (Eds.) *What teacher educators should have learned from 2020* (pp. 21-32). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/219088/>

Slay, L. E., Riley, J., & Miller, K. (2020). Facilitating a path to new teacher certification amid the COVID-19 pandemic: Unpacking states' guidelines. *Frontiers in Education*.
<https://doi.org/10.3389/feduc.2020.583896>

Slay, L. E., & Morton, T. B. (2020). Engaging pre-service teachers in read alouds. *Changing English*, 27(1), 64-82. <https://doi.org/10.1080/1358684X.2019.1710696>

Slay, L. (2010) Texas voices book review: What video games have to teach us about learning. *Texas Council of Teachers of English Language Arts*.

Articles Submitted for Publication

Revelle, C., Childs, K., **Slay, L.**, Araujo, J, and Roby, W. (Under Review, 2024). An online professional development dilemma: Changing the setting for a successful and authentic professional learning community. *English Leadership Quarterly*.

Revelle, C., Roby, W., **Slay, L.**, Childs, K, and Araujo, J. (Under review, 2024). Differences that make a difference: Adapting a professional development program for the post-COVID-new-normal. *International Journal on Social and Education Sciences*.

PRESENTATIONS

INTERNATIONAL

2020 Slay, L., & Hong-Nam, K. (2020, March). Manifesting your identify and story to build community. Leadership is... 2020 Women's Conference. Incheon, Korea. (Proposal accepted but postponed due to the COVID-19 pandemic).

NATIONAL

2024 Hong-Nam, K., & Slay, L. (2024, Proposal accepted) Pre-service Teachers' Efficacy in Literacy Instruction: Elementary Education vs. Secondary Education (ALER, November). Orlando, FL.

2023 Morton, T., Slay, L., & Loewenstein, M. (2023, November). Using Refraction to Represent Reflection in Preservice Teacher Literacy Education. (ALER). Santa Fe, NM.

2023 Hong-Nam, K., Slay, L., & Revelle, C. (2023, November). Examining Pre-service Teachers' Technology Efficacy through the TEA Digital Literacy Training. (ALER). Santa Fe, NM.

2022 Slay, L.E., Loewenstein, M., & Morton, T. (2022, November). Critical Literacy Literature Circles: Are text connections and empathy enough? (ALER). Denver, CO.

2021 Morton, T., Slay, L., & Loewenstein, M. (2021, November). Virtual Multicultural Literature Circles. Association of Literacy Educators and Researchers (ALER). Hilton Head, SC.

2021 Slay, L.E., Loewenstein, M., & Morton, T. (Accepted/Cancelled due to COVID) Writing workshop: Facilitating critical conversations about race with teachers through writing. National Council of Teachers of English Annual Convention. (NCTE). Louisville, KY.

2021	Riley, J., Slay, L., & Miller, K. (2021, October). <u>Just-In-Time and Just-In-Case Social Media Supports for First-Year Teachers</u> . Society for Information Technology and Teacher Education (SITE) Interactive Online. Virtual Conference.
2021	Slay, L. & Riley, J. (2021, October). Connection, Creativity and Community: Conditions of Learning in an Online Class for Pre-service Teachers. Society for Information Technology and Teacher Education (SITE) Interactive Online. Virtual Conference.
2020	Riley, J., Revelle, C., & Slay, L. (2020, February). Authentic YouTube Controversies: Leveraging Online Documentation of Social Injustices in School Contexts with Pre-service Teachers. National Association for Bilingual Education. (NABE) Annual Conference. Las Vegas, NV.
2019	Slay, L. (2019, November). Teaching in Inquiry: Balancing Tensions in Expository Writing Instruction. National Council of Teachers of English Annual Convention. (NCTE). Baltimore, MD.
2019	Slay, L. (2019, July). Teaching in Inquiry: Setting Conditions for Meaningful Writing Instruction. Whole Language Umbrella (WLU) Literacies for All Summer Institute. Columbia, SC.
2018	Plenary Panel. North Star of Texas Writing Project Teacher Consultants. (2018, June). Setting conditions to grow a learning ecology. Assembly for Expanded Perspectives on Learning (AEPL). Estes Park, CO.
2010	Slay, L. (2010, December). Writing development: Free writing and cognition. Literacy Research Association (LRA). Fort Worth, TX.
2010	Slay, L. (2010, November). Digital inquiry sparks presentation. National Writing Project (NWP). Orlando, FL.
STATE	
2022	Slay, L.E., Loewenstein, M., & Morton, T. (2022, March). Moving forward: Remediating “unfinished learning” through joy and curiosity in the elementary writing workshop. (TALE). Plano, TX.
2021	Slay, L. Miller, K. & Riley, J. (2021, October). Relationships Matter: Novice Teachers Balancing Tensions on the "Edge of Chaos" and Forging SEL Partnerships in Online and Blended Learning Environments. Consortium of State Organizations for Texas Teacher Education (CSOTTE). San Marcos, TX.
2020	Riley, J., Slay, L. & Miller, K. (2020, December). Building Rapport with Students Online. Lilly Conference on Evidence-Based Teaching and Learning. Virtual Conference.
2020	Riley, J., Slay, L. & Miller, K. (2020, October). Putting the “Connect” in “Internet Connection”: Building Rapport with Teacher Candidates Virtually. Consortium of State Organizations for Texas Teacher Education (CSOTTE). Virtual Conference.
2020	Miller, K., Riley, J., & Slay, L. (2020, October). Ready for Remote: Teacher Candidates’ Technology Preparedness for Remote Instruction. Consortium of State Organizations for Texas Teacher Education (CSOTTE). Virtual Conference.

2020 Slay, L. & Morton, T. (2020, February). Engaging Preservice Teachers with Read-Alouds. Texas Association for Literacy Education (TALE). Odessa, TX.

2020 Morton, T., & Slay, L. (2020, January). Engaging Pre-Service Teachers in Read Alouds. Texas Council of Teachers of English Language Arts (TCTELA) Annual Conference & Exposition. Frisco, TX.

2020 Slay, L., Riley, J., & Revelle, C. (2020, January). Using Student-Created Poetry to Build Community. Lilly Conference on Evidence-Based Teaching and Learning, Austin, TX.

2020 Riley, J., Slay, L., & Revelle, C. (2020, January). They Said What?! Using YouTube Comments to Spark Class Discussion. Lilly Conference on Evidence-Based Teaching and Learning. Austin, TX.

2018 Slay, L. (2018, September) Conditions for Teaching Writing: Exploring Two Cases of Seventh Grade Expository Writing Instruction. Texas Chapter of the National Association for Multicultural Education (TXNAME). Frisco, TX.

2012 Slay, L. (2012, September). Capitalizing on Culture: Critical Conversations for Building Community and Capacity in the 21st Century Classroom. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.

2011 Slay, L. (2011, September). Evaluating a Website: You Can't Believe Everything You Read. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.

2010 Revelle, C. & Slay, L. (2010, September). Author Skyping: Connecting Students and Authors. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.

2010 Slay, L. & Klemm, J. (2010, September). Network Know-How: Enhancing Classroom Instruction with Digital Social Media Tools. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.

2009 Slay, L. (2009, September). Poetry Reader Response. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.

2008 Slay, L. (2008, September). Poetry Reader Response. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.

LOCAL

2024 Slay, L. (2024, August). Rebooting Literacy Learning with Explicit Instruction in the Writer's Workshop. Friendship Elementary School, Keller ISD.

2020 Thompson, J. & Slay, L. (2020, October). Speed Dating with Global Literature. Bill Martin Jr Symposium, TAMUC Virtual Conference.

2019 Slay, L. (2019, September). Don't Forget the Read-Aloud: Engaging Students with Authentic Mentor Texts. Texas A&M University-Commerce (TAMUC) Bill Martin Jr Symposium, Mesquite, TX.

2017 Slay, L. (2017, October) Who Took the *I* Out of Expository Writing. North Star of Texas Writing Project (NSTWP) Inquiry Day. Keller, TX.

2016 Slay, L. (2016, July). Reading/Writing Workshop 102: Working It All Out. Keller Independent School District (KISD). Keller, TX.

2015 Slay, L. (2015, July). Blended Learning with Google and Multiple Genres. Keller Independent School District (KISD). Keller, TX.

2015 Capaldo, V. & Slay, L. (2015, April). Discovering Tolerance: Using Photographs, Poetry, and Expository Text to Teach Social Justice Issues. North Star of Texas Writing Project Inquiry Day (NSTWP). Lewisville, TX.

2015 Slay, L. & Miller, S. (2015, July). Launching Workshop: Establishing the Notebook. Keller Independent School District (KISD). Keller, TX.

2015 Slay, L. (2015, July). Writing Revision: Airbrush with Brushstrokes. Keller Independent School District (KISD). Keller, TX.

2015 Slay, L. (2015, November). Writing Workshop 101: Grades 5-8. Keller Independent School District (KISD). Keller, TX.

2012 Slay, L. (2012, September). *My Big Campus* Online Learning Environment. Trinity Springs Middle School Staff Development (TSMS). Keller, TX.

2011 Slay, L. (2011, September). *My Big Campus* Online Learning Environment. Trinity Springs Middle School Staff Development (TSMS). Keller, TX.

2011 Slay, L. (2011, March). Poetry Reader Response. Rose Spicola Forum in Literacy. Denton, TX.

2010 Slay, L. (2010). *Studywiz* and Social Networking. Trinity Springs Middle School (TSMS). Keller, TX.

2001 Slay, L. (2001). *Mosaic of Thought* in the Reading Workshop. Bear Creek Intermediate School (BCIS). Keller, TX.

1996 Slay, L. (1996). *EXCEL* Gifted & Talented Parent Education. Park Glen Elementary School (PGES). Keller, TX.

1995 Slay, L. (1995). KISD *EXCEL*/Gifted & Talented Teacher Professional Development. Parkview Elementary School (PGES). Keller, TX.

RESEARCH GRANTS & AWARDS

UNFUNDDED GRANTS

2020 Spencer Foundation Small Grant ID# 10028633: “Utilizing Diverse Digital Texts with Elementary Students in Rural Texas School Districts” (6/01/21-5/01/24)

Morton, T. PI, Araujo, J. Co-PI, Childs, K. Co-PI, Lowenstein, M. Co-PI, Slay, L. Co-PI. Amount: \$59, 991.

AWARD

2021 Outstanding Presentation Award, SITE Interactive Conference
 Slay, L. & Riley, J. (2021, October). Connection, Creativity and Community: Conditions of Learning in an Online Class for Pre-service Teachers. Society for Information Technology and Teacher Education (SITE) Interactive Online. Virtual Conference.