



TEXAS A&M UNIVERSITY  

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**COMMERCE**

**Curriculum Vita  
September 2023**

**Instructor:** Laura E. Slay, Ph.D., Assistant Professor

**Academic Department:** Curriculum and Instruction

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Texas A&M University-Commerce  
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Commerce, TX 75429-3011

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<b>EDUCATION</b>
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Ph.D Curriculum and Instruction: Language and Literacy Studies,  
University of North Texas, 2018

M.Ed. Reading  
University of North Texas, 2009

B.A. French and Comparative Literature  
Hiram College, 1979

Baylor University, 1993 – 1995  
Gifted Education

University of North Texas / Texas Woman's University, 1990 – 1992  
Bilingual/ESL Education

Texas 4-8 English Language Arts & Reading/Social Studies  
Texas 4-8 English Language Arts & Reading  
Texas PK-6 Bilingual/ESL  
Texas 1-8 Elementary Self-Contained  
Texas PK-8 Gifted & Talented

ACUE Certificate in Effective Instruction, 2021  
Effective Online Teaching Practices

## TEACHING & ADMINISTRATIVE EXPERIENCE

### **UNIVERSITY**

2019 – Present, Assistant Professor, Reading, Department of Curriculum & Instruction/Texas A&M University-Commerce

Summer, 2019, Adjunct Professor, Reading, Department of Curriculum & Instruction/Texas A&M University-Commerce

2018 – 2019, Ad Interim Assistant Professor, Reading, Department of Curriculum & Instruction/Texas A&M University-Commerce

Summer, 2010, Adjunct Instructor, Reading, College of Education/University of North Texas

June 2018, Co-Instructor, Invitational Literacy Leadership Institute/North Star of Texas Writing Project/University of North Texas

### **COMMUNITY COLLEGE**

2011 – 2014, Adjunct Instructor, Academic Foundations Department, Northwest Campus/Tarrant County Community College

### **ADMINISTRATIVE**

2017 – 2018, Title I Grant Literacy Instructional Specialist, H.F. Stevens Middle School/Crowley Independent School District

Summer 2010, Facilitator, Digital Inquiry Advanced Institute, North Star of Texas Writing Project/University of North Texas

2009 – 2011, Destination Imagination Campus Coordinator, Trinity Springs Middle School/Keller Independent School District

2004 – 2005, District Mentor Teacher, Mentoring New Teachers Program/Keller Independent School District

1997 – 2001, University Cooperating Teacher, Texas Christian University, Texas Woman's University, University of North Texas, & Keller Independent School District

### **MIDDLE LEVEL EDUCATION**

2009 – 2017, 7<sup>th</sup> Grade English Language Arts Teacher, Trinity Springs Middle School/Keller Independent School District

2001 – 2009, 6<sup>th</sup> Grade English Language Arts & Social Studies Teacher, Bear Creek Intermediate School/Keller Independent School District

1997 – 2001, 5<sup>th</sup>/6<sup>th</sup> Grade English Language Arts & Social Studies Teacher, Bear Creek Intermediate School/Keller Independent School District

1996 – 1997, 6<sup>th</sup> Grade English Language Arts & Social Studies Teacher, Bear Creek Intermediate School/Keller Independent School District

July 2003, 4<sup>th</sup> Grade Remedial Reading & Math Teacher, Parkview Elementary School/Keller Independent School District

July 2005, 5<sup>th</sup> Grade Remedial Math Teacher, Hillwood Middle School/Keller Independent School District

### **ELEMENTARY EDUCATION**

1990 – 1995, 2<sup>nd</sup> Grade Bilingual/ESL Teacher, Sam Rosen Elementary School/Fort Worth Independent School District

<b>PUBLICATIONS</b>
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Morton, T., **Slay, L.**, & Loewenstein, M. (2022). Exploring how preservice teachers use digital tools to read multicultural literature. *ALER Yearbook Volume 43: Educate to Liberate*. Association of Literacy Educators and Researchers.

Revelle, C., **Slay, L.**, & Fields, M. (2021). Read-alouds, structure, and sharing: Planning strategically to carve out time for meaningful literacy experiences. *English in Texas*, 51(2), 29-32. Texas Council of Teachers of English Language Arts.

Riley, J., Miller, K. & **Slay, L.** (2021). Pouring from an empty cup: Women faculty as caregivers amid COVID-19 and the threat to career progression. *Dialogues in Social Justice: An Adult Education Journal*, 6(2). [ISSN: 2578-2029]. <https://journals.charlotte.edu/dsj>

Loewenstein, M., **Slay, L. E.**, & Morton, T. (2021). Reimagining writing instruction during pandemic times: A first grade teacher's journey creating a digital writing workshop. *Texas Association for Literacy Education Yearbook, Volume 8: Views from the Virtual Classroom* [ISSN 2374-0590]. [http://www.texasreaders.org/uploads/4/4/9/0/44902393/2021\\_tale\\_yearbook\\_final.pdf](http://www.texasreaders.org/uploads/4/4/9/0/44902393/2021_tale_yearbook_final.pdf)

Riley, Jacqueline, **Slay, Laura E.** & Revelle, Carol. (2021). The elephant in the classroom: Using YouTube comments to address the essential but unacknowledged topic of race. *International Journal of Multicultural Education*, 23(1), 131-145. [doi:http://dx.doi.org/10.18251/ijme.v23i1.2459](http://dx.doi.org/10.18251/ijme.v23i1.2459)

Miller, K.E., Riley, J., & **Slay, L.** (2021). School belonging matters now more than ever: Preparing teachers to foster a technology-mediated culture of care. In R.E. Ferdig & K.E. Pytash (Eds.) *What teacher educators should have learned from 2020* (pp. 21-32). Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/p/219088/>

**Slay, L. E.**, Riley, J., & Miller, K. (2020). Facilitating a path to new teacher certification amid the COVID-19 pandemic: Unpacking states' guidelines. *Frontiers in Education*. <https://doi.org/10.3389/educ.2020.583896>

**Slay, L. E.**, & Morton, T. B. (2020). Engaging pre-service teachers in read alouds. *Changing English*, 27(1), 64-82. <https://doi.org/10.1080/1358684X.2019.1710696>

**Slay, L.** (2010) Texas voices book review: What video games have to teach us about learning. *Texas Council of Teachers of English Language Arts*.

#### Articles Submitted for Publication

**Slay, L.E.**, Loewenstein, M., & Morton, T. (submitted). Lessons Learned from Elementary School Teachers during a Pandemic: Maintaining Joy and Curiosity in the Elementary Writing Workshop. *English in Texas*, 53(2).

**Slay, L.E.**, Loewenstein, M., & Morton, T. (accepted pending revisions). Exploring the role of *Cultural Navigator* to facilitate Critical Literacy discussion with preservice teachers. ALER Yearbook Volume 44.

#### Manuscripts Under Preparation

Corp, A, Slay, L., & Jeffery, T. (In progress) Impact of Student Teaching Abroad on Cultural Competencies and Student Teaching in Texas.

Slay, L.E., Loewenstein, M., & Morton, T. (In progress). Moving forward: Remediating “unfinished learning” through joy and curiosity in the elementary writing workshop.

Riley, J., Slay., L., & Miller, K. (In progress). Just-in-time and just-in-case social media supports for first-year teachers.

Slay, L.E., & Riley, J. (In progress). Connection, Creativity and Community: Conditions of learning in an online class for pre-service teachers.

Riley, J., Slay, L., & Miller, K. (In progress). ‘You’re not in it alone’: Social media as a support for first year teachers. *Journal of Research on Technology in Education*.

Miller, K., Riley, J., & Slay, L. (In progress). Forging SEL partnerships in online/blended learning environments. *Journal of Online Learning Research*.

Slay, L., Miller, K., & Riley, J. (In progress). Relationships Matter: Novice teachers balancing tensions on the “edge of chaos.”

Riley, J., Slay, L., Muñoz, K., & Warner, C. (In progress). Pre-service teachers’ perceptions of connectedness in an online class.

Slay, L.E. Where I’m from: Exploring your Identity and Story to Build Community in the Classroom.

Slay, L.E. Balancing Tensions in the System of Expository Writing Instruction.

Slay, L. E. Teaching in Inquiry: Setting Meaningful Conditions for Writing Instruction.

Slay, L.E., Riley, J., & Reville, C. Using Student-Created Poetry to Build Community.

Slay, L. E. Interrogating Identity: Emergence and Transformation in Action.

### Scholarly Works in Progress

Revelle, C., Araujo, J., Slay, L., Childs, K., & Roby, W. (Submitted). Establishing a Writing Project Community: The Differences that Make a Difference Description of the Study and Your Part in It. (NCTE). Columbus, OH.

Hong-Nam, K., Slay, L., & Revelle, C. (Submitted). Examining Pre-service Teachers' Technology Efficacy through the TEA Digital Literacy Training. (ALER). Santa Fe.

Corp, A, Slay, L., & Jeffery, T. (In progress) Impact of Student Teaching Abroad on Cultural Competencies and Student Teaching in Texas.

Loewenstein, M., Slay, L. E., & Morton, T. Developing Preservice Teachers Cultural Competency through Critical Literacy Literature Circles.

Revelle, C. & Slay, L. E., & Fields, M. Assessing the Self-Efficacy Toward Writing in Teacher Candidates.

Slay, L. E., Loewenstein, M., & Morton, T. Exploring Online Writing Instruction with Elementary Classroom Teachers.

Slay, L.E. Preparing Teacher Candidates for Difficult Discussions with Multicultural Literature.

Slay, L. E. & Morton. Implementing Read-Alouds with Pre-Service Teachers.

<b>NATIONAL, STATE, &amp; REGIONAL PRESENTATIONS</b>
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#### **NATIONAL**

- 2022 Slay, L.E., Loewenstein, M., & Morton, T. (2022, November). Critical Literacy Literature Circles: Are text connections and empathy enough? (ALER). Denver, CO.
- 2021 Morton, T., Slay, L., & Loewenstein, M. (2021, November). Virtual Multicultural Literature Circles. Association of Literacy Educators and Researchers (ALER). Hilton Head, SC.
- 2021 Riley, J., Slay, L., & Miller, K. (2021, October). [Just-In-Time and Just-In-Case Social Media Supports for First-Year Teachers](#). Society for Information Technology and Teacher Education (SITE) Interactive Online. Virtual Conference.
- 2021 Slay, L. & Riley, J. (2021, October). Connection, Creativity and Community: Conditions of Learning in an Online Class for Pre-service Teachers. Society for Information Technology and Teacher Education (SITE) Interactive Online. Virtual Conference.
- 2020 Riley, J., Revelle, C., & Slay, L. (2020, February). Authentic YouTube Controversies: Leveraging Online Documentation of Social Injustices in School

Contexts with Pre-service Teachers. National Association for Bilingual Education. (NABE) Annual Conference. Las Vegas, NV.

- 2019 Slay, L. (2019, November). Teaching in Inquiry: Balancing Tensions in Expository Writing Instruction. National Council of Teachers of English Annual Convention. (NCTE). Baltimore, MD.
- 2019 Slay, L. (2019, July). Teaching in Inquiry: Setting Conditions for Meaningful Writing Instruction. Whole Language Umbrella (WLU) Literacies for All Summer Institute. Columbia, SC.
- 2018 Plenary Panel. North Star of Texas Writing Project Teacher Consultants. (2018, June). Setting conditions to grow a learning ecology. Assembly for Expanded Perspectives on Learning (AEPL). Estes Park, CO.
- 2010 Slay, L. (2010, December). Writing development: Free writing and cognition. Literacy Research Association (LRA). Fort Worth, TX.
- 2010 Slay, L. (2010, November). Digital inquiry sparks presentation. National Writing Project (NWP). Orlando, FL.

## **STATE**

- 2022 Slay, L.E., Loewenstein, M., & Morton, T. (2022, March). Moving forward: Remediating “unfinished learning” through joy and curiosity in the elementary writing workshop. (TALE). Plano, TX.
- 2021 Slay, L. Miller, K. & Riley, J. (2021, October). Relationships Matter: Novice Teachers Balancing Tensions on the "Edge of Chaos" and Forging SEL Partnerships in Online and Blended Learning Environments. Consortium of State Organizations for Texas Teacher Education (CSOTTE). San Marcos, TX.
- 2020 Riley, J., Slay, L. & Miller, K. (2020, December). Building Rapport with Students Online. Lilly Conference on Evidence-Based Teaching and Learning. Virtual Conference.
- 2020 Riley, J., Slay, L. & Miller, K. (2020, October). Putting the “Connect” in “Internet Connection”: Building Rapport with Teacher Candidates Virtually. Consortium of State Organizations for Texas Teacher Education (CSOTTE). Virtual Conference.
- 2020 Miller, K., Riley, J., & Slay, L. (2020, October). Ready for Remote: Teacher Candidates’ Technology Preparedness for Remote Instruction. Consortium of State Organizations for Texas Teacher Education (CSOTTE). Virtual Conference.
- 2020 Slay, L. & Morton, T. (2020, February). Engaging Preservice Teachers with Read-Alouds. Texas Association for Literacy Education (TALE). Odessa, TX.

- 2020 Morton, T., & Slay, L. (2020, January). Engaging Pre-Service Teachers in Read Alouds. Texas Council of Teachers of English Language Arts (TCTELA) Annual Conference & Exposition. Frisco, TX.
- 2020 Slay, L., Riley, J., & Revelle, C. (2020, January). Using Student-Created Poetry to Build Community. Lilly Conference on Evidence-Based Teaching and Learning, Austin, TX.
- 2020 Riley, J., Slay, L., & Revelle, C. (2020, January). They Said What?! Using YouTube Comments to Spark Class Discussion. Lilly Conference on Evidence-Based Teaching and Learning. Austin, TX.
- 2018 Slay, L. (2018, September) Conditions for Teaching Writing: Exploring Two Cases of Seventh Grade Expository Writing Instruction. Texas Chapter of the National Association for Multicultural Education (TXNAME). Frisco, TX.
- 2012 Slay, L. (2012, September). Capitalizing on Culture: Critical Conversations for Building Community and Capacity in the 21<sup>st</sup> Century Classroom. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.
- 2011 Slay, L. (2011, September). Evaluating a Website: You Can't Believe Everything You Read. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.
- 2010 Revelle, C. & Slay, L. (2010, September). Author Skyping: Connecting Students and Authors. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.
- 2010 Slay, L. & Klemm, J. (2010, September). Network Know-How: Enhancing Classroom Instruction with Digital Social Media Tools. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.
- 2009 Slay, L. (2009, September). Poetry Reader Response. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.
- 2008 Slay, L. (2008, September). Poetry Reader Response. Denton Area Texas Association for Institutional Research (TAIR). Denton, TX.

## **LOCAL**

- 2020 Thompson, J. & Slay, L. (2020, October). Speed Dating with Global Literature. Bill Martin Jr Symposium, TAMUC Virtual Conference.
- 2019 Slay, L. (2019, September). Don't Forget the Read-Aloud: Engaging Students with Authentic Mentor Texts. Texas A&M University-Commerce (TAMUC) Bill Martin Jr Symposium, Mesquite, TX.
- 2017 Slay, L. (2017, October) Who Took the / Out of Expository Writing. North Star of Texas Writing Project (NSTWP) Inquiry Day. Keller, TX.

- 2016 Slay, L. (2016, July). Reading/Writing Workshop 102: Working It All Out. Keller Independent School District (KISD). Keller, TX.
- 2015 Slay, L. (2015, July). Blended Learning with Google and Multiple Genres. Keller Independent School District (KISD). Keller, TX.
- 2015 Capaldo, V. & Slay, L. (2015, April). Discovering Tolerance: Using Photographs, Poetry, and Expository Text to Teach Social Justice Issues. North Star of Texas Writing Project Inquiry Day (NSTWP). Lewisville, TX.
- 2015 Slay, L. & Miller, S. (2015, July). Launching Workshop: Establishing the Notebook. Keller Independent School District (KISD). Keller, TX.
- 2015 Slay, L. (2015, July). Writing Revision: Airbrush with Brushstrokes. Keller Independent School District (KISD). Keller, TX.
- 2015 Slay, L. (2015, November). Writing Workshop 101: Grades 5-8. Keller Independent School District (KISD). Keller, TX.
- 2012 Slay, L. (2012, September). *My Big Campus* Online Learning Environment. Trinity Springs Middle School Staff Development (TSMS). Keller, TX.
- 2011 Slay, L. (2011, September). *My Big Campus* Online Learning Environment. Trinity Springs Middle School Staff Development (TSMS). Keller, TX.
- 2011 Slay, L. (2011, March). Poetry Reader Response. Rose Spicola Forum in Literacy. Denton, TX.
- 2010 Slay, L. (2010). *Studywiz* and Social Networking. Trinity Springs Middle School (TSMS). Keller, TX.
- 2001 Slay, L. (2001). *Mosaic of Thought* in the Reading Workshop. Bear Creek Intermediate School (BCIS). Keller, TX.
- 1996 Slay, L. (1996). *EXCEL* Gifted & Talented Parent Education. Park Glen Elementary School (PGES). Keller, TX.
- 1995 Slay, L. (1995). KISD *EXCEL*/Gifted & Talented Teacher Professional Development. Parkview Elementary School (PGES). Keller, TX.

#### Presentations Pending or Proposed

- 2023 Morton, T., Slay, L., & Loewenstein, M. (Submitted). Using Refraction to Represent Reflection in Preservice Teacher Literacy Education (ALER). Santa Fe, NM.
- 2023 Hong-Nam, K., Slay, L., & Revelle, C. (Submitted). Examining Pre-service Teachers' Technology Efficacy through the TEA Digital Literacy Training (ALER). Santa Fe.



2021 Slay, L.E., Loewenstein, M., & Morton, T. (Accepted/Cancelled) Writing workshop: Facilitating critical conversations about race with teachers through writing. National Council of Teachers of English Annual Convention. (NCTE). Louisville, KY.

<b>RESEARCH GRANTS AND AWARDS</b>
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Unfunded Grant

2020 Spencer Foundation Small Grant ID# 10028633: “Utilizing Diverse Digital Texts with Elementary Students in Rural Texas School Districts” (6/01/21-5/01/24) (Morton, T. PI, Araujo, J. Co-PI, Childs, K. Co-PI, Lowenstein, M. Co-PI, Slay, L. Co-PI)  
Amount: \$59,991

Award

2021 Outstanding Presentation Award, SITE Interactive Conference  
Slay, L. & Riley, J. (2021, October). Connection, Creativity and Community: Conditions of Learning in an Online Class for Pre-service Teachers. Society for Information Technology and Teacher Education (SITE) Interactive Online. Virtual Conference.