



Curriculum Vita
February 2023

Instructor:

Kendra V. Saunders, Ph.D., NCSP

Assistant Professor
School Psychology Program Co-Coordinator

Academic Department: Psychology and Special Education

University Address: Binnion Hall
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

University Email Address: Kendra.Saunders@tamuc.edu

Faculty Web Page Address: www.tamuc.edu

EDUCATION

Doctor of Philosophy

University of Florida, College of Education
School Psychology
APA accredited, NASP approved program
Completed August 2019
Gainesville, FL

Pediatric Psychology Postdoctoral Fellow

Nemours Children's Health
Supervisors: Elizabeth (Lisa) Schilling, Ph.D., ABPP
Amanda Lochrie, Ph.D., ABPP
August 2020 – August 2021
Jacksonville, FL

School Psychology Postdoctoral Resident

Pre-doctoral Intern in School Psychology
PK Yonge Developmental Research School
Supervisor: Diana Joyce-Beaulieu, Ph. D., NCSP
July 2018 – July 2020
Gainesville, FL

Master of Education

University of Florida, College of Education
School Psychology
Completed August 2017

Gainesville, FL

Bachelor of Arts

University of North Florida, College of Arts and Sciences
Major: Psychology, Minor: Professional Education
Completed April 2011

Jacksonville, FL

LICENSES AND CERTIFICATIONS

National School Psychology Certification Board, November 2019
Nationally Certified School Psychologist (NCSP)
Certification No. 60771

Certified School Psychologist, Grades: Pre-Kindergarten – Twelfth (2019-2021; 2021-2026)
Florida Department of Education
Certification No. 172435

Elementary Education, Grades: Kindergarten – Sixth (2016-2021; 2021-2026)
Florida Department of Education
Certification No. 1172435

Certified Trainer: Youth Mental Health First Aid (YMHFA), November 2019 – Present

PROFESSIONAL EXAMINATIONS

Examination for Professional Practice of Psychology (EPPP), Passed
Florida Psychology License (in progress)

TEACHING EXPERIENCE

Assistant Professor, School Psychology **August 2021- Present**
School Psychology Program Co-Coordinator
Texas A&M University – Commerce (TAMUC) – Commerce, TX

Courses Taught

- PSY 573/SPED 573: Intellectual Assessment/Principles of Cognitive Assessment; Traditional
- PSY 576: Psychological Assessment of Children & Adolescents, Blended
- PSY 595/SPED 595: Research Literature Review & Techniques, Online
- PSY 691: Clinical Practicum in Psychology; Blended

- PSY 672: Cultural Issues and Diversity; Traditional
- PSY 790: Internship in School Psychology; Blended
- PSY 615: Psychological Principles of Consultation & Supervision; Blended

Instructor/Adjunct Professor, University of Florida

Spring 2020- Spring 2021 EEC 6933 Assessment and Evaluation in Early Childhood (Online)

Fall 2016 – Spring 2020 EDF 2085 Teaching Diverse Populations (Traditional, Hybrid, and Online)

Spring 2018 EEX 3257 Core Teaching Strategies (Traditional)

THESES & DISSERTATIONS COMMITTEES

James Wilkins (Counseling Doctoral Degree). *Social Interaction Experiences of Neurodivergent Individuals during the Coronavirus Disease 2019 (COVID-19) Pandemic.*

Luke Avritt (Honors Thesis). *The Relationship between Resilience and Academic Success among Honors and non-Honors students.*

SERVICE ACTIVITIES

National Reviewing Activities

2/2023 Conference Proposal Reviewer – American Psychological Association (Division 16)

1/2023 Ad-Hoc Reviewer – Journal of Educational & Psychological Consultation

6/2022 Ad-Hoc Reviewer – Journal of Educational & Psychological Consultation

4/2022 Ad-Hoc Reviewer – School Psychology International

2/2022 Conference Proposal Reviewer – American Psychological Association (Division 16)

8/2021 Conference Proposal Reviewer – National Association of School Psychologists

1/2021 Junior Ad-Hoc Reviewer – Journal of Pediatric Psychology

10/2020 Junior Ad-Hoc Reviewer – Clinical Practice in Pediatric Psychology

College/Department/Program Service

Texas A&M University-Commerce

- 8/2022 – Present Faculty advisor, Student Affiliates in School Psychology
- 9/2022—Present Retention, Dismissal & Appeals Committee
- 9/2022 – Present Departmental Recruitment Committee
- 3/2022 – Present Departmental Grant Selection Committee

University of Florida/ PK Yonge Developmental Research School

PUBLICATIONS

PEER-REVIEWED PUBLICATIONS

- Dawson, K., Zhu, J., Ritzhaupt, A. D., Antonenko, P., **Saunders, K.**, Wang, J., & Lombardino, L. (2021). The influence of the multimedia and modality principles on the learning outcomes, satisfaction, and mental effort of college students with and without dyslexia. *Annals of Dyslexia*, 71(1), 188-210. <https://doi.org/10.1007/s11881-021-00219-z>
- Wang, J., Dawson, K., **Saunders, K.**, Ritzhaupt, A., Antonenko, P., Lombardino, L., C., Keil, A., Dogan, N., Luo, W., Cheng, L., Davis, R. O. (2018). Investigating the effects of modality and multimedia on the learning performance of college students with dyslexia. *Journal of Special Education Technology*, 33(3), 182-193. <https://doi.org/10.1177/0162643418754530>

MANUSCRIPTS IN PREPARATION

- Saunders, K.**, Joyce-Beaulieu, D., McInnes, J., Kranzler, J., Anthony, C., & Dawson, K. (in preparation). Examination of secondary teacher mental health beliefs in adolescent anxiety problem identification and referral.
- Saunders, K.**, Lombardino, L., & Dawson, K. (in preparation). Cognitive profile of students who enter higher education with an indication of dyslexia: Staples of a successful screener.
- Saunders, K.** (in preparation). Teacher’s differentiated understanding of mental wellness, mental illness, and self-care strategies.
- Saunders, K.**, Roming, S. Carrero, K., & Hayes, T. (in preparation). The use of self-care and positive psychology strategies to support mental wellness in teachers.

BOOK CHAPTERS & FEATURES

- Saunders, K.**, Citron, L., Pierce, S., Mercado, M., & Fuller, M. (in press). The past is prologue: A brief history of disability, disability models, and a view for the future. In Harkins, E.,

Fuller, M., Stansberry-Brusnahan, L., & Odima, M. (Eds.), *Incorporating intersectional needs of students: Disability, culture and inclusivity in schools* (1st ed). Rowman and Littlefield, Inc.

Joyce-Beaulieu, D., & Sulkowski, M. (2019). *Cognitive behavioral therapy in K-12 school setting: A practitioner's toolkit* (2nd ed.). Springer Publishing.

INVITED PROFESSIONAL PRESENTATIONS

Saunders, K., & Lochrie, A. (2021, August). *COVID-19 & mental health: Literature review & next directions*. Continuing Education Workshop for Nemours Children's Health. Jacksonville, FL. Presented Online.

Saunders, K., & Armans, M. (2021, July). *Talking with children about race and racism*. Nemours Children's Health, Graduate Fellowship Seminar. Presented Online.

Joyce-Beaulieu, D., & **Saunders, K.** (2020, February). *Counseling applications – MTSS tiers*. Lee County School District Invited Workshop. Fort Myers, FL.

Joyce-Beaulieu, D., & **Saunders, K.** (2019, November). *School-based counseling strategies for school psychologists*. Nassau County School District Invited Workshop. Fernandina Beach, FL.

Joyce-Beaulieu, D., Robert, C., & **Saunders, K.** (2019, October). *School-based counseling strategies for school psychologists*. Florida Association of School Psychologists, Northeast Regional Invited Workshop. Ocala, FL.

PEER-REVIEWED INTERNATIONAL PROFESSIONAL PRESENTATIONS

Lombardino, L., **Saunders, K.**, Dawson, K., Antonenko, P., & Ritzhaupt, A. (2017, July). *Cognitive abilities in predicting word recognition and in aiding academic performance in college students with dyslexia*. Paper presented at the 2017 Annual Society for the Scientific Study of Reading, Halifax, Nova Scotia.

PEER-REVIEWED NATIONAL PROFESSIONAL PRESENTATIONS

Beaulieu, D. J., **Saunders, K.**, & Goff, T.M. (2022, February). *Strategies for addressing anxiety and depression in schools post-covid-19*. Paper presented at the 2022 National Association of School Psychologists Conference, Boston, MA.

Antonenko, P., Schneps, M., Lamb, R., Keil, A., Pomplun, M., Dawson, K., Koh, D., H., **Saunders, K.**, Wang, J., Burgess, A., Cheng, L., Xu, Z., Li, J., Hardy-Pieczarka, K., Okundaye, A. O., Calhoun, C., Stieglitz, K., & Miller, S. (2018, April). *Sex differences in mental rotation performance using 2D and 3D molecular representations*. Paper presented at the 2018 Conference of the American Educational Research Association, New York, NY. AERA 2018 SIG-IT Best Paper Award.

- Antonenko, P., Schneps, M., Lamb, R., Keil, A., Pomplun, M., Beal, C., Dawson, K., Koh, D., H., **Saunders, K.**, Miller, S. Wang, J., Burgess, A., Cheng, L., Xu, Z., Li, J., Hardy-Pieczarka, K., Okundaye, A. O., Calhoun, C., Stieglitz, K. (2018, April). *Cognitive predictors of 2D and 3D molecular model comparison in an authentic Organic Chemistry task*. Paper presented at the 2018 Conference of the American Educational Research Association, New York, NY.
- Wang, J., Dawson, K., **Saunders, K.**, Ritzhaupt, A., Antonenko, P., Lombardino, L., Keil, A., Dogan, N., Luo, W., Cheng, L., Davis, R. O. (2018, April). *Examining the effects of modality and multimedia on the learning performance of dyslexic students*. Paper presented at the 2018 American Educational Research Association, New York, NY.
- Antonenko, P., Schneps, M., Lamb, R., Keil, A., Pomplun, M., Dawson, K., Koh, D., H., **Saunders, K.**, Wang, J., Burgess, A., Cheng, L., Xu, Z., Li, J., Calhoun, C., & Miller, S. (2018, March). *2-D or 3-D? Effects of Stimulus Dimensionality on Molecular Model Comparison in Organic Chemistry Task*. Paper presented at the 2018 Conference of the National Association of Research in Science Teaching (NARST), Atlanta, GA.
- Wang, J., Dawson, K., Antonenko, **Saunders, K.**, P., Lombardino, L., Ritzhaupt, A. D., Dogan, N., Cheng, L., Luo, W., Beal, C., Davis, R. O., & Keil, A. (April, 2017). *Converging behavioral and psychophysiological measures: Evaluating the effectiveness of multimedia learning conditions with dyslexic learners*. Symposium presented at the 2017 Conference of American Educational Research Association, San Antonio, TX.
- Werch, B., & **Saunders, K.** (2017, February). *Keep it up: Sustaining evidence-based practices in early childhood*. Research presented at the 2017 National Association of School Psychologists Conference, San Antonio, TX.
- Saunders, K.**, Concepcion, R., Jung, J., & Splett, J.D. (2017, February). *School-based initiatives for preventing test anxiety in middle childhood*. Paper presented at the 2017 National Association of School Psychologists Conference, San Antonio, TX.
- Monachino, C., **Saunders, K.**, Gonzalez, M., Thibodaux, L., & Splett, J.D. (2016, September). *A review of school-based intervention practices to reduce cyberbullying and cyber aggression*. Poster session at the 2016 Annual Conference on Advancing School Mental Health, San Diego, CA.

PEER-REVIEWED REGIONAL PROFESSIONAL PRESENTATIONS

- Joyce-Beaulieu, D., Robert, C., & **Saunders, K.** (2019, November). *School-based counseling strategies for school psychologists*. Florida Association of School Psychologists, Annual Conference. St. Augustine, FL.
- Concepcion, R., **Saunders, K.**, Rodriguez, A., & Splett, J.D. (2016, November). *Preventing test anxiety in school-age youth: School-based strategies*. Paper presented at the 43rd Annual Conference of the Florida Association of School Psychologists, Palm Harbor, FL.

Gonzalez, M., Monochino, C., Splett, J.D., **Saunders, K.**, Thibodaux, L., & Smith, S. (2016, November). *Cyberbullying and aggression: A review and example of school-based interventions*. Paper presented at the 2016 Annual Conference of the Florida Association of School Psychologists, Palm Harbor, FL.

Saunders, K., Jung, J., & Joyce-Beaulieu, D. (2015, October). *School-based interventions: Acute stress disorder and posttraumatic stress disorder*. Poster session presented at the 2015 Annual Conference of the Florida Association of School Psychologists, Orlando, FL.

Parker, J., Schrack, A., **Saunders, K.** & Joyce-Beaulieu, D. (2015, October). *Struggling high school males' experiences with autonomy supportive instructional practices*. Paper presented at the 2015 Annual Conference of the Florida Association of School Psychologists, Orlando, FL.

GUEST LECTURES AND WEBINARS

Spring 2021 SPS6708 Direct Interventions III: Systems-Level Interventions for Children and Youth Systems Intervention, University of Florida

Led a two-hour lecture and discussion on the research, impact, and implementation of Youth Mental Health First Aid as a system-level intervention.

Spring 2017 EEX3070 Teachers and Learners in the Inclusive School, University of Florida

Led a two-hour lecture and discussion on the role and implementation of Universal Design of Learning (UDL) in elementary and secondary settings.

Fall 2016 Webinar: NIH Toolbox

Led a one-hour webinar on the psychometrics and administration of the cognitive assessment NIH Toolbox.

Summer 2015 SPS 6195 Developmental Psychopathology, University of Florida

Led a two-hour lecture and discussion on childhood stress disorders as outlined by the Diagnostic and Statistical Manual, 5th Edition (DSM-V).

Fall 2014 SPS6052 Issues and Problems in School Psychology, University of Florida

Led a one-hour lecture and discussion on the school psychological service delivery models of counties in the state of Florida.

RESEARCH GRANTS AND AWARDS

Presidential GAR Award, Texas A&M University-Commerce (2022-2023). **Student tuition remission and fees (6 credit hours), stipend, benefits. Funded.**

Faculty Development Grant, Texas A&M University-Commerce (2021-2022). **\$700.00. Funded.**