



Curriculum Vita
February, 2023

Instructor: Belinda Rudinger, Clinical Assistant Professor

Academic Department: Psychology and Special Education

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| EDUCATION |
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Ed.D. Educational Sustainability,
University of Wisconsin – Stevens Point, 2020

Certificate in Assistive Technology,
University of Massachusetts – Boston, 2019

Certificate in Visual Impairment,
Stephen F. Austin State University, 2010

M. Ed. Special Education,
University of North Texas, 2004

B. A. Literature,
University of North Texas, 2001

Certifications:

English Language Arts and Reading Grades (4-8), TX

Generalist, Grades (EC-4), TX

Generic Special Education, Grades (PK-12), TX

English as a Second Language Supplemental, Grades (EC-12), TX

Teacher of Students with Visual Impairments, Grades (EC-12), TX

Assistive Technology Professional (ATP), Rehabilitation and Engineering Society of North America (RESNA)

TEACHING EXPERIENCE

2020 – Present, Clinical Assistant Professor, Texas A&M University-Commerce
2020 – 2021 Adjunct Assistant Professor, University of Texas-Arlington
2021 – Associate Lecturer, University of Wisconsin-Stevens Point
2021– Clinical Instructor, Stephen F. Austin State University
2017-2021, Teacher of Students with Visual Impairments, Grand Prairie ISD
2014-2021, Mentor, Texas School for the Blind & Visually Impaired Mentor Program
2012-2017, Assistive Technology Consultant & Visual Impairment Team Lead
2009-2012 Teacher of Students with Visual Impairments, Region 10 Education Service Center
2008-2009 Dyslexia Therapist, Denton ISD
2005-2008 Inclusion Teacher, Denton ISD
2002-2005 Special Education Teacher & In Home Trainer, Lewisville ISD
2000-2001 Special Education Paraprofessional, Lewisville ISD

PUBLICATIONS

Rudinger, B. (2021). Bridge or barrier: technology, well-being, and blindness. *Disability and Rehabilitation: Assistive Technology*. <https://doi.org/10.1080/17483107.2021.1937342>

Jones, Rudinger, B., Williams, N., & Witcher, S. (2019). Training pre-service general educators in assistive technology competencies for students with visual impairments. *The British Journal of Visual Impairment*, 37(1), 29–39. <https://doi.org/10.1177/0264619618814066>

Jones, B.A., Williams, N., & Rudinger, B. (2018). Designing and Implementing an Assistive Technology Lab for Postsecondary Education. *Education Sciences*, 8(1), <https://doi.org/10.3390/educsci8010011>