

WENDY CHINONYE ODU

903-886-5868

PO Box 3011, Commerce Tx 75429

Chinonyekenna5@gmail.com, wendy.odu@etamu.edu

PROFESSIONAL SKILLS AND SUMMARY

- Skilled in Microsoft word
- R programming
- Desire to learn (d2L)

Dedicated educator with a strong background in Mathematics and Science, experienced in classroom instruction and curriculum development. Passionate about fostering inclusive learning environments and advancing academic excellence. Currently enhancing academic credentials with an MSc in Mathematics (in progress) while contributing to academic research and support as a Graduate Assistant.

EDUCATION

MSc Mathematics (in progress)

East Texas A&M University, Texas, United states of America.

BSc Mathematics

Imo State University, Owerri, Imo State Nigeria.

Project: Mathematical modelling of air pollution in an urban environment

PROFESSIONAL EXPERIENCE

Grading and tutoring Experience (East Texas A&M University, Dallas Texas United States)

Paper grader;

Numerical Analysis (math 317) – fall 2024; Contemporary Mathematics (math 1332) fall 2024; Elementary Statistical methods (math 1342) – spring 2025, Contemporary Mathematics (math 1332) -spring 2025 (math 389), Essentials of Statistic (math453) – Summer 2025; Independent Study (math 389) – Summer 2025.

Key responsibilities and Experience Gained:

- Evaluated and graded assignments and quizzes with accuracy and consistency, ensuring fairness and adherence to grading rubrics
- Provided detailed feedback to students, highlighting errors and offering guidance to improve problem-solving techniques
- Developed a deep understanding of curriculum standards and assessment methodologies to fairly and effectively measure students' performance.

Science Teacher

(Pleroma International Nursery and Primary School, Rivers -State Nigeria)

- Managed classroom dynamics during experiments and interactive lessons
- Developed and selected learning materials to engage students.
- Supported the lead teacher in managing challenging behavior, promoting an inclusive learning environment

Math Teacher (National Youth Service Corps)

(Community Secondary School, Ipoti, Ekiti-State, Nigeria)

- Delivered tailored one-to-one and small group instruction to enhance learning outcomes.
- Monitored student progress and provided detailed feedback to both teachers and parents.
- Prepared classroom environments for diverse learning activities and workshops.
- Motivated students by setting achievable learning targets and tracking progress.

Awards / Recognition

- Rachel Lafferty Endowment; Fall 2024 / 2025
- Bill & Gloria & James Aslan Endowment recipient; Fall 2025

RESEARCH & PROJECT

- Investigating the Eigenvalues and Eigenvectors of a Vector Field; Fall 2024 & Spring 2025

REFERENCES

ON REQUEST