



## Curriculum Vita

**Instructor:** Ava J. Muñoz, Associate Professor  
**Academic Department:** Educational Leadership

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<b>EDUCATION</b>
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**Ed.D. Educational Leadership**, University of Texas-Pan American, 12-16-2006

**M.Ed. Educational Administration**, University of Texas-Pan American, 8-16-1989

**B.A. Speech and Hearing**, University of Texas-Pan American, 12-21-1986

<b>TEACHING EXPERIENCE</b>
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2018-Present-Associate Professor in the Department of Educational Leadership  
Texas A&M University-Commerce

2012-2018-Assistant Professor in the Department of Educational Leadership  
Texas A&M University-Commerce

2008-2012-Assistant Professor in the Department of Educational Leadership and Policy Studies  
University of Texas at Arlington

2007-2008-Lecturer in the Department of Educational Leadership,  
University of Texas-Rio Grande Valley

2007-Adjunct Instructor in the Department of Educational Leadership,  
University of Texas-Rio Grande Valley

## PUBLICATIONS

### Scholarly Publications: Refereed

- Jiang, M., Arrambide, M. & **Muñoz, A** (2021). Effective practices in facilitating non-traditional adult learners' dissertation writing in an online doctoral program. *Journal of Educators Online* (in publication).
- Arrambide, M. & **Muñoz, A.** (2021). *In students of diversity: Challenges and opportunities for school leadership* in J. A. Vornberg, Yanira Oliveras Ortiz & Nathan Templeton (Eds.), Texas Public School Organization and Administration (18<sup>th</sup> ed.). Dubuque, IA. Kendall Hunt (revised and resubmitted).
- Riley, J., **Muñoz, A.**, Garza-Reyna, G. (2021). Skype as a tool for intercultural exchanges in the k-5 classroom. *Intercultural Education Journal* (under review).
- Arrambide, M. & **Muñoz, A.** (2020). *In students of diversity: Challenges and opportunities for school leadership* in J. A. Vornberg, W.D. Hickey, Yanira Oliveras Ortiz & Nathan Templeton (Eds.), Texas Public School Organization and Administration (17<sup>th</sup> ed.). Dubuque, IA. Kendall Hunt.
- Riley, J., Garza-Reyna, G., Lawrence, G., Shelton, M. & Rojas-Paz, A. (2019). Video-Conferencing to promote global awareness. *Kappa Delta Pi Record*, 55(1), 42-45. DOI: 10.1080/00228958.2019.1549443
- Ortloff, W. & **Muñoz, A.** (October 9, 2018). Proactively equipping beginning principal preparation students with pre-licensure testing strategies. *Faculty Focus*. <https://facultyfocus.com/articles/teaching-and-learning/proactively-equipping-beginning-principal-preparation-students-with-pre-licensure-testing-strategies/>
- Arrambide, M. & **Muñoz, A.** (2018). *In students of diversity: Challenges and opportunities for school leadership* in J. A. Vornberg & W.D. Hickey (Eds.), Texas Public School Organization and Administration (16<sup>th</sup> ed.). Dubuque, IA. Kendall Hunt.
- Riley, J., **Muñoz, A.**, Green, C. & Kim, J. (2017). ¡Guiamos! A university-based program for pre-service bilingual teachers mentored by in-service bilingual and ESL educators. *Bilingual Research Journal*, 1-18. doi: 10.1080/15235882.2017.1385547
- **Muñoz, A.J.**, Pankake, A., Mills, S.J. & Simonsson, M. (2017). Nurturing Leadership: Equitable Mentoring for the Superintendency. *International Journal of Leadership in Education. Theory and Practice* DOI: 10.1080/13603124.2017.1318955
- Ortloff, W., Escobar, L. & **Munoz, A.** (2017). Chp. 4: The American-Type International School: A Question of Ethics. In L. Trujillo-Jenks & R.R. Fredrickson (Eds.). *Real School Issues: Case Studies for Educators*. Lanham, MD: Rowman & Littlefield.

- Arrambide, M., Kemp-Graham, K., Ballenger, J. & **Muñoz, A.** (2015). A Closer Look at University Strategic Planning. *Journal of Bilingual Research & Instruction. Texas Association for Bilingual Education*, 17(1), pp.114-125.
- **Muñoz, A.J.** & Daniels, K. (2015). The Augmentation of Bilingual/Bicultural Courses in Educational Administration Core Requirements. *School Leadership Review*, 10(2), 20-31.
- **Muñoz, A.J.**, Pankake, A., Murakami, E., Mills, S.J. & Simonsson, M. (2014). A Study of Female Central Office Administrators and Their Aspirations to the Superintendency. *Educational Management, Administration & Leadership*, 42(5), 764-784.
- **Muñoz, A.J.**, Mills, S.J., Pankake, A. & Whaley, S. (2014). Disparity in the Superintendency. *Contemporary Issues in Education Research*, (7)4, 269-278.
- Hellawell, M. & **Muñoz, A.J.** (2013). Dual language: A hope for education reform. In E. Roscher (Ed.) *Keeping the faith in education*. Burnsville, MN: Avenida Books.
- **Muñoz, A.J.**, Pankake, A., Simonsson, M. & Mills, S.J. (2012). Winding Paths: The Road to the Superintendency. *Journal of Studies in Education*, 2(3) 92-105.
- Pankake, A. & **Muñoz, A.J.** (2012). PART IV: WOMEN LEADERS PRACTICE: Central Office Career Choices for Women. In B.J. Irby & G. Brown, (Eds.) *Women school executives: Structuring success*. Dubuque, IA: Kendall-Hunt, Publishers.
- **Muñoz, A.J.**, Mills, S.J., Pankake, A. & Murakami, E. (2012). Critical differences in superintendency seekers. In E. Murakami & A. Pankake (Eds.). *Leadership for social justice: Encouraging the development of others*. Information Age Educational Leadership for Social Justice book series.
- Simonsson, M.V. & **Muñoz, A.J.** (2012). Mentoring the underrepresented into a superintendency: A look at the practices of educational leadership programs. In E. Murakami & A. Pankake, (Eds.). *Leadership for social justice: Encouraging the development of others*. Information Age Educational Leadership for Social Justice book series.
- **Muñoz, A.J.** (2012). Chp. 13: Accessing Central Office Administration. In A. Pankake, G. Schrotz & M. Littleton (Eds.). *The administration and supervision of special programs in education*. Dubuque, IA: Kendall-Hunt, Publishers.

## RESEARCH GRANTS AND AWARDS

### Grants

- Green, C., **Muñoz, A.** & Riley, J. (2014-2017) *¡Profes!: Preparing Teachers and Administrators to Better Serve English Learners in Bilingual, ESL, and STEM Classrooms*. Funded by the Office of English Language Acquisition, US Department of Education for \$1,595,549.
- Gildersleeve, R. and **Muñoz, A.** (2011-2012). *Texas Higher Education Coordinating Board Program Evaluation of Summer/Transition Programs*, \$130,000.00, Texas Higher Education Coordinating Board Grant.
- Graca, T., Basham, M., Hardy, J. and **Muñoz, A.** (2009-2011). *Texas Higher Education Coordinating Board Program Evaluation of Summer/Transition Programs*, \$296,377.63, Texas Higher Education Coordinating Board Grant.

### Awards

- Global Scholar Recipient
- Award recipient at the Hispanic Educational Consortium, Dr. Maximino Plata and Reymundo Sr. & Maria Ada Santibañez Education Award

### Refereed Conference Presentations

#### National

- Riley, J., Garza-Reyna, G. & **Muñoz, A.** (2019). *Teachers' Perceptions of using Skype as a Tool to Facilitate Intercultural Exchange*. 49<sup>th</sup> Annual Conference of the National Association for Bilingual Education. Las Vegas, NV.
- Jiang, M., **Muñoz, A.** & Arrambide, M. (2018). *From Statistics to Dissertation*. The 44<sup>th</sup> Annual RWE Fall Conference. San Antonio, TX.
- **Muñoz, A.** (August 2017). *Growing Language Acquisition Knowledge in Northeast Texas School Administrators*. National Council of Professors of Educational Administration (NCPEA). Puerto Rico.
- Phillips, K. & **Muñoz, A.** (2017). *Routine Behaviors of Principals in High Poverty, High Performing Elementary Schools*. American Educational Research Association (AERA). San Antonio, TX.

## State

- Arrambide, M. & **Muñoz, A.** (January 2016). *The Reexamination of a Closer Look at Hispanic Student Participation in Educational Leadership Graduate Programs*. Texas Council of Professors of Educational Administration (TCPEA). Austin, TX.
- Phillips, K. & **Muñoz, A.** (2016). *Routine Behaviors of Principals in High Poverty, High Performing Elementary Schools* Texas Council of Professors of Educational Administration (TCPEA). Austin, TX.

## Local

- **Muñoz, A.** & Green, C. (2017). *¡Profes!: ¡Mejoramos!! We Improve Workshop XVI*. April 15, 2017. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2017). *¡Profes!: ¡Mejoramos!! We Improve Workshop XV*. February 4, 2017. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2016). *¡Profes!: ¡Mejoramos!! We Improve Workshop XIV*. November 12, 2016. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2016). *¡Profes!: ¡Mejoramos!! We Improve Workshop XIII*. October 1, 2016. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2016). *¡Profes!: ¡Mejoramos!! We Improve Workshop XII*. April 11, 2016. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2016). *¡Profes!: ¡Mejoramos!! We Improve Workshop XI*. February 6, 2016. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2015). *¡Profes!: ¡Mejoramos!! We Improve Workshop X*. November 7, 2015. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2015). *¡Profes!: ¡Mejoramos!! We Improve Workshop IX*. September 26, 2015. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2015). *¡Profes!: ¡Mejoramos!! We Improve Workshop VIII*. May 16, 2015. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2015). *¡Profes!: ¡Mejoramos!! We Improve Workshop VII*. February 7, 2015. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2014). *¡Profes!: ¡Mejoramos!! We Improve Workshop VI*. November 8, 2014. Mesquite Metroplex, 9:00 am to 12:00 pm

- **Muñoz, A. & Green, C. (2014).** *¡Profes!: ¡Mejoramos!!* We Improve Workshop V. September, 27, 2014. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A. & Green, C. (2014).** *¡Profes!: ¡Mejoramos!!* We Improve Workshop IV. May 17, 2014. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A. & Green, C. (2014).** *¡Profes!: ¡Mejoramos!!* We Improve Workshop III. April 12, 2014. Mesquite Metroplex, 9:00 am to 12:00 pm

## Teaching Experience

Courses taught in Educational Leadership

Texas A&M University – Commerce

EDAD 508 Facilitating Learning for Diverse Students

EDAD 554 Leading the Learning Community

EDAD 601 Foundations of Educational Administration (doctoral)

EDAD 510 Leading Learning Communities Internship

EDAD 515 Leading Effective Schools

EDAD 641 School District Instructional Leadership: Curriculum (doctoral)

EDAD 647 Ethics & Philosophy in Educational Administration (doctoral)

EDAD 663 Doctoral Writing-Authoring the Doctoral Dissertation (doctoral)

EDAD 695 Research Methodology (doctoral)

EDAD 718 Dissertation (doctoral)

## Dissertation Committees

**Texas A&M University-Commerce**

Committee Chair

A quantitative comparative analysis of ninth grade academies and graduation rates in Texas high schools, 2014, Guy Kevin Lyons, Ed.D.

The schlechty framework: The work, engagement, and high-stakes tests, 2015, Jason R. Tharp, Ed.D.

Routine behaviors of principals in high poverty, high performing elementary schools, 2015, Kevin Phillips, Ed.D.

School personnel perceptions of gang presence and activity of fifth graders in a north Texas urban school district, 2018, Kimberly Baker, Ed.D.

Examining nine school-related variables in relation to the STAAR algebra I eoc exam among urban high schools with high Hispanic student populations, 2018, Kerry Gallagher, Ed.D.

Stress and coping mechanisms among elementary school principals: A catholic school perspective, 2019, Patrick Magee, Ed.D.

A narrative study exploring the mentoring experiences of first-time female superintendents in Texas, 2019, Kenneth Gregorski, Ed.D.

A quantitative study on the effectiveness of the early college high school in reducing high school dropout rates in Texas, 2019, Tania S. Moran, Ed.D.

The relationship between physical fitness and academic achievement in african american high school freshman females, 2019, JaNelle Perez, Ed.D.

How we made it: A phenomenological study of five african american males who beat the odds, 2019, Mark Davis, Ed.D.

African american women serving as Texas school administrators: Obstacles and successes leading toward the superintendency, 2019, Roshanda Jenkins, Ed.D.

The perceptions and attitudes of Hispanic parents regarding ways to improve parental engagement at a title I high school in north Texas: a case study, 2020, Ruth DeAnda, Ed.D.

A qualitative study examining north Texas women leaders' ascension into the superintendency, 2020, Holly Ferguson, Ed.D.

What leadership practices do principals of elementary campuses feel influence bilingual programs?, 2020, Marianella Moore, Ed.D.

Principals' perceptions about a new system of district core values, 2020, Israel Garcia Jacinto, Ed.D.

Principals' perceptions of a district-developed grow your own principal preparation program: a methodology study, 2020, Tiffanie King, Ed.D.

Administrators' assessment of bilingual teachers' fidelity and implementation of bilingual instructional models, 2020, Inelda Acosta, Ed.D.

Collaborative teaching for English learners with learning disabilities: Teachers' efficacy and principals' perspective, 2021, Eileen R. Lebron Ocasio de Benitez, Ed.D.

The impact of culturally responsive leadership on the postsecondary readiness of long term English learners, 2021, Patricia M. Glaeser, Ed. D.

A nation at stake: A case study to explore how principals use the Virginia department of education's evaluation framework to build teacher capacity within k-12 Virginia public schools, 2021, Dimitria S. Roberts, Ed.D.

## **UT-Arlington**

### Committee Chair

An analysis of principals' perceptions of change and their understanding of key elements of dual language program and its implications for dual language program success, 2011, Marisa Hellawell, Ph.D.

## **Service**

2021-Principal Certification Coordinator

2020-Educational Leadership Department's Strategic Plan Committee Member

2020-Faculty Senate Representative-Educational Leadership Department

2020-Civil Rights Investigator

2020-PDK President

2018-present-Research on Women and Education (RWE) SIG of the AERA, executive board member-Diversity Task Force

2017-present-Sigma Lambda Alpha (SLA) Advisor

2020-Search Committee Member (Educational Leadership-EDL Faculty)

2020- Search Committee Member (College of Education-Assistant Dean)

2020-Doctoral Program Redesign Committee Member

2020-Remote Defense Protocol Committee Member

2016-present-University Hearing Board Member

2016 thru Sept. 2020-Principal Certification Coordinator

2015-present-Curriculum Advisees (14)

2015-present-Doctoral Advisees (18)



2020-Reviewer for UCEA conference submissions

2013-present-Safe Spaces Ally

2020-Reviewer SAGE Open

2020-present-Reviewer for the *International Journal of Leadership in Education. Theory and Practice*.

### **Professional Membership**

Phi Delta Kappa (PDK)

National Association for Bilingual Educators (NABE)

UCEA (University Council for Educational Administration)

### **Professional Training**

ACUE Course in Effective Online Teaching Practices at Texas A&M University-Commerce

TAMUC Civility Training

What Truth Sounds Like-Virtual Symposium

Conducting Leadership Development in a Virtual World

Title IX Investigator Training

University Hearing Board Training