



Curriculum Vita
September 2023

Instructor: Tami Morton, Ph.D.
Professor
Academic Department: Curriculum and Instruction
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AREAS OF EXPERTISE

Reading, Literacy, reading foundations, multicultural children's and adolescent literature, elementary education, teacher education, culturally relevant pedagogy, rural education

EDUCATION

Doctor of Philosophy (PhD) University of North Texas Major: Reading Minor: Library Science	<i>December 2012</i>
Master of Teaching (MT) University of Virginia Major: Elementary Education	<i>May 1992</i>

Bachelor of Arts (BA)
University of Virginia
Major: Sociology

May 1992

CERTIFICATION

Certification: Texas Generalist (Grades EC-6). Valid until 2027

(Association of College and University Educators) ACUE Certified

UNIVERSITY EXPERIENCE

University Administration

2023-Present **2023-24 Provost Fellow**
Office of the Provost
Texas A&M University-Commerce

University Faculty

2023-Present **Professor**
Graduate Faculty (Reading 2018-Present)
College of Education and Human Services
Department of Curriculum and Instruction
Texas A&M University-Commerce

2018-2023 **Associate Professor**
Program Coordinator (Reading 2018-2021)
College of Education and Human Services
Department of Curriculum and Instruction
Texas A&M University-Commerce

2012-2017 **Assistant Professor**
Course Coordinator for RDG 350 & RDG 417
College of Education and Human Services
Department of Curriculum and Instruction
Texas A&M University-Commerce

2011-2012 **Visiting Lecturer**

School of Education
Texas Christian University

2007-2011 **Lecturer and Graduate Assistant**
College of Education
Reading
University of North Texas

Educational School Publishing

2000-2007 Elementary School Curriculum Writer and Editor
Reading and Language Arts Expertise
Self Contractor

1997-2000 Harcourt, Inc.
Reading and Language Arts Department
Elementary Level
Associate Editor

Elementary Education

1995-1997 Highlands Elementary School
Seminole County Schools
First grade teacher

1993-1995 Hunter GT Magnet Elementary School
Wake County Public Schools
First grade teacher

1992-1993 Greenbriar Primary School
Chesapeake Public Schools
Kindergarten teacher

AWARD

2022 Recipient of The David Brown Lifetime Achievement Award for
Outstanding Contributions in Teaching Award
(Texas Association in Black Personnel in Higher Education)

2020 Chancellor Academy of Teacher Academy
 Recipient for Texas A & M University-Commerce
 2019 The NSLS Excellence in Teaching award
 2016 Faculty Senate Award for Teaching

GRANTS

2023 Pruitt, S. (Principal Investigator). (Pending Decision). (2023-2027). Accelerating Career Engagement (ACE)(Project No 84.116W). [Grant] United States Department of Education. Co-PI Tami Morton, Kriss Kemp-Graham

2021 Pruitt, S. (Principal Investigator). (2021-2024). Attaining College Entry and Success (ACES) (Project No. P116W210021) [Grant] Department of Education. Co-PI. Tami Morton, Kriss Kemp-Graham

Kemp-Graham, K. (Principal Investigator). (not accepted). (Project #). The Invisible 3%: An Exploratory Mixed Methods Sequential Grounded Theory Research Study Exploring Teacher Sense of Efficacy and Agency To Close The Achievement Gap in Schools located in Rural Texas. [Grant]. Spencer Foundation. Co. PI. Tami Morton, Sharonda Pruitt

Morton, T.. (Principal Investigator). (not accepted). (2023-2025). Ameliorating the Poverty to Prison Pipeline Through Equitable Literacy Education for Young Children in Rural Schools (Project No. #) [Grant] William T. Grant Foundation. Co-PI.s Jenn Dyer, Sharonda Pruitt, Kriss Kemp-Graham

2021 **Morton, T.** (Principal Investigator). (Not funded). Understanding the Cultural Competencies of Preservice Teachers. [Grant]. Texas A&M University-Commerce Office of Sponsored Programs Co-PIs: Jennifer Dyer

2020 **Morton, T.** (Principal Investigator). (Not Funded). : Utilizing Diverse Digital Texts with Elementary Students in Rural Texas School Districts. [Grant]. Spencer Foundation. Co-PI, Melanie Loewenstein, Kamshia Childs, Laura Slay, Juan Araujo

PUBLICATIONS

Peer Reviewed Articles

- 2023 Slay, L., Loewenstein, M., & **Morton, T.** (Accepted). Exploring the Role of Cultural Navigator to Facilitate Critical Literacy Discussion with Preservice Teachers. *Association of Literacy Educators and Researchers Yearbook Volume 44*
- 2022 **Morton, T.** & Dyer, J. (2022). Differentiation matters! Six successful cross curricular strategies that provide process support for African American K-6th grade learners. *TALE Journal*. 9(3), 33-42.
Morton, T.B. & Akram, S. (2022). Capturing social emotional learning (SEL) through children's books. *English in Texas*, 52(1).
Morton, T., Slay, L.E., & Loewenstein, M. (2022). Exploring How Preservice Teachers Use Digital Tools to Read Multicultural Literature. *Association of Literacy Educators and Researchers Yearbook Volume 43: Educate to Literate*. 43
- 2021 Loewenstein, M., Slay, L. E., & **Morton, T.** (2021). Reimagining writing instruction during pandemic times: A first grade teacher's journey creating a digital writing workshop. *Texas Association for Literacy Education Yearbook, Volume 8: Views from the Virtual Classroom* [ISSN 2374-0590].
Morton, T. B. & Dobson, S. (2021). Exploring digital books with early learners. *Early Years*, 42(1), pp. 23-26.
- 2020 Slay, L. E. & **Morton. T. B.** (2020). Engaging Pre-Service Teachers in Read Alouds. *Changing English*, 27(1), pp.64-82. doi 10.1080/1358684X.2019.1710696
- 2019 Bryant, T.S., & **Morton, T. B.** (2019). Uncovering teacher perceptions on the incorporation of multicultural picture books in the secondary classroom. *International Journal of Cross Disciplinary Subjects in Education*, 2(10), 4181-4188. DOI: [10.20533/ijcdse.2042.6364.2019.0510](https://doi.org/10.20533/ijcdse.2042.6364.2019.0510)
Sennette, J.D., Brown, D., McCrary, & **Morton, T.** (2019) Literacy growth for children of poverty. *Dimensions of Early Childhood*. 45 (1), 21-25.
McCrary, D., **Morton, T.**, Brown, D., & Sennette, J. D. (2019). The effects of science-based curriculum on the outcomes of pre-k students. *Journal of education and social justice*, 6(1), pp. 28-41.
Morton, T. & Babino, A. (2019) Teacher Educators Engage Pre-Service Teachers with The 57 Bus. Worlds of Words (wowlit.org).
Morton, T. B. & Stryker, A. (2019) "The Benefits of Providing Choice in Pre-Service Teacher Education," *Networks: An Online Journal for Teacher Research*: Vol. 21: Iss.1. <https://doi.org/10.4148/2470-6353.1276>
Caldera, A. & **Morton, T.** (2019). Reading the Word and World in Haiti: Literacy Education for Social Justice. *READ journal*.

- 2018 Dixon, K., Foote, M.M., Araujo, J., Clark, R., Revelle, C., & **Morton, T.** (2018). The power of family involvement: Preparing preservice teachers to understand more about the out of school literacy lives and cultures of children. In J. Araujo, A. Babino, N. Cossa & R. Johnson (Eds.). *Engaging all readers through explorations of literacy, learning, language, and culture*. The 40th Association of Literacy Educators and Researchers Yearbook, pp. 367-382. Louisville, KY: Association of Literacy Educators and Researchers.
- 2017 Isbell, L. Cranmore, J., Sennette, J.D., & **Morton, T.** (2017) Oral Histories and Teacher Preparation Programs. *The Journal of the Effective Schools Project (JESP)*, 22-27.
- Araujo, J., **Morton, T.**, Foote, M., & Dixon, K. (2017). Helping preservice teachers get the power of parental involvement: Establishing connections from day one. In R. Johnson, J. Araujo, & N. Cossa (Eds.). *Literacy: The critical role of teacher knowledge*. The 39th Association of Literacy Educators and Researchers Yearbook, (pp. 433-451). Louisville, KY: Association of Literacy Educators and Researchers.
- 2015 McCrary, D., Brown, D., Sennette, J., & **Morton, T.** (2015). *An exploratory study of children with disabilities using a literacy-based integrated curriculum in a Head Start program*. *Journal of Education and Social Justice*. 3(1), 1-11.
- 2014 Isbell, L. and **Morton, T.** (2014). *Perceptions of Pre Service Teachers Concerns on Incorporating Technology in the 21st Century Classroom*. *The Journal of the Effective Schools Project (JESP)*.
- Morton, T.** (2014). *Paired Books: Literature Connections for Emergent Learners*. *Early Years*, 35(4), 24-28.
- Morton, T.** & Araujo, J. (2014). *Insights from a Literacy Tutor: A Case Study of Critical Reading and Writing Instruction with a Struggling Reader*. *English in Texas*, 44 (2), 49-56.
- 2013 Mathis, J., & **Morton, T.B.** (2013). *Reading aloud to preservice teachers: An inquiry into student perception and implications for future instructional planning*. *The Dragon Lode*, 32(1).
- Sennette, J.D., Pizzoli, T. and **Morton, T.** (2013). *Beginning the Dialogue: Talking About Literature in the Teaching of Multicultural Education*. *Texas Journal of Literacy Education*, 1(1), pp. 22-28.
- 2011 Mathis, J., Bailey, A., Knezek, L., **Morton, T.**, Sanders, A., Shearer, R., & Stewart, M. (2011). *Nonfiction access to information, insight, and imagination*. *The Dragon Lode*, 39(2), 3-11.

Invited Publications

- 2018 Schmidt, R. R., Wilson, F., Wilson, S., Henderson, L., **Morton, T.**, Wooten, D., Finan, K.

& Flood, N. B. (2018). 2018 Notable Books for a Global Society: A Booklist for Grades PreK-12 Celebrate and Respect Women. *The Dragon Lode*, 36(2),19-30.

2017 Schmidt, R., Flood, N.B., Wilson, F., **Morton, T.**, Ricks, P., Sung, Y.K., Day, D., Wilson, S., Wooten, D., Aziz, S., Finan, K. and Parsons, S. (Spring 2017) 2017 Notable Books for a Global Society: Empathy, Caring, and Understanding from Multiple Perspectives. *The Dragon lode*, 35 (2), p.51-69.

Submitted Manuscripts

Slay, L., Loewenstein, M., & Morton, T. (Submitted to English in Texas). Lessons Learned from Elementary School Teachers during a Pandemic: Maintaining Joy and Curiosity in the Elementary Writing Workshop

Manuscripts in Progress

Morton, T., Slay, L., & Loewenstein, M.	<i>Photojournaling: Reflections in Teacher Education</i>
Dyer, J. & Morton, T.	<i>Seedfolks:</i>
Morton, T.	<i>More Than Just Tutoring: Professional Development Opportunities for Growth</i>

SELECTED PRESENTATIONS

2022 Slay, L., Lowenstein, M., & **Morton, T.** (2022, November). Elevating the Role of Creativity, Identity, and Voice in Literacy.

Slay, L., Loewenstein, M., & **Morton, T.** (2022, March). Moving Forward: Remediating “Unfinished Learning” through Joy and Curiosity in the Elementary Writing Workshop. TALE conference, Plano, TX.

Pruitt, S., Kemp-Graham, K., & **Morton, T.** (2022, March). A.C.E.S. Grant Overview 27th National Congress on Rural Education Conference In Canada, Zoom presentation.

2021 Morton, T., Slay, L., and Loewenstein, M. (2021, November) Virtual Multicultural Literature Circles, Hilton Head, SC.

2020 Slay, L. and Morton, T. (2020, February) Engaging Pre-Service Teachers in Read Alouds. Conference Roundtable Presentation presented at TALE conference

meeting, Odessa, TX.

Morton, T. and Slay, L. (2020, January) Engaging Pre-Service Teachers in Read Alouds. Conference Roundtable Presentation presented at TCTELA conference meeting, Frisco, TX.

2019 Morton, T. (2019, November) Engaging Pre-Service Teachers in Read Alouds. Conference Roundtable Presentation presented at National Council of Teachers of English meeting, Baltimore, MD.

Hartsfield, D., Henderson, L., Herbeck, J., Morton, T., Oslick, M.E., Parsons, S., Sakoi, J., Sui-Runyon, Y., Wilson, F., Wilson, S., Wooten, D., Zepf, M. with Boston Weatherford, Carole. (2019, October). Introducing the 2019 Notable Books for a Global Society. Special Interest Group (SIG). Conference Roundtable Presentation presented at International Literacy Association Annual Meeting, New Orleans, LA.

2018 Morton, T. (2018, November) Teacher Educators engage pre service teachers in reading The 57 Bus (Roundtable) presented at National Council of Teachers of English Annual Meeting. National Council of Teachers of English, Houston, TX.

Wilson, F., Wilson, S., Wooten, D., Oslick, M., & Morton, T. with Don Tate (2018, July) *Notable Books for a Global Society - Empathy, Caring, and Understanding from Multiple Perspectives*. Conference Presentation presented at International Literacy Association Annual Meeting, International Literacy Association, Houston, TX.

Barton, C., Miller, D., Morton, T., & Murillo-Sutterby, S. (2018, July) How to Make A KidLit List: A Panel of Conference Presentation presented at International Literacy Association Annual Meeting, International Literacy Association, Houston, TX.

2017 Schmidt, R. R., Wooten, D., Wilson, F., Finan, K., Wilson, S., Wooten, D., Morton, T. & Flood, N. B. (2017, November) *Reclaiming our Voices as Teachers of Literature*. Conference Presentation presented at National Council of Teachers of English Annual Meeting, National Council of Teachers of English, St. Louis, Missouri.

Morton, T. (2017, November) Appreciating African American Characters Search of Identity (Roundtable) presented at National Council of Teachers of English Annual Meeting, National Council of Teachers of English, St. Louis, Missouri.

Schmidt, R. R., Wilson, F., Wilson, S., Finan, K., Wooten, D., Oslick, M., Parsons, S. Flood, N.B. & Morton, T. (2017, July) *Notable Books for a Global Society - Empathy, Caring, and Understanding from Multiple Perspectives*. Conference Presentation presented at International Literacy Association Annual Meeting, International Literacy Association, Orlando.

- 2016 Morton, T. (2016, November). Faces of Advocacy: Preservice Teachers see the Whole Picture Conference Presentation presented at International Literacy Association Annual Meeting, International Literacy Association, Orlando.
- 2015 Morton, T. & Araujo, J. (2015, September) Enhancing Vocabulary through the Incorporation of Picture Books. Conference Presentation at Texas Association to the Improvement of Reading Conference, Denton, TX.
- 2014 Morton, T., Brown, D., Sennette, J.D., and McCrary, D. (2014, November) Literature Connections to Language and Literacy in our Global World. Proposal accepted to National Association of Young Children Conference, Dallas TX.
- Morton, T. & Araujo, J. (2014, October) A Call for Help: Bridging the Literacy Needs of Lauren. Conference Presentation to Association of Literacy Educators and Researchers Conference, Delray Beach, FL.
- 2013 Mathis, J. & Morton, T. (2013, December). Reading Aloud to Pre Service Teachers: An Inquiry into Student Perceptions and Implications for Future Instructional Planning. Conference Presentation at the Literacy Research Association (LRA) conference, Dallas, TX.
- Mathis, J. & Morton, T. (2013, November). Uncovering Stories of America's Forefathers in Children's Literature: A Critical Search for the Voices, Involvements, and Perspectives of Historically Under-represented Ethnic Groups. Conference Presentation at Association of Literacy Educators and Researchers (ALER), Dallas, TX.
- Morton, T. & Mathis, J. (2013, October). Filling Historical Gaps with Children's and Adolescent Literature: African American Voices and Involvement in US History. Poster presentation at the 10th Annual International Board on Books for Young People (IBBY) in St. Louis, MO.
- 2012 Morton, T. (2012, November). Recognizing ethnic identity of the African American characters in Newbery Medal and Newbery Honor books. Paper presented at the Literacy Research Association (LRA) conference in San Diego, CA.
- Morton, T. (2012, July). Using Literature to Help Students Gain Knowledge and Understanding. The Alliance of Black School Educators Annual Spring Conference. Denton, TX.
- 2011 Morton, T. (2011, September). Multicultural Read Alouds. Texas Association for the Improvement of Reading, Denton, TX.
- 2010 Mathis, J., Taliaferro, C., Shearer, R., & Morton, T. (2010, November). Reading Aloud: Sustaining Literacy Promises across Instructional Contexts in Contemporary Times

Presentation at the Association of Literacy Educators and Researchers (ALER), Omaha, NE.

Mathis, J., Knezek, L., Morton, T., Sanders, A., Shearer, R., & Stewart, M. (2010, December). Teachers As First Responders in Selecting Literature for Classroom Use: Rosenblatt Invites Understandings into Literature Selections for Contemporary Classrooms. Roundtable presentation at National Reading Conference (NRC), Fort Worth, TX.

2009 Morton, T. B. (2009, September). “Mom, You Should Have Seen the Book We Read Today:” Fostering Excitement with Multicultural Children’s Literature. Texas Association for the Improvement of Reading.

INSTRUCTIONAL ASSIGNMENTS

Texas A&M University-Commerce (2018-Present)

Doctoral Classes

COURSE TITLE	NO. OF TIMES TAUGHT	NUMBER OF STUDENTS	TOTAL RANGE (1-5 scale or 5-1 scale)
EDCI 689	1	1	No Score
EDCI 718	28	3 hr; 6 hr	No Scores
EDCI 690/RDG 650: Child, YA, & Multicultural Lit: History, Pedagogy, and Technology	3	5-15	No Scores
EDCI 658: Process Writing at the Elementary Grades	1	3	No Scores
EDCI 659: Professional Writing	1; currently teaching	12	No Scores

Masters Classes

COURSE TITLE	NO. OF TIMES TAUGHT	NUMBER OF STUDENTS	TOTAL RANGE (1-5 scale or 5-1 scale)
EDCI 517: Rdg & Lrng in K-12 Content Areas	3	15-25	4.41
EDCI 535: Ldrshp & Supv in Schools	1	30	No Scores
EDCI 559: Diversity & Equity in Edu	1	35	No Scores
ELED 524: Lang Arts Curr Grades 1-8	1	8/21	4.62
RDG 516: Foundations of Reading	2	5-15	4.41
RDG 520: Literacy & Instruction I	3	10-20	4.71
RDG 521: Literacy & Instruction II	3	10-20	4.55
RDG 562: Critical Issues in Literacy Education	3	8-12	4.83

Undergraduate Courses

COURSE TITLE	NO. OF TIMES TAUGHT	NUMBER OF STUDENTS	TOTAL RANGE (1-5 scale or 5-1 scale)
BLED 412	2	20-25	4.47
EDCI 447	1	3/11	4.67
RDG 350: Reading and Literacy I (Course Lead)	10	5-15	4.46
RDG 360: Word Analysis Skills	7	15-35	4.45
RDG 370: Reading and Literacy II	6	15-35	4.62
RDG 380: Comprehension & Vocabulary in MLED & HS	1	1/16	5.0
RDG 417 (Course Lead)	1	6/14	4.3

EDITORSHIP & REVIEWER

2023-present	ILA Young Adult Book Award Reviewer; 2-year Term
2023-present	ALER Mentee Program; mentor for 2 early career faculty
2022-present	Associate Editor, Texas Journal of Literacy Education (TALE) 3-year Term http://www.talejournal.com
2022-present	Reviewer, School leadership Review
2014-2022	Associate Editor, Journal of Teacher Action Research http://www.practicalteacherresearch.com/jtar1.html
Dec. 2015-Sept 2016	Co-Editor, Journal of Teacher Action Research http://www.practicalteacherresearch.com/jtar1.html
2018-present	Reviewer, Texas Journal of Literacy Education (TALE)
2017-present	Reviewer, Association of Literacy Education and Research (ALER)
2016-2019	Notable Books for a Global Society (NBGS) Committee Member www.clrsig.org 3-year term Read and critique most current multicultural books Present in conferences

GRADUATE ADVISING

Doctoral Students

Recent Graduates

Sara Lisa Avrit (chair) (2020)
Pearl Garden (chair) (2022)
Deidre Reeves (chair) (2022)
Torri Bryant (chair) (2022)
Sarah Akram (chair)
China Phippen (chair)
Annie Purcell (chair)
Sophia Brown (chair)

Advisor and/or Committee Member

Lisha Fluellen	Graduated 2022
Bonnie Still	Graduated 2021
Mary Shelton	Graduated 2019
Marcus Johnson	Graduated 2021
Erin Mayo	Graduated 2022
Kisha McDonald	Graduated 2017
Susan Williams	Graduated 2015
Hillary Croissant	Graduated 2014
Allie Stauffer	Honors College, Graduated 2014
Erik Goen	Proposed Spring 2023
Kristi Gonzales	Proposed Spring 2023
Danielle Lopez	Proposed Spring 2023
Karen Morris	Proposed Spring 2023
Stephanie Dobson	
Brenda Lopez	
Mayra Pratz	
Kayln McAlester	
Sharon Herndon	
Lindsey Hudman	

PROFESSIONAL ORGANIZATIONS

2021-present	Member, Association of Literacy Educator and Researchers (ALER)
2016-present	Member, National Council of Teachers of English (NCTE)
2013-present	Member, International Literacy Association (ILA)
2022-present	Member, Texas Council of Teachers of English Language Arts (TCTLA)

VOLUNTEER ACTIVITIES

2021-present	Tutor, Reading to New Heights Teach reading to adult learners 4 hours per week
Spring 2016	Sophomore Year Experience (SYE) Advisor Teach and advise 10 TAMUC undergraduates on international travel; Traveled and guided 10 sophomore students to Italy and Austria.