



Donna E. McCrary Ph.D.
Department of Curriculum and Instruction
Texas A&M University-Commerce
Office Phone: 903-886-5413
Cell Phone: 214-914-6912
Email Address: donna.mccrary@tamuc.edu
Faculty Web Page: <https://www.tamuc.edu/people/donna-mccrary/>

Education

Ph.D. Philosophy of Education
Special Education
Early Childhood Education
University of North Texas, 1998

MRE Master of Religious Education
Childhood Specialization
Southwestern Baptist Theological Seminary, 1981

B. S. Elementary Education
Language and Learning Endorsement
Texas Tech University, 1976

Teaching Experience

2006-Present	Professor Texas A&M University-Commerce, Department of Curriculum and Instruction Responsible for teaching graduate and undergraduate courses in early childhood education, serving on department and university level committees; attending and presenting at national and regional conferences; participating in ongoing research; authoring articles in scholarly education journals.
1998-2006	Adjunct Professor, Special Education, University of North Texas, Denton, Texas
1998-2006	Adjunct Professor, Special Education, Early Childhood Education, Dallas Baptist University, Dallas, Texas
1998-Present	Peer Grant Reviewer, Office of Special Education Programs, U. S. Department of Education, Washington D. C.
1998 (August –December)	Graduate Internship, Office of Special Education Programs, U. S. Department of Education, Washington D. C.
1993 – 1998	Graduate Internship, Office of Special Education Programs, University of North Texas Director, First Baptist Duncanville Preschool, Duncanville, Texas
1990-1993	Teacher, Special Education, Grades K-3, Mabank ISD, Mabank, Texas
1984-1990	Director, Woodlawn Child Development Center, Austin, Texas
1981-1984	Principal, Travis Baptist School, Corpus Christi, Texas
1976-1978	Teacher, Second Grade, Duncanville ISD, Duncanville, Texas

Publications

- McCrary, D. and Brown, D. (2022). *Measuring quality in Head Start through the lens of families who have children with special needs*. International Journal of Humanities and Social Sciences 12(3).
- McCrary, D. and Dyer, J. (2022). *Evaluation of developmental status (PEDS) screening instrument in a displaced Amazonian community of Peru*. International Journal of Social Policy and Education 4(6).
- Billups, R. and McCrary, D. (2021). *Investigating the attitudes of pre-service early childhood educators concerning their attitudes toward physical activity in the early years*. International Journal of Social Policy and Education, 3(11).
- Moses, T., & McCrary, D. (2022). The Perceptions of Army School Liaisons Concerning School Issues of Military-Connected Students. *Education, 142*(2), 91-101.
- Sennette, J., Morton, T., Brown, D., & McCrary, D. Communities in action: Mentoring urban African American and Latina Adolescent Girls. (2020). *American International Journal of Humanities and Social Sciences*, September 2020
- Sennette, J., Morton, T., Brown, D., & McCrary, D. (2019). *Literacy growth for children in poverty*. Dimensions in Early Childhood, 47(2), 21-24.
- McCrary, D. Brown, D. Dyer-Sennette, J & Morton, T. (2019). The effects of a science-based curriculum on the outcomes of prek students. *Journal of Education and Social Justice. (6)*1, 28-41.
- McCrary, D. (2017). Easy transitions create smoother classrooms. *Early Years, 38*(1), 23-25.
- McCrary, D. Brown, D. Dyer-Sennette, J & Morton, T. (2017). Response to Intervention and Authentic Assessment. *Dimensions of Early Childhood, 54*(1), 30-38.
- Moore, L., & McCrary, D. eds. (2014) *Current Issues and Best Practices*. Monograph Federation of North Texas Universities
- McCrary, D., Brown, D., & Sennette, J. (2016). *Using ecological assessment to reduce aggressive behaviors in young children with behavior problems*. Education. 136 (3), 365-377.

McCrary, D. & Isbell, L. (2014) Response to Intervention. Graduate level syllabus and course materials. Council for Exceptional Children Teacher Education Division. Located at: <http://tedcec.org/professional-development/syllabus-share/syllabi/>

Morton, T., Sennette, J.D., Brown, D., & McCrary, D. (Under Review). *Group Mentoring: Meeting the Needs of Urban Adolescent African American and Latina Girls*. Manuscript submitted for publication to Sage Open.

Brown, David L., McCrary, Donna E., Sennette, Jennifer N., & Morton, Tami (2015). An Exploratory Study of Children with Disabilities Using a Literacy-Based Integrated Curriculum in a Head Start Program. *Journal of Education and Social Justice*, 3(1), 1-11.

Moore, L., & McCrary, D. eds. (2014) *Current Issues and Best Practices*. Monograph. Federation of North Texas Universities

Sennette, J., Brown, D., McCrary, D., & Eraso, M. Multicultural children's literature: Linking African American children's literature, culturally responsive teaching and constructivist strategies in an urban setting. *Journal of Multiculturalism in Education* 8(3) online.

McCrary, D., Lechtenberger, D., Barnard, L. (2012). Assisting students with disabilities in higher education: Utilizing the wraparound planning process. *College Student Journal*. 46(4), 856-866.

McCrary, D., Lechtenberger, D., Wang, E. (2012). The effect of school-wide positive behavioral supports on children in impoverished rural community schools. *Preventing School Failure* (56), 1, 1-7.

McCrary, D., Sennette, J., Brown, D. (2012). One institution's journey: Training teachers of English Language Learners. *AccELLerate, Winter,(4)* 2, 3-4.

McCrary, D., Sennette, J., & Brown, D., (2011). Preparing early childhood teachers for English language learners. *Journal of Early Childhood Teacher Education*, 32, 107-117.

Brown, D., McCrary, D., & Sennette, J. (2011). The impact of literacy-focused pre-kindergarten curricula and teacher mentoring support on pre-reading and math skills. *Journal of Education and Social Justice* (1) 1, 163-173.

McCrary, D., Estes, M., Teaff, T., Thompson, M. (2001). Building stronger bonds: Reaching families who are homeless and living on the outer circle. *Reaching Youth* (5) 3, 52-56.

McCrary, D. E. (2001). Addressing Challenging Behaviors Among Young Children. *Individuals with Disabilities Educ Act Amend 1997; * Positive Behavioral Support*, 20.

McCrary, D (2001). *Addressing challenging behaviors among young children*. In Bullock, L. M., & Gable, R. A. (Eds.) (2001). *Addressing the Social, Academic, and Behavioral Needs of Students with Challenging Behavior in Inclusive and Alternative Settings. Highlights from the Forum on Comprehensive Programming for a Diverse Population of Children and Youth with Challenging Behavior: Addressing Social, Academic, and Behavioral Needs within Inclusive and Alternative Settings* (Las Vegas, Nevada, February 9-10, 2001).

Invited Book Chapter

Brown, David L., Sennette, Jennifer N., & McCrary, Donna E. (2014). Early Childhood. In Gwen Williams (4th Edition), *Special Education Case by Case* [VitalSource bookshelf version] (197-211).

Research Grants and Awards

Child Care Access Means Parents in School (CCAMPIS) Grant. Office of Postsecondary Education; Department of Education. Grant Number: P335A180330. 170,145.00 for four years. Awarded October 1, 2022.

Child Care Access Means Parents in School (CCAMPIS) Grant. Office of Postsecondary Education; Department of Education. Grant Number: P335A180330. 170,145.00 for four years. Awarded September 2018.

Presentations

(Peer Reviewed)

McCrary D. and Ginochio, E. (2022). Mejorar el desarrollo del idioma de los jóvenes estudiantes del idioma inglés a través del uso de títeres. National Association of the Education of Young Children. Washington D. C. November, 2022.

McCrary, D. (2022) Teaching playful learning: the new early childhood Pk-3 Certificate. Texas Association for the Education of Young Children Annual conference. San Antonio, Texas September, 2022

- McCrary, D. & Brown, D. (2021). *Exploring family satisfaction in head start: Capturing parent perceptions of their child's special education experiences*. NAEYC digital conference, November 2021.
- McCrary, D. (2021). *Using ecological assessment to reduce aggressive behaviors in young children*. The Cambodia 2nd Virtual Conference, November 2021.
- McCrary, D. & Brown, D. (2021). *Measuring quality through the lens of families who have children with special needs*. Council for Exceptional Children International Conference, online.
- McCrary, D & Brown, D. (2021). *Examining Parent perspectives: Head Start special education*. Division of Early Childhood(DEC) Virtual Conference, September 2021.
- McCrary, D. (2020). *Supporting military-connected children during deployment*. Bill Martin Jr. Symposium. November 2020, Texas A&M University-Commerce.
- McCrary, D. (2018). *Professional development learning community explores universal design for learning on the college campus: Implications for student recidivism*. Poster presented at the National Association for Education of Young Children, Washington DC
- McCrary, D. & Jones, B. (2017). *Professional Development and Universal Design for Learning on the Higher Ed campus*. Presentation at the 39th International Conference on Learning Disabilities, Baltimore, Maryland.
- McCrary, D. (2016). *Families and Head Start: An Exploratory Study Concerning Learning Environments for Children with Disabilities in Head Start Settings*. Paper presented at the Southwest Educational Research Association in New Orleans, La.
- McCrary, D., Brown, D., Jones, B. (2015). *Exploring trust factors between head start and families of children with disabilities*. Poster presented at the Council for Exceptional Children International Conference. San Diego, CA.
- McCrary, D. (2015). *The positive role of literacy in the lives of young children with special needs*. Presentation at the Texas Council for Exceptional Children State Convention, Ft. Worth, Texas.
- McCrary, D. (2014). *An exploratory study of young children with disabilities*. Paper presented at the Division of International Special Education (DISES). Braga, Portugal.
- Brown, D., Sennette, J., Morton, T., McCrary, D. (2014). *Literature connections to language and literacy in our global world*. Presentation at the National Association for the Education of Young Children (NAEYC). Dallas, Texas.

- McCrary, D & Brown, D. (2013). *The Effects of a science-based curriculum on the outcomes of prk Students*. Poster presented at The Division of Early Childhood; Council for Exceptional Children, San Francisco, CA, October, 2013.
- McCrary, D., & Brown, D. (2013). *Effects of inquiry-based prek curricula on children's knowledge of mathematics*. Paper presented at the Louisville, KY, October, 2013.
- McCrary, D. & Brown, D. (2012). *The effects of a science based curriculum on prek students*. Paper presented at the Southwest Educational Research Association in New Orleans, La.
- McCrary, D. & Brown, D. (2012). *The effects of a science-based curriculum on the outcomes of prek Students*. Poster presented at the National Association for the Education of Young Children, Atlanta, GA, November, 2012 4
- McCrary, D. & Brown, D. (2011). *Literacy-focused integrated curriculum: Outcomes for head start children with disabilities*. Paper presented at the International Conference for the Division of Early Childhood of the Council for Exceptional Children, Washington D. C.
- McCrary, D., & Brown, D. (2011). *The effects of a literacy-based integrated pre-kindergarten curriculum on the outcomes of learners with disabilities in an inclusive head start setting*. Poster presented at the International Conference for the Council for Exceptional Children, Washington D. C., April, 2011.
- McCrary, D., & Brown, D. (2011). *Preparing early childhood teachers to support english language learners*. Paper presenter at the National Association for the Education of Young Children, Anaheim, California, November 2010.
- McCrary, D. (2010). *The effect of school-wide positive behavioral supports on children in impoverished rural community schools*. Paper present at the Council for Exceptional Children, Riga, Latvia.
- McCrary, D. (2008). *A World of Language: Preparing teachers to teach in a bi-lingual world. Presentation at the National Conference*. Teacher Education Division (TED), Council for Exceptional Children, Dallas, Texas
- McCrary, D. (2006). *Integrating social skills in the early childhood curriculum*. International CCBD Conference, Dallas, TX.
- McCrary, D. (2001). *Gingerbread families: Finding sources of support for families with children who have emotional and behavioral challenges*. Presentation at the International Council for Children with Behavioral Disorders Conference, Atlanta, GA.
- McCrary, D. (2001). *Addressing challenging behaviors of young children*. Invited presentation at the Forum on Comprehensive Programming for a Diverse Population of Children and

Youth with Challenging Behavior: Addressing, Social, Academic, and Behavioral Needs Within Inclusive and Alternative Settings, Las Vegas, NV., February., 2001

McCrary, D. (2000). *Understanding the unique needs of parents who have children with special needs*. Presentation at the 8th Annual Conference on Parent Education, Denton, TX.

McCrary, D. (1999). *Putting functional assessment to work in the early grades*. Presentation at the International Conference for Children with Behavioral Disorders, Dallas, Texas.

McCrary, D. (1997). *Don't be in defiance, understand compliance*. Presentation at the National Conference of the Council for Children with Behavioral Disorders, Orlando, Florida.

McCrary, D. (1996). *Values and moral development*. Presentation at the Adolescent Behavioral Training Clinic, Snow Mass, Colorado.

Invited Presentations (non-peer reviewed)

McCrary, D (2009). Using Pictures to Teach” Special Friends Retreat for Students Who Are Intellectually Disabled. Mt. Lebanon Encampment, Cedar Hill, Texas,

McCrary, D. (2008). Adapting Curriculum for Special Populations. Special Friends. Mt. Lebanon Encampment, Cedar Hill, Texas, October 2008

McCrary, D. 2007). Beginning a Ministry for People with Individualized Needs. Austin, Texas, August, 2007

McCrary, D. (2007). When the Dot's Don't Connect. Weekday Early Childhood Retreat, Saledo, Texas

McCrary, D. (2006). Beginning a Ministry for People with Individualized Needs”, Lubbock, Texas.

McCrary, D . (2006). “Creating Caring Connections for Families Who Have Children with Special Needs”, Lubbock, Texas

McCrary, D (2006). Creating Caring Connections for Families Who Have Children with Special Needs.” KDK Retreat, Abilene, TX. November 2006

McCrary, D. (2000). The Calling To Be A CDA Professional. Keynote Address, Child Development Associate Graduation, Frisco, TX. August, 2000

McCrary, D. (2000). Understanding the Unique Needs of Parents Who Have Children with Special Needs. 8th Annual Conference on Parent Education, Denton, TX. February, 2000

McCrary, D “Inclusion and Mental Retardation”, University of North Texas, Guest Lecturer,
1997

McCrary, D. (1996). Pediatric AIDS”, University of North Texas, Guest Lecturer

McCrary, D. (1996). “Teaching Children with ADD/ADHD in the Preschool Setting”, Institute
for Childcare Excellence, Dallas, Texas