



Curriculum Vita
July, 2024

Professor: Marcia M. Louis, Ph.D.

Academic Department: Psychology and Special Education

University Address: Binnion Hall

Texas A&M University-Commerce

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Education

Doctorate of Philosophy in Educational Psychology, August 2024

Texas A&M University-Commerce

Dissertation Title: *An Investigation of Transition Programs Relations between Self-Efficacy and Sense of Belonging at a Southwestern Regional University*. Advisor: Dr. DeMarquis Hayes

Master of Science in Psychology, December 2022

Texas A&M University-Commerce

Thesis Title: *Relationship Between Summer Bridge Program Participation and Self-Efficacy for Underrepresented Students*. Advisor: Dr. Hsun-Yu Chan

Master of Arts in Student Personnel Services, May 2012

Northwestern State University

Seminar Paper: *Increasing Beds, Increasing Success*. Advisor: Dr. Henrietta Williams Pichon

Bachelor of Science in Business Administration, May 2008

University of Louisiana at Lafayette

Teaching Experience

Adjunct Instructor

January 2021-Present

Educational Psychology & Special Education, Texas A&M University-Commerce

- PSY 322 Lifespan Development (in-person) Spring 2024
- PSY 300 Learning Process and Development (online) Fall 2022
- PSY 2301 Introduction to Psychology (online) May-mini 2022
- PSY 300 Learning Process and Development (online) Spring 2022
- PSY 2301 Introduction to Psychology (in-person and dual-credit online) Fall 2021
- PSY 301 Understanding Statistics (online) Spring 2021
- PSY 321 Psychology of Adolescence (online) Spring 2021

Publications

Publication In Process

Louis, M. & Jiang, M. (2024). Why Self-Efficacy Matters?: An Investigation of Students Self-Efficacy Among First-Year Minority Students [revise and resubmit]. Department of Psychology and Special Education, Texas A&M University-Commerce.

Publications In Development

Louis, M. & Hayes, D. (Under Development). An investigation of race/ethnicity among minority students in transition programs in Relation to Self-Efficacy [revising draft].

Louis, M. & Jiang, M. (Under Development). *Supporting Students: A Mixed-Method Approach to Examining Self-Efficacy Among Black and Hispanic Students Who Participate in University-Sponsored Student Organizations* [data collection underway].

Scholarly Activities

Scholarly Conference Presentations

Louis, M. & Jiang, M. (2023, March). *Supporting students: A mixed-method approach to examining self-efficacy among Black and Hispanic students who participate in university-sponsored student organizations*. Poster session presented at the 2024 Southwestern Psychology Association Annual Conference (SWPA). San Antonio, TX.

Louis, M. & Jiang, M. (2023, October). *Supporting women: A mixed-method approach to examining self-efficacy among minority women who participate in university support programs in their first year of college*. Roundtable session Presented at the 2023 AERA SIG Research on Women and Education (RWE) Fall Conference. Las Vegas, NV.

Louis, M. & Hayes, D. (2023, October). *An investigation of race/ethnicity among women in transition programs in relation to self-efficacy at a southwestern regional university*. Paper session presented at the 2023 AERA SIG Research on Women and Education (RWE) Fall Conference. Las Vegas, NV.

Louis, M. (2023, March). *An investigation of the transition programs relations between self-efficacy and sense of belonging at a southwestern regional university*. Paper session presented at the 2023 Texas A&M University System Pathways Symposium Spring Conference. Galveston, TX.

Louis, M. & Chan, H. Y. (2023, March). *Lessons learned from the summer bridge college transition program during the COVID-19 pandemic*. Poster session presented at the 2023 Southwestern Psychology Association Annual Conference (SWPA). Plano, TX.

Louis, M. & Chan, H. Y. (2022, April). *Lessons learned from the summer bridge college transition program during the COVID-19 pandemic*. Paper session presented at the 2022 World Educational Research Association (WERA) at the American Educational Research Association Annual Conference. San Diego, CA.

Professional Conference Presentations

Louis, M., & Ward-Zanotto, A. (2024, January). *I'm Phnished, now what? An exploration of post doctoral degree career pathways*. Conference session presented at the Association of Student Conduct Administrators (ASCA) Annual Conference. Portland, OR.

Louis, M., & Ward-Zanotto, A. (2023, January). *Charting your doctoral journey*. Conference session presented at the Association of Student Conduct Administrators (ASCA) Annual

Conference. Portland, OR.

Louis, M., & Ward-Zanotto, A. (2022, February). *Charting your doctoral journey*. Conference session presented at the Association of Student Conduct Administrators (ASCA) Annual Conference. Washington, DC.

Brooks, J., **Louis, M., & Ward-Zanotto, A.** (2019, February). *Same boat, different waters: Sailing from Res Life to Student Conduct*. Conference session presented at the Association of Student Conduct Administrators (ASCA) Annual Conference. Jacksonville, FL.

Louis, M., & Ward-Zanotto, A. (2019, February). *Charting your course: How mid level professionals can manage up*. Conference session presented at the Association of Student Conduct Administrators (ASCA) Annual Conference. Jacksonville, FL.

Conference presentation featured in Student Affairs Today (October 2019) *Learn how to manage conflicts with supervisors effectively*.

Service

Journal Reviewer

Summer 2022, *Journal of Psychological Inquiry*

Spring 2024, *Journal of School Leadership*

Conference Proposal Reviewer

Fall 2022, 2023, SWPA Annual Conference

Fall 2023, Council for the Student of Community Colleges

Relevant Professional Service

Association of Student Conduct Administrators (ASCA) member, 2017-present

- Co-committee lead for the Student Conduct 101 curriculum development
- Annual Conference Volunteer
- Annual Conference Presentation Reviewer

Texas A&M University-Commerce, 2017-present

- Deputy Title IX Coordinator, 2023-present
- Lead Maxient software user for system integration for the Offices of Academic Affairs, Compliance, Human Resources, and other functional areas as needed, 2022 - present
- Civil Rights/Title IX and Human Resources Investigator
- Hiring committees (i.e., police department, student/graduate assistant, counseling center, and housing professional various levels)
- University committees (i.e., financial aid appeals, behavior intervention, admission conduct review, and clery compliance)

Texas Association of College & University Student Personnel Administrators (TACUSPA) member, 2017 - present

Professional Trainings

Completed ATIXA Title IX Coordinator and Investigation Certification (2017, 2018, 2019, 2022, 2023)

Completed ASCA Gehring Academy for Mid-Level Professionals (2018)

Completed ASCA Gehring Academy for Housing Professionals (2015)

Completed ASCA Sexual Misconduct Institute (2016)

Completed The Reid Technique of Investigative Interviewing & Positive Persuasion (2017)

Completed NASPA IV West: Mid-Level Professionals Institution (2014)

Completed Level 1 of the Strategic Leadership Program Certificate (2013)

Professional Experience

Director (promotion)	November 2022-Present
Student Rights & Responsibilities, Texas A&M University-Commerce	

Associate Director	September 2017-October 2022
Student Rights & Responsibilities, Texas A&M University-Commerce	

Assistant Director	July 2014-September 2018
Housing & Residence Life, Oklahoma State University	

Resident Director	September 2012-July 2014
Housing & Food Services, University of Washington- Seattle	

Residence Halls Area Coordinator	October 2008-September 2012
Student Rights and Responsibilities, University of Louisiana at Lafayette	

Awards/Recognition

Challenge Coin, Spring 2024

Texas A&M University-Commerce Police Department

Grants

Co-Principal Investigator, 2019-2020

TAMUC Pride Grant (\$1000): "Benchmarking: Building a Campus Culture for Sustainability"

co-PI: Dr. Chris Myers