



Mimi Li, Ph.D.

Associate Professor of Applied Linguistics
Department of Literature and Languages
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EDUCATION

Ph.D. in Second Language Acquisition/Instructional Technology (SLA/IT), University of South Florida, Tampa, USA, 2014

- Areas of research: Second Language Writing, Computer-Assisted Language Learning, English for Academic/Specific Purposes
- Dissertation: Small Group Interactions in Wiki-Based Collaborative Writing in the EAP Context (*Dissertation Completion Award*)
- Committee: Dr. Wei Zhu, Dr. Deoksoon Kim, Dr. Glenn Gordon Smith, and Dr. Janet Richards

M.A. in Foreign Linguistics and Applied Linguistics, Sichuan University, Chengdu, China, 2008

- Major area: TESL/TEFL Methodology
- Thesis: Effects of Strategy Training on Peer Review in EFL Writing Classes
- Graduated Cum Laude

B.A. in English Language & Literature, Sichuan Normal University, Chengdu, China, 2002

- Major area: English Education
- Graduated Cum Laude

EMPLOYMENT AND PROFESSIONAL CREDENTIALS

Employment

- Aug. 2022- Pres Associate Professor (tenured), Department of Literature and Languages, College of Humanities, Social Sciences and Arts, Texas A&M University-Commerce, Commerce, TX.
Teaching graduate-level linguistics/applied linguistics/TESOL courses, and advising graduate students
- 2018 –July 2022 Assistant Professor (tenure track), Department of Literature and Languages, College of Humanities, Social Sciences and Arts, Texas A&M University-

Commerce, Commerce, TX.

Teaching undergraduate-level and graduate-level linguistics/ applied linguistics/ TESOL courses, and advising graduate students

Aug. 2015-
Sep. 2017

Assistant Professor (tenure track), Department of Writing and Linguistics, College of Liberal Arts and Social Sciences, Georgia Southern University, Statesboro, GA.
Taught undergraduate-level and graduate-level linguistics/ TESOL courses and first-year writing; advised graduate students

Aug. 2014-
May 2015

Visiting Assistant Professor, English Department, College of Liberal Arts, Marshall University, Huntington, WV.
Taught graduate-level TESOL/ applied linguistics courses and first-year writing; advised graduate students

Aug. 2009-
May 2013

Graduate Teaching Associate, Department of Teaching and Learning, College of Education, University of South Florida (USF), Tampa, FL.
Taught undergraduate-level ESOL courses; mentored graduate students in online teaching

Aug. 2009-
May 2011

Graduate Associate, Department of Teaching and Learning, College of Education, USF, Tampa, FL.
Conducted ESOL-related administrative work, including arranging ESOL course archives, overseeing students' ESOL endorsement portfolios, and supporting content instructors in ESOL infusion

April 2008-
June 2009

Research Assistant, Learning Research and Development Center (LRDC), University of Pittsburgh (UP), Pittsburgh, PA.
Engaged in research on cognitive and linguistic process of Chinese acquisition in collaboration with faculty and staff members from both UP and Carnegie-Mellon University

Feb-Dec.
2008

Chinese Instructor, Pittsburgh Chinese School, Pittsburgh, PA
Taught Elementary Chinese to K-3 non-heritage learners

Sep. 2002-
Dec. 2007

Lecturer, College of Fundamental Courses, Sichuan Normal University, Chengdu, China
Taught and developed courses in English language skills and linguistics

Certificates

- Quality Matters Certification, 2015
- Teaching Online Certificate, Georgia Southern University, 2015
- Professional Educator's License in English as a New Language (ENL) P-12 and Chinese 5-12, Indiana, USA, 2013
- National Teacher's Certificate, China, 2002

TEACHING EXPERIENCES

Teacher Training: *Developed, delivered, and assessed course contents in TESOL/ESOL/Linguistics for graduate and undergraduate students*

- 2017- Pre Department of Literature and Languages, Texas A&M University-Commerce (TAMUC)
Modern Grammar (ENG 301)
Structure of English Language (ENG 501)
General Linguistics (ENG 555)
TESOL Methods I (ENG 557)
Sociolinguistics (ENG 558)
Bibliography and Methods of Research (ENG 599)
Gender and Language (ENG 697)
Teaching and Researching Second Language Writing (ENG 697)
- 2015- 2017 Department of Writing and Linguistics, Georgia Southern University (GSU)
Revision, Grammar and Culture (WRIT 3520)
Language/Linguistic Theory (LING 3630)
Semantics (LING 4333)
Applied English Grammar (LING 6133)
- 2014-2015 English Department, Marshall University (MU)
Introduction to Sociolinguistics (ENG 478/578)
TESOL Curriculum Development (ENG 617)
Language Assessment (ENG 618)
TESOL Observation Practicum (ENG 670)
TESOL Teaching Practicum (ENG 671)
- 2009-2013 Department of Teaching and Learning, University of South Florida (USF)
Curriculum and Pedagogy of ESOL (TSL 4080)
Applying Linguistics to ESOL Teaching and Testing (TSL 4251)
Teaching LEP students K-12 (FLE 4317)
ESOL Competencies and Strategies (TSL 4324)
- 2002-2008 Sichuan Normal University, China
TESOL Methods, SNU
Introduction to Linguistics, SNU
- English as a Second/Foreign Language (ESL/EFL):** *Developed, delivered, and assessed course contents in multiple academic English skills for both undergraduate students and continuing education students*
- 2011 Academic English Program, INTO University of South Florida
Academic English IV
- 2002-2007 Sichuan Normal University, China
College English Integrative Course (English reading, writing, listening, and speaking)
English Writing
English Grammar
English Lexicology

English Composition: *Developed, delivered, and assessed course contents for first-year composition (both ESL and mainstream sections)*

2015-2017 Department of Writing and Linguistics, Georgia Southern University

English Composition I (ENGL 1101; WRIT 1101)

English Composition II (ENGL 1102)

2014 English Department, Marshall University
Beginning Composition Plus (ENG 101P)

Chinese as a Foreign Language: *Developed, delivered, and assessed course contents in Chinese language and culture for K-8 students of CFL; Tutored adult learners of CFL*

2014 Guest Instructor: Mandarin Chinese, Center for Inquiry School #2, Indianapolis

2008 Elementary Chinese as a Foreign Language, Pittsburgh Chinese School

2008 Chinese Conversation (Tutoring)

RESEARCH AND PUBLICATIONS

Selected Refereed Journal Articles

Published

Li, M. & Dell-Jones, J. (accepted). The same content, different products: TESOL Students' linguistic knowledge representations in a multimodal project. *Computers and Composition*.

Miller, L. (2022). Technology and teacher education. Interview with experts. Special issue co-edited by Gavin W and Lindsay Miller. (Invited interviewee)

Li, M. & Li, J. (2022, online first). Using the social annotation tool to motivate students' curriculum-based academic reading and collaborative learning. *Journal of Computer in Education*.

Li, M., & Pham, Q. N. (2022, online first). Three heads are better than one? Students' digital multimodal writing completed collaboratively vs. individually. *Language Teaching Research*.

Li, M., & Zhang, M. (2021, online first). Collaborative writing in L2 classrooms, a research agenda. *Language Teaching*.

Li, M., & Akoto, M. (2021). Review of recent research on L2 digital multimodal composing. *International Journal of Computer-Assisted Language Learning and Teaching*, 11(3), 1-16.

Zhang, M., Gibbons, J., **Li, M.** (2021). Computer-mediated collaborative writing in L2 classrooms: A systematic review. *Journal of Second Language Writing*, 54, 100854.

Zhang, M., Akoto, M., **Li, M.** (2021, online first). Digital multimodal composition in post-secondary L2 settings: A review of the empirical landscape. *Computer Assisted Language Learning*.

Li, M. (2020). Multimodal pedagogy in TESOL teacher education: Students' perspectives. *System, An International Journal of Educational Technology and Applied Linguistics*, 94, 102337.

- Cheng, D. & **Li, M.** (2020). Screencast video feedback in online classes. *Computers and Composition*, 58, 102612.
- Gibbon, J. & **Li, M.** (2020). Review of doctoral research on second language writing and technology in the USA (2010-2019). *Language Teaching: Surveys and Studies*
- Kim, D., & **Li, M.** (2020). Digital storytelling: Facilitating learning and identity development. *Journal of Computers in Education*.
- Li, M.** (2018). Computer-mediated collaborative writing in L2 contexts: An analysis of empirical research. *Computer Assisted Language Learning* 31(8), 882-904.
- Li, M.** (2018). Online peer review using Turnitin PeerMark. *Journal of Response to Writing*, 4(2), 99-117.
- Li, J., & **Li, M.** (2018). Turnitin and peer review in ESL academic writing classrooms. *Language Learning & Technology*, 22(1), 27-41.
- Li, M.**, & Li, J. (2017). Online peer review using Turnitin in First-Year Writing classes. *Computers and Composition*, 46, 21-38.
- Li, M.**, & Storch, N. (2017). Second language writing in the age of CMC: Affordances, multimodality, and collaboration. In N. Storch & M. Li (Eds.), *Second Language Writing in the Age of Computer Mediated Communication*. *Journal of Second Language Writing*, 36, 1-5.
- Li, M.**, & Zhu, W. (2017a). Explaining dynamic interactions in wiki-based collaborative writing. *Language Learning & Technology*, 21(2), 96-120.
- Li, M.**, & Zhu, W. (2017b). Good or bad collaborative wiki writing: Exploring links between group interactions and writing products. *Journal of Second Language Writing*, 35, 38-53.
- Li, M.**, & Kim, D. (2016). One wiki, two groups: Dynamic interactions across ESL collaborative writing tasks. *Journal of Second Language Writing*, 31, 25-42. (JSLW 2016 Best Article Award)
- Li, M.** (2013). Individual novices and collective experts: Collective scaffolding in wiki-based small group writing. *System, An International Journal of Educational Technology and Applied Linguistics*, 41(3), 752-769.
- Li, M.** & Zhu, W. (2013). Patterns of computer-mediated interaction in small writing groups using wikis. *Computer Assisted Language Learning*, 26(1), 62-81. (listed as one of the most cited journal articles)
- Smith, G., **Li, M.**, Drobisz, J., Park, H., Kim, D., & Smith, S. (2013). Play games or study? Computer games in eBooks to learn English vocabulary. *Computers & Education*, 69, 274-286.

- Li, M.** (2012a). Mediated processes in writing for publication activity: Perspectives of Chinese science postdoctoral researchers in America. *Asian ESP Journal*, 8(2), 117-140.
- Li, M.** (2012b). Use of wikis in second/foreign language classes, a literature review. *CALL-EJ*, 13(1), 17-35.
- Li, M.** (2012c). Politeness strategies in wiki-mediated communication of EFL collaborative writing tasks. *LALLT Journal*, 42(2), 1-26.
- Li, M.** (2009). Adopting varied feedback modes in the EFL writing class. *Sino-US English Teaching*, 7(1), 60-63.

In progress

- Li, J. & Li, M.** (2022). L2 writing assessment in the digital age: opportunities and challenges. In J. Li & M. Li (Eds.), *Assessing Second Language Writing in the Digital Age. Journal of Second Language Writing*.
- Pham, Q. N. & Li, M.** (in revision). Digital multimodal composing in Visme: EFL students' perspectives. *The Asian-Pacific Educational Researcher*.
- Li, J. & Li, M.** (under review). An exploratory study on a social annotation tool and reading engagement. *Interactive Learning Environments*.

Refereed Book Chapters

- Li, M., & Jiang, L.** (in revision). Digital multimodal pedagogy in teacher training. In R. Hampel & U. Stickler (eds.), *Bloomsbury handbook of language learning and technology*. Bloomsbury.
- Zhang, M., & Li, M.** (in revision). Collaborative writing in face-to-face and computer-mediated L2 settings: A methodological perspective. In M. Li, & M. Zhang (eds), *L2 collaborative writing in diverse learning contexts*. Amsterdam/Philadelphia: John Benjamins.
- Akoto, M., & Li, M.** (2022). Exploring the processes and products of collaborative multimodal writing in a French FL class. In J. Colpaert, & G. Stockwell (eds), *Smart CALL: Personalization, Contextualization, and Socialization*. Castledown Publishers.
- Li, M.** (2021). Participation and interaction in wiki-based collaborative writing: An activity theory perspective. In P. Garcia Mayo & A. Imaz Agirre (Eds.), *Working collaboratively in second/foreign language learning*. Berlin, Germany: De Gruyter Mouton.
- Li, M.** (2020). Linguaging in wiki-based collaborative writing: Functions and mediating factors. In N. Storch & S. Wataru (Eds.), *Linguaging in Language Teaching and Learning: A Collection of Empirical Studies* (pp. 149-169). Philadelphia, PA: John Benjamins.
- Li, M., & Dell-Jones, J.** (2014). Innovative wiki ways: Engaging students in collaborative writing processes. In S. Li & P. Swanson (Eds.), *Engaging language learners through technology*

integration: Theory, applications, and outcomes (pp. 210-235). Hershey, PA: IGI Global.

Invited Newsletter Article

Li, M. (2012). *Writing for publication: Voices from Asian American postdoctoral researchers*. Newsletter Spring 2012. Research on the Education of Asian and Pacific Americans (REAPA) SIG. The American Educational Research Association (AERA).

Journal Special Issue Co-Editor

L2 Writing Assessment in the Digital Age. *Journal of Second Language Writing* 2022 Special Issue. Co-edited with Jinrong Li. (*in press*)

Second Language Writing in the Age of Computer Mediated Communication. *Journal of Second Language Writing* 2017 Special Issue. Co-edited with Neomy Storch.

Book Projects

Li, M. (2022). *Researching and teaching second language writing in the digital age*. Palgrave Macmillan.

Li, M. & Zhang, M. (under contract, to appear in 2023). *L2 collaborative writing in diverse learning contexts*. John Benjamins.

Li, M., & Storch, N. (under contract, to appear in 2024). *Implementing collaborative writing in multilingual classrooms*. Michigan Series on Teaching Multilingual Writers. University of Michigan Press.

AWARDS, HONORS, AND GRANTS

International and U.S. National

2017 “2016 Best Article Award” (\$300), “One wiki, two groups: Dynamic interactions across ESL collaborative writing tasks,” *Journal of Second Language Writing*, Elsevier

2017 “Outstanding Contribution in Reviewing”, *Journal of Second Language Writing*, Elsevier

2013 Ursula Williams Graduate Student Conference Grant (\$500), International Association for Language Learning Technology (IALLT), Ft. Lauderdale, FL.

Texas A&M University-Commerce

2022 Paul W. Barrus Distinguished Faculty Award for Teaching (\$2000)

2021 Dr. Augustine "Chuck" Arize Junior Faculty Award (*the highest award given to a university assistant professor at TAMUC*)

2021 Faculty Travel Grant (\$900), Department of Literature and Languages

2020 AHSS Research Grant (\$4000 accepted to support my Palgrave Macmillan book

- project)
- 2020 Teaching-Technology Award, Faculty Senate
- 2019 CHSSA Research Grant (\$2000, declined)
- 2019 Faculty Development Grant (\$700), Faculty Senate
- 2019 Faculty Travel Grant (\$700), Department of Literature and Languages

Georgia Southern University

- 2016 Online Course Development Award (\$2,000), Centers for Teaching and Technology
- 2015 Faculty Travel Grant (\$1,300), Department of Writing and Linguistics

Marshall University

- 2014 INCO Faculty Grant (\$500), Faculty Senate
- 2014 Faculty Travel Grant (\$600), English Department

University of South Florida

- 2013-2014 Dissertation Completion Fellowship (\$15,000)
- 2014 Conference Presentation Grant (\$500), the Graduate and Professional Student Council
- 2009-2013 The Leslie C. Robins Dean's Excellence Awards (\$20,000) for outstanding doctoral students, College of Education
- 2011-2012 Magie Halluska Book Scholarship (\$2,500), College of Education
- 2011-2012 Conference Presentation Grant (\$1,000), the Graduate and Professional Student Council.
- 2010 Excellence Award in ResearchOne Week Graduate Research Symposium (\$200), Graduate School

China

- 2005 Excellent Instructor, College of Fundamental Courses, Sichuan Normal University (SNU)
- 2004 Outstanding Classroom Teaching Award, SNU
- 2002 Distinguished College Student Award, Department of Education, Sichuan Province
- 1999-2002 First-Prize University Scholarships, SNU

RESEARCH/ SCHOLARLY ACTIVITIES

Presentations at Professional Meetings

International

- Li, M.** (2021, March). *Digital pedagogy in TESOL Curriculum: Multimodal ensembles and students' perceptions*. Paper session Online. TESOL Convention.
- Cheng, D. & **Li, M.** (2021, March), *Screencast video feedback in online classes*. Paper session Online. TESOL Convention.
- Li, M.** (2019, Nov.). *Digital Multimodal Writing in L2 Contexts: A Research Synthesis*. Paper session. Symposium on Second Language Writing, Tempe, AZ.
- Li, M.** (2019, Nov.). *Languageing in wiki-based collaborative writing: Functions and mediating factors*. Colloquium with Storch, N., Suzuki, W., Fernandez Dobao, A. etc. Symposium on Second Language Writing, Tempe, AZ.
- Li, M.** (2019, March). *Digital Multimodal Writing in ESL Classes*. Paper session (EV events). International Association for Teachers of English to Speakers of Other Languages (TESOL) Convention, Atlanta, GA.
- Li, M., & Zhu, W.** (2016, Oct.). *Good or bad wiki group writing: its connection with peer interaction*. Paper session. Symposium on Second Language Writing (SSLW), Tempe, AZ.
- Li, M., Storch, N., & Kessler, G.** (2014, Nov). Invited Colloquium: *Collaborative L2 writing in social media environments: Student interactions and pedagogical insights*. Symposium on Second Language Writing (SSLW), Tempe, AZ.
- Li, M.** (2014, Mar). *Patterns of interaction and mediating factors in ESL wiki-based collaborative writing*. Paper session. Paper presented at International Association for Teachers of English to Speakers of Other Languages (TESOL) Convention, Portland, OR.
- Li, M.** (2013, Oct). *Small group interaction in wiki-based collaborative writing: Patterns and student reflections*. Paper session. Paper presented at Symposium on Second Language Writing (SSLW), Shandong, China.
- Li, M.** (2013, June). *Affordances of wikis for collaborative writing in an English for Academic Purposes class*. Paper session. Paper presented at IALLT biannual conference, Ft. Lauderdale, FL (research grant).
- Li, M.** (2012, Sept). *Process and product of wiki-mediated collaborative writing: Case of collective scaffolding*. Paper session. Paper presented at Symposium on Second Language Writing (SSLW), Purdue University, West Lafayette, IN.

Li, M. (2011, March). *Three heads are better than one: Wiki-mediated collaborative writing*. Electronic Village fair. International Association for Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, New Orleans, LA.

National

Akoto, M., & **Li, M.** (2022, March). Collaborative digital multimodal writing in the French as a Foreign Language class. Paper Presentation. AAA Annual Conference. Pittsburgh, PA.

Pham, Q. & **Li, M.** (2022, June). Digital multimodal composing via Visme: EFL students' perspectives. Paper presentation. CALICO Annual Meeting. Seattle, WA.

Li, M. (2021, June). *Integrating Multimodal Tasks into the Linguistics Curriculum: Pre-/In-Service Teachers' Perceptions and Digital Products*. Poster session online. CALICO Annual Symposium.

Akoto, M. & **Li, M.** (2021, June). *Collaborative Multimodal Writing and Peer-Assessment: Students' Perceptions of This New Writing Pedagogy*. Paper session online. CALICO Annual Symposium.

Akoto, M. & **Li, M.** (2021, March). *Collaborative Multimodal Writing Using Google Docs in the Foreign Language Class*. Paper session online. Association of Applied Linguistics (AAAL) Annual Conference.

Zhang, M., Gibbons, J., & **Li, M.** (2021, March). *Empirical Research in Computer-mediated Collaborative Writing: A Systematic Review*. Paper session online. Association of Applied Linguistics (AAAL) Annual Conference.

Li, M. (2019, March). *Interaction in ESL wiki-based collaborative writing: An activity theory perspective*. Paper session. American Association of Applied Linguistics (AAAL) Annual Conference, Atlanta, GA.

Psonak, K., **Li, M.**, & Li, J. (2019, March). *The role of Turnitin in peer review: Comparing L1 and L2 students' use of PeerMark and their perceptions*. Poster session. American Association of Applied Linguistics (AAAL) Annual Conference, Atlanta, GA.

Li, M. (2016, April). *Participation and interaction in ESL small group wiki writing*. Paper session. American Association of Applied Linguistics (AAAL) Annual Conference, Orlando, FL. (proposal accepted)

Smith, G., **Li, M.**, Park, H., Kim, D., & Drobisz, J. (2014, April). *English foreign language students learn vocabulary with inferencing computer games*. Symposium session, *How Can Computer Games Change Text Comprehension & Learning?*. American Educational Research Association (AERA) Annual Meeting.

Li, M., Zhu, W., & Kim, D. (2014, Mar). *Patterns of small group interaction in wiki-based collaborative writing in the EAP context*. Paper session. Paper presented at American Association of Applied Linguistics (AAAL) Annual Conference, Portland, OR.

- Li, M.** & McGreger, K. (2013, May). *Interactions and motives in ESL wiki-mediated collaborative writing*. Paper session. Paper presented at The Computer Assisted Language Instruction Consortium (CALICO) Annual Symposium, University of Hawai'i, HI.
- Smith, G., **Li, M.**, Kim, D., Park, H., & Drobisz, J. (2012, June). *EFL students learn vocabulary with inferring computer games*. Paper session. Paper presented at Games Learning & Society (GLS), Madison, WI.
- Li, M.** (2011, March). *Wiki-mediated collaborative writing in the EFL context: Students' interactions and perceptions*. Paper session. Paper presented at American Association of Applied Linguistics (AAAL) Annual Conference, Chicago, IL.

Regional/Local

- Li, M.** (2021, Nov.). *Technology-supported L2 writing tasks in the digital age*. Paper session. DFW Metroplex Linguistics Conference, online.
- Li, M.** (2021, Feb.). *Digital multimodal projects in TESOL teacher education: Pre-/in-service teachers' diverse approaches and perceptions*. Paper session online. TEXTESOL Conference.
- Li, M.** (2019, Nov.). *Multimodal pedagogy in the linguistics curriculum: Students' voices and digital products*. Paper session. DFW Metroplex Linguistics Conference, Denton, TX.
- Li, M.** (2018, Nov.). *Facilitating multimodal writing in ESL classes*. Paper session. TexTESOL, Dallas, TX.
- Li, M.**, & Li, J. (2016, March). *Using Turnitin for peer review in the FYW classroom*. Paper session. Paper presented at Student Success in Writing Conference (SSWC), SSWC, Savannah, GA.
- Li, M.** (2010, Sept). *Collaborative writing: The creative wiki way*. Paper session. Paper presented at Southeast TESOL Regional Conference, Miami, FL.

Invited Talk/Workshops

- Li, M.** (2021, Nov). *Writing in the digital age: Technology, collaboration, and multimodality*. Guest Speaker. Center for Research in Writing, Graduate School of Education, University of Exeter, England.
- Li, M.** (2018, Feb). *L2 writing in the CMC context: Enhancing collaboration and multimodality*. Professional Development Workshop. College of Humanities, Social Sciences and Arts, Texas A&M University-Commerce.
- Li, M.** (2015, Jan). *Writing for publication: Mediation & activity theory*. Guest Speaker in the doctoral seminar: Sociocultural Theory in Second Language Acquisition. College of Teaching and Learning, University of South Florida, Tampa, FL.

Li, M. (2012, Nov). *Integrating instructional technologies into English instruction*. Seminar session. Talk delivered in Educational Development Program hosted by Indiana Center for Intercultural Communication (ICIC), Indiana University-Purdue University Indianapolis (IUPUI), Indianapolis, IN.

Li, M. & Guan, Q. (2008, May). *Integrated Chinese learning: Reading, perception and production*. Paper delivered in the Summer Seminar hosted by the Learning Research and Development Center (LRDC), University of Pittsburgh, Pittsburgh, PA.

Chan, H., & **Li, M.** (2008, April). *An on-line Chinese character writing tutor*. Workshop session. Workshop delivered at Multimedia Show Case, University of Pittsburgh, Pittsburgh, PA.

PROFESSIONAL AFFILIATION AND SERVICE

Membership

American Association for Applied Linguistics (AAAL)
Teachers of English to Speakers of Other Languages (TESOL)
Symposium on Second Language Writing (SSLW)
TexTESOL
Computer Assisted Language Instruction Consortium (CALICO)

Service

In the U.S.

Doctoral Dissertation Committee

- Chair: John Gibbons, TAMUC, 2020-Pre
(Dissertation proposal: *Exploring the use of Perusall social annotating to support academic reading and writing*)
- Chair: Miriam Akoto (Ph.D. conferred), TAMUC, 2021
(Completed dissertation: *Computer-based collaborative multimodal writing in the French FL Context*).
- Committee member: Meichan Huang (Ph.D. conferred), TAMUC, 2019
(Completed dissertation: *An investigation of intelligibility and comprehensibility of speakers of inner-, outer-, and expanding circles of English by listeners of similar and different backgrounds*)

Graduate Thesis Committee

- Committee member: Suganya Rajendran Schmura, MA Applied Linguistics student at TAMUC, 2020-2022
(Completed thesis: *The Connection between Tamil heritage language maintenance and ethnolinguistic identity in the diaspora*.)
- Committee member: Jenny Tarng, MA Applied Linguistics student at TAMUC,

2018-2019

(Completed thesis: *Aspects of turn-taking in child-adult dyads in semi-institutional interactions*)

- Committee member: Yusi Chen, MA TESOL student at Marshall University (MU), 2014-2015
(Completed thesis: *ESL students' language anxiety in class oral presentations*)

Advisement/Mentorship

- Writing reference letters for former/current Applied Linguistics/TESOL students. TAMUC, GSU, & MU, 2015-present.
- Faculty specialist for ENG 595 students. TAMUC, 2018- present
- Advised students in Graduate TESOL Certificate program. GSU, 2015-2017.
- Mentored graduate students in teaching online ESOL courses. USF, 2010-2013.

Ph.D. Thesis Examiner

Hanan Salem Almalki (Ph.D. conferred), University of Melbourne, Australia

(Completed thesis: *Investigating online collaborative writing among Arabic L2 students*)

Editor, EB Member, and Peer Reviewer

Journal Associate Editor: *Journal of Second Language Writing*, 2022

Engaging in multiple stages of the editorial service, Engaging in other journal-related administrative work.

Journal Section Editor:

Technology Forum- Language Teacher Education and Technology. *Language Learning & Technology*. Feb. 2021-present

Having proposed and handling a new forum section focused on teacher education and technology.

Journal Editorial Board:

- *Journal of Second Language Writing*. Feb. 2020-2021
Assisting the Editors in the review process of the manuscripts submitted for publication; Attending and preparing for the EB annual meeting at the Symposium on Second Language Writing; Assisting in the annual vote for the best articles published in the Journal the previous year; Reviewing the annually special issue proposals
- *Language Learning & Technology*. Feb. 2018-present
Assisting the Editors in the review process of the manuscripts submitted for publication; Attending and preparing for the EB annual meeting
- *Computers and Composition*. Feb. 2021-present

Assisting the Editors in the review process of the manuscripts submitted for publication; Attending and preparing for the EB annual meeting

- *International Journal of Computer-Assisted Language Learning and Teaching*, Nov. 2020-present

Assisting the Editors in the review process of the manuscripts submitted for publication; Attending and preparing for the EB annual meeting

Book Proposal and Book Reviewer

- Routledge: Applied Linguistics, 2022
- Springer: English language education series, 2019- present

Book Editorial Review Board:

- Working collaboratively in second/foreign language learning. De Gruyter Mouton, 2019-2020.
- Engaging language learners through technology integration: Theory, applications, and outcomes. IGI Global, 2014

Manuscript Reviewer for the following journals:

- *Language Learning & Technology*, 2012-Present
- *Computer Assisted Language Learning*, 2012-Present
- *System: An International Journal of Educational Technology and Applied Linguistics*, 2012-Present
- *Journal of Second Language Writing*, 2015-Present
- *TESOL Journal*, 2018-Present
- *Language Teaching Research*, 2019-Present
- *Language Teaching: Surveys and Studies*, 2017- present
- *Journal of Response to Writing*, 2018- Present
- *Asia Pacific Education Researcher*, 2017-present
- *The Modern Language Journal*, 2021-present
- *English for Specific Purposes*, 2021-present
- *TESOL Quarterly*, 2020-present
- *RECALL*, 2020
- *Computers and Composition*, 2020-present
- *Computers and Education*, 2020
- *Foreign Language Annals*, 2022
- *Language Teaching for Young Learners*, 2022
- *Written Communications*, 2022
- *Language Testing*, 2022
- ECNU Review of Education, 2022
- *International Journal of Computer Assisted Language Learning and Teaching*, 2020-present
- *International Journal of Applied Linguistics*, 2018
- *Language Awareness*, 2019

- *Education Sciences*, 2017
- *Interactive Learning Environments*, 2013-2014

Article Editor for the following journal:

- *SAGE Open*, 2018-2019

Conference Strand Co-Coordinator:

- AAAL, Language and Technology Strand (TEC), 2022- pre

Abstract Reviewer for the following conferences:

- International CALL 2020 (Served on the scientific committee of CALL 2020)
- TESOL, Digital Learning and Technologies Strand, 2020, 2021
- American Association of Applied Linguistics (AAAL) Annual Conference, Second and Foreign Language Pedagogy Strand, 2018
- American Association of Applied Linguistics (AAAL) Annual Conference, Second and Foreign Language Pedagogy Strand, 2017
- American Council on the Teaching of Foreign Languages (ACTFL) Research SIG, 2012

University/Department/Community Service

- Faculty Awards Committee, Texas A&M University-Commerce, 2019-Present (Reviewed and scored applicants for diverse university awards; my proposed revisions for grading rubrics approved and implemented starting Nov. 2020)
- Search Committee Member: Assistant Professor of Literature, TAMUC, 2020-2021 (Reviewed and evaluated applicants' dossiers, search successfully completed)
- Linguistics area committee, Department of Literature and Languages, TAMUC, 2018-present (Participated in area meetings; Helped with proposing a new online Ph.D. in Applied Linguistics program; Helped with curriculum development, student mentoring, and recruitment; Designed question items for graduate students' comprehensive exams)
- Scholarship committee, Department of Literature and Languages, TAMUC, 2019-present (Reviewed applications from undergraduate and graduate students for diverse scholarships. Starting the chair position in Fall 2021)
- Graduate faculty representative, J D Stutler's dissertation proposal defense. College of Education and Human Services, TAMUC, 2019 (Submitted observation report, and provided constructive feedback on his research)
- Mentored student presentation for the DFW Metroplex Linguistics Conference, 2019 (Provided guidance and advice on Miriam Akoto's poster presentation titled "Multimodal collaborative writing in the digital age: A study of French L2 learners' use of Google docs")

- Class visitation for FRE 1311, 2019 (Visited the French class taught by my doctoral student Miriam Akoto, and submitted an observation report)
- Scholarship committee, Department of Literature and Languages, TAMUC, 2018 (Reviewed applications from undergraduate and graduate students for 10 scholarships)
- Search # 004057 Committee Member: Assistant Professor of Spanish, TAMUC, 2018 (Reviewed and evaluated applicants' dossiers, but the search was cancelled finally)
- Course development for ENG 697 Teaching and Researching Second Language Writing, 2019 (created a brand new special-topic course)
- Course development for ENG 555 General Linguistics, 2018 (Selected an appropriate e-book freely accessed via the university library as the textbook; Created PowerPoint lectures, developed other instructional materials such as course assignments and grading rubrics).
- Course syllabus revision for ENG 457 Teaching ESL, 2018 (Revised the course syllabus, e.g., class activities, assignments, readings, based on three faculty members' collective insights).
- Class visitation for ENG 1302, 2018 (Visited the ENG 1302 class taught by the doctoral student Meichan Huang, and submitted an observation report)
- Judge for Annual Research Symposium, TAMU-Commerce, 2018 (Scored/Evaluated eight poster presentations of the students from the Colleges of Humanities, Social Sciences, & Arts and the College of Education and Human Sciences, and provided constructive feedback)
- Linguistics/TESOL area committee, Department of Writing and Linguistics, GSU, 2015-2017
- Search # 67374 Committee Member: Assistant Professor of Creative Writing, GSU, 2016-2017
- Compliance Committee Member, Department of Writing and Linguistics, GSU, 2016-2017
- Georgia Southern Writing Project (GSWP) the Allen Workshop with third-graders at Miller Creek Elementary School, Statesboro, Nov. 2016
- Course proposal: Second Language Writing, Department of Writing and Linguistics, GSU, 2016
- First Year Writing Committee, Department of Writing and Linguistics, GSU, 2015-2016
- Search # 67325 Committee Member: Assistant Professor of Writing and Linguistics with a specialization in Technical and Professional Writing, 2015-2016
- Quality Matters Course Review Team (subject matter expert), Center for Online Learning, GSU, 2015-2016
- Rater, English Writing Placement Test, English Language Program, GSU, 2015
- Course Proposal: Computer Assisted Language Learning, English Department, MU, 2015

- Composition Curriculum Assessment, English Department, MU, 2014-2015
- TESOL Program Assessment and Curriculum Development, English Department, MU, 2014-2015
- Departmental Representative at Majors, Minors, and More Event, MU, 2014
- Translator for the ENL program at Indianapolis Public Schools, IN, 2014
- Expert Translating Quality Inspector for China National Knowledge Infrastructure (CNKI), 2014
- Translator for the Bridge Program in Saint Leo University, FL, 2013
- Hospitality Committee Member, SLA/IT Program, USF, FL, 2010
- Guest speaker on Chinese Culture, Usher lifelong learning class, USF, 2009

In China

- Rater, National Oral Test of PETS (Public English Test System)-Band 3, Chengdu, Sichuan Province, 2006-2007
- Rater, National College Entrance Examination (English writing part), Chengdu, Sichuan, 2003-2007
- Rater, National Graduate School Entrance English Examination (translation & writing parts), Chengdu, Sichuan, 2006
- Rater, National College English Test (writing part), Chengdu, Sichuan, 2006
- Team Member, College English Assessment Innovation, Sichuan Normal University, 2004-2005
- Interpreter, Education UK Exhibition, Chengdu, Sichuan, 2001
- Member of the translation team for *Rich Dad Poor Dad* (the New York Times Bestseller personal finance book), 2000-2001

SKILLS

Language

Chinese (native), English (near-native), French (reading ability)

Technology

- Web 2.0 applications (e.g., Blogs, Podcasts, Prezi, Wikis, Perusall)
- Course management systems (e.g., Blackboard, Canvas, Desire2Learn, E-College, Moodle)
- Multimedia production (e.g., Adobe Flash, Adobe Photoshop, Audacity, Camtasia, Echo360, Visme, Canva, WeVideo)
- Videoconferencing (e.g., Zoom, Elluminate, Skype)
- Research software applications (e.g., SPSS, Atlas.Ti)