



## Curriculum Vita August 2024

**Instructor:** Levatta L. Levels, Ed.D.

**Academic Department:** Educational Leadership

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Preferred Form of Communication: Email

Communication Response Time: 24 hours (48 hours weekends)

<b>EDUCATION</b>
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### EDUCATION

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|---|-------------|
| • <b>Ed.D. Education Supervision and Leadership</b> | <b>2021</b> |
| Texas A&M University at Commerce ▪ Commerce, TX     |             |
| • <b>M.Ed. Education Administration</b>             | <b>1994</b> |
| University of North Texas ▪ Denton, TX              |             |
| • <b>B.S. Criminal Justice and Spanish Minor</b>    | <b>1989</b> |
| University of North Texas ▪ Denton, TX              |             |

### CERTIFICATIONS

- Elementary Self-Contained 1-8
- English as a Second Language PK-8
- Elementary Self-Contained PK-6

- Superintendent
- MidManagement/Principal

<b>TEACHING and RELEVANT WORK EXPERIENCE</b>
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**Chief Executive Officer** ▪ Higher Levels Educational Group 2006 - Present

- Executive mentor and consultant for executives and educational leaders
- Identify and evaluate patterns in personal and leadership development
- Conduct team and individual sessions to assist executives in a set of goals that have been created and help develop ways to overcome barriers to the success of those goals
- Collects data from a variety of sources for the purpose of analyzing system issues, identifying equity challenges, monitoring system components in support of school and district improvement

**Adjunct Professor of Early Childhood Education** ▪ UNT Dallas 2022 - Present

- Responsible for instruction of early childhood theories and instructional arrangements best practices to 200 students
- Selecting and compiling tests, quizzes, assignments, and discussion exercises that permit measurement of performance relative to standardized learning objectives
- Prepare students for assessments and provide helpful performance feedback

**Student Conduct Officer** ▪ Dallas College 2021 - Present

- Serves as the Administrative Hearing Officer for over 100 disciplinary cases involving alleged violations of the Student Code of Conduct
- Investigates, conducts, and coordinates student conduct cases and annually train over 50 staff members in code of conduct, advocacy, and student rights and responsibilities
- Develops and presents relevant 3 training programs for faculty, staff, and students covering reporting, conflict resolution, and classroom management and prevention
- Build trust and relationships with students, staff, and other departments that promote advocacy

**Adjunct Professor of College Foundations** ▪ Dallas College/TAMUC 2018 - Present

- Prepare over 200 students for assessments and provide helpful performance feedback
- Provide additional after-class support to 40 students who require consultation several times each semester
- Answer students' questions and provide feedback on assignments or essay drafts
- Build a rapport with students that supports student academic achievement

## **PREVIOUS WORK EXPERIENCE**

**Teacher Supervisor of Student Teachers** ▪ University of North Texas Dallas 2021 - 2022

- Provide high-quality instruction, mentorship, and supervision to a 50 person cohort of pre-service and/or intern teachers with a 100% graduation rate
- Oversaw 50 new teachers' performance in the classroom by compiling data, creating reporting, and providing live feedback
- Assist in over 3 program events for interns, retraining, post-training that lead to state teacher certification

**Project Manager** ▪ Delta Research and Education Foundation 2016 - 2022

- Facilitates over 200 teacher mentees over six years
- Personally mentored over 25 teacher mentees through the Teacher Efficacy Academy (TEA)
- 75% of participants received promotions and leadership position
- Serves on the national leadership team for Delta Teacher Efficacy Campaign
- Serves as Collective Efficacy and Leadership classroom management

**Assistant Superintendent** ▪ DeSoto ISD 2003 - 2019

- Organized instructional planning that shifted four Required Improvement campuses to Meeting Standards in one year
- Responsible for the creation and effective implementation of district board policies, including the first dress code policy in the Dallas-Fort Worth metroplex
- Provides oversight and planning for districtwide safety, overschool counselors, health services, fine arts, health, student services, and athletics

- District received 10 state athletic championships, a National Association of Music Merchant District Award, and a current music teacher awarded a Grammy
- Due to record student enrollment increases up to 10,000 students, attendance zones and boundary redesign were executed

<b>Principal</b> • Cedar Hill ISD	1995 - 2001
<b>Assistant Principal</b> • Cedar Hill ISD	1994 - 1995
<b>Bilingual Specialist</b> • Dallas ISD	2001 - 2004
<b>Elementary Teacher and Intervention Specialist</b> • Dallas ISD	1989 - 1994

## PUBLICATIONS

- Moore, C. and Levels, L. (2016). Levering the Power of Town Halls Through Communities. PHILLIS: The Journal for Research on African American Women, Special Edition 2016 - 17.
- Webb, M. and Levels, L. (2014). Safety in Rural Schools: Teacher as Security Guards. National Forum of Education Administration and Supervision Journal, Volume 32, November 4, 2014.

## AWARDS

- National Association for the Advancement of Colored People- Juanita Craft Award 2019
- DeSoto Independent School District Hall of Honor Inductee 2023
- National Council of Negro Women- Named Dr. Levatta Levels Scholarship 2022
- Dallas County Precinct Chair of the Year 2023
- Dallas Independent School District Distinguished Alum Skyline High School