



**Curriculum Vita  
August 2025**

**Instructor:** Dr. Charlotte Larkin, Adjunct Instructor

**Academic Department:** College of Innovation and Design

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<b>EDUCATION</b>
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Texas A&M University-Commerce: Masters of Science, Management, 2010.

Texas A&M University-Commerce: Doctor of Education, Supervision, Curriculum and  
Instruction-Higher Education, 2007.

Texas A&M University-Commerce: Masters of Science, Learning Technology and  
Information Systems, 2000.

Texas Tech University: Bachelors of Business Administration, Management, 1977.

<b>TEACHING EXPERIENCE</b>
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Adjunct Faculty – College of Innovation and Design 2019-

Associate Professor – Higher Education and Learning Technologies 2016-2019

Assistant Professor – Educational Leadership 2014-2016

Assistant Professor – Applied Sciences 2010-2014

Assistant Professor – Executive MBA 2013

Assistant Professor – MKT/MGT Fall 2012

Adjunct Faculty – Business Administration Fall 2010

Adjunct Faculty – Applied Sciences, Fall 2009

Adjunct Faculty – Educational Technology, Fall 2001 - Spring 2002

<b>PUBLICATIONS</b>
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- Szabo, S., **Larkin, C.** & Sinclair, B. (2018). Examining the Academic Integrity of Current Graduate Level Education Students. *International Journal for Professional Educators*, 84(5).
- Larkin, C.**, Szabo, S, & Mintu-Wimsatt, A. (2017) Academic Integrity of Graduate Online Students in a Curriculum and Instruction (C&I) Program. *International Research in Higher Education*, 2(4).
- Larkin, C.** & Mintu-Wimsatt A. (2015). Comparing cheating behaviors among graduate and undergraduate online business students. *Journal of Higher Education Theory and Practice*, 15(7).
- Larkin, C.** & Mintu-Wimsatt A. (2015). Undergraduate online business students' views on plagiarism. *Journal of Modern Education Review*, 5(5). 437-444.
- Larkin, C.** & Shwiff, S. (2014). Online education: Hype vs. reality *BizEd*, 13(4). 58-59.
- Kernek, C., Toombs, L. & **Larkin, C.** (2014). Online business students: Multimedia principles to promote meaningful e-Learning. *Academy of Educational Leadership Journal*, 17(SI). 2545.
- Shwiff, S. & **Larkin, C.** (2013). Distance education: Clarifying real goals. *Distance Education Report*, 17(18).
- Shwiff, S. & **Larkin, C.** (2013). Educational technology: The hype, the reality, the promise. *Educause Review Online*. 48(5).
- Larkin, C.** & Francis, A. (2012). Plagiarism and academic integrity. *International Journal of Business, Humanities and Technology*, 2(1). 1-7.
- Pryor, M., Alexander, C., Taneja, S., Alexander, C., **Larkin, C.**, and Singleton, R. (2012). Strategic leadership and scenario building: What happens when you don't know what you don't know. *International Journal of Business and Public Administration*, 9(2). 60-76.
- Larkin, C.**, Hernandez, D., Pitts, V., Yaeger, M., and Pryor, M. (2012). Leadership development, and performance excellence through the lens of the leadership continuum. *International Academy of Business and Public Administration Disciplines (IABPAD)*, Dallas, TX.

**Larkin, C.**, Singleton, L., and Pryor, M. (2012). High performance virtual teams: Key to successful globalization efforts. *International Academy of Business and Public Administration Disciplines (IABPAD)*, Dallas, TX.

Francis, A. & **Larkin, C.** (2011). Academic integrity and plagiarism. *American International Journal of Contemporary Research (AIJCR)*, 1(2). 17-23.

Singleton, R., Taneja, S., **Larkin, C.**, and Pryor, M.G. (2011). Workplace conflict: A strategic leadership imperative. *International Journal of Business and Public Administration*, 8(1), 149-163.

Francis, A, **Larkin, C.** & Aslinia, S. D. (2010). Interaction in online courses. *Journal of Online Engineering Education*, 1(1), 1-4.

Pryor, M., Toombs, L., Humphreys, J. **Larkin, C.**, Taneja, S. (2010). Management by coexistence: A critical analysis of the impact of teams on workplaces. *International Academy of Business and Public Administration Disciplines (IABPAD)*, Dallas, TX. **Outstanding Research Award.**

Pryor, M., Toombs, L., Humphreys, J. **Larkin, C.**, Taneja, S. (2010). Conflict management: A strategic leadership imperative. . *International Academy of Business and Public Administration Disciplines (IABPAD)*, Dallas, TX. **Outstanding Research Award.**

Singleton, R., Toombs, L., Taneja, S. **Larkin, C.**, Pryor, M. (2010). Workplace conflict: Managing the good and resolving the bad. *International Academy of Business and Public Administration Disciplines (IABPAD)*, Dallas, TX.

### **Presentations**

Kopachena. B., & **Larkin, C.** (February, 2016). Biology faculty attitudes regarding online education. *119th Texas Academy of Science Annual Meeting*.

Taggart, A. & **Larkin, C.** (October, 2014). The value of a bachelor of Applied Sciences Program: Furthering the careers of AAS students. *Texas Community College Instructional Leaders*. Austin, TX.

Kernek, C., Toombs, L. A., **Larkin, C.** (April, 2013) Instructing online business students: Is prior knowledge of the content area helpful? *The International Academy of Business and Public Administration Disciplines Conference*, Dallas, Texas,

Kernek, C., Toombs, L. & **Larkin, C.** (April, 2013). Online business students:  
multimedia principles to promote meaningful e-Learning. *Proceedings, Sam Houston  
Fifth Annual General Business Conference*. Huntsville, TX.

Duncan., E., Gibson, S., Reysen, S., **Larkin, C.**, Francis, A., & Flanagan, J. (July, 2012).  
Student subject pools in business. *Presentation by E. Duncan at the 10<sup>th</sup> Annual  
Pathways Student Research Symposium*, Galveston, TX.