

# Hyejung Kim, Ph.D.

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## Research Interest

Autism, Secondary Transition, Intersectionality

## Education

Ph.D. in Special Education

University of Wisconsin-Madison, May 2017

Minor: *Qualitative Research Methodology*

Dissertation Title: *Intersectionality in the Transition to Postsecondary Education among Korean American Students with Autism*

M.A. in Elementary Moral Education

Gyeong-In National University of Education, South Korea, 2009

B.A. in Elementary Education

Gyeong-In National University of Education, South Korea, 2003

## Grants, Honors and Awards

- *Presidential GAR Grant*, Texas A&M University-Commerce, 2019
- *Faculty Development Grant*, Texas A&M University-Commerce, 2019
- *Outstanding Dissertation Award*, American Educational Research Association, Special Education Research SIG, 2018
- *Graduate Student Research Scholarship*, Division on Career Development and Transition, 2017.
- *2016-2017 Research Travel Award*, University of Wisconsin-Madison, 2017.
- *Rehabilitation Psychology & Special Education Travel Award*, University of Wisconsin-Madison, 2017; 2016; 2013.
- *Vilas Research Grants*, University of Wisconsin-Madison, 2016.

## Publications

### Peer-reviewed Publications

- Kim, S., **Kim, H.**, Kim, J., Nichols, S. C. & Kang, V. Y. (Accepted). Experiences and impact of children's autism on lives of Korean American Mothers. *Exceptionality*.
- Baker, D., Ackerman, L., Pohl, P., & **Kim, H.** (2019). Somali American boys with autism: Examining three educational transitions through capital theory. *Journal of International Special Needs Education.*, 1-12.
- Baker, D., Roberson, A. & **Kim, H.** (2018). Autism and dual immersion: Sorting through the questions *Advances in Autism*.
- Baker, D., & **Kim, H.** (2018). Unsettling the resettled: An intersectional analysis of autism in the Somali diaspora. *Review of Disability Studies: An International Journal*, 14, 1-28.
- Kim, S., **Kim, H.**, & Saffo, R. W. (2017). Culturally and linguistically responsive social skills interventions for children with autism spectrum disorders. *International Journal of Special Education*, 32, 413-438.
- Trainor, A. A., Murray, A., & **Kim, H.** (2016). English learners with disabilities in high school: Population characteristics, transition programs, and postschool outcomes. *Remedial and Special Education*, 37, 146-158.
- Trainor, A. A., Morningstar, M. E., Murray, A., & **Kim, H.** (2013). Social capital during the postsecondary transition for young adults with high incidence disabilities. *The Prevention Researcher*, 20, 7-10.

### Publications Under Review or In Preparation

- Kim, H.** (In preparation). Leveraging malleable practices to reduce inequality in college enrollment: Longitudinal effects of disability labels (50% drafted).
- Trainor, A., **Kim, H.**, & Kirkland, D. (In preparation) Erased: A critical analysis of the raced and racialized discourses of research on exclusionary discipline in special education (60% drafted).
- Kim, H.**, Baker, D. (In preparation). A nested model of college predictors for students with Autism: Insights from a National Survey (fully drafted).
- Kim, S, **Kim, H.**, & Kang, V. Y. (Under review). Creating better blended communities for Korean Americans with severe disabilities: A phenomenological study of volunteering experiences.
- Kim, H.**, Ruppap, A., Baker, D., Kim, S., & Yu, B. (Under review). Interweaving Disentangled: Korean American Students with Autism go to College.

### Book chapters

- Trainor, A. A., Smith, S. A., Kim, S. & **Kim H.** (2014). Diversity, multiculturalism, and equity. In G. Williams, J. Seabrooks-Blackmore, L. Roberson, & C. Thomas (Eds.) *Special education: Case by case* (4th ed.). Dubuque, IA: Kendall-Hunt.

### Non Peer-reviewed Publications

- Trainor, A. A., Murray, A., & **Kim, H.** (2014). Postsecondary transition and English learners with disabilities: Data from the second National Longitudinal Transition Study. WCER Working Paper No. 2014-4.

**Kim, H.** (2013). Planning for the successful transition from school to adulthood for ELLs with disabilities. *Impact*. 29.

**Kim, H.** (2009). *Comparison of elementary moral education curriculum of South Korea and China* (Master's thesis). Available from Gyeong-In National University of Education database.

Park, S., & **Kim, H.** (2008). A report of the 2007 national curriculum revision: Implications for integrated curriculum. *Gyeonggi Provincial Office of Education*, Gyeonggi, Korea.

## Teaching Experience

### Texas A&M University-Commerce

**Instructor** Fall 2019

SPED 540 Assessment and Interventions for Social Communication Impairments

**Instructor** Fall 2019

SPED480 Issues for Inclusion

**Instructor** Spring - Fall 2019

SPED346 Survey of Exceptionalities

**Instructor** Fall 2018

SPED464 Transition

**Instructor** Fall 2018, Fall 2019

SPED449 Assessment and Evaluation

### University of California-Berkeley

**Curriculum Developer** Summer 2018

X366.17 Specially Designed Academic Instruction in English/Special Needs for Career Technical Education

### New York University

**Instructor** Spring 2018

The Embedded Master of Arts in Teaching (EMAT) program: What is Special Education?

### University of Wisconsin-Madison

**Instructor** Summer 2013

RPSE 401: Augmentative and Alternative Communication and Assistive Technology for Students with Disabilities

**Teaching Intern** Spring 2013

RPSE 401: Augmentative and Alternative Communication and Assistive Technology for Students with Disabilities

**Teaching Assistant** Spring 2013

RPSE 473: Classroom and Behavior Management

**Teaching Assistant** Fall 2012

RPSE466: Diversity in Special Education

**Teaching Assistant** Fall 2011 - Spring 2012

RPSE 300: Individuals with Disabilities

**Research Presentations**

- Kim, H.**, Trainor, A. A., Kirkland, D. (2019, April). *Erased: A critical analysis of the racialized discourse of research on exclusionary discipline in special education*. Paper presentation at the annual meeting of the American Educational Research Association (AERA), Toronto.
- Kim, H.**, Ruppard, A., Baker, D., & Kim, S. (2018, April). *Intersectional experiences among Korean American students with autism enrolling in college*. Paper presentation at the annual meeting of the American Educational Research Association (AERA), New York.
- Kim, H.**, & Kim, S. (2018, April). *Korean American immigrant mothers' Christian perspectives on educating their children with autism*. Round table session at the annual meeting of the American Educational Research Association (AERA), New York.
- Kim, S., **Kim, H.**, Kim, J., & Nichols, S. C. (2018, April). *Impact of childhood autism on Korean American mothers*. Paper presentation at the annual meeting of the American Educational Research Association (AERA), New York.
- Kim, H.** (2017, October). *Transition to postsecondary education among Korean American students with autism: Examining the intersectionality of ableism, racism, and linguisticism*. Poster presentation at the annual conference of the Division on Career Development and Transition (DCDT), Milwaukee, WI.
- Kim, H.** (2016, December). *Racial gaps in postsecondary education enrollment for adolescents with autism*. Breakout session at the annual meeting of TASH, St. Louis, MO.
- Baker, D., & **Kim, H.** (2016, December). *Unsettling the resettled: Autism, race, religion, and socio-economic status intersect in the Somali diaspora*. Symposium at the annual meeting of TASH, St. Louis, MO.
- Kim, S., **Kim, H.**, & Saffo, R. (2016, December). *Culturally and linguistically responsive social skills interventions for children with autism*. Symposium at the annual meeting of TASH, St. Louis, MO.
- Kim, H.** (2016, April). *Race differences in predictors of postsecondary education enrollment among adolescents with autism*. Poster presentation at the annual conference of the Council for Exceptional Children (CEC), St. Louis, MO.
- Trainor, A. A., Murray, A., & **Kim, H.** (2015, April). *English learners with disabilities in high school: Population characteristics, transition programs, and postschool outcomes*. Poster presentation at the annual conference of the American Educational Research Association (AERA), Chicago, IL.
- Kim, H.** (2013, April). *Disproportionate representation of Asian students in special education*. Round table at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.
- Bal, A., King-Thorius, K., Kozleski, E. B., Fish, R., Rodriguez, E., **Kim, H.**, Schrader, E., & Pelton, S. (2013, April). *An equity-oriented systemic transformation inquiry: Wisconsin culturally*

- responsive positive behavioral interventions and supports*. Paper presentation at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Kim, H.**, & Baker, D. (2013, April). *Families of Asian children with autism*. Lecture at the annual conference of the Council for Exceptional Children (CEC), San Antonio, TX.
- Kim, H.** (2012, April). *Asian American children with autism*. Poster presentation at the annual Doctoral Research Program conference, Madison, WI.
- Kim, H.** (2012, April). *The Overrepresentation of Asian students with autism spectrum disorders*. Poster presentation at the annual conference of the Council for Exceptional Children (CEC), Denver, CO.
- Kim, H.** (2008). *Inclusive classroom curriculum. Panel presentation at the teacher training of Ansung School District*. Gyeonggi, Korea

## Professional Service

### Journal Reviewer

**Reviewer**, August 2018 - Present

*Exceptional Children*.

**Guest Reviewer**, January 2018 - Present

*Remedial and Special Education*.

**Guest Reviewer**, September 2017

Peter Lang Publishing.

**Guest Reviewer**, July 2017 - July 2018

*Exceptional Children*.

**Reviewer**, December 2012 - Present

*Career Development and Transition for Exceptional Individuals*.

### Committee & Other Services

**Faculty Advisor**, April 2019 - Present

Student Council for Exceptional Children, Council for Exceptional Children.

**Member**, September 2018 - Present

Scholarship & Excellence Committee, Texas A&M University-Commerce.

**Member**, October 2017 - Present

Policy and Advocacy Committee, Division on Career Development and Transition, Council for Exceptional Children.

**Board Member**, April 2016 - Present

Korean American Network for Children with Diverse Needs.

**Member**, April 2016 - May 2017

Finance Committee, Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), Council for Exceptional Children.

**Session Chair**, April 2013

*Predicting student outcomes in transition.* Annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

**Professional Memberships**

- American Educational Research Association (AERA); Council for Exceptional Children (CEC); TASH