



**Curriculum Vita  
December 2021**

**Instructor:** Elnaz Kia, Adjunct Graduate Faculty  
**Academic Department:** Literature and Languages Department

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<b>EDUCATION</b>
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**Ph.D. in Applied Linguistics**

Northern Arizona University, 2018

**M.A. in English Language Teaching**

Azad University-South Tehran Branch, 2013

**B.S. in Computer Software Technology Engineering**

University of Applied Science and Technology, 2008

<b>TEACHING EXPERIENCE</b>
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Dec. 2019-Present **Adjunct Graduate Faculty (University-Level Instructor)**  
*Texas A&M University-Commerce (TAMUC), Literature and Languages Department, Commerce, TX*

Fall 2014-Fall 2019 **English as a Second Language (University-Level Instructor)**  
*Northern Arizona University, Program in Intensive English (PIE), Flagstaff, AZ*

Sep. 2013-June 2014 **English for Academic Purposes (University Lecturer)**  
*Islamic Azad University (IAU)-East Tehran branch, Tehran, Iran*

Feb. 2013-Oct. 2013 **English as a Foreign Language (Part-time Instructor)**  
*Allameh Ghotb Ravandi Institute, Tehran, Iran*

May 2012-Sep. 2012 **English as a Foreign Language (Part-time Instructor)**

Allameh Ghotb Ravandi Institute, Tehran, Iran

- Summer 2012      **English as a Foreign Language (Full-time Instructor)**  
*Elite Core of Tehran's Justice Charity Institution, Tehran, Iran*
- Oct. 2011-July 2012      **English as a Foreign Language (Part-time Instructor)**  
*Iran-Australia language school, Tehran, Iran*
- Feb. 2011-Sep. 2011      **English as a Foreign Language (Part-time Instructor)**  
*LP Language School, Tehran, Iran*
- Dec. 2010-March 2011      **English as a Foreign Language (Part-time Instructor)**  
*Iranmehr (NBE) language school, Tehran, Iran*

## PUBLICATIONS

### **Journal Articles**

- Kia, E.** (2020). Structural variation of directives in university classroom discourse: A corpus-based investigation. *DELTA: Documentação de Estudos Em Lingüística Teórica e Aplicada*, 36(3). 1-31. <https://doi.org/10.1590/1678-460x2020360312>.
- Kia, E.** (under review). "You'll have to read about half of this book": Use of directives in engineering and humanities lectures. *Journal of English for Academic Purposes* (special issue on "Lecture Discourse and Lecturer Training).
- Kia, E., & Salehi, M.** (2013). The effect of explicit and implicit instruction of English thanking and complimenting formulas on developing pragmatic competence of Iranian EFL upper-intermediate level learners. *Journal of Basic and Applied Scientific Research*, 3(8), 202-215.

### **Book Chapters**

- Kia, E., Bordbarjavid, F., & Edalatishams, I.** (under review). A writing community, a virtual library, and a support system. In H. Kayi-Aydar, A., Steadman, & K. Shea (Eds.), *Narratives of TESOL professionals: Navigating the doctoral program*. Information Age Publishing.
- Bogorevich, V., & **Kia, E.** (forthcoming). Teaching small-group academic discussions. In V. Viana (Ed.), *Teaching English with corpora: A resource book*. Routledge.
- Bogorevich, V., & **Kia, E.** (2022). Segmenting streams of speech in university discourse: The role of lexical bundles. In M. Reed & T. Jones (Eds.), *Listening in the classroom: Teaching students how to listen* (pp. 41–55). TESOL Press.

<https://bookstore.tesol.org/listening-in-the-classroom--teaching-students-how-to-listen-products-9781945351907.php>

Bogorevich, V., & **Kia, E.** (2019). Post-presentation: Peer feedback with Socrative and self-reflection. In J. Vorholt (Ed.), *New ways in teaching speaking*. Alexandria, VA: TESOL International Association.

### **Corpora**

Rubio, F., Kia, E., Schnur, E. & Hacking, J. (2021-). *Multilingual corpus of second language speech* (MuSSeL) [Learner Corpus]. University of Utah.

<https://l2rec.utah.edu/learner-corpora/musssel/>

### **Doctoral Dissertation**

**Kia, E.** (2018). *Directive use in university classroom discourse: Variation across disciplines, academic levels, and interactivity* (Publication No. 10825653) [Doctoral dissertation, Northern Arizona University]. ProQuest Dissertations Publishing.