



**Curriculum Vita
2017**

Madeline Justice, Ed.D
Assistant Provost, Academic Affairs
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EDUCATION

Ed.D., Curriculum, Supervision & Instruction, East Texas State University, 1989.

M.A., Government & History, Texas Woman's University, 1977.

B.A., English & Government, Texas Woman's University, 1972.

TEACHING EXPERIENCE

Department Head, Educational Leadership, Texas A&M University-Commerce 2007- 2011.

Interim Department Head, Educational Leadership, Texas A&M University-Commerce, 2006-2007.

Professor, Educational Leadership, Texas A&M-Commerce, 2006-Present.

Associate Professor, Secondary & Higher Education, Texas A&M-

Commerce, 1998-2006.

Assistant Professor, Secondary & Higher Education, Texas A&M University-Commerce 1992-1998.

Dean of Students, (Dual-Assisted) Plano ISD, 1991-1992.

Adjunct Instructor, North Lake Community College, 1987-1989.

Teacher, Plano ISD, 1970-1992.

PUBLICATIONS

Refereed Publications

Tolbert, T., & Justice, M. (2015) The influence of emotional intelligence on first-year college success. *The International Journal of Transformative Emotional Intelligence : Research, Theory, and Practice*. Vol. 4, 31-44.

Edwards, E., Justice, M., Lester, D. & Miller, J. (2015) Recruiting and retention practices for African American and Hispanic/Latino faculty in higher education. *International Journal of Humanities and Social Science* Vol. 5 (10).

Reed, E., & Justice, M. (2014). College and high school educators' perception of current college readiness levels. *International Journal of Humanities and Social Science*. 4(14), 37-44.

Mansell, N. & Justice, M. (2014). Learning from the past: Dual credit. *Administrative Issues Journal*. 4(1), 30-39.

Cox-Kelly, S., Justice, M., Waller, L., Johnson, G. (2013). An exploration of emotional intelligence among nurses in rural Texas. *American International Journal of Contemporary Research*. 3(7), 1-6.

Patterson, V., Justice, M., Scott, J.A. (2012). A longitudinal examination of

the relationship of selected institutional variables to community college foundation revenue. *Administrative Issues Journal*. 2(2), 127-138.

Justice, M., Espinoza, S., Veitch, B.L., Lin, M. (2012). Emotional intelligence, teacher education and future studies. *The International Journal Of Transformative Emotional Intelligence: Research, Theory, and Practice*. 1(1), 39-49.

Veitch, B.L. & Justice, M. (2012). Developmental education and emotional intelligence in three rural east Texas community colleges. *American International Journal of Contemporary Research*. 2(3), 183-190.

Williams, A., & Justice M. (2010). Attitudes of african american males regarding counseling in four Texas universities. *Education*. 131(1), 158-168.

Glover, L., Waller, L., & Justice, M. (2010). A comparison of tuition disparities among city, suburban, town, and rural public community colleges. *Journal of Applied Research in the Community College*, 18(1), 30-37.

Glover, L. Waller, L., & Justice, M. (2010). A comparison of college affordability indexes among city, suburban, town, and rural public community colleges. *Academic Leadership*, 8(2), retrievable from http://www.academicleadership.org/emprical_research/A_Comparison_of_College_Affordability_Indexes_among_City_Suburban_Town_and_Rural_Public_Community_Colleges.shtml <http://www.academicleadership.org/emprical_research/A_Comparison_of_College_Affordability_Indexes_among_City_Suburban_Town_and_Rural_Public_Community_Colleges.shtml>

Boehm, P., Justice, M., & Weeks, S. (2009). Promoting academic integrity in higher education. *The Community College Enterprise: A Journal of Research & Practice*. 15(1), 45-61.

O'Connor, K., & Justice, M. (2008). Evaluating dual credit enrollment at

selected northeast Texas high schools. *Southeastern Teacher Education Journal*, 1(1), 27-34.

Justice, M. & Espinoza, S. (2007). Emotional intelligence and beginning teacher candidates. *Education* 127(4), 456-461.

Alastuey, L. Justice, M., Weeks, S., & Hardy, J. (2005). Why we complete a teacher education program – credentialed teachers: a critical incident inquiry. *Education*. 126(1), 37-46.

Justice, M., Greiner, C., & Spencer, A (2003). Determining the influences of traditional Texas teachers vs. teachers in the emergency teaching certification program. *Education*, 124(2), 376-389.

Thorsteinsson, U., Espinoza, S., & Justice, M. (2002). The Icelandic educational network: incidents reported as fostering successful use of educational networks. *Journal of Information Technology for Teacher Education*, 11(.2), 233-239.

Justice, M., & Hardy, J. (2001). Minority students and the examination for the certification of educators in Texas(ExCET). *Education*, Sp.121(3), 592-596.

Chambers, S., Justice, M., Munday, B., Sienty, S., & Peek, J. (1999). Predictors for success on professional development ExCet Test. *College Student Journal*, 33 (1) 10-15.

Justice, M., & Espinoza, S. (1994). Portfolios in progress, *Catalyst for Change, Journal of the National School Development Council*, 23 (3), 16-18.

Justice, M. & Smith, N. (1994). *Internship in Teaching – Student Handbook*, University Press: Commerce.

Miller, J., & Justice, M. (1994) The Reformed movement and gifted education: how should parents and advocates for the gifted respond, *Tempo, Texas Association for the Gifted and Talented Journal*, 24 (3), 5-8.

Referred Proceedings

Justice, M., & Scott, J. (2012). Institutional Factors Promoting Community College Fundraising. In *Administrative Issues Journal Conference Proceedings, 2012*. Norman, Oklahoma.

Justice, M., & Espinoza, S. (2003). Teachers, action research and technology. In J. Willis, B. Robin, & D. Willis (Eds.), *Technology and Teacher Education Annual, 2003*. Charlottesville, VA: Association for the Advancement of Computing in Education.

Justice, M., & Espinoza, S. (2002). Revisiting Schools: A Curriculum check-up. In D. Willis, B. Robin, J. Willis (Eds.) *Technology and Teacher Education Annual, 2002*. (Site) Charlottesville, VA: Association for the Advancement of Computing in Education.

Espinoza, S., Justice, M. & Greiner, (2001). Technology-stand alone or integrated? In , D. Willis, J.D. Price, & J.Willis (Eds.), *Technology and Teacher Education Annual, 2001*. Charlottesville, VA: Association for the Advancement of Computing in Education.

Justice, M., & Espinoza, S. (1999). Online communication-building learning communities. In J. Willis, J. D. Price, S. McNeil, B. Robin, & D. Willis (Eds.), *Technology and Teacher Education Annual, 1999*. Charlottesville, VA: Association for the Advancement of Computing in Education.

Yin, C., Justice, M., & Espinoza, S. (1999). Internet-based multicultural activities. In J. Willis, J. D. Price, S. McNeil, B. Robin, & D. Willis (Eds.), *Technology and Teacher Education Annual, 1997*. Charlottesville, VA: Association for the Advancement of Computing in Education.

Espinoza, S., Chambers, S., & Justice, M. (1998). Graduates and undergraduates meeting online. In S. McNeil, J.D. Price, S. Boger-Mehall, B. Robin, & J. Willis (Eds.), *Technology and Teacher Education Annual, 1998*. Charlottesville, VA: Association for the Advancement of Computing in Education.

Justice, M., & Gunstanson, I. (1998). Grad students in support of

preservice secondary teachers education, In D. Willis, B. Robin, J. Willis (Eds.) *Technology and Teacher Education Annual, 1998*. (Site) Charlottesville, VA: Association for the Advancement of Computing in Education.

Justice, M., & Espinoza, S. (1997). Better prepared teachers through technology & cognitive coaching. In J. Willis, J. D. Price, S. McNeil, B. Robin, & D. Willis (Eds.), *Technology and Teacher Education Annual, 1997*. Charlottesville, VA: Association for the Advancement of Computing in Education.

Justice, M., & Espinoza, S. (1996). Using technology to develop culturally-aware pre-service teachers, In D. Willis, B. Robin, J. Willis (Eds.) *Technology and Teacher Education Annual, 1996*. (Site) Charlottesville, VA: Association for the Advancement of Computing in Education.

Espinoza, S., & Justice, M. (1995). Preparing technology-using teachers, *Journal of Computing in Teacher Education, 11* (2), 9-11.

GRANTS

2010. *Woodrow Wilson grant*. Woodrow Wilson Foundation. non funded.

2009. *Leadership Education and Development Grant*, Federal Government, \$317,367.

2006. *Educational Leadership Recruitment*, TAMU-Commerce President's Recruitment/Retention Initiative Committee, \$15, 000.

2004. *Emotional Intelligence: A Comparison of Student Teachers and Alternative Certification Teachers During Their Initial Teaching Experiences - Phase II*, with Sue Espinoza, TAMU-Commerce Graduate Studies and Research Committee, \$400.

2004. *Emotional Intelligence Institute* at A&M-Kingsville, Texas A&M – Commerce Faculty Development Committee. Competitive Travel Funds Grant, \$400.

2003. *Emotional Intelligence: A Comparison of Student Teachers and Alternative Certification Teachers During Their Initial Teaching Experiences*, with Sue Espinoza, TAMU –Commerce Graduate Studies and Research Committee, \$900.

2001. *Determining the Influences of the Attrition Rates of Traditional Texas Teachers vs Teachers in the Emergency Teacher Certification Program* with Griener, Connie & Anderson, Spencer, TAMU-Commerce Graduate Studies and Research Committee, \$400.

1999. *Minorities and Testing*, TAMU-Commerce Graduate Studies and Research Committee, \$400.

1996. *New Teachers and the First Day of the School Year*, with Sue Espinoza, ETSU Graduate Studies and Research Committee, \$400.

1995. *Mentor Teachers Sharing Their Expertise*, with Janet Peek, ETSU Graduate Studies and Research Committee, non-funded.

1994. *Health Science Technology Curriculum Framework*, with Nickie Smith, Robert Munday, Bob Windham, & Vickie Underwood, Texas Education Agency, \$149,450.

1993. *Needs Assessment of the Alternative Education Teacher*, with Nickie Smith, ETSU Graduate Studies and Research Committee, \$350.

1993. *SHED-STEP, Secondary and Higher Education-Secondary Teacher Preparation*, with Sue Espinoza, ETSU Outcomes Assessment Committee, \$1000.

1993. *School Discipline Patterns*, with Gwen Schroth, ETSU Graduate Studies and Research Committee, \$450.

1993. *Secondary Health Science Technology Education Teacher Preparation*, with Nickie Smith, Robert Munday, & Bob Windham, Texas Education Agency, \$60,000.

1993. *Secondary Trade and Industrial Teacher Certification Activities in the Northeast Area*, with Nickie Smith, Robert Munday, & Bob Windham, Texas Education Agency, non-funded.

1992. *Project DANTE: A Proposal to Establish a Distance Area Network for Teacher Education* with Nickie Smith, Robert Munday, Bob Windham, & Jon Travis, Southwestern Bell Telephone Company, non-funded.

HONORS AND AWARDS

2016, Texas Association of Black Personnel in Higher Education, Adolpho Benavides Award, Recipient

2016, Texas Association of Black Personnel in Higher Education, Excellence in Teaching Award, Recipient

2013, Faculty Senate Award – Research & Creativity – Classroom Award, Recipient

2012, Research and Creativity Activity – Certificate of Appreciation Award, Recipient

2012 Personal Excellence Award, 9th Annual Institute for Emotional Intelligence, Recipient

2011, Certificate of Achievement Award, *Decision Points for Academic Leaders, Ethics, Policy and Leadership*, Texas A&M University System Recipient

2011, *Provost Award – Research & Creative Activity Award*, Texas A&M University- Commerce, Recipient

2011, Phi Delta Kappa Service Key Award – PDK – Recipient

2010, *“Unfettered Thought” Award*– Faculty Senate Scholarship Award – Texas A&M University – Commerce, Recipient .

2006, Who's Who in America – Sixty-First Edition – 2006-present,
Recipient

2003, 2004 United Who's Who Registry of Executives and Professional,
Recipient

1999, Neil Humfield Distinguished Faculty Award , Recipient

1998, Phi Delta Kappa President's Award – 1996 – 1998, Recipient