



MEI JIANG
Associate Professor
Department of Psychology and Special Education
Texas A&M University-Commerce
903-886-5521
mei.jiang@tamuc.edu

Curriculum Vita: September 2024

RESEARCH INTERESTS

My main research interests are in the area of cognition, learning, and instruction in educational settings. Specifically, I am interested in examining how self-efficacy, instructional strategies, and emotion contribute to students' online learning outcomes and teachers' online teaching/mentoring capacity in higher education. I am also interested in examining cultural responsiveness, intercultural competency, and social justice in relation to people's well-being in varied settings.

EDUCATION

Ph.D. in Educational Psychology - Cognition and Instruction
Texas A&M University-Commerce, August 2009
Research Advisor: Dr. Tracy Henley
M.S. in Educational Psychology
Texas A&M University-Commerce, August 2006
Master of Professional Accountancy
Texas A&M University-Kingsville, December 2001
B.A. in English Education
Sichuan Normal University, China, July 1997

PROFESSIONAL EXPERIENCE

08/2023 – present	ASSOCIATE PROFESSOR, Department of Psychology and Special Education, Texas A&M University-Commerce Responsible for teaching undergraduate courses both face-to-face and online, conducting research and writing grants, mentoring students on research projects, and serving in varied departmental, college, and university committees.
-------------------	--

- 08/2022 – 07/2023 **ASSISTANT PROFESSOR, Department of Psychology and Special Education, Texas A&M University-Commerce**
Responsible for teaching undergraduate courses both face-to-face and online, conducting research and writing grants, mentoring students on research projects, and serving in varied departmental, college, and university committees.
- 08/2017 to 08/2022 **ASSISTANT PROFESSOR, Department of Educational Leadership, Texas A&M University-Commerce**
Responsible for teaching doctoral-level research tool courses online, updating the doctoral-level statistics courses according to the program expectations, serving as the departmental research methodologist, mentoring doctoral students on dissertation research design and data analysis, and serving on varied departmental, college, and university committees.
- 11/2015 to 08/2017 **STATISTICS ADVISOR, Office of Research, College of Education and Human Services, Texas A&M University-Commerce**
Responsible for mentoring COEHS doctoral students on research methodology and data analysis through one-on-one consultation and workshops.
- 1/2010 to 05/2017 **Part-time faculty/Dissertation Chair, School of Psychology, Capella University**
Responsible for teaching graduate-level psychology courses online, chairing, and serving on dissertation committees.
- 8/2010 to 05/2014 **LECTURER, Department of Curriculum and Instruction, Angelo State University**
Responsible for teaching graduate-level education and research courses online.
- 8/2009 to 05/2016 **ADJUNCT FACULTY, Department of Psychology and Special Education, Texas A& M University-Commerce**
Responsible for teaching undergraduate-level psychology courses both face-to-face and online.
- 1/2003 to 5/2009 **TEACHING ASSISTANT, Department of Psychology and Special Education, Texas A&M University-Commerce**
Duties include teaching labs to reinforce course concepts and grading assignments in undergraduate research methods courses.
- 1/2003 to 8/2009 **RESEARCH ASSISTANT, Department of Psychology and Special Education, Texas A&M University-Commerce**
Duties include assisting psychology faculty in varied research projects.
- 7/1997 to 7/1999 **ENGLISH INSTRUCTOR, Chengdu Experimental Foreign Languages Middle School, China**
Responsible for teaching 7th and 8th grade English.

RESEARCH GRANTS

Internal Grant

Fall 2023 **Faculty Development Grant, PI, \$700 Awarded, Texas A&M University-Commerce**

Title: Investigating Diversity Climate, Leadership, and Faculty Well-being in Texas Public Higher Education

2023-2024 **Department of Psychology and Special Education Research Grant, Tang, S. (PI) Mei Jiang (Co-PI), \$1,500 Funded for 1 year 2023-2024, Texas A&M University-Commerce.**

Title: Social and Emotional Learning in K-12 School Settings During and After COVID-19 Pandemic: Trends and Ways Forward.

Roles and Responsibilities: Assessment, data analysis, reporting, and dissemination; Supervising and mentoring GA for conducting the bibliometric analysis.

Fall 2022 **Faculty Development Grant, PI, \$700 Awarded, Texas A&M University-Commerce**

Title: An Embedded Unique Case Study Research of a Female School Leader in China: Understanding What Leadership Skills and Practices Enhanced Sustainability and Equity Work

Spring 2022 **Faculty Development Grant, PI, \$700 Awarded, Texas A&M University-Commerce**

Title: What Does it Mean to Take Online Classes as an International Student During COVID-19

2021-2022 **Art, Humanities, and Social Sciences (AHSS) Research Grant, PI, \$2000 Awarded, Division of Research Development, Texas A&M University-Commerce**

Title: Amid Rising Xenophobia: Perceived Discrimination and Anxiety among Chinese Immigrants in the United States during COVID-19

2021-2022 **Art, Humanities, and Social Sciences (AHSS) Research Grant, Collaborator, \$10,000 not awarded, Division of Research Development, Texas A&M University-Commerce**

Title: Using Customized Coaching Sessions in Facilitating Educational Leadership Doctoral Students' Dissertation Completion: Perspectives from Students

Fall 2020 **Faculty Development Grant, PI, \$700 not awarded, Texas A&M University-Commerce**

Title: Am I Supported? An Exploration of Social Support Received by Female Nontraditional Online Graduate Students

Fall 2019 **Faculty Development Grant, PI, \$700 Awarded, Texas A&M University-Commerce**

Title: Fostering Students' Self-efficacy in an Online Doctoral Statistics Course: An Exploratory Study

PUBLICATIONS

BOOK

Ballenger, J., Kemp-Graham, K., **Jiang, M.** (2021). *Research-based strategies and best practices for aspiring school leaders: A resource guide for the TExES Principal Exam (268) and the performance Assessment (PASL)*. Sentinal Press.

PEER-REVIEWED PUBLICATIONS

- Louis, M., Hayes, D., & **Jiang, M.** (in press). Why Self-Efficacy Matters? An Investigation of Students Self-Efficacy Among First-Year Minority Students. *Literature Reviews in Education and Human Services*.
- Koo, K., & **Jiang, M.** (in press). How Can it Really Be Effective? Experiences of Asynchronous and Synchronous Learning in Online Counseling Graduate Program. *Journal of Educators Online*.
- Gottron, D., Williams, P., & **Jiang, M.** (2024). Hope mediates the relationship between childhood adversity and academic resilience among Appalachian young adults. *Theory & Practice in Rural Education*, 14(1), 49-72. <https://doi.org/10.3776/tpre.2024.v14n1p49-72>
- Ready, Z, Arrambide, A., Farler, T., **Jiang, M.** & Villarreal, E. (2023). A policy analysis: District tardy policies for schools from 2019 Texas Education Agency campus comparison group. *Journal of Social Policy & Education*, 10(4), 10-18.
- Jiang, M.**, Henley, T. Perceiving power: A study of spatial relations as perceptual symbols. *Curr Psychol* 42, 3559–3566 (2023). <https://doi.org/10.1007/s12144-021-01713-8>
- Jiang, M.**, & Ballenger, J. (2023). Non-traditional doctoral students' perceptions of instructional strategies used to enhance statistics self-efficacy in online learning. *Journal of Educators Online*, 20(1),1-17. <https://doi.org/10.9743/JEO.2023.20.1.7>
- Koo, K., & **Jiang, M.** (2022). What does it mean to take online classes as an international student during COVID-19? *Online Learning*, 26(4), 209-230. <http://doi.org/10.24059/olj.v26i4.3495>
- Ballenger, J., & **Jiang, M.** (2021). Culturally responsive teaching knowledge and practices of online masters and doctoral faculty. *Multicultural Learning and Teaching*. Advance online publication. <https://doi.org/10.1515/mlt-2019-0001>

- Jiang, M.**, Arrambide, M., & Munoz, A. (2021). Effective practices in facilitating non-traditional adult learners' dissertation writing in an online doctoral program. *Journal of Educators Online*, 18(3), 1-11.
- Whitley, S., Arrambide, M., Winn, P. & **Jiang, M.** (2021). Campus administrators' perceived self-efficacy in conducting instructional feedback conferences with teachers after practicing with virtual reality. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 558-562). Online, United States: Association for the Advancement of Computing in Education (AACE). <https://www.learntechlib.org/primary/p/219364/>
- Jiang, M.**, & Koo, K. (2020). Emotional presence in building an online learning community among non-traditional graduate students. *Online Learning*, 24(4). <https://dx.doi.org/10.24059/olj.v24i4.2307>
- Fetter, S., **Jiang, M.**, & Arrambide, M. (2020). Characteristics of elementary students as predictors of enrollment in schools of choice in Texas. *International Journal of Social Policy and Education*, 2(5), 35-44.
- Kuhn, J. **Jiang, M.** & Holt, W. (2020). Empty seats: The impact of Texas house bill 2398 on absence rates among low socioeconomic status students in a rural school district. *International Journal of Social Policy and Education*, 2(3), 37-44.
- Jiang, M.**, & Lu, S. (2020). To empathize, or not empathize in educational leadership. *Journal of Organizational & Educational Leadership*, 5(3), 1-20.
- Jiang, M.**, Ballenger, J., & Holt, W. (2019). Educational leadership doctoral students' perceptions of the effectiveness of instructional strategies and course design in a fully online graduate statistics course. *Online Learning*, 23(4), 296-312. <https://doi.org/10.24059/olj.v23i4.1568>
- Tunnell, K, Holt, W., & **Jiang, M.** (2019). Principal perceptions of personal needs and supervisor support developing instructional leadership skills using the Texas Principal Evaluation and Support System (T-PESS). *Proceedings of TCPEA Midwinter Conference 2019*, 4(1), 11-17.
- Hart, B., Ortloff, W. G., & **Jiang, M.** (2019). The effectiveness of project-based and traditional instruction in relation to 11th grade literacy. *National Forum of Applied Educational Research Journal*, 32(3), 1-6.
- Ortloff, W., Trujillo-Jenks, L., Malone, P., & **Jiang, M.** (2018). Multi-Year Study of Impact of Instructional Delivery on Texas Principal Certification Test Results. *Proceedings of TCPEA Midwinter Conference 2018*, 3(1), 54-59.

PUBLICATIONS UNDER REVIEW

- Jiang, M.** & Lu, S. (2024). *Standing up for Learning? Insights from Cognitive Science for Better Educational Practices* [submitted for publication]. Department of Psychology and Special Education, Texas A&M University-Commerce.

MANUSCRIPTS IN PREPARATION

- Kim, S., Williams, P., **Jiang, M.**, & Farler, T. (2024). *Education Middle Managers' Thriving is Predicted by Mindfulness Mediated by Psychological Capital: Implications*

for HRD. [Manuscript in preparation]. Department of Psychology and Special Education, Texas A&M University-Commerce.

Ballenger, J. & Jiang, M. (2022). *Administrators and faculty readiness to bring about social justice and systemic change in higher education* [Manuscript in preparation]. Department of Psychology and Special Education, Texas A&M University-Commerce.

Ballenger, J., & Jiang, M. (2021). *Examining the intercultural competence of undergraduate and graduate study abroad and international students in an institution of higher education*. [Manuscript in preparation]. Department of Psychology and Special Education, Texas A&M University-Commerce.

Jiang, M. & Koo, K. (2021). *Exploring global online learners' experiences: Is emotion needed in building an online learning community?* [Manuscript in preparation]. Department of Psychology and Special Education, Texas A&M University-Commerce.

Koo, K., & Jiang, M. (2021). *Being social means being happy? A relationship between social life and mental health among Asian American college students* [Manuscript in preparation]. Department of Psychology and Special Education, Texas A&M University-Commerce.

PROJECTS UNDERWAY:

Louis, M., & **Jiang, M.** (2023). *Supporting Women: A Mixed-Method Approach to Examining Self-Efficacy Among Minority Women Who Participate in University Support Programs in their First Year of College*

Jiang, M., Wang, Q., & Ballenger, J. (2022). *Amid rising xenophobia: Perceived discrimination and anxiety among Chinese immigrants in the United States during COVID-19*.

Ballenger, J., & **Jiang, M.** (2022). *An embedded, unique case study research of a female school leader in China: Understanding what leadership skills and practices enhanced sustainability and equity work*.

Kemp-Graham, K., Ballenger, J., **Jiang, M.**, & Pruitt, S. (2022). *A resource guide for the TExES Superintendent Practice Test (195)*. Sential Press.

PEER-REVIEWED PRESENTATIONS

Jiang, M., & Koo, K. (2024, March 11-14). Beyond Mere Racism: International Students' Experiences on Discrimination and Microaggression in Online Learning Environment [Poster Session]. The 2024 American Education Research Association (AERA) Annual Conference SIG Online Teaching and Learning. Philadelphia, PA.

- Koo, K., Park, K., **Jiang, M.**, & Kim, K. J. (2024, March 12). When I Feel Unwelcome Here: Racism and Racial Justice Advocacy for Asian International Scholars in U.S. Higher Education [Workshop]. The 2024 American Education Research Association (AERA) Annual Conference SIG International Studies. Philadelphia, PA.
- Wang, Q., & **Jiang, M.** (2024, March 29). A moderation study of gender on resilience and perceived discrimination among Chinese Americans [Paper Session]. 2024 Southwestern Psychological Association (SWPA) Convention, San Antonio, TX.
- Louis, M., & **Jiang, M.** (2024, March 28). Examining Self-Efficacy Among Minority Students in University Support Programs: A Mixed-Method Study [Poster Session]. 2024 Southwestern Psychological Association (SWPA) Convention, San Antonio, TX.
- Tang, S., Zhang, L., & **Jiang, M.** (2024, Feb 15). Navigating the Landscape of Social and Emotional Learning in K-12 Education: A Bibliometric Analysis During and Post-COVID-19 [Paper Session]. 2024 the 47th Southwest Educational Research Association Annual Conference, Arlington, TX.
- Jiang, M.**, Ballenger, J., & Wang, Q. (2023, October 14). Say “no” to xenophobia: An examination of the factors related to perceived discrimination among Chinese Americans during the COVID-19 pandemic [Paper Session]. 2023 AERA SIG Research on Women and Education (RWE) Fall Conference, Las Vegas, NV.
- Ballenger, J., & **Jiang, M.** (2023, October 13). Investigating Diversity Climate, Leadership, and Faculty Well-being in Texas Public Higher Education [Round Table session]. 2023 AERA SIG Research on Women and Education (RWE) Fall Conference, Las Vegas, NV.
- Louis, M., & **Jiang, M.** (2023, October 13). Supporting Women: A Mixed-Method Approach to Examining Self-Efficacy Among Minority Women Who Participate in University Support Programs in their First Year of College [Round Table session]. 2023 AERA SIG Research on Women and Education (RWE) Fall Conference, Las Vegas, NV.
- Jiang, M.**, & Koo, K. (2023, May 5). *Exploring Social Support in Online Class Among International Students at a Chinese University During COVID-19* [Virtual roundtable session]. The 2023 American Education Research Association (AERA) Annual Conference SIG Research on the Education of Asian and Pacific Americans.
- Koo, K., & **Jiang, M.** (2023, May 4). *Navigating Asynchronous and Synchronous Learning in Online Counseling Graduate Programs* [Virtual paper session]. The 2023 American Education Research Association (AERA) Annual Conference SIG Online Teaching and Learning.
- Jiang, M.**, Wang, Q., Ballenger, J. (2023, April 2). Discrimination mediates the relationship between negative media and well-being among Chinese immigrants [Talk session]. 2023 Southwestern Psychological Association (SWPA) Convention, Frisco, TX.
- Wang, Q., & **Jiang, M.** (2023, April 2). Optimism and perceived happiness for Chinese immigrants: Self-efficacy as a mediator [Poster session]. 2023 Southwestern Psychological Association (SWPA) Convention, Frisco, TX.
- Ballenger, J., & **Jiang, M.** (2022, December 3rd). *Reimagining the workplace for women: An embedded, unique single case research study* [Roundtable session]. The 2022 AERA SIG Research on Women and Education (RWE) Fall Conference, Houston, TX.
- Wang, Q., & **Jiang, M.** (2022, December 3rd). *Does faculty self-disclosure help? The relationship between perceived faculty self-disclosure and student online class satisfaction* [Roundtable session]. The 2022 AERA SIG Research on Women and Education (RWE) Fall Conference, Houston, TX.

- Ballenger, J., & **Jiang, M.** (2022, November 19). *Equity and sustainability among women in educational leadership across the continents* [Symposium]. The 2022 UCEA Annual Conference, Seattle, WA.
- Arrambide, M., Duvall, A., & **Jiang, M.** (2022, November 18). *College-ready African American students' participation in high school college credit courses* [Paper session]. The 2022 UCEA Annual Conference, Seattle, WA.
- Ballenger, J. & **Jiang, M.** (2022, August 4). *Processes, procedures, and practices employed by higher education faculty to ensure vulnerable students receive a quality education* [paper session]. The 2022 ICPEL Annual Conference.
- Jiang, M.**, & Koo, K. (2022, April 22). *What does it mean to take online classes as an international student during COVID-19?* [Paper session]. The 2022 American Education Research Association (AERA) Annual Conference SIG Online Teaching and Learning, San Diego, CA. <http://aera22-aera.ipostersessions.com/Default.aspx?s=49-7E-0F-90-12-28-4C-31-D4-60-27-81-28-9E-C4-A8>
- Jiang, M.**, Wang, Q., Ballenger, J. (2022, February 28). *Where are you from? Raising awareness to combat implicit biases and rising xenophobia during the pandemic* [Faculty professional development workshop session]. Texas Association of Black Personnel in High Education (TABPHE) 49th Annual State Conference, Round Rock, Texas.
- Arrambide, M., Ready, Z., Farler, T., & **Jiang, M.** (2022, February 23). *An analysis of district tardy policies for schools from a 2019 Texas Education Agency campus comparison group* [Paper session]. Southwest Educational Research Association 45th Annual Conference, New Orleans, LA.
- Ballenger, J., & **Jiang, M.** (2022, February 2). *Viable Practices Faculty in Higher Education Utilize in Educator Preparation Programs to Raise Social Justice Awareness for Equity* [Synchronous paper session]. The 2022 TASA/TCPEA Conference.
- Ballenger, J., **Jiang, M.** & Munoz, A. (2021, November 17). *Getting students to the finish line: An embedded, single case qualitative study on e-mentoring* [Synchronous paper session]. The 2nd Virtual Cambodia International Conference on Mentoring Educators (CICME). <https://cicme.ngprc.edu.kh/>
- Farler, T., **Jiang, M.** & Arrambide, M. (2021, October 23). *The use of small group coaching sessions to facilitate educational leadership doctoral students' dissertation completion: A narrative inquiry study* [Synchronous paper session]. The 2021 Research on Women and Education (RWE) Virtual Fall Conference.
- Wang, Q., & **Jiang, M.** (2021, October 23). *Amid rising xenophobia: Perceived discrimination and anxiety among Chinese immigrants in the United States during COVID-19* [Synchronous paper session]. The 2021 Research on Women and Education (RWE) Virtual Fall Conference.
- Jiang, M.**, & Ballenger, J. (2021, August 4). *One-on-one coaching sessions in facilitating educational leadership doctoral students' dissertation completion: A qualitative descriptive single case research study* [Synchronous paper session]. The 2021 Virtual ICPEL conference.
- Jiang, M.**, Koo, K., & Ballenger, J. (2021, April 11). *Am I supported? An exploration of social support received by female nontraditional online graduate students* [Roundtable session]. The 2021 American Education Research Association (AERA) Virtual Annual Conference.

- Whitley, S, Arrambide, M., Winn, P., & **Jiang, M.** (2021, March 30). *Campus administrators' perceived self-efficacy in conducting instructional feedback conferences with teachers after practicing with virtual reality* [Synchronous paper session]. Society for Information Technology and Teacher Education 2021 Conference.
- Ballenger, J., & **Jiang, M.** (2021, March 5). *Master's and doctoral program faculty readiness to bring about social justice and systemic change* [Workshop session]. 2021 TABSE - TABPHE Joint State Conference.
- Jiang, M.**, & Koo, K. (2020, December 31). *Emotional presence in building an online learning community among non-traditional higher education students* [Post session]. AERA Interactive iPresentation Gallery. <https://aera20-aera.ipostersessions.com/default.aspx?s=DF-52-2D-4F-8A-EA-22-4B-38-5F-98-EF-10-66-27-20>
- Ballenger, J., **Jiang, M.**, & Strassberg, P. (2020, September 22-24). *The use of technology to build community and a sense of engagement in online learning* [Paper session]. 2020 Texas A&M Chancellor's Summit on Academic Technology Virtual Conference.
- Jiang, M.**, & Ballenger, J. (2020, August 05-06). *Reconsidering students' self-efficacy in online learning: an exploratory study* [PowerPoint session]. International Council of Professional of Educational Leadership (ICPEL) 2020 Virtual Conference.
- Ballenger, J., **Jiang, M.**, & Strassberg, P. (2020, August 05-06). *The use of technology to build community and a sense of engagement in online learning* [PowerPoint session]. International Council of Professional of Educational Leadership (ICPEL) 2020 Virtual Conference.
- Jiang, M.**, & Koo, K. (2020, June 23). *Emotional presence in building an online learning community among non-traditional higher education students* [Paper session]. Online Learning Consortium 2020 Innovate Virtual Conference.
- Jiang, M.**, & Koo, K. (2020, April 17-21). *Emotional presence in building an online learning community among non-traditional higher education students* [Conference session]. AERA Conference SIG Online Teaching and Learning, San Francisco, CA, United States. <https://www.aera20.net/tentative-schedule-at-a-glance.html> (Conference canceled)
- Jiang, M.**, & Ballenger, J. (2019, November 8). *Fostering students' self-efficacy in an online doctoral statistics course: An exploratory study* [Paper session]. Women and Education (RWE) The 45th Annual Fall Conference, Nashville, TN.
- Ballenger, J., & **Jiang, M.** (2019, November 8). *Examining the intercultural competence of undergraduate study abroad and international students in an institution of higher education* [Paper session]. Research on Women and Education (RWE) AERA SIG The 45th Annual Fall Conference, Nashville, TN.
- Jiang, M.**, & Ballenger, J. (2019, July 16). *Exploring educational leadership doctoral students' online learning experiences in building an online learning community* [Roundtable session]. International Council of Professional of Educational Leadership (ICPEL) 2019 Conference, Aliso Viejo, CA.
- Jiang, M.**, Arrambide, M., & Munoz, A. (2019, July 16). *Reflections on how to facilitate educational leadership dissertation writing* [Roundtable session]. International Council of Professional of Educational Leadership (ICPEL) 2019 Conference, Aliso Viejo, CA.
- Ballenger, J. & **Jiang, M.** (2019, July 16). *A global theory for social justice leadership in universities: Intent, actions, and outcomes* [Roundtable session]. International Council of Professional of Educational Leadership (ICPEL) 2019 Conference, Aliso Viejo, CA.

- Tunnell, K, Holt, W., & **Jiang, M.** (2019, January 28). *Principal perceptions of personal needs and supervisor support developing instructional leadership skills using the Texas Principal Evaluation and Support System (T-PESS)* [Paper session]. Texas Association of School Administrators (TASA) Midwinter Conference, Austin, TX.
- Jiang, M.**, Munoz, A, & Arrambide, M. (2018, October 26). *From statistics to dissertation* [Roundtable presentation]. Research on Women and Education (RWE) AERA SIG The 44th Annual Fall Conference, San Antonio, TX.
- Jiang, M.**, Ballenger, J., & Holt, W. (2018, August). *Educational leadership doctoral students' perceptions of the effectiveness of instructional strategies and course design on learning in a fully online statistics course* [Roundtable session]. International Council of Professional of Educational Leadership (ICPEL) Conference, Charlotte, NC.
- Ballenger, J, & **Jiang, M.** (2018, August 7). *Culturally responsive teaching knowledge and practices of online faculty* [Roundtable session]. International Council of Professional of Educational Leadership (ICPEL) Conference, Charlotte, NC.
- Ortloff, W., Trujillo-Jenks, L., Malone, P., & **Jiang, M.** (2018, January 30). *A multi-year study of the impact of instructional delivery on Texas principal certification test results* [Paper session]. Texas Association of School Administrators (TASA) Midwinter Conference, Austin, TX.

SCHOLARLY ACTIVITIES

JOURNAL REVIEWER AND ASSISTANT EDITOR

- November 2023 – present, Guest Editor, Education Science Special Issue *Rethinking Pedagogical Paradigms in Foreign Language Education: Multifaceted Approaches in a Globalized Context*
- June 2022 - present, reviewer, *European Journal of Training and Development*
- July 2021 – present, reviewer, *Literature Reviews in Education and Human Services (LREHS)*
- August 2020 – present, reviewer, *Mentoring and Tutoring (M&T)*
- August 2020 – present, reviewer, *Education Leadership Review (ELR)*
- June 2020 – present, reviewer, *Online Learning Journal (OLJ)*
- July 2019 – present, Assistant Editor and reviewer, *Education Leadership Review of Doctoral Research (ELRDR)*
- April 2018 – present, Assistant Editor and Reviewer, *The International Journal of Organizational Innovation (IJOI)*

CONFERENCE PROPOSAL REVIEWER

- October 2023, 2024 AERA Annual Meeting SIG Online Learning and Teaching (OLT)
- March 2023, 2023 Women Leadership Education (WLE) conference
- September 2021, 2022 AERA Annual Meeting SIG Research on Women and Education (RWE)
- August 2021, 2021 AERA SIG Research on Women and Education (RWE) Virtual Fall Conference

- September 2020, 2021 AERA Annual Meeting SIG Research on Women and Education (RWE)
- August 2019, 2020 AERA Annual Meeting SIG Action Research (AR)
- August 2019, 2020 AERA Annual Meeting SIG Research on Women and Education (RWE)
- August 2018. Reviewer, 2019 AERA Annual Meeting SIG Action Research (AR)

RESEARCH CONFERENCE AND COMPETITION JUDGE

- Reviewer, 2023, Selma Greenberg Outstanding Dissertation Award, AERA SIG Research on Women and Education
- Reviewer, 2021, Selma Greenberg Outstanding Dissertation Award, AERA SIG Research on Women and Education.
- Judge, 2021, Lanterns Across the Sky: Stories of International Students Across Diverse Global Landscapes Essay Contest, *Journal of International Students*.
- Judge, 2021 April 9, The Virtual Federation of North Texas Area Universities Graduate Student Research Symposium.
- Judge, 2020 April 3, The Federation of North Texas Area Universities Graduate Student Research Symposium, University of North Texas (Cancelled).
- Judge, 2018 April 8, DataFest, Southern Methodist University.
- Judge, 2018 April 3, the 2018 TAMUC Annual Research Symposium, Texas A&M University-Commerce.
- Judge, 2018 March 23, The Federation of North Texas Area Universities Graduate Student Research Symposium, Texas Woman's University.
- Judge, 2017 November 2-3, 14th Annual Texas A&M University System Pathways Student Research Symposium, Tarleton State University.

SPEECH

- Jiang, M. (2023, October 14). Invited Opening Speech, 2023 AERA SIG Research on Women and Education (RWE) Fall Conference, Las Vegas, NV.
- Jiang, M. (Guest). (2021, April 6) Doc 101 Episode 26: A Long Way from Home [Audio podcast]. In Doc 101 by Self, S., Rademaker, L., & Williams, P.
<https://podcasts.apple.com/us/podcast/episode-26-a-long-way-from-home/id1502759623?i=1000516048713>

WORKSHOP

- Panelist, The Cheery R. Gooden Faculty Institute, 2024 February 12, *Demystifying the Tenure and Promotion Process by Navigating Successfully the Legalistic and Individualistic Culture in Higher Education*, the 2024 Texas Association of Black Personnel in Higher Education (TABPHE)
- Panelist, Early Career Faculty Workshop, 2022 December 2, The 2022 AERA SIG Research on Women and Education (RWE) Fall Conference, Houston, TX.
- Co-Facilitator, Graduate Student Mentoring Workshop, 2022 December 2, The 2022 AERA SIG Research on Women and Education (RWE) Fall Conference, Houston, TX.

- Ballenger, J. & **Jiang, M.** (2022, April 19). *Finding hope inside yourself through e-mentoring circles* [Pre-conference mentoring session]. The 2022 American Education Research Association (AERA) Annual Conference SIG Online Teaching and Learning, San Diego, CA.

SERVICES

SERVICES TO THE UNIVERSITY

- 2021-2024, Full Member, the Texas A&M University-Commerce Institutional Review Board
- 2019-2021, Alternate Member, the Texas A&M University-Commerce Institutional Review Board
- 2019 – present, Secretary, Phi Delta Kappa (PDK) Texas A&M University-Commerce Governance Committee
- 2018 – present, Faculty Senate Awards Committee Member

SERVICES TO THE COLLEGE

- 2021 September 24, Panelist, *Education: A Vision for Healing Society* the 2nd Virtual Symposium, College of Education and Human Services, Texas A&M University-Commerce
- 2020, September 24, Moderator, *What Truths Sound Like* Virtual Symposium, Law enforcement Breakout Session, College of Education and Human Services, Texas A&M University-Commerce
- 2019-2020, Committee member, College of Education and Human Services COEHS Scholarship Committee

SERVICES TO THE DEPARTMENT

- October 2023- December 2023, Experimental Psychology Tenure-track Assistant Professor Search Committee Member, Department of Psychology and Special Education
- August 2023-present, Teaching Effectiveness Committee Member, Department of Psychology and Special Education
- August 2023-present, Recruitment Committee Member, Department of Psychology and Special Education
- August 2023-present, Curriculum Changes Committee Chair, Department of Psychology and Special Education
- June 2022 - present, Administrative Coordinator Search Committee Member, Department of Psychology and Special Education
- Fall 2019 to August 2022, Scholarship Committee Chair, Department of Educational Leadership
- Fall 2019 to August 2022, Library Representative, Department of Educational Leadership
- 2018-2019, Department Head Search Committee Member, Department of Educational Leadership

- 2018 November 10, Doctoral Cohort Face to Face Dissertation Workshop, Fall 2018 Doctoral Dissertation (EDAD-718-05E), Collin Higher Education Center

SERVICES TO THE PROFESSIONAL ASSOCIATIONS

- 2022 June 27, Session Moderator, *Evaluating the Slack Communication Platform for Course Communication and Execution of Historical Role-Playing Simulations*, the 2022 Texas A&M Chancellor's Conference on Academic Technology
- 2022-2024, Program Chair, American Educational Research Association (AERA) SIG Research on Women and Education (RWE)
- 2021- 2022, Chair, American Educational Research Association (AERA) SIG Research on Women and Education (RWE)
- 2020 -2021, Co-chair Elect, American Educational Research Association (AERA) SIG Research on Women and Education (RWE)
- 2019 - 2020, Diversity Task Force Chair, American Educational Research Association (AERA) SIG Research on Women and Education (RWE)
- 2018-2020, Diversity Task Force Liaison Member at Large, AERA SIG Research on Women and Education (RWE)
- 2018 April 17, *Session Chair, Drawing on the Power of Networks for School Improvement*, the 2018 AERA Annual Conference, Park Central, New York.

SERVICES TO COMMUNITY

- 2020 February – 2022, Boy Scout Merit Badge Counselor, Iron Horse District, Troop 77, Frisco, TX
- 2022 February 10, Faculty Presenter, the Northeast Texas Career and Technical Education Consortium NETCAT 8th Grade Career Day, Texas A&M University-Commerce.
- 2020 February 7, Faculty Presenter, the Northeast Texas Career and Technical Education Consortium NETCAT 8th Grade Career Day, Texas A&M University-Commerce.
- 2019 February 1, Faculty Presenter, the Northeast Texas Career and Technical Education Consortium NETCAT 8th Grade Career Day, Texas A&M University-Commerce.
- 2018 February 2, Faculty Presenter, the Northeast Texas Career and Technical Education Consortium NETCAT 8th Grade Career Day, Texas A&M University-Commerce.

COURSES TAUGHT

DOCTORAL-LEVEL COURSES (ONLINE)

EDAD 603 Introductory to Graduate Statistics

EDAD 604 Intermediate Graduate Statistics

EDAG 695 Research Methodology

EDAD 698 Qualitative Research Method

MASTER LEVEL COURSE (ONLINE)

EDAD 595 Using Research for Best Practice

PSY/SPED 595 Research Literature Review and Techniques (online)

UNDERGRADUATE LEVEL COURSES

PSY 300 Learning Processes and Development (online)

PSY 301 Understanding Statistics (Send and Receive; online)

PSY 302 Statistics and Research Design I (Send and Receive)

PSY 305 Statistics and Research Design II (in-person)

PSY 325 Evolutionary Psychology (online)

DISSERTATIONS (FEBUARY 2020 – JUNE 2022)

Litisha Haynes, Member (Defended June 2022)
Charlotte Hueter, Member (Defended June 2022)
Erin Mayo, Member (Defended June 2022)
James Sellers, Member (Defended April 2022)
Jordan Simmons, Member (Defended April 2022)
Tonya Fleming, Member (Defended March 2022)
Jennifer Collins, Member (Defended March 2022)
Annett Duvall, Member (Defended March 2022)
Chris Bradshaw, Member (Defended February 2022)
Debra Lonsberry, Member (Defended December 2021)
Billy Pringle, Member (Defended November 2021)
Claudia Saenz, Member (Defended November 2021)
Kristin Hebert, Member (Defended June 2021)
Karla Pena, Member (Defended May 2021)
Clark Lowery, Member (Defended March 2021)
Jerry Caston, Member (Defended March 2021)
Cynthia Wadley, Member (Defended February 2021)
Kara Clark, Member (Defended September 2020)
Zelmariam Reedy (Defended October 2020)
Sandra Whitley (Defended October 2020)
Madiha Talat (Defended October 2020)
Lauren Calderaro (Defended October 2020)
Carrie Sanders, Member (Defended May 2020)
Violet Maxwell, Member (Defended May 2020)
Ruth DeAnda, Member (Defended March 2020)

RECOGNITION AND AWARDS

- 2021-2022, Texas A&M University-Commerce Faculty Senate Award for Professional Excellent in Teaching Technology, nominated
- 2020-2021, 2nd Annual College of Education and Human Services CLASS (Collegiate Leading and Students Succeeding) Awards
- Fall 2020, The 2nd Annual Chuck Arize Junior Faculty Award for Dedication and Excellence
- Spring 2020, Texas A&M University-Commerce Faculty Senate Award for Professional Excellent in Teaching Technology, nominated

PROFESSIONAL DEVELOPMENT

- 2022 January 18, Leveraging Asian American/Native Hawaiian/Pacific Islander Voices, Department of Education
- 2021 November 29, How Education Fared during the First Wave of COVID-19 Lockdowns? International Evidence, AERA Forum.
- 2021 November 18, Workshop: Demystifying the Tenure and Promotion Process, COEHS, TAMUC.
- 2021 October 27, National Center for Faculty Development and Diversity (NCFDD)
- 2021 October 23, the 46th Research on Women and Education 2021 Virtual Conference *E-Mentoring is a Virtual Circle, Not a Straight Line* Workshop
- 2021 October 7, Professional Development Day at TAMUC.
- 2021 July 15, Intellectus software virtual Training Session.
- 2021 May 8, The Association of College and University Educators (ACUE) and the American Council on Education Certificate in Effective College Instruction.
- 2021 March 4-7, Texas Alliance of Black School Educators (TABSE) State Conference Professional Development.
- 2021 February, TAMUC Black Family: Representation, Identify, and Diversity
- 2021 February 16, the 2021 Chancellor's Summit on Diversity, Equity, and Inclusion.
- 2021 January 25, Texas Council of Professors of Educational Administration (TCPEA) Virtual Midwinter Conference
- 2020 November 16, 18, 19, Texas A&M University-Commerce Civility Training.
- 2020 November 17, RWE Fall Diversity Panel Discussion.
- 2020 October 30, the 2020 Chancellor's Summit on Education.
- 2020 September 4, ICPEL Mentoring Mosaic Webinar: Crisis Innovations.
- 2020 September 2, Virtual Professional Development at TAMUC.
- 2020 August 6, Insights from Journal Editors Early Career Mentoring Workshop, AERA Division A.
- 2020 June 23, What Should White America Do to Improve Race Relations in America? TAMUC Zoom webinar.
- 2020 June 18, SAGE Research Methods for TAMUC Graduate School. Virtual Workshop.
- 2020 June 8, What Does It Mean Today To Be Black in America During These Times. TAMUC Zoom webinar.

- 2020 February 25, Breaking Barriers, Intercultural Engagement & Leadership at TAMUC.
- 2019 September 30, Professional Development Day at TAMUC.
- 2018 October 25, Fall 2018 Meadows Leadership Conference, Hilton Rockwall Lakefront, Rockwall, TX
- 2017 September 27, Fall 2017 Meadows Leadership Conference, Hilton Rockwall Lakefront, Rockwall, TX.

PROFESSIONAL AFFILIATIONS

- Southwestern Psychological Association (SWPA)
- American Educational Research Association (AERA)
 - SIG Research on Women and Education (RWE)
 - SIG Online Teaching and Learning (OTL)
- International Council of Professional of Educational Leadership (ICPEL)
- Texas Council of Professors of Educational Administration (TCPEA)
- Phi Delta Kappa (PDK) International
- National Center for Faculty Development & Diversity (NCFDD)