



Curriculum Vita
August 2023

William “Chuck” Holt

Associate Professor Emeritus

Department: Educational Leadership

University Address: Education North

Texas A&M University-Commerce

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EDUCATION

Doctor of Education - Lamar University, 2008

Master of Education - Stephen F. Austin State University, 1989

Bachelor of Science - Texas A&M University, 1978 - Cum Laude

CERTIFICATIONS

Superintendent Certification

Professional Mid-Management Administrator

Provisional Secondary Science, Composite

Provisional Physical Science

Provisional Vocational Agriculture

PROFESSIONAL INTERESTS

School Finance and Funding Equity

Human Resources in Public Schools

Leadership Development

TEACHING/ADMINISTRATIVE EXPERIENCE

Higher Education:

Associate Professor Emeritus, Fall 2020 - Present
 Interim Department Head, Department of Educational Leadership
 May 2015-August 2016
 Interim Department Head, Department of Educational Leadership
 Summer 2013
 Associate Professor of Educational Leadership, TAMU-Commerce
 September 2016-2020
 Assistant Professor of Educational Leadership, TAMU-Commerce
 September 2010-August 2016

Public Education:

Interim Superintendent of Schools	Lexington ISD	2015
Superintendent of Schools	Lexington ISD	2005-2010
Superintendent of Schools	Cross Roads ISD	2001-2004
Principal	Cross Roads ISD	1991-2000
Teacher	Cross Roads ISD	1985-1990

PROFESSIONAL EXPERIENCES

Higher Education:

TAMU-C Foundation Donor	2010-2019
University Representative – FOTPS Gala	2019
Presentations – ICPEL, TCPEA	2019
EDAD Doctoral Program Coordinator	2016-2019
University Liaison to Region VIII ESC	2011-2019
School Leadership Alliance – Executive Director	2011-2019
Phi Delta Kappa, Officer and Member	2011-2019
Search Committee – Department Head	2019
Department of Ed Leadership – Interim Department Head	2015-2016
EDAD Doctoral Program Coordinator	2013-2020
Department of Ed Leadership – Interim Department Head	2013 (Summer)
Faculty Senator	2012-2014

Public Education:

UIL Music Region 26 - Executive Committee	2008-2010
Texas Association of Rural Schools State Board of Directors	2008-2009

Lamar University Superintendents Academy	2004-2005
Texas Association of School Administrators Advisory Board	2003-2004
UIL District Executive Committee Chairman	2003-2004
District Bond Building Committee, Chairman	1998-1999
Texas School Improvement Initiative (TSII) Member	1996-1998
Grant Writer – State, Federal and Private Grants	1995-2010
District Technology Director	1995-2000
District Coordinator - Staff Development	1995-2000

COURSES TAUGHT

EDAD 671 Governance and Policies of Educational Organizations
 EDAD 620 School District Organizational Leadership: Human Resources
 EDAD 651 School District Organizational Leadership: Facilities
 EDAD 627 School District Organizational Leadership: Finance
 EDAD 574 Developing Quality Instructional Programs
 EDAD 597 Special Topics: Principal Practicum
 EDAD 507 Using Evaluation and Data to Improve Learning
 EDAD 526 Using the Law in Educational Practice
 EDAD 556 Building Capacity for Powerful Learning
 EDAD 718 Dissertation Writing

PUBLICATIONS

- Kuhn, J., Jiang, M., & Holt, C. (2020). Empty Seats: The Impact of Texas House Bill 2398 on Absence Rates among Low Socioeconomic Status Students in a Rural School District. *International Journal of Social Policy and Education*, 2(3), 38-45
- Williams, C., Arrambide, M., & Holt, C. (2020). Elementary Principal Perceptions of the Texas Principal Evaluation Support System (T-PESS). *International Journal Business and Social Science*, 11(3), 9-15
- Barton, A., Holt, C., & Thompson, R. (2020). Perceptions of RTI Implementation among Administrators in Rural Elementary Texas Public Schools. *International Journal of Educational Leadership Preparation*, 15(1), 48-57
- Holt, C., & Bigham, G. (2020). The superintendent and human resources. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2020*. Dubuque, IA: Kendall Hunt.

- Holt, C. & Thompson, R. (2020). Financing Texas public schools. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2020*. Dubuque, IA: Kendall Hunt.
- Jiang, M., Ballenger, J., & Holt, C. (2019) Educational Leadership Doctoral Students' Perceptions of the Effectiveness of Instructional Strategies and Course Design in a Fully Online Graduate Statistics Course. *Online Learning*.
- Tunnell, K., & Holt, C. & Jiang, M. (2019). Principal Perceptions of Personal Needs and Supervisor Support Developing Instructional Leadership Skills using the Texas Principal Evaluation and Support System (T-PESS). *TCPEA Midwinter Yearbook*, 4 (1), 11-17
- Holt, C., & Bigham, G. (2018). The superintendent and human resources. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2018*. Dubuque, IA: Kendall Hunt.
- Holt, C. & Thompson, R. (2018). Financing Texas public schools. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2018*. Dubuque, IA: Kendall Hunt.
- Weiss, G., & Holt, C. (2018). The Challenges, Conflicts, and Effective Practices of Rural Texas
- Malone, C., Holt, C., & Thompson, R. (2017). The Impact of Mathematics Education Research and Brain-Learning Research on Student Performance in Algebra I. *International Journal of Humanities and Social Science*. 7(4), 13 – 21.
- Nivens, R., Holt, C., & Thompson, Ray. (2017). Teacher perceptions of advancement program on expected teacher tenure in high-poverty school. *The International Journal of Humanities & Social Studies*. 5(2), 188-194.
- Smith, K., Arrambide, M., Letzring, T., & Holt, C. (2016). Texas school district liability in pupil transportation: A legal analysis of the Texas tort claims act and sovereign immunity. *School Leadership Review*. 11 (2), 34-45.
- Maphies, A., & Holt, C. (2016). STARR EOC as a predictor of college readiness - What administrators should know. *TCPEA Conference within a Conference TASA Midwinter 2016 Research Proceedings*, 1 (1), 25-31
- Thompson, R. & Holt, C. (2016). The school superintendent and the school board: A relationship of trust. *International Journal of Humanities and Social Science Review*, 2 (3), 1-5
- Holt, C. (2016). The superintendent and human resources. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2016* (pp. 325-343). Dubuque, IA: Kendall Hunt.

- Holt, C. (2016). Financing Texas public schools. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2016* (pp. 291-308). Dubuque, IA: Kendall Hunt.
- Johnston, J., Thompson, J., R. & Holt, C. (2015). Impact of professional development expenditure on student achievement in Texas public schools. *International Journal of Humanities and Social Sciences*, 5 (1), 1-7.
- Helmer, B., Holt, C., & Thompson, R. (2015). The principal's communication: Shaping campus morale and student learning. *National Forum of Educational Administration and Supervision Journal*, 32 (2), 17-28.
- Borgemenke, A., Arrambide, M., & Holt, C. (2014). Examining recurring critical events in school years using school district staff perceptions. *Schooling*, 5 (1), 1-11.
- Matthews, L., Holt, C., & Arrambide, M. (2014). Factors influencing the establishment and sustainability of professional learning communities: The teacher's perspective. *International Journal of Business and Social Science*, 5 (11)5, 23-28.
- Brownlee, S., Arrambide, M., & Holt, C. (2014). Research-based reading strategies for low socio-economic children. *Global Education Review*, 2(5), 15-22.
- Niven, S., Holt, C., & Thompson, R. (2014). The relationship of the Texas school foundation program equity to student performance and socioeconomic status. *National Forum of Educational Administration and Supervision Journal*, 31(3), 37-48.
- Holt, C. (2014). The superintendent and human resources. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2014* (pp. 301-321). Dubuque, IA: Kendall Hunt.
- Holt, C. (2014). Financing Texas public schools. In J. A. Vornberg & W. D. Hickey (Eds.), *Texas Public School Organization and Administration: 2014* (pp. 351-371). Dubuque, IA: Kendall Hunt.
- Sampson, P., Vaughn, V., & Holt, C. (2013). *Taking the mystery out of Texas school finance* (2nd ed.). Ypsilanti, MI: NCPEA Press.
- Holt, C. & Burkman, A. (2013). Leading the digital district. *National Forum of Educational Administration and Supervision Journal*, 30, 29-49.
- Roden, S., Borgemenke, A., & Holt, C. (2013). Improving the academic achievement of students with disabilities. *National Forum of Special Education Journal*, 24, 1-7.

- Borgemenke, A., Holt, W., & Fish, W. (2013). Universal course shell template design and implementation to enhance student outcomes in online coursework. *Quarterly Review of Distance Education, 14*(1), 17-23.
- Holt, D., Holt, W., & Lumadue, R. (2012). At cross-purposes with a developmental mathematics course: Perceptions of students on the use of MyMathLab. *Focus On Colleges, Universities, and Schools, 6*, 1-26.
- Marshall, R., Vaughn, V., & Holt, C. (2012). *Taking the mystery out of Texas school finance*. Ypsilanti, MI: NCPEA Press.
- Holt, C. (2012). The superintendent and human resources. In J. A. Vornberg, W. D. Hickey & A. Borgemenke (Eds.), *Texas Public School Organization and Administration: 2012* (pp. 301-321). Dubuque, IA: Kendall Hunt.
- Holt, C. & Bingham, W. (2012). Financing Texas public schools. In J. A. Vornberg, W. D. Hickey & A. Borgemenke (Eds.), *Texas Public School Organization and Administration: 2012* (pp. 267-300). Dubuque, IA: Kendall Hunt.
- Holt, C., Hinojosa, M., & Borgemenke, A. (2012). A review and analysis of school funding equity and the effects of Senate Bill 1 on school district finance in Texas. *International Journal of Creative Research, 4*, 17-30.
- Holt, C., Hinojosa, M., & Borgemenke, A. (2011). Hispanic students and Hispanic teachers: A comparison of student demographics and teacher employment rates in Northeast Texas public schools. *Texas Association of Bilingual Educators Journal, 13*, 74-82.
- Hinojosa, M., Borgemenke, A., Holt, C., & Brown, C. (2011). Hispanic school leaders and Hispanic students in Northeast Texas school districts: A correlational study. *International Journal of Creative Research, 2*, 86-95.
- Holt, C., Hargrove, P., & Harris, S. (2011). An investigation into the life experiences and beliefs of teachers exhibiting highly effective classroom management behaviors. *Teacher Education and Practice, 24*, 96-113.
- Borgemenke, A. J., Hinojosa, M., Holt, C., Lumadue, R., Roberson, S., & Waller, R. (2011). The availability of higher education services to students with disabilities in large city urbanized areas. *Spaces and Flows: An International Journal of Urban and Extra Urban Studies, 1*, 167-172.
- Harris, S., (2009). *Learning from the best: Lessons from award-winning superintendents* [Contributor]. Thousand Oaks, CA: Corwin Press.

PUBLICATION REVIEW

Reviewer for *School Leadership Review*: 2013, 2014, 2019

TCPEA Dissertation of the Year Reviewer: 2013

Reviewer for *Texas Public School Organization and Administration*: 2012, 2015

DISSERTATION COMMITTEE CHAIR

Aycock, Beth. *Central Texas Rural High School Principals' Perceptions of Anti-Cybullying Policies*. Successful Defense: Summer 2020

Steeber, Deana. *A Qualitative Phenomenological Study of Texas Female Superintendent's Perception of Leadership Characteristics and Career Path to the Superintendency*. Successful Defense: Fall 2019

Evans, Dustin. *The Relationship of Instructional Coaches and STAAR Scores of Low Socioeconomic Students in 7th Grade Mathematics*. Successful Defense: Summer 2019

Barton, Angela. *Perceptions of RTI Implementation Among administrators in Rural Elementary Texas Public Schools*. Successful Defense: Spring 2018

Kuhn, John. *Empty Seats: The Impact of Texas House Bill 2398 on Absence Rates Among Low Socioeconomic Status Students in a Rural School District*. Successful Defense: Spring 2018

Tunnell, Kim. *Principal Perceptions of Personal Needs and Supervisor Support Developing Instructional Leadership Skills using the Texas Principal Evaluation and Support System (T-P ESS)*. Successful Defense: Spring 2018

Oliver, Jennifer. *Elementary Teacher Perceptions of Instructional Coach Effectiveness in Suburban Title I Campuses: A Q Methodology Study*. Successful Defense: Spring 2018

Trujillo, Gabriel. *Resident Parents' Perception and Attitude toward Open Enrollment, Inter-District Pupil Transfer Practices*. Successful Defense: Spring 2018

Skipper, Connie. *A Narrative Inquiry: Lived Experiences of High School Dropouts Who Returned and Graduated*. Successful Defense: Spring 2018

Weiss, Greg. *The challenges, conflicts, and effective practices of rural East Texas superintendents: A phenomenological study*. Successful Defense: Fall 2016.

Castro, Emilio. *A descriptive study of select open-enrollment charter schools in Bexar County compared to traditional county public schools: An analysis of english language learner achievement in middle school math*. Successful Defense: Summer 2015.

Nivens, Roosevelt. *Teacher perceptions of the four essential elements of the teacher advancement program on expected teacher tenure in high-poverty schools*. Successful Defense: Summer 2015.

Maphies, Alicia. *Perspectives of expert language arts teachers on STAAR EOC as a predictor of college readiness*. Successful Defense: Spring 2015.

Uhr, Steve. *The relationship between tuition and additional financial indicators at independent private schools in the United States*. Successful Defense: June 2015.

Malone, Camille. *The impact of mathematics education research and brain-based learning research on student performance in Algebra I*. Successful Defense: June 2015.

Newman, Sharon. *Teacher perceptions of leadership styles in distinguished title 1 schools and the effect on teacher satisfaction and effort*. Successful Defense: October 2014.

Levenue, William. *Response to intervention: its effect on leadership and the relationship between regular education and special education*. Successful Defense: October 2014.

Mathews, Lanny. *Factors influencing the establishment and sustainability of professional learning communities: The teacher's perspective*. Successful Defense: February 2014.

Duncan, Bradley. *A correlational study of bilingual programs to educate English language learners and their results on the fifth grade TAKS reading assessment*. Successful Defense: October 2013.

Helmer, Brad. *Effect of principals' communication on female elementary school teachers' perception of morale and student learning*. Successful Defense: October 2013.

Groppel, Lance. *Effect of tax ratification elections on student achievement*. Successful Defense: October 2013.

Johnston, Jason. *Impact of professional development expenditures on student achievement in Texas public schools*. Successful Defense: September 2013.

Dubus, Lyle. *The role of the Texas superintendent in district technology planning*. Successful Defense: June 2013.

Brownlee, Steven. *Identifying research-based teaching strategies in reading to close the achievement gap for low socio-economic children in Texas*. Successful Defense: June 2013.

Niven, Scott. *The relationship of the Texas school foundation program equity to student performance and socioeconomic status*. Successful Defense: October 2012.

COMMITTEE SERVICE

COEHS Department Head Search 2020
President's Charter School Advisory Committee 2019
COEHS Curriculum Committee 2014-2020
Department Head Search Committee 2019
President's Faculty Advisory Committee 2017
Departmental Faculty Search Committees (2) 2017
TAMU-C Graduate Program Review Chair (Theatre Arts) 2016
Council of Academic Department Heads 2015-2016
COEHS Executive Committee 2015-2016
COEHS Curriculum Committee - Chairman 2014-2016
COEHS Grade Appeal Committee – Chairman 2015
Faculty Senator 2012-2014
Educational Leadership Department Scholarship Committee Member 2011-14
COES Dean Search Committee 2013-2014
Departmental Faculty Search Committees (2) 2013
Chancellor's Summit on Teacher Education 2013
University P-16 Council 2011-2013
Educational Leadership Department Scholarship Committee Chair 2012-13
Educational Leadership Department Head Search Committee Chair 2013
Educational Leadership Department Certification Coordinator 2012-2013
Educational Leadership Department IRB Committee 2012-2013
COEHS Future Directions Committee – Member 2011-2012
COEHS Future Directions Committee Chair "Dissertation Alternatives" 2012
Texas A&M University-Commerce Digi-Faire Planning Committee 2011

AWARDS

Nominated – Neill Humfeld Distinguished Faculty Award for Service 2019
Nominated – Faculty Senate University Service Award 2019
Professor of the Year – Hunt County African American Leadership Council - 2017
TCPEA 2016 "Researcher of the Year" Award
Nominated – "Ceaseless Industry" Faculty Award - 2013, 2014
TASB Nominated Region XIII Superintendent of the Year 2008-2009
TASB Region VII Superintendent of the Year - 2004-2005
TASB Superintendent of the Year State Finalist - 2004-2005

COMMUNITY AND CIVIC ACTIVITIES

Texas Association of Conservation, Resource and Development- State Vice-President

Sabine-Neches Resource Conservation and Development Council - Member

Wood County Soil and Water Conservation District – Director

Liberty United Methodist Church - Trustee

Rotary Club – Past President and Board of Directors

Henderson County Livestock Show Association – Past President and Board of Directors

Disciples Crossing Camp and Conference Center – Past President and Board of Directors

First Christian Church (Disciples of Christ) – Church Elder