VITA

Tracy Branson Henley

Professional Contact Information

Department of Psychology and Special Education
Texas A & M University – Commerce
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Professional Education

8/80 to 3/84	Attended the University of Mississippi
3/85	Received BA in both Psychology and Philosophy, University of Tennessee
8/89	Received Ph.D. in Psychology, University of Tennessee (concurrently completed additional coursework for MA in Philosophy)

Professional Positions

UT	**1/87** to 7/89	Instructor, University of Tennessee Evening School
	8/89 to **12/90**	Assistant Professor (Ad Interim), University of Tennessee, Dept. of Psychology
MSU	**1/91** to 5/94	Assistant Professor, Mississippi State University, Department of Psychology
	6/94 to 5/99	Associate Professor, Mississippi State University, Department of Psychology
	6/99 to 4/01	Professor, Mississippi State University, Department of Psychology
	5/01 to 7/02	*spent 15 month sabbatical leave working as a software designer*
	8/02 to **6/03**	Professor, Mississippi State University, Department of Psychology
TAMU-C	**7/03** to 8/12	Professor and Head, Texas A & M – Commerce, Department of Psychology and Special Education
	11/08 to 6/10	*concurrent additional duties as Interim Head of the Department of Counseling; Counseling then merged with Psychology in Fall, 2011*
	1/12 to 8/12	*spent 8 month sabbatical leave for research*
	9/12 to 5/17	Professor of Psychology and Coordinator of Grants and Research – College of Education and Human Services, Texas A & M University – Commerce
	6/17 to 2/19	Professor and Head, Texas A & M – Commerce, Department of Psychology, Counseling, and Special Education (*Counseling split back out, Fall, 2018*)
	3/19 to **date**	Professor, Texas A & M – Commerce, Department of Psychology and Special Education
	8/24 to **date**	Interim Assistant Dean, College of Education and Human Services, Texas A & M University – Commerce

Professional Affiliations (current and past)

American Psychological Association
American Psychological Society
Applied Research Ethics National Association
Armadillo
Behavioral and Brain Sciences (Associate)
Cheiron Society
Council of Graduate Departments of Psychology
International Cognitive Linguistics Association
Sigma Xi

Society for Philosophy and Psychology
Southeastern Psychological Association
Southwestern Psychological Association
President Elect 2011, President 2012, Past President 2013

Major Areas of Interest

Empirical research program: Everyday Language and Thought

This is a consideration of the structure of language and thought in ecologically valid contexts. The focus is on the role of analogy and figurative language in areas such as reasoning and categorization. Special attention is given to implications for Artificial Intelligence, Theory of Mind, and "Social" (or everyday) Cognition within various applied domains (e.g., warning labels, political ads, educational materials, and game design).

Other research interests: History and Theory

Including such topics as the History of Psychology (as well as its prehistory), the Philosophy of Mind, and Evolutionary-based accounts of contemporary psychological phenomena.

Related Work Experience

I. Teaching

Undergraduate Courses taught:
General Psychology (UT, MSU, TAMU),
Advanced General Psychology (UT),
Honors Psychology (MSU, TAMU),
Honors Evolutionary Psychology (TAMU),
Social Psychology (UT),
Psychology and Literature (UT),
Learning and Thinking (UT),
Language and Thought (MSU),
Learning (MSU, TAMU),
Statistics (MSU),
Game Culture and Game Design (TAMU),
Social Cognition (TAMU),
Social Diversity (TAMU),

Graduate Courses taught:
Theories of Learning (UT, TAMU),
Social Psychology (UT, TAMU),
Seminar on Current Topics (MSU),
Seminar on Qualitative Methods (MSU),
Seminar on the Prehistory of Psychology (TAMU),
Systems and Theories/History (MSU, TAMU),
Cognitive Science (MSU, TAMU),
Cognition and Instruction (TAMU),
Research Design (TAMU),
Evolutionary Psychology (TAMU),
Professional Apprenticeship (TAMU),
Program Evaluation (TAMU),
Directed Reading in Game Design (TAMU)

Research Methods/Experimental Psychology (UT, MSU, TAMU),
Directed Readings/Independent Research in Psychology (UT, MSU, TAMU),
History of Psychology (MSU, TAMU),
Directed Readings on William James (Philosophy-MSU),
Introduction to Philosophy (Philosophy-TAMU)

II. Administrative/Service

University/College Level:

Representative of Psychology Department to Graduate Student Council (University Tennessee), 1986-1987

Representative of the Graduate School to Doctoral Dissertations in the Department of Marketing (Mississippi State University) 1991

Representative of the Graduate School to Doctoral Dissertations in the Departments of Educational Administration and Literature & Languages (TAMU-Commerce), 2003-2018

Faculty Advisor to the Strategic Card Game Association (Mississippi State University), 1993-2000

Faculty Advisor to the Gaming Interest Group of the Science Fiction and Fantasy Association (TAMU-Commerce), 2009-2013

Co-Faculty Advisor to the Science Fiction and Fantasy Association (TAMU-Commerce), **2016-**

Member, Institutional Review Board for the Use of Human Subjects (Mississippi State University), 1992-1993

Member, Sigma Xi Nominations Committee (Mississippi State University), 1995-1997

Member, Animal Care and Use Committee (Mississippi State University), 1996
Member, Students with Disabilities Advisory Committee (Mississippi State University), 1997-2001
Member, Regulatory Compliance Officer search committee (Mississippi State University), 1999
Member, Faculty Grievance Committee (Mississippi State University), 2000-2001
Member, Graduate Dean search Committee (TAMU-Commerce), 2003
Member, Council on Educator Preparation (TAMU-Commerce), 2003-2005
Member, University Mission Committee (TAMU-Commerce), 2005
Member, Social Work Head search Committee (TAMU-Commerce), 2005-2006
Member, Provost search Committee (TAMU-Commerce), 2008-2009
Member, Mentor Center Director search Committee (TAMU-Commerce), 2009-2010
Member, Institutional Review Board for the Use of Human Subjects (TAMU-Commerce), 2010-2016
Member, CIO search Committee (TAMU-Commerce), 2011
Member, College Promotion and Tenure Committee (TAMU-Commerce), 2016
Member, College Strategic Planning Committee (TAMU-Commerce), 2016
Member, Faculty Development Committee (TAMU-Commerce), 2019-2022
Member, Academic Civility Taskforce (TAMU-Commerce), 2019-2020
Member, Liberal Studies Program Evaluation Committee (TAMU-Commerce), 2020-2021
Member, NCFDD Steering Committee (TAMU-Commerce), 2021-2022
Member, Dean's search Committee (TAMU-Commerce), 2022-2023
Mentor to new college faculty (Hines, Lin, Moore, Richards, Schmit) beginning in **2023-**
Chair, Institutional Review Board for the Use of Human Subjects (Mississippi State University), 1993-2001
Chair, Institutional Review Board for the Use of Human Subjects (TAMU-Commerce), 2003-2009
Chair (or Member) various ad hoc University committees, e.g., Doctoral Tools, Unified Clinic, Banner Implementation, Faculty Evaluation, University Reorganization, QEP, Post-Tenure Review, Workload (TAMU-Commerce), **2003-**
Chair, Counseling Head search Committee (TAMU-Commerce), 2009-2010; 2021; 2023-2024
Chair, Presidential Task Force on Envisioning Technology (TAMU-Commerce), 2010-2011
Chair, College Promotion and Tenure Committee (TAMU-Commerce), 2017
Chair, College Mentoring Committee (TAMU-Commerce), 2023
Inaugural Chair (and Co-Founder), Department Heads Advisory Group (TAMU-Commerce), 2010
Coordinator of Grants and Research – College of Education and Human Services (TAMU-Commerce), 2012-2017

<u>Departmental:</u>
Member, Departmental Headship Search Committee (University of Tennessee), 1986-1987
Member, Departmental Undergraduate Curriculum Committee (University of Tennessee), 1989-1990
Member, Departmental Faculty Development Committee (University of Tennessee), 1990
Member, Departmental Graduate Coordinating Committee (Mississippi State University), 1991-2000
Member, Departmental Library Committee (Mississippi State University), 1992-1994; 1997-2001
Member, Departmental Planning Committee (Mississippi State University), 1994-1995
Member, Departmental Computer Advisory Committee (Mississippi State University), 1995-2001
Member, Departmental Undergraduate Curriculum Committee (Mississippi State University), 1996-1998
Member, various Departmental Standing Committees (TAMU–Commerce), **2003-**
Member, Departmental IRB Screening Committee (TAMU–Commerce), 2012-2015
Member, Departmental Faculty search Committee (TAMU-Commerce), **2022-2024**
Member, Departmental Headship search Committee (TAMU-Commerce), 2023
Sponsor, MSU Psychology Club (Mississippi State University), 1992-1994
Webmaster, Department of Psychology Internet site (Mississippi State University), 1995-2001
Webmaster, Department of Psychology Internet site (TAMU–Commerce), 2003-2007
Chair, PhD Program Development Committee (Mississippi State University), 1994-1999
Chair or Member, Departmental Faculty Search Committees (Mississippi State University), 1995-1999
Director of the Experimental Psychology Graduate Program (Mississippi State University), 1991-1997
Director of the Cognitive Science PhD Program (Mississippi State University), 1998-2000
Head, Department of Psychology and Special Education (TAMU–Commerce), 2003-2010; 2018-2019
Head, Department of Psychology, Counseling and Special Ed (TAMU–Commerce), 2010-2012; 2017-2018
Interim Head, Department of Counseling (TAMU-Commerce), 2008–2010

III. Editorial/Review

Journals:

Ad hoc Reviewer for *American Anthropologist*
Ad hoc Reviewer for *Behavioral and Brain Sciences*
Ad hoc Reviewer for *Cambridge Archeological Journal*
Ad hoc Reviewer for *Œconomia*
Ad hoc Reviewer for *Developmental Psychology*
Ad hoc Reviewer for *History of Education*
Ad hoc Reviewer for *History of Psychology*
Ad hoc Reviewer for *Journal of Early Childhood Research*
Ad hoc Reviewer for *Journal of Psychological Inquiry*
Ad hoc Reviewer for *Journal of Research in Gender Studies*
Ad hoc Reviewer for *Mental Health, Religion, and Culture*
Ad hoc Reviewer for *New Ideas in Psychology*
Ad hoc Reviewer for *Metaphor and Symbolic Activity* (and, after renamed as *Metaphor and Symbol*)
Ad hoc Reviewer for *Personality and Social Psychology Bulletin*
Ad hoc Reviewer for *Sex Roles*
Ad hoc Reviewer for *Social Development*
Ad hoc Reviewer for *The Journal of Mind and Behavior*
Ad hoc Reviewer for *The Journal of Social and Personal Relationships*
Ad hoc Reviewer for *The Psychologist-Manager*
Ad hoc Reviewer for *Theory and Psychology*
Special Reviewer for *Humor: International Journal for Humor Research*

Publishers:

Reviewer for Allyn & Bacon (Introductory Texts, Social Psychology Texts)
Reviewer for APA (various academic trade books)
Reviewer for Wm. C. Brown (Social Psychology Texts)
Reviewer for W.H. Freeman (Cognitive Texts)
Reviewer for Harcourt Brace (Introductory Texts, Cognitive Texts)
Reviewer for Harper-Collins (Introductory Texts, Social Psychology Texts)
Reviewer for Holt, Rinehart and Winston (Introductory Texts)
Reviewer for MIT Press (Cognitive Science trade books)
Reviewer for Prentice-Hall (Writing for Psychology Text)
Reviewer for Rowman and Littlefield (William James book)
Reviewer for Routledge (Cognitive Science and Archaeology trade book chapters)
Reviewer for Wadsworth (History and Systems Texts)
Reviewer for John Wiley (Introductory Texts, Psycholinguistics Texts)

IV. Other

Instructional Materials Created: (…*for the College office at TAMU-C*)

Doctoral Advisor's Handbook
An Introduction to the IRB (video)
Finding a worthy Dissertation Topic (video)
Plagiarism (video; with M. Plata)
Sample Size and Power (video; with K. Denson)
Tips for getting your work published (video)

Invited Guest on Podcasts:

Psychology in Prehistory – *The Psychosocial Distancing podcast* (October, 2020)
Thorndike – *The Psychosocial Distancing podcast* (January, 2021)
Ritual (with Matt Rossano) – *The Psychosocial Distancing podcast* (June, 2022)
Motivation – *Teachable Psych* (January, 2022)
DEI – *Cengage Panel Discussion* (January, 2023)

Thesis and Dissertation Students Chaired:

Psychology

Shannon Bailey, Psychology (Texas A & M University – Commerce), Musical ability and tonal languages: A psychoacoustic study of transfer effects in the perception and production of tone in two domains, December-2012

Bryan Baird, Psychology (Mississippi State University), An examination of the influence of postmodernism on psychology and the attitude of psychology toward postmodernism, August-1996

Sau Hou Chang, Psychology (Texas A & M University – Commerce), Role of working memory and text coherence in Chinese text comprehension, August-2005

Trina Geye, (Texas A & M University – Commerce), The Dynamics of Number representation in College Students with Low Math Achievement, December-2015

Trina Geye, (Texas A & M University – Commerce), Facilitation and Interference Components of the Size Congruity Effect in College Students, December-2016

Melissa Hawthorne, Psychology (Texas A & M University – Commerce), Automaticity and attention in different theory of mind tasks, May-2010

Mei Jiang, Psychology (Texas A & M University – Commerce), Perceiving power: A study of spatial relations as perceptual symbols, August-2009

Doug Landis, Psychology (Mississippi State University), The effects of target status level and target gender on influence strategy selection, August-1992

Sarah Latham, Psychology (Texas A & M University – Commerce), Considering the Impact of the Clery Act on Student Behavior, May-2018

Sarah Latham, Psychology (Texas A & M University – Commerce), Unique vulnerability, Perceived risk in aging adults, December-2022

Laura Ledet, Psychology (Mississippi State University), Perceptions of women as a function of position within an organization, December-1995

Robert McMillen, Psychology (Mississippi State University), Neural networks as methodological tools: A complement to common linear statistical methods, December-1994

Erik Proctor, Psychology (Mississippi State University), The effect of cultural mistrust on the racial identity and subjective distress of African-American college students, August-1995

Ned Rinalducci, Psychology (Mississippi State University), The effects of figurative language on the perceived credibility of political candidates, December-1993

Robert Staats, Psychology (Mississippi State University), The relationship between various personality factors and promiscuous sexual behavior, August-1993

Educational Psychology/Counseling

Katherine Pang, Educational Psychology (Texas A & M University – Commerce), Video-driven, multimedia, web-based training, May-2007

Katherine Pang, Educational Psychology (Texas A & M University – Commerce), The metacognitive assessment tool: A predictive scale for academic achievement across domains, August-2008

Teresa Rosen, Educational Psychology (Texas A & M University – Commerce), If one element creates one code, do six elements create six codes: The dual-code multi-mode question, August-2008

Jackie Thomas, Counselor Education (Mississippi State University), The human-animal bond and grief: A phenomenological perspective, May-1996

Current Graduate Student Topics

Aaron Cabrera – Topic: Cooking and Culture

Clint Dennard – Topic: Cognition in Poker

Derik Grey – Topic: Language differences among media outlets covering politics

Maia Lamarque – Topic: Cinderella from an Evolutionary Psychology Perspective

Jessica Mayberry – Topic: Current political language phenomena compared to NAZI Germany

TAMU-C Honors Thesis Students (in chronological order)
Anna Park, Louisa Morena, Catherina Carvalho, Hope Cassity, George Swindell, James Yznaga, John Pollock, Andrew Hagler, Shoal Sharrock, Brandon Akers, Campbell Coleman, Emma Kury, Adam Linden, Matt Kinnard, Leah Sulak, Courtney Lemmon, Allie Morrison, Kelsey Skinner

Current
Tim Cooper

Consulting:
Statistical and Design consultant on projects for TVA, State of Tennessee, and others, 1986 to 1990
Forensic psychology consulting, (some with Michael Johnson, JD, PhD, Knoxville, TN) 1987 to 2003
IRB consultant to research projects at M.U.W. and M.S.M.S. 1995 to 2003
Computer game design for Mutable Realms, 2000-2003
External reviewer concerning tenure and promotion for Rensselaer Polytechnic Institute, 2006
External reviewer concerning tenure and promotion for the University of Dallas, 2007
External reviewer concerning tenure and promotion for LSU-Shreveport, 2008
External reviewer concerning tenure and promotion for Texas Woman's University, 2010 & 2024
External reviewer concerning tenure and promotion for Robert Morris University, 2011
External reviewer concerning tenure and promotion for Texas A & M University - International, 2012
External reviewer concerning tenure and promotion for Bishop's University (Canada), 2024

Honors:
MSU's nominee for NSF Young Investigator award: 1992, 1993
Finalist for the MSU Alumni Award for Distinguished Graduate Teaching: 1996
Received 1988 University of Tennessee Chancellor's Citation for Extraordinary Professional Promise
Received 1992-3 Mississippi State University Psi Chi Outstanding Faculty Award (first annual)
Received the TAMU-C Provost's Award for Research and Creativity: 2010 (first annual)
Received the TAMU-C TABPHE Chuck Arize Research Award: 2017
Received the TAMU-C Eminent Scholar award: 2018 (first annual)
Received the TAMU-C CLASS award: 2020 (first annual)

Grants

I. Awarded

External

PI for NSF Equipment Grant. Title: A Teaching and Computing Lab for Psychology. With S.B. Klein and J.M. Giesen, Mississippi State University (51,845 awarded, August 1993).

CO-PI for Ottilie Schillig Special Teaching Projects Program. Title: Improving Teaching Technology in the Psychology Department. With K.J. Armstrong, J.M. Giesen, S.T. Paul, and C.L. Spirrison, Mississippi State University (2,500 *plus matching funds* awarded, April 1998).

PI on MSU Subcontract for DOE/SBIR Grant. Title: Introducing Math to At-Risk Students Through a 3D Multiplayer Roleplaying Game. With Physitron, Inc. (50,000 awarded, September 2000).

PI on MSU Subcontract for DOE/SBIR Grant. Title: Introducing Math to At-Risk Students Through a 3D Multiplayer Roleplaying Game: Phase II. With Physitron, Inc. (500,000 awarded, September 2001).

CO-PI for Regents Initiative Grant. Title: A Conference on Legal and Ethical Issues for Professionals Working with the Special Needs Child. With G. Johnson, P. Zelhart, and V. Zascavage, Texas A & M University – Commerce (4,885 awarded, January 2005).

CO-PI for Sid W. Richardson Foundation Grant: Improving Assessment Accuracy for Culturally and Linguistically Diverse Exceptional Learners, with H Fullwood, J. Schroeder, and G. Johnson, Texas A & M University – Commerce (102,695 awarded, April 2006).

CO-PI for NSF Grant: The Role of Sensorimotor and Perceptual Features in Perceiving and Enacting Actions. With S. Lu, and D. Harter, Texas A & M University – Commerce (70,000 awarded, August 2007).

CO-PI for NSF Grant: M^2T^2 – Maximizing Motivation, Targeting Technology. With G. Naizer, S. Saffer and B. Li, Texas A & M University – Commerce (992,663 awarded, September 2008).

CO-PI for NSF Grant: Perceiving and Enacting Actions in Simulated Environments: The Role of Perceptual Motor Features and Individual Differences. With S. Lu, and D. Harter, Texas A & M University – Commerce (500,000 awarded, July 2009).

Internal

PI for Mississippi State University Research Initiation Program. Title: A New Approach to Natural Language for Machines (7,628 awarded, July 1992).

PI for Mississippi State University Recruitment Assistance Grant. (500 awarded, November 1998).

PI for TAMU-Commerce Mini Grant: Research Using Computer Games (500 awarded, December 2003).

CO-PI for TAMU-Commerce Mini Grant: Special Education Issues as Historically Documented in Introductory Psychology Textbooks, with H. Fullwood, Texas A & M University – Commerce (500 awarded, December 2003).

CO-PI for TAMU-Commerce Mini Grant: Extension: Special Education Issues as Historically Documented in Introductory Psychology Textbooks, with H. Fullwood, Texas A & M University – Commerce (600 awarded, December 2004).

PI for TAMU-Commerce Mini Grant: Theory of Mind in College Students (400 awarded, November 2005)

Other

Senior Personnel (for evaluation component) for L-3 Communications Integrated Systems Grant: Operation SPARK. S. Starnes Project Director, Texas A & M University – Commerce (128,829 awarded, November 2005).

Senior Personnel (for evaluation component) for NSF Grant: Research Experience for 2-Year College Undergraduates in Chemistry and Surface Science at Texas A & M University – Commerce. B. Jiang and L. Whaley (CO-PIs), Texas A & M University – Commerce (191,340 awarded, January 2006). Funding renewed in 2008.

II. In Review

Publications and Presentations

I. Books

Johnson, M.G., & Henley, T.B., Eds. (1990). *Reflections on The Principles of Psychology: William James after a Century*. Hillsdale, NJ: Lawrence Erlbaum and Associates.

Pollio, H.R., Henley, T.B., & Thompson, C.J. (1997). *The Phenomenology of Everyday Life*. New York: Cambridge University Press.

Thorne, B.M., & Henley, T.B. (1997). *Connections in the History and Systems of Psychology*. Boston: Houghton Mifflin.

Thorne, B.M., & Henley, T.B. (2001). *Connections in the History and Systems of Psychology*, (2nd Ed.). Boston: Houghton Mifflin.

Thorne, B.M., & Henley, T.B. (2005). *Connections in the History and Systems of Psychology*, (3rd Ed.). Boston: Houghton Mifflin.

Hergenhahn, B.R. & Henley, T.B. (2013). *An Introduction to the History of Psychology*, (7th Ed.) Belmont, CA: Wadsworth, Cengage

Henley, T.B. (2018). *Hergenhahn's Introduction to the History of Psychology*, (8th Ed.). Belmont, CA: Wadsworth, Cengage

Henley, T.B. (2024). *Hergenhahn's Introduction to the History of Psychology,* (9th Ed.). Belmont, CA: Wadsworth, Cengage

Henley, T., Rossano, M., & Kardas, E. (2020). *Handbook of Cognitive Archaeology: Psychology in Prehistory*. New York: Routledge, Taylor & Francis

Henley, T. & Rossano, M. (2022). *Psychology and Cognitive Archaeology: An Interdisciplinary Approach to the Study of the Human Mind.* Abingdon, UK: Routledge, Taylor & Francis

Garstad, B., Henley, T., & Hayes, H. (in press) *From Cross Plains to Conan: Rural Texas and the Making of Robert E. Howard.* Texas A & M University Press.

II. Reviewed Articles and Comments

Henley, T.B. (1988). Beyond Husserl. *American Psychologist, 43*, 402-403.

Johnson, M.G., & Henley, T.B. (1988). Something Old, Something New, Something Borrowed, Something True. *Metaphor and Symbolic Activity, 3*, 233-252.

Henley, T.B. (1989). Meehl Revisited: A Look at Paradigms in Psychology. *Theoretical and Philosophical Psychology, 9*, 30-36.

Henley, T.B., & Faulkner, K.A. (1989). Creating Confusions: An Addendum to Churchill's Review of Introductory Texts. *Humanistic Psychologist, 17*, 329-330.

Henley, T.B., Johnson, M.G., Herzog, H.A., & Jones, E.M. (1989). Definitions of Psychology. *Psychological Record, 39*, 143-152.

Henley, T.B. (1990). Chauvinism and Science: Another Reply to Shannon. *Journal for the Theory of Social Behaviour, 20*, 93-95.

Henley, T.B. (1990). Natural Problems and Artificial Intelligence. *Behavior and Philosophy* (Formerly: *Behaviorism*), *18*, 43-55.

Henley, T.B. (1991). Consciousness and AI: A Reconsideration of Shannon. *The Journal of Mind and Behavior, 12*, 367-370.

Pollio, H.R., & Henley, T.B. (1991). Empirical and Philosophical Reactions to Harcum's Paper "Behavioral Paradigm for a Psychological Resolution of the Free Will Issue." *Journal of Mind and Behavior, 12*, 115-134.

Travis, C.B., Phillipi, R.H., & Henley, T.B. (1991). Gender and Causal Attributions for Mastery, Personal and Interpersonal Events. *Psychology of Women Quarterly, 15*, 233-249.

Henley, T.B. (1992). Language, Thought and Behavior: Reflections at the Invitation of Shannon. *Metaphor and Symbolic Activity, 7*, 35-39.

Henley, T.B., & Thorne, B.M. (1992). Eminent Psychologists or Psychological Eminence? *American Psychologist, 47*, 1147-1148.

Johnson, M.G., & Henley, T.B. (1992). Finding Meaning in Random Analogies. *Metaphor and Symbolic Activity, 7*, 55-75.

Register, L.M., & Henley, T.B. (1992). The Phenomenology of Intimacy. *Journal of Social and Personal Relationships, 9*, 467-481.

Cohen, N.P., Johnson, M.G., & Henley, T.B. (1993). The Prevalence and Use of Criminal Defenses: A Preliminary Study. *Tennessee Law Review, 60*, 957-982.

Henley, T.B. (1993). More Theoretical Risks. *Journal of Theoretical and Philosophical Psychology, 13*, 40-41.

Henley, T.B. (1993). The History and Current Status of the Concept "Behavior": An Introduction. *The Journal of Mind and Behavior, 14*, 341-344.

Henley, T.B., & Savage, I.L. (1994). Who Earns Extra Credit These Days? *Journal of Psychology, 128*, 311-314.

Hibbard, S.R., & Henley, T.B. (1994). Is Psychology Really 'The Study of Behavior?': A Conceptual Analysis of 'Behavior' and Some Recommendations on the Use of 'Behavior' in Psychology. *Theory and Psychology, 4*, 549-569.

Dawson, E.M., Henley, T.B., & Baird, B.N. (1995). Some Changes in Psychology as Seen Through Six "Classic" Introductory Texts. *History of Psychology, 27*, 57-62.

Spirrison, C.L., Gordy, C.C., & Henley, T.B. (1996). After-Class versus In-Class Data Collection: Validity Issues. *Journal of Psychology, 130*, 635-644.

Kinlen, T.J., & Henley, T.B. (1997). Hugo Münsterberg and Modern Forensic Psychology. *History of Psychology, 29*, 70-72.

Adams-Price, C., Henley, T., & Hale, M. (1998). Phenomenology and the Meaning of Aging to Young and Old Adults. *International Journal of Aging and Human Development, 47*, 263-277.

Dill, P.L., & Henley, T.B. (1998). Stressors of College: A Comparison of Traditional and Nontraditional Students. *Journal of Psychology, 132*, 25-32.

Boerger, M.A., & Henley, T.B. (1999). The Use of Analogy in Giving Instructions. *Psychological Record, 49*, 193-209.

Heaps, C.M., & Henley, T.B. (1999). Language Matters: Wording Considerations in Hazard Perception and Warning Comprehension. *Journal of Psychology, 133*, 341-351.

Dew, A.F., & Henley, T.B. (1999). A Brief Report Reconsidering Unique Invulnerability in the Context of Sexual Behavior. *Journal of Gender, Culture, and Health, 4*, 307-313

Lyman-Henley, L.P., & Henley, T.B. (2000). Some Thoughts on the Relationship between Behaviorism, Comparative Psychology, and Ethology. *Anthrozoos, 13*, 15-21.

Ledet, L., & Henley, T. (2000). Perceptions of Women as a Function of Position within an Organization. *Journal of Psychology, 134*, 515-526.

McMillen, R., & Henley, T. (2001). Connectionism isn't just for Cognitive Science: Neural Networks as Methodological Tools. *Psychological Record, 51*, 3-18.

Henley, T.B., & Thorne, B.M. (2005). The Lost Millennium: Psychology during the Middle Ages. *Psychological Record, 55*, 103-113.

Thomas, M.D, Henley, T.B., & Snell, C.M. (2006). The Draw a Scientist Test: A Different Population and a Somewhat Different Story. *The College Student Journal, 40*, 140-148.

Cassity, H.D., Henley, T.B., & Markley, R.P. (2007). The Mozart Effect: Musical Phenomenon or Musical Preference? A More Ecologically Valid Reconsideration. *The Journal of Instructional Psychology, 34*, 13-17.

Kinlen, T.J, Adams-Price, C.E. & Henley, T.B. (2007). Verbal Overshadowing and Face Recognition in Young and Old Adults. *Educational Gerontology, 33,* 969-979.

McGlamery, M., Ball, S., Henley, T., & Besozzi, M. (2007). Theory of Mind, Attention, and Executive Function in Kindergarten Boys. *Emotional and Behavioural Difficulties, 12,* 29-47.

Rinalducci, E.J., & Henley, T.B. (2007). The Effects of Figurative Language on the Perceived Credibility of Political Candidates. *International Journal of Communication, 17,* 113-127.

Wargo, M.A., Spirrison, C.L., Henley, T.B., & Thorne, B.M. (2007). Personality Characteristics of Martial Artists. *Social Behavior and Personality, 35,* 399-408.

Anderson-Clark, T.N., Green, R.J., & Henley, T.B. (2008). The Relationship Between First Names and Teacher Expectations for Achievement Motivation. *Journal of Language and Social Psychology, 27,* 94-99.

Marrs-Butler, K., Zascavage, V., Henley, T., & Schroeder, J. (2008) An Analysis of Teachers' Fears for the First Day of School. *Journal of Border Educational Research, 7,* 57-70.

Park, A.E. & Henley, T.B. (2008). Personality and Fantasy Game Character Preferences. *Imagination, Cognition and Personality, 27,* 37-46.

Carvalho, C.F, Gadzella, B.M., Henley, T.B. & Ball, S.E. (2009). Locus of Control: Differences among College Students' Stress Levels. *Individual Differences Research, 7,* 182-187.

Jiang, M., Green, R., Henley, T. & Masten, W. (2009). Acculturation in Relation to the Acquisition of a Second Language. *Journal of Multilingual and Multicultural Development, 30,* 481-492.

Jiang, M. & Henley, T. (2012). Power: Spatial Relations as Perceptual Symbols. *Journal of Cognitive Psychology (*Formerly: *European Journal of Cognitive Psychology), 24,* 829-834.

Ludwig, B.M., Henley, T.B., & Green, R.J. (2012). A Measure of the Incongruity Hypothesis: Effects of two Orienting Tasks on Memory for Targets of Categorical and Orthographic Distinctiveness. *International Journal of Psychological Studies, 4,* 88-92.

Rosen, T., Fullwood, H., Henley, T. & King, J. (2012). Dual Coding Theory and Split Attention in the Learning of Abstract Words. *International Journal of Instructional Media, 39,* 181-186.

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Other Information

I also have other fiction, poetry, cartoon, and non-academic (cooking, historical, gaming, and genealogical) publications not detailed here. Those then are also my primary interests beyond my academic work.

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