



**Curriculum Vita
February 2023**

Instructor: Tracy Branson Henley

Academic Department: Psychology and Special Education

University Address: Binnion Hall
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EDUCATION

08/80 to 03/84 Attended the University of Mississippi

03/85 Received BA in both Psychology and Philosophy, University of Tennessee

08/89 Received Ph.D. in Psychology, University of Tennessee

(Concurrently completed additional coursework for MA in Philosophy)

TEACHING EXPERIENCE

UT **1/87** to 7/89 Instructor, University of Tennessee Evening School

8/89 to **12/90** Assistant Professor (Ad Interim), University of Tennessee, Dept. of Psychology

MSU **1/91** to 5/94 Assistant Professor, Mississippi State University, Department of Psychology

6/94 to 5/99 Associate Professor, Mississippi State University, Department of Psychology

6/99 to 4/01 Professor, Mississippi State University, Department of Psychology

5/01 to 7/02 *spent 15-month sabbatical leave working as a software designer*

8/02 to **6/03** Professor, Mississippi State University, Department of Psychology

TAMU-C **7/03** to 8/12 Professor and Head, Texas A & M – Commerce, Department of Psychology

and Special Education

11/08 to 6/10 concurrent additional duties as Interim Head of the Department of Counseling;

Counseling then merged with Psychology in Fall, 2011

1/12 to 8/12 *spent 8-month sabbatical leave for research*

9/12 to 5/17 Professor of Psychology and Coordinator of Grants and Research – College of

Education and Human Services, Texas A & M University – Commerce

6/17 to 2/19 Professor and Head, Texas A & M – Commerce, Department of Psychology,

Counseling, and Special Education (*Counseling split back out, Fall, 2018*)

3/19 to **date** Professor, Texas A & M – Commerce, Department of Psychology

and Special Education

Professional Affiliations (current and past)

American Psychological Association

American Psychological Society

Applied Research Ethics National Association

Armadillo

Behavioral and Brain Sciences (Associate)

Cheiron Society

Council of Graduate Departments of Psychology

International Cognitive Linguistics Association

Sigma Xi

Society for Philosophy and Psychology

Southeastern Psychological Association

Southwestern Psychological Association

President Elect 2011, President 2012, Past President 2013

Major Areas of Interest

Empirical research program: Everyday Language and Thought

This is a consideration of the structure of language and thought in ecologically valid contexts. The focus is on the role of analogy and figurative language in areas such as reasoning and categorization. Special attention is given to implications for Artificial Intelligence, Theory of Mind, and "Social" (or everyday) Cognition within various applied domains (e.g., warning labels, political ads, educational materials, and game design).

Other research interests: History and Theory

Including such topics as the History of Psychology (as well as its prehistory), the Philosophy

of Mind, and Evolutionary-based accounts of contemporary psychological phenomena.

Related Work Experience

I. Teaching

Undergraduate Courses taught:

Graduate Courses taught:

General Psychology (UT, MSU, TAMU),

Theories of Learning (UT, TAMU),

Advanced General Psychology (UT), Social Psychology (UT, TAMU),

Honors Psychology (MSU, TAMU), Seminar on Current Topics (MSU),

Honors Evolutionary Psychology (TAMU), Seminar on Qualitative Methods (MSU),

Social Psychology (UT),
(TAMU),

Psychology and Literature (UT),
TAMU),

Learning and Thinking (UT),
Language and Thought (MSU),
Learning (MSU),
Statistics (MSU),
Game Culture and Game Design (TAMU),
Social Cognition (TAMU),
Social Diversity (TAMU),
Research Methods/Experimental Psychology (UT, MSU, TAMU),
Directed Readings/Independent Research in Psychology (UT, MSU, TAMU),
History of Psychology (MSU, TAMU),
Directed Readings on William James (Philosophy-MSU),
Introduction to Philosophy (Philosophy-TAMU)

Seminar on the Prehistory of Psychology

Systems and Theories/History (MSU,
Cognitive Science (MSU, TAMU),
Cognition and Instruction (TAMU),
Research Design (TAMU),
Evolutionary Psychology (TAMU),
Professional Apprenticeship (TAMU),
Program Evaluation (TAMU),
Directed Reading in Game Design (TAMU)

II. Administrative/Service

University Level:

Representative of Psychology Department to Graduate Student Council (University Tennessee),
1986-1987

Representative of the Graduate School to Doctoral Dissertations in the Department of
Marketing (Mississippi State University) 1991

Representative of the Graduate School to Doctoral Dissertations in the Departments of
Educational

Administration and Literature & Languages (TAMU-Commerce), 2003-2018

Faculty Advisor to the Strategic Card Game Association (Mississippi State University), 1993-2000

Faculty Advisor to the Gaming Interest Group of the Science Fiction and Fantasy Association (TAMU-

Commerce), 2009-2013

Co-Faculty Advisor to the Science Fiction and Fantasy Association (TAMU-Commerce), **2016-**

Member, Institutional Review Board for the Use of Human Subjects (Mississippi State University), 1992- 1993

Member, Sigma Xi Nominations Committee (Mississippi State University), 1995-1997

Member, Animal Care and Use Committee (Mississippi State University), 1996

Member, Students with Disabilities Advisory Committee (Mississippi State University), 1997-2001

Member, Regulatory Compliance Officer search committee (Mississippi State University), 1999

Member, Faculty Grievance Committee (Mississippi State University), 2000-2001

Member, Graduate Dean search Committee (TAMU-Commerce), 2003

Member, Council on Educator Preparation (TAMU-Commerce), 2003-2005

Member, University Mission Committee (TAMU-Commerce), 2005

Member, Social Work Head Search Committee (TAMU-Commerce), 2005-2006

Member, Provost search Committee (TAMU-Commerce), 2008-2009

Member, Mentor Center Director search Committee (TAMU-Commerce), 2009-2010

Member, CIO search Committee (TAMU-Commerce), 2011

Member, Institutional Review Board for the Use of Human Subjects (TAMU-Commerce), 2010-2016

Member, College Promotion and Tenure Committee (TAMU-Commerce), 2016

Member, College Strategic Planning Committee (TAMU-Commerce), 2016

Member, Faculty Development Committee (TAMU-Commerce), 2019-2022

Member, NCFDD Steering Committee (TAMU-Commerce), 2021-2022

Member, Academic Civility Taskforce (TAMU-Commerce), 2019-2020

Member, Liberal Studies Program Evaluation Committee (TAMU-Commerce), 2020-21

Member, Counseling Faculty search Committee (TAMU-Commerce), 2021

Member, Dean's search Committee (TAMU-Commerce), 2022-3

Chair (or Member) various ad hoc University committees, e.g., Doctoral Tools, Unified Clinic, Banner

Implementation, Faculty Evaluation, University Reorganization, QEP, Post-Tenure Review, Workload (TAMU-Commerce), **2003-**

Chair, College Promotion and Tenure Committee (TAMU-Commerce), 2017

Chair, Institutional Review Board for the Use of Human Subjects (Mississippi State University), 1993-2001

Chair, Institutional Review Board for the Use of Human Subjects (TAMU-Commerce), 2003-2009

Chair, Counseling Head search Committee (TAMU-Commerce), 2009- 2010

Chair, Department Heads Advisory Group (TAMU-Commerce), 2010

Chair, Presidential Task Force on Envisioning Technology (TAMU-Commerce), 2010-2011

Coordinator of Grants and Research – College of Education and Human Services (TAMU-Commerce),

2012-2017

Departmental:

Member, Departmental Headship Search Committee (University of Tennessee), 1986-1987

Member, Departmental Undergraduate Curriculum Committee (University of Tennessee), 1989-1990

Member, Departmental Faculty Development Committee (University of Tennessee), 1990

Member, Departmental Graduate Coordinating Committee (Mississippi State University), 1991-2000

Member, Departmental Library Committee (Mississippi State University), 1992-1994; 1997-2001

Member, Departmental Planning Committee (Mississippi State University), 1994-1995

Member, Departmental Computer Advisory Committee (Mississippi State University), 1995-2001

Member, Departmental Undergraduate Curriculum Committee (Mississippi State University), 1996-1998

Member, Departmental IRB Screening Committee (TAMU–Commerce), 2012-2015

Member, Departmental Headship Search Committee (TAMU-Commerce), 2023

Member, Departmental Faculty Search Committee (TAMU-Commerce), 2023

Sponsor, MSU Psychology Club (Mississippi State University), 1992-1994

Webmaster, Department of Psychology Internet site (Mississippi State University), 1995-2001

Webmaster, Department of Psychology Internet site (TAMU–Commerce), 2003-2007

Chair, PhD Program Development Committee (Mississippi State University), 1994-1999

Chair or Member, Departmental Faculty Search Committees (Mississippi State University), 1995-1999

Director of the Experimental Psychology Graduate Program (Mississippi State University), 1991-1997

Director of the Cognitive Science PhD Program (Mississippi State University), 1998-2000

Head, Department of Psychology and Special Education (TAMU–Commerce), 2003-2010; 2018-2019

Head, Department of Psychology, Counseling and Special Ed (TAMU–Commerce), 2010-2012; 2017-2018

Interim Head, Department of Counseling (TAMU-Commerce), 2008–2010

Member, various Departmental Standing Committees (TAMU–Commerce), **2003-**

III. Editorial/Review

Journals:

Ad hoc Reviewer for *American Anthropologist*

Ad hoc Reviewer for *Behavioral and Brain Sciences*

Ad hoc Reviewer for *Æconomia*

Ad hoc Reviewer for *Developmental Psychology*

Ad hoc Reviewer for *History of Psychology*

Ad hoc Reviewer for *Journal of Early Childhood Research*

Ad hoc Reviewer for *Journal of Psychological Inquiry*

Ad hoc Reviewer for *Journal of Research in Gender Studies*

Ad hoc Reviewer for *Mental Health, Religion, and Culture*

Ad hoc Reviewer for *Metaphor and Symbolic Activity*

Ad hoc Reviewer for *Personality and Social Psychology Bulletin*

Ad hoc Reviewer for *Sex Roles*

Ad hoc Reviewer for *Social Development*

Ad hoc Reviewer for *The Journal of Mind and Behavior*

Ad hoc Reviewer for *The Journal of Social and Personal Relationships*

Ad hoc Reviewer for *The Psychologist-Manager*

Ad hoc Reviewer for *Theory and Psychology*

Special Reviewer for *Humor: International Journal for Humor Research*

Publishers:

Reviewer for Allyn & Bacon (Introductory Texts, Social Psychology Texts)

Reviewer for APA (various academic trade books)

Reviewer for Wm. C. Brown (Social Psychology Texts)

Reviewer for W.H. Freeman (Cognitive Texts)

Reviewer for Harcourt Brace (Introductory Texts, Cognitive Texts)

Reviewer for Harper-Collins (Introductory Texts, Social Psychology Texts)

Reviewer for Holt, Rinehart and Winston (Introductory Texts)

Reviewer for MIT Press (Cognitive Science trade books)

Reviewer for Prentice-Hall (Writing for Psychology Text)

Reviewer for Routledge (Cognitive Science and Archaeology trade book chapters)

Reviewer for Wadsworth (History and Systems Texts)

Reviewer for John Wiley (Introductory Texts, Psycholinguistics Texts)

IV. Other

Instructional Materials Created: (...for the College office at TAMU-C)

Doctoral Advisor's Handbook

An Introduction to the IRB (video)

Finding a worthy Dissertation Topic (video)

Plagiarism (video; with M. Plata)

Sample Size and Power (video; with K. Denson)

Tips for getting your work published (video)

Invited Guest on Podcasts:

Psychology in Prehistory – *The Psychosocial Distancing podcast* (October 2020)

Thorndike – *The Psychosocial Distancing podcast* (January 2021)

Ritual (with Matt Rossano) – *The Psychosocial Distancing podcast* (June 2022)

Motivation – *Teachable Psych* (January 2022)

DEI – *Cengage Panel Discussion* (January 2023)

Thesis and Dissertation Students Chaired:

Psychology

Shannon Bailey, Psychology (Texas A & M University – Commerce), Musical ability and tonal

languages: A psychoacoustic study of transfer effects in the perception and production of tone in two domains, December-2012

Bryan Baird, Psychology (Mississippi State University), An examination of the influence of

postmodernism on psychology and the attitude of psychology toward postmodernism, August-1996

Sau Hou Chang, Psychology (Texas A & M University – Commerce), Role of working memory and text

coherence in Chinese text comprehension, August-2005

Trina Geye, (Texas A & M University – Commerce), The Dynamics of Number representation in college

Students with Low Math Achievement, December-2015

Trina Geye, (Texas A & M University – Commerce), Facilitation and Interference Components of the Size

Congruity Effect in College Students, December-2016

Melissa Hawthorne, Psychology (Texas A & M University – Commerce), Automaticity and attention in

different theory of mind tasks, May-2010

Mei Jiang, Psychology (Texas A & M University – Commerce), Perceiving power: A study of spatial

relations as perceptual symbols, August-2009

Doug Landis, Psychology (Mississippi State University), The effects of target status level and target gender on influence strategy selection, August-1992

Sarah Latham, Psychology (Texas A & M University – Commerce), Considering the Impact of the Clery

Act on Student Behavior, May - 2018

Sarah Latham, Psychology (Texas A & M University – Commerce), Unique vulnerability, Perceived risk in

aging adults, December-2022

Laura Ledet, Psychology (Mississippi State University), Perceptions of women as a function of position

within an organization, December-1995

Robert McMillen, Psychology (Mississippi State University), Neural networks as methodological tools: A complement to common linear statistical methods, December-1994

Erik Proctor, Psychology (Mississippi State University), The effect of cultural mistrust on the racial identity and subjective distress of African American college students, August-1995

Ned Rinalducci, Psychology (Mississippi State University), The effects of figurative language on the perceived credibility of political candidates, December-1993

Robert Staats, Psychology (Mississippi State University), The relationship between various personality factors and promiscuous sexual behavior, August-1993

Educational Psychology/Counseling

Katherine Pang, Educational Psychology (Texas A & M University – Commerce), Video-driven, multimedia, web-based training, May-2007

Katherine Pang, Educational Psychology (Texas A & M University – Commerce), The metacognitive assessment tool: A predictive scale for academic achievement across domains, August-2008

Teresa Rosen, Educational Psychology (Texas A & M University – Commerce), If one element creates one

code, do six elements create six codes: The dual-code multi-mode question, August-2008

Jackie Thomas, Counselor Education (Mississippi State University), The human-animal bond and grief: A phenomenological perspective, May-1996

Current Graduate Student Topics

Clint Dennard – Topic: Cognition in Poker

Derik Grey – Topic: Language differences among media outlets covering politics

Jessica Mayberry – Topic: Current political language phenomena compared to NAZI Germany

Consulting:

Statistical and Design consultant on projects for TVA, State of Tennessee, and others, 1986 to

1990

Forensic psychology consulting, (some with Michael Johnson, JD, PhD, Knoxville, TN) 1987 to 2003

IRB consultant to research projects at M.U.W. and M.S.M.S. 1995 to 2003

Computer game design for Mutable Realms, 2000-2003

External reviewer concerning tenure and promotion for Rensselaer Polytechnic Institute, 2006

External reviewer concerning tenure and promotion for the University of Dallas, 2007

External reviewer concerning tenure and promotion for LSU-Shreveport, 2008

External reviewer concerning tenure and promotion for Texas Woman's University, 2010

External reviewer concerning tenure and promotion for Robert Morris University, 2011

External reviewer concerning tenure and promotion for Texas A & M University - International, 2012

PUBLICATIONS

I. Books

Johnson, M.G., & Henley, T.B., Eds. (1990). *Reflections on The Principles of*

Psychology: William James after a Century. Hillsdale, NJ: Lawrence Erlbaum and Associates.

Pollio, H.R., Henley, T.B., & Thompson, C.J. (1997). *The Phenomenology of Everyday Life*. New York: Cambridge University Press.

Thorne, B.M., & Henley, T.B. (1997). *Connections in the History and Systems of Psychology*. Boston: Houghton Mifflin.

Thorne, B.M., & Henley, T.B. (2001). *Connections in the History and Systems of*

Psychology,

(2nd Ed.). Boston: Houghton Mifflin.

Thorne, B.M., & Henley, T.B. (2005). *Connections in the History and Systems of Psychology,*

(3rd Ed.). Boston: Houghton Mifflin.

Hergenhahn, B.R. & Henley, T.B. (2013). *An Introduction to the History of Psychology,*

(7th Ed.) Belmont, CA: Wadsworth, Cengage

Henley, T.B. (2018). *Hergenhahn's Introduction to the History of Psychology,* (8th Ed.).

Belmont, CA: Wadsworth, Cengage

Henley, T.B. (in press). *Hergenhahn's Introduction to the History of Psychology,* (9th Ed.).

Belmont, CA: Wadsworth, Cengage

Henley, T., Rossano, M., & Kardas, E. (2020). *Handbook of Cognitive Archaeology:*

Psychology in Prehistory. New York: Routledge, Taylor & Francis

Henley, T. & Rossano, M. (2022). *Psychology and Cognitive Archaeology: An*

Interdisciplinary Approach to the Study of the Human Mind. Abingdon, UK: Routledge, Taylor & Francis

Garstad, B., Henley, T., & Hayes, H. (in press) *From Cross Plains to Conan: Rural*

Texas and the Making of Robert E. Howard. Texas A & M University Press.

II. Reviewed Articles and Comments

Henley, T.B. (1988). Beyond Husserl. *American Psychologist*, 43, 402-403.

Johnson, M.G., & Henley, T.B. (1988). Something Old, Something New, Something Borrowed, Something True. *Metaphor and Symbolic Activity*, 3, 233-252.

Henley, T.B. (1989). Meehl Revisited: A Look at Paradigms in Psychology. *Theoretical and Philosophical Psychology*, 9, 30-36.

Henley, T.B., & Faulkner, K.A. (1989). Creating Confusions: An Addendum to Churchill's Review of Introductory Texts. *Humanistic Psychologist*, 17, 329-330.

Henley, T.B., Johnson, M.G., Herzog, H.A., & Jones, E.M. (1989). Definitions of Psychology. *Psychological Record*, 39, 143-152.

Henley, T.B. (1990). Chauvinism and Science: Another Reply to Shannon. *Journal for the Theory of Social Behaviour*, 20, 93-95.

Henley, T.B. (1990). Natural Problems and Artificial Intelligence. *Behavior and Philosophy (Formerly: Behaviorism)*, 18, 43-55.

Henley, T.B. (1991). Consciousness and AI: A Reconsideration of Shannon. *The Journal of Mind and Behavior*, 12, 367-370.

Pollio, H.R., & Henley, T.B. (1991). Empirical and Philosophical Reactions to Harcum's Paper "Behavioral Paradigm for a Psychological Resolution of the Free Will Issue." *Journal of Mind and Behavior*, 12, 115-134.

Travis, C.B., Phillip, R.H., & Henley, T.B. (1991). Gender and Causal Attributions for Mastery, Personal and Interpersonal Events. *Psychology of Women Quarterly*, 15, 233-249.

Henley, T.B. (1992). Language, Thought and Behavior: Reflections at the Invitation of Shannon. *Metaphor and Symbolic Activity*, 7, 35-39.

Henley, T.B., & Thorne, B.M. (1992). Eminent Psychologists or Psychological Eminence? *American Psychologist*, 47, 1147-1148.

Johnson, M.G., & Henley, T.B. (1992). Finding Meaning in Random Analogies. *Metaphor and Symbolic Activity*, 7, 55-75.

Register, L.M., & Henley, T.B. (1992). The Phenomenology of Intimacy. *Journal of Social and Personal Relationships*, 9, 467-481.

Cohen, N.P., Johnson, M.G., & Henley, T.B. (1993). The Prevalence and Use of Criminal Defenses: A Preliminary Study. *Tennessee Law Review*, 60, 957-982.

Henley, T.B. (1993). More Theoretical Risks. *Journal of Theoretical and Philosophical Psychology*, 13, 40-41.

Henley, T.B. (1993). The History and Current Status of the Concept "Behavior": An Introduction. *The Journal of Mind and Behavior*, 14, 341-344.

Henley, T.B., & Savage, I.L. (1994). Who Earns Extra Credit These Days? *Journal of Psychology*, 128, 311-314.

Hibbard, S.R., & Henley, T.B. (1994). Is Psychology Really 'The Study of Behavior?': A Conceptual Analysis of 'Behavior' and Some Recommendations on the Use of 'Behavior' in Psychology. *Theory and Psychology*, 4, 549-569.

Dawson, E.M., Henley, T.B., & Baird, B.N. (1995). Some Changes in Psychology as Seen Through Six "Classic" Introductory Texts. *History of Psychology*, 27, 57-62.

Spirrison, C.L., Gordy, C.C., & Henley, T.B. (1996). After-Class versus In-Class Data Collection: Validity Issues. *Journal of Psychology*, 130, 635-644.

Kinlen, T.J., & Henley, T.B. (1997). Hugo Münsterberg and Modern Forensic Psychology. *History of Psychology*, 29, 70-72.

Adams-Price, C., Henley, T., & Hale, M. (1998). Phenomenology and the Meaning of Aging to Young and Old Adults. *International Journal of Aging and Human Development*, 47, 263-277.

Dill, P.L., & Henley, T.B. (1998). Stressors of College: A Comparison of Traditional and Nontraditional Students. *Journal of Psychology*, 132, 25-32.

Boerger, M.A., & Henley, T.B. (1999). The Use of Analogy in Giving Instructions. *Psychological Record, 49*, 193-209.

Heaps, C.M., & Henley, T.B. (1999). Language Matters: Wording Considerations in Hazard Perception and Warning Comprehension. *Journal of Psychology, 133*, 341-351.

Dew, A.F., & Henley, T.B. (1999). A Brief Report Reconsidering Unique Invulnerability in the Context of Sexual Behavior. *Journal of Gender, Culture, and Health, 4*, 307-313

Lyman-Henley, L.P., & Henley, T.B. (2000). Some Thoughts on the Relationship between Behaviorism, Comparative Psychology, and Ethology. *Anthrozoos, 13*, 15-21.

Ledet, L., & Henley, T. (2000). Perceptions of Women as a Function of Position within an Organization. *Journal of Psychology, 134*, 515-526.

McMillen, R., & Henley, T. (2001). Connectionism isn't just for Cognitive Science: Neural Networks as Methodological Tools. *Psychological Record, 51*, 3-18.

Henley, T.B., & Thorne, B.M. (2005). The Lost Millennium: Psychology during the Middle Ages. *Psychological Record, 55*, 103-113.

- Thomas, M.D, Henley, T.B., & Snell, C.M. (2006). The Draw a Scientist Test: A Different Population and a Somewhat Different Story. *The College Student Journal*, 40, 140-148.
- Cassity, H.D., Henley, T.B., & Markley, R.P. (2007). The Mozart Effect: Musical Phenomenon or Musical Preference? A More Ecologically Valid Reconsideration. *The Journal of Instructional Psychology*, 34, 13-17.
- Kinlen, T.J, Adams-Price, C.E. & Henley, T.B. (2007). Verbal Overshadowing and Face Recognition in Young and Old Adults. *Educational Gerontology*, 33, 969-979.
- McGlamery, M., Ball, S., Henley, T., & Besozzi, M. (2007). Theory of Mind, Attention, and Executive Function in Kindergarten Boys. *Emotional and Behavioural Difficulties*, 12, 29-47.
- Rinalducci, E.J., & Henley, T.B. (2007). The Effects of Figurative Language on the Perceived Credibility of Political Candidates. *International Journal of Communication*, 17, 113-127.
- Wargo, M.A., Spirrison, C.L., Henley, T.B., & Thorne, B.M. (2007). Personality Characteristics of Martial Artists. *Social Behavior and Personality*, 35, 399-408.
- Anderson-Clark, T.N., Green, R.J., & Henley, T.B. (2008). The Relationship Between First Names and Teacher Expectations for Achievement Motivation. *Journal of Language and Social Psychology*, 27, 94-99.

- Marrs-Butler, K., Zascavage, V., Henley, T., & Schroeder, J. (2008) An Analysis of Teachers' Fears for the First Day of School. *Journal of Border Educational Research, 7*, 57-70.
- Park, A.E. & Henley, T.B. (2008). Personality and Fantasy Game Character Preferences. *Imagination, Cognition and Personality, 27*, 37-46.
- Carvalho, C.F, Gadzella, B.M., Henley, T.B. & Ball, S.E. (2009). Locus of Control: Differences among College Students' Stress Levels. *Individual Differences Research, 7*, 182-187.
- Jiang, M., Green, R., Henley, T. & Masten, W. (2009). Acculturation in Relation to the Acquisition of a Second Language. *Journal of Multilingual and Multicultural Development, 30*, 481-492.
- Jiang, M. & Henley, T. (2012). Power: Spatial Relations as Perceptual Symbols. *Journal of Cognitive Psychology (Formerly: European Journal of Cognitive Psychology), 24*, 829-834.
- Ludwig, B.M., Henley, T.B., & Green, R.J. (2012). A Measure of the Incongruity Hypothesis: Effects of two Orienting Tasks on Memory for Targets of Categorical and Orthographic Distinctiveness. *International Journal of Psychological*

Studies, 4, 88-92.

Rosen, T., Fullwood, H., Henley, T. & King, J. (2012). Dual Coding Theory and Split Attention in the Learning of Abstract Words. *International Journal of Instructional Media, 39, 181-186.*

Abernathy, T., Adams-Price, C., & Henley, T. (2013). Prescription Drug Advertisements and Older Adults: A Case for Implicit Memory. *International Journal of Pharmaceutical and Healthcare Marketing, 7, 341-356.*

Leary, T., Green, R., Denson, K., Schoenfeld, G., Henley, T., & Langford, H. (2013). The Effects of Dysfunctional Leadership Dispositions on Employee Engagement, Job Satisfaction, and Burnout. *The Psychologist-Manager, 16, 112-130.*

Naizer, G., Hawthorne, M., & Henley, T. (2014). Narrowing the Gender Gap: Enduring Changes in Middle School Students' Attitude Toward Math, Science and Technology. *Journal of STEM Education, 15, 38-43*

Blake, M., Masten, W., Henley, T., & Ball, S. (2015). Sources and Influences of Mathematics Self-Efficacy in Jamaican College Students. *Caribbean Journal of Psychology, 7, 24-42.*

Henley, T., Green, R. & Donawho, P. (2017). A Preliminary Consideration of WAR as Evaluation. *The Psychologist-Manager, 20, 48-52.*

Plata, M., Williams, A., & Henley, T. (2017). Prospective Teachers' Beliefs in Factors Negatively Influencing African-American, Low-income Anglo, and Hispanic Students' Academic Achievement. *Teacher Education and Practice, 30, 386-402.*

Henley, T.B. (2018). Introducing Göbekli Tepe to Psychology, *Review of General Psychology*, 22, 477-484.

Henley, T.B. & Schroeder, J.L. (2018). William James' *Talks to Teachers* Revisited. *Journal of Educational Thought*, 51, 126-138.

Henley, T.B. & Lyman-Henley, L.P. (2019). The Snakes of Göbekli Tepe: An Ethological Consideration. *Neo-Lithics*. 19, 16-19

Henley, T.B. & Paul, S.T. (2019). Thorndike's Valuations Revisited. *Journal of Mind and Behavior*, 40, 205-212.

The above was reprinted in the *Munich Social Science Review* (2021), 4, 141-148

Henley, T.B. (2020). On Prehistoric Psychology: Reflections at the Invitation of Göbekli Tepe. *History of Psychology*, 23, 211-218.

Jiang, M. & Henley, T. (2021). Perceiving power: A study of spatial relations as perceptual symbols. *Current Psychology*.

Latham-Staton, S., Henley, T., Reysen, S. & Green, R. (2021). The Clery Act and Student Behavior: An Empirical Consideration. *Journal of Student Affairs Research and Practice*, 58, 430-436.

Wang, Q., Henley, T., & Gadzella, B. (2021). Correlates of Happiness for Chinese Employed in the United States. *European Journal of Applied Positive Psychology*, 5, Article 18.

Carney, J., Garstad, B., Prida, J., Shanks, J., Henley, T., Green, R., & Hayes, H. (2021).

Conan Comes to Commerce. *The Dark Man: Journal of Robert E. Howard and Pulp Studies*, 12, 53-76.

Chang, S.H. & Henley, T.B. (2021). Working Memory in Chinese Text

Comprehension. *The Psi Chi Journal of Psychology Research*, 26, 26-34.

Brooks, T.R., Shaw, J., Reysen, S. & Henley, T.B. (2022). The Vices and Virtues of

Consensual Non-Monogamy. *Psychology and Sexuality*, 13, 595-609.

Henley, T. & Reysen, S. (in press). Further Applications of Social Psychology to

Göbekli Tepe. *Journal of Cognition and Culture*.

III. Book Chapters, Invited Articles, and Short Notes

Henley, T.B., & Meguiar, T.M. (1988). Phenomenology at the University of Tennessee.

Humanistic Psychologist, 16, 358-360.

Henley, T.B., & Johnson, M.G. (1990). Introduction: William James in Context. In M.

Johnson & T. Henley, eds. *Reflections on The Principles of Psychology: William James after a Century*, (pp. 1-9). Hillsdale, NJ: Lawrence Erlbaum & Associates.

DeWick, R.L., & Henley, T.B. (1991). Metaphors We Insult By. *Tennessee Linguistics*,

10, 37-43.

Hinton, P.B., & Henley, T.B. (1993). Cognitive and Affective Components of Stimuli

Presented in Three Modes. *Bulletin of the Psychonomic Society*, 31, 595-598.

- Johnson, M.G., & Henley, T.B. (1993). Editor's Response. *Journal for the History of the Behavioral Sciences*, XXIX, 149.
- Smith, M.K., & Henley, T.B. (1993). Metaphors in the History of Psychology: A Review. *Metaphor and Symbolic Activity*, 8, 311-318.
- Henley, T.B. (1996). Some thoughts on "Reinterpreting the Legacy of William James." *Philosophical Psychology*, 9, 292-295.
- Henley, T.B. (2007). Remembering William James. In, R. A. Brooks, ed. *The Prehistory of Cognitive Science*, (pp 205-229). London: Palgrave MacMillan.
- Seminet, P. & Henley, T. (2010). Review of Thomas Kochman and Jean Mavrelis, *Corporate tribalism: White men/white women and cultural diversity at work*. *Language and Society*, 39, 712-713.
- Henley, T.B. (2015). Psychology, History of Early Period. In, *International Encyclopedia of the Social and Behavioral Science*, 2nd Ed, (pp 406-411). Oxford, UK: Elsevier
- Henley, T.B. (2020). The "space" of history: A response to the replies. *History of Psychology*, 23, 230-231.
- Kardas, E.P. & Henley, T.B. (2020). What would Wundt think? In, Henley, T., Rossano, M., & Kardas, E. (eds). *Handbook of Cognitive Archaeology: Psychology in Prehistory*, (pp 3-18). New York: Routledge, Taylor & Francis

Rossano, M., Henley, T.B., & Kardas, E.P. (2020). Psychology and Archaeology – The Past's Long Reach. In, Henley, T., Rossano, M., & Kardas, E. (eds). *Handbook of Cognitive Archaeology: Psychology in Prehistory*, (pp 526-534). New York: Routledge, Taylor & Francis

Henley, T.B. (2021). An Intellectual History of Psychology. *Philosophical Psychology*, 34, 893-894.

Paul, S. & Henley, T. (2021). Demonstrating inferential and modeling processes in cognitive psychology. *Academic Letters*, article 2985

Rossano, M. & Henley, T.B. (2022). Introduction: The Utility of Archaeology for Psychology, In, Henley, T. & Rossano, M. (Eds.) *Psychology and Cognitive Archaeology: An Interdisciplinary Approach to the Study of the Human Mind*, (pp 1-10) Abingdon, UK: Routledge, Taylor & Francis

IV. Other Completed Works

Henley, T.B. (1984). Attitudes about "Demons" as a Function of Religious Fundamentalism. Unpublished Senior Thesis in Philosophy, University of Mississippi.

Henley, T.B. (1989). *The Primacy of Relations*. Unpublished Doctoral Dissertation in Psychology, University of Tennessee.

Henley, T.B., & Smoot, K.E. (1993). *Instructor's Manual for the Story of Psychology*, by R.C. Bolles. Belmont, CA: Wadsworth.

Thorne, B.M., & Henley, T.B. (1997). *Instructor's Manual for Connections in the History and Systems of Psychology*. Boston: Houghton Mifflin.

Thorne, B.M., & Henley, T.B. (2001). *Instructor's Manual for Connections in the History and Systems of Psychology*, (2nd Ed.). Boston: Houghton Mifflin.

Thorne, B.M., & Henley, T.B. (2005). *Instructor's Manual for Connections in the History and Systems of Psychology*, (3rd Ed.). Boston: Houghton Mifflin.

V. Manuscripts Currently in Review

Adams-Price, C.E., Henley, T.B. & Griffey, J.J. (in review). Teasing, Sexual Harassment, and Pubertal Status. *Journal of Early Adolescence*.

Chadborn, D., Reysen, S., Brooks, T., Henley, T., Plante, C., & Katzarska-Miller, I. (in review). The Final Frontier Brings Us Together: Global Citizenship Through an Interest in UFOs. *The Psi Chi Journal of Psychology Research*.

Henley, T.B. (in review). "Figurative Primacy?" *Cognitive Linguistics*.

Henley, T. B. & Heaps, C. M. (in review). The Nature and Use of Clichés Revisited. *Current Psychology*.

Henley, T.B. & Hemplemann, C.F. (in review). Göbekli Tepe and the Neolithic Origins of Writing. *New Ideas in Psychology*.

Ingram, K., Green, R. & Henley, T. (in review). What *The Sim*'s tells us about real life. *Social Science Journal*.

Plata, M. & Henley, T. (in review). African American, Hispanic, and Low-income Anglo Students' Achievement Test Underperformance: Through the Eyes of White and Hispanic Preservice Teachers. *Learning and Individual Differences*.

Zerfas, T.S., Ball, S.E. & Henley, T.B. (in review). Theory of Mind, Attention, and Executive Functioning in First Grade Girls. *Current Psychology*.

VI. Presentations

Henley, T.B. (1983). Freethinking as Kierkegaard's Attack Upon Christendom. Mississippi Philosophical

Association, Jackson MI

Smith, M.K., Henley, T.B., & Moulton, K. (1985). Students' Attitudes on Cheating. Invited address to the

Tennessee Undergraduate Symposium, Knoxville TN

Travis, C.B., Windham, D.P., & Henley, T.B. (1986). Thematic Analysis of Gender and Achievement.

Southeastern Psychological Association, Orlando FL

Henley, T.B. (1987). Psychology and Phenomenology. Included in Contemporary Issues in Phenomenology and Psychology, M. Arons symposium chair. Southeastern Psychological Association, Atlanta GA

Henley, T.B. (1987). Ethical Concerns in Artificial Intelligence. Intermountain Philosophy Conference,
Knoxville TN

Henley, T.B., & Crabb, B. (1987). Heuristics Toward Better SEPA Abstracts. Southeastern Psychological Association, Atlanta GA

Johnson, M.G., & Henley, T.B. (1987). Flexibility and Structure in Language: Resolving the Antinomy.
Symposium on Linguistic Categorization, Milwaukee WI

Johnson, M.G., & Henley, T.B. (1987). Finding Meaning in Random Analogies. Psychonomic Society,
Seattle WA

Register, L.M., & Henley, T.B. (1987). Explorations in Meaning: A Closer Look at Intimacy. Southeastern Psychological Association, Atlanta GA

Henley, T.B. (1988). The Impact of Humanistic Psychology on Cognition and Artificial Intelligence.

Included in Representation and Impact of the "Humanistic Revolution" on Psychology Textbooks,

F. Wertz symposium chair. American Psychological Association, Atlanta GA

Meguiar, T.M., Henley, T.B., Johnson, M.G., & Columbus, P.J. (1988). Cartoons and Cognitions: Women,

Fire and Funny Things. Southeastern Psychological Association, New Orleans LA

Henley, T.B., Johnson, M.G., Herzog, H.A., & Jones, E.M. (1989). Defining Psychology. Southeastern

Psychological Association, Washington DC

Thompson, C.J., Henley, T.B., & Meguiar, T.M. (1989). Phenomenological Methodology. Included in

Issues in Phenomenological Methods for Psychological Research, H. Pollio symposium chair.

Southeastern Psychological Association, Washington DC

DeWick, R.L., Henley, T.B., & Boerger, M.A. (1990). Metaphors We Insult By. Southeastern

Psychological Association, Atlanta GA

Roach, C., Henley, T., Smith, M., & DeWick, R. (1990). Lying and Cheating in the College Classroom.

Southeastern Psychological Association, Atlanta GA

Beier, B., Henley, T., Ursiak, M., & Barry, J. (1991). A Phenomenological Study of the Experience of

"Free Will." Joint meeting of the Society for Phenomenology and the Human Science

and the

Society for Phenomenological and Existential Philosophy, Memphis TN

Henley, T.B. (1991). Discussion: Toward a Phenomenology of the Social World. Included in Current

Research in Phenomenological Psychology, H. Pollio symposium chair. Southeastern Psychological Association, New Orleans LA

Henley, T.B. (1991). Intimacy: A Case Study in the Phenomenology of Social Relations. Joint meeting of

the Society for Phenomenology and the Human Sciences and the Society for Phenomenological

and Existential Philosophy, Memphis TN

Henley, T.B. (1991). From Metaphor to Machine Language: The Primacy of Relational Concepts. Invited

address to the Department of Psychology at the University of Alabama, Tuscaloosa AL

Hinton, P.B., & Henley, T.B. (1991). Cognitive and Affective Components of Stimuli Presented in Three

Modalities. Southeastern Psychological Association, New Orleans LA

Dew, A.F., & Henley, T.B. (1992). Factors Related to the Perception of Risk: A Consideration of New

Variables and a Reconsideration of Unique Invulnerability. Southeastern Psychological Association, Knoxville TN

Henley, T.B. (1992). Symposium Chair and Introduction to, The History of the Concept "Behavior" in

Psychology. T. Leahey, J.E.R. Staddon, J. Jenkins, J. Rychlack, and S. Hibbard presenters.
American Psychological Association, Washington DC.

Reems, R., Savage, I., & Henley, T. (1992). Body Image Dissatisfaction: Scale Construction and Significance. Southeastern Psychological Association, Knoxville TN

Romer, G., & Henley, T. (1992). Effects of Textbook and Teacher Definitions on Student Definitions of

Psychology. Mid-South Education Research Association, Knoxville TN

Swanson, C., & Henley, T. (1992). Self-Reports of Self-Esteem, Sources of Self-Esteem, and Uniqueness.

Southeastern Psychological Association, Knoxville TN

Hale, M., Henley, T., & Adams-Price, C. (1993). Phenomenology, Metaphors, and the Meaning of Aging

in Young and Old Adults. Gerontological Society of America, New Orleans LA.

Mangin, M.T., Johnson, M.G., & Henley, T.B. (1993). Perception of Risk in Product Warning Labels.

Southeastern Psychological Association, Atlanta GA

Thompson, W., Heaps, C., & Henley, T. (1993). The Nature and Use of Cliches Revisited.

Southeastern

Psychological Association, Atlanta GA

Baird, B.N., Henley, T.B., & Lyman-Henley, L.P. (1994). *Eminence in Ethology*. Southeastern Psychological Association, New Orleans LA

Henley, T.B. (1994). *Verbs and Psycholinguistics: A Discussion*. Included in *Verbs and the Mental Lexicon*, R. Chaffin symposium chair. Southeastern Psychological Association, New Orleans LA

Henley, T.B., & Thorne, B.M. (1994). *The Psychology of the Missing Medievals*. Southeastern Psychological Association, New Orleans LA

Burnett, C.R., & Henley, T.B. (1995). *Effects of Student Attractiveness on Teacher Evaluations in a College Setting*. Southeastern Psychological Association, Savannah GA

Frate, D.A., & Henley, T.B. (1995). *Dealing with Observational Research: Does this Mean Me?* NSF
Regional Conference on Contemporary Human Subjects Issues in Academic Research, Oxford MS

Henley, T.B., & Schrock, J.C. (1995). *Categorization in the Game of Twenty Questions*. Southeastern Psychological Association, Savannah GA

Henley, T.B. (1996). Information, Ethics, and Cyberspace. Invited address to the Mississippi State chapter

of Sigma Xi, Mississippi State MS

Henley, T.B. (1996). Ethics and the Internet. Invited address to the Division of Math and Science at the

Mississippi University for Women, Columbus MS

Thorne, B.M., Henley, T.B., Peyman, D.A.R., & Klein, S.B. (1996). A History of the Department of Psychology at Mississippi State. Southeastern Psychological Association, Norfolk VA

Henley, T.B., Dill, P.L., & Thorne, B.M. (1997). Who Knows Who's Who? Southeastern Psychological

Association, Atlanta GA

Henley, T.B. (1998). Educating Students about the IRB. Included in An Institutional Review Board's Role

in Teaching Students Ethical Values, R. Ault symposium chair. American Psychological Association, San Francisco CA

Henley, T.B. (1998). The IRB at MSU. Included in Mississippi State Regulatory Compliance Symposium,

M. Ronning symposium chair. Mississippi State University, Mississippi State, MS

Henley, T.B., & Thorne, B.M. (1998). The Future History of Biological Psychology. Southeastern Psychological Association, Mobile AL

Kinlen, T.J., & Henley, T.B. (1998). Hugo Münsterberg and Modern Forensic Psychology. Southeastern

Psychological Association, Mobile AL

Lyman-Henley, L.P., & Henley, T.B. (1998). Animals as Subjects: A Consideration of Behaviorism, Comparative Psychology, and Ethology. Southeastern Psychological Association, Mobile AL

Paul, S.T., Henley, T.B., & Anderson, G.M. (1999). Thorndike's Valuations of Certain Pains, Deprivations,

and Frustrations: Updated. Southeastern Psychological Association, Savannah GA

Edwards, J.F., & Henley, T.B. (2000). Democritus and the Origins of Clinical Psychology. Southeastern

Psychological Association, New Orleans LA

Henley, T.B. (2001). Playing Games with Cognitive Science. Invited address to the Department of

Psychology at the University of Alabama, Tuscaloosa AL

Henley, T.B., & Thomas, M.D. (2004). Dexter not Dee Dee: Stereotypic Perceptions of Scientists.

Southwestern Psychological Association, San Antonio, TX

Lyman-Henley, L.P. & Henley, T.B. (2004). Cognitive Ethology: An Oxymoron, Something Trendy,

Retro, or Progressive? Southwestern Psychological Association, San Antonio, TX

Pitton, C.O., Zelhart, P.F., & Henley, T.B. (2004). Kuhn's Curse: The Marginalization of the
Medievals.

Southwestern Psychological Association, San Antonio, TX

Goodman, D. E. & Henley, T.B. (2005). On-line Gaming: An Overview for Psychological Science.

Southwestern Psychological Association, Memphis, TN

Henley, T.B. (2005). Getting Medieval with the History of Psychology. Invited address to the
Department

of Philosophy and Psychology at the University of Dallas, Dallas, TX

Marrs-Butler, K., Zascavage, V., & Henley, T. (2005). Teacher's First-Day Fears: A Thematic
Analysis

Research Conference on Teacher Education, San Antonio, TX

Marrs-Butler, K., Zascavage, V., Henley, T. & Price, J. (2005). A Thematic Analysis of Teacher's
Fears.

Southwestern Psychological Association, Memphis, TN

McGlamery, M., Ball, S., Henley, T., & Besozzi, M. (2006). A Correlational Study of Theory of
Mind,

Attention, and Executive Function in 5 to 6 year old Boys. Southwestern Psychological
Association, Austin, TX

Park, A.E. & Henley, T.B. (2006). Computer Gaming Characters and Personality. Southwestern

Psychological Association, Austin, TX

Daniels, L.M., Henley, T.B., & Ball, S.E. (2007). Theory of Mind Variance in Normal Adults.

Southwestern Psychological Association, Fort Worth, TX

Hawthorne, M., Fullwood, H., & Henley, T. (2007). Changes in Definitions and Coverage of Special

Education Terms in General Psychology Textbooks. Southwestern Psychological Association, Fort Worth, TX

McGlamery, M.E., Zervas, T. S., Ball, S.E., & Henley, T.B. (2007). Sex, theory of mind, and practical

measures of executive function. International Mind, Brain, and Education Society, Fort Worth, TX.

Wang, Q., Gadzella, B., & Henley, T. (2008). Religious belief and happiness level for Chinese individuals in the United States. Southwestern Psychological Association, Kansas City, KS

Ingram, K., Green, R. & Henley, T. (2009). What *The Sims* can demonstrate about real life... Southwestern Psychological Association, San Antonio, TX

Jiang, M. & Henley, T. (2009). Perceiving Power: A study of spatial relations as perceptual symbols in a picture choice task. Southwestern Psychological Association, San Antonio, TX

Akin, S., Henley, T. & Ball, S. (2010). Theory of Mind and Pathological Dimensions of Personality in College Students. Southwestern Psychological Association, Dallas, TX

Rawlinson, T., Lu, S., Coleman, P. & Henley, T. (2010) Actions in simulated environments: The role

of perspective and memory. Southeastern Psychological Association, Chattanooga, TN.

Rawlinson, T., Lu, S., & Henley, T. (2010). Risks in simulated environments: The role

of working memory capacity. Southwestern Psychological Association, Dallas, TX

Henley, T.B. (2011). Opening remarks. Armadillo, Commerce, TX

Henley, T.B. (2013). William James' *Talks to Teachers*, Revisited. Presidential Address to the

Southwestern Psychological Association, Fort Worth, TX

Bonds-Raake, J., Raake, J. Henley, T., & Schroeder, J. (2014). Psychologists as Administrators: Using

Training and Skills to be Effective Leaders. Southwestern Psychological Association, San Antonio, TX

Henley, T.B. & Henley, R.A. (2014). Zombies, Cthulhu, and Psychology. Southwestern Psychological

Association, San Antonio, TX

Henley, T.B. (2015). Myths from the History of Psychology, Invited Texas Symposium, Southwestern

Psychological Association, Wichita, KS

Henley, T. & Johnson, G. (2016). Social Psychology as Revealed in Cookbooks? Southwestern

Psychological Association, Dallas, TX

Kardas, E., Henley, T. & Rossano, M. (2017). Prehistoric psychology: How ancient religion and hunter-gathering can contribute to our understanding. Southwestern Psychological Association, San Antonio, TX

Ray, A., Henley, T. & Reysen, S. (2017). A Social Identity Perspective of Gamer Sexism. Southwestern Psychological Association, San Antonio, TX

Branch, K., Brooks, T. & Henley, T. (2018). The Evolution of Humor: A Psycholinguistic Analysis Across 45 Years of *Playboy*. Southwestern Psychological Association, Houston, TX

Henley, T., Brooks, T., Smith, T. & Attardo, S. (2018). A Descriptive Analysis of *Playboy* Magazine Jokes: 1954-2004. The 8th Annual Humor Research Conference, Commerce, TX

Hendricks, L., Henley, T. & Gonzalez, E. (2019). Can we all just get along? Professional Development Workshop on Academic Civility. Commerce, TX

Henley, T.B. & Henley, R.A. (2019). Representing Personality in Gaming. Southwestern Psychological Association, Albuquerque, NM

Chadborn, D., Brooks, T., Reysen, S., Plante, C., Katzarska-Miller, I., & Henley, T. (accepted –

2020 conference cancelled). Space Invaders: Extraterrestrial Belief and Global Citizenship. Southwestern Psychological Association, Frisco, TX

Kardas, E., Henley, T. & Rossano, M. (accepted – 2020 conference cancelled). From SWPA presentation to

publication: A how-to guide. Southwestern Psychological Association, Frisco, TX

Lyman-Henley, L.P. & Henley, T.B. (accepted – 2020 conference cancelled). Snakes in Prehistory: Ethological Applications. Southwestern Psychological Association, Frisco, TX

Brooks, T., Chadborn, D. Plante, C., Henley, T. & Reysen, S. (accepted – 2020 conference cancelled). Into

the Bunker: Interdisciplinary Investigations into Extraterrestrial Belief and Behavior. Rocky Mountain Psychological Association, Denver, CO.

Chadborn, D., Reysen, S., Brooks, T. R., Plante, C., Henley, T., & Katzarska-Miller, I. (2021)

Together at the final frontier: UFO interest and global citizenship. Society for Personality and Social Psychology, Austin, TX and Virtual.

Kardas, E. & Henley, T. (2021). Dealing with racism and misogyny in psychology's history. APS, Virtual 2021 Convention.

Chadborn, D., Reysen, S., Brooks, T. R., Plante, C., Henley, T., & Katzarska-Miller, I. (2022)

Together at the final frontier: UFO interest and global citizenship. Society for Personality and Social Psychology, Austin, TX and Virtual.

Kardas, E. & Henley, T. (2022). A How-To Guide for Perspective Authors. Southwestern Psychological Association, Baton Rouge, LA

RESEARCH GRANTS AND AWARDS

I. Awarded

External

PI for NSF Equipment Grant. Title: A Teaching and Computing Lab for Psychology. With S.B. Klein and J.M. Giesen, Mississippi State University (51,845 awarded, August 1993).

CO-PI for Otilie Schillig Special Teaching Projects Program. Title: Improving Teaching Technology in the Psychology Department. With K.J. Armstrong, J.M. Giesen, S.T. Paul, and C.L. Spirrisson, Mississippi State University (2,500 *plus matching funds* awarded, April 1998).

PI on MSU Subcontract for DOE/SBIR Grant. Title: Introducing Math to At-Risk Students Through a 3D

Multiplayer Roleplaying Game. With Physitron, Inc. (50,000 awarded, September 2000).

PI on MSU Subcontract for DOE/SBIR Grant. Title: Introducing Math to At-Risk Students Through a 3D

Multiplayer Roleplaying Game: Phase II. With Physitron, Inc. (500,000 awarded, September 2001).

CO-PI for Regents Initiative Grant. Title: A Conference on Legal and Ethical Issues for Professionals

Working with the Special Needs Child. With G. Johnson, P. Zelhart, and V. Zascavage, Texas

A & M University – Commerce (4,885 awarded, January 2005).

CO-PI for Sid W. Richardson Foundation Grant: Improving Assessment Accuracy for Culturally and

Linguistically Diverse Exceptional Learners, with H Fullwood, J. Schroeder, and G. Johnson, Texas A & M University – Commerce (102,695 awarded, April 2006).

CO-PI for NSF Grant: The Role of Sensorimotor and Perceptual Features in Perceiving and Enacting

Actions. With S. Lu, and D. Harter, Texas A & M University – Commerce (70,000 awarded, August 2007).

CO-PI for NSF Grant: M²T² – Maximizing Motivation, Targeting Technology. With G. Naizer, S. Saffer

and B. Li, Texas A & M University – Commerce (992,663 awarded, September 2008).

CO-PI for NSF Grant: Perceiving and Enacting Actions in Simulated Environments: The Role of Perceptual Motor Features and Individual Differences. With S. Lu, and D. Harter, Texas A & M

University – Commerce (500,000 awarded, July 2009).

Internal

PI for Mississippi State University Research Initiation Program. Title: A New Approach to Natural Language for Machines (7,628 awarded, July 1992).

PI for Mississippi State University Recruitment Assistance Grant. (500 awarded, November 1998).

PI for TAMU-Commerce Mini Grant: Research Using Computer Games (500 awarded, December 2003).

CO-PI for TAMU-Commerce Mini Grant: Special Education Issues as Historically Documented in Introductory Psychology Textbooks, with H. Fullwood, Texas A & M University – Commerce
(500 awarded, December 2003).

CO-PI for TAMU-Commerce Mini Grant: Extension: Special Education Issues as Historically Documented in Introductory Psychology Textbooks, with H. Fullwood, Texas A & M University – Commerce
(600 awarded, December 2004).

PI for TAMU-Commerce Mini Grant: Theory of Mind in College Students (400 awarded, November 2005)

Other

Senior Personnel (for evaluation component) for L-3 Communications Integrated Systems Grant:

Operation SPARK. S. Starnes Project Director, Texas A & M University – Commerce (128,829 awarded, November 2005).

Senior Personnel (for evaluation component) for NSF Grant: Research Experience for 2-Year College

Undergraduates in Chemistry and Surface Science at Texas A & M University –
Commerce. B.

Jiang and L. Whaley (CO-PIs), Texas A & M University – Commerce (191,340 awarded,
January 2006). Funding renewed in 2008.

Honors:

MSU's nominee for NSF Young Investigator award: 1992, 1993

Finalist for the MSU Alumni Award for Distinguished Graduate Teaching: 1996

Received 1988 University of Tennessee Chancellor's Citation for Extraordinary Professional
Promise Received 1992-3 Mississippi State University Psi Chi Outstanding Faculty Award (first
annual)

Received the TAMU-C Provost's Award for Research and Creativity: 2010 (first annual)

Received the TAMU-C TABPHE Chuck Arize Research Award: 2017

Received the TAMU-C Eminent Scholar award: 2018 (first annual)

Received the TAMU-C CLASS award: 2020 (first annual)