

Hanks, Michelle



Curriculum Vita
April 2023

Instructor: Michelle, Hanks MED. **Educational Diagnostician/Clinical Instructor**

Academic Department: Psychology and Special Education

University Address: Binnion Hall
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University Email Address: Michelle.Hanks@tamuc.edu

Faculty Web Page Address: [Michelle Hanks, M.Ed., Clinical Instructor - , Texas A&M University-Commerce \(tamuc.edu\)](#)

EDUCATION

May 2003 M. Ed. Stephen F Austin State University; Nacogdoches, TX

Major: Special Education/Diagnostician Certification

Dec 1993 B.A. Stephen F Austin State University; Nacogdoches, TX

Major: Interdisciplinary Studies, Reading & Early Childhood Specialist

Professional Certification Held:

Certified Texas teacher (SBEC) for Special Education, grades EC-12

Certified Texas teacher (SBEC) for General Education, grades EC-6

Reading Specialist

Educational Diagnostician

TEACHING EXPERIENCE

Early Childhood Teacher for Cornerstone Program (MHMR, now ECI)	1993-1994
5 th & 2 nd grade Temple Elementary; Diboll, TX	1995-1997
7 th grade reading Stevens Middle School; Crowley, TX	1997-1998
4 th grade Bonner Elementary; Hudson, TX	1998-1999
Educational Diagnostician, Elementary/Primary level, Hudson ISD	1999-2000
Educational Diagnostician, Elementary level, Northwest ISD	2000-2005
Educational Diagnostician, Middle School level, Hudson ISD	2005-2007
Educational Diagnostician, all level, Collin County Special	2007-2010
Education Cooperative	
Educational Diagnostician, Elementary/Middle level, Anna ISD	2010-2015
Instructional Interventionist, Anna ISD	2012-2015
Adjunct Instructor, TAMUC	2015-2016
Clinical Instructor, Field Supervisor, Advisor – TAMUC	2016-present

TEACHING AND SUPERVISORY EXPERIENCES:

Survey of Exceptionalities (SPED 346) – Blended

Assessment (SPED 449) – F2F

EC-6 SPED Internship (SPED 466) – Seminar format.

EC-6 SPED Residency (SPED 470) – Seminar format.

EC-12 SPED Residency (SPED 472) – Seminar format.

Physical Disabilities and Medical Management (SPED 478) – Blended

Instructional Strategies (SPED 478) - Blended

Issues for Inclusion (SPED 480) – Seminar format

Diagnostician Practicum (PSY 691) - Blended

University Liaison to SPED Residents – Field based

University Liaison to Educational Diagnosticians – Field based

Independent Study (SPED 489)

Special Training:

Michael Eaton Mathematics

Boys Town Behavior Management

New Jersey Writing Project

Model teacher certification – Accelerated Reader program

Cross Battery Assessment

Crisis Prevention Intervention

Response to Intervention

Instructional Coaching

T-TESS

Practicum Supervisor Training

RESEARCH GRANTS AND AWARDS

Dr. Chuck Arize Junior Faculty Award

Membership in Professional Associations:

Texas Educational Diagnostician Association

Texas Association of Classroom Teachers

Texas Council of Administrators of Special Education

Council of Exceptional Children

Related Leadership Experiences:

Administrator of grant proposed & awarded:

- Help One Student to Succeed (HOSTS)
- What's in Your Tub? (Math intervention)

Participation of grant proposed & awarded:

- Project RURAL TAPS

Hott, B.L., Lohmann, M., Randolph, K., Jones, B.A., & Hanks, M. (2020, February). Preparing rural special education teachers: Lessons learned from Grow-Your-Own partnerships. Poster presented at the Council for Exceptional Children., Portland, OR.

Hott, B. L. Jones, B. A., & Hanks, M. (2019, October). *Project RURAL TAPS*. Roundtable presented at the 41st annual Council for Learning Disabilities, San Antonio, TX.

Relevant Community Volunteer Services:

- HOSTS Assistant
- Tutor in Public Schools
- Educational Consultant