



# TEXAS A&M UNIVERSITY

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# COMMERCE

## Curriculum Vita 09/2024

**Instructor:** Dr. Tomas Espinosa  
Assistant Professor of Bilingual/ESL Education

**Academic Department:** Curriculum and Instruction

**University Address:** Sowers Education South  
Texas A&M University-Commerce  
PO Box 3011  
Commerce, TX 75429-3011

**Office Phone:** (903) 886-5537, TAMUC Dallas Campus 2066

**University Email Address:** Tomas.Espinosa@tamuc.edu

**Faculty Web Page Address:** <https://www.linkedin.com/in/tomas-espinosa-ph-d-b2928aa8/>

### EDUCATION

Ph.D. in Curriculum & Instruction  
Texas A&M University - Corpus Christi. 2020

M.Ed. in Educational Administration  
The University of Texas at El Paso, 2015

B.S. in Biochemistry  
The University of Texas at El Paso, 2013

### TEACHING EXPERIENCE

Assistant Professor of Bilingual/ESL Education, Texas A&M Commerce, 2023-Present  
BLED 401: Foundations of Bilingual/ESL Education  
BLED 402: Biliteracy Development, Instruction, and Assessment  
BLED 403: Bilingual Instruction for the Content Areas  
BLED 501: Theoretical Foundations of Bilingual/ESL Education  
EDCI 412: Emergent Bilinguals: Theory & Practice

EDCI 718: Doctoral Dissertation  
ELED 300: Introduction to Teaching  
ELED 440: Instructional Strategies Across Content Areas  
ELED 452: Student Teaching and Field Based Student Teaching

Assistant Professor of Bilingual/ESL Education, University of Texas Permian Basin, 2019-2023

EDUC 4099: Seminar - Student Teaching  
EDUC 4315: Cognition & Biliteracy  
EDUC 4317: Second Language Acquisition Principles EC-6  
EDUC 4329: First And Second Language Acquisition  
EDUC 4362: Foundations of Bilingual & Multicultural Education  
EDUC 4363: Methods of Teaching Bilingual Education  
EDUC 4382: Clinical Teaching Residency  
EDBI 6323: History and Politics in Bilingual Education  
EDBI 6324: Teaching Science, Social Studies and Math in Spanish  
EDBI 6325: Teaching Language Arts & Reading for Spanish  
EDUC 6329: Language Development & Acquisition  
EDBI 6392: Practicum in Bilingual/ESL  
EDBI 6395: Seminar in Bilingual/ESL Education

Associate Professor, Department of Behavioral Sciences and Education, Odessa College, 2019-2020

EDUC 1301: Introduction to the Teaching Profession  
EDUC 2301: Introduction to Special Populations  
TECA 1354: Child Growth & Development  
CDEC 1356: Emergent Lit for Early Childhood  
CDEC 1359: Children With Special Needs  
CDEC 2287: Internship Child Care Provider  
NCRW 0010: Ncb Reading and Writing

Instructor of Adult Education, Transitional Learning Center, Odessa College, 2019-2020

EL Civics - US Citizenship  
TOEFL Preparation  
ESL Beginner to Advanced (Levels 1-9) English Language Courses

Adjunct Professor, Department of Educational Leadership, Curriculum & Instruction, Texas A&M University – Corpus Christi, 2017-2019

READ 3310: Principles and Practices of Early Reading Instruction  
READ 3320: Principles and Practices of Reading Instruction EC-6  
READ 3351: Diagnosis and Correction of Reading Problems  
READ 3352: Content Area Reading for the Elementary Student

ESL Instructor, El Paso Community College, 2013-2015

ESL Beginner to Intermediate (Levels 1-6) English Language Courses

Science Teacher Aide, El Paso Independent School District, 2013-2014  
Burnet Elementary, 4<sup>th</sup> and 5<sup>th</sup> Grade Science Tutor

English Teacher, Secundaria Tecnica #47, 2010-2013

ESL Beginner to Intermediate (Levels 1-3) English Language Courses

Confirmation Classes Instructor, El Verbo Encarnado, 2008-2012  
Youth Group, Ages 14-18

Certifications:  
T-TESS Certification (Fall, 2021)

TESOL Certification (Fall, 2012)

## **PUBLICATIONS**

Espinosa T. (2024). Multicultural Books as Windows and Mirrors. Progress in Education, Nova Science Publishers, Inc. New York. Vol. 81 ISBN: 979-8-89113-650-2

Espinosa, T. & Landreth, S. (2022). Recommendations for Bilingual and Literacy Graduate Students: The Professional Journey of Academics to the International Journal of University Teaching and Faculty Development. Progress in Education, Nova Science Publishers, Inc. New York. Vol. 73, ISBN: 979-8-88697-345-7

Valadez, C. & Espinosa, T. (2020). The Power of Representation of Diversity in Award Winning Books. Journal of the Effective Schools Project. ISSN: 1097-8127.

Espinosa, T. (2020). Faculty Sense of Efficacy for Culturally Responsive Literacy Instruction at Hispanic Serving Institutions: An Exploratory Inquiry. ProQuest Theses/Dissertations.

Bippert, K. & Espinosa T., (2019). Project-Oriented Learning & Teaching: Expectations vs. Reality. TALE 2019 Yearbook.

Pletcher, B. C., & Espinosa. (2018). Reading habits of undergraduate students enrolled in a children's literature course. ALER 2018 Yearbook.

Valadez, C. M., Espinosa, T., Hill, J., & Sullivan, M. (2018). Factors affecting pre-service teacher's sense of efficacy for literacy instruction. ALER 2018 Yearbook.

Bippert, K., & Espinosa, T. (2018). College students' cultural models toward project-based learning & teaching. SERA Research Journal 2018.

## **RECENT PRESENTATIONS**

Espinosa, T. & Castillo, A. (2024, June). Self-Care Recommendations for Bilingual Teachers. Region 10 Multilingual Symposium, Richardson, TX.

Espinosa, T. (2024, April). Hot Topics in Bilingual Education. Bilingual Education Association of the Metroplex, Grand Prairie, TX.

Espinosa, T. & Castillo, A. (2024, April). Self-Care Recommendations for Bilingual Teachers. Bilingual Education Association of the Metroplex, Grand Prairie, TX.

Espinosa, T. (2024, March). Trending Topics in Bilingual Education. National Association for Bilingual Education Conference, New Orleans, LA.

Espinosa, T. (2024, March). BESO Special Interest Group Discussion. National Association for Bilingual Education Conference, New Orleans, LA.

Espinosa, T. (2024, March). What's Trending in Bilingual Education. Annual Bill Martin Jr. Symposium, Commerce, TX.

Espinosa, T. & Castillo, A. (2023, September). Field-Based Support for Bilingual Teachers. Unidos Para Texas Conference, Laredo, TX.

Espinosa, T. (2023, February). Trending Topics in Bilingual/ESL Education. National Association for Bilingual Education Conference, Portland, OR.

Espinosa, T., Salgado, Y., & Cantu, M. (2023, February). High Impact Multiliteracy Strategies. National Association for Bilingual Education Conference, Portland, OR.

Espinosa, T., Salgado, Y., & Cantu, M. (2023, February). Ballet Folklorico: Supporting Bilingualism and Multiculturalism through the Performing Arts. National Association for Bilingual Education Conference, Portland, OR.

Darling, S., Espinosa, T., Landreth, S., & Spickermann, L. (2022, October). A Diversity, Equity, and Inclusion Framework for Quality Educator Preparation Programs. Teacher Education Council of State Colleges and Universities (TECSU) Conference, Denver, CO.

Espinosa, T. & Cantu, M. (2022, February). Mariachi: A Form of Identity and Cultural Pride for Bilingual Students. National Association of Bilingual Education Conference, New York, NY.

<b>RESEARCH GRANTS AND AWARDS</b>
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External:

(Funded) Dixon, K., Espinosa, T., Tang, S., & Castillo, A. (2024). LeoTeach Bilingual Educator Advancement and Certification Opportunity Network for Paraprofessionals in Texas (LeoTeach BEACON) OELA Grant. The total amount was \$2,500,000.00

(Funded) Espinosa, T., Vasser Darling, S., & Spickermann, L. (2022) STREAM DoED Title V grant. The total amount was \$2,995,537.00

(Unfunded) Sparks, D., Espinosa, T., Spott, J., & Mcnaughtan, J. (2022). Friends in Dry Places: Examining the Impacts of Mentoring Ecosystems on Undergraduate STEM Students at Two West Texas Universities to the NSF Core Research Grant. The total amount was \$500,000.00

(Unfunded) Espinosa, T. (2022). Project STEM Service Design and Delivery Initiative to the Bill & Melinda Gates Foundation. The total amount was \$999,715.00

(Unfunded) Espinosa, T. (2021). Grant for Projects on Multicultural Activities to the American Speech-Language-Hearing Association. The total amount was \$300,000.00

Internal:

UTPB Undergraduate Research Project for Students \$1500.00  
Falcon Research & Educational Opportunities Award for Students \$1710.00  
TAMUCC Spring Graduate Scholarship \$500.00  
TAMUCC Fall Graduate Scholarship \$500.00  
TAMUCC Summer Graduate Scholarship \$500.00  
College of Education Graduate Scholarship \$700.00  
Rising Scholar Scholarship \$2000.00  
University Scholarship \$2000.00  
TPEG Graduate Resident Scholarship \$782.00  
Parent's Council Grant Award \$1150.00  
Office of the Provost/Vice-President for Academic Affairs Grant Award \$1050.00

<b>SERVICE</b>
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Advisor, Bilingual Education Student Association, 2020 - Present  
Director, TAMUC Mariachi, 2024 - Present  
Facilitator, BTLPT/Bilingual Bootcamp at TAMUC, 2023 - Present  
Field Supervisor, Clinical Teaching at TAMUC, 2023 - Present  
Editor, Bill Martin JR Yearbook, 2024  
Faculty Mentor, Teaching Abroad in San Miguel de Allende at TAMUC, 2024  
Reviewer, Southwest Educational Research Association Conference, 2018 - 2024  
Advisor, National Society of Leadership and Success, 2021-2023  
Faculty Advisor, Undergraduate and Graduate Students in Bilingual/ESL, 2021-2023  
Site Coordinator, US PREP Teacher Residency Program, 2022-2023  
Curriculum Development Design, Bilingual Education Faculty, US Prep 2021-2022  
Faculty Mentor, Undergraduate Research Program at UTPB, 2020-2022  
College Representative, General Education Oversight Committee at UTPB, 2020-2022  
Science Fair Judge, Ector College Prep Success Academy, ECISD, 2020-2022  
Singer and Vihuela Player, UTPB Mariachi, 2020-2021  
AVID Leadership Coach, Ector County Independent School District, 2019-2021  
Reviewer, Educational Research and Development Journal, 2021  
Singer and Vihuela Player, Mariachi De La Isla at TAMUCC, 2018-2020  
Reviewer, Association of Literacy Educators and Researchers Conference, 2018