



TEXAS A&M UNIVERSITY  

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**COMMERCE**

**Curriculum Vita**  
**September 2023**

**Instructor:** Kathryn V. Dixon, Ph.D.,  
Associate Professor and Department Head

**Academic Department:** Curriculum and Instruction

**University Address:** Sowers Education South  
Texas A&M University-Commerce  
PO Box 3011  
Commerce, TX 75429-3011

**Office Phone:**

**University Email Address:** [Kathryn.Dixon@tamuc.edu](mailto:Kathryn.Dixon@tamuc.edu)

**Faculty Web Page Address:**

**EDUCATION**

Doctor of Philosophy, Literacy and Language Studies  
University of North Texas, 2014  
Dissertation: *Framing Bilingual Education Policy: Articulation and Implementation in Texas*

Master of Public Health, Community Health Education  
University of North Texas Health Science Center, 2010

Bachelor of Science, Applied Learning and Development with Bilingual Endorsement  
The University of Texas-Austin, 1999

Certifications:  
Texas Grades 1-8 Self-Contained (Lifetime)

**TEACHING EXPERIENCE**

Sept. 2022 – Present **Associate Professor, Curriculum & Instruction and  
Department Head of Curriculum & Instruction  
Texas A&M University – Commerce**  
*Responsibilities include:*

- Collaborating with over 30 full-time departmental faculty and staff members to set and pursue programmatic goals that align with the department, college, and university vision and mission
- Advancing retention efforts through in-person advising events (Registration Tour) at the main campus and four off-site locations
- Attending and presenting at partner school district college nights to recruit paraprofessionals and classroom teachers into the undergraduate teacher certification program and graduate programs in Curriculum and Instruction
- Establishing and strengthening partnerships with community and junior colleges to grow pipelines into educator preparation program
- Designing strategic hiring plans to meet the needs of the department with highly qualified faculty members while being fiscally responsible
- Exploring a course scheduling process for optimizing faculty expertise in teaching while meeting the needs of undergraduate and graduate students
- Prioritizing continuity in programmatic initiatives to ensure a smooth transition from previous Department Head
- Streamlining processes to efficiently support students, faculty, and staff
- Coordinating and supporting curriculum changes across undergraduate and graduate programs with input from faculty and students
- Establishing a collaborative working relationship with departments and colleges across the university including those within COEHS, Graduate School, Institutional Effectiveness, and other academic departments.
- Fostering relationships with partner K-12 school districts including TCLAS Decision 5 Design Team for six partner districts
- Collaborating with COEHS Certification Office to ensure TEA compliance across all C&I certification programs
- Seeking out professional development opportunities for C&I faculty
- Serving on university leadership team for 2024 SACSCOC Reaffirmation
- Serving on leadership team for Charles Butt Foundation Raising Texas Teachers grant
- Teaching undergraduate and graduate courses
- Presenting at national conferences
- Chairing dissertation committees

2021 – 2022 **Associate Professor, Curriculum and Instruction and Educator Preparation Program Coordinator**  
**Texas A&M University – Commerce**

*Responsibilities included:*

- Teaching undergraduate and graduate courses
- Overseeing and supporting field-based undergraduate programs at all TAMUC campus locations
- Coordinating and supporting curriculum changes across undergraduate programs

- Fostering relationships with partner K-12 school districts including TCLAS Decision 5 partnerships
- Leading and collaborating with TAMUC Center Coordinators
- Collaborating with COEHS Certification Office to ensure TEA compliance across all C&I certification programs & preparation for 2022 TEA program review
- Serving on the TAMUC C&I Leadership Team for US PREP grant
- Serving as Coordinating Consultant for RYHT grant
- Serving on TAMUC Faculty Senate
- Serving as course coordinator for RDG 360
- Co-designing and co-leading Science of Reading professional development session for C&I Reading and Early Childhood Education faculty
- Designing and leading professional development workshop for TAMUC College of Business
- Serving on TAMU System DEI Affinity Group
- Serving on other department, university, and TAMU System committees
- Serving as ACUE Facilitator for the 25-week course
- Participating in scholarly research
- Advising and serving on Dissertation and Honors College thesis committees
- Presenting at international, national, and regional conferences

2020 – 2021

**Associate Professor, Curriculum and Instruction  
Texas A&M University – Commerce**

*Responsibilities included:*

- Teaching undergraduate and graduate courses
- Serving as Center Coordinator for CHEC Center
- Serving on the TAMUC C&I Leadership Team for US PREP grant
- Serving as course coordinator for RDG 360
- Serving on department and university committees
- Advising and serving on Dissertation and Honors College thesis committees
- Presenting at international, national, and regional conferences
- Participating in scholarly research

2014 – 2020

**Assistant Professor, Curriculum and Instruction  
Texas A&M University – Commerce**

*Responsibilities included:*

- Teaching undergraduate and graduate courses
- Serving as Center Coordinator for CHEC Center
- Serving as course coordinator for RDG 360
- Serving as a field supervisor for interns and residents
- Serving on department, university, and TAMU System committees

- Advising and serving on Dissertation and Honors College thesis committees
- Presenting at international, national, and regional conferences
- Participating in scholarly research

2013 – 2014

**Meadows Research Fellow**

**Department of Teacher Education and Administration, UNT**

*Responsibilities included:*

- Serving as assistant for UNT Sustainability project
- Assisting faculty members with completing annual TracDat reports for institutional effectiveness plans
- Assisting faculty in designing course for Master’s of Education in Teaching Program: *Instructional Methodologies in Language Arts and Social Studies*
- Assisting in coordination of 5<sup>th</sup> Annual Texas-Jalisco Conference in Guadalajara, Mexico
- Serving as reviewer for Spanish language applications to Post-Baccalaureate Teacher Certification Program in EC-6 Bilingual and LOTE Spanish

2012 – 2013

**Doctoral Graduate Assistant for Department Chair**

**Department of Teacher Education and Administration, UNT**

*Responsibilities included:*

- Assisting faculty in designing courses for Education Leadership Master’s Degree Accelerated Online Program:
  - Campus-Level School Law
  - Race, Class, and Gender Issues in Education
  - Organizational Change and School Improvement
- Assisting faculty members with completing annual TracDat reports for institutional effectiveness plans
- Accompanying UNT preservice teachers to Sevilla, Spain for International Student Teacher Exchange Program
- Serving as reviewer for Spanish language applications to Post-Baccalaureate Teacher Certification Program in EC-6 Bilingual and LOTE Spanish

2010 – 2012

**Doctoral Graduate Assistant for Department Chair**

**Department of Teacher Education and Administration, UNT**

*Responsibilities included:*

- Serving as Research Assistant on Study: “A Vision for Educational Change”
- Serving as Instructor of Record for undergraduate course: Foundations in Bilingual and ESL Education

- Assisting Director of Bilingual/ESL teacher certification program with updating master's level online courses

2007 – 2010      **Bilingual Teacher, First Grade**  
 Shady Shores Elementary/Lake Dallas Elementary  
 Lake Dallas ISD – Lake Dallas, Texas

2002 – 2007      **Bilingual Teacher, Grades 2 and 4**  
**ESL Pull-out Teacher, Grades K-1**  
 Central Elementary/Hebron Valley Elementary  
 Lewisville ISD – Lewisville, Texas

2001 – 2002      **Adjunct Instructor, Adult Basic Education**  
 Okaloosa-Walton Community College  
 Ft. Walton Beach, Florida

2000 – 2001      **Dual Language Teacher, Third Grade**  
 Harris Elementary  
 Austin ISD – Austin, Texas

1999 – 2000      **Bilingual Teacher, Fourth Grade**  
 Central Elementary  
 Lewisville ISD – Lewisville, Texas

<b>PUBLICATIONS</b>
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**Peer-Reviewed Book Chapters**

Thompson, A., Sanders, A., & **Dixon, K.V.** (2023). Historical overview and theoretical perspectives of LGBTQ+ themes and awareness within the United States K-12 education system. In F.J. Palacios-Hidalgo & C.A. Huertas-Abril (Eds.) *Promoting Inclusive Education Through the Integration of LGBTIQ+ Issues in the Classroom*. Hershey, PA: IGI Global.

Dixon, K.V., Sanders, A., & Isbell, L. (2021). The utilization of technology tools and preparation of preservice teachers for literacy instruction in the age of virtual learning. In J.J. Araujo & D.L. Araujo (Eds.) *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education*. Hershey, PA: IGI Global.

Putman, R.S., & **Dixon, K.V.** (2021). Beyond knowledge: Helping preservice teachers apply the science of reading research in authentic classroom contexts. In J.J. Araujo & D.L. Araujo (Eds.) *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education*. Hershey, PA: IGI Global.

Babino, A., & **Dixon, K.V.** (2020). From me to we: Humanizing elementary classrooms for LGBTQ+ youth through a teacher preparation program. In A. Sanders, Isbell, L., & Dixon, K.V. (Eds.) *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy*. Hershey, PA: IGI Global.

In Management Association, I. (Ed.). (2021). *Research Anthology on Empowering Marginalized Communities and Mitigating Racism and Discrimination*. IGI Global.  
\*Selected as a reprint in a new IGI collection "Critical Explorations."

Sanders, A., **Dixon, K.V.**, & Isbell, L. (2020). LGBTQ+ literature in the elementary and secondary classroom as windows and mirrors for young readers. In A. Sanders, Isbell, L., & Dixon, K.V. (Eds.) *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy*. Hershey, PA: IGI Global.

Dixon, K.V., Gonzalez-Carriedo, R., & Krauss, L. (2017). The implementation and analysis of an international student teaching program. In L. Leavitt (Ed.). *Cultural awareness and competency development in higher education*. Hershey, PA: IGI Global.

### **Invited Book Chapters**

Mohr, K.A.J., **Dixon, K.**, & Young, C. (2012). Effective and efficient: Maximizing literacy assessment and instruction. In Ortlieb, E. T., & Cheek, Jr., E. H. (Eds.). *Literacy research, practice, and evaluation: Vol. 1*(p. 293-324). Using informative assessments for effective literacy practices. Bingley, UK: Emerald Group.

### **Peer-Reviewed Articles**

Kimbriel, J., Sanders, A., **Dixon, K.V.**, & Isbell, L. (2022). Defining instructional coach roles to provide equitable experiences for new teachers. *TxEP: Texas Educator Preparation*, 6, pp. 66-72.

King, K.M., **Dixon, K.V.**, Gonzalez-Carriedo, R., & Krauss, L. (2022). Transformation and cross-cultural adaptation of teacher candidates in an international student teaching program. *Journal of Transformative Education*, 20(2), pp. 138-158.  
<https://doi.org/10.1177/15413446211028564>

Sanders, A., Isbell, L., & **Dixon, K.V.** (2021). Using instructional design to transform the lesson planning process for teacher candidate preparation. *The Texas Forum of Teacher Education*, 11, pp. 49-63.

Dixon, K.V. (2019). Google tour builder as a platform for social studies engagement. *Ubiquity*, 6(1), pp. 8-21.

Fields, M., **Dixon, K.V.**, Isbell, L., & Tunks, J. (2019). Examining the levels of transfer: A closer look at the UTeach preparation program. *TxEP: Texas Educator Preparation*, 3, pp. 29-38.

Isbell, L., **Dixon, K.V.**, & Sanders, A. (2019). Arming teachers for school safety: Providing clarity for state policies. *Texas Education Review*, 7(2), pp. 6-13.

Dixon, K.V., Foote, M.M., & Araujo, J.J. (2018). The power of family involvement: Preparing preservice teachers to understand more about the out of school literacy lives and cultures of children. *ALER Yearbook*, 40, pp. 367-382.

Dixon, K.V., Sanders, A., & Putman, R. (2018). Using microblogging as a social media tool for discussions in higher education. *Journal of Social Media in Society*, 7(1), pp. 339-365.

Araujo, J.J., Morton, T.B., Foote, M.M., & **Dixon, K.V.** (2017). Helping preservice teachers get the power of parental involvement: Establishing connections from day one. *ALER Yearbook*, 39, pp. 433-450.

Dixon, K.V. (2015). Framing bilingual education policy: Articulation in Texas. *Journal of Bilingual Education Research and Instruction*, 17(1).

Sanders, A., & **Dixon, K.V.** (2014). A brave new world: Pre-service teachers understanding and integrating new literacies in the language arts classroom. *The Reading Paradigm*, 8 (1), pp. 4-9.

### **Edited Books**

Sanders, A., Isbell, L., & **Dixon, K.V.** (Eds.). (2020). *Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy*. Hershey, PA: IGI Global.

### **Book Reviews**

Isbell, L., & **Dixon, K.V.** (2019, January 24). [Review of the book *Ending zero tolerance: The crisis of absolute school discipline*, by D. W. Black]. *Teachers College Record*, <https://www.tcrecord.org> ID Number: 22642

<b>RESEARCH GRANTS AND AWARDS</b>
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#### **PI, Texas Higher Education Coordinating Board**

2023

Dixon, K.V.

\$104,464.00

Funded Bilingual Education Scholarship Program

#### **PI, Raising Texas Teachers, Charles Butt Foundation**

2022

Dixon, K.V. & Pearce, K.N.

\$50,000

Funding for continuous improvement efforts for undergraduate educator preparation program

#### **Co-PI, Honors College Project**

2022

Guthery, S., Sanders, A., & Dixon, K.V.

Funded an undergraduate student over a summer to research the brain science of online courses and the gamification of education.

#### **Co-PI, Texas Education Agency**

2021

Sanders, A. & Dixon, K.V.  
\$9,000 Funding to Implement edTPA Year 3 Pilot

*Submitted Grants Not Awarded*  
**US Department of Education**  
2022

Dixon, K.V., Fields, M., Sanders, A., & Pearce, N.  
\$2,904,322 *Reinventing LeoTeach: Creating a One-Year Residency Model with High Needs School Partnerships*

**Spencer Foundation**  
2022

Sanders, A., & Dixon, K.V.  
\$250,000-375,000 *Comparison of Preparation for First Year Teachers after Completing a One Year Residency or One Semester Residency Model*

## PRESENTATIONS

### International

King, K.M., **Dixon, K.V.**, & Gonzalez-Carriedo, R. (2021, April). *Transforming future imaginaries through international student teaching*. Association for Childhood Education International Global Summit on Childhood, virtual conference.

Gonzalez-Carriedo, R., **Dixon, K.V.**, & Dixon-Krauss, L. (2016, April). *Cultural adaptability of teacher candidates participating in an international student teaching program*. Association for Childhood Education International Global Summit on Childhood, San Jose, Costa Rica.

Dixon, K.V., Dixon-Krauss, L., & Thompson, K. (2014, April). *An international student teaching initiative: Expanding preservice teachers' global perspective*. Association for Childhood Education International Global Summit on Childhood, Vancouver, British Columbia, Canada.

Dixon, K.V. (2013, November). *A cross-border comparison of language policies*. World Education Research Association, Guanajuato, Mexico.

Dixon, K. & Martin, T. (2013, March). *Supporting teachers in the implementation of a two-way dual language program*. Comparative and International Education Society, New Orleans, LA.

Dixon, K. (2012, April). *State of equality? A comparative policy analysis*. Comparative and International Education Society, San Juan, Puerto Rico.

### National

Putman, R. & **Dixon, K.V.** (2022, November). *Practice to theory in teacher education: Rehearsal for preservice teachers in an ever-changing educational environment*. Association of Literacy Educators and Researchers. Denver, CO.



- Villanueva-Russell, Y., Sanders, A., **Dixon, K.V.**, & Pearce, K.N. (2022, October). *Leveling up! Designing CBE pathways to move students from undergraduate to graduate work*. CBExchange. Amelia Island, FL.
- Guthery, S. & **Dixon, K.V.** (2022, March). *When districts write their own policy solutions to address teacher shortage: Comparative policy analysis and practical implications*. Association for Public Policy Analysis & Management. Austin, TX.
- Dixon, K.V., Sanders, A., & Isbell, L. (2021, November). *A survey of technology tools utilized for virtual reading instruction*. Association of Literacy Educators and Researchers. Hilton Head, SC.
- Babino, A., & **Dixon, K.V.** (2020). *From me to we: Humanizing elementary classrooms for LGBTQ+ youth through a teacher education program*. American Educational Research Association. San Francisco, CA. (Cancelled due to COVID-19.)
- Dixon, K.V., Sanders, A., & Isbell, L. (2019, October). *Understanding and preparing preservice teachers for mass shootings in the K-12 classroom*. American Association of Teaching and Curriculum, Birmingham, Alabama.
- Dixon, K.V., Carrero, K., & Gomez, T. (2019, April). *Psychometric soundness of measures examining cultural competence growth for educators after an international field experience*. American Educational Research Association, Toronto.
- Sanders, A. & **Dixon, K.V.** (2018, November). *LGBT literature in the secondary classroom as windows and mirrors for young readers*. National Council of Teachers of English. Houston, Texas.
- Dixon-Krauss, L., Gonzalez-Carriedo, R., King, K.M., & **Dixon, K.V.** (2018, April). *Transformations in personal and professional beliefs of candidates in an international student teaching program*. American Educational Research Association, New York, New York.
- Dixon, K.V., Foote, M.M., Morton, T., & Araujo, J.J. (2017, November). *The power of parental involvement: Preparing preservice teachers to understand more about the out of school literacy lives and cultures of children*. Association of Literacy Educators and Researchers, St. Petersburg, FL.
- Sanders, A., **Dixon, K.V.**, & Putman, R. (2016). *The roles and functions of microblogging in classroom discussion*. National Council of Teachers of English, Atlanta, GA.
- Dixon, K.V. (2016, April). *The framing, reframing, and recontextualization of bilingual education policy in Texas*. American Educational Research Association, Washington, D.C.
- Dixon, K.V. (2015, April). *Implementation of bilingual and ESL education policy in Texas: Geographic and ethnic variation*. American Educational Research Association, Chicago, IL.

- Dixon, K.V. & Thompson, K. (2015, March). *Expanding pre-service teachers' global perspectives*. National Association for Bilingual Education, Las Vegas, NV.
- Dixon, K.V. (2014, December). *Framing bilingual education: Articulation in Texas*. Literacy Research Association, Marco Island, FL.
- Nelson, N. & **Dixon, K.** (2013, April). *A real "Texas Miracle"? Visioning and re-visioning a transformation of public education*. American Education Research Association, San Francisco, CA.
- Dixon, K. (2012, February). *A cross-border comparison of language policies*. Panel paper presented at the Annual Meeting of National Association of Bilingual Education, Dallas, TX.
- Dixon, K., Patterson, L., Martin, T., Robertson, M.K., Izbrand, S., & Smith, J. (2011, November). *Blogging as a tool for political action: new literacies and the 2011 Save our Schools March*. Literacy Research Association, Jacksonville, FL.

### **Regional**

- Sanders, A., **Dixon, K.V.**, & Isbell, L. (2021, March). *Guiding the edTPA conferencing process*. edTPA Pilot Institute. Virtual Conference.
- Sanders, A., Isbell, L., & **Dixon, K.V.** (2020, October). *Preparing teacher candidates for the lesson planning process*. Mid-South Educational Research Association. Virtual Conference.
- Collins, D., Jenkins, T., **Dixon, K.V.**, & Corzine, W. (2020, October). *Collective impact: University and school district partners re-envisioning curriculum design*. Consortium of State Organizations for Texas Teacher Education. Virtual Conference.
- Dixon, K.V. & Isbell, L. (2018, September). *Student safety: Current policies and possible future initiatives*. Texas A&M University System Chancellor's Summit, Laredo, TX.
- Sanders, A., **Dixon, K.V.**, and Putman, R. (2015, November). *Microblogging through social media for student collaboration*. Texas Social Media Conference, Ft. Worth, TX.
- Dixon, K. (2012, September). *Effective writing conferences with ELLs*. Texas Association for the Improvement of Reading, Denton, TX.
- Dixon, K. (2011, September). *Web literacy in the primary grades*. Texas Association for the Improvement of Reading, Denton, TX.
- Dixon, K. (2011, March). *The "What's Hot, What's Not" lists: Where have we been and where are we going?* Rose F. Spicola Forum in Reading, Texas Woman's University, Denton, TX.

**Invited**

Dixon, K.V. & Isbell, L. (2019, June). *Student safety: Policy updates from the 86<sup>th</sup> Texas legislative session*. Summer Leadership Institute, Texas A&M University, College Station, TX.

<b>COURSES TAUGHT AND EVALUATIONS</b>
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\*Evaluation scale (1-5) with “5” being the highest.

<b>Summer I 2023, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
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EDCI 538 Classroom Management	4.88
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<b>Spring 2023, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
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RDG 521 Literacy & Instruction II	4.86
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<b>Summer I 2022, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
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RDG 370 Reading and Literacy II	4.59
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<b>Spring 2022, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
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RDG 448 Global/Characteristics of ELLs in Field-Based Settings	4.67
RDG 360 Word Analysis Skills	N/A

<b>Fall 2021, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
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RDG 360 Word Analysis Skills	4.41
ELED 443 Classroom Management – Field Based	4.50

<b>Summer II 2021, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
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ELED 524 Literacy in Grades 1-8	4.94
ELED 412 Effective Teaching and Professional Growth	4.64

<b>Spring 2021, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
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ELED 438 Integrated Learning: Social Studies – Field Based	4.88
RDG 448 Global/Characteristics of ELLs in Field-Based Settings	4.88
ELED 443 Classroom Management – Field Based	4.88

<b>Fall 2020, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
ELED 443 Classroom Management – Field Based	4.67
RDG 370 Reading and Literacy II	5.00
ELED 447 Teacher Inquiry	4.96
ELED 438 Integrated Learning: Social Studies – Field Based	5.00
<b>Summer II 2020, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
ELED 524 Literacy in Grades 1-8	4.58
<b>Summer I 2020, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
RDG 370 Reading and Literacy II	4.79
EDCI 538 Classroom Management	4.23
<b>Spring 2020, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
RDG 360 Word Analysis Skills	No ratings due to COVID-19
ELED 443 Classroom Management – Field Based	No ratings due to COVID-19
ELED 447 Teacher Inquiry	No ratings due to COVID-19
ELED 438 Integrated Learning: Social Studies – Field Based	No ratings due to COVID-19
<b>Fall 2019, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
RDG 370 Reading and Literacy II	4.84
ELED 438 Integrated Learning: Social Studies – Field Based	4.00
ELED 443 Classroom Management – Field Based	4.00
ELED 447 Teacher Inquiry	4.83
<b>Summer 2019, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
EDCI 597 Special Topics: Global Application of Literacy Assessment & Practice with English Learners	NA
BLED 412 Foundations of Bilingual/ESL Education	5.00
<b>Spring 2019, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
RDG 360 Word Analysis Skills	4.97
ELED 443 Classroom Management – Field Based	4.97
ELED 452 Student Teaching -- Field Based	5.00
ELED 438 Integrated Learning: Social Studies – Field Based	4.97
<b>Fall 2018, Texas A&amp;M University-Commerce</b>	<b>Instructor Average</b>
RDG 360 Word Analysis Skills	4.98

ELED 438 Integrated Learning: Social Studies – Field Based	5.00
ELED 443.510 Classroom Management – Field Based	5.00
ELED 443.511 Classroom Management – Field Based	5.00

**Summer 2018, Texas A&M University-Commerce** **Instructor Average**

EDCI 690 Research in International Settings	NA
EDCI 597 Special Topics: Global Application of Literacy Assessment & Practice with English Learners	NA

**Spring 2018, Texas A&M University-Commerce** **Instructor Average**

RDG 360 Word Analysis Skills	4.99
ELED 452 Student Teaching -- Field Based	5.00
ELED 438 Integrated Learning: Social Studies – Field Based	4.99

**Fall 2017, Texas A&M University-Commerce** **Instructor Average**

RDG 360 Word Analysis Skills	4.98
RDG 448.001 Global/Characteristics of ELLs in Field-Based Settings	4.85
RDG 448.002 Global/Characteristics of ELLs in Field-Based Settings	4.79
ELED 438 Integrated Learning: Social Studies – Field Based	4.80

**Summer 2017, Texas A&M University-Commerce** **Instructor Average**

RDG 540 Content Area Reading	4.50
RDG 597 Global Application of ELL Literacy Practice	5.00

**Spring 2017, Texas A&M University-Commerce** **Instructor Average**

RDG 360 Word Analysis Skills	4.97
RDG 448 Global/Characteristics of ELLs in Field-Based Settings	5.00
ELED 438.001 Integrated Learning: Social Studies – Field Based	5.00
ELED 438.002 Integrated Learning: Social Studies – Field Based	5.00

**Fall 2016, Texas A&M University-Commerce** **Instructor Average**

RDG 350 Reading and Literacy I	4.77
RDG 360 Word Analysis Skills	4.84
RDG 448 Global/Characteristics of ELLs in Field-Based Settings	4.62
ELED 438 Integrated Learning: Social Studies – Field Based	4.76

**Summer 2016, Texas A&M University-Commerce** **Instructor Average**

RDG 360 Word Analysis Skills	4.97
RDG 523 Promotion of Literacy Through Language Acquisition and Development	4.45

**Spring 2016, Texas A&M University-Commerce****Instructor Average**

RDG 350 Reading and Literacy I	4.87
RDG 360 Word Analysis Skills	4.78
RDG 448 Global/Characteristics of ELLs in Field-Based Settings	4.96
ELED 438 Integrated Learning: Social Studies – Field Based	4.94

**Fall 2015, Texas A&M University-Commerce****Instructor Average**

RDG 350 Reading and Literacy I	4.85
RDG 360 Word Analysis Skills	4.98
RDG 448 Global/Characteristics of ELLs in Field-Based Settings	5.00
ELED 438 Integrated Learning: Social Studies – Field Based	4.92

**Summer 2015, Texas A&M University-Commerce****Instructor Average**

RDG 360 Word Analysis Skills	NA
RDG 523 Promotion of Literacy Through Language Acquisition and Development	4.39

**Spring 2015, Texas A&M University-Commerce****Instructor Average**

RDG 350 Reading and Literacy I	4.66
RDG 448.001 Global/Characteristics of ELLs in Field-Based Settings	4.99
RDG 448.001 Global/Characteristics of ELLs in Field-Based Settings	4.99
RDG 370 Reading and Literacy II	4.91

**Fall 2014, Texas A&M University-Commerce****Instructor Average**

RDG 350 Reading and Literacy I	4.96
ELED 443 Classroom Management-Field Based	4.89
ELED 491 Independent Study Honors Thesis	5.00
RDG 448 Global/Characteristics of ELLs in Field-Based Settings	4.76

<b>Dissertations</b>
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Rhonda Pickup, Dissertation Committee Member, Completed, 2018  
 Barbara Solberg, Dissertation Committee Member, Completed, 2022  
 Janet Kimbriel, Dissertation Committee Chair, Completed, 2023  
 Talle Gomez, Dissertation Committee Chair, Anticipated Completion, August 2024  
 Diana Brown, Dissertation Committee Chair, Anticipated Completion, August 2024

<b>PROFESSIONAL ORGANIZATIONS</b>
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American Educational Research Association (AERA)  
 Association of Literacy Educators and Researchers (ALER)

National Association for Bilingual Education (NABE)  
 National Council of Teachers of English (NCTE)  
 Association for Childhood Education International (ACEI)  
 Literacy Research Association (LRA)  
 Conference Proposal Reviewer – 2015

<b>SERVICE</b>	
ALER Yearbook Editorial Board Member	2021-Present
Co-Lead Charles Butt Foundation Raising Texas Teachers grant	2022-Present
SACSCOC Reaffirmation Leadership Team	2021-Present
TCLAS, Decision 5 Design Team	2021-Present
IE Report Author for Undergraduate Programs	2021-2022
TAMUC Faculty Senate, C&I Representative	2021-2022
TEA Program Review Preparation Team Member	2021-2022
edTPA Co-Coordinator	2021-2022
Leadership Team Member, US PREP	2021-2022
Coordinating Consultant, RYHT	2021-2022
Action in Teacher Education, Journal Reviewer	2021-2022
Center Coordinator Representative, US PREP	2020
Curriculum Redesign Team - Literacy, US PREP	2020-2022
edTPA pilot leader for the CHEC	2020-2022
IRB Committee Member, C&I Department	2018-2022
Literacy Research and Instruction -- Journal Review Board Member	2019-Present
Texas Journal of Literacy Education Reviewer	2018-Present
Center Coordinator, CHEC Center	2018-2021
Department of Curriculum & Instruction Search Committee Member	2019
Department of Curriculum & Instruction Search Committee Chair	2018
Dissertation Committee Member – Rhonda Pickup	2018
TAMU System COE-Mexico Collaborative Instructional Design Leader	2018-2019
Committee Co-chair, Centers Council	2018-2019
Advisor – Honors College Thesis, Texas A&M University-Commerce	2018-2019
Member – Honors College Thesis Committee, TAMUC	2018-2019
Member – Honors College Thesis Committee, TAMUC	2017-2018
Department of Curriculum & Instruction Search Committee Member	2017
Department of Psychology, Counseling & Special Education Search Committee Member	2017
TAMUC International Awards Banquet Committee Member	2016-2017
TAMU System COE-Mexico Collaborative Member	2016-Present
Course Coordinator – RDG 360: Word Analysis Skills	2015-Present
Bill Martin Jr. Memorial Symposium Committee Member	2015-Present
Journal of Teacher Action Research Reviewer	2016-Present
Member – Honors College Thesis Committee, TAMUC	2017
Department of Curriculum & Instruction Search Committee Member	2015
Literacy Research Association Conference Proposal Reviewer	2015

Connect 2 Learn Conference Proposal Reviewer	2014-2018
Advisor – Honors College Thesis, Texas A&M University-Commerce	2014-2015
TAMUC Partnership Advisory Committee Member	2014-Present
TAMUC Representative at TAMU System Chancellor's Summit	2014, 2018
UNT Sustainability	
COE Graduate Student Representative	2013-2014
COE Dean's Review Committee (UNT)	
Graduate Student Representative	2013
Graduate Student Council - University of North Texas	
Senator representing Teacher Education & Administration	2012-2013
Search Committee for Language, Literacy, and Bilingual/ESL Education Position	
Graduate Student Representative	2010- 2012
UNT Doctoral Student Association Conference	
Conference Co-organizer	2011-2012
Search Committee for Assistant Professor in Curriculum and Instruction: Cultural Issues in Education	
Graduate Student Representative	2011
Search Committee for Assistant Professor in Curriculum and Instruction: Mathematics Education	
Graduate Student Representative	2011
Program Evaluation Committee	
Graduate Assistant to Committee Members	2011