

DAVID M. DEGGS

Texas A&M University-Commerce | College of Innovation and Design
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EDUCATION

- Ph.D. Adult Education/Human Resource Education
Cognate: Higher Education Leadership and Research Methods
Louisiana State University, 2005
- M.Ed. Adult and Continuing Education
Northwestern State University of Louisiana, 2000
- B.G.S. Social Sciences
Northwestern State University of Louisiana, 1999

PROFESSIONAL EXPERIENCE

College of Innovation and Design, Texas A&M University-Commerce, Commerce, Texas
Associate Director of Academic Programs and Assistant Professional Faculty, January 2021 to present

Annette Caldwell Simmons School of Education and Human Development, Southern Methodist University, Dallas, Texas

Research Associate Professor of Education Policy and Leadership and Executive Director of College Access Programs, July 2015 to January 2021

Director, Connecting Research Pedagogy Project, March 2016 to August 2017

Fayetteville Public Schools, Fayetteville, Arkansas

Director of Adult and Community Education, 2014 to 2015

GED Testing Service, Washington, D.C.

Senior Program Manager, 2011 to 2013

College of Education and Health Professions, University of Arkansas, Fayetteville, Arkansas

Assistant Professor of Adult and Lifelong Learning, 2008 to 2011

RECENT REFEREED PUBLICATIONS

1. Miller, M. T., & Deggs, D. M. (2020). Intentional interactions and identity development: Perspectives on education?. *Journal of Education, Society and Behavioural Science*, 14-22.
2. Miller, M. T., Grover, K. S., & Deggs, D. M. (2020). A profile of returning graduates in community college occupational education a decade later. *Community College Journal of Research and Practice*, 1-6.
3. **Deggs, D.** & Miller, M. (2019). At the intersection of community expectancy and critical theory: Emerging perspective to support student needs. *Community College Journal of Research and Practice*. DOI: 10.1080/10668926.2018.1524336

4. **Deggs, D.** (2018). What college presidents need to know about adult learners in higher education. *Journal of Research on the College President* 2, 10-13.
5. **Deggs, D.** & Hernandez, F. (2018). Enhancing the value of qualitative field notes through purposeful reflection. *The Qualitative Report* 23(10), 2552-2560.
6. **Deggs, D.,** & Miller, M. (2017). Social actions and beliefs among undereducated adults. *Journal of Adult Education* 46(1), 1-6.
7. Miller, M.T., Grover, K. S., **Deggs, D.,** D'Amico, M. M., Katsinas, S., & Adair, L. (2016). Adult education in community colleges: New challenges to old problems. *Journal of Adult Education* 45(2), 1-7.

RECENT REFEREED PRESENTATIONS

1. **Deggs, D.,** & Miller, M. (2021). Changing paradigms: Faculty perceptions of the migration to online and hybrid instruction. . Eastern Education Research Association (Virtual conference). Special invited session.
2. Miller, M. Grover, K., & **Deggs, D.** (2020). Funding adult job training programs: A critical and difficult conversation. American Association of Adult and Continuing Education. (Virtual Conference).
3. **Deggs, D.,** Grover, K., & Miller, M. (2020). Serving adults of all abilities: An inventory of community college job training programs. American Association of Adult and Continuing Education. (Virtual Conference).
4. Grover, K., Miller, M., & **Deggs, D.** (2020). Return to learn revisited: Returning graduates in community college occupational education a decade later. American Association of Adult and Continuing Education. (Virtual Conference).
5. Miller, M., & **Deggs, D.** (2020). Building a community expectancy instrument: Cross cultural considerations for determining accuracy. Society for Cross Cultural Research. Seattle.
6. Conway, D., & **Deggs, D.** (2019). Adult learner pathways to prosperity through STEM. American Society for Engineering Education. Tampa, Florida.
7. **Deggs, D.,** Miller, M., & Grover, K., Smith, E. (2019). Postsecondary access initiatives: Deciphering what promotes equitable access. Eastern Education Research Association, Myrtle Beach, South Carolina. Panel Session.
8. **Deggs, D.,** Miller, M., Grover, K. (2019). High impact practices (HIPs): Underutilized conduits of social capital. Eastern Education Research Association. Myrtle Beach, South Carolina.

9. **Deggs, D.** & Hernandez, F. (2019). Enhancing the value of qualitative field notes through purposeful reflection. The Qualitative Report Conference. Fort Lauderdale, Florida.
10. **Deggs, D.** & Miller, M. (2018). Social capital influence on community college attendees' high impact activities. Council for the Study of Community Colleges. Dallas, Texas.

COURSES TAUGHT

Southern Methodist University

(2017 to 2020; Ed.D., Ph.D., D.L.S. programs)

- Qualitative Research Methods (Ed.D. in Higher Education & Ed.D. in K-12 Leadership)
- Human Resource Management (Ed.D. in Higher Education)
- Social Science Research Design (Doctoral of Liberal Studies)
- Doctoral Seminar (Ph.D. in Education)

University of Arkansas, Fayetteville

(2008 to 2011, 2019 Adult and Lifelong Learning M.Ed. & Ed.D. programs)

- Perspectives in Adult Education
- Principles of Adult Learning
- Curriculum Development in ABE & ASE
- Qualitative Research Methods
- Quantitative Research Methods
- Program Planning and Evaluation
- Dissertation Seminar
- Non-Traditional/Adult Learner in Higher Education
- Professional Development Strategies and Planning
- Advanced Adult Learning Theory

Louisiana State University

(2003 to 2004; Ph.D. program in School of Leadership and Human Resource Education)

- Foundations of Distance Learning (co-instructor)
- Advanced Qualitative Research (teaching assistant)

Northwestern State University of Louisiana

(2000 to 2003, Undergraduate courses in University College)

- Critical Thinking & Problem Solving
- Cooperative Occupational Experience I & II
- Service-Learning
- Foundations of Professional Studies
- New Students' Adjustment to University Life

**Full curriculum vitae available upon request.*