



**Curriculum Vita  
September 2024**

**Instructor:** Kamshia Childs, Ed.D., Assistant Professor

**Academic Department:** Curriculum and Instruction

**University Address:** Sowers Education South  
Texas A&M University-Commerce  
PO Box 3011  
Commerce, TX 75429-3011

**University Email Address:** Kamshia.Childs@tamuc.edu

**Faculty Web Page Address:** <https://www.tamuc.edu/people/kamshia-childs/>

**AREAS OF EXPERTISE**

Literacy/Reading Engagement and Motivation  
Culturally Relevant Pedagogy  
Digital Literacies and Social Media Literacy  
Parent Engagement and Empowerment  
English Language Learners and English as a Second Language  
First Generation College Students

**EDUCATION**

Texas Southern University, 2013  
Doctor of Education  
Major: Curriculum and Instruction

Kansas State University, 2004  
Master of Science  
Major: Curriculum and Instruction  
Concentration: Reading and Language Arts

Kansas State University, 2002  
Bachelor of Science  
Major: Elementary Education  
Concentration: English as A Second Language

*Certifications:*

Generalist & English as A Second Language (05/2029), State of Texas, Grades 4-8

Effective College Instruction, ACUE, 2021  
 Prezi Certified Educator, 2022  
 Gifted Education-GT Awareness Certification, Pasadena ISD/Region IV, Texas  
 Rigor and Relevance Framework-Trained and Certified, Pasadena ISD/Region IV, Texas

**EDITORIAL/REVIEW BOARD EXPERIENCE**

2022-2025	Lead Editor--Texas Journal for Literacy Education
2022-2025	Editorial Board Member--Texas Journal for Literacy Education
2021-2022	Article Reviewer for ALER Yearbook
2021	Book Reviewer for Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education
2019	Book Reviewer for Disciplinary Literacy Connections to Popular Culture in K-12 Settings
2017- 2020	Texas Association for Literacy Education Yearbook Reviewer
2017- 2022	Texas Association for Literacy Education Conf. Proposals
2015, 2018	National Association for Multicultural Education Conf. Proposals

**TEACHING EXPERIENCE**

**UNIVERSITY TEACHING**

September 2019- Present	Texas A & M University-Commerce College of Education & Human Services Department of Curriculum and Instruction Assistant Professor (Tenure-Track) Course Coordinator: Reading 370
January 2019- September 2019	Texas A & M University-Commerce College of Education & Human Services Interim Assistant Professor
August 2016- December 2017	Texas Southern University College of Education Department of Curriculum and Instruction Visiting Assistant Professor
August 2013- August 2016	San Jacinto College (South Campus) College Preparatory Department Adjunct Professor

**ELEMENTARY/MIDDLE GRADES TEACHING**

August 2004- August 2014	Pasadena Independent School District Morris 5 <sup>th</sup> Grade Center; Morris Middle School ELAR and Primary ESL Teacher, Self-Contained 3 years 5 <sup>th</sup> and 6 <sup>th</sup> Grades
August 2003- August 2004	Manhattan/Ogden School District USD #383 Lee Elementary School

Language Arts and Science, Primary ESL Teacher  
6<sup>th</sup> Grade

January 2002- August 2003

Manhattan/Ogden School District USD #383  
Lee Elementary School  
Paraprofessional/America Reads Tutor

<b>INSTRUCTIONAL FACULTY ASSIGNMENTS</b>
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**Texas A&M University-Commerce (2019- Present)**

Course Title	Times Taught	# of Students
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**UNDERGRADUATE COURSES**

RDG 350	1 time	25
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*Reading and Literacy I* This course introduces the theoretical foundations of reading and explores how reading, literacy and cognitive processes are developed. An examination of teaching approaches, text genre, writing, listening, speaking, linguistics, cueing systems, letter-sound relationships, phonemic awareness, phonics, word recognition, spelling and comprehension are included. This course includes a 15-hour observation requirement that will acquaint you with public school reading instruction.

RDG 360	7 times	25-36
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*Word Analysis Skills* This course examines word examination of word identification within the context of language. The focus of this course is an examination of how to implement TEKS when facilitating children's development of the phonological system through writing. Specific attention is given to strategies that are useful to readers in the areas of word knowledge and word analysis.

RDG 370 (Course Coordinator)	11 times	15-36
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*Reading and Literacy II* This course builds upon the theoretical foundations of reading and literacy presented in the previous course, RDG 350. The developing teacher will explore how to integrate school reading and writing instruction. The focus of this course is an examination of how the Texas Essential Knowledge and Skills (TEKS) can be implemented with basal readers, trade books, literature, cognition, reading comprehension, comprehension strategies, formal assessments, and informal assessment strategies.

EDCI 414 (Online)	1 time	6
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*Management and Curriculum Development for Diverse Learners* This course contains the professional body of knowledge necessary for effective teaching in a K-12 classroom. The focus is teaching and learning in diverse environments with an emphasis on instructional design and methods of organizing and managing a classroom. The content of this course will include classroom management approaches, curriculum and lesson planning, teaching models, assessment, effective communication strategies, and certification issues. Students will exhibit an understanding of the domains and

competencies of the TExES Pedagogy and Professional Responsibilities certification examination.

## **GRADUATE COURSES**

EDCI 524 (Online) 1 time 9  
*Language Arts Curriculum Grades 1-8* This course provides the learner a look at scientifically based reading research on the 10 language arts components (listening, speaking, reading, writing, viewing, visual presentation, digital, internet, critical thinking, & reflection), as well as the matching TEKS and the Texas College and Career Readiness English/Language Arts Standards. The student will learn how to use these language arts components as tools to enhance the learning process in content areas and with both narrative and expository text reading.

### **Kansas State University- Online MAT Program (2018- 2020)**

Teaching Assistant, Courses Taught: Assisted in grading assignments, clarifying assignments, providing support, completed teaching evaluations for a cohort of eight to ten students throughout the entire Master of Arts in Teaching Online program through the Department of Curriculum and Instruction.

### **Kansas State University- Online (2018-2019)**

Block C University Supervisor, Courses Taught: Virtually supervised undergraduate students (grading assignments, clarifying assignments, providing support, completed teaching evaluations) working on Bachelor degrees in the Department of Curriculum and Instruction.

### **Texas Southern University (2016- 2017)**

Courses taught: Content Focused Teaching in Reading, Reading Skills Development, Reading for Diverse Populations, Content Area Reading (Graduate Course), Issues on Trends in Reading (Graduate Course)

### **San Jacinto College- South Campus (2013- 2016)**

Courses taught: Integrated Reading and Writing (Advanced & Intermediate), Advanced Reading and Writing (ESOL), Beginning Writing, and College Student Success

<b>PUBLICATIONS</b>
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### ***Articles Published (Refereed)***

Childs, K. (2024, Accepted for October). Beyond 21st Century Learning: C.O.U.N.T on Creating Authentic and Relevant Writing Experiences in the Classroom. *Literacy Connections*.  
***(Peer-Reviewed)***

- Childs, K. (2024). Cultivating an Environment of Black J.O.Y. in Educational Settings. *Black Educology Mixtape (Vol. 2)* **(Peer-Reviewed)**
- Childs, K. (2022). Making Words Count: Writing Across the Curriculum and Beyond. *Texas Association of Literacy Education Literacy Yearbook (Vol. 9)* **(Peer-Reviewed)**
- Childs, K. (2022). Making the Connection: Changing the Language Within the Traditional Literacy Environment by Incorporating Elements of Social-Media and Popular Culture. *Educate to Liberate: Association of Literacy Educators and Researchers Yearbook (Vol. 43)*. **(Peer-Reviewed)**
- Childs, K. (2021). Let's Blog About It: Capturing Preservice Teachers' Thoughts About Literacy Education. *Texas Association of Literacy Education Literacy Yearbook (Vol. 8)* **(Peer-Reviewed)**
- Childs, K. (2020). Write Away: Writing Across the Curriculum and Beyond. *Texas Association of Literacy Education's Literacy Yearbook (Vol. 7)*. **(Peer-Reviewed)**
- Childs, K., Jennings, I. & Panozzo-Schagene, M. (2020). READ: Accepting and Interacting with the Diverse Needs of Texas Literacy Learners. *Texas Association of Literacy Education's Literacy Yearbook (Vol. 7)*. **(Peer-Reviewed)**
- Childs, K. (2019). D.R.E.A.M. Literacy: Enhancing the Literacy Experience for Diverse Populations. *Texas Association of Literacy Education's Literacy Yearbook (Vol. 6)*. **(Peer-Reviewed)**
- Childs, K. (2018). Changing the Language: Using Social-Media & Popular Culture to Teach Traditional Literacy. *Texas Association of Literacy Education's Literacy Yearbook (Vol. 5)*. **(Peer-Reviewed)**
- Childs, K. (2017). Teaching Students to L.O.V.E Literacy. *Texas Association of Literacy Education's Literacy Yearbook (Vol. 4)*. **(Peer-Reviewed)**
- Childs, K (2017). Integrating Multiculturalism in Education for the 2020 Classroom: Moving Beyond The "Melting Pot" of Festivals and Recognition Months. *Journal for Multicultural Education*, 11(1). Emerald Publishing. **(Peer-Reviewed, International Publication)**
- Childs, K. (2016). Digital Minds: Writing Instruction for Students who HATE Writing. *Texas Association of Literacy Yearbook (Vol. 2)*. **(Peer-Reviewed)**
- Childs, K. (2003). Book Review: Reading with meaning: Teaching comprehension in the primary grades. (Miller, D. 2002). *Kansas Journal of Reading*, (19) p. 84-85. **(Peer-Reviewed)**

### **Articles Submitted for Publication/Under Review**

Loewenstein, M., Morton, T., & Childs, K. (Under Review). Identity Matters: Learning from African American Students' Developing Reading Identities. *Reading Horizons*.

Revelle, C. Childs, K., Slay, L., Araujo, J. & Roby, W. (Under Review). An online professional development dilemma: Changing the setting for a successful and authentic professional learning community. *English Leadership Quarterly*.

Revelle, C., Roby, W., Slay, L., Childs, K. & Araujo, J. (Under Review). Differences that Make a Difference: Adapting a Professional Development Program for the Post-Covid-New-Normal. *International Journal on Social and Education Sciences*.

### **Books**

Childs, K. (2016). *29 Days to L.O.V.E. Literacy*. Houston, TX: EdWhys Publishing.

Childs, K. (2013). *An Examination of the Effect of Reading Interest and Selected Demographic Factors on Reading Performance Among Students in the Middle Grades*. (Doctoral Dissertation). ProQuest, UMI Dissertations. (1531328947).

### **Book Chapters Published**

Childs, K. (2023). Sparking Engagement: Translating and Integrating Social Media Into the Literacy Environment. In I. Management Association (Ed.), *Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries* (pp. 628-648). IGI Global. <https://doi.org/10.4018/978-1-6684-7123-4.ch034> **(Invited REPRINT; was included in a peer-reviewed anthology on related research)**

Pruitt, S., Childs, K., & Powell, H. M. (2023). When I Grow Up: Collected Stories of Second Career Black Women in Higher Education. In J. Kuykendall, D. Smith, J. Jackson, D. Smith, & L. Hendricks (Eds.), *The Future of Black Leadership in Higher Education: Firsthand Experiences and Global Impact* (pp. 181-202). IGI Global. <https://doi.org/10.4018/978-1-6684-2433-9.ch014> **(Peer-Reviewed)**

Childs, K. & Loewenstein, M. (2022). Staying Connected-Rooting Literacy Courses in Current Topics and Relevant Teaching Practices. In J. Araujo & D. Araujo (Eds.), *Handbook of Research on Reconceptualizing Preservice Teacher Preparation in Literacy Education* (pp. 98-119). IGI Global. <https://doi.org/10.4018/978-1-7998-8725-6.ch005> **(Peer-Reviewed)**

Childs, K. (2021). Sparking Engagement: Translating and Integrating Social Media Into the Literacy Environment. In L. Haas & J. Tussey (Eds.), *Disciplinary Literacy Connections*

to *Popular Culture in K-12 Settings* (pp. 292-312). IGI Global.  
<https://doi.org/10.4018/978-1-7998-4721-2.ch014> (**Peer-Reviewed**)

### **Research Reports & Research Briefs Published**

McLeod, K., Mercado-Sierra, M.A., Childs, K., Araujo, J., Hayes, D., Sturdivant, T., Breaux, D., Butcher, J., Brown, K., Lipsett, R., Johnson, D., Lukenheimer, S., Gardere, N., Brown, E. & Olison, M. (2022). Reimagining educational achievement cultures in higher education: Moving Texas towards student success. Texas A&M University-Commerce & Texas Education Policy Institute. <https://oertx.highered.texas.gov/courses/reimagining-educational-achievement-cultures-in-higher-education-reach-moving-texas-towards-student-success> (**Reviewed by the Texas Higher Education Coordinating Board**)

Childs, K., McLeod, K., Mercado-Sierra, M.A., & Breaux, D. (2022). First being last is not an option: Creating student success pathways for First Generation higher education students in Texas. [Research Brief]. Texas A&M University Commerce & Texas Education Policy Institute. [https://oertx.highered.texas.gov/courses/first-being-last-is-not-an-option-creating-student-success-pathways-for-first-generation-higher-education-students-in-texas?\\_\\_hub\\_id=19](https://oertx.highered.texas.gov/courses/first-being-last-is-not-an-option-creating-student-success-pathways-for-first-generation-higher-education-students-in-texas?__hub_id=19) (**Reviewed by the Texas Higher Education Coordinating Board**)

### **Online Articles/Invited Education Blogs & Journals**

Childs, K. (2024). C.O.U.N.T. on Implementing Writing Instruction Beyond the Traditional Limits. *Perspectives on Urban Education*. Penn State Graduate School of Education. <https://urbanedjournal.gse.upenn.edu/>

Childs, K. (2021). D.R.E.A.M. Literacy. Kids Read Now. <https://kidsreadnow.org/d-r-e-a-m-literacy/>

Childs, K. (2021). Creating a R.I.C.H. Literacy Environment. Kids Read Now. <https://kidsreadnow.org/teaching-students-to-l-o-v-e-literacy/>

Childs, K. (2021). Teaching Students to L.O.V.E. Literacy. Kids Read Now. <https://kidsreadnow.org/teaching-students-to-l-o-v-e-literacy/>

Childs, K. (2015). *How to Teach Reading Comprehension*. Study.com. <http://study.com/academy/lesson/how-to-teach-reading-comprehension.html>.

Childs, K. (2015). *Reflective Writing Definition & Examples*. Study.com. <http://study.com/academy/lesson/reflective-writing-definition-examples.html>.

Childs, K. (2015). *How to teach writing*. <http://study.com/academy/lesson/how-to-teach->

writing.html.

Childs, K. (2015). What is limited government. <http://study.com/academy/lesson/what-is-limited-government-definition-principle-examples.html>.

Childs, K. (2015). 'I Wish...' Poem: Examples and Format. <http://study.com/academy/lesson/i-wish-poem-examples-and-format.html>.

Childs, K. (2015). The Five Geographic Regions of Georgia. <http://study.com/academy/lesson/the-five-geographic-regions-of-georgia.html>.

Childs, K. (2015). Ruby Bridges: Biography, Facts & Quotes. <http://study.com/academy/lesson/ruby-bridges-biography-facts-quotes.html>

### ***Other Publications/Creative Works***

Childs, K. (2024). *I Am More Than My Name* (Children's Book). McKinney, TX. EdWhys Publishing.

<b>GRANTS AND AWARDS</b>
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2023, The Science of Reading: Increasing African American Students' Literacy Outcomes to Catapult Seed Grant (Pittman, R. Lead-PI, Heesun, C. Co-PI, Binks-Cantrell, E. Co-PI, Childs, K. Co-I, Hungerford-Scott, C. Co-I, Simpson, N. Co-I)  
\$30,000  
11/2023 (Submitted for Consideration, Not funded)

2023, Nominated for the Jerry Johns Outstanding Teacher Educator in Reading Award (ILA)

2022, Nominated for the Faculty Senate Award for Professional Excellence in Professional Service, Texas A&M University-Commerce

2021, Dr. Augustine 'Chuck' Arize Junior Faculty Award, Awarded by Texas Association of Black Personnel in Higher Education (TABPHE), and Faculty Senate, Texas A & M University-Commerce

2022, Texas Higher Education Coordinating Board Grant for College Student Success Across the State of Texas (McLeod, K. Lead-PI, Sturdivant, T. Lead- PI, Childs, K. Co-PI, Mercado-Sierra, M. Co-PI, Hayes, D. Co-PI,, Araujo, A. Co-PI)  
\$500, 000  
1/01/22-10/1/22 (Funded)



2020, Small grant ID# 10028633 (Morton, T. PI, Araujo, J. Co-PI, Childs, K. Co-PI, Lowenstein, M. Co-PI, Slay, L. Co-PI)

Spencer Foundation Small Grant

\$59,991

6/01/21-5/01/24

“Utilizing Diverse Digital Texts with Elementary Students in Rural Texas School Districts”

Role: Co-PI (Submitted for consideration, not funded)

2017, Graduate Student Faculty and Doctoral Student Travel to Brazil- Study of Cultural Issues’ Effects on Education, Texas Southern University, \$3500 Proposed for consideration

2007, Pasadena ISD Education Foundation Grant- *After School Science Club- Morris Science Explorers*, Pasadena Independent School District, \$5000

2003, Flint Hills Writing Project Fellow (A division of The National Writing Project), Kansas State University, Awarded Six Hours of Graduate Credit \$3000 and \$300 stipend

## PRESENTATIONS

Childs, K. (2024). “Cultivating Black J.O.Y. in Educational Settings”. Black Doctoral Network Western Regional Conference. Loyola Marymount University, Los Angeles.

Childs, K. (2024) “C.O.U.N.T. on Creating Authentic and Relevant Writing Experiences in the Classroom”. Bill Martin Jr Symposium. Texas A&M University-Commerce (Curriculum and Instruction). Online.

Childs, K. (2024). “First being last is not an option: Creating student success pathways for first-generation higher education students in Texas”. TABPHE Annual Conference. Frisco, TX.

Childs, K. (2024). “My Selma” Online Book Club presentation/facilitation. National Writing Project of Northeast Texas.

Childs, K. (2023) “C.O.U.N.T. on Creating Authentic and Relevant Writing Experiences in the Classroom”. Association of Literacy Educators & Researchers Annual Convention. Santa Fe, New Mexico.

Childs, K. (2023) “C.O.U.N.T. on Creating Authentic and Relevant Writing Experiences in the Classroom”. Pennsylvania Writing Project’s “A Celebration of Writing & Literacy: Creating Brave Spaces in Schools and Communities. University of Pennsylvania, Philadelphia, Pennsylvania.

Childs, K. (2023). “First being last is not an option: Creating student success pathways for first-generation higher education students in Texas”. Black Doctoral Network Western Regional Conference. California State University, Los Angeles.

- Childs, K. (2023) "The Tulsa Race Massacre" Online Book Club presentation/facilitation. National Writing Project of Northeast Texas.
- Childs, K. (2022) "Sparkling Engagement: Translating and Integrating Social Media Into the Literacy Environment". National Council for Teachers of English Annual Convention. Anaheim, California.
- Childs, K. (2022) "Making Words Count: Writing Across the Curriculum and Beyond". Association of Literacy Educators & Researchers Annual Convention. Denver, Colorado.
- McLeod, K., Mercado-Sierra, M.A., Childs, K., Araujo, J., Hayes, D., Breaux, D., (2022). Reimagining educational achievement cultures in higher education: Moving Texas towards student success (Final Report Findings). Texas A&M University-Commerce & Texas Education Policy Institute. Texas Conference on Student Success. College Station, Texas.
- McLeod, K., Mercado-Sierra, M.A., Childs, K., Araujo, J., Hayes, D., Sturdivant, T., Breaux, D., Lipsett, R., Johnson, D. (2022). Reimagining educational achievement cultures in higher education: Moving Texas towards student success (Preliminary Findings). Texas A&M University-Commerce & Texas Education Policy Institute. Texas Higher Education Coordinating Board Meeting (July 28<sup>th</sup>, 2022). Austin, Texas.
- Childs, K. (2022) "Making Words Count: Writing Across the Curriculum and Beyond". Texas Association for Literacy Education Annual Conference. Plano, Texas.
- Childs, K. (2022). "Reimagining and Redefining College Student Success: A Study Across Various Texas Public Colleges and Universities" Texas Alliance for Black School Educators Annual Conference. Dallas, Texas.
- Childs, K. (2021). "D.R.E.A.M. Literacy: Enhancing the literacy experience for diverse populations" **Guest Lecturer:** Howard University School of Education. Washington, D.C. (Virtual Presentation, due to COVID-19 Pandemic)
- Childs, K. (2021) "Sparkling Engagement: Translating and Integrating Social Media Into the Literacy Environment" Association of Literacy Educators and Researchers Annual Conference. Hilton Head, South Carolina.
- Childs, K. (2021). "P.E.E.P.S: Addressing Parent and Community Involvement". Black Doctoral Network Western Regional Conference. Virtual Conference that was originally supposed to be held in Los Angeles in 2020 (moved online due to the pandemic).
- Childs, K. (2021) "Making Words Count: Writing Across the Curriculum and Beyond". **Invited Presentation:** NCTM Virtual Conference. Virtual Conference was a national conference that was combined from the Dallas, Texas and Atlanta, GA selected presenters.

- Childs, K. (2020) "Sparkling Engagement: Translating and Integrating Social Media Into the Literacy Environment" National Council for Teachers of English (NTCE) Annual Convention. Denver, Colorado. (Moved conference; condensed and moved virtually due to COVID)
- Childs, K. (2020). "Write-Away: Writing Across the Curriculum and Beyond" Texas Association for Literacy Education Annual Conference. Odessa, Texas.
- Childs, K. (2020). "R.E.A.D. @ TALE" (Roundtable) Texas Association for Literacy Education Annual Conference. Odessa, Texas.
- Childs, K. (2019). "Changing the Language: Using Popular Culture and Social Media to Teach Traditional Literacy Skills" Bill Martin Jr Symposium, Texas A & M University-Commerce. Mesquite, Texas.
- Childs, K. (2019). "D.R.E.A.M. Literacy: Enhancing the literacy experience for diverse populations" Texas Association for Literacy Education Annual Conference. Waco, Texas.
- Childs, K. (2019). "P.E.E.P.S: Parent Engagement Empowerment Participation Seminar" Hawaii International Conference on Education. Honolulu, Hawaii.
- Childs, K. (2019). "Changing the Language: Using Popular Culture and Social Media to Teach Traditional Literacy Skills" Hawaii International Conference on Education. Honolulu, Hawaii.
- Childs, K. (2018). "Changing the Language: Using Popular Culture and Social Media to Teach Traditional Literacy Skills" Texas Association for Multicultural Education Annual Conference. Frisco, Texas.
- Childs, K. (2018). "Changing the Language: Using Popular Culture and Social Media to Teach Traditional Literacy Skills" Texas Association for Literacy Education Annual Conference. Canyon, Texas.
- Childs, K. (2017). "Changing the Language: Using Popular Culture and Social Media to Teach Traditional Literacy Skills" National Council for the Teachers of English Annual Convention. St. Louis, Missouri.
- Childs, K. (2017). "Teaching Students to L.O.V.E. Literacy" Pre-Conference Institute session for Impact on Student Learning and Development Conference, Texas Southern University. Houston, Texas.

- Childs, K. (2017). "Teaching Students to L.O.V.E Literacy". Texas National Association of Multicultural Education Conference, Stephen F. Austin State University. Nacogdoches, Texas.
- Childs, K. (2017). "Teaching Students to L.O.V.E Literacy". Texas Association for Literacy Education Conference, Texas A & M University. Corpus Christi, Texas.
- Childs, K. (2017). "Write Away: Integrating Writing Across the Curriculum". Student Teacher Seminar. Texas Southern University. Houston, TX.
- Childs, K. (2016). "Write Away: Integrating Writing Across the Curriculum". Student Teacher Seminar. Texas Southern University. Houston, TX.
- Childs, K. (2016). "Digital Minds: Writing Instruction for Students who HATE Writing". Texas Association of Literacy Education Conference, Literacy Summit, The University of the Incarnate Word. San Antonio, Texas.
- Childs, K. (2015). "R.A.P. Literacy Learning". 25<sup>th</sup> Annual National Association of Multicultural Education International Conference. New Orleans, Louisiana.
- Childs, K. (2015). "Reflective Writing for Students Who HATE Writing". San Jacinto College Summer Literacy Institute. Houston, Texas.
- Childs, K. (2015). "Before You Go...Write Away". Morris Middle School. Houston, Texas.
- Childs, K. (2012). "Not the Book Again" Using Everyday Reading Materials to Strengthen Reading Comprehension (Two Sessions). PISD Literacy Festival. Pasadena, Texas.
- Childs, K. (2011). "Not the Book Again" Using Everyday Reading Materials to Strengthen Reading Comprehension (Concurrent Session). 21<sup>st</sup> Annual National Association of Multicultural Education International Conference. Chicago, Illinois.
- Childs, K. (2011). "Not the Book Again" Using Everyday Reading Materials to Strengthen Reading Comprehension (Concurrent Session). Texas National Association of Multicultural Education Conference. Eastfield College, Mesquite, Texas.
- Childs, K. (2010). "Not the Book Again" Using Everyday Reading Materials to Strengthen Reading Comprehension (Poster Session). 20<sup>th</sup> Annual National Association of Multicultural Education International Conference. Las Vegas, Nevada.
- Childs, K. (2009). "Not the Book Again" Using Everyday Reading Materials to Strengthen Reading Comprehension. (Parent Sessions) Budewig Intermediate School (Alief Independent School District). Houston, Texas.

Childs, K. (2007, 2008). Using Graphic Sources to help students prepare for TAKS testing.  
Morris Fifth Grade Center, Houston, Texas.

<b>SERVICE ACTIVITIES</b>
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*University (Texas A & M University-Commerce)*

2024	Social Media Coordinator for the Department of C&I
2024	C&I Annual Faculty Evaluation Design Committee/Team
2024-Present	Course Coordinator for Masters course—Lang Arts Curriculum for Grades 1-8 (EDCI 524)
2024	Led NWPNET Book Club Event over “My Selma”
2023	Served on committee for updating C&I Tenure and Promotion Guidelines
2023	Created a new TAMUC Masters level course in Reading Instruction and Digital Literacy (EDCI 527- Integrating Digital Literacies)
2023	Organization of the Faculty Senate Committee
2023- Present	Curriculum Committee for the Department of Curriculum and Instruction
2023	National Writing Project of Northeast Texas Summer Institute Participant (Online)
2023	Faculty Search Committee, COEHS (Curriculum & Instruction, Bilingual Faculty)
2023	Faculty Search Committee, COEHS (Higher Education)
2023	TAMUC Student Success Task Force, requested by Dr. Dobb’s Office (March 2023-May 2023)
2023	Selected by the COEHS Dean to attend Texas Women in Higher Education Conference in Denton, Texas (March 2023)
2023	Led NWPNET Book Club Event over “Tulsa Race Massacre”
2023-2024	2 <sup>nd</sup> Vice President, TABPHE
2022-2023	2 <sup>nd</sup> Vice President, TABPHE
2022-2024	Virtual/Online Lion’s Writing Lounge (for COEHS Faculty)
2023	National Writing Project of Northeast Texas Summer Institute Participant (Online)
2022- Present	Co-Founder and Board of Directors for National Writing Project of Northeast Texas site at Texas A&M University-Commerce
2022	National Writing Project of Northeast Texas Summer Institute Participant
2021	COEHS Tenure and Promotion Workshop
2020-2022	US PREP (Quarterly Literacy Curriculum Design Retreat Representative)
2020-2021	GoReact Coordinator for Virtual Field Experience during the pandemic
2020- 2021	Science of Teaching Reading (TAMUC EPP Representative; 1 of 2)
2019- Present	Course Coordinator for Reading & Literacy II (RDG 370)

2019- Present	Reading Faculty Committee
2019- 2021	Advisor, American Association of University Women, TAMUC (Main)
2019	Spring Commencement Attendee, TAMUC Navarro Campus- Corsicana
2019	Proposal Reviewer for Bill Martin Jr Symposium, Mesquite, Texas
2019	Volunteer/Presenter for Bill Martin Jr Symposium, Mesquite, Texas
2019	Mane Event Volunteer (Fall), College of Education and Human Services

*University (Other)*

2016- 2018	Graduate Committee Member, Texas Southern University
2016, 2017	Coordinator and Co-Coordinator of Texas Southern University College of Education's "Fall Book Swap" for students in the TSU community
2016- 2017	Coordinator of Texas Southern University College of Education's "Read for the Record"
2009	Coordination Committee for the Texas Southern University 2 <sup>nd</sup> Annual Diversity Conference

*Dissertation Committees*

2023- Present	Diana Brown, College of Education and Human Services (Chair: Dr. Kathy Dixon)
2022- Present	Shannon Hester, Educational Administration (Chair: Dr. Danna Beaty)

*National/International*

2023-2024	ILA Children's and Young Adult Book Awards Committee (Intermediate)
2022-Present	Kids Read Now Board of Directors (Board Member)
2022-Present	Kids Read Now Task Force (Member)
2021	Contributor to Kids Read Now website; Wrote 3 blogs (Non-profit literacy organization)
2016	Session Chair for Conference on College Composition and Communication
2014-2016	edTPA Scorer, Pearson Education
2014-2016	Lesson Writer for Study.com

*State*

2021-2022	Co-Coordinator for the 10 <sup>th</sup> Annual Texas Association for Literacy Education State Conference
2022-2023	Past Chair, Texas Association for Literacy Education
2021-2022	Chair, Texas Association for Literacy Education
2020-2021	Chair-Elect, Texas Association for Literacy Education
2017- 2020	Board Member, Texas Association for Literacy Education, 3-yr Term
2017- 2023	Social Media Coordinator, Texas Association for Literacy Education

2019-Present Co-founder of R.E.A.D., a Special Interest Committee for TALE  
 2020- Present Founder/Committee Member for TAIR Emerging Literacy Leaders Award

*School (K-12)*

2011-2012 Lead Teacher, ELAR Department, Morris Middle School  
 2011-2012 Pasadena ISD ELAR Scope and Sequence Curriculum Development Committee  
 2010 Pasadena ISD Curriculum/Scope and Sequence Committee  
 2009-2010 Pasadena ISD Reading Textbook Selection Committee  
 2008,2009 Volunteer Morris Science Explorers (After School Club), Morris Fifth Grade Center  
 2006-2008 Morris Fifth Grade Center Site Based Decision Making Team, two-year term  
 2005-2008 Multicultural Fair Founder/Chairperson, Morris Fifth Grade Center  
 2004-2007 Community Relations Committee Member, Morris Fifth Grade Center  
 2004-2013 Reading Cadre, Morris Middle School (formerly Fifth Grade Center)

*Local/Community*

2023 Frisco School of Music (Student, Beginning Piano), Frisco, Texas  
 2016- 2018 “Wheel of Careers” Career Fair Participant/Volunteer, Epsilon Phi Chapter of Iota Phi Lambda Sorority, Inc.  
 2016 Community Garden Volunteer, Last Organic Outpost, Fifth-Ward, Houston, Texas  
 2015-2019 Website Ministry, Bible Way Fellowship Baptist Church, Houston, Texas  
 2013-2019 Ethel McFarland Educational Fund Ministry Member, Bible Way Fellowship Baptist Church, Houston, Texas  
 2016-2019 G.E.M.S. Ministry (Girls 6-18), Bible Way Fellowship Baptist Church, Houston, Texas  
 2007 Books on Tape Project Volunteer and Donor (Classroom Service-Learning Project) to Candlelighters Organization, Texas Children’s Hospital  
 2003 Adopt-A-Family (Classroom service-learning project), USD #259 Manhattan, Kansas

<b>PROFESSIONAL ORGANIZATIONS/AFFILIATIONS</b>
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2023-Present Scholars Unlimited Alliance for Advancement and Excellence (Research Group)  
 2021- Present Association of Literacy Educators and Researchers (ALER)  
 2020- Present Texas Association of Black Personnel in Higher Education (TABPHE)  
 2020- Present Black Doctoral Network (BDN)  
 2003 – Present International Literacy Association (ILA)  
 2015- Present Texas Association of Literacy Educators (TALE)

2008- Present	National Association for Multicultural Education (NAME)
2015- Present	National Council for Teachers of English (NCTE)
2015- 2019	Association for Supervision and Curriculum Development (ASCD)
2017-2018	Texas Association for Black School Educators (TABSE)
2004-2014	Association of Texas Professional Educators (ATPE), Member