



**Curriculum Vita
February 2023**

Instructor:

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<https://www.webofscience.com/wos/author/record/R-1238-2019>

<https://www.researchgate.net/profile/Kelly-Carrero>

Academic Department: Psychology and Special Education

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Commerce, TX 75429-3011

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EDUCATION

August 2012 Ph.D. University of North Texas, Denton, TX

Major: Special Education – Specialization in Behavior Disorders

Dissertation: *Teacher Educators: What Motivates Them to Choose*

Academe?

May 2007 M.Ed. University of North Texas, Denton, TX

Major: Special Education

May 2005 B.A. University of Texas at Dallas, Richardson, TX
Major: Psychology
Honors Thesis: *Parent and Teacher Perceptions of Peer Social Behavior
and Children's Global Self-Worth*

Professional Certifications:

Board Certified Behavior Analyst #1-14-16138

Texas Licensed Behavior Analyst #1920

Texas State Board for Educator Certification Certified Classroom Teacher in:

Special Education, grades EC-12

General Education (Generalist), grades EC-4

TEACHING EXPERIENCE

EXPERIENCE

2019-present Associate Professor (with tenure)
Psychology and Special Education Department
Texas A&M University—Commerce, Commerce, TX

2015-2019 Assistant Professor
Psychology and Special Education Department
Texas A&M University—Commerce, Commerce, TX

2012-2015 Assistant Professor
Department of Educational Leadership and Special Education,

Shippensburg University, Shippensburg, PA

- 2010-2012 Doctoral Fellow
U.S. Department of Education, Office of Special Education Programs
Grant for Doctoral Leadership Program in Behavioral Disorders Office of Special Education Programs, University of North Texas, Denton, TX
- 2010-2012 Consulting Program Coordinator
ECHO Behavioral Consulting, Flower Mound, TX
- 2007-2010 In-Home/Parent Trainer
Plano Independent School District, Plano, TX
- 2008-2010 Centralized Structured Classroom Teacher
Plano Independent School District, Plano, TX
- 2005-2008 Spanish Preschool Program for Children with Disabilities Teacher
Plano Independent School District, Plano, TX
- 2004 – 2005 Paraprofessional, Alternative Education Program
Plano Independent School District, Plano, TX
- 2004-2006 Research Assistant
University of Texas at Dallas, School of Brain and Behavioral Sciences,
Friendship Project (now known as Blackberry Project)
Principal Investigator & advisor: Dr. Marion K. Underwood, Richardson,

TX

- 2004 Clinical Intern
Dallas County Juvenile Department, Substance Abuse Day Treatment
Unit, Dallas, TX
- 2003 Paraprofessional, Preschool Program for Children with Disabilities
Plano Independent School District, Plano, TX

PUBLICATIONS

Peer Reviewed Articles (*student authors)

Common, E. A., **Carrero, K. M.**, Royer, D. J., Buckman, M. M., & Lane, K. L.

(accepted in principle). Meta-analysis of self-monitoring interventions for students with and at risk for emotional and behavioral disorders. *Behavioral Disorders*. Pre-registration retrieved from osf.io/wcd2j

Garwood, J., & **Carrero, K. M.** (Online First, October 2022). Lifting the voices of black

students labeled with emotional disturbance: Calling all special education researchers. *Behavioral Disorders*, <https://doi.org/10.1177/01987429221130729>

Baker, D., Kim, H., Hardee, E., Percoski, K., Ritter, S., & **Carrero, K. M.** (2022).

Inclusion of students with autism in a dual immersion program: A case study.

Multiple Voices: Disability, Race, and Language Intersections in Special Education

Bratina, M. P., Carsello, J. A., **Carrero, K. M.**, & Antonio, M. E. (2021). An

examination of the crisis intervention team in rural locales. *Journal of Community Mental Health*, 57, 1388-1398. <https://doi.org/10.1007/s10597-021-00797-7>

Vannest, K. J., **Carrero, K. M.**, Patience, B., Haas, A. & Altman, R. (2021). Military-connected adolescents' emotional and behavioral risk status: Comparisons of universal screening data and national norms. *Journal of Child and Family Studies*, 30, 134-145. <https://doi.org/10.1007/s10826-020-01887-y>

Carrero, K. M., & Fuller, M. (2021). Teaching students with autism to text-message requests using video prompting. *Journal of Special Education Technology*, 36(1), 44-53. Doi: 10.1177/0162643419890247

Gage, N. A., Katsiyannis, A., **Carrero, K. M.**, Miller, R., & Leuschen de Pico, D. H. (2020). Exploring disproportionate discipline for Latinx students with and without disabilities: A national analysis. *Behavioral Disorders*, <https://doi.org/10.1177/0198742920961356>

Bratina, M. P., **Carrero, K. M.**, Kim, B., & Merlo, A. V. (2020). Crisis intervention team training: When police encounter persons with mental illness. *Police Practice and Research*, 21(3), 279-296. Doi: 10.1080/15614263.2018.1484290

Conoyer, S., & **Carrero, K. M.** (2019). A process framework to assist system level consultants with program evaluation in schools. *Research and Practice in the Schools*, 6(1), 55-66.

Whitford, D., & **Carrero, K. M.** (2019). Divergent discourse on disproportionality

research: Response to Kauffman and Anastasiou (2019). *Journal of Disability Policy Studies*, DOI: 10.1177/2F1044207318822264

Whitford, D. K., Katsiyannis, A., Counts, J., **Carrero, K. M.**, & Couvillon, M. (2019).

Exclusionary discipline for English learners with disabilities: A national analysis. *Journal of Child and Family Studies*, 28(2), 301-314. <https://doi.org/10.1007/s10826-018-1278-y>

Carrero, K. M., Haas, A., & Hussain, S. (2018). Effects of in-home intensive toileting

protocol for a young child with autism. *DADD Online Journal*, 5(1).
<http://www.daddcec.com/doj.html>

Sayman, D., **Carrero, K. M.**, & Lusk, M. E. (2018). A different level of caring:

Navigating the intersections of perceptions of care in teaching. *The Advocate*, 23(6).
<https://doi.org/10.4148/2637-4552.1001>

Carrero, K. M., Collins, L. W., & Lusk, M. E. (2017). Equity in the evidence-base:

Demographic sampling in intervention research for behavior disorders. *Behavioral Disorders*, 41(1), 253-261. DOI: 10.1177/0198742917712969.

Lewis-Chui, C., Sayman, D., **Carrero, K. M.**, Gibbon, T., Zolkoski, S., & Lusk, M.

(2017). Developing cultural competence among preservice teachers. *Multicultural Perspectives*, 19(1), 47-52. doi: 10.1080/15210960.2017.1267515

Lewis-Chui, C. G., **Carrero, K. M.**, & Lusk, M. E. (2017). Culturally responsive writing

instruction for secondary students with emotional and behavioral disorders. *Beyond Behavior*, 26(1), 28-35. doi: 10.1177/1074295617694406

Stone, J., **Carrero, K. M.**, Sayman, D., & Lusk, M.E. (2016). Thoughts on Dewey's

democracy and (special) education. *Journal of Thought*, 50(3&4), 3-18.

Lusk, M. E., Sayman, D., Zolkoski, S., **Carrero, K. M.**, & Lewis-Chui, C. G. (2016).

Playing with others: Co-teaching in higher education. *Journal of Effective School Practices*, 23, 52-61.

Carrero, K. M., & Bullock, L. M. (2016). Motivating factors influencing teacher

educators to choose academe as a career. *British Journal of Education, Society, & Behavioural Science*, 14(4), 1-12.

Carrero, K. M., Lewis, C. G., Zolkoski, S., & Lusk, M. E. (2014). Research-based

strategies for teaching play skills to children with autism. *Beyond Behavior*, 23(3), 17-25.

Carrero, K. M., & Lusk, M. E. (2013). Preparing special educators to work with

culturally and linguistically diverse students with challenging behaviors. *Multicultural Learning and Teaching*, 9(1), 15-32. doi:10.1515/mlt-2013-0003

Bullock, L. M., Gable, R. A., **Carrero, K. M.**, Lewis, C. G., Collins, E. R., Zolkoski, S.,

& Lusk, M. E. (2013). Facing the challenges of today and the future: Ensuring successful outcomes for students from culturally and linguistically diverse backgrounds. *Multicultural Learning and Teaching*, 9(1). doi: 10.1515/mlt-2012

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Bullock, L. M., Gable, R. A., Lewis, C., Collins, E., Zolkoski, S., **Carrero, K. M.**, &

Lusk, M. (2013). Ensuring successful outcomes for children and youth from culturally and linguistically diverse backgrounds. *Preventing School Failure: Alternative Education for Children and Youth*, 57(1), 2-6.

Invited Book Chapters

Carrero, K. M., & Bratina, M. P. (2023). Intercept zero: Community services. In M. P.

Bratina (Ed.). *Forensic Mental Health: Framing Integrated Solutions (2nd edition)*. Boca Raton, FL: Taylor & Francis. DOI: 10.4324/9781003120186-4

Carrero, K. M. (2023). Ask the Experts: Working with families of young children

whose primary language is not English. In J. Gallagher, M. B. Coleman, & S. Kirk (Eds.). *Educating Exceptional Children (15th edition)*. Cengage Learning.

Whitford, D.K., **Carrero, K.M.**, Common, E.A., & Counts, J. (2022). A movement

toward equity and social justice: Grounded in theory, realized in practice. In N. Gage, L. J. Rapa, D. K. Whitford, A. Katsiyannis. (Eds.). *Disproportionality and Social Justice in Education*. Springer Series on Child and Family Studies. Springer, Cham. https://doi.org/10.1007/978-3-031-13775-4_11

Fuller, M., **Carrero, K. M.**, & Hunter, W. (2021). Preparing educators and coaching

cultural competence and disability awareness. In E. A. Harkins, M. C. Fuller, & L. Stansberry Brusnahan, (Eds.). *Division for Autism and Developmental Disabilities (DADD) Prism Series: Diversity, Autism, and Developmental Disabilities: Guidance for the Culturally Responsive Educator*. Tempe, AZ: CEC-DADD.

Bratina, M. P., & **Carrero, K. M.** (2020). Contextual considerations when serving

justice-involved youth. In D. Mackey & K. Elvey (Eds.). *Society, Ethics, and the Law (Article 47)*. Jones & Bartlett Learning

Carrero, K. M., Vannest, K. J., & Lavadia, C. (2019). Discipline and students with

disabilities. In D. F. Bateman, J. Cline, & M. Yell (Eds.). *Current Trends and Legal Issues in Special Education*. Thousand Oaks, CA: Corwin Press.

Carrero, K. M., Baker, D., & Fuller, M. (2019). Working with diverse students. In B.

Jimenez, E. Bouck, & J. Shurr (Eds.). *Division of Autism and Developmental Disorders: Educating Students with Intellectual Disability & Autism Spectrum Disorders: Book 2: Foundational Concepts for Leadership and Collaboration* (pgs. 97-120). Arlington, VA: Council for Exceptional Children.

Carrero, K. M. (2017). Cross-systems collaboration in practice: Juveniles with

emotional behavioral disorders: Practitioner's corner. In M. P. Bratina (Ed.). *Forensic Mental Health: Framing Integrated Solutions*. Boca Raton, FL: Taylor & Francis.

Carrero, K. M., & Lusk, M. E. (2016). Mental health assessments. In D. Couchenour &

J. K. Chrisman, (Eds.). *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 844-850). Thousand Oaks, CA: Sage Publications.

Carrero, K. M., & Lusk, M. E. (2016). Mental health services. In D. Couchenour & J. K.

Chrisman, (Eds.). *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 850-853). Thousand Oaks, CA: Sage Publications.

Zaccagnini, C., & **Carrero, K. M.** (2016). Home-based early intervention practices. In

D. Couchenour & J. K. Chrisman, (Eds.). *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 692-694). Thousand Oaks, CA: Sage Publications.

Zolkoski, S., & **Carrero, K. M.** (2016). Father participation in early intervention

services. In D. Couchenour & J. K. Chrisman, (Eds.). *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 601-602). Thousand Oaks, CA: Sage Publications.

Bratina, M. P., & **Carrero, K. M.** (2015). Domestic and international sex trafficking. In

T. L. Frielburger & C. D. Marcum (Eds.). *Women in the Criminal Justice System: Tracking the Journey of Females and Crime* (pp. 89-101). Boca Raton, FL: CRC Press/Taylor & Francis Publishing.

Lewis, C., **Carrero, K. M.**, & Lusk, M. (2014). What does a principal need to know about discipline for students with disabilities? In D. F. Bateman & C. F. Bateman (Eds.), *A Principal's Guide to Special Education* (3rd ed., pp.113-130). Arlington, VA: Council for Exceptional Children.

National Non-Peer Reviewed Publications

Carrero, K. M. (2021, September). Will I know it when I see it? Culturally sustaining Practices. *Behavior Today*

Common, E. A., **Carrero, K. M.**, & Farrell, E. F. (2021, September). Non-contingent reinforcement: An expose. *Behavior Today*

Council for Exceptional Children, Maltreatment Policy Workgroup. (2018, October). *CEC policy statement on maltreatment of children and youth with exceptionalities*. Arlington, VA: Council for Exceptional Children.

Council for Exceptional Children Diversity Committee. (2017, October). *Serving students with exceptionalities from culturally and linguistically diverse backgrounds: A collection of recommended readings*. Arlington, VA: Council for Exceptional Children.

Carrero, K. M. (2016, August). President's Message. *DDEL Voices*, 6(3).

Carrero, K. M. (2016, April). President's Message. *DDEL Voices*, 6(2).

Carrero, K. M. (2016, February). President's Message. *DDEL Voices*, 6(1).

Carrero, K. M. (2015, November). Using schedules of reinforcement to strengthened targeted responses. *Behavior Today*, 30(2).

Carrero, K. M. (2015, July). Common Misconceptions about Applied Behavior Analysis and My Response. *Behavior Today*, 30(1).

Carrero, K. M. (2014, Summer). *Through the Lens: Shernaz Garcia*. Council for Exceptional Children, Division for Culturally & Linguistically Diverse Exceptional Learners Newsletter.

CONFERENCES AND PRESENTATIONS

Invited—International/National

Carrero, K. M. (2023). Recognizing when students with exceptionalities experience maltreatment and cultivating safety in the school environment. [Invited presenter for international webinar]. *Preventing, Recognizing, and Responding to Maltreatment of Students with Exceptionalities* webinar series hosted by Council for Exceptional Children Pioneers Division (CEC-PD)

Lloyd, J. W., Therrien, W., Bal, A., & **Carrero, K. M.** (2022, November 18). Panelists.

In S. Mathur & L. Kern (Moderators), *Disproportionality in special education: Core issues and future directions* [Panel Discussion]. 2022 Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ

Fuller, M. & **Carrero, K. M.** (2022, January). *Supervision: Training Supervisees:*

Making ethical decisions and navigating culture, intersectionality, diversity, and bias in a clinic, home and community. Invited preconference scheduled for Division of Autism and Developmental Disorders 2022 Annual Conference, Clearwater, Florida

Harkins, E., **Carrero, K. M.**, & Ellis-Robinson, T. (2021, October 28). *Assessing Our*

Awareness: Tools for Developing Teachers' Cultural Competence. [Invited panelist for international webinar]. *Critical Conversations* webinar series hosted by Council for Exceptional Children and Division for Culturally and Linguistically Diverse Exceptional Learners. (Moderator: Dr. Allison Gunter)

Shurr, J., Bouck, E., Wood, L., Courtade, G., Pennington, R., **Carrero, K. M.**, &

Schaefer Whitby, P. (2020, January 24). *DADD publication series session 3: Educating students with ID/ASD: Foundational concepts and content.* Invited authors' panel presented at Division of Autism and Developmental Disorders 2020 Annual Conference, Sarasota, Florida

Whitford, D. K., & **Carrero, K. M.** (2019, October 10). *Recognizing and Overcoming*

Biased Attitudes and Behaviors When Working With Youth With Challenging Behaviors. [Webinar]. Council for Exceptional Children Division Collaboration: Council for Children with Behavioral Disorders and Division for Culturally and Linguistically Diverse Exceptional Children.

Carrero, K. M., & Spina, S. (2019, October 3). *Stimming, eloping, and pinching—Oh*

my! Strategies for preventing and responding to challenging behaviors of young children with exceptionalities. Invited presentation at 2019 Council for Exceptional Children—Division for Early Childhood's 35th Annual International Conference on Young Children with Special Needs and Their Families, Dallas, TX

Ziegler, D., Corr, C., Bogdan, W., **Carrero, K. M.**, & Hopkins, J. (2019). *CEC's policy*

on the prevention of and response to maltreatment. Invited Presentation at 2019 Council for Exceptional Children Annual Convention and Expo, Indianapolis, IN

Corr, C., **Carrero, K. M.**, Lively, D., & Johnson, H. (2019). *Resilience: Understanding*

CEC's response to and prevention of maltreatment. Program Chair Invited Presentation at 2019 Council for Exceptional Children Annual Convention and Expo, Indianapolis, IN

Carrero, K. M., & Whitford, D. (2019). *Losing your language to find your voice?*

Serving emergent bilingual students with exceptionalities. Program Chair Invited Presentation at 2019 Council for Exceptional Children Annual Convention and Expo, Indianapolis, IN

Jimenez, B. A., Schurr, J., Bouck, E., **Carrero, K. M.**, & Hollingshead, A. (2019).

Utilizing the four learning stages as the basis for research-based practice and instruction in autism and intellectual disability. Invited Presentation at 2019 Council for Exceptional Children Annual Convention and Expo, Indianapolis, IN

Jimenez, B. A., Schurr, J., Bouck, E., **Carrero, K. M.**, & Fuller, M. (2019). *Utilizing the*

4-stages of learning to assess, plan, and teach. Invited presentation at Division of Autism and Developmental Disorders 2019 Annual Conference, Maui, HI

Corr, C., Cihak, D. F., Lively, D., & **Carrero, K. M.** (2018). *Addressing the elephant in*

the room: Strategies for maltreatment prevention and intervention. Program Chair Featured Roundtable at 2018 Council for Exceptional Children Annual Convention and Expo, Tampa, FL.

Cihak, D. F., **Carrero, K. M.**, Burke, T., & Purcell, L. (2017). *Innovated opportunities*

for collaboration and partnerships with divisions: Advocacy, conference, and membership. Invited panel presentation at the 2017 Council for Exceptional Children Leadership Institute, Alexandria, VA.

Johnson, H., Hopkins, J., Cihak, D., Trotman Scott, M. F., & **Carrero, K. M.** (2017).

Enhanced student safety and success via improved CEC policy and practices. Invited panel presentation at 2017 Council for Exceptional Children Annual Convention, Boston, MA.

Carrero, K. M., Trotman Scott, M. F., & Bounds, Q. (2017). *Identifying and*

understanding maltreatment in the context of cultural difference. Presentation within Observing, Reporting, & Responding to Maltreatment Strand. Invited to present at 2017 Council for Exceptional Children Annual Convention, Boston, MA.

Lane, K. L., Lusk, M. E., **Carrero, K. M.**, & Collins, L. (2015). *Establishing research*

networks and a pipeline: A double session in a mentoring strand. Presented at Council for Children with Behavioral Disorders International Conference. Atlanta, GA.

Lusk, M.E., Morningstar, M., **Carrero, K. M.**, Lewis, C., Zolkoski, S., Sayman, D.,

Spencer, M., Hogan, K., & Howerter, C. (2013). *Co-teaching in higher education: Special education working together with our partners.* Presented at CEC Teacher Education Division: Post-Conference Professional Development Opportunity, Ft. Lauderdale, FL

Lusk, M. E., **Carrero, K. M.**, Sayman, D., Spencer, M., Lewis, C., & Zolkoski, S.

(2013). *Featured Scholars.* Teacher Education Division Annual Conference, Ft. Lauderdale, FL. See <http://www.tedcec.org/professional-development/featured-scholar>

Peer Reviewed *denotes student presenter

Carrero, K. M., Schwab, B. S., & Roming, S. (accepted). *Vulnerable "violators"*

voices: People with exceptionalities' accounts of police interactions. Accepted for presentation at the 2023 Council for Exceptional Children Annual Conference and Expo, Louisville, KY

Garwood, J. D., & **Carrero, K. M.** (2022). *What we do(n't) ask/know about Black*

students with emotional disturbance. Presented at the 2022 Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ

Carrero, K. M., Common, E. A., Siliva, K., & Aguillar, R. (2022). *Ethical code switching or technology transference? Supervising behavior analytic clinicians serving as behavior coaches in school-based settings.* Presented at the 2022 Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ

Atanga, C., & **Carrero, K. M.** (2022). *Secondary teachers' understanding of universal design for learning when educating students with emotional and behavioral disorders.* Presented at the 2022 Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ

Carrero, K. M., Bratina, M. P., Lane, C., Muldrow, M., & Lentz, D. (2022). *Academic practitioner partnerships in police-behavioral health programming and research: A Case study of cross-profession collaboration.* Presented at the 2022 Academy of Criminal Justice Sciences Annual Meeting, Las Vegas, NV

Carrero, K. M. (2022). *Preparing the vulnerable "offender": Strategies and recommendations for preparing people with ASD and/or I/DD for police encounters.* Presented at Division of Autism and Developmental Disabilities Annual Conference, Sarasota, FL.

Carrero, K. M. (2022). *Handle with Care: Developing a community safety program with first responders for youth with exceptionalities.* Presented at Council for Exceptional Children, 100th Annual Conference and Expo, Orlando, FL.

Carrero, K. M., & Common, E. A. (2021). *Culturally relevant and socially important behavioral programming and supervision.* Presented at the 2021 Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ

Mann, J., & **Carrero, K. M.** (2021). *Avoiding the boomerang: Examining decision making processes for transitions to LREs.* Presented at the 2021 Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ

Harper, E., **Carrero, K. M.**, Hayes, D., Nichols, K., & Lehman, K. (2021). *Spacing effects in adolescents' acquisition of a social-emotional learning curriculum*. Presented at the 2021 Southwestern Psychological Association Annual Convention, Virtual.

Carrero, K. M., Fuller, M. C., & Counts, J. (2021). *Cultivating an anti-racist culture in the school, classroom, and individual student programming*. Selected for Live Mainstage Presentation at the 2021 Annual Council for Exceptional Children Conference and Expo, Virtual (Live Mainstage Presentations were selected by the CEC Program Advisory Committee Chairs out of over 1,000 sessions: 700+ on-demand sessions, 3 keynote presentations, 30 live mainstage sessions, 400 poster videos)

Carrero, K. M. (2020). *Promoting causal agency for youth with co-morbid ASD and mental health disorders*. Presented at the 2020 Teacher Educators for Children with Behavior Disorders Annual Conference, Virtual

Common, E. A., **Carrero, K. M.**, & Maggin, D. (2020). *Extending the current perspectives on open science*. Presented at the 2020 Teacher Educators for Children with Behavior Disorders Annual Conference, Virtual

*Walker, C. N., & **Carrero, K. M.** (2020). *Review of interventions for youth with comorbid autism spectrum disorder and obsessive-compulsive disorder*. Accepted for presentation at the 2020 Southwestern Psychological Association Annual Convention, Frisco, TX.

Harper, E., Nichols, K., *Lahman, K., Hayes, D., & **Carrero, K. M.** (2020). *Collaboratively strengthening prevention programming and consultation to support African American adolescents*. Workshop accepted for presentation at the 2020 Southwestern Psychological Association Annual Convention, Frisco, TX.

*Proctor, A. M., & **Carrero, K. M.** (2020). *Telehealth coaching to increase self-efficacy*

in foster and adoptive parents using trauma-informed approaches. Accepted for presentation at the 2020 Southwestern Psychological Association Annual Convention, Frisco, TX.

Carrero, K. M., & *Bokman, C. (2020). *Youth offenders with exceptionalities: The*

paradoxical case of systemic victimology of vulnerable offenders. Accepted for

presentation at the 2020 Academy of Criminal Justice Sciences Annual Meeting, San Antonio, TX.

Carrero, K. M., Bratina, M. P., *Bokman, C., & Carsello, J. (2020). *Considerations of*

common crisis response models when encountering citizens with behavioral and developmental disabilities. Accepted for presentation at the 2020 Academy of Criminal Justice Sciences Annual Meeting, San Antonio, TX.

Carrero, K. M. & Haas, A. (2020). *Embedding culturally responsive practices into an*

intensive tact training program for a Middle-Eastern child with autism. Accepted for Division of Autism and Developmental Disabilities Annual Conference, Sarasota, FL.

*Malviya, N., **Carrero, K. M.**, & *Bokman, C. (2020). *Diagnostic and treatment options*

for adults with intellectual disabilities and elevated anxiety and depressive symptomology.

Accepted for Division of Autism and Developmental Disabilities Annual Conference, Sarasota, FL.

Carrero, K. M., & Christensen, J. (2019). *Policy and reporting considerations when*

consuming exclusionary discipline data-based research. Presented at the 2019 American Society of Criminology Meeting in San Francisco, CA

Bratina, M. P., **Carrero, K. M.**, & Green, C. (2019). *Cross-disciplinary relationships on*

a college campus to promote mental health awareness: Using the sequential

intercept model as a guide. Accepted for presentation at the 2019 American Society of Criminology Meeting in San Francisco, CA

Carrero, K. M., & Watson, A. (2019). *Behavior reduction and programming*

considerations for youth with co-morbid ASD and OCD. Accepted for Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Common, E., **Carrero, K. M.**, Lane, K. L., & Farrell, E. (2019). *Navigating the Behavior*

Analyst Certification Board's Task-List and Compliance Code across Service Delivery Context. Accepted for Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Whitford, D. K., & **Carrero, K. M.** (2019). *Challenges in disproportionality research*.

Presented at American Educational Research Association 2019 Annual Convention, Toronto, Ontario, Canada

Dixon, K., **Carrero, K. M.**, & *Gomez, T. (2019). *Psychometric soundness of measures*

examining cultural competence growth for educators after an international field experience. Presented at American Educational Research Association 2019 Annual Convention, Toronto, Ontario, Canada

Hayes, D., Conoyer, S., & **Carrero, K. M.** (2019). *Full-day vs. half-day prekindergarten*

for children in poverty: Equitable achievement? Presented at National Association of School Psychology 2019 Annual Convention, Atlanta, GA.

Counts, J., Whitford, D. K., Adams, S., **Carrero, K. M.**, & Katsiyannis, A. (2019).

Exclusionary discipline for racially diverse students with disabilities: A national analysis. Presented at Council for Exceptional Children 2019 Convention & Expo, Indianapolis, IN.

Carrero, K. M., & *Malviya, N. (2019). *Comparison of visually-based instructional*

strategies to teach adults transcription to Excel. Presented at Division of Autism and Developmental Disorders Annual Conference, Maui, HI

Bratina, M. P., Lane, C., **Carrero, K. M.**, & Antonio, M. E. (2018). *Cross-systems*

intercession for special populations across the life span and sequential intercepts. Presented panel presentation at 2018 American Society of Criminology Meeting in Atlanta, GA.

*Burns, K., Fuller, M. C., & **Carrero, K. M.** (2018). *"I love her but I'm at a loss! Can*

you help me?" Supporting Parents of Youth with EBD. Presented at Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ.

*Mann, J., Laird, M., & **Carrero, K. M.** (2018). *"Limited time only! Include Johnny and*

we will throw in a free walkie-talkie!" Presented at Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ

Carrero, K. M., & Haas, A. (2018, October). *Function-based replacement behaviors for*

sensory-seeking and sensory-avoidant behaviors. Presented at Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ

Carrero, K. M., & Fuller, M. C. (2018). *Contextualizing ethical codes when serving*

youth from diverse backgrounds. Presented at Teacher Educators for Children with Behavior Disorders Annual Conference, Tempe, AZ

Robertson, S., Geye, T., **Carrero, K. M.**, Simmons, M., Castillo, Y., & Denton, K.

(2018). *Cross-case analysis of parental report of young children's mental health needs in Central Mexico.* Accepted for poster presentation at American Psychological Association 2018 Annual Convention, Division 52—International Psychology Program, San Francisco, CA.

Whitford, D., **Carrero, K. M.**, Morales, D., & Pulkinen, C. (2018). *Integrating culturally responsive pedagogy into teacher preparation and the CEC standards for professional preparation*. Presented at Council for Exceptional Children 2018 Convention & Expo, Tampa, FL.

Carrero, K. M., Baker, D., Fuller, M., & Hussain, S. (2018). *Socially significant practices? Culturally responsive approaches for teaching learners from diverse backgrounds*. Featured session for Division for Autism and Developmental Disabilities annual conference, Clearwater, FL.

Carrero, K. M., & Hussain, S. (2018). *Results of intensive toilet training for a three-year-old with autism*. Poster presentation at Division for Autism and Developmental Disabilities annual conference, Clearwater, FL.

*Hobbs, J., & **Carrero, K. M.** (2018). *Art as a coping skill for adults with elevated anxiety and autism spectrum disorders and/or intellectual and developmental disabilities*. Poster presentation at Division for Autism and Developmental Disabilities annual conference, Clearwater, FL.

Carrero, K. M., *Mann, J., Chan, P. E., & *Puckett, E. (2017, October). *Elements of successful reintegration for youth with emotional/behavioral disorders: A systematic review*. Paper presented at Teacher Educators for Children with Behavior Disorders, Tempe, AZ.

Carrero, K. M. (2017, October 18). *Behavioral strategies for promoting engagement, compliance, and success for students with exceptionalities*. [Webinar]. Council for Exceptional Children and Council for Children with Behavioral Disorders.
<http://pubs.cec.sped.org/web1710a/>

Hayes, D., Conoyer, S., & **Carrero, K. M.** (2017, February). *Getting pre-k parents*

engaged using a getting to outcomes framework. Poster presentation presented at National Association of School Psychologists annual conference, San Antonio, TX

Carrero, K. M., *Puckett, E., & Fuller, M. (2017, January). *Teaching adults with developmental disabilities how to make video calls*. Presented at Council for Exceptional Children Division for Autism and Developmental Disabilities annual conference, Clearwater, FL.

Carrero, K. M., Stevenson, R., & Therrien, W. J. (2016, October). *Effects of repeated readings on fluency and comprehension for secondary students with emotional/behavioral disorders*. Presented at Teacher Educators for Children with Behavioral Disorders annual conference, Tempe, AZ

Carrero, K. M., *Puckett, E., & *Rodgers, D. (2016, October). *“Up, Down, All Around!” Using Exercise to Promote Self-Regulation in the Classroom*. Presented at Teacher Educators for Children with Behavioral Disorders annual conference, Tempe, AZ

Sayman, D., **Carrero, K. M., Lusk, M. E., & Zolkoski, S.** (2016, April). *Recruiting and retaining special education personnel through caring inventories*. Poster presentation at Council for Exceptional Children 2016 Convention & Expo, St. Louis, MO

Bratina, M. P., **Carrero, K. M., Kim, B., & Merlo, A.** (2016, March). *Using crisis intervention training: A study of police-citizen crisis encounters in South Florida*. Presented at Academy of Criminal Justice Sciences annual conference, Denver, CO

Lusk, M. E., & **Carrero, K. M.** (2016, February). *Self-regulated Strategy Development for English Language Learners with Challenging Behaviors*. Poster presentation at Midwest Symposium for Leadership in Behavior Disorders annual conference, Kansas City, KS.

Carrero, K. M., & Lusk, M. E. (2016, February). *Equity in the Evidence-base: A*

Systematic Review of Sample Demographics Reported in Intervention Research for Youth with Behavior Disorders. Poster presentation at Midwest Symposium for Leadership in Behavior Disorders annual conference, Kansas City, MO.

Carrero, K. M., & Lusk, M. E. (2015, October). *Educating culturally diverse students*

with challenging behaviors. Presented at 25th Annual National Association for Multicultural Education Conference, New Orleans, LA

Smith, M., Glenn, T., **Carrero, K. M., & Lusk, M. E.** (2015, October). *Conceptions of*

self and others: Cultivating critical consciousness in teacher preparation. Presented at 25th Annual National Association for Multicultural Education Conference, New Orleans, LA

Carrero, K. M. & Lusk, M. E. (2015, September). *Increasing access to social capital for*

students with Autism: Teaching pivotal skills in mobile technology. Presented at

Council for Children with Behavioral Disorders International Conference. Atlanta, GA.

Carrero, K. M. & Lusk, M. E. (2015, September). *Improving writing skills for Spanish*

speaking high school students with challenging behaviors. Presented at Council for Children with Behavioral Disorders International Conference. Atlanta, GA.

Carrero, K. M. & Lusk, M. E. (2015, September). *Educating early childhood students*

with mental health concerns. Poster presented at Council for Children with Behavioral Disorders International Conference. Atlanta, GA.

Johnson, K., Jantz, C., **Carrero, K. M., & Wonders, C.** (2015, June). *Creating a sacred*

space for scholarship: Faculty writing groups enhance scholarly productivity and engagement. Presented at Innovations in Faculty Development Symposium, Shippensburg University, Shippensburg, PA.

Carrero, K. M., Lusk, M. E., & Sayman, D. (2015, April). *I Want Chips: Teaching Text*

Messaging to Students with Autism. Poster presented at 2015 Council for Exceptional Children, San Diego, CA

Carrero, K. M., Lusk, M. E., & Sayman, D. (2015, February). *Navigating the seas: A*

tale of collaborative practices between special and general education teacher educators. Presented at American Association of Colleges for Teacher Education 2015 Annual Conference, Atlanta, GA.

Bratina, M. P., & **Carrero, K. M.** (2014, November). *The empirical status of the school-*

to-prison pipeline. Presented at The American Society of Criminology Annual Conference, San Francisco, CA

Lewis, C. & **Carrero, K. M.** (2014, November). *Educational programming in juvenile*

correctional facilities. Presented at The American Society of Criminology Annual Conference, San Francisco, CA

Lusk, M. E., Lewis, C., **Carrero, K. M.**, & Zolkoski, S. (2014, November). *Models of*

co-teaching in higher education. Presented at 2014 CEC Teacher Education Division Annual Conference, Indianapolis, IN

Lewis, C., Lusk, M. E., **Carrero, K. M.**, & Zolkoski, S. (2014, November). *Strategies*

for Developing Cultural Competence Among Pre-Service Teachers. Presented at 2014 CEC Teacher Education Division Annual Conference, Indianapolis, IN

Carrero, K. M., Lewis, C., Lusk, M. E., & Bateman, D. (2014, April). *Preventing*

litigation when working with students with emotional and behavioral disorders. Presented at 2014 Council for Exceptional Children, Philadelphia, PA

Carrero, K. M., Lusk, M. E., & Sayman, D. (2014, March). *Co-teaching in higher education teacher preparation programs: Breaking with tradition?* Presented at International Conference on College Teaching and Learning, Ponte Verda Beach, FL

Carrero, K. M., Lewis, C., & Bateman, D. (2013, November). *Tips for preventing litigation for students with behavior disorders.* Presented at Pennsylvania Council for Exceptional Children Convention, Harrisburg, PA

Carrero, K. M., & Bullock, L. M. (2013, November). *Predictors for choosing to prepare personnel to teach high-need content areas.* Presented at CEC Teacher Education Division, Ft. Lauderdale, FL

Carrero, K. M., Zolkoski, S., Lusk, M. E., & Lewis, C. (2013, September). *Using applied behavior analysis to teach play skills to children with autism.* Presented at Council for Children with Behavioral Disorders, Chicago, IL

Bateman, D. & **Carrero, K. M.** (2013, March). *How to prevent litigation for students with behavior disorders and other disabilities.* Presented at New Jersey Council for Exceptional Children Spring 2013 Conference, Ramapo College, NJ

Carrero, K. M. & Bullock, L. M. (2012, November) *Teacher educators: What motivates them to choose academe?* Presented at CEC Teacher Education Division, Grand Rapids, MI

Nimon, K., Lane, F., Aguilar, M. G., **Carrero, K. M.,** Frear, S., Garrigue, M.,

Zimmerman, T., Zientek, L., Henson, R. (2012, October). *Reliability generalization: Examining reliability estimates of the Organizational Commitment Questionnaire*. Presented at American Evaluation Association 26th Annual Conference, Minneapolis, MN

Lusk, M. E., Lewis, C., & **Carrero, K. M.** (2011, November) *Research-based practices*

for working with paraprofessionals of students with challenging behaviors. Presented at CEC Teacher Education Division, Austin, Texas

Carrero, K. M. & Zolkoski, S. (2011, November) *Effective collaboration between*

parents and early childhood practitioners. Presented at CEC Teacher Education Division, Austin Texas

Carrero, K. M., Lusk, M. E., & Hathcote, A. (2011, September). *Teaching positive*

behavior through evidence-based practices rather than seclusion and restraint procedures. Presented at Council for Children with Behavioral Disorders, New Orleans, Louisiana

Lusk, M. E., & **Carrero, K. M.** (2011, September). *Creating positive student outcomes:*

Collaborating with community agencies to achieve student success. Presented at Council for Children with Behavioral Disorders, New Orleans, Louisiana

Carrero, K. M., Collins, E., & Lewis, C. (2010, October). *“What should I do?”*

Behavioral strategies toolkit for working with students with Autism. Presented at

Teacher Educators for Children with Behavioral Disorders Conference, Tempe, Arizona

Non-Peer Reviewed

October 2014 Co-host, *Mind’s on the Edge: Shippensburg University Mental*

Health Panel; Served as co-host for event open to Shippensburg

University and local community members. Shippensburg
University, Shippensburg, PA

April 2013 (with T. Gibbon and C. Zaccagnini) *Department of Educational
Leadership and Special Education: Research Committee.*
Presented at Shippensburg University Faculty Brown Bag Research Exchange

March 2013 Guest lecturer. *Assistive Technology and Augmentative
Communication Systems for Individuals with Autism Spectrum
Disorders.* Presented at University of Kansas and Wichita State
University Non-symbolic and Symbolic Communication for
Exceptional Learners [*Online via Adobe Connect*]

February 2011 *Reliability Generalization: Organizational Commitment
Questionnaire* (Lead presenter) Co-Authors: K. Nimon, F. Lane,
M. Gavrilova-Aguilar, M. Garrigue, T. Zimmerman, and S. Frear
Presented at Educational Research Exchange, Denton, Texas

Grants, Awards, and Honors

External Funding Awards

2022-2023 *Project UPLIFT US (Using Police and Lived experiences of
people with disabilities to Interrupt cycles of Fear and Trauma: Unpacking
Stigma)*
Funding Agent: York County Community Foundation

Funding Request: \$10,000

Funding Award: \$9,000

Role: Principal Investigator

2022-2027 *Project MOVIN ON UP (Military connected students **O**n **V**ehicles for Innovative, **N**ovel Opportunities to **N**avigate, **U**nderstand, and **P**rosper in Life)*

Funding Agent: Department of Defense Education

Activity (DoDEA) Military-Connected Academic and Support Programs (MCASP)

Funding Request \$2,000,000

Funding Award: Unfunded

Role: Grant writer and methodologist

2022-2024 *Project TRIBES (Texans in Rural and Inclusive settings, accessing Behavioral and Educational Supports)*

Funding Agent & Competition: Texas Education Agency

Innovative Service for Students with Autism Grant Award

Funding Request: \$1,694,467.16

Funding Awarded: \$1,694,467.16

Role: Co-Principal Investigator with Corsicana Independent

School District & Freestone-Navarro Bi-County Coop

2021-2026 *Project RAMP-Up (Readiness in Academic, Mental, and Personal Health)*

Funding Agent: Department of Defense Education

Activity (DoDEA) Military-Connected Academic and Support Programs (MCASP)

Funding Request \$1,500,000

Funding Awarded \$1,500,000

Role: Grant writer and methodologist

2021-2023

Handle with Care Program: Planning and Implementation

In partnership with York City Police Department, Hanover Police Department, Bell Socialization, and Wellspan Medical Center

Funding Agents: Powdermill Foundation and Warehime Foundation

Funding Request: \$300,000

Funding Awarded: Powdermill Foundation awarded \$100,000;

Warehime Foundation: \$200,000

Role: Principal Investigator

2020

Project PAT E CAKE (Play as Teaching Early Communication to Children with Autism Using Kinesthetic Engagement) LOI submitted

Caplan Foundation for Early Childhood

Funding Requested: \$50,000 (unfunded)

Role: Principal Investigator

2020

Empower 2 Empoderar (LOI submitted)

Foundation for Child Development Young Scholars Program

Funding Requested: \$225,000 (unfunded)

Role: Principal Investigator

- 2020 OPERATION SMART HEART
Novo Foundation
Funding Requested: \$50,000 (unfunded)
Role: Grant writer and methodologist
- 2020 *Project Self-determined Affective, Behavioral, and Emotion
Regulation for Students with Autism (SABER)*
Submitted to Texas Higher Education Coordinating Board
Funding Request: \$1,200,000 (unfunded)
Role: Principal Investigator
Co-PI: Hyejung Kim, Ph.D., Texas A&M University—Commerce
- 2019 *Project Crisis Response based on understanding, inclusion, safety,
and empathy (CRUISE)*
Submitted to U.S. Department of Justice, Office of Justice
Programs, Bureau of Justice Assistance;
Funding Request: \$ 2,254,000 (unfunded)
Role: Principal Investigator
Co-PI: Michele P. Bratina, Ph.D., West Chester University of
Pennsylvania
- 2019 *Contextual Analysis of National K-12 Student Discipline Data:
Promoting Equity in STEM*
Submitted to American Educational Research Association
Research Grant;

Funding Request \$35,000 (unfunded)

Role: Principal Investigator

Co-PI: Denise K. Whitford, Ph.D., Purdue University

2017-2022 *Project “College Now!”; Department of Defense Education Activity (DoDEA) Military-Connected Academic and Support Programs (MCASP); Funding Request \$1,000,000; Funding Award \$750,000*
Role: Grant writer and methodologist

Internal Funding Awards

2022 *Examining Effective Behavioral Treatments for Co-Morbid ASD and Anxiety*
Funding Agent & Competition: Texas A&M University--Commerce Presidential GAR Initiative
Funding Request: \$25,000
Funding Awarded: \$25,000

2021 *Preparing the vulnerable offender: Reverse crisis intervention training for people with exceptionalities to prepare for police encounters.”*
Submitted to Texas A&M University—Commerce Presidential GAR Initiative; Funded \$25,000

2020 *Self-determination for People with Co-Morbid ASD, I/DD, and mental health disorders.*

- Submitted to Texas A&M University—Commerce Presidential
GAR Initiative; Funded \$25,000
- 2019 *Silenced and Invisible: Demographic Disparities in Internalizing
Disorders Intervention*
Submitted to Texas A&M University—Commerce Presidential
GAR Initiative; Funded \$24,402
- 2019 *Council for Exceptional Children Leadership and Research
Dissemination*
Submitted to Texas A&M University—Commerce Faculty
Development Grant; Funded \$700
- 2018 *Integrating culturally responsive pedagogy into teacher
preparation and the CEC standards for professional preparation*; Submitted to
Texas A&M University—Commerce Faculty
Development Grant; Requested \$700; Funded \$300
- 2017 *Identifying and Understanding Maltreatment in the Context of
Cultural Difference*; Texas A&M University—Commerce Faculty
Development Grant; Funded \$700
- 2016 *Using Crisis Intervention Training: Police-Citizen Crisis
Encounters*; Texas A&M University—Commerce Faculty
Development Grant; Funded \$750

- 2015 *Masters in Special Education with a Concentration in Autism;*
Shippensburg University 2015 Academic Innovation Grant;
Funded \$5000
- 2015 *I Want Chips: Teaching Text Messaging to Students with Autism;*
College of Education and Human Services Faculty Research Grant; Funding
Requested \$2500; Funded Awarded \$1200

Awards & Honors

- 2021-2022 Recipient of the Texas A&M University—Commerce Faculty
Senate Award Professional Excellence in University Service
- 2021 Recipient of the Texas Association of Black Personnel in Higher
Education Joyce Miller Excellent Leadership in Teaching and
Learning Award
- 2014 Recipient of the *2014 Center for Faculty Excellence in Scholarship
and Teaching Travel Grant*; Funded \$1400
- 2014 Awarded the International Conference on College Teaching and
Learning Distinguished New Faculty Award, 25th Annual
International Conference on College Teaching and Learning,
Ponte Verda Beach, FL

- 2013 Recipient of the *2013 Center for Faculty Excellence in Scholarship and Teaching Travel Grant*--\$1400
- 2013 Invited participant for the *Beginning Career Workshop* hosted by the Division of Research, 2013 Council for Exceptional Children Convention and Expo in San Antonio, TX
- 2012 Recipient of the 2012 Center for Faculty Excellence in Scholarship and Teaching Travel Grant--\$950
- 2012 Recipient of the 2012 Council for Exceptional Children Outstanding Graduate Student Member of the Year Award, 2012 CEC Convention and Expo in Denver, CO
- 2010-2012 Doctoral Fellowship, U.S. Department of Education, Office of Special Education Programs Grant for Doctoral Leadership Program in Behavioral Disorders
- 2010 Recipient of the Toulouse School of Graduate Studies Graduate Student Travel Grant, University of North Texas
- 2010 Recipient of the B. Craig Raupe Travel Grant from the University of North Texas Student Government Association
- 2010 Recipient of the College of Education Graduate Student Travel Award, University of North Texas
- Summer 2009 Doctoral fellowship, U.S. Department of Education, Office of Special Education Programs Grant for Doctoral Leadership Program in Behavioral Disorders

PROFESSIONAL INVOLVEMENT AND SERVICE

Membership in Professional Associations

- 2010-present Council for Exceptional Children
 Council for Children with Behavioral Disorders
 Division on Autism and Developmental Disabilities
 Division for Culturally & Linguistically Diverse Exceptional Learners
 Division for Early Childhood
 Division of Research
 Pioneers Division
- 2011-Present Association for Behavior Analysis International
- 2022 International Society for Autism Research
- 2017-2019 National Association for School Psychologists
- 2018-2020 American Educational Research Association
- 2018 American Psychological Association

Editorship/Reviews

Academic Journals

2022-2025 Editorial board member. *Remedial and Special Education*

2020-present Editorial board member. *Behavioral Disorders*

2018-present Editorial board member. *Assessment for Effective Intervention*

2015-present Editorial board member. *Beyond Behavior*

2013-2019 Editorial board member. *Multiple Voices for Ethnically Diverse
Exceptional Learners*

2021-present Reviewer. *Journal for Autism and Developmental Disorders*

2019 Reviewer. *Behavioral Disorders*

2019-present Reviewer. *Journal of Special Education Technology*

2019-2021 Reviewer. *Remedial and Special Education*

2019-present Reviewer. *Behavior Analysis: Research and Practice*

2019-present Reviewer. *Police Practice and Research*

2018-2020 Reviewer. *DADD Online Journal*

- 2018 Reviewer. *Educational Studies*
- 2016-2017 Reviewer. *Assessment for Effective Intervention*
- 2015-present Reviewer. *Journal of International Special Needs Education*
- 2016-present Guest Reviewer, *Education and Treatment of Children—TECBD*
Conference Special Issue
- 2014 Guest reviewer. *Criminal Justice Policy Review*

RESEARCH GRANTS AND AWARDS

Conferences/Awards/Scholarships

Program Area Strand Chair, Topic Area: *Maltreatment*. Council for Exceptional Children

2023 Annual Convention, Louisville, KY

Proposal Reviewer. CEC-Division of Early Childhood 2021 Annual Conference, New

Orleans, LA

Proposal Reviewer. CEC-Division for Autism and Developmental Disabilities 2021

Annual Conference, Clearwater, FL

Proposal Reviewer American Educational Research Association, *Special Education*

SIG—AERA 2021 Annual Convention, Virtual

Proposal Reviewer Council for Exceptional Children, *Maltreatment Strand*, Council for Exceptional Children 2021 Annual Convention, Virtual

Proposal Reviewer American Educational Research Association, *Special Education SIG*—AERA 2020 Annual Convention, San Francisco, CA

Proposal Reviewer American Educational Research Association, *Social Emotional Learning SIG*—AERA 2020 Annual Convention, San Francisco, CA

Proposal Reviewer Council for Exceptional Children, *Cultural and/or Linguistic Diversity*. Council for Exceptional Children 2020 Annual Convention, Portland, OR

Proposal Reviewer. CEC-Division for Autism and Developmental Disabilities 2020 Annual Conference, Sarasota, FL.

Proposal Reviewer CEC-Division for International Special Education Services 2018 Conference, Cape Town, South Africa

Proposal Reviewer Council for Exceptional Children, *Emotional and Behavioral Disorders Strand*. Council for Exceptional Children 2018 Annual Convention, Tampa, FL

Proposal Reviewer. CEC-Division for Autism and Developmental Disabilities 2018 Annual Conference, Clearwater, FL.

Proposal Reviewer Council for Exceptional Children, *Emotional and Behavioral*

Disorders Strand. Council for Exceptional Children 2017 Annual Convention,
Boston, MA

Program Area Strand Chair, Topic Area: *Cultural and/or Linguistic Diversity*. Council
for Exceptional Children 2016 Annual Convention, St. Louis, MO

Invited Proposal Reviewer, *Strategies for Entry to the Special Education Career* strand.
Council for Exceptional Children 2016 Annual Convention, St. Louis, MO

Invited Proposal Reviewer, *Strategies for Entry to the Special Education Career* strand.
Council for Exceptional Children 2015 Annual Convention, San Diego, CA

Proposal Reviewer Council for Exceptional Children, Teacher Education Division 2014
Conference, Indianapolis, IN

Proposal Reviewer Council for Exceptional Children, Division for Culturally &
Linguistically Diverse Exceptional Learners Student Poster Presentation, Council for Exceptional
Children 2014 Annual Convention, Philadelphia, PA

Invited Proposal Reviewer, *Strategies for Entry to the Special Education Career* strand.
Council for Exceptional Children 2014 Annual Convention, Philadelphia, PA

Proposal Reviewer Council for Exceptional Children, Teacher Education Division 2013
Conference, Ft. Lauderdale, FL

Reviewer for the 2013 CEC Graduate Scholarship Award, Council for Exceptional
Children 2013 Annual Convention, San Antonio, TX

Reviewer for the 2013 CEC Undergraduate Scholarship Award, Council for Exceptional
Children 2013 Annual Convention, San Antonio, TX

Proposal Reviewer Council for Exceptional Children, Division for Culturally &
Linguistically Diverse Exceptional Learners Student Poster Presentation, Council for Exceptional
Children 2013 Annual Convention, San Antonio, TX

Invited Proposal Reviewer, *Strategies for Entry to the Special Education Career* strand,
Student Forum proposals. Council for Exceptional Children 2013 Annual Convention, San
Antonio, TX

Proposal Reviewer Council for Exceptional Children, Teacher Education Division 2012
Conference, Grand Rapids, MI

Reviewer for the 2012 CEC Undergraduate Scholarship Award, Council for Exceptional
Children 2012 Annual Convention, Denver, CO

Proposal Reviewer (*Kaleidoscope Program*), Council for Exceptional Children 2012
Annual Convention, Denver, CO

Invited Reviewer. Hiatt-Michael, D., & Ho, H. (Eds.). (2012). *Promising Practices for
Father Engagement in Their Children's Education: AERA Family School Community-
Partnership (FSCP) Special Interest Group's 2012 Monograph*. Charlotte, NC:
Information Age.

Invited Reviewer (*Classroom Management: Using Positive Behavior Supports and Interventions to Manage the Learning Environment* presentation), South Dakota Association for Career and Technical Education 2011 Conference, Pierre, SD

Proposal Reviewer (*Cultivating Culturally and Linguistically Responsive Educators* strand), Council for Exceptional Children, Teacher Education Division 2011 Conference, Austin, TX

National Newsletter Editor

CEC Today, (2011, November). Student news: Winter issue.

CEC Today, (2011, September). Student news: Fall issue.

CEC Today, (2011, July). Student news: Summer issue.

CEC Today, (2011, May). Student news: Thoughts from CEC 2011 convention & expo first-timers.

Book Proposal Reviewer

Invited Textbook Reviewer. (2016). *Special Education Law Cases* by Bateman, Beard, & Cline. Rowman and Littlefield.

Textbook Proposal Reviewer. (2016). Criminal Justice and Criminology proposed textbook: *Delinquency, Schools, and Trauma*. Routledge-Taylor & Francis

National Service Positions

2022-2025	Committee Member, Diversity Committee for the Council for Exceptional Children—Division of Research
2021-2022	Chair, Maltreatment Program Strand, Program Advisory Committee for the 2022 & 2023 Annual CEC Convention and Expo
2020-2023	Appointed Interdivisional Caucus Representative on Council for Exceptional Children Project 20/20; Engagement Subcommittee-Publications
2019-2023	Appointed Committee Member, Council for Exceptional Children Representative Assembly
2019	Nominated for Council for Exceptional Children Board of Directors, Member-at-large
2019-2020	Elected Chair, Council for Exceptional Children Interdivisional Caucus
2018-2021	Appointed Publications Committee Chair, Council for Children with Behavioral Disorders Executive Board
2018	Appointed Workgroup Member, Council for Exceptional Children

Maltreatment Policy Workgroup

- 2017-2019 Appointed Committee Member, Council for Exceptional Children
Diversity Committee
- 2017-2019 Elected Vice Chair, Council for Exceptional Children Interdivisional
Caucus (IDC)
- 2017-2019 Appointed Design Team Member, CEC Pioneers Division/CEC Board of
Directors Appointed Workgroup on the State of the Special Education Profession
- 2018 Committee Member, Council for Exceptional Children Division for
Autism and Developmental Disorders (DADD) Critical Issues Committee
- 2017 Immediate Past President, Council for Exceptional Children—Division for
Culturally and Linguistically Diverse Exceptional Learners
- 2016-2017 Advisory Team Member, CEC Pioneers Division/ CEC Board of Directors
Appointed Workgroup on the State of the Special Education Profession
- 2016 President, Council for Exceptional Children—Division for Culturally and
Linguistically Diverse Exceptional Learners

**Member of the CEC Representative Assembly

**Member of the CEC Interdivisional Caucus

**Member of the CEC Program Advisory Committee

- 2015 President-Elect, Council for Exceptional Children Division for Culturally and Linguistically Diverse Exceptional Learners
- **Member of the CEC Representative Assembly
 - **Member of the CEC Interdivisional Caucus
 - **Member of the CEC Program Advisory Committee
- 2015-2018 Committee Member, Council for Children with Behavioral Disorders (CCBD) Publications Committee
- 2014-Present Invited member of Productive Scholars Writing Group, Mentorship by Kathleen Lane, Ph.D., BCBA-D at University of Kansas
- 2014 Professional Development Committee Member, Council for Exceptional Children Teacher Education Division
- 2014 Served as Representative for CEC-Division for Culturally & Linguistically Diverse Exceptional Learners at CEC 2014 Annual Representative Assembly
- 2013-2015 Division for Culturally & Linguistically Diverse Exceptional Learners Representative to the Council for Exceptional Children Knowledge and Skills Committee
- 2013-2015 Chair of the CEC-Division for Culturally & Linguistically Diverse Exceptional Learners-Professional Development Committee

- April 2012 Moderator, *Juggling School, Work, Family, and Life* Student Forum, 2012
Council for Exceptional Children National Convention, Denver, CO
- 2012 Contributor to the development of Council for Children with Behavior
Disorders division of the Council for Exceptional Children Behavioral Specialist Advanced
Standards
- 2012 Committee member CEC-Division for Culturally & Linguistically Diverse
Exceptional Learners-Professional Development Committee
- 2011 Student editor, *CEC Today*
- April 2011 Convention Volunteer, 2011 Council for Exceptional Children National
Convention, National Harbor, MD
- August 2010 Served as doctoral student ambassador at University of North Texas,
College of Education faculty meeting

State Service

- 2013-2015 President, Pennsylvania CEC-Children Council for Children with
Behavior Disorders division

Institutional Service

- 2019-2020 Texas A&M University-Commerce, Special Education Representative,

Federation of North Texas Area Universities Committee

2017-present Graduate Representative, Graduate School, Texas A&M University—Commerce

2016-present Texas A&M University System College of Education Research and
Service Collaborative with Hacienda Santa Clara Research and Study Center, San Miguel
de Allende, Guanajuato, Mexico

College/Department/Program Service

2022 Committee Member, Social Work Department Tenure and Promotion
Committee

2021-2022 Committee Member, TAMUC COEHS Community Engagement
Committee

2021-2022 Chair, TAMUC COEHS Golf Tournament Planning Committee

2021 Planning Committee Member and Marketing Subcommittee member,
Education: A Vision for Healing Society TAMUC COEHS Annual
Symposium

2021 Outside Committee Member, Social Work Tenure-track Professor Search
(4 lines)

2021 Outside Committee Member, Counseling Tenure-track Professor Faculty

Search

- 2020-present Steering Committee Co-Chair, COEHS Advancement Committee
- 2020 Committee Member, Counseling Clinical Faculty Search
- 2020-2021 Committee Member, School Psychology Tenure-track Professor Faculty Search
- 2020 Planning Committee Member and Moderator for the Elected Officials and Public Policy Breakout Panel, *What Truth Sounds Like* Symposium hosted by the TAMUC-COEHS
- 2020-present Founder and Co-Director, TAMUC COEHS Writing Lions' Lounge Virtual Writing Group
- 2020 Faculty Advisor, Student Council for Exceptional Children Texas A&M University—Commerce Chapter
- 2019-2020 Committee Member, College of Education and Human Services Tenure and Promotion Committee
- 2019 Committee Member, Psychology & Special Education Evaluation Criteria Committee
- 2019 Chair, Psychology & Special Education Department Administrative

Assistant Search Committee

- 2019 Outside Committee Member, Curriculum & Instruction Reading Tenure Track Faculty Search Committee
- 2019 Outside Committee Member, Curriculum & Instruction Early Childhood Education Clinical Faculty Search Committee
- 2018-2020 Committee Member, College of Education and Human Services Scholarship and Excellence Committee
- 2018-present Chair, Psychology & Special Education Department Scholarship and Excellence Committee
- 2017-2019 Appointed Member, Psychology, Counseling, & Special Education Executive Committee
- 2017-2019 Member, Clinical Psychology Program Committee
- 2017-2018 Member, ASPIRE Director Search Committee
- 2017-2018 Member, Early Childhood Education Tenure-Track Faculty Search
- 2017-2018 Member, Special Education Tenure-Track Faculty Search

- 2017-2018 Member, School Psychology Program Committee

- 2017-2018 Member, Psychology, Counseling, & Special Education Departmental
Tenure & Promotion Guidelines Ad Hoc Committee

- 2017-2018 Member, Psychology, Counseling, & Special Education Scholarship and
Excellence Committee

- 2016-2017 Curriculum & Instruction Faculty Search Committee, Outside Department
Committee Member

- 2016-2017 Dismissal-Retention Committee Member, Psychology, Counseling, &
Special Education Department

Related Leadership Experiences

- 2017-present Education Committee member, *My Possibilities* (Continuing Education
Center for Adults with Disabilities), Plano, TX

- 2016-present Advisory board member, *My Possibilities* (Continuing Education Center
or Adults with Disabilities), Plano, TX

- 2016-2017 Served as *Key Communicator* for Hightower Elementary School, Plano
Independent School District, Plano, Texas

- 2015-2016 *Site Based Improvement Committee* – Hightower Elementary, Plano Independent School District, Plano, Texas
- 2011-2012 *Site Based Decision Improvement Committee – Community Business Representative*, Shepard Elementary, Plano Independent School District, Plano, Texas
- 2010-2011 Served as *Key Communicator* for Plano Independent School District; position required active involvement in communication efforts between school board members, district administrators, and parents of children being educated by Plano Independent School District.
- 2010-2011 *Site Based Improvement Committee – Parent Representative*, Beaty Early Childhood School, Plano Independent School District, Plano, Texas
- 2009-2010 *Campus Behavior Specialist*, Dooley Elementary, Plano Independent School District, Plano, Texas
- 2008-2010 *Campus Translator: Spanish*, Dooley Elementary, Plano Independent School District, Plano, Texas
- 2008-2010 *District Recognized Autism Specialist*, Plano Independent School District, Plano, Texas
- 2008-2010 *Site Based Improvement Committee – Special Education Representative*, Dooley Elementary, Plano Independent School District, Plano, Texas

- 2007-2008 *Site Based Improvement Committee – Parent Representative, Shepard Elementary, Plano Independent School District, Plano, Texas*
- 2005-2008 *Site Based Improvement Committee – Special Education Representative, Barron Early Childhood School, Plano Independent School District, Plano, Texas*
- 2005-2012 Service leader, Pacesetter Special Needs Ministry Chase Oaks Church, Plano, TX

TEACHING AND SUPERVISORY EXPERIENCES

Theses & Dissertations Committees

† indicates served as the chair of the committee

Rudi McKay (Curriculum, Supervision & Instruction Doctoral Degree; Major Advisor: Sherri Colby). *Queering Currere: Unveiling the Public Educational Experiences of Sexual Minority Latinx Educators.*

Marie Loper Maxwell (Supervision of Curriculum & Instruction Doctoral Degree; Major Advisor: Alexandra Babino). *Are University Instructors Knowledgeable about Developmental Dyslexia?*

Darci Gueta (Supervision of Curriculum & Instruction—English as a Second Language Emphasis Doctoral Degree; Major Advisor: Alexandra Babino).

Qualitative Critical Analysis of K-12 Latinx Books about Immigration from 2015-Present.

Lesli Raymond (Supervision, Curriculum, and Instruction—Major Advisor: Gil Naizer). *Teachers' Understanding and Perceptions of Evidence-Based Word Problem-Solving Strategies.*

Tiffany Cameron (Curriculum & Instruction Doctoral Degree)—*Examining the Instructional Practices Implemented to Address the Literacy Needs of Secondary Special Education Students.*

Kelly Dudley (Supervision Curriculum & Instruction Elementary Education Doctoral Degree—Major Advisor: David Lee Brown). *Beginning Teachers Perceptions of Their Certification Pathway and How Having a Mentor Contributed to Preparedness.*

Successfully defended on November 15th, 2022

Cailee Horton (Counselor Education & Supervision—Major Advisor: Edith Gonzalez). *Effects of a High Acuity Mental Health Intake Department on Assessment Counselors' Health.*

Successfully defended on October 13th, 2022

†Comfort Atanga (Educational Psychology Doctoral Degree). *Secondary Teachers Understanding of Universal Design for Learning When Educating Students with Emotional and Behavioral Disorders in Inclusive Settings*

Successfully defended on July 7th, 2022

Andrea Perry (Counselor Education & Supervision Doctoral Degree). *The Effects*

of Trauma and Serious Illness on Couples Marital Quality: An Interpretative Phenomenological Analysis.

Successfully defended on March 25th, 2022

Joanne Blast (School Psychology Master's Thesis)—*Understanding the Needs of Public-School Students Transferring to a Private Catholic High School: An Exploratory Case Study*

Successfully defended on March 22nd, 2022

Britta S. Schwab (Educational Psychology Doctoral Degree; thesis committee)

Visual Learner, Metacognitive Judgements, and Learning Comprehension.

Successfully defended on March 21st, 2022

Marie Heath (Curriculum & Instruction Doctoral Degree—major advisor: Dr.

Araujo). *Experiencing Cultural Fusion with Texas Adolescents: Measuring Bicultural Identity Integration in a New Cultural Context*

Successfully defended on March 4th, 2022

Rhonda Sheikha (Counseling Doctoral Degree). *Attachment Related Stress*

Among Foster Mothers: A Phenomenological Study.

Successfully defended on October 19th, 2021

†Jennifer Mann (Educational Psychology Doctoral Degree). *Transitioning*

Students with Emotional/Behavioral Disorders to and from Self-Contained Behavioral Settings: Processes and Perceptions.

Successfully defended on October 13th, 2021

Tameca Minter (Counseling Doctoral Degree)—*Exploring Bilingual School
Counselor Burnout in Rural Districts: A Phenomenological Study*
Successfully defended September 1st, 2021

Rachel Scarcelli (Honors Thesis)—*Professional Wisdom to Support Best
Practices for Multi-Sensory Environment in Northeast Texas*
Successfully defended on March 18th, 2021

Angela Venters (Curriculum & Instruction Doctoral Degree)—*Exploring the
Knowledge and Beliefs about Dyslexia in the Eastern Region of Texas*
Successfully defended on February 9th, 2021

Natalie Knox (Counseling Doctoral Degree)—*Self-Cutting: A Consideration of
Protective Factors*
Successfully defended on October 15th, 2020

†Angela Proctor (Educational Psychology Doctoral Degree)—*Using Follow-Up
Coaching to Increase Self-Efficacy in Foster and Adoptive Parents Using Trauma-
Informed Approaches with Their Children*
Successfully defended on October 5th, 2020

†Nupur Nina Malviya (School Psychology Specialist Degree)—*Diagnostic and
Treatment Options for Adults with Intellectual Disabilities and Elevated
Anxiety and Depressive Symptomology*
Successfully defended on March 24th, 2020

Mary Shelton (Curriculum & Instruction Doctoral Degree)—*Reflections of All: A*

Content Analysis of Diversity in 7th Grade State Adopted Literature;

Successfully defended May 3rd, 2019

Matthew Turner (Educational Psychology Doctoral Degree; thesis committee)

The Effect of Social Support on Perceived Stress, Self-efficacy, and

Burnout of Foster Parents.

Successfully defended thesis March 11th, 2019.

Jennifer G. Mann (Educational Psychology Doctoral Degree; thesis committee)

Teacher Attitudes Regarding the Reintegration of Students with Emotional/Behavioral Disorders

Successfully defended December of 2018

Adam Ray (Educational Psychology Doctoral Degree)—*Group Threat and the*

Black Sheep Effect

Successfully defended June 13th, 2018

LaJuanda Jones (Educational Administration Doctoral Degree)—*Examining*

Student Persistence for First Generation Minority Males in Community College

Successfully defended June 12th, 2018

Claire Casteel (Educational Psychology Doctoral Degree)

An Analysis of Special Education Teachers: The Relationship Between Alternative Certification and Number of Years Teaching Without Burnout, Job Satisfaction, and Life Satisfaction

Successfully defended May of 2018

†Denise Calixto (Honors College, Undergraduate)—*Kindergarten Readiness in Math for Economically Disadvantaged Young Children*
Successfully defended April 16th, 2018

†Emily Puckett (Special Education Master’s Degree)—*Using Video-Prompting to Teach Adults with Exceptionalities How to Initiate Video Calls*
Successfully defended October 16th, 2017

†Aidee Rubio (School Psychology Master’s Degree)—*Using Vocabulary Matching for Progress Monitoring for Undergraduate Pre-Service Teachers. Successfully defended October 4th, 2017*

†Jordan Hobbs (TRiO McNair Scholar, Undergraduate) —*Art as a Coping Skill For Adults with Elevated Anxiety and Autism Spectrum Disorders and Intellectual/Developmental Disabilities; Successfully defended September 21st, 2017*

Courses Taught

**Instructional delivery fully online or blended*

Texas A&M University—Commerce, Assistant/Associate Professor

*Introduction to Educational Psychology (PSY 505)

*School-based Interventions (PSY 635)

*Single-Subject Research Design (PSY/SPED 605)

*Research Literature and Techniques (PSY/SPED 595)

*Assessment and Interventions for Social Communication Impairments (SPED 540)

*Applied Behavior Analysis (PSY/SPED 535)

*Collaboration, Accommodations, & Modifications (SPED 475)

*Classroom Behavior Management (SPED 463)

*Introduction to Educational Psychology (PSY 505)

Shippensburg University, Assistant Professor

Special Education Processes in a Standards-Aligned System (EEC 535)

*Instruction for Students with Low-Incidence Disabilities (EEC 561)

Practicum (EEC 590)

Proactive Approaches for Classroom and Behavior Management (EEC 545)

*Instruction of Students with Autism Spectrum Disorders (EEC 565)

Programming and Instruction for Students with Emotional/Behavioral Disorders (EEC 571)

Supervision of Student Teachers (EDU 495)

Introduction to Exceptionalities (EEC 273)

*Assessment for Children with Exceptionalities (EEC 483)

University of North Texas, Doctoral Fellow

*Co-Instructor – Special Education (EDSP 5320): Introduction to Functional Behavioral Assessment

*Co-instructor – Special Education (EDSP 5684): Traumatic Brain Injury

*Co-instructor – Special Education (EDSP 5660): Transition Planning for
Students with Emotional/Behavioral Disorders

