



TEXAS A&M UNIVERSITY

COMMERCE

**Curriculum Vita
September 2023**

Instructor: David L. Brown, PhD

Academic Department: Curriculum and Instruction

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EDUCATION

Ph.D. Early Childhood Education,
Texas A&M University – Commerce, 1984

M. Ed. Early Childhood Education,
Texas A&M University – Commerce, 1976

B. S. Elementary Education (Kindergarten Certification),
Texas A&M University – Commerce, 1973

TEACHING EXPERIENCE

1999 – Present, Professor, Early Childhood Education, Texas A&M University-Commerce

1988 – 1999, Associate Professor, Early Childhood, East Texas State University

1984 – 1988, Assistant Professor, Early Childhood, East Texas State University

1976 – 1984, Instructor, Early Childhood Education, East Texas State University

1975 – 1976, Teacher, Kindergarten – 1st grade, Dallas Independent School District

1974 – 1975, Teacher, First Grade, Dallas Independent School District

1973 – 1974, Teacher, Kindergarten, Dallas Independent School District

PUBLICATIONS

- Brown, David L. & McCrary, Donna (2022). Measuring Quality in Head Start through the Lens of Families who Have Children with Special Needs. *International Journal of Humanities and Social Science*, 12(5), 17-24.
- Brown, David L. & Loewenstein, Melanie (2020). Exploring an Intersection Between Language, Literacy and Identity. *ALER Yearbook*, December 2020.
- Brown, David L., Dyer, Jennifer N., McCrary, Donna E., & Morton Tami (2020). Communities in Action: Mentoring Urban African-American and Latina Adolescent Girls. *International Journal of Social Policy and Education*, 2(7), 1-14.
- Brown, David L., Sennette, Jennifer N., McCrary, Donna E., & Morton, Tami (2019). The Effects of a Science-Based Curriculum on the Outcomes of PreK Students. *Journal of Education and Social Justice*, 6(1), 28-41.
- Brown, David L., Sennette, Jennifer N., McCrary, Donna E., & Morton, Tami. (2019). Literacy Growth for Children of Poverty. *Dimensions of Early Childhood*, 47(2), 21-24.
- Brown, David L., Sennette, Jennifer N., McCrary, Donna E., & Morton, Tami. (2017). Response to Intervention and Authentic Assessment: Is Coexistence Possible? *Dimensions of Early Childhood*, 45(1), 30-38.
- Brown, David L., Sennette, Jennifer N., & McCrary, Donna E. (2016). Using Ecological Assessment to Reduce Aggressive Behaviors in Young Children with Behavior Problems. *Education*, 136(3), 365-377.
- Brown, David L., Sennette, Jennifer N., McCrary, Donna E., & Morton, Tami. (2015). An Exploratory Study of Children with Disabilities Using a Literacy-Based Integrated Curriculum in a Head Start Program. *Journal of Education and Social Justice*, 3(1), 1-11.
- Brown, David L., Sennette, Jennifer N., & McCrary, Donna E. (2014). Early Childhood. In Gwen Williams (4th Edition), *Special Education Case by Case* [VitalSource bookshelf version] (197-211). Retrieved from <http://online.vitalsource.com/books/9781465202451/page/197>.
- Brown, David L., McCrary, Donna, & Sennette, Jennifer. (2012), "One Institution's Journey: Training Teachers of English Language Learners.", AccELLerate, National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs, Winter, (4) 2, 3-4.
- Brown, David L., Sennette, Jennifer N., McCrary, Donna E. & Eraso, Mario. (2012), "Multicultural Children's Literature: Linking African American Children's Literature, Culturally Responsive Teaching and Constructivist Strategies in an Urban Setting." Canyon, TX: The Journal of Multiculturalism in Education.
- Brown, David L., McCrary, D., & Sennette, J. (2011). Preparing Early Childhood Teachers for English Language Learners, *Journal of Early Childhood Teacher Education*, 32, 107-117.

- Brown, D., McCrary, D., & Sennette, J. (2011). The Impact of Literacy-Focused Pre-Kindergarten Curricula and Teacher Mentoring Support on Pre-Reading and Math Skills. *Journal of Education and Social Justice*, 1(1), 163-173.
- Brown, David L., Bell, G., Linder, P. &, Walker, C. (2003). If inquiry is the wave, what are we moving toward? *The Texas Science Teacher*, 32(2), 32-39.
- Brown, David L. & Atkins, Deborah H. (2003). The Impact of Literacy-Focused Pre-Kindergarten Curricula and Teacher Mentoring Support on Classroom Outcomes, *In The First Eight Year, Pathways to the Future: Implications for Research, Policy, and Practice*, Administration for Children Youth and Families, Department of Health and Human Services.
- Brown, David L. & Atkins, Deborah & Smith, Wanda, (2001). Mentor Teachers in Head Start Programs: New Potentials for Children's Literacy, *Sentinel*.
- Brown, D. L. & Moore, L. (1999). Texas Head Start Transition Project: How Parenting Behaviors and Family Routines Affect Children's School Adjustment, Social Skills, and Achievement Scores. In Summary of Conference Proceedings, Head Start's Fourth National Research Conference: Children and Families in an Era of Rapid Change, Creating a Shared Agenda for Researchers, Practitioners and Policy Makers (pp. 656-657). NY, NY: Columbia School of Public Health, Columbia University.
- Brown, D. L. & Moore, L. (1997). Transitions from Head Start to kindergarten: Do family routines and parenting behaviors affect children's emergent reading and math skills? *National Head Start Association Research Quarterly*, 1(3), 203-211.
- Brown, D. L. & Moore, L. (1997). Head Start parents and public school teachers: Different perspectives on parent-teacher partnerships. In Summary of Conference Proceedings, Making a Difference for Children, Families and Communities: Partnerships among Researchers, Practitioners and Policymakers (pp. 670-671). NY, NY: Columbia School of Public Health, Columbia University.
- Brown, David L. (March 1997). "Full Inclusion: Issues and Challenges", *Journal of Instructional Psychology*, Volume 24, Number 1.
- Brown, David L. & Isenberg, Joan, (1997). "Development Issues Affecting Children: Challenges, Controversies and Insights", In Joan P. Isenberg & Mary R. Jalongo (Eds.), *Major Trends and Issues in Early Childhood Education*, Teachers College Press, Columbia University, New York, NY.
- Brown, David L. (September 1996). "Computers and Constructivism", *Journal of Instructional Psychology*, Vol. 23, No. 3.
- Brown, David L. & Moore, Lin, (1996) "The Mixed-Aged Approach: A Public School Perspective", *Dimensions in Early Childhood Education*, 24(2), 4-10.

- Brown, David L., Moore, Lin, & McNeely, P. (1994) Mixed-Aged Project Evaluation. (Report submitted to the Texas Education Agency, Austin, TX). Dallas, TX: Dallas Independent School District.
- Brown, David L., Moore, Lin, & Sorrells, Rosie (1993) Mixed-Aged Project Evaluation. A Report submitted to the Texas Education Agency.
- Brown, David L. & Briggs, L. D. (1992). "What Teachers Should Know About Young Children's Story Awareness", Reading Improvement Vol. 29, pp. 140-144.
- Brown, David L. & Briggs, L.D. (April 1991). "Composing: A Springboard to Literacy Development in Young Children, Reading Horizons, Vol. 31, No. 4, pp. 332-340.
- Brown, David L. & Briggs, L.D. (1991). "Becoming Literate: The Acquisition of Story Discourse", Reading Horizons, Vol. 32, pp. 139-153.

PRESENTATIONS

- Brown, David L., Loewenstein, Melanie (2023), "Growing Young Authors: Using playful storytelling experiences to build a literate foundation", Paper presented at National Association for the Education of Young Children's Annual Conference, November 15-18, 2023.
- Brown, David L., Loewenstein, Melanie (2023), "Stories Aplenty: Building Young Children's Oral Language Through Authentic Storytelling Activities", Paper presented at Texas Association for the Education of Young Children's Annual Conference, November 2, 2023.
- Brown, David L., Loewenstein, Melanie (2022), "Tell Me More...": Using Dialogic Reading to Support Young Children's Oral Language Development", Paper presented at Texas Association for the Education of Young Children's Conference, September 15, 2022.
- Brown, David L., McCrary, Donna E. (2021), "Family Satisfaction in Head Start: Using Surveys to Gauge Parent Views of Special Education Services," Virtual Presentation at the National Association for the Education of Young Children's Annual Conference, November 6-9, 2021.
- Brown, David L., McCrary, Donna E. (2021), "Examining Parent Perspectives: Head Start Special Education." Virtual Presentation at the Council for Exceptional Children's Division of Early Childhood Virtual Conference, September 23, 2021.
- Brown, David L., McCrary, Donna E. (2021), "Measuring Quality in Head Start Centers Through the Lens of Families Who Have Children with Special Needs." Virtual Presentation at Council for Exceptional Children's Learning Interactive Virtual Event, March 11, 2021.

- Brown, David L., Loewenstein, Melanie (2020), "Effects of a Pre-Kindergarten Math/Science Curricula on Low-Income Children's Knowledge of Mathematics." Paper presented at National Association for the Education of Young Children's Annual Conference, Anaheim, CA (Conference Canceled).
- Brown, David L., Loewenstein, Melanie (2020), "An Exploration Into How Select African American Children's Academic Discourse Influences Their Literate Behaviors." Research poster presented at American Educational Research Association's Annual Meeting, San Francisco, CA (Conference Canceled).
- Brown, David L., Loewenstein, Melanie (2019), "A Qualitative Study Exploring an Intersection Between Language, Literacy and Identity in Select African American Third Graders." Paper presented at Association of Literacy Educators and Researchers' Annual Conference, November 8, 2019, Corpus Christi, TX.
- Brown, David L., Loewenstein, Melanie (2019), "Building Children's Early Literacy Knowledge Through Engaging Literature." Paper presented at Texas Association for the Education of Young Children's Annual Conference, September 28, 2019, Frisco, TX.
- Brown, David L., Loewenstein, Melanie (2019), "'Tell Me More': What Teachers of Young Children Should Know About Increasing Children's Oral Language Proficiencies Through Classroom Storytelling Experiences." Paper presented at Texas Association for the Education of Young Children's Annual Conference, September 28, 2019, Frisco, TX.
- Brown, David L., Moore, Lin, Morales, Sandra, Bivens, Ronniesha, & McCartney, Kathryn (2018), "Early Literacy and School Readiness Skills in Head Start Children." Research poster presented at the Administration for Children and Families' National Research Conference on Early Childhood, June 25, 2018, Arlington, VA.
- Brown, David L., Dudley, Kelly M., Camposeco, Jesus Jr. (2017), "Effects of a Pre-Kindergarten Math Curriculum on Low-Income Children's Knowledge of Mathematics." Research poster presented at the National Association of the Education of Young Children's Annual Conference, November 16, 2017, Atlanta, GA.
- Brown, David L., Pearce, Nicole (2017), "Building Children's Early Literacy Knowledge Through Engaging Literature." Paper presented at the Southern Early Childhood Association's Annual Conference, March 10, 2017, Biloxi, MS.
- Brown, David L., Pearce, Nicole (2016), "Examining the Parental Satisfaction of Families of Preschool Children." Paper presented at the National Association for the Education of Young Children's Annual Conference & Expo, November 2-5, 2016, Los Angeles, CA.
- Brown, David L., Pearce, Nicole (2016), "Math Provocation: Integrating Children's Literature into Early Childhood Math Experiences." Paper presented at the Texas Association for the Education of Young Children's Annual Conference, September 24, 2016, Dallas, TX.

- Brown, David L., McCrary, Donna E. (2016), "Families and Head Start: An Exploratory Study of Perceptions Concerning Learning Environments for Children with Disabilities." Paper presented at the 39th Annual Meeting of the Southwest Educational Research Association, February 11, 2016, New Orleans, LA.
- Brown, David L., Thompson, Josh, Geneser, Vivian (2015), "*Pathways to Becoming an Early Childhood Professional.*" Presenter at the 51st Annual Texas AEYC Conference, October 23, 2015, Galveston, TX.
- Brown, David L., Shelton, Cynthia (2015). "The Effects of a Literacy-Based Integrated Pre-Kindergarten Curriculum on the Outcomes of Young Children with Disabilities. Paper presented at the 2015 Texas Council for Exceptional Children's Summer Conference, June 14-16, 2015, Fort Worth, TX.
- Brown, David L., McCrary, Donna E., Jones, Beth A., (2015), "*Exploring Trust Factors Between Head Start and Families of Children with Disabilities.*" Paper presented at the 2015 Council for Exceptional Children Annual Convention & Expo, April 8-11, 2015, San Diego, CA.
- Brown, David L., Morton, Tami, McCrary, Donna, & Sennette, Jennifer, (2014), "*Literature Connections to Language and Literacy in our Global World.*" Paper presented at the 2014 National Association for the Education of Young Children's Annual Conference, November 7, 2014, Dallas, Texas.
- Brown, David L., Thompson, Josh, (2014), "*How to Get Published with Early Years.*" Presenter at the 50th Annual Texas AEYC Conference, September 6, 2014, Austin, TX.
- Brown, David L., Thomas, Suzanne, (2014), "*Examining the Parental Satisfaction of Families of Preschool Children with Disabilities.*" Paper presented at the Texas Council for Exceptional Children's 33rd Annual Conference, July 11, 2014, Fort Worth, Texas.
- Brown, David L., Moore, Lin, & Keramati, Sarah, (2014), "*Math and Science Curriculum in Head Start Classrooms: Year 7 Findings.*" Paper presented at the Association for Childhood Education International's 2014 Global Summit on Childhood, April 12, 2014, Vancouver, British Columbia.
- Brown, David L., Roden, Tracey, (2014), "*Effects of a Pre-Kindergarten Math/Science Curriculum on Low-Income Children's Knowledge of Mathematics: Lessons from Research.*" Paper presented at the American Educational Research Association's 2014 Annual Meeting, April 4, 2014, Philadelphia, PA.
- Brown, David L., (2013), "*Effects of a Pre-Kindergarten Math/Science Curricula on Low-Income Children's Knowledge of Mathematics.*" Paper presented at the National Association for the Education of Young Children's 2013 Annual Conference & Expo, November 20-23, 2013, Washington, DC.
- Brown, David L., (2013), "*Effects of Inquiry-Based PreK Curricula on Children's Knowledge of Mathematics.*" Paper presented at the National Council of Teachers of Mathematics 2013 Regional Conference & Exposition, November 8, 2013, Louisville, KY.

- Brown, David L., McCrary, Donna E., & Sennette, Jennifer, (2013), "*Science in the Inclusive Head Start Classroom: Greater Outcomes.*" Paper presented at the Division of Early Childhood 29th Annual International Conference on Young Children with Special Needs and Their Families, October 17, 2013, San Francisco, CA.
- Brown, David L., Thompson, Josh, & Geneser, Vivian, (2013), "*Writers All! Meet with the Editors of Early Years.*" Presenter at the 49th Annual Texas AEYC Conference, October 5, 2013, San Antonio, TX.
- Brown, David L., McCrary, Donna E., (2012), "*Literacy and Science: Embedding Science Curriculum Within Literacy Based Classrooms for Improved Student Outcomes.*" Paper Presented at the National Association for the Education of Young Children's 2012 Annual Conference & Expo, November 9, 2012, Atlanta, GA.
- Brown, David L., Watson, Trudy, (2012), "*The Effects of a Science-Based Curriculum on the Outcomes of Pre-K Students.*" Paper Presented at the School Science and Mathematics Association's 2012 Annual Convention, November 9, 2012, Birmingham, AL.
- Brown, David L., (2012), "*Literature Links to Language and Literacy.*" Paper Presented at the 48th Annual Texas Association for the Education of Young Children's Conference, October 26, 2012, Galveston, Texas.
- Brown, David L., Thompson, J., & Geneser, V. (October 2012). "*Publishing My Story in Early Years.*" **Presentation at the Texas Association for the Education of Young Children's Annual Conference, Galveston, TX.**
- Brown, David L., (2012), "*Early Math and Science Instruction: New Potential for School Readiness.*" Paper Presented at the Center for Children and Families' Annual Forum 2012, University of Texas at Dallas, October 4, 2012, Richardson, Texas.
- Brown, David L., (2012), "*Head Start Children Moving Ahead in Math and Science.*" Paper Presented at the Head Start 11th Annual Research Conference, June 2012, Washington, D.
- Brown, David L., & Moore, Lin, (2012), "*Supporting Math and Science Learning in Head Start Classrooms.*" Paper Presented at the Association for Childhood Education International's Global Summit on Childhood, March 29, 2012, Washington, D. C.
- Brown, David L., Moore, Lin, & Foster, Rozlyn, (2012), "*Good Beginnings in Math and Science for Preschoolers.*" Paper Presented at the Annual Meeting of the Southern Early Childhood Association, February 3, 2012, San Antonio, Texas.
- Brown, David L., & McCrary, Donna, (2012), "*The Effects of a Science-Based Curriculum on the Outcomes of PreK Students.*" Paper Presented at the 35th Annual Meeting of the Southwest Educational Research Association, February 1, 2012, New Orleans, Louisiana.
- Brown, David L., & McCrary, Donna, (2011), "*Literacy-Focused Integrated Curriculum: Outcomes for Head Start Children with Disabilities.*" Paper Presented at the (Division of Early Childhood) Annual International Conference on Young Children with Special Needs and Their Families, November 18, 2011, National Harbor, Maryland.

- Brown, David L., (2011). *“Effects of a Pre-Kindergarten Math/Science Curriculum on Low-Income Children’s Knowledge of Mathematics: Lessons from Research.”* Paper Presented at the Annual Conference and Expo of the National Association for the Education of Young Children, November 4, 2011, Orlando, Florida.
- Brown, David L., & McCrary, Donna, (2011), *“The Effects of a Literacy-Based Integrated Pre-Kindergarten Curricula on the Outcomes of Learners with Disabilities in an Inclusive Head Start Setting.”* Paper Presented at the Annual Conference of the Council for Exception Children, April 25 – 28, 2011, National Harbor, Maryland.
- Brown, David L., & Eraso, Mario, (2011), *“Effects of Inquiry-Based Pre-K Curricula on Children’s Knowledge of Mathematics.”* Paper Presented at the Annual Conference of the National Council of Teachers of Mathematics, April 13 – 16, 2011, Indianapolis, Indiana.
- Brown, David L., & Moore, Lin, (2010), *“Effects of Pre-Kindergarten Math/Science Curricula on Low-Income Children’s Knowledge of Mathematics.”* National Association for the Education of Young Children, Annual Conference & Expo, Anaheim, California.
- Brown, David L., & McCrary Donna, (2010), *“Preparing Early Childhood Teachers to Support English Language Learners.”* National Association for the Education of Young Children, Anaheim, California.
- Brown, David L., & McCrary Donna, (2010), *“Science Education for All Young Children”*, National Association for the Education of Young Children, Anaheim, California.
- Brown, David L., & Loewenstein, Melanie R., (2010), *“Literature Links to Language and Literacy”*, Texas Association for the Education of Young Children Conference, Austin, Texas.
- Brown, David L., & Moore, Lin, (2010), *“Preschool Literacy Practices in Head Start Classrooms.”* Paper Presented at the Annual Conference of the National Head Start Association, Dallas, Texas.
- Brown, David L., (2010), *“Effects of a Professional Development Intervention on Low-Income Children’s Knowledge of Mathematics and Teacher Practice.”* Paper Presented at the Annual Conference of the American Educational Research Association, Denver, Colorado.
- Brown, David L., & Moore, Lin, (2010), *“Head Start Teacher’s Education, Classroom Quality, and Children Development Progress.”* Paper Presented at the Annual Conference of the Association for Childhood Education, Phoenix, Arizona.
- Brown, David L., (2010), *“Effects of a Professional Development Intervention on Low-Income Children’s Knowledge of Mathematics and Teacher Practice.”* Paper Presented at the Annual Conference of the National Council of Teachers of Mathematics, San Diego, California.
- Brown, David L., & Moore, Lin, (2009) *“Effects of a Professional Development Intervention on Low-Income Children’s Knowledge of Mathematics: Lessons from Research.”* Paper Presented at the Annual Conference of the National Association for the Education of Young Children, Washington D.C.

- Brown, David L., (2009), *“Effects of a Professional Development Intervention on Low-Income Children’s Knowledge of Mathematics.”* Paper Presented at the Annual Conference of the National Council Of Teachers of Mathematics, Washington D.C.
- Brown, David L., & Moore, Lin, (2009), *“Effects of a professional Development Intervention on Low-Income Children’s Knowledge of Mathematics.”* Paper Presented at the Annual Conference of the Society for Research in Child Development Biennial Meeting, Denver, Colorado.
- Brown, David L., & Moore, Lin, (2009), *“Effects of a Professional Development Intervention on Low-Income Children’s Knowledge of Mathematics.”* Paper Presented at the Annual Conference of the Association for Childhood Education International, Chicago, Illinois.
- Brown, David L., Green, Chris, & Foote, Martha, (2009), *“Preparing All Teachers for English Language Learners, An Infused Model.”* Paper Presented at the Annual Conference of the National Association for Bilingual Education, Austin, Texas.
- Brown, David L., & Moore Lin, (2008), *“Young Scientists and Mathematicians in Head Start Classrooms: Evaluating a Hands-on Curriculum Project.”* Paper Presented at the Annual Conference for the Education of Young Children, Dallas, Texas.
- Brown, David L., & Moore, Lin, (2008), *“Head Start Teachers Supporting Young Mathematicians and Scientists: Project Evaluation.”* Paper Presented at the Annual Conference of the National Head Start Research Conference, Washington D.C.
- Brown, David L., & Moore, Lin, (2008), *“Promoting Young Scientists & Mathematicians in Head Start Classrooms in an Era of Accountability & Standards: Lessons from Research.”* Paper Presented at the Annual Conference of the ACEI – Association for Childhood Education.
- Brown, D. L., ACEI Annual Conference, “What Have We Learned from The Impact of Two Literacy-Focused Pre-Kindergarten Curriculum and Teacher Mentoring Support?” Association for Childhood Education International, Tampa, FL (May 4, 2007).
- Brown, D. L., Moore, L., McCartney, K., & Foster, R., NHSA 34th Annual Training Conference, “Revisiting Science and Math in the Head Start Curriculum,” National Head Start Association San Antonio, TX. (April 16, 2007).
- Brown, D. L., & Moore, L., AERA Conference, “Adelante Project: Advancing Degrees, Education and Latino Appreciation While Nurturing Teacher Excellence,” American Educational Research Association, Chicago, IL. (April 10, 2007).
- Brown, D. L., & Moore, L., Velma Schmidt Early Childhood Conference, “Hands-On Science in Head Start Classrooms: First Year Findings,” Velma Schmidt Program, Denton, TX. (December 1, 2006).
- Brown, D. L., ACEI Conference, “Adelante Project: College Credit for Head Start Teachers,” Association for Childhood Education International, San Antonio, TX. (April 12-15, 2006).

- Brown, D. L., NAEYC Conference, "Looking Forward, Looking Back: What We Learned from the Early Childhood Teachers Professional Development Project?" National Association for the Education of Young Children, Washington, D.C. (Dec 09, 2005).
- Brown, D. L., NHSA 32nd Annual Conference, "Looking Forward, Looking Back: What We Learned from the Early Childhood Teachers Professional Development Project," National Head Start Association, Orlando, FL. (May 24-27, 2005).
- Brown, D. L., NHS 7th Annual Research Conference, "Connecting Professional Development with Student Outcomes: Impact of Two Literacy Focused Pre-Kindergarten Programs and Teacher Mentoring Support," National Head Start, Washington, D.C. (June 28, 2004).
- Brown, D. L., NHSA Annual Conference, "Connecting Professional Development with Student Outcomes: Impact of Two Literacy-Focused Pre-Kindergarten Programs and Teacher Mentoring Support", National Head Start Association, Anaheim, CA. (April 24, 2004).
- Brown, D. L., NHSA Annual Conference, "Curriculum Support and Classroom Outcome: Match or Mismatch," National Head Start Association, New York, NY. (May 27, 2003).
- Brown, D. L., NAEYC Conference, "The Impact of Literacy Focused Pre-Kindergarten Curricula and Teacher Mentoring on Classroom Outcomes," National Association for the Education of Young Children, New York, NY. (November 20-23, 2002).
- Brown, D. L., AACTE 53rd Annual Meeting and Exhibits, "What Might They Mean: Public School Mentor Teacher's Analyses of Interview Data in Collaboration with University Liaisons," American Association of Colleges for Teacher Education, Dallas, TX. (March 3, 2001).
- Brown, D. L., Hammack, B., & Foote, M., NAEYC Annual Conference, "Changes in Pre-service Teacher's Beliefs about Best Practice: What Happens in the Professional Development School Context," National Association for the Education of Young Children, Atlanta, GA. (November 11, 2000).
- Brown, D. L., Brown, & Brown, M., NAEYC Annual Conference, "John Runyon Family Centered Schools: Primary Teacher's Perceptions of Parent-Teacher Partnerships," National Association for the Education of Young Children, New Orleans, LA. (November 13, 1999).
- Brown, D. L., & Moore, L., HSA 4th National Research Conference, "Texas Head Start Transition Project: How Parenting Behaviors and Family Routines Affect Children's School Adjustment, Social Skills, and Achievement Scores," Head Start Association, Washington, D.C. (July 9-12, 1998).
- Brown, D. L., NHSA Annual Conference, "Elementary Education, Family-Centered Schools: Are Schools Opening the Doors to Former Head Start Families?" National Head Start Association, Seattle, WA. (April 24, 1998).

- Brown, D. L., NHS Researchers Meeting, “Elementary Education, Family Influences on the Achievement of Head Start Participants in an Urban Public School,” National Head Start, Washington, D.C. (April 20, 1998).
- Brown, D. L., Moore, L., & Brame, K., NAEYC Annual Conference, “A Training-of-trainers Model for Supporting Developmentally Appropriate Practices in Primary Grade Classrooms,” National Association for the Education of Young Children, Anaheim, CA. (November 11-15, 1997).
- Brown, D. L., & Sullivan, A., 8th National Finding Better Ways Conference, “A Tale of Two Cities: Documentation of Longitudinally Positive Outcomes of Head Start Participants in Urban Public Schools,” Finding Better Ways, Cambridge, MA. (March 19, 1997).
- Brown, D. L., & Moore, L., AERA Annual Conference, “Curriculum Support for Developmentally Appropriate Classrooms,” American Educational Research Association, Chicago, IL. (March 26, 1997).
- Brown, D. L., & Moore, L., ACEI Annual Conference, “Family-Centered Schools: Are Teachers Opening the Doors to Parents?” Association for Childhood Education International, Portland, OR. (April 10, 1997).
- Brown, D. L., & Moore, L., NHA 24th Annual Conference, “Transitions from Head Start to Kindergarten: Do Family Routines and Parenting Behavior Affect Children's Beginning Reading and Math Skills?” National Head Start Association, Boston, MA. (May 25-31, 1997).
- Brown, D. L., & Moore, L., NAEYC Annual Conference, “Changing from Instructors to Facilitators of Learning: Teachers Implementing Developmentally Appropriate Practices,” National Association for the Education of Young Children, Dallas, TX. (November 22, 1996).
- Brown, D. L., HSA 3rd National Research Conference, “Head Start Parents and Public School Teachers: Different Perspectives on Parent-Teacher Partnerships.” Head Start Association, Washington, D.C. (June 21, 1996).
- Brown, D. L., & Moore, L., ACEI Annual Conference, “The Change Process: Teachers Moving from Traditional to Developmentally Appropriate Practices,” Association for Childhood Education International, Minneapolis, MN. (April 12, 1996).
- Brown, D. L., & Moore, L., AERA Annual Conference, “Mixed-Age Grouping Program Evaluation Revisited: Developmentally Appropriate Practices at Work,” American Educational Research Association, San Francisco, CA. (April 16, 1995).
- Brown, D. L., & Moore, L., ACEI Annual Conference (Research Forum), “Evaluation of Mixed-Aged Grouping: A Community of Learners, Association for Childhood Education International, Washington, D.C. (April 14, 1995).

- Brown, D. L., & Moore, L., AERA Annual Conference, “Multiage Grouping: Creating A Community of Learners,” American Educational Research Association, New Orleans, LA. (April 6, 1994).
- Brown, D. L., NHS Research Conference, “Mixed-Age Grouping: A Community of Learners,” National Head Start Association, Minneapolis, MN. (October 9, 1993).

RESEARCH GRANTS AND AWARDS

RESEARCH GRANTS

- 1996, Public School Kindergarten Teacher’s Perception of Head Start Students Readiness for School, Texas A&M University-Commerce Graduate School, \$500
- 1994, Urban Systemic Initiative in Mathematics, Science, and Technology, National Science Foundation, \$15,000,000
- 1994, A Longitudinal Study of Head Start Students and Their Families, Administration on Children, Youth and Families, \$650,000
- 1994, A Longitudinal Study of Head Start and Non-Head Start Children and Families, Administration on Children, Youth and Families, \$20,000
- 1993, A Longitudinal Study of Head Start and Non-Head Start Children and Families, Administration on Children, Youth and Families, \$20,000
- 1987, A Survey of Instructional Problems as Perceived by Primary Teachers and Their Principals, Office of Research and Graduate Studies, \$250
- 1986, Providing Training to Providers of License or Registered Child Care Services, Texas Department of Human Services, \$28,831
- 1986, An Exploration of Kindergarten Children in Developing Knowledge as Readers and Writers, Office of Research and Graduate Studies, \$300

PARTNERSHIP GRANTS

- HOSO Early Math/Science Program, Citigroup Foundation
2005-2006 (\$30,000), 2006-2007 (\$25,000), 2007-2008 (\$25,000), 2008-2009 (\$25,000)
- HOSO Early Math/Science Program, Exxon/Mobil Foundation
2005-2006 (\$20,000), 2006-2007 (\$25,000), 2007-2008 (\$25,000), 2008-2009 (\$35,000), 2009-2010 (\$35,000)
- HOSO Early Math/Science Project, Greater Texas Foundation
2006-2007 (\$30,000), 2007-2008 (\$50,000)
- 2008-2009, Early Math/Science Project, Dallas Mavericks Foundation, \$25,000
- 2009-2010, Early Math/Science Project, Rees-Jones Foundation, \$35,000

- 2009-2010, Early Math/Science Project, Texas Instruments Foundation, \$1,000
- 2010-2012, Early Learner Mentor Coaches Program, Department of Education, \$281,250
- 2011-2012, Early Learner Mentor Coaches Program, Rees-Jones Foundation, \$40,000

PROFESSIONAL AWARDS AND INVOLVEMENT
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HONORS AND RECOGNITION RECEIVED

- 2021, Dr. Harry Wade Senior Faculty Award, Texas A&M University-Commerce
- 2020, Faculty Eminent Scholar Award, Texas A&M University – Commerce
- 2019, Texas Association of Black Personnel of Higher Education Acknowledgement Award
- 2017, Texas A&M University-Commerce Faculty Senate Community Service Award
- 2017, Professor of the Year Award, Hunt/Hopkins County African American Leadership Conference, Delta Sigma Theta Sorority, Inc., and Kappa Alpha Psi Fraternity, Inc. of Texas A&M University-Commerce
- 2016, Texas A&M System Chancellor’s Academy of Teacher Educators
- 2016, Texas Association of Black Personnel of Higher Education (TABPHE) Affiliate Award
- 2012, African Educators Hall of Fame, African American Education Archives and History Program
- 2011, TAEYC Teacher Educator of the Year Award, Texas Association for the Education of Young Children
- 2010, William L. Mayo Professorship Award, Texas A&M University – Commerce
- 2009, Distinguished Service Award, Leslie K. Bedford Memorial Foundation
- 2009, Distinguished Service Award, Head Start of Greater Dallas
- 2006, Outstanding Service Award, Head Start of Greater Dallas
- 2004, Distinguished Service Award, Phi Delta Kappa
- 1999-2000, Presidential Award, Phi Delta Kappa

NON-TEACHING PROFESSIONAL EXPERIENCE AT TEXAS A&M-COMMERCE

- Member – Texas A&M System Chancellor’s Academy of Teacher Educators Committee
- Member – COEHS Dean Search Committee, 2020
- Discussion Leader, Birds of a Feather Lunch and Learn, 2018
- Member, Department Head of Curriculum & Instruction Search Committee, 2018

- Member, Early Childhood: Prekindergarten-Grade 3 Faculty Advisory Committee, 2017
- Member, Assistant Professor of Curriculum & Instruction Search Committee, 2017
- Member, Assistant Professor of Psychology Search Committee, 2017
- Member, Assistant Professor of Clinical Psychology Search Committee, 2017
- Program Reviewer – Graduate Program in History, 2015
- Member – Departmental Recruitment Committee with Dallas ISD, 2014
- Member – Institutional Effectiveness Leadership Team, 2013-Present
- Doctoral Program Representative – Graduate Expo Recruitment Event, 2014
- Graduate School Faculty Representative, 2012 – Present
- Member – Technology Advisory Committee, 2011
- Member – Assistant Graduate Dean Faculty Search Committee, 2014
- Chair – Assistant Professor of Math Education Faculty Search Committee, 2014
- Chair – Senior Lecturer Faculty Search Committee, 2013
- Chair – Assistant Professor Faculty Search Committee, 2013
- Chair – IRB Committee, 2001 – 2010
- Member – College of Education Doctoral Tools Committee, 2011 – 2012
- Co-Coordinator – SCI-Doctoral Program in Curriculum & Instruction, 2010 – Present
- Chair – PDK Foundation, 2001
- Member – Tenure and Promotion Committee, 1984 – Present
- Member – Honorary Degree Committee, 2011 – Present
- Member – Provost Search Committee, 2010
- Member – University Advisory Committee, 2009 – Present
- Chair – Curriculum & Instruction Department Search Committee, 1997 - Present
- Chair – North Texas Federation Early Childhood Committee, 2005
- Foundation Representative – Phi Delta Kappa, Texas A&M-Commerce, 1985 - Present

INVOLVEMENT IN SERVICE OUTSIDE TEXAS A&M-COMMERCE

- Book Reviewer, *Early Childhood Education Today, 14th Edition* by Morrison for Pearson Publishers (2018)
- External Program Reviewer, Master's Degree in Early Childhood Education Program at Texas A&M University-San Antonio (2018)
- External Program Reviewer, Master's Degree in Early Childhood Education Program at Texas A&M University-Corpus Christi (2018)
- Member, Early Childhood: Prekindergarten-Grade 3 Certificate IHE Faculty Committee, Texas Education Agency (2017)

- Member, Educator Standards Committee for Early Childhood through 3rd Grade Teacher Certification, Texas Education Agency (2017)
- Book Reviewer, *Conducting Educational Research: Guide to Completing a Major Project, 2nd Edition* by Boudah for SAGE Publications (2017)
- External Program Reviewer, Interdisciplinary Studies (BS) Program at Texas A&M University-Corpus Christi (2017)
- Content Expert, Doctoral Dissertation Committee for Luis Luera, Grand Canyon University (September 2016 – Present)
- Member, Education Learning Outcomes Work Group, Texas Higher Education Coordinating Board (2014)
- Committee Member, University of Texas at Dallas' Center for Children and Families' Advisory Council, Member (October 2012 - Present)
- Co-Editor, "Early Years," Texas Association for the Education of Young Children (2012 - 2016)
- Co-Editor, Special Issue of "Early Years" on Play (2014)
- Ad Hoc Reviewer, Papers, "Classroom Social Climate, Bullying, and Intervention: Are Teachers and their Students on the Same Page?" Journal of Research in Childhood Education
- Member, Journal of Research in Childhood Education Review Committee
- Invited Manuscript Reviewer, "Towards a model for environmental early childhood education: foregrounding, developing and connecting knowledge through play-based learning," Association for Childhood Education, International (ACEI), 3 reviews. (November 2011 - December 2011)
- Member, Education Advisory Board, Head Start of Greater Dallas, Inc. (1997 – Present)
- Member, United Way Born Learning Early Literacy Initiative. (2006)
- Consultant, Head Start of Greater Dallas, Inc. (2004)
- Board Liaison, Head Start of Greater Dallas, Inc. (1997 – Present)
- Chair, Program Evaluation Committee, Leslie K. Bedford Memorial Foundation (2007)
- Member, Leslie K. Bedford Memorial Foundation (2000 – 2006)
- National Advisor, Sesame Street Children's Television (2010)

INVOLVEMENT IN PROFESSIONAL ASSOCIATIONS

- Member, American Educational Research Association
- Member, Association for Childhood Education International
- Member, International Reading Association
- Member, National Association for the Education of Young Children
- Member, National Council for Teachers of Mathematics
- Member, National Head Start Association