



**Curriculum Vita  
August 2025**

**Instructor:** Sara Lisa Avrit, Ed.D.  
**Academic Department:** College of Innovation and Design  
**Phone:** 903-265-4944  
**University Email Address:** sara.avrit@etamu.edu

**East Texas A&M University Addresses:**

Main Campus: PO Box 3011, Commerce, TX 75429-3011

Dallas Site: 8750 North Central Expressway, Suite 1900, Box 30, Dallas, TX 76231

**College of Innovation and Design Office Phone:** 214.954.3615 & 903.886.5878

<b>EDUCATION</b>
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Ed.D. Curriculum & Instruction - Reading,  
Texas A&M University – Commerce, 2021.

M. Ed. Curriculum & Instruction - Literacy Studies,  
University of Texas – Arlington, 2012.

M. Ed. Teacher Leadership,  
Lamar University, 2011.

B. S. Elementary Education (Reading Endorsement),  
East Texas State University, 1991.

<b>TEACHING EXPERIENCE</b>
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2022 - present	Adjunct Faculty, East Texas A&M University
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<b>PROFESSIONAL EXPERIENCE</b>
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2021- 2023	Texas Reading Academy Cohort Leader, Quinlan ISD, Lone Oak ISD, and Boles ISD
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2016 - present	Elementary Instructional Coach, Quinlan ISD
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2014-2016                Reading Specialist, Quinlan ISD

1991-2014                Elementary Classroom Teacher, Community ISD

Certifications:

Elementary Reading Grades (1-8)

Elementary Self-Contained Grades (1-8)

Legacy Master Reading Teacher Grades (EC-12)

English as a Second Language Supplemental Grades (EC-12)

Principal Grades (EC-12)

Reading Specialist Grades (EC-12)

<b>PUBLICATIONS</b>
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Avrit, S. L. (2021). *A Descriptive Qualitative Multi-Case Study Exploring the Use of the Content-Area Reading Strategies Implemented by Beginning Secondary Teachers in a Rural Texas School District*. ProQuest Dissertations & Theses

Manley, S. A., Avrit, S. L., & Antwiler, B. N. (2024). Gauging Student Progress: The Need for Daily Formative Assessment. *Delta Kappa Gamma Bulletin*, 90(3), 32.