



Texas A&M University-Commerce
Nursing
NURS 3620.01B
FUNDAMENTALS OF NURSING CARE
SPRING 2024

INSTRUCTOR
INFORMATION

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Co-instructor: Ms. Brandy Estes, RN, CEN (Theory)

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Preferred Form of Communication: Email

Communication Response Time: up to 24 hours, Monday-Friday

COURSE INFORMATION

Course Description

NURS 3620 (6 semester credit hours, 135 clinical/laboratory)

Fundamentals of Nursing Care introduces students to the scope of human needs, utilization of the nursing process as a systematic approach to meeting those needs, and the role of the professional nurse in assisting individuals toward optimal health. Students use fundamental concepts from the applied sciences, principles of nursing, and communication skills to provide basic client care in clinical settings.

Student Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. Identify and apply theoretical principles and critical behaviors of fundamental nursing. (AACN Essentials: I, II, IV, V, VI, VIII; BON DECS: I. A, B, C, D; II. A, B, D, E, F; III. A, B, D. IV. A)
2. Apply principles from applied science and interpersonal processes, evidence-based information, and the nursing process to manage clients' actual or potential health problems. (AACN Essentials: I, II, III, IV, V, VI, VII, VIII; BON DECS: I. B, D. II. A, B, C, D. III. B, C. IV. A, B)
3. Demonstrate responsibility for own behavior, professional standards of moral, ethical, and legal conduct, and growth as a professional adult learner. (AACN Essentials: IV, IX, X; BON DECS: I. A, C, D. II. E. III. A, E)

Clinical Objectives

Upon successful completion of this course, the student will be able to:

1. Apply the nursing process to plan, implement, and evaluate client care that is safe and results in high-quality outcomes. (AACN Essentials: II, V, VI; BON DECS: I. B, D. II. A, B, C, D, E, F, G. III. B, C. IV. A, B, C)
2. Demonstrate critical thinking, and decision-making skills, based on standards of practice, theory and research during nursing care. (AACN Essentials: I, IV; BON DECS: I. D. II. A, C. III. B, C)
3. Provide safe, evidence-based care in response to biopsychosocial, cultural, and spiritual needs to diverse adult clients with common acute and chronic health care needs. (AACN Essentials: I, III, V, IX; BON DECS: II. B, D. III. B. IV. C)
4. Utilize organizational skills, time management concepts, and evidence-based practice guidelines to determine clinical performance priorities. (AACN Essentials: I, II, IV, VII, X; BON DECS: I. B. II. D, E, H. III. D, F. IV. A, F)
5. Implement evidence-based care that reflects an understanding of the legal and ethical responsibilities of the registered nurse. (AACN Essentials: I, II, IV, IX; BON DECS: I. A, D. III. A, E)
6. Communicate effectively using various therapeutic communication methodologies with all members of the health care team, including the client and the client's support network. (AACN Essentials: II, III, VI, VIII, IX; BON DECS: II. C. IV. A, D)
7. Demonstrate professionalism and responsibility for own behavior and growth as an adult learner. (AACN Essentials: IV, V, VI, IX, X; BON DECS: I. A, B, C, D)

Required Textbooks/Online Resources

Potter, P. A., Perry, A. G. P., Stockert, P. A., & Hall, A. M. (2023). *Fundamentals of Nursing* (11th ed.). Elsevier

Ackley, B. J., Ladwig, G. B., Makic, M. B. F., Martinez-Kratz, M., & Zanotti, M. (2023). *Nursing diagnosis handbook: An evidence-based guide to planning care* (13th ed.). Elsevier

Students Please Note: The *syllabus/schedule are subject to change*.

Vallerand, A. H., & Sanoski, C. A. (2021). *Davis's drug guide for nurses* (17th ed.). F. A. Davis

Assessment Technologies Institute. (2023). Online account with access to products and resources. <https://www.atitesting.com/>

Highly Recommended Textbook/Online Resources

American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association.

COURSE GUIDELINES

Minimal Technical/Physical Skills Needed

1. Use of the learning management system (D2L, ATI, Evolve, ExamSoft etc.), Microsoft Word, Microsoft Excel and PowerPoint.
2. Work in a standing and/or seated position and do frequent walking for twelve hours.
3. Lift and transfer clients, both adult and children, from a stooped position up to six inches from surface, and push or pull the weight of an adult up to three feet.
4. Lift and transfer clients, both adult and children from a stooped to an upright position to accomplish bed to-chair and chair-to-bed transfers.
5. Use hands, wrists, and arms to physically apply up to ten pounds of pressure in the performance of specific procedures (e.g., to control bleeding, perform CPR).
6. Respond and react immediately to verbal instructions and requests, auditory sounds from monitoring equipment, and perform auditory auscultation of clients. Abilities to monitor and assess health needs therefore must be able to hear monitor alarms, emergency signals, all auscultatory sounds, and cries for help.
7. Be able to move freely and physically maneuver in small spaces. Possess sufficient visual acuity to perform close and distant visual activities involving objects, persons, and paperwork, as well as the ability to discriminate depth and color perception.
8. Read calibrated scales of one-hundredth increments in not more than a three-inch distance.
9. Possess sufficient fine motor skills and eye-hand coordination to use small instruments and equipment.
10. Discriminate between sharp and dull, hot and cold.
11. Perform mathematical calculations for preparation and administration of medication in a timely manner.
12. Communicate effectively, both orally and in writing, using appropriate grammar, spelling, vocabulary and word usage.
13. Comprehend verbal and written directions and make appropriate notations.
14. Access client/client information electronically and document care provided.
15. Develop the ability to make appropriate and timely decision under stressful situations.
16. Demonstrate sufficient endurance to complete a twelve-hour clinical and/or simulation laboratory experience.

Instructional Methods

This is a blended course requiring students to complete reading assignments, online activities, independent study, and discovery learning to be successful. Students meet course objectives through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, discussion, group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, discovery learning, and

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assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success

- Logging into the course website and email regularly for faculty communication
- Updating semester calendar with communicated changes
- Regular study (recommend a minimum 2-3 hours of study per course credit weekly). i.e. 3credit course = 6 to 9 hours study time per week
- Attendance in all scheduled/assigned classes, lab, and clinical
- Review and remediation

Advising Statement

A pre-nursing advisor may have advised undergraduate students prior to their acceptance into the nursing program. However, once admitted into nursing, the nursing faculty become the student's advisor. The nursing department subscribes firmly to the chain of command. If there is an issue contact the instructor first.

Grading Scale

A = 90%-100% C = 75%-79% F = Below 60%
 B = 80%-89% D = 60%-74%

All course components must be completed in order to receive full credit for the course. If any components are omitted or not completed, the student's grade may result in an incomplete (X) or failure.

Course Components

Evaluation will be based on techniques designed to determine if course objectives have been met. These measures include:

Components	Percentage
Unit Exams (4 @ 10% each)	40%
Final Exam (Cumulative)	15%
Dosage Calculation Quiz	10%
ATI Pre-Class Work	15%
ATI Content Mastery Series Online Practice Assessments RN Fundamentals Online Practice 2023 A with NGN RN Fundamentals Online Practice 2023 B with NGN	10%
Nutritional Investigation/Presentation	5%
SDOH/Health History Data Collection	5%
Lab/Clinical	PASS/FAIL

A minimum grade of 75 is required to pass the course. Additionally, students must achieve a minimum average of 75% on all exams to pass the course. Other graded assignments will not be added to the final grade unless the exam average is 75% or higher.

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All students with an exam grade of 75% or less must review their exam. It is the student's responsibility to contact their instructor to schedule this review. The current exam must be reviewed before the next scheduled exam. Faculty will not begin scheduling reviews until after all students have completed the exam, statistical analysis is complete, and grades are final. Most exam reviews will be done in the classroom the follow class day.

Late Assignments

You have a limited window to submit your assignment late. Late assignments will have an automatic 10 points deduction on the first day late, 20 points on the second day late, and 30 points on the third day late. After the "grace period" has ended, you **will** still be required to upload the assignment to meet course objectives, and a 0 will be recorded in the grade book.

Rounding of Final Grade

Faculty may round final grades in alignment with the ASTM International Standards, which allow for "rounding only after all calculations leading to the final result are completed." Therefore rounding of grades for individual assignments is not an accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals an A, whereas a grade of 89.49 equals a B. Therefore faculty, prior to the awarding of final course grades, shall ensure gradebook software in a course is in alignment with this rule. Rule retrieved from https://www.astm.org/SNEWS/SO_2008/datapoints_so08.html

Course components will be considered late if submitted after the deadline identified on the course schedule. Assignments may be submitted up to three days late with a ten-point deduction per day. No assignment will be accepted after the three days, and a zero will be placed into the gradebook.

No extra credit will be offered.

Clinical Components

A minimum grade of 75% must be earned on the clinical performance components of the course. Failed clinical assignments may be redone and submitted for a maximum grade of 75%. A minimum score of 100% must be earned on the Dosage Calculation Quiz.

A student receiving a FAIL for clinical will be required to repeat the entire course before matriculating.

Students must adhere to expected clinical behaviors. Any violation listed in the *Student Performance and Behaviors Evaluation Form* may result in clinical suspension, receipt of a *Student Performance and Behaviors Evaluation* write-up, a FAIL in clinical, failure of the course, and/or removal from the nursing program. See Student Guide for additional information.

ATI Standardized Practice & Learning Material/Assessments

TAMUC pre-licensure BSN program utilizes Assessment Technologies Institute (ATI) learning materials (study materials, tutorials, practice exams, and proctored assessments) to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI activities and grading guidelines are outlined in the "ATI Guidelines" module on D2L. Students are expected to complete the ATI practice exams A & B as outlined in the course schedule.

Assignment Descriptions

- **Module/Final Exams**

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Students will complete four module exams during the course. Exam content includes material covered in the required readings/media and assignments. The exams are closed book, will be timed, and are to be completed independently, unless otherwise stated (collaborative). Students will have 1 minute/question, time starts once the exam is initiated. Questions will consist of varying formats to include multiple-choice, select all that apply, hot spot, fill in the blank, true/false, etc. Exams will be proctored according to the course schedule and will be administered in the ExamSoft/Examplify learning platform.

NOTE: Students arriving after an exam has begun may not be permitted entry. Students will need to take a make-up exam at a date/time scheduled by faculty. Faculty reserve the right to administer an alternate exam in an alternate format for any students missing exams. Failure to arrive on time for a make-up exam may result in a zero.

- **Dosage Calculation Quiz %**

A proctored dosage calculation quiz will be administered online via ExamSoft per the course schedule, and students must score a 100%. The quiz will be 10 questions in length, and the questions will be short answer. Students will be given 30 minutes to complete the quiz. Students who score below 100% must meet with the course instructor to remediate. Students will have the opportunity to repeat the quiz two times to achieve a minimum score of 100. NOTE: Students are expected to apply the Joint Commission rules regarding leading and trailing zeroes. (Refer [here](#) for the Joint Commission Do Not Use List)

- **ATI Pre-Class Work**

Students will complete several ATI Engage Fundamentals RN Modules, and Skills Modules 3.0. These modules are interactive, media-rich online tutorials designed to help students learn about fundamentals and nursing skills in everyday bedside nursing practice. Content and learning activities are centered on clinical judgment, critical thinking, and safety. Refer to the course schedule for dates and times for due dates. Students should refer to the ATI Module for grading details.

- **ATI RN Content Mastery Series 2019 Online Practice Assessments**

Students are required to complete the RN Fundamentals Online Practice 2023 A & B with NGN assessments **AND** focused reviews by the due date on the course schedule. These assessments are 60-item tests containing rationales and offers an assessment of a student's basic comprehension and mastery of the fundamental principles for nursing practice including foundations of practice (health care delivery, thinking strategies for nursing practice, communication, professional standards, nursing through the lifespan, health assessment); basic nursing care (admission, transfer and discharge processes, medication administration and error prevention, safety, infection control, comfort and basic needs, and care of wounds); support of psychosocial needs (psychosocial, family, cultural and spiritual health, end-of-life); support of physiologic needs (oxygenation, circulatory, fluid, electrolyte and acid-base balance, nutritional, elimination, neurosensory); and health assessment (assessment of vital signs and general and system-specific assessments). These practice assessments are close-booked and outside sources are prohibited when taking these assessments. Use of outside sources will be considered academic misconduct and handled according to the University's academic misconduct policy.

Remediation is required for both ATI A and ATI B regardless of the initial score. All components must have handwritten or electronic remediation that will be uploaded to D2L by the assigned due date.

- **Social Determinants of Health/Health History Data Collection**

The data collection assignment is based upon the gathering of information about a client during a clinical rotation. Detailed instructions and grading criteria are located in D2L under the "Assignments"

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tab. The assignment will allow the student to explore client care through the integration of pathophysiology, collected data, and the nursing process. The due date for the data collection assignment can be located in the course schedule, and the completed assignment should be submitted on D2L as a word document.

- **Nutritional Investigation/Presentation (Group Assignment)**

Proper nutrition plays a key role in disease prevention, recovery from illness and ongoing optimal health. Healthy food choices are vital to preventing illness, particularly chronic illnesses such as diabetes and heart disease.

Students will be divided into groups of no more than four (4) students. Each group will identify a specific type of nutritional diet typically prescribed (Ex. Low fat, 2 Gm sodium, renal diet, etc) to investigate and identify its nutritional value, purpose, and types of patients to receive. Additional details and grading rubric can be found under the "Assignments" tab.

- **Clinical/Lab Expectations**

Students will receive a basic orientation to his/her assigned facility. Students will provide basic nursing care to assigned clients using the nursing process to help develop skills of assessment and inquiry. Accurate and thorough data collection reveals psychosocial, cognitive, and physiological conditions, which will enable the student to individualize client care and treat identified actual and/or potential health problems.

Students should refer to the "Clinical Schedule" tab for specific assignments.

Students will practice acquired knowledge/skills such as using professional communication, health record review/data collection, assessing vital signs, performing physical assessments, administering medications, and assisting with feeding, bathing, and transferring clients. **Students may only perform skills previously taught and verified by faculty in the skills lab.**

Students should arrive on time for assigned clinical experiences, be in uniform (See BSN Student Guide), and be prepared to provide nursing care to assigned clients. Clinical instructors may send students who arrive more than 15 minutes late home. All missed clinical experiences will be required to be made up. It is the responsibility of the student to communicate if they will be arriving late, or not in attendance. Students who do not complete their 135 lab/clinical hours by the end of the semester will receive an incomplete (X) and will not be able to matriculate until the hours are complete.

Students are required to follow all facility policies. Even with use of proper personal protective equipment (PPE), students should not knowingly and willfully enter the room of a confirmed or suspected COVID-19 client.

Students will present clinical reflections during post conferences. Post conferences are part of their required 135 lab/clinical hours. Attendance is mandatory. Participation is required. In addition clinical faculty will expect to see at least two documented head to toe assessments from acute care which will be critiqued.

Students will be assigned some virtual clinical days (see schedule for specific dates) utilizing Swift River. Students will be given an assigned time to login and complete 6 hours of virtual clinical. Students must also completed the virtual clinical day with a 80% or better. Failure to meet the required hours and/or the required minimum score will result in a failure of that clinical day, which may result in the student failing the clinical portion of NURS 3620. Detailed times and assignments will be given to the student via D2L prior to the assigned clinical day.

Additional Clinical Information

Students Please Note: The *syllabus/schedule are subject to change.*

1. Some of clinical partners are requiring the COVID-19 vaccine for faculty and students. If a student chooses not to take the vaccine, and a facility that will accept an unvaccinated student cannot be found, the student will not be able to complete the clinical requirements for the course.
2. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information.
3. Clinical clearance documentation (e.g., immunizations, CPR, and TB status) must be current and uploaded into Project Concert for students prior to attending clinical experience at the assigned clinical location. Failure to do so will result in an unexcused absence until compliance is complete.
4. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
5. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth.
6. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives.
7. Students are expected to comply with any additional assignments or clinical hours assigned.
8. Students are expected to prepare for clinical practice in order to provide safe, competent care.
9. Clinical assignments must be completed on time and submitted to the clinical instructor as directed.

Medication Administration

To facilitate learning, students will observe facility staff administer medications as often as possible. Students may **NOT** administer any type of medication without a clinical instructor. Students must research medications **before** administering to comply with the "rights" of administration. When giving pharmaceuticals, students may **NOT** administer any controlled substance or intravenous (IV) medication (push or drip) during the Fundamentals course. *Students who have not passed the Dosage Calculation Quiz with a 100% or better may not administer medications.*

Simulation Lab Guidelines

Students will attend several simulation experiences in the TAMUC Simulation Lab. Learning through simulation facilitates the knowledge and skills essential in providing safe and competent client care. Therefore, while attending clinical experiences in the simulation lab, the student is required to:

- Conduct themselves as if they were in an actual client/patient care setting.
- Wear appropriate professional attire (student uniform) including TAMUC Identification Badge.
- Adhere to HIPAA standards and confidentiality related to all simulation-based experiences to include debrief, feedback and testing.
- Refrain from having candy, gum, food, or liquids in client/patient care areas.
- Treat standardized patients, simulators and manikins with consideration and respect (appropriate draping and privacy, etc.).
- Maintain the cleanliness of each client/patient care area.
- Check out all equipment and or supplies with the simulation lab staff (be aware that specific equipment and supplies cannot be taken out of the simulation lab).

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TECHNOLOGY REQUIREMENTS

Learning Management System

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are the technical requirements:

LMS Requirements:

<https://community.brightspace.com/s/article/Brightspace-Platform-Requirements>

LMS Browser Support:

https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm

YouSeeU Virtual Classroom Requirements:

<https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements>

ACCESS AND NAVIGATION

Students will need their campus-wide ID (CWID) and password to log into the course. Contact the Center for IT Excellence (CITE) at 903-468-6000, or email hlepdesk@tamuc.edu if the CWID and/or password is not known.

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student should have a backup method. These methods might include the availability of a backup PC at home or work, the temporary use of a computer, a local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT

Technical Support

Brightspace Technical Support at 1-877-325-7778. Other support options can be found here:

<https://community.brightspace.com/support/s/contactsupport>

Communication

Voice and email communication will be acknowledged by faculty within 48 hours. Students should also acknowledge voice and email communication within 48 hours.

Clinical-Related Communication

- ***If unable to attend clinical***, notify clinical faculty two hours prior to scheduled clinical via telephone. If no response, leave a message.
- ***Email***
 - Students and faculty will keep email related to course content within the course for archival purposes. While a student may choose to phone the faculty for emergencies, email within the course is the preferred method of communication.
 - Faculty will read and respond to email messages within 24 hours Monday – Friday. Students are also expected to read and respond to email messages within the same stated timeframe.
 - Faculty will generally use private course email for communication with individuals or small groups.

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Netiquette

Netiquette includes the rules of etiquette when communicating over the internet. Guidelines for appropriate netiquette are located under the Nursing Success Coaching Course within D2L. Violations of the netiquette guidelines are considered disruptive conduct in the face-to-face and online classroom. Disruptive conduct is defined as conduct that substantially or repeatedly interferes with the instructor's ability to teach or impedes student learning. Distractive or inappropriate behavior in online discussion forums, emails, chat rooms, web and or video conferences or other online educational technology are examples of disruptive conduct. Electronic communication must be respectful and honest at all times. Any posting to the course deemed by the course facilitator to be disruptive or interfering with learning will be removed. Any students involved in disruptive behavior will receive a written warning from the course facilitator. Continued instances of disruptive behavior after the initial warning will result in referral to the program director for academic counseling. The consequences of disruptive conduct are outlined in the Student Guide.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures/Policies

Nursing Student Guide

Specific information regarding the nursing program and current policies and procedures can be found in the current BSN Student Guide located at <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx>

It is the student's responsibility to review and understand the policies and procedures provided in the student guide.

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the course schedule are subject to change.
2. Class attendance is expected. Students should notify course coordinator in advance of any absence. Refer to TAMUC Dept of Nursing attendance policy, especially regarding excused and non-excused absences. Policy posted in D2L.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and being prepared to participate in discussions over the assigned material. It should not be expected that all material would be covered in class.

University Specific Procedures

COVID-19 Management and Guidance Plans

Considering rising national infection rates and recent Centers for Disease Control and Prevention guidelines, the University asks the campus community to do its part to keep our campus and offcampus sites healthy and safe.

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Students, faculty, and staff are **strongly encouraged** to get vaccinated, wear a mask in public indoor settings, and wash hands frequently. These actions can reduce the spread of COVID-19.

The following requirements will be in place:

- Students, faculty and staff must participate in the mandatory COVID-19 testing program at intervals designated by the university.
- Students, faculty and staff who test positive or have been identified as a close contact may be required to quarantine/isolate consistent with current CDC guidance and clinical partner facility guidelines.
- Students, faculty and staff who test positive for COVID-19 are required to isolate.
- Those with COVID-19 symptoms or who have had close contact with someone (within 6 feet of someone for a cumulative total of 15 minutes or more over a 24- hour period) who received a positive test result for COVID-19 are required to email the A&M- Commerce Emergency Operations Center at eoc@tamuc.edu for additional guidance on how to proceed.

Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: <https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy, please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03 Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormId.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

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Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities.

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](#)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-8865145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

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COURSE OUTLINE / CALENDAR
NURS 3620 – Fundamentals of Nursing
Spring 2024 Class 0800 - 1050

Date/Time	Content to Cover & Review	Assignments/Tasks Due Dates
<p>Week 1 1/10- 1/12</p> <p style="text-align: center;">Lab</p>	<p>Course Introduction & Syllabus/Schedule Overview</p> <p>Clinical Decision Making: Clinical Judgement Management of Care Priority Setting Frameworks Nursing Process One Minute Careplan</p> <p><u>Week's Readings</u> Potter & Perry Ch. 15 Critical Thinking Ch. 16 Assessment Ch. 17 Analysis/Diagnosis Ch. 18 Planning Ch. 19 Implementation/Priority</p>	<p>Dosage Calc Review Dosage Calc Exam #1</p> <p>Assignment(s):</p> <p>ATI Skills:</p> <ul style="list-style-type: none"> • Infection Control • HIPAA <p>Engage Fundamentals RN: Due 01/10 AM Safety Nursing Foundations Infection Control Isolation</p>
<p>Week 2 1/15 – 1/19</p> <p>1/15 NO CLASS, MLK HOLIDAY</p>	<p>Foundation Concepts: QSEN, Safety, Infection Control, Client Education, Collaboration, Evidence Based Practice</p> <p><u>Week's Readings</u> Potter & Perry Ch. 5 Evidence Based Practice Ch. 27 Safety Ch. 28 Infection Control Ch. 31 Medication Admin</p>	<p>Engage Fundamentals RN: Medication Administration Infection Control Client Education</p>
<p>Week 3 1/22-1/26</p>	<p>Physiological Concepts: Vital Signs, Perfusion, Oxygenation, Gas Exchange</p> <p>Pe <u>Week's s Reading</u> Potter & Perry Ch. 29 Vital Signs Ch. 41 Oxygenation</p>	<p>ATI Skills: Due 01/23/23 2359</p> <ul style="list-style-type: none"> • Vital Signs • Oxygen Therapy <p>Engage Fundamentals RN: Gas Exchange and Oxygenation</p>

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<p>Week 4 1/29-2/2</p>	<p>Nursing Professional Practice I: Social Determinants of Health, Health History, Documentation, Health Promotion, Health Care Policy</p> <p><u>Week's Readings</u> Potter & Perry Ch. 16 pg. 231-232 Ch. 6 Health & Wellness Ch. 7 Caring in Nursing Practice Ch. 2 Health Care Delivery Figure 2.3 SDOH</p>	<p>Engage Fundamentals: Healthcare Delivery Health Policy Health Promotion</p>
<p>Week 5 2/5 – 2/9</p>	<p>Exam I 0800-0900 Physiological Concepts: Hygiene, Comfort, Rest, Sleep & Pain</p> <p><u>Weekly Readings</u> Potter & Perry</p> <p>Ch. 40 Hygiene Ch. 43 Sleep Ch. 44 Pain Management</p>	<p>Engage Fundamentals: Hygiene Comfort, Rest, & Sleep</p>
<p>Week 6 2/12-2/16</p>	<p>Physiological Concepts: Fluid & Electrolytes</p> <p><u>Weekly Readings</u> Potter & Perry</p> <p>Ch. 42 Fluid & Electrolytes</p>	<p>Engage Fundamentals: Fluid & Electrolytes</p>

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<p>Week 7 2/19-2/23</p>	<p>Physiological Concepts: Nutrition & Intake/Output</p> <p><u>Weekly Readings</u> Potter & Perry</p> <p>Ch. 45 Nutrition</p>	<p>ATI Skills: Nutrition</p>
<p>Week 8 2/26 – 3/1</p>	<p>Exam 2: 0800 – 0900</p> <p>Physiological Concepts: Elimination & Specimen Collection</p> <p><u>Weekly Readings</u> Potter & Perry</p> <p>Ch. 46 Urinary Elimination Ch. 47 Bowel Elimination Ch. 28 pg 458, pg 474</p>	<p>Assignment(s) ATI Skills:</p> <ul style="list-style-type: none"> • Specimen Collection • Urinary Elimination • Ostomy Care <p>Engage Fundamentals: Elimination</p>
<p>Week 9 3/4 - 3/8</p>	<p>Physiological Concepts: Tissue Integrity, Integumentary & Wound</p> <p><u>Weekly Readings</u> Potter & Perry</p> <p>Ch. 48 Skin Integrity & Woundcare</p>	<p>Engage Fundamentals RN: Tissue Integrity Wound Care Due</p> <ul style="list-style-type: none"> •
<p>3/11-3/15</p> <p>SPRING BREAK YAY!!!</p>		

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<p>Week 10 3/18 – 3/22</p>	<p>Physiological Concepts: ADLs, Mobility</p> <p><u>Weekly Readings</u> Potter & Perry</p> <p>Ch. 38 Activity & Exercise Ch. 39 Immobility</p>	<p>ATI Skills: Mobility</p> <p>Engage Fundamentals RN: Mobility</p>
<p>Week 11 3/25 – 3/29</p>	<p>Exam 3: 0800 – 0900 Physiological Concepts: Sensory,</p> <p><u>Weekly Readings</u> Potter & Perry</p> <p>Ch. 49 Sensory Alterations</p>	<p>Engage Fundamentals RN: Sensory Perception</p> <p>Assignment(s) ATI RN Fundamentals Practice A</p> <ul style="list-style-type: none"> Completed with an 80% or better, Due 3/5 by 2359 <p>Focused Review, Due 3/5 by 2359</p>
<p>Week 12 4/1 – 4/5</p>	<p>Physiological Concepts: Growth & Development, End of Life</p> <p><u>Weekly Readings</u> Potter & Perry</p> <p>Ch. 11 Developmental Theories Ch. 13 Middle Adults Ch. 14 Older Adults Ch. 1 pgs. Re: end of life Ch. 7 Advanced directives</p>	<p>Engage Fundamentals RN: Human Growth & Development, End-of-Life Care</p>

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<p>Week 13 4/8-4/12</p>	<p>Health Care Systems: Admission, Discharge, Healthcare Organization, Health Care Policy</p> <p><u>Weekly Readings</u> Potter & Perry</p> <p>Ch. 2 Admission, Discharge Ch. 1 Health Care Policy pg. 2-5</p>	<p>Engage Fundamentals: Health Care Policy Professionalism and Leadership</p> <p>Notify Instructor of Nutritional Group</p>
<p>Week 14 4/22 – 4/26</p>	<p>Exam 4: 0800 – 0900 Nursing Professional Practice II: Delegation, Scope of Practice, Civility, Ethics/Values</p> <p><u>Weekly Readings</u> Potter & Perry</p> <p>Ch. 1 Nursing Today Ch. 24 Communication Ch. 19 Implementation (delegation) Ch. 20 Evaluation</p> <p>AACN’s Code of Ethics Texas Nurse Practice Act</p>	<p>Engage Fundamentals: Scope & Standards of Practice</p>
<p>Week 15 4/29-4/30</p>	<p>Nutrition Presentations</p>	<p>Final Exam Review - Jeopardy</p> <p>Assignment(s) ATI RN Fundamentals Practice B</p> <ul style="list-style-type: none"> • Completed with an 80% or better, Due 4/30 by 2359 • Focused Review, Due 4/30 by 2359
<p>Final Exam (Cumulative) 5/7/23 1000 AM</p>		

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