NURS 4660 01B RURAL AND COMMUNITY HEALTH NURSING
Course Syllabus
Spring 2023

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Preferred Form of Communication for all Instructors: Email
Communication Response Time: 1-2 business days

Course Information

Materials – Textbooks, Readings, Supplementary Readings
Required Textbooks:
   ATI Engage Community Health (provided with product sign-up)
   Online resources/articles as directed

Recommended Textbook:
   American Psychological Association (2020). *Publication manual of American Psychological Association* (7th ed.). American Psychological Association. ISBN: 978-1433832161

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Course Description

Explores rural community health nursing, focusing on historical development, philosophy, health care systems, epidemiology, individuals, families, and specific aggregate groups. Applies theoretical and empirical knowledge in using the nursing process in rural community settings to promote, maintain and restore health. Focuses on trans-cultural nursing concepts, rural, and home health care delivery. Diverse roles of the community and public health nurse are examined, and a rural community assessment is completed using research and data processing skills.

Student Learning Outcomes (Class)

By the end of the course, the student will be able to:
1. Examine the development and role of public health, rural health, community health and Community-based nursing, and the transformation of the health care system domestically and globally (AACN Essentials: 3.1 (a, c, d, e); 3.3 (b); 3.4 (e); 3.5 (c); BON DECS: IV. A).
2. Discuss ethical theories and principles, laws, and government regulations inherent in the core functions of community-oriented nursing practice (AACN Essentials: 3.1 (c, h, i); 3.5 (c); BON DECS: III. A).
3. Explore the relationships between the epidemiological approach and levels of prevention to understanding and identifying the causes of disease, the environment and human health and disease (AACN Essentials Domains 3.1(b, c, e,); 3.3 (b); BON DEC: IV A, B, G.).
4. Identify the impact of primary health care, health promotion and disease prevention, and community resources on the health needs of individuals, families, aggregates, communities and cities (AACN Essentials Domains 3.1(a, b, c, e); 3.2(a, d, e) ; BON DECS: IV B, C, G).
5. Identify how the role of the nurse working with community organizations (voluntary, governmental, business, labor, and faith-based) collaborate, prepare for, and respond to disasters and bioterrorism (AACN Essentials Domains 3.2 (a, h); 3.6 (a, b, c, d, e) ; BON DECS: IV G).

Student Learning Outcomes (Clinical)

By the end of the course, the student will be able to:
1. Demonstrate clinical judgment and professional behavior incorporating socio-cultural and ethnic values and evidence-based practice in community-oriented care (AACN Essentials Domains 3.1 (c, d, e); 3.3 (a, b, f); 3.5 (a, e); DEC IV).
2. Use the epidemiological method to identify the health status of the population and plan care addressing the appropriate level of prevention (AACN Essentials Domains 3.1(b, c, e,); 3.3 (b); DEC III A).
3. Use a social science theoretical framework to assess the physical, developmental, environmental, psychosocial, and spiritual influences to identify actual and potential risk

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factors and resources for families and groups/populations within the community (AACN Essentials Domains 3.1(b, c, d, e) 3.2(c, e, h); DEC IV).
4. Establish effective communication with individuals, families, groups, communities, and other health care professionals to promote optimum well-being (AACN Essentials Domains 3.1 (n); 3.2(b, c); DEC IV A).
5. Describe the nurse's role and participation in community based care, including emergency preparedness and disaster response, with an awareness of environmental factors and the risks they pose self and patients (AACN Essentials Domains 3.2 (a, h); 3.6 (a, b, c, d, e; DEC IV G).

COURSE REQUIREMENTS

Minimal Technical Skills Needed:
Using the learning management system, using Microsoft Word and PowerPoint.

Classroom Instructional Methods
This is a blended course requiring students to complete reading assignments, online activities and independent study to be successful. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. Faculty will provide guidance and consultation as students identify learning needs and demonstrate course objectives.

GRADING

Final grades in this course will be based on the following grading scale:
   A = 90-100   B = 80-89   C = 75-79   D = 60-74   F = Below 60

Course (Class) Evaluation Methods	
Assignments (50%)	
Movie Assignment	**10%**
Community Assessment Paper & Presentation(Group Project)	**30%**
Attendance and Class Participation and Engage	**10%**
Exams: (50%)	
Exam I	**10%**
Exam II	**15%**
Final Exam	**15%**
ATI Community Health Content Mastery Total Score	**10%**
Total	**100%**

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A minimum grade of 75 is required to pass the course. The average of the exams (RN Community Health content mastery exam, Exams 1, 2 and final) MUST be 75% or greater before ANY other course grades are averaged to compose the final grade. If the exam average is below 75%, the student will receive the grade of "D or F" for the course regardless of any other grade(s).

Other graded assignments will not be added to the final grade unless exam grade average is 75% or higher.

All students with an exam grade of less than 75 should review their exam. It is the student's responsibility to contact their course faculty or the Student Success Coach to set up an appointment to review the exam. The exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. All students are welcome to review their exams by scheduling an appointment with course faculty.

Successful completion of the examinations and other required assignments will enable the student to meet the student learning outcomes.

For Standardized Exams:
TAMUC School of Nursing utilizes Assessment Technologies Institute (ATI) assessment materials (content mastery practice assessments and content mastery proctored assessments) to guide and assess mastery of nursing content necessary for entry into practice. Specific ATI assessment and grading guidelines are outlined in the document entitled "ATI Content Mastery Series (CMS) Assessment Grading Rubric" in the LMS module folder entitled "ATI Assessment Grading Rubric".

Clinical: To receive a passing grade in the clinical component of this course, students must achieve a 75% average on graded clinical assignments, achieve a passing completion on weekly logs, complete the required number of clinical hours (135), and receive a satisfactory clinical evaluation.

Note: Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

Adherence to clinical expectations is required for successful course completion. Clinical activities are documented on the clinical journal log.

Successful completion of the required assignments listed will enable the student to meet course and clinical student learning outcomes.

Student Responsibilities or Tips for Success in the Course/Clinical:
- Logging into the course website regularly during the week
- Checking emails regularly and before class/clinical

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- Updating semester calendar with communicated changes
- At least three hours of weekly study
- Attendance at all class meetings, clinical activities, seminars and simulations

Late Submissions:
It is expected that students will submit all class and clinical assignments on time. If an extension is needed, it should be requested **before** the due date/time and may or may not be approved at the discretion of the course coordinator. Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility. Multiple instances of late clinical assignments may result in receipt of a Student Performance and Behaviors Evaluation Form and, possibly, failure of clinical/course.

Rounding of Final Grades
Faculty may round final grades in alignment with ASTM International Standards which allow for 'rounding only after all calculations leading to the final result are completed.' Therefore, rounding of grades for individual assignments is not accepted practice. Rounding will be calculated using the "five-up" rule allowing for decimal numbers that meet or exceed the halfway point between two values to be rounded up to the larger value. For example, a grade of 89.5 equals in A, whereas a grade of 89.49 equals a B. Prior to awarding of final course grades, faculty will ensure gradebook software in a course is in alignment with this policy. Rule retrieved from https://www.astm.org/SNEWS/SO_2008/datapoints_so08.html

Paper Submissions:
All documents submitted online are to be in .docx (Word) or .rtf (Rich Text File) format. **No other formats will be accepted (JPEG, GIF, PDF, etc.).**

Group Work:
All group members will receive the same grade on any group work. A student can be removed from an assigned group if the other students in the group come to the Course Coordinator and report that a student is not doing a fair share of the work. If this issue occurs, the Coordinator will communicate with the student reported as not contributing and may remove the student from the group. The student will then be responsible for completing the assignment solely. It is expected that the group will make the attempt to resolve the situation within the group before coming to the Course Coordinator for intervention.

Assignments (Class)

The due dates are noted on the Course Calendar. Assessments are to be submitted to D2L. The rubrics for assessments are located within this Course Syllabus.

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Movie Assignment:
Students will watch a documentary (available through the library link in D2L) and review the different types of nursing in the community. Students will then answer questions and submit via the course D2L.

Community Assessment Paper and Presentation:
The purpose of this assignment is for students to work as a group to provide a comprehensive report reflecting theoretical study and practical analysis of the health of a designated community population.

Conduct a windshield survey and observe a variety of community members in various locations. Gather data by conducting informant interviews of at least ten (10) key individuals in the community (health care providers, religious leaders, educators/teachers and principals, elected officials such as the mayor and city council members, fire fighters, EMT/Paramedics, police, and business owners) and at least ten (10) local residents who are not considered key individuals. Students do not need to wear the uniform when completing the assessment activities, but the student ID badge should be available, in case of concerns, for these interviews.

Group and city assignments will be discussed the first day of class and posted in the course. Only one group member is to submit the paper. Students should use the Community Assessment Paper Grading Rubric in D2L as a guide for completion of the assignment. This assignment addresses Class and Clinical Student Learning Outcomes #1- 5).

Exams:
Three (3) instructor-developed exams are scheduled. The third exam includes comprehensive questions. An ATI Content Mastery (RN Community Health) Exam is also scheduled. The instructor-prepared exams and the ATI Proctored Exams are taken online in class and are timed.

Students are responsible for making appointments with faculty to review exams or to discuss failing grades. The window for instructor-developed exam review is open until the date of the next exam. See the course schedule for the date, time, and content of each exam.

ATI Subject Examination Total Score (Assessments, Focused Review, and Proctored Exam):
The procedure for the ATI Assessments and Proctored Exam follows the *BSN Standardized Assessment Examination Policy.* The table below describes how points for the ATI Subject Examination Total Score for the course will be calculated.

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ATI Subject Examination Scoring Rubric

Practice Assessments (Mandatory) 4 Points	
Complete Practice Assessment A & Focused Review *Focused Review:* *Handwritten focused review completed on the initial attempt**.* *For each topic missed, identify three critical points to remember. (Minimum of 1 hour spent on Focused Review on initial attempt)*	**Complete Practice Assessment B & Focused Review** *Focused Review:* *Handwritten focused review completed on the initial attempt.* *For each topic missed, identify three critical points to remember. (Minimum of 1 hour spent on Focused Review on initial attempt)*

Late submissions: One point per day will be deducted for late completion up to three days. After three days, no credit will be awarded.

Standardized Proctored Assessment			
Exceeds most expectations	*Exceeds minimum expectations*	*Meets the absolute minimum expectations*	*Does not meet absolute minimum expectations*
Level 3 = 4 pts	***Level 2 = 3 pts***	***Level 1 = 1.5 pts***	***Below Level 1 = 0.5 pts***
Level 3: No retake required *Recommend focused review. For each topic missed, identify three critical points to remember.*	Level 2: No retake required *Recommend focused review. For each topic missed, identify three critical points to remember.*	Level 1: Retake required Handwritten focused review required on proctored assessment. For each topic missed identify Three Critical Points to remember. **Focused review & *remediation must be, completed to earn remediation points & participate in proctored assessment retake.** *(Required:* Student must meet with faculty for Remediation Packet)	Below Level 1: Retake required Handwritten focused review required on proctored assessment. For each topic missed identify Three Critical Points to remember. **Focused review & *remediation must be completed to earn remediation points & participate in proctored assessment retake.** *(Required:* Student must meet with faculty for Remediation Packet)
Focused Review & Remediation = 2 pts	***Focused Review & Remediation = 2 pts***	***Focused Review & Remediation = 2 pts***	***Focused Review & Remediation = 2 pts***

Proctored Assessment Retake			
	Level 2: Retake optional (Handwritten focused review **must be** completed for those who choose to retake the proctored assessment.) *If the student chooses to retake for a level 3 and is successful, the student receives 1 additional point.*	*Level 1* *If the student scores a level 2, add 1.5 points.* *If the student scores a level 3, add 2.5 points*	*Below Level 1* *If the student scores a level 1, add 1 point* *If the student scores a level 2, add 1.5 points* *If the student scores a level 3, add 2.5 points*

Student Scoring for LMS Gradebook				
Practice Assess. Points: _____	**+ Proctored Assess. Points: _____**	**+ Focused Review & Remediation Points: _____**	**+ Assessment Retake Points: _____ =**	**Total Points: _____**
6.5 pts = 65%	**7.5 pts = 75%**	**8 pts = 80%**	**9 pts = 90%**	**10 pts = 100%**

*Remediation is dependent upon the students' scores on Practice A & B and ATI Modules. Remediation cannot be waved.

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Assignments (Clinical)

Clinical Logs:
The purpose of this assignment is to document weekly clinical hours. The log should include hours spent at assigned facilities, and the hours spent on the group assignments such as researching, group meetings, interviews, etc. Hours reflected on the log need to be signature verified by individuals at the facilities or by those being interviewed, so a copy of the log should be available for all clinical assignments. For each entry, indicate the clinical outcomes(s) you have met with the activity by number and provide a one to two sentence key takeaway from the activity. Each week the student should be adding hours to the previous log and keeping a **cumulative** total of hours. Upload the updated document every two weeks. By the end of this course, the final clinical log will indicate all the experiences and assignments you completed during the semester and should total at least 135 hours (Clinical Student Learning Outcomes #1-5).

Clinical Evaluation
The purpose of this assignment is for students and instructors to assess individual clinical performance over the course of the semester. The overall evaluation of your clinical performance must be satisfactory. (Clinical Student Learning Outcomes #1 - #5)

General Information for Clinical Experiences

The clinical component is PASS/FAIL. Students are required to accumulate a **minimum** of 135 hours of clinical time throughout the semester.

Students must wear a uniform and ID badge and adhere to the dress code of Texas A&M University-Commerce Nursing for experiences at clinics, home health agencies, schools, interviews, and experiences at agencies/facilities unless otherwise instructed by faculty. Students should arrive on time. Faculty will visit students at clinical sites throughout the semester and consult with you and clinical staff regarding activities, appearance, and behaviors.

At all sites, students must adhere to the expected clinical behaviors. See the BSN Student Guide for more information.

Bring your individual skills checklist to every clinical experience. Nurses with whom you work will need it to document your skills in the clinical area.

If the clinical site completes work early, students must contact their clinical instructor and receive a response **before** leaving. The first time you contact any instructor, identify yourself in the text. If you do not receive a response to your text after 20 minutes, text the Course Coordinator.

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Students are NOT allowed to ride in the vehicles of any facility staff member nor are they to provide a ride to any facility staff.

Students who must miss clinical for any reason should notify their clinical faculty and assigned clinical site (contact numbers are in the clinical site list) **prior** to the start time of the clinical day. Any missed clinical day/time will have to be made up.

All students are expected to manage their complex schedules and attend clinical activities as scheduled. Students are expected to plan in advance and have the address and information regarding clinical sites ready the day prior to clinical. Come to clinical with the objectives to be met that day in mind.

TECHNOLOGY REQUIREMENTS

All course sections offered by Texas A&M University-Commerce have a corresponding course shell in the myLeo Online Learning Management System (LMS). Below are technical requirements.

LMS Requirements:
https://community.brightspace.com/s/article/Brightspace-Platform-Requirements
LMS Browser Support:
https://documentation.brightspace.com/EN/brightspace/requirements/all/browser_support.htm
YouSeeU Virtual Classroom Requirements:
https://support.youseeu.com/hc/en-us/articles/115007031107-Basic-System-Requirements

ACCESS AND NAVIGATION
You will need your campus-wide ID (CWID) and password to log into the course. If you do not know your CWID or have forgotten your password, contact the Center for IT Excellence (CITE) at 903.468.6000 or helpdesk@tamuc.edu**.**

Note: Personal computer and internet connection problems do not excuse the requirement to complete all course work in a timely and satisfactory manner. Each student needs to have a backup method to deal with these inevitable problems. These methods might include the availability of a backup PC at home or work, the temporary use of a computer at a friend's home, the local library, office service companies, Starbucks, a TAMUC campus open computer lab, etc.

COMMUNICATION AND SUPPORT
If you have any questions or are having difficulties with the course material, please contact your Instructor.

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If you are having technical difficulty with any part of Brightspace, please contact Brightspace Technical Support at 1-877-325-7778. Other support options can be found here: https://community.brightspace.com/support/s/contactsupport

System Maintenance: Please note that on the 4th Sunday of each month there will be System Maintenance which means the system will not be available 12 pm-6 am CST.

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Course Specific Procedures

Nursing Student Guide:
Specific information for the nursing student regarding the nursing program and current policies and procedures can be found in the BSN Student Guide located here: http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/nursing/Current%20Students/BSNstudentguidebook/default.aspx

It is the student's responsibility to review and understand the policies and procedures provided in the student guidebook as all students are held to the statutes and policies therein.

Students must adhere to standards of professional and academic conduct. Academic misconduct involves any activity that tends to compromise the academic integrity of the University or subvert the educational process, including, but not limited to, cheating, plagiarism, falsifying academic records, misrepresenting facts, and any act designed to give unfair academic advantage to the student or the attempt to commit such an act. Students are responsible for their academic honesty and reporting violations of academic honesty by others. (Nursing Student Conduct Code--See the BSN Student Guide)

Interaction with Instructor Statement:
Communication between faculty and students is primary and taken seriously. Preferred communication methods are via email or through individualized office hours. If a face-to-face conference is required between the student and the instructor in the instructor's office, an appointment must be made in advance by the student. Students will be treated with collegial respect and are expected to communicate likewise in a professional manner.

Student Dress:
Please refer to the policy on Professional Dress in the BSN Student Guide for information regarding appropriate student dress in class, lab, and clinical.

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Syllabus Change Policy:
The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

Class Expectations:
Class attendance is mandatory. Notify faculty in advance of any absence. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material. Content will be covered in class, through ATI Engage activities, and through other assigned materials.

Students are expected to come to class prepared. In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. Students must refrain from classroom distractions (e.g., talking to each other, eating, texting, using phones, entering late or moving excessively during class). Children are not allowed in the classroom at any time. Students causing distractions will be asked to leave the classroom and may be subject to disciplinary action. Cell phones must be placed on vibrate or turned off.

Clinical Expectations:
1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information.
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Inability to attend clinical for failure to maintain required clinical documentation is an unexcused absence.
3. Meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student performance, the faculty will determine the time and clinical assignments needed to assess student competency. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives.
5. Preparation for clinical practice is essential to provide safe, competent care.

University Specific Procedures

Student Conduct
All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the Student Guidebook.
http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum: Netiquette
http://www.albion.com/netiquette/corerules.html

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TAMUC Attendance
For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).
http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf

"Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments."

Academic Integrity
Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf

[Graduate Student Academic Dishonesty 13.99.99.R0.10](#)

http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/graduate/13.99.99.R0.10GraduateStudentAcademicDishonesty.pdf

Students with Disabilities-- ADA Statement
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library- Room 162
Phone (903) 886-5150 or (903) 886-5835
Fax (903) 468-8148
Email: studentdisabilityservices@tamuc.edu
Website: [Office of Student Disability Resources and Services](#)
http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/

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Counseling Center:
Texas A&M University-Commerce supports students' mental health. The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit: https://new.tamuc.edu/counseling-center/

Nondiscrimination Notice:
Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement:
Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.
For a list of locations, please refer to the Carrying Concealed Handguns on Campus document and/or consult your event organizer.

Web url:
http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1

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Course Outline

WEEK	CLASS DATE	CONTENT	ENGAGE	ASSIGNMENTS	CLINICAL
1	8/28	Introduction to Community, Population, Public and Global Health	Unit 1 Module 1	E-Book Complete Lesson 1 CMS Rev.Mod	Community Assessment City Due 9/1
2	9/4	Labor Day			
3	9/11	Historical Influences on Community and Public Health Nursing Principles in Community and Public Health Nursing	Unit 1 Modules 2 & 3	E-Book Complete Lessons 2 & 3 CMS Rev.Mod Movie Assignment	
4	9/18	Individual Influences Societal Influences	Unit 2 Modules 4 & 5	E-Book Complete Lessons 4 & 5 CMS Rev.Mod	
5	9/25	Economic Influences Environmental Influences	Unit 2 Modules 6 & 7	Exam 1 E-Book Complete Lessons 6 & 7 CMS Rev.Mod	9/28 Environmental Tour Commerce
6	10/2	Community Program Planning, Implementation, and Evaluation	Unit 4 Module 11	E-Book Complete Lesson 11 CMS Rev.Mod	
7	10/9	Evidence-Based Practice Health Education	Unit 3 Module 8 Unit IV Module 12	E-Book Complete Lesson 12 CMS Rev.Mod ATI-Practice A in class Proctored	Health Fair Topics Due 10/9
8	10/16	Epidemiology Prevention and Control of Diseases and Illnesses	Unit 3 Modules 9 & 10	E-Book Complete Lessons 9 & 10 CMS Rev.Mod ATI-Practice A Focused Review due 2359 3/16	10/20 SR due
9	10/23	At-Risk and Vulnerable Populations and Related Effects on Health	Unit 6 Module 17	E-Book Complete Lesson 17 CMS Rev.Mod	
10	10/30	Emergency Preparedness and Management	Unit 4 Module 13	E-Book Complete Lesson 13 CMS Rev.Mod	11/2-Poverty Simulation

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				3/31 ATI-Practice B in class Proctored	
**DROP DATE 11/02/2023 BY 5 PM**				
11	11/6	Family	Unit 5 Module 14	Exam 2 E-Book Complete Lesson 14 CMS Rev.Mod ATI-Practice B Focused Review due 2359	11/11 Senior Day Tailgate Health Fair Presentations
12	11/13	Children Adults	Unit 5 Module 15 & 16	E-Book Complete Lesson 15 & 16 CMS Rev.Mod Community Assessment Paper	11/15 Disaster Drill 11/17 SR due
13	11/20	Violence and Abuse	Unit 6 Module 18	E-Book Complete Lesson 18 CMS Rev.Mod	Thanksgiving week: No clinical
14	11/27	ATI Live Review (11/27-29)			11/30- Community Presentations 12/1 SR due
15	12/4	ATI Content Mastery Community Health Exam		ATI Proctored Exam	Possible correctional tour
16	12/11	Finals Week		Exam 3 (TBD) ATI CM Retake (if needed)	

Clinical Activity Guidelines

Clinical Activity	Hours Credit
Community Assessment	30
Community Assessment Presentation	8
Environmental Day	6
Disaster Drill	4
Poverty Simulation	4
Tailgate Health Fair	6
Ball game Health Activity	6
Lunch and Learns	4
John Snow	1
Human Trafficking Course	2.25
Foodborne Outbreak	2
Waterbridge Outbreak	2
Pesticides	2
Health Department	8
ISD	16

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Community Agency Volunteer	**16**
Correctional (pending scheduling)	**8**
SR (Ann Rails- IPV; Carlos Mancia-TB Comm; Gina Smith-Incarceration Substance Abuse; Hildegard Lowe- Med reconciliation; Judith Hanks-Cirrohsis/ Telehealth; Ramona Stukes- Opiate addiction; Suzanne Olsen-Sex Trafficking)	**10.75**

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