



NURS 3630 01B, NURSING CARE OF ADULTS I

COURSE SYLLABUS: Fall 2023; Wed 0830-1020 (NHS 261)

INSTRUCTOR INFORMATION

Course Coordinator: Jeanette Vaughan, DNP, RN, CCRN, CNL

Office Location: Nursing Department, #237

Office Hours: as posted and by appointment

Office Phone: **903-886-3311**

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Preferred Form of Communication: email

Communication Response Time: Two business days

Adjunct Clinical Instructor: Amy McCollum, MSN, RN, CMSRN.

Office Location: Nursing Department, Adjunct Office.

Office Hours: as posted and by appointment

Office Phone:

Office Fax: **903-886-5729**

University Email Address: Amy.mccollum@tamuc.edu

Preferred Form of Communication: email

Communication Response Time: Two business days.

COURSE INFORMATION

Materials – Textbooks, Readings, Supplementary Readings

1. Lewis, S. L., Bucher, L., Heitkemper, M.M, Harding M.M., Kwang, J., Roberts, D.

(2020). *Medical-surgical nursing: Assessment and management of clinical problems*. (11th Ed.). St. Louis, MO: Elsevier.

2. ATI Content Mastery Series Review Module: RN Adult Medical Surgical Nursing Edition 11.0. All ATI Online Resources.

3. Previous nursing course textbooks: Nursing Process Booklet, PO & IV Drug Books, Diagnostics Booklet.

4. Highly Recommended Texts: Publication manual of the American Psychological Association (7th ed.). American Psychological Association. ISBN: 978-1-4338-3216-1

Clinical Lab Kit- 2: Students are expected to purchase Skills Lab Supplies Kit (Contact Nursing Dept on how to purchase Kit). Students must purchase the Skills Lab Supplies Kit prior to the first day of class.

Course Description

This course introduces the student to the use of the nursing process in the care of adults with chronic and non-complex illness. A systems approach is used to discuss the effects of illness on the individual and the family, and examines the disruption of growth and development patterns across the lifespan. The course includes clinical experiences to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse adult populations.

Student Learning Outcomes.

By the end of the course, the student will be able to:

1. Synthesize applicable nursing and non-nursing theories and concepts from liberal education to build an understanding of the human experience. (AACN Essential I)
2. Identify the impact of attitudes, values, and expectations on the care of adults and vulnerable adult patients. (AACN Essential VIII)
3. Promote factors that create a culture of safety and caring for individuals from diverse populations in rural areas. (AACN Essential II)
4. Implement patient and family-centered care supported by health promotion and safety guidelines. (AACN Essential VII)
5. Advocate for preventative health care, quality of life, and safe patient care as a member of the interprofessional team. (AACN Essential VI, VII)
6. Give examples of relevant evidence-based practices, particularly as they relate to safe nursing care of patients with disorders of physiological systems. (AACN Essential III)
7. Describe ethical and legal principles impacting health care for adults, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality. (AACN VIII)
8. Apply the nursing process to individuals experiencing acute and chronic illness. (AACN Essential IX)
9. Utilize critical thinking skills to identify concepts related to the disruption of growth and development, physiological disorders and psychological disorders for adults. (AACN Essential IX)
10. Assume and demonstrate accountability for personal and professional behaviors in the classroom and clinical. (AACN Essential VIII)

Clinical Objectives

By the end of this course, the student will be able to:

1. Demonstrate high standards of moral, ethical, and legal conduct. (AACN Essential VIII)
2. Demonstrate professionalism, including attention to appearance, demeanor, respect for self and others, and attention to professional boundaries with patients and families as well as among caregivers. (AACN Essential VIII)

3. Implement holistic, patient-centered care that reflects an understanding of ethical and legal issues, human growth and development, pathophysiology, pharmacology, medical management, and nursing process management across the health-illness continuum, for adults in the acute hospital setting. (AACN Essential IX)
4. Deliver compassionate, patient-centered, and evidenced-based care. (AACN Essential II, III, IX)
5. Create a safe care environment that results in high quality patient outcomes. (AACN Essential II)
6. Provide appropriate patient teaching that reflects developmental stage, age, culture, spirituality, patient preferences, and health literacy considerations to foster patient engagement in care. (AACN Essential VIII, IX)
7. Demonstrate critical thinking skills in implementing evidence-based nursing interventions as appropriate for managing the acute and chronic care of adult patients. (AACN Essential III, IX)
8. Demonstrate the application of psychomotor skills for the efficient, safe, and compassionate delivery of patient care. (AACN VII)
9. Monitor client outcomes to evaluate the effectiveness of psychobiological interventions. (AACN Essential VIII)
10. Collaborate with other healthcare professionals and patients to provide appropriate health promotion and disease/injury prevention interventions. (AACN Essential VI)

COURSE REQUIREMENTS

Minimal Technical Skills Needed

Use of the Learning Management System (LMS) D2L, Microsoft Word, Excel and PowerPoint, VoiceThread.

Instructional Methods

This is a blended course requiring students to complete reading assignments, online activities and independent study. Course objectives may be met through individual study using suggested resources, active involvement in classroom activities, formal, and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include lecture, seminar, discussion, small group work, independent study of texts and library resources, computer-assisted instruction, audio-visual aids, and assignments. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation, and demonstration of course objectives.

Student Responsibilities or Tips for Success in the Course

- Logging into the course website and checking email daily for faculty communication (especially the night before class/clinical).
- Updating semester calendar with communicated changes.
- Regular study (recommend a minimum 2-3 hours study/course credit hour per week). **For example 3-credit course = 6 to 9 hours study time/week.**
- Mandatory Attendance at all class meetings, clinical, seminars and simulations.

- Review and remediation of examinations with Student Success Coach.

Advising Statement

Before being accepted and entering the nursing program, undergraduate students may have been advised by a pre-nursing advisor. However, once admitted into nursing, the nursing faculty and the Student Success Coach will become the students' advisors. The nursing department subscribes firmly to the chain of command because, as nurses, that is how most employers will require you to resolve issues. If you have a problem with a course, you should contact your instructor, then the course coordinator, then the BSN program Coordinator, then the department head for nursing. Therefore, any advisement questions or any other concerns you have should first be discussed with your clinical or course instructor. She/he is your advisor for that semester.

GRADING

Final grades in this course will be based on the following scale:

- A = 90%-100%
- B = 80%-89%
- C = 75%-79%
- D = 60%-74%
- F = Below 60%

ASSESSMENTS

Assignments	Weight
Exam (5) including comprehensive final 15% each	75%
NCLEX 100 Questions (5 sets of 20) 1% each	5%
NPSG Group Poster Presentation	10%
ATI Proctored Fundamental Exam & hand written Focused Review	10 %
ATI Practice A and ATI Practice B Completed on Time (these 2 assignments become part of ATI Proctored Rubric Grade)	
Total	100%

Clinical Activities

Inpatient Clinical	Pass/Fail, Clinical documentation >75%
Medication Calculation Quiz	Pass/Fail
Skills Day	Mandatory Attendance
Facility Orientation	Mandatory attendance
Disaster Sim	Mandatory Attendance
Sim 1 and Sim 2 TAMUC Hosp	Mandatory Attendance

A minimum grade of 75% is required to pass the course. Students must achieve a minimum average of 75% on all exams and Clinical assignments in order to pass the course.

All students with an exam grade of less than 75% must review their exam with the Student Success coach within 7-14 days. It is the student's responsibility to contact the Student Success Coach or course coordinator by email to set up an appointment. The current exam must be reviewed before the next scheduled exam. Only the most current exam may be reviewed. Do not wait until the last minute to request a review. Of course, all students are welcome to review their exams but should follow the same procedure.

Late Submissions:

It is expected that students will submit all class and clinical assignments on time.

If you need an extension, it should be requested before the due date/time and may or may not be approved at the discretion of the course coordinator.

Unexcused late assignments will be penalized 10% per day for each of the first two days overdue; on the 3rd day, the grade will be assigned as 0%. Communication on these matters is the student's responsibility.

Multiple instances of late clinical assignments will result in receipt of a **Student Performance and Behaviors Evaluation Form** and, possibly, failure of clinical/course.

Paper Submissions:

All documents submitted online are to be in .docx, .rtf, or .pdf format. No other formats will be accepted (JPEG, GIF, etc.). Assignments need to be submitted in a maximum of one document per assignment. Failure to follow these guidelines will result in a grade of "0" on the assignment.

Group Work:

All members of the group will receive the same grade on group assignments. However, a student can be removed from his/her team if the other students in the group come to the instructor and report that a student is not doing his/her fair share of the work. If that happens, the instructor will notify the student in writing. The student will then be responsible for doing the assignment on his/her own. It is expected that the group will make the attempt to resolve the situation within the group before instructor intervention.

Class

*Class meetings will occur **every Wednesday morning (0830-1020)**. You are expected to come to class prepared to engage in content discussions.

***Exams will occur on Wednesdays (0800-0900)** per course schedule.

****Any incidence of academic dishonesty (copying, plagiarism, cheating, etc.) will result in a failure of the assignment and may result in failure of the course as per the TAMUC Academic Dishonesty Policy.**

Assessments

Exams: (5) 15% each

75% Total

Exams will be administered through ExamSoft.

Dates and times for the five (5) proctored exams are on the course schedule. NOTE:

Each Exam will contain 50 items. The Comprehensive Final will contain 75 items.

Each exam will include 5 dosage calculation items. Exam items will be in multiple formats including short answer, multiple choice, select all that apply, matching, and true/false. (Meets Student Learning Outcome 1, 2, 9 and 10)

NCLEX Questions (5) 1% each

5% Total

You must complete 100 NCLEX Med-Surg/Fund Questions through ATI Dynamic Quizzes. Proof of completion must be turned in to the course coordinator prior to the final exam. (Meets Student Learning Outcome 1, 2, and 10)

Group National Patient Safety Goal Presentation (1)

10% Total

The purpose of this assignment is to discuss the Joint Commission's inpatient hospital National Patient Safety Goals (NPSG) and **their implication in the provision of safe patient-centered nursing care**. Each group will be assigned an NPSG goal. Utilizing evidence-based research, students will write a PICOT question (Refer to Nursing research course)- See calendar for the due date. The PICOT question, description of each group members' assignment, and APA reference list will be submitted by one group member to the appropriate assignment folder in D2L by due date (see outline/calendar). Group assignments will be posted in D2L.

Each group will conduct a class presentation on the date/time indicated on the course outline/calendar. Each presentation should include a PowerPoint presentation discussing your NPSG and should not exceed 20 minutes. Other visual aids, such as a poster or handouts, may be included. The PowerPoint presentation will be uploaded by one group member to the appropriate assignment folder on D2L by 2359 the day prior to the presentation date.

The presentation must include findings from five (5) nursing research articles from **nursing** journals published in the previous five (5) years from a developed nation, (United States preferred). Refer to APA guidelines for PPTs presentations & formatting.

Communication about the presentation between group members can be conducted through the discussion boards set up in D2L. For any face-to-face meeting, minutes should be completed and posted on the discussion board. All members of the group will receive the same grade. However, a student can be removed from his/her team if students in the group/Group Leader notify the course coordinator at **least 2 weeks** before the due date of failure to participate/communicate. The group members need to report and provide supporting evidence (D2L posts) that a student is not doing his/her fair share of the work. If that happens, the student that has failed to participate in the group work will be responsible for completing the assignment on his/her own.

A rubric for the assignment is posted in D2L. Utilize the rubric as your guide for formulation of the presentation. (Meets Student Learning Objective 3, 6 and 10)

ATI Practice, Proctored, Remediation & Dosage.

10% Total

Students must provide proof of completing **Practice A & B NGN with a score of 80% or higher**. Students will then complete a Proctored ATI RN Fundamental Exam and attain level 2 or better. Within 2 weeks, students **must** complete and submit a handwritten Remediation based on the individual ATI Focused remediation Feedback.

Syllabus Change Policy

***The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor(s) to modify the syllabus during the semester. Any changes made to the syllabus will be announced and updated in D2L in advance.

Class

1. Class Cancellation: In the event that a class is canceled, the student is expected to do the readings and complete the objectives for that day. The content will still be included on examinations. The material in this syllabus and dates identified in the Course Calendar are subject to change.
2. Class attendance is expected. The students should notify course coordinator in advance of any absence.
3. Exam dates are listed in the course schedule/Calendar, and the student is expected to be present for exams. In the event that the student will be absent, the course coordinator must be notified in advance. Failure to do so may result in the student receiving a zero for the missed exam or quiz. Review the BSN Student Guide for the exam absence process. Alternate makeup Exams will be administered after discussion with course faculty.
4. As an adult learner and responsible professional, the student is responsible for reading and completing assignments prior to class and for being prepared to participate in discussions over the assigned material.

Clinical

***Most of our clinical partners require the COVID-19 vaccine for faculty and students. We are not requiring the vaccine. If students choose not to take the vaccine, and the nursing program may not find a facility that will accept unvaccinated students, and students will not be able to complete the clinical requirements for the course. Students will fail the course and be unable to progress in the program.

1. Clinical attendance is mandatory. Refer to the BSN Student Guide for clinical attendance policy information. Violation of the clinical attendance policy may result in the student receiving a Student Performance and Behaviors Evaluation Form and may lead to failure of the clinical portion of the course and therefore fail the entire NURS 3630 Course..
2. Immunizations, CPR, and TB status must be current for students to be able to attend clinical experience at the assigned clinical location. Suspension from clinical for failure to maintain required immunizations will be considered an absence.
3. Students are expected to meet clinical expectations outlined in the clinical evaluation tool.
4. Based on student learning needs, the faculty will determine the appropriate amount of time and clinical assignments needed to assess student growth. Faculty may require additional assignments and clinical work to ensure students have met clinical objectives. Students are expected to comply with any additional assignments or clinical hours assigned.
5. Students are expected to prepare for clinical practice in order to provide safe, competent care. Students who violate this requirement may be dismissed from clinical site by the clinical instructor.
6. Clinical assignments must be completed on time and submitted to the clinical instructor as directed. No exceptions without prior permission from the instructor.

Clinical Experiences.

There are a variety of assignment for this clinical rotation to enhance critical thinking skills and to accommodate different learning styles. All clinical assignments must be completed with a grade of 75% or higher or they may have to be repeated.

**Inpatient Acute Care- HRMC OR BSWH-Lake Pointe (12 hr Shifts)
Evaluation**

**0630-1830
Pass/Fail**

The purpose of this assignment is to conduct assessments of adults in the acute hospital setting to develop a nursing plan of care. The assessments will determine the psychosocial, cognitive, and physiological status of your adult client. The assignment will enhance your ability to apply theoretical principles to safe nursing care.

When you come to clinical, you are expected to arrive prepared to provide nursing care for your patient. For each day you are on the acute care unit, you will complete charting in EHR Tutor per instructions from the clinical instructor. EHR Tutor will be due by

Sunday @ 2359.

(Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

*****Students must attain 75% or better. Failure to do so will result in student resubmitting the work for a minimum score of 75% within 48 hours.**

Peri-operative PACU Experience 10 hr Shift**Pass/Fail**

The purpose of this assignment is to conduct assessments of adults undergoing a surgical procedure. **Students will select one patient and follow him/her from the Pre-OP area, to the operating room (OR), and to the Post-Anesthesia Care Unit (PACU).** Feedback will be presented to the instructor and fellow students during the post-clinical experiences. Failure to do so may require the student to submit a reflection paper via a Word document before **Sunday @ 2359** after the OR experience. The guidelines and rubric for the reflection paper are located in D2L. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Wound Care**8 hr Shift****0750-1630 Pass/Fail**

The purpose of this assignment is to evaluate the role of nursing in managing Wounds for adult patients. Wound care experience feedback will be presented to the instructor and fellow students during the post-clinical experiences. Failure to do so may require the student to submit a reflection paper via a Word document before **Sunday @ 2359** after the OR experience. The guidelines and rubric for the reflection paper are located in D2L. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Skills Day**Pass/Fail**

At the beginning of the semester there will be assigned skills days including practice (See Course schedule). Students should arrive for skills day a minimum of 15 minutes prior to the scheduled start time and should be in uniform just as you would for a clinical day. You will be provided instruction and feedback about the skills. **Bring your skills check-off list to skills day.** Following the practice, the student will participate in an OSCE (Objective Skills Clinical Evaluation) on one of the skills presented. The student must pass this OSCE check off. A rubric is available in D2L.

If there is a skill you would like to review or repeat in the simulation environment, you can schedule additional practice/instruction time with the Coordinator of the Simulation Learning Center (Mr.Green). **Students must have a signed Skills checklist by nursing faculty prior to attempting the skill on client(s) in the Clinical setting.** (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcomes 1, 2, 3, 4, 5, 8, 9, and 10)

*****Complete Assigned ATI modules prior to attending Skills Lab/Checkoff**

Simulations**Credit/No Credit**

Throughout the semester, the student will be exposed to clients in two simulation scenarios. Dates for simulations are on clinical schedules and specific times are posted in D2L. These simulations will include one formative and one summative, meaning the simulation is designed to be a teaching/learning experience. Students should treat a

simulation experience as if it were an actual patient encounter. The simulations will be observed by faculty for knowledge, skills, and safety. After each simulation experience, the student will have the opportunity to debrief with a faculty member to identify strengths and areas for improvement.

For each simulation experience, faculty will instruct you on prework paperwork that must be completed prior to and after the Simulation. Specific assignment requirements and rubrics are located in D2L. (Meets Clinical Objective 1, 2, 3, 4, 5, 6, 7, 8, 9, and 10 and Student Learning Outcome 1, 2, 3, 4, 5, 6, 7, 9, 9, and 10)

Attendance at the Disaster Simulation is mandatory. Instructions to follow.

Clinical Paperwork and Careplan

Students will document a head to toe assessment (at least 2) to the clinical instructor following the clinical day. Once the assessment is critiqued and changes show improvement on the next one, the instructor may discontinue this requirement. This is in addition to the electronic charting you will complete at the hospital.

During the term, the student will select one interesting patient presentation and complete a major careplan. See template in D2L. This will be critiqued according to a rubric for a pass/fail grade. This will be a word document. Please use the correct citations of tables and references. At least one peer reviewed journal article on the topic is required. The deadline for the careplan submission will be determined by the instructor so as not to receive them all for grading near the end of the semester.

Faculty, Faculty, and Student Evaluations

End of Semester

You must complete a facility evaluation and instruction evaluation. Facility evaluations are located on D2L in the assignment folder. You will receive notification from the university with a link to complete faculty evaluations. You will need to complete a faculty evaluation for the classroom portion of the course and one for your specific clinical faculty member. You are strongly encouraged to complete these evaluations. The feedback provided by students on these evaluations is anonymous and is used to improve the courses and the program.

You will be evaluated by your clinical instructor at the end of the semester. The overall evaluation of your clinical performance must be satisfactory. You must pass the clinical evaluation to pass the course, regardless of the rest of your clinical grade. The clinical component is PASS/FAIL, and must be passed in order to pass the course. To receive a passing grade in the clinical, you must achieve at least a 75% on all clinical assignments and receive a satisfactory clinical evaluation. (Meets Student Learning Outcome 10)

Medication Administration

Medication Calculation content and quizzes is covered in multiple courses throughout the curriculum. A medication calculation quiz will be given prior to the start of clinical.

Students must achieve 100% on the quiz in order to administer medications in the clinical setting.

Clinical grade

Clinical is graded Pass/Fail. If the student fails the clinical component, the entire course must be repeated.

You must also adhere to the expected clinical behaviors. **Any instance of violation of any of the objectives listed in the Student Performance and Behaviors Evaluation Form may result in clinical suspension, receipt of a Student Performance and Behaviors Evaluation form, failure of clinical, failure of the course, and/or removal from the nursing program.** See Student Guide for more information.

Clinical Expectations for NURS 3630.

- a) **The Texas A&M University -Commerce Nursing Department expects all students to act with professionalism and high regard for ethical conduct in all matters. See Policies in the Student handbook.**
- b) Use of cell phones is not permitted in the clinical setting. If you need to use your cell phone, seek clinical faculty permission first.
- c) **Clinical Absence/Tardy Procedure:**
 - Call the Clinical Instructor's Cell: notify her that you will be tardy/absent.
 - Record the time you called the clinical instructor.
 - Draft an email with an in depth explanation of the absence/tardy.
 - Review the Clinical Attendance policy in the BSN Student Guide.

Excessive absences or tardiness will result in a Professional Behavioral Standards Evaluation form (6. **Role Model: models lack of professionalism**). Review "Professional Behavioral Standards" in the BSN Student Guide.

- d) **Medication administration:** You will administer all medications with clinical faculty as assigned (including PO, SQ, and IM). Per agency/system policy, students may NOT administer controlled substances. To limit confusion, notify your patient's primary RN whether or not you are administering medications on that day. You have a 30-minute window before/after a medication's scheduled administration time to administer it before it is considered late (i.e medication error), so plan accordingly.
Be prepared to explain the classification/purpose, dose, expected order and if it is appropriate for your pt. Explain side effects and adverse reaction of med as well as pertinent patient teaching. Discuss laboratory values that must be monitored when administering these med. You may refer to your notes/med card if necessary.
- e) **Shift:** Arrive 15 min early for preconference. We will have a brief preconference, you will be assigned a nurse preceptor. After huddle you will follow your preceptor RN to receive a patient report. She will help you identify a patient that

best suits your learning needs for the day. *Hint: What topic are you learning in the didactic course? What specific skill would you like to accomplish today? Etc.* You are to stay with your preceptor at all times unless you are completing skills with the clinical instructor. Remember, when in doubt consult your clinical instructor.

f) You may not leave the unit for any reason without first notifying Clinical faculty on site.

g) Patient updates:

You will be expected to notify clinical faculty of pertinent changes to your patient's condition and status (e.g pending transfer, discharge etc) throughout the shift.

h) Lunch: You may bring your own lunch or purchase food at the hospital cafeteria. Be mindful of social distancing when in the cafeteria. You may not leave the facility for lunch.

i) Post-conference. You are expected to manage your time wisely throughout the day so that you are ready for lunch and post conference at the designated times. If you feel that you are struggling with time management, let clinical faculty know so he/she can help you.

j) Parking: As instructed during facility Orientation.

k) Badge access: Student and faculty may or may not have badge access to meds, refreshment or linen areas. Ask your assigned RN or PCT to allow you access to these areas. Be polite and kind.

l) Glucose monitoring: Follow facility policy.

m) Invasive Procedures: You may not perform invasive procedures, but expect to observe and assist the staff whenever possible. It is your responsibility to know the limitations of your knowledge/skills and to not practice beyond them. When in doubt, STOP and seek assistance from your primary RN or me. **Patient safety must be our highest priority.**

n) Injuries/incident: Incidents such as needle sticks, client incidents (Med errors, falls, abuse etc) must be reported to the Preceptor RN, Charge RN, and **clinical instructor immediately.** The Clinical instructor will collaborate with the facility personnel as well as TAMUC nursing dept & TAMUC Risk managers in completing pertinent procedures and documentation. Remember patient safety is our highest priority.

o) Documentation: Per instructions during Facility Orientation.

p) Clinical Evaluation: Review the Clinical Evaluation Tool – Level I for this course (posted in D2L) before your first day of clinical.

Wound Care/OR experience: Arrive the normal time on the Unit. Consult Clinical Instructor for directions.

University Specific Procedures Student Conduct

All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment. The Code of Student Conduct is described in detail in the [Student Guidebook](#).

<http://www.tamuc.edu/Admissions/oneStopShop/undergraduateAdmissions/studentGuidebook.aspx>

Students should also consult the Rules of Netiquette for more information regarding how to interact with students in an online forum:

<https://www.britannica.com/topic/netiquette>

TAMUC Attendance

For more information about the attendance policy please visit the [Attendance](#) webpage and [Procedure 13.99.99.R0.01](#).

<http://www.tamuc.edu/admissions/registrar/generalInformation/attendance.aspx>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/academic/13.99.99.R0.01.pdf>

Academic Integrity

Students at Texas A&M University-Commerce are expected to maintain high standards of integrity and honesty in all of their scholastic work. For more details and the definition of academic dishonesty see the following procedures:

[Undergraduate Academic Dishonesty 13.99.99.R0.03](#)

[Undergraduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/documents/13.99.99.R0.03UndergraduateStudentAcademicDishonestyForm.pdf>

[Graduate Student Academic Dishonesty Form](#)

<http://www.tamuc.edu/academics/graduateschool/faculty/GraduateStudentAcademicDishonestyFormold.pdf>

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/13students/undergraduates/13.99.99.R0.03UndergraduateAcademicDishonesty.pdf>

Students with Disabilities-- ADA Statement

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services

Texas A&M University-Commerce

Velma K. Waters Library Rm 162

Phone (903) 886-5150 or (903) 886-5835

Fax (903) 468-8148

Email: studentdisabilityservices@tamuc.edu

Website: [Office of Student Disability Resources and Services](http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/)

<http://www.tamuc.edu/campusLife/campusServices/studentDisabilityResourcesAndServices/>

Nondiscrimination Notice

Texas A&M University-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Campus Concealed Carry Statement

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations.

For a list of locations, please refer to the [Carrying Concealed Handguns On Campus](#) document and/or consult your event organizer.

Web url:

<http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf>

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

A&M-Commerce Supports Students' Mental Health

The Counseling Center at A&M-Commerce, located in the Halladay Building, Room 203, offers counseling services, educational programming, and connection to community resources for students. Students have 24/7 access to the Counseling Center's crisis assessment services by calling 903-886-5145. For more information regarding Counseling Center events and confidential services, please visit www.tamuc.edu/counsel

Department or Accrediting Agency Required Content

The Board of Nursing requires applicants, students throughout the program, graduates and licensure renewals to answer questions as to their ability to be admitted to a nursing program, sit for the NCLEX-RN exam or be re-licensed. You are responsible for checking those questions to be sure you remain in compliance. Keep in mind that your fingerprints are on file with the BON so if you should ever be arrested, they would be notified. You should notify them proactively. The link is as follows:

https://www.bon.texas.gov/licensure_eligibility.asp

COURSE OUTLINE / CALENDAR
NURS 3630 – Nursing care of Adults I
Fall 2023: Wed 1300 to 1450 in NHS 261

Course content	Text Readings	Things Due
Skills	Clinical	Tickets
ATI Modules Assignments	Exams	

Week	Course Content	Reading
<p>1 Wed, 08/30/23</p> <p>Thurs 08/31/2023</p> <p>Friday 09/01/23</p>	<p>Class: 1300-1450 Orientation (Syllabus)</p> <p>Module 1:</p> <p>a) Nursing Delegation b) Health Equity & Cultural competence</p> <p>0830-1630: Skills days</p> <p>(All Students on Campus for Adult I)</p> <p>a) Dosage Calculations b) Initiate PIV & Regulate infusion c) Administer IVP d) DC IV e) Insert NGT f) Discontinue NGT g) IV Infusions & Piggyback</p> <p>Skills Practice Day; 0830-1630</p>	<p>Review syllabus (D2L).</p> <p>Lewis text: Ch 1: 1-13; Ch.2:17-31; ch.5:60-73 PPTs & VTs– Informatics, Delegation. QSEN Documents D2L</p> <p>ATI Skills Module: 1. ATI Simulation Skills Modules 3.0 -IV therapy and Peripheral access -Specimen Collection(venipuncture) -IV Medication Administration. Engage Fundamentals RN- Skills: Initiating Peripheral IV Access; Regulating the IV Flow rate; Peripheral IV Lock, Discontinuing PIV Complete modules prior to Thursday 08/31/2023 @ 0800; <u>Bring Skills Checklists to lab</u></p>
<p>2 Wed 09/06/23</p> <p>Thurs 09/07/23</p> <p>Fri 09/08/23</p>	<p>Class :1300-1450 Module 2 Pulmonary/Respiratory</p> <p>a) Influenza Ch. 26 p.483 – 485 b) Pneumonia Ch. 27: 503-509. c) Tuberculosis Ch. 27: 509-514 d) Pulmonary Embolism Ch. 27: 532-534. e) Asthma& COPD – Ch. 28; 541-574</p> <p>0830-1700: OSCE Skills Check off See Sched.</p> <p>a) Initiate IV b) Administer IVP c) DC IV d) Insert & DC NGT. e) Prime Primary & IV Piggyback</p> <p>Dosage Calc Exam #1 See Schedule</p> <p>Group A Clinical Begins for AH1 Hunt Regional Hosp Orientation</p>	<p>Lewis text reading: Ch; 25- review Ch.26: 483-485 Ch. 27: 503-514; 532-534 Ch: 28; 541-574</p> <p>Dosage Calculation and Safe Medication Administration 3.0 Modules: -Parenteral (IV) Medications. -Injectable Meds -Powdered Meds -Safe Dosages.</p> <p><u>Ticket to Check off:</u> a. DFW Hospital Council Student Orientation Quiz b. Module: Parenteral (IV) Medications</p>

Week	Course Content	Reading
<p>3</p> <p>Wed: 09/13/23</p> <p>Thurs 09/14/23</p> <p>Fri 09/15/23</p>	<p>Class: 1300-1450 Module 3 Informed Consents & Perioperative care (pre/intra/postop): Lewis: 17,18,19</p> <p>Group A Clinical Hunt Regional 0630 to 1730</p>	<p>ATI Dosage Calc Modules- (Faculty tracks progress). Lewis text: Ch.17:300-310. Ch.18: 313-335 Ch. 19: 328-341</p> <p>ATI Simulation Skills Modules 3.0 a) Nasogastric tube b) Specimen Collection(All)</p>
<p>4</p> <p>Tues 09/19/23</p> <p>Wed, 09/20/23</p> <p>Thurs 09/21/23</p> <p>Fri 09/22/23</p>	<p>Dosage Calc Exam #2 if needed 1000 AM</p> <p>Exam 1: 1300-1400 Class: 1410-1450 Module Musculoskeletal/Connective tissue- a) Fractures, Sprains, Strains- Ch(62) p.1445 -1447,p.1450-1467 b) Osteoporosis - Ch.63 p.1492 -1495 c) Osteoarthritis- Ch. 64 p.1499 – 1505</p> <p>Group A Clinical Hunt Regional 4W 0630-1830</p> <p>Group A Simulation #1 Group A Peri-operative Nursing Important: Review Sim Prep Packet material sent; Medication administration process; performing a focused Assessment, perioperative processes and legalities.</p>	<p>NCLEX Question 1 due 09/18/23 @2359 @ Mon. Clinical instructor to track</p> <p>Lewis text Ch.60 1434 - 1437 Ch. 62 p.1445 -1447,p.1450-1467 Ch.63 p.1492 -1495 Ch.64 p.1499 – 1505</p> <p>Ticket to Clinical: ATI Simulation Skills Modules 3.0 -Virtual scenario: HIPPA.</p>
<p>5</p> <p>Mon 09/25/23</p> <p>Wed 09/27/23</p>	<p>ATI Fund of Nursing NGN Practice A Due on Monday 0800</p> <p>Class :1300-1450 Module 5 Rheumatoid Arthritis Ch.64 p.1505 -1513 SLE & Raynaud's: Ch.64 p.1519 -1526 Immune/Genetics/Hematology – Genetics –Ch 12 Hematology-</p>	<p>Lewis text Ch.64 p.1505 -1513, p.1519 -1526</p> <p>Genetics- Ch. 12 p.175 -185;See VOPP Ch. 30.p 609 – 611, 622-625; 631-634</p>

Week	Course Content	Reading
<p>Thurs 09/28/23 Fri 09/29/23</p>	<p>a) Iron Def-Anemia Ch.30 p.609-611 b) Coag Disorders: 1. Thrombocytopenias Ch.30 p.622-625 2. Neutropenia Ch. 30: 631-634</p> <p>Group A Clinical as assigned</p>	
<p>6 Mon 10/02/23</p> <p>Wed, 10/04/23</p> <p>Thurs 10/05/23 10/06/23</p>	<p>ATI Fund of Nursing NGN Practice B Due on Monday 0800</p> <p>Class: 1300-1450 Module 6 Endocrine: Diabetes</p> <p>Group A Clinical as assigned</p>	<p>Lewis text</p> <p>Ch.48 p. 1108 -1125</p>
<p>7</p> <p>Wed, 10/11/23</p> <p>Thur 10/12/23</p> <p>Fri 10/13/23</p>	<p>Exam 2 1300-1400 Class: 1410-1450 Module 7 Urinary- UTI, CAUTIs- Ch. 45 1024 -1028 BPH Ch. 54 p.1254 -1276</p> <p>Group A Clinical as assigned</p> <p>Simulation #2 Peri-operative Diabetes</p>	<p>NCLEX 2 Questions due Mon 10/09/23 @2359</p> <p>Lewis text Ch. 45.p.1024 -1028 Ch. 54 p.1254 -1276</p> <p>ATI Simulation Skills Modules 3.0 a. Blood Administration b. Specimen Collection(All) Complete by 10/15/2023 @2359</p>
<p>8</p> <p>Wed, 10/18/23</p> <p>Thur 10/19/23</p> <p>Fri 10/20/23</p>	<p>Class 1300-1450 Module 8 Renal</p> <p>a) Acute Kidney Injury(AKI) Ch.46: p.1059-1080 b) Chronic Kidney Disease</p> <p>Fluids/Electrolytes & Acid base balance</p> <p>IV fluids</p> <p>Group B Clinicals as assigned</p> <p>Group A Clinical Evals</p>	<p>ATI Fund of Nursing NGN Practice B due on Monday 10/16/23</p> <p>ATI Resources/Mastery Series review- Fund of nursing Lewis text Ch.16 p.268 -292 Engage Fundamental: Fluid, Electrolyte, and Acid-Base Regulation</p> <p>Ch. 46 p.1059-1080</p> <p>Clinical instructor to track</p>

Week	Course Content	Reading
<p>9</p> <p>Mon 10/23/23</p> <p>Wed 10/25/23</p> <p>Thurs 10/26/23</p> <p>Fri 10/27/23</p>	<p>ATI Hand written Focus Review for Practice A and Practice B due 10/23/23 Show to instructor for credit</p> <p>Module 9</p> <p>GI</p> <ul style="list-style-type: none"> a) PUD, GERD, b) IBD(Crohn's, UC), c) Biliary tract- Cholecystitis d) Nutrition – malnutrition. e) Diarrhea & (C-Diff) f) Obstruction (paralytic ileus) <p>Integumentary</p> <ul style="list-style-type: none"> a) Skin breakdown b) wound <p>Group B Clinical as assigned Hunt Regional</p>	<p>NCLEX Question 3 due Mon 10/23/23 @2359</p> <p>Lewis text Ch. 41 p. 896 -900. p.904-911 Ch. 42 p.924-928, p.929 – 931, p.945-947 Ch. 39 p. 851-857 Lewis text Ch. 42 p.934 – 944 Ch. 43.P. 998 – 1003 Ch.11p.160 -172</p> <p>ATI Engage Fundamentals: Tissue Integrity</p>
<p>10</p> <p>Wed, 11/01/23</p> <p>Thur 11/02/23</p> <p>Fri 11/03/23</p>	<p>Exam 3- 1300-1400</p> <p>Class 1410-1450</p> <p>Module 10</p> <p>Peripheral Vascular Disorders</p> <ul style="list-style-type: none"> a) Arterial <ul style="list-style-type: none"> 1. Carotid endarterectomy 2. Peripheral arterial disease 3. Rayaud's Phenomenon 4. Buerger's Disease b) Venous <ul style="list-style-type: none"> 1. Venous thromboembolism 2. Deep vein thrombosis 3. Pulmonary embolus 4. Venous stasis ulcers 5. Varicose veins <p>Group B Clinical as assigned</p> <p>Group B Sim #1 Peri-operative</p>	<p>ATI remediation due 10/30/2023</p> <p>Lewis Text Ch. 37 p.800-828 Ch.37 VTE p.813 - 821</p>
<p>11</p> <p>Wed 11/08/23</p>	<p>1300-1450</p> <p>Module 11</p> <p>Cardiac/Neuro</p>	<p>Lewis text Ch. 31 p. 656 -673 Ch.32 p.678 -696 Ch. 34 p. 734-750 Ch. 57. 1330-1350</p>

Week	Course Content	Reading
<p>Thur 11/09/23 Fri 11/10/23</p>	<p>a) Heart failure both left and right b) HTN c) Fundamentals of stroke F.A.S.T.</p> <p>Group B Clinical as assigned</p>	<p>Lewis Text Chapter 57 Stroke Chapter 59 Dementia and Delirium Chapter 58 p. 1358 - 1365</p> <p>Clinical instructor to track Lewis text Ch.59 p.1383 -1400 Lewis text Ch.20 p. 364 -372 Ch. 21 p. 386 -392</p>
<p>12 Wed, 11/15/23</p> <p>Thur 11/16/23 Fri 11/17/23</p>	<p>Exam #4: 1300-1400 Class: 1410-1450 Module 12 Endocrine- Thyroid both hypo and hyper</p> <p>Group B Clinical as assigned</p> <p>Simulation #2 Peri-operative Diabetes</p>	<p>Lewis Text Ch 49 p. 1149 -1161</p> <p>11/15/23 Deadline to notify instructor of NPSG group and topic</p>
<p>13 11/22/23 to 11/24/23</p>	<p>THANKSGIVING HOLIDAYS YAY!!!!</p>	
<p>14 Wed, 11/29/23</p> <p>Thur 11/30/23 Fri 12/01/23</p>	<p>1300-1450 Class</p> <p>Module 13</p> <p>Sensory Visual</p> <p>a) Cataracts, b) AMD c) Retinopathy, d) Retinal detachment e) Glaucoma f) Nystygmus</p> <p>Sensory Auditory</p> <p>a) Inner Ear problems b) Meniere's c) Otitis Media d) Vertigo</p> <p>Group B Clinicals as assigned</p>	<p>Lewis Text Chapter 20 Visual Problems Chapter 21 Auditory Problems</p>

Week	Course Content	Reading
<p>15</p> <p>Mon 12/04/23</p> <p>Wed 12/06/23</p> <p>Thur 12/07/23</p> <p>Thurs 12/07/23</p>	<p>Proctored ATI Fund of Nursing 1000-1130</p> <p>1300-1450</p> <p>NPSG presentations</p> <p>0900 Group B Clinical Evals</p> <p>1030 -1230</p> <p>Jeopardy Final Exam Review</p>	<p>NCLEX Question #5 Mon 12/03/23 @ 2359</p> <p>All 100 NCLEX Questions to be compiled in a word document or printed from ATI and turned in to be verified for instructor on 12/04/23</p>
<p>16</p> <p>Tues 12/12/23</p> <p>Wed 12/13/2023</p>	<p>0830 to 1000</p> <p>ATI Makeup if necessary</p> <p>0900 - 1100</p> <p>Comprehensive FINAL EXAM 3630</p>	<p>Review all course content</p>

Clinical Schedules & Rubrics
See D2L

