



THEORY I

MUS 1311 – Fall 2020

Sections – 01E and 02E

MUS 1311 – 02E at 10:00 – 10:50 in Rm. 214

Instructor: Dr. Julia Bozone

Email: julia.bozone@tamuc.edu

Office Hours MWF 8:00-9:00 AM and by Appointment

Concurrent Enrollment: MUS 1116 (Ear Training I)

Required Materials: The Musician’s Guide to Theory and Analysis (3rd Edition) Clendinning/ Marvin – **BOTH** the textbook and workbook.

Digital Resources and access code (found in your book bundle)

D2L www.myleonline.tamuc.edu

- Login using your same login as your email

ZOOM <https://zoom.us/signup>

- Please create an account if you don’t have one already.

-Student support links for your textbook in D2L

How to Register for InQuizitive	https://www.youtube.com/watch?v=HFNI_ZWfh04
InQuizitive Tech Support for students	https://www.wwnorton.com/tech-support

This semester, our class will meet in two groups during Class – Group A and Group B – these two groups alternate in class time. This is the current Schedule of Rotation for Groups A and B of students.

	Monday	Wednesday	Friday
Room 214 and ZOOM	Group A Face-to-Face / Group B Virtual on ZOOM	Group B Face-to-Face / Group A Virtual on ZOOM	<i>Asynchronous Video Presentation posted on D2L</i>

Students can bring their Computers, Textbook and Workbook to class.

Course Description: Theory I is the first in a four-semester course sequence which examines the notational, harmonic, and compositional practices of the Western art-music tradition. Beginning with a review of music fundamentals, the course will also include the study of part-writing, triad construction and melodic structure with an emphasis on compositional and analytical skills.

Student Learning Outcomes:

Upon successful completion of this course, students will be able to accomplish the following in each category:

Melody

- Construct and Identify the major and minor scale (all keys and forms)
- Construct and Identify the diatonic modes
- Construct and identify all intervals within the octave

Harmony

- Construct and identify all types of diatonic triads in all inversions
- Construct and identify all types of seventh chords

Rhythm

- Demonstrate, through composition and analysis, an understanding of basic rhythmic notation in simple and compound meters.

Composition

- Compose short works in strict counterpoint

Course Requirements: There will be frequent homework assignments utilizing both analytical and compositional skills. **All** work should be done with either pencil or computer notation software. Homework is to be turned in during class on the day on which it is due. **Late assignments will not be accepted for credit unless by previous arrangement with the instructor.**

Often it may be helpful for students to work on homework assignments with a partner, or in groups. When done correctly, this can serve as a proven method for success for students who may be struggling with a particular concept in class. *However, take care that the completed assignment reflects your own understanding of the material, and is not merely a copy of a classmate or colleague's work.* Doing so will help to ensure that your work efforts in the class are both fruitful (reflecting the very purpose of homework) and intellectually honest.

At minimum, three examinations will be given during the semester. Specific information as to exam content will be provided at least a week before the exam is administered. In addition, there will be frequent quizzes of varying scope and length, both announced **and unannounced.**

If time permits, in addition to the Homework and Exams, there will be a Final Project for which the student will compose a short work in strict counterpoint. Specific details as to timing and content will be provided during the semester. If time permits, compositions may be performed in class.

Assessment:	Exams:	30%
	Homework:	30%
	Quizzes:	20%
	Final Project:	10%
	Class Participation:	10%

A = 90-100	C = 70-79	F = 0-59
B = 80-89	D = 60-69	

Attendance Policy: The University Catalog states, "Students are expected to be present for all class meetings of any course for which they are enrolled." Sporadic attendance is a waste of your intellectual and financial resources. Unless they are the result of a medical or family emergency, excused absences (as defined by the Catalog) need to be arranged beforehand with the instructor. Each student is allowed up to three unexcused absences over the course of the semester. Additional unexcused absences may result in the lowering of the final grade and, in rare and extreme cases, the student being dropped from the course.

Covid-19 Policy:

A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct.

Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.

Note Bene:

The study of music theory is an essential and important component of the developing musician's education. Far from being just another "required course," music theory forms the foundation of nearly all higher-ed courses in music, which is a reason for its placement at the very start of undergraduate music studies. Theory is also a subject where the concepts are presented sequentially, each leading to the next. As such, it is imperative that the student be proactive if they are having issues with a particular topic. Do not wait in frustration; ask a question in class, seek me out before or after class, or e-mail me to set up a time to meet individually.

The following statements are required by either University policy, state, or federal law:

University Mission Statement:

Texas A&M University-Commerce nurtures and educates for success through access to academic research, and service programs of high quality.

Music Department Mission Statement:

The Music Department of Texas A&M University-Commerce promotes excellence in music through the rigorous study of music history, literature, theory, composition, pedagogy, and the preparation of music performance in applied study and ensembles to meet the highest standards of aesthetic expression.

Disability Resources Statement:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact:

Office of Student Disability Resources and Services
Texas A&M University-Commerce
Gee Library, Room 132
908.886.5150, or 903.886.5835, phone
903.468.8148, fax
StudentDisabilityServices@tamuc.edu

Non-Discrimination Statement:

A&M-Commerce will comply in the classroom, and in online courses, with all federal and state laws prohibiting discrimination and related retaliation on the basis of race, color, religion, sex, national origin, disability, age, genetic information or veteran status. Further, an environment free from discrimination on the basis of sexual orientation, gender identity, or gender expression will be maintained.

Behavioral Statement: All students enrolled at the University shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

Concealed Carry Statement:

Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in Texas A&M University-Commerce buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in

the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and A&M-Commerce Rule 34.06.02.R1, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to <http://www.tamuc.edu/aboutUs/policiesProceduresStandardsStatements/rulesProcedures/34SafetyOfEmployeesAndStudents/34.06.02.R1.pdf> and/or consult your event organizer). Pursuant to PC 46.035, the open carrying of handguns is prohibited on all A&M-Commerce campuses. Report violations to the University Police Department at 903-886-5868 or 9-1-1.

TENTATIVE COURSE SCHEDULE

Week I 8/24-8/28	Course Introduction, Fundamentals [notation, pitch, division of the beat]	Chapter 1-2
Week II 8/31-9/4	Simple Meter [notation, conducting, counting, metric & beat hierarchy]	Chapter 2
Week III 9/7-9/11	Pitch Collections [ordered collections, keys, pentatonicism] NO CLASS ON LABOR DAY – MONDAY SEPT 7	Chapter 3
Week IV 9/14-9/18	Compound Meter [notation, syncopation, duplets]	Chapter 3-4
Week V 9/21-9/25	Review and EXAM I Over Chapters 1-4	
Week VI 9/28-10/2	Minor Tonality [relative, parallel, harmonic, melodic and natural]	Chapter 5
Week VII 10/5-10/9	Intervals [quality and quantity, consonance and dissonance]	Chapter 6
Week VIII 10/12-10/16	Triads [types, spelling, inversion, figured bass]	Chapter 7
Week IX 10/19-10/23	Triads continued ... MIDTERM (EXAM II)	
Week X 10/26-10/30	Seventh Chords [types, spelling and inversion]	Chapter 8
Week XI 11/2-11/6	Seventh chords continued...	Chapter 8
Week XII 11/9-11/13	Introduction to Counterpoint [species counterpoint, connecting intervals]	Chapter 9
Week XIII 11/16-11/20	Species Counterpoint [melodic embellishment, third species]	Chapter 10
Week XIV 11/23	Species Counterpoint [4 th and 5 th species] THANKSGIVING BREAK	Chapter 10
Week XV 11/30-12/4	Final Project COMPOSITION Due Review for Final exam (Exam III)	
FINAL EXAM	During the designated time in Finals Week	