



## **Curriculum Vita**

**Instructor:** Karyn E. Miller, Associate Professor

**Academic Department:** Curriculum and Instruction

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Texas A&M University-Commerce  
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Commerce, TX 75429-3011

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**University Email Address:** [karyn.miller@tamuc.edu](mailto:karyn.miller@tamuc.edu)

**Faculty Web Page Address:** n/a

## **EDUCATION**

Ph.D. Educational Policy  
Michigan State University, 2012.

M.S. Adolescent Education  
Pace University, 2005.

B. A. English  
Colorado College, 2002.

## **TEACHING EXPERIENCE**

2023-present, Associate Professor, Texas A&M University-Commerce  
2019-2023, Assistant Professor, Texas A&M University-Commerce  
2014-2017, Assistant Professor, Texas A&M International University  
2013-2014, Visiting Assistant Professor, Texas A&M International University  
2003-2006, English Language Arts Teacher, JHS 117, NYC Public Schools, District 9  
2002-2003, Lead Instructor, Orange County Department of Education Outdoor Science School

## **ADMINISTRATIVE EXPERIENCE**

2016-2017, Associate Vice President of Assessment, Research, and Planning; SACSCOC  
Accreditation Liaison, Texas A&M International University

## PUBLICATIONS

### Refereed Publications

#### A. Journal Articles

Isbell, L., & **Miller, K.** (2023). Teacher Well-Being: Promoting Social-Emotional Learning to Alleviate Burnout. *Delta Kappa Gamma Bulletin*, 7(3), 20-26.

**Miller, K.**, Castañon, M. & Filiss, T. (2022). The worst we have seen: Leveraging social/emotional learning in K-12 online & blended environments amid a well-being crisis. *Journal of Online Learning Research*, 8(1), 1-6.  
<https://www.learntechlib.org/primary/p/220646/>

**Miller, K.** (2022). Teachers' reflections on supporting social and emotional learning: Desires, practices, and tensions in fostering family-school ties. *Journal of Online Learning Research*, 8(1), 37-65. <https://www.learntechlib.org/primary/p/220634/>

**Miller, K.** (2022, January 22). Lead to Teach: 4 Ways to Build a Positive Learning Environment. *The Teacher Advocate*. <https://community.kdp.org/blogs/community-manager/2022/01/25/lead-to-teach-4-ways-to-build-a-positive-learning>.

**Miller, K.**, & Riley, J. (2021). Changed Landscape, Unchanged Norms: Work-Family Conflict and the Persistence of the Academic Mother Ideal. *Innovative Higher Education*.  
<https://doi.org/10.1007/s10755-021-09586-2>

Riley, J., **Miller, K.**, and Slay L. (2021). Pouring from an Empty Cup: Academic Women as Caregivers amid Covid-19 and the Threat to Career Progression. *Dialogues in Social Justice: An Adult Education Journal*, 6(2).  
<https://journals.charlotte.edu/dsj/article/view/1129>

**Miller, K.** (2021). A light in students' lives: K-12 teachers' experiences (re)building caring relationships during remote learning. *Online Learning*, 25(1), 115-134.  
<https://doi.org/10.24059/olj.v25i1.2486>

**Miller, K.** (2021). The ethics of care and academic motherhood amid Covid-19. *Gender, Work, & Organization*, 28 (S1), 260-265. <https://doi.org/10.1111/gwao.12547>

**Miller, K.** (2020). The value of being seen: Faculty-student relationships as the cornerstone of post-secondary learning. *Transformative Dialogues: Teaching and Learning Journal*, 13(1).

- Slay, L, Riley, J. and **Miller, K.** (2020). Facilitating a path to new teacher certification amid the COVID-19 pandemic: Unpacking states' guidelines. *Frontiers in Education*.  
<https://doi.org/10.3389/feduc.2020.583896>
- Hobson, L., Jeffery, T.D., Conoyer, S.J., **Miller, K.**, & Leach, L. (2018). Examining pre-service teachers' perceptions of their self-efficacy in teaching mathematics. *IUMPST: The Journal*, 5 (Teacher Attributes).
- Miller, K.** (2016). Putting the challenge of achieving international education goals in context: An examination of the institutional determinants of educational attainment. *Comparative Education Review*, 60(4), 673-702.
- Miller, K.** (2016). Education across borders: The relationship between age at migration and educational attainment for Mexico-U.S. child migrants. *Teachers College Record*, 118 (010307).
- Miller, K.**, & Menaldo, M.A. (2016). Bringing leaders back in: A critical examination of why states expand schooling. *Leadership and Policy Quarterly*, 5(1), 1-18.
- Chudgar, A., **Miller, K.**, & Kothari, B. (2012). Relationship between household literacy and educational engagement: Analysis of data from Rajkot district, India. *International Review of Education*, 1-17.

## **B. Book Chapters**

- Miller, K.**, Riley, J., & Slay, L. (2021). School belonging matters now more than ever: Preparing teachers to foster a technology-mediated culture of care. In R.E. Ferdig & K.E. Pytash (Eds.) *What teacher educators should have learned from 2020* (pp. 21-32). Association for the Advancement of Computing in Education (AACE).  
<https://www.learntechlib.org/p/219088/>.

## **C. Manuscripts Under Review/In Preparation**

- Riley, J. & **Miller, K.** (Revised and resubmitted). 'My research agenda may never recover': Pandemic work-life demands and obstacles to career advancement for faculty mothers. *Journal of Further and Higher Education*.
- Miller, K.** (In preparation). School conditions needed to thrive: Student perceptions' of belonging at deeper learning schools.
- Miller, K.** (In preparation). Voices of the "cared-for": Teacher care and developmental relationships in deeper learning urban high schools.
- Miller, K.**, Slay, L, Riley, J. (In preparation). Novice teachers' use of social media for professional learning.

Mills, J., **Miller, K.**, Espinosa, T. Teacher role identification and family engagement.

RESEARCH GRANTS AND AWARDS	
2021	<b>Texas A&amp;M University-Commerce Humanities, Social Sciences, and Arts Research Support Program:</b> Community-building, school culture, and school design. Role: Principal Investigator (\$5,330).
2021	<b>American Educational Research Association Fellowship Program on the Study of Deeper Learning (AERA-SDL):</b> ‘Not Just a Face in a Sea of People’: An Exploration of Caring School Culture in Deeper Learning Network Schools (\$25,000).
2020	<b>Dallas Independent School District Public School Choice 6.0:</b> Midtown STEAM Academy Transformation School Proposal. Role: Lead Author. Collaboration between Texas A&M University-Commerce and the North Dallas Chamber of Commerce. (selected as a new DISD Transformation School) <a href="http://dallasmidtownvision.com/wp-content/uploads/2020/03/Midtown-STEAM-Section-1.pdf">http://dallasmidtownvision.com/wp-content/uploads/2020/03/Midtown-STEAM-Section-1.pdf</a>
2017	<b>LCLD Research Grant, Latino Leadership Development Center and the Tower Center at Southern Methodist University:</b> Crossing borders: Child migration, educational attainment, and the transnational Latino student. Role: Co-Principal Investigator (\$4,270)
2017	<b>Texas A&amp;M International University Research Grant:</b> The politics of transnational education. Role: Co-Principal Investigator (\$8,000). *Awarded, but not accepted due to leaving university.
2012	<b>Michigan State University Graduate School Dissertation Completion Fellowship</b>
2007-2011	<b>Michigan State University Distinguished Fellowship</b>
2010	<b>The Comparative and International Educational Society New Scholar Workshop Travel Grant</b>
2009	<b>Cotterman Summer Research Endowed Fellowship</b>
2009	<b>Michigan State University, College of Education, Summer Research Fellowship</b>
2003-2005	<b>Teach for America Education Award</b>

PRESENTATIONS
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**A. Peer Reviewed**

**Miller, K.** (2024). *“People Here Actually Care About You”: Students’ Perceptions of Teacher Care in Deeper Learning Schools*. American Educational Research Association, Philadelphia, PA.

**Miller, K.** (2023). *“Not Just a Face in a Sea of People”: Students’ Experiences of Care in Deeper Learning Schools* [Poster Presentation: Excellence in Education Research: Early Career Scholars and Their Work.] American Educational Research Association, Chicago, IL.

Menaldo, M. & **Miller, K.** (2022). *Plato’s Educational Theory: Taming the Spirited Class*. Southwest Political Science Association, San Antonio, TX.

Riley, J., Slay, L., & **Miller, K.** (2021). *Just-in-Time and Just-in-Case Social Media Supports for First-Year Teachers*. Society for Information Technology and Teacher Education (SITE), Virtual.

**Miller, K.**, & Riley, J. (2021). *Well-Being, Burnout, and Career Dissatisfaction Among Women Faculty Caregivers Amid a Global Pandemic*. Women and Education (RWE) SIG, American Educational Research Association, Virtual Conference.

Riley, J., & **Miller, K.** (2021). *Faculty Mother’s Pandemic Work-Life Demands and Threats to Career Progression*. Women and Education (RWE) SIG, American Educational Research Association, Virtual Conference.

Pena, M., Ramirez, A., & **Miller, K.** (2021). *Designing schools for parental engagement*. Association for Learning Environments LearningScapes Conference, Denver, CO.

Slay, L. **Miller, K.**, & Riley, J. (2021). *Relationships Matter: Novice Teachers Balancing Tensions on the “Edge of Chaos” and Forging SEL Partnerships in Online/Blended Learning Environments*. Consortium of State Organizations for Texas Teacher Education (CSOTTE), San Marcos, TX.

**Miller, K.**, Riley, J., & Slay, L. (2020). *Cameras On or Off? Building Community amid Blank Screens*. Presented at the ITLC Lilly Online Conference, Virtual Conference.

- Riley, J., **Miller, K.**, & Slay, L. (2020). *Building Rapport with Students Online*. ITLC Lilly Online Conference, Virtual Conference.
- Miller, K.**, Riley, J., & Slay, L. (2020). *Ready for remote? Teacher candidates' experiences using technology for remote instruction--lessons learned from the field*. Consortium of State Organizations for Texas Teacher Education (CSOTTE), Virtual Conference.
- Riley, J., Slay, L., & **Miller, K.** (2020). *Putting the "connect" in "internet connection": Building rapport with teacher candidates virtually*. Consortium of State Organizations for Texas Teacher Education (CSOTTE), Virtual Conference.
- Miller, K.**, Foote, M., Hong-Nam, K., Miller, J. & Morton, T. (2020). *An examination of pre/in-service teachers' perceptions of their role in education policy and advocacy*. Accepted to be presented at the International Conference of Education and Social Development, Houston, TX. (canceled due to COVID-19).
- Miller, K.**, & Menaldo, M. (2014). *Making room for political leaders: A critique of prevailing explanations for why states expand schooling*. Western Political Science Association, Seattle, WA.
- Grogan, E., Palcisco, A., & **Miller, K.** (2012). *The Fellow life cycle: Selection through end of year outcomes*. Association for Education Finance and Policy, Boston, MA.
- Saw, G., Chen, I., Schneider, B., Frank, K., Iyioke, I., Jang, H., Kierpiec, K., **Miller, K.**, Puccioni, J., & Traynor, A. (2011). *The first wave of school sanctions: A regression discontinuity study of being on a probationary list*. American Sociological Association, Las Vegas, NV.
- Chudgar, A., & **Miller, K.** (2011). *Variation in district learning outcomes over time: Which district covariates matter?* Comparative and International Education Society, Montreal, Canada.
- Miller, K.** (2010). *Achieving the goal of universal primary education: Does institutional context matter?* [New Scholars Workshop]. Comparative and International Education Society, Chicago, IL.
- Miller, K.** (2010). *What promotes educational access? A study of democracy and the global economy*. American Educational Research Association, Denver, CO.

**Miller, K.,** Chudgar, A., & Kothari, B. (2009). *Relationship between parental literacy and parental engagement in children's educational experiences*. Comparative and International Education Society, Charleston, SC.

### **B. Invited**

**Miller, K. & Riley, J.** (2020). Faculty caregiving during COVID-19. Faculty Senate, Texas A&M University-Commerce, Commerce, TX.

**Miller, K.** (2017). Writing for publication. Education Policy Workshop, Michigan State University, East Lansing, MI.

**Miller, K.** (2014). Dissertation research with complex, international datasets. Education Policy Workshop, Michigan State University, East Lansing, MI.

**Miller, K.** (2013). Writing a three-paper dissertation and working with large datasets. Education Policy Workshop, Michigan State University, East Lansing, MI.

<b>COURSES TAUGHT</b>
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#### **Texas A&M University-Commerce**

##### *Undergraduate*

EDCI 414 Management and Curriculum Development for Diverse Learners (spring 2020, spring 2021)

ELD 440 Instructional Strategies Across Content Areas (field supervision for clinical teachers, fall 2024)

##### *Graduate-Masters*

EDCI 535 Leadership and Supervision in Schools (spring 2022, spring 2023, fall 2023)

EDCI 538 Classroom Management for Teachers (fall 2019, spring 2020, fall 2020, spring 2021, fall 2021)

EDCI 566 Practicum (spring 2021)

EDCI 595 Research Literature and Techniques (fall 2020, fall 2021, spring 2022, fall 2022, fall 2023)

EDCI 545 Issues in Developing Elem Curriculum (fall 2022, fall 2023, spring 2024, fall 2024)

##### *Graduate-Doctoral*

EDCI 695 Research Methods (fall 2022, summer 2023, spring 2024)

EDCI 698 Research: Design and Replication (spring 2023, summer 2024)

ED Statistics (spring 2019, spring 2020, spring 2021,  
CI spring 2022)  
699

## **Texas A&M International University**

### *Undergraduate*

CRIJ 4325 Statistics in Criminal Justice (fall 2013, spring 2014, wintermester, 2015)

CRIJ 3305 Research Methods in Social Science (fall 2013, spring 2014, fall 2015)

### *Graduate-Masters*

EDGR 5320 Foundations of Educational Research (summer 2013, fall 2014, fall 2015, spring 2017)

<b>GRADUATE STUDENTS</b>
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## **A. Doctoral Dissertation Chair, Texas A&M University-Commerce**

Leslie Raymond (2024-present)

Amanda Cannon (2024-present)

Cameron Cure (2023-present)

Alejandra Vega (2023-present)

## **B. Dissertation Memberships, Texas A&M University-Commerce**

Kristina Feldner, doctoral candidate, Supervision, Curriculum & Instruction Ed.D program, committee member (2020-present)

Laura Fox, doctoral candidate, Supervision, Curriculum & Instruction Ed.D program, committee member (2020-2023)

Brittany Frazier, doctoral candidate, Supervision, Curriculum & Instruction Ed.D program committee member (2020-graduated 2023)

Darla Meeks, doctoral candidate, Supervision, Curriculum & Instruction Ed.D program committee member (2021-present)

Lesli Raymond, doctoral candidate, Supervision, Curriculum & Instruction Ed.D program committee member (2021-present)

Yashira Valentin, doctoral candidate, Supervision, Curriculum & Instruction Ed.D program committee member (2021-graduated 2023)

<b>SERVICE</b>
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## **A. Program /Department Service**

Author, Dallas ISD Choice School Application, Texas A&M University-Commerce (2019)  
Author, Institutional Effectiveness Plan and Report, Supervision, Curriculum & Instruction  
Doctoral Program, Texas A&M University-Commerce (2019-present)  
Chair, Department Tenure and Promotion Revision Committee, Texas A&M University-  
Commerce (2023-2024)  
Chair, Supervision, Curriculum & Instruction Doctoral Program Institutional Effectiveness  
Committee, Texas A&M University-Commerce (2019-2021)  
Member, Curriculum & Instruction Annual Evaluation Review Committee, Texas A&M  
University-Commerce (2022-present)  
Coordinator, Curriculum & Instruction Doctoral Program, Texas A&M University-Commerce  
(2023-present)  
Member, Department Annual Faculty Evaluation Committee, Texas A&M University-  
Commerce (2024)  
Member, Department Communication and Planning Committee, Texas A&M University-  
Commerce (2023)  
Member, Supervision, Curriculum, & Instruction Doctoral Program, Texas A&M University-  
Commerce, (2019-present)  
Member, Curriculum & Instruction Masters Program, Texas A&M University-Commerce (2020-  
present)  
Member, Curriculum and Instruction IRB Committee, Texas A&M University-Commerce  
(2019-2020)  
Member, Department Curriculum Committee, Texas A&M International University (2014-2016)  
Mentor, Research Methods and Statistics, Supervision, Curriculum & Instruction Doctoral  
Program, Texas A&M University-Commerce (2019-2022).

## **B. College Service**

Delegate, Carnegie Project on the Education Doctorate (CPED), Texas A&M University-  
Commerce (2023-present)  
Member, CPED Working Group, Texas A&M University-Commerce (2023-present)  
Member, Community of Practice Advocacy Group, Texas A&M University-Commerce (2020-  
2022)  
Member, College of Education Associate Dean Search Committee, Texas A&M International  
University (2015)  
Member, College of Education Counseling Faculty Search Committee, Texas A&M International  
University (2015)

## **C. University Service**

Chair, Academic Assessment Council, Texas A&M International University (2016-2017)  
Chair, Course Evaluation Review Committee, Texas A&M International University (2017)  
Chair, University Reporting Committee, Texas A&M International University (2016-2017)  
Member, Core Curriculum Committee, Texas A&M International University (2016-2017)  
Member, Executive Council, Texas A&M International University (2016-2017)  
Member, Provost's Advisory Council, Texas A&M International University (2016-2017)  
Member, QEP Administrative Team, Texas A&M International University (2016-2017)  
Member, University Research Council, Texas A&M International University (2014-2016)

#### **D. Service to Profession**

Consulting Analyst, Research and Evaluation, The New Teacher Project (TNTF) (2010-2012)  
Guest Editor, Special Issue on SEL in Blended/Online Environments, *Journal of Online Learning Research* (2021-2022)  
Peer Reviewer, AERA Conference 2024, (2023)  
Peer Reviewer, *Statistics for Social Understanding*, Rowman & Littlefield (2022)  
Peer Reviewer, *Social Currents*, (2023-present)  
Peer Reviewer, *Online Learning Journal* (2020-present)  
Peer Reviewer, *Dialogues in Social Justice and Adult Education* (2020-present)  
Peer Reviewer, *Equality, diversity and inclusion: An international journal* (2022-present)

#### **E. Professional Membership**

Member, The Honor Society of Phi Kappa Phi (2009-present)

<b>MEDIA COVERAGE</b>
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AERA. (December, 2021). AERA Announces Fourth Cohort of Deeper Learning Fellows. *AERA Highlights*. <https://www.aera.net/Newsroom/AERA-Highlights-E-newsletter/AERA-Highlights-December-2021/AERA-Announces-Fourth-Cohort-of-Deeper-Learning-Fellows>

TAMUC. (December 6, 2021). TAMUC Curriculum and Instruction Faculty Member Selected for Research Fellowship. *Texas A&M University-Commerce*. <https://www.tamuc.edu/news/tamuc-curriculum-and-instruction-faculty-member-selected-for-research-fellowship/>

The Hub. (2020). Record number of new Dallas ISD choice programs and schools launching next school year. *Dallas ISD News Hub*. <https://thehub.dallasisd.org/2020/02/24/record-number-of-new-dallas-isd-choice-programs-and-schools-launching-next-school-year/>

<b>DATA ANALYSIS SOFTWARE SKILLS</b>
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STATA, SPSS, DEDOOSE, NVIVO