



Curriculum Vita
July 2024

Instructor: Lei Zhang
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EDUCATION

In Progress

Ph.D. Educational Psychology,
Texas A&M University – Commerce, 2023.

M. Ed. Sports Humanistic Sociology,
Wuhan Sports University, 2012.

B. A. English Education (Teacher Qualification Certification),
Central China Normal University, 2001.

TEACHING EXPERIENCE

2023, Director of the Graduate English Faculty Working Office, School of Foreign Languages,
Hubei University of Technology

2018-2023, Deputy Director of the College English Faculty Working Office, School of Foreign
Languages, Hubei University of Technology

2001-2018, Senior Lecturer, School of Foreign Languages, Hubei University of Technology

PUBLICATIONS

Journal Papers

1. Tang, S., Wang, Z., Lu, X. **Zhang, L.** & Haggerty, M. (2024). Examining Motivation and Self-Regulated Online Learning Strategy Model: A Measurement Invariance Analysis among College Students in China during COVID-19. *Applied Cognitive Psychology*, 38(2), e4188.
2. Tang, S., Wang, Z., **Zhang, L.** & Jimenez, D. (2024). Understanding the Complexities of Student Learning Progress in Texas: A Study of COVID-19 and Rural vs. Non-Rural Districts. *Behavioral Sciences*, 14(5), 408.

3. **Zhang Lei** (2017). On the Cultural Symbiosis and Harmonious Culture of Foreign Language Teaching. Hubei Social Science, 11.
4. **Zhang Lei** (2017). Application of Information Technology in English Teaching. English on Campus, 10.
5. **Zhang Lei** (2017). Feasibility Analysis on the Application of Micro-class Based “Flipped Classroom” Mode in College English Teaching. Knowledge Library, 1.
6. **Zhang Lei** (2016). College English Teaching under the Perspective of Students’ Learning Needs. Time Education, 23.
7. **Zhang Lei** (2016). An Empirical Study on the MOOC-based College English Flipped Classroom Instructional Model. Read and Write Periodical, 10.
8. **Zhang Lei** (2015). Dynamic Assessment in College English Writing Class. Read and Write Periodical, 12.
9. **Zhang Lei** (2015). A Theoretical Framework for Effective College English Classroom Environment Construction and Evaluation. English on Campus, 81.
10. **Zhang Lei** (2009). A Study of the Interaction between Teachers and Students in the Intensive Reading Course of College English. Science and Education, 2.

Books

1. **Zhang Lei** (2021) Deputy-editor. *New Exploration College English Fast Reading*. Shanghai: Shanghai Foreign Language Audio&Video Publishing House.
2. **Zhang Lei** (2019) Deputy-editor. *New Era Theme-based College English*. Beijing: China Renmin University Press.
3. **Zhang Lei** (2014) Editor. *Nucleus Reading Course*. Shanghai: Shanghai Jiao Tong University Press.
4. **Zhang Lei** (2013) Deputy-editor. *Nucleus Fast-reading Course*. Shanghai: Shanghai Jiao Tong University Press.
5. **Zhang Lei** (2009) Editor. *College English for Art Students*. Wuhan: Huazhong University of Science and Technology Press.
6. **Zhang Lei** (2007) Editor. *College English Test Band Four*. Wuhan: Huazhong University of Science and Technology Press.

RESEARCH GRANTS AND AWARDS

1. 2023-2024 Student Awardee, “A bibliometric analysis of studies on social and emotional learning”, Funded by FY 24 Presidential GAR Initiatives, Texas A&M University-Commerce (\$20,804).
2. 2022-2025 Investigator, “A Research on Ways to Improve Assessment Literacy of University Foreign Language Teachers”, Supported by the National Social Science Fund of China (¥200,000).
3. 2022 Investigator, “First-class Course of Hubei Province”, Supported by Department of Education of Hubei Province (¥10,000).

4. 2016-2018 Investigator, “A Design and Teaching Practice of College English Teaching Based on Wechat Platform”, Supported by Hubei University of Technology (¥10,000).
5. 2015-2017 Principal Investigator, “Multi-modal Analysis of College English Teaching Based on Mobile Learning Platform”, Supported by Hubei University of Technology (¥10,000).
6. 2015-2017 Investigator, “A Study of Problem-Based Learning in College English Class for English Talents”, Supported by the Humanities and Social Sciences Project of Hubei Provincial Department of Education (¥20,000).
7. 2015-2017 Investigator, “A Study of College English Listening and Speaking Course Based on the Platform of Language Learning Center”, Supported by Hubei University of Technology (¥10,000).