

Curriculum Vita August 2025

Instructor: Lea Young **Academic Department**:

University Address: 2200 Campbell Street

Languages and Literature
East Texas A&M University

PO Box 3011 Commerce, TX 75429-3011

University Email Address: <u>Lea.Young@etamu.edu</u>

EDUCATION

Bachelor of Arts, English

Texas A&M University, College Station

Master of Education, Curriculum & Instruction

Texas A&M University, College Station

Graduate Non-Degree Seeking, English

Texas A&M University-Commerce, Commerce

Graduate Non-Degree Seeking, Early Childhood Education

Texas A&M University-Commerce, Commerce

Finish Date 18hrs: Aug. 2015

Finish Date 9hrs: June 2021

Awarded: May 2008

Awarded: Aug. 2009

CERTIFICATIONS

-EC-4 Generalist with ESL Endorsement

-8-12 English Language Arts and Reading with ESL Endorsement

VOLUNTEER EXPERIENCE

Extra Life October 2018-Current

- A 24-hour nationwide gaming event that raises funds for Children's Miracle Network

TEACHING EXPERIENCE

ENGL 1301/1302, 2322/2323 Professor & College Readiness Teacher

Mesquite ISD August 2022- August 2024

ECHS AVID Teacher/ EDUC 1300 Professor/ Class of 2024 Community Service Monitor & Advisor

Garland ISD August 2020-July 2022

Teaching in an ECHS/P-TECH program where I taught both high school and college level courses to 9th graders as well as monitored their community service hours. Facilitated for students taking online courses for their Associate's by contacting the professor of record when students had questions, entered grades to an ECHS/P-TECH document in order to monitor students' grades in the Eastfield College classes, and contacted parents when students began to fail courses.

Business Owner

L Young Professional Organizer, Dallas, TX

December 2018-March 2019

Visiting Lecturer of English, Education Adjunct Instructor, Individual Student Advisor, Student Organization Advisor

The University of North Texas at Dallas, Dallas, TX

August 2015-May 2020

Fall 2015- Linked Course: ENGL 1313 & UGRW 1200, ENGL 1313 (2 sections), TECM 1200

Fall 2016- ENGL 1313 (Part of Learning Community), TECM 2700 (2 sections online) Spring 2017- ENGL 1313, ENGL 1323 (2 sections) (Part of Learning Community),

TECM 2700 Online, TECM 2700 8-week course Online

Served as an advisor for one student going through major family issues and emotional health issues. Served as a liaison between faculty, dean, and student.

Began work advising students on a new student organization on campus. Students selected me as their advisor. Expected time to launch organization: Fall 2017

Summer 2017- ENGL 1313, TECM 2700

Fall 2017- TECM 2700 (2 sections online)

Spring 2018-TECM 2700 (2 sections online)

Fall 2018-TECM 2700 (2 sections online)

Spring 2019- TECM 2700 (Online), ENGL 1313

Fall 2019- EDUC 1301 (2 sections)

Spring 2020- EDUC 1301 (1 section online), EDEC 3613 (Early Childhood Education)

English 1301, 1302, 2327 Adjunct Instructor

Collin College-Spring Creek Campus, Central Park Campus & Wylie Campus, Plano & McKinney, TX

January

January 2016-May 2019

August 2025-current

Spring 2016- Dual Credit 1302 at Lovejoy ISD, ENGL 1302 at Spring Creek

Maymester & Summer I- ENGL 1301 at Central Park Campus

Fall 2016-Dual Credit ENGL 1301 (2 sections) at Lovejoy ISD

Fall 2017- Dual Credit ENGL 1301 (2 sections) at Lovejoy ISD

Spring 2018- Dual Credit ENGL 1302 (2 sections) at Lovejoy ISD

Summer 2019- ENGL 1301 (2 sections)

Fall 2018- ENGL 1302, ENGL 2311, ENGL 2327

Education 1301 Adjunct Instructor

Navarro College-Waxahachie Campus, Waxahachie, TX

January 2016-May 2016

ESL Teacher, Lab Manager, and Leadership Sponsor

August 2014-August 2015

Naaman Forest High School, Garland, TX

Dallas County Community College District Positions:

ESOL Adjunct Instructor, Brookhaven College

January 2014-August 2014

Developmental Writing & English Adjunct Instructor,

Eastfield College

August 2013- August 2014, May 2015-August 2018

English Adjunct Instructor,

Richland College

Fall 2018 ENGL 1301 (online)

Spring 2019 ENGL 1301 (online)

August 2018-current

ESOL Adjunct Instructor, Mountain View College

June 2015-August

2015

English Adjunct Instructor,

Cedar Valley College

Spring 2019 ENGL 1301, ENGL 1302 (2 sections)

Summer I 2019 ENGL 1302

Fall 2019 ENGL 1301 (3 sections), ENGL 1302 (1 section)

Spring 2020 ENGL 1302 (3 sections), ENGL 1301

ESL Instructor (Temporary)

August 2013-July 2014

University of Texas-Arlington, Arlington, TX

Fall 2013- Reading 2, Listening/Speaking 4, Grammar/Writing 1

Spring 2014- Reading 2

Summer 2014- Reading 2, Grammar/Writing 1

ESL Instructor

January 2011 – August 2013

Texas A&M University (English Language Institute), College Station

Spring 2011-Basic Composition, Pre-Basic Grammar, Intermediate Reading

Summer 2011- Intermediate Grammar, Pre-Basic Composition, Pre-Basic Grammar

Fall 2011- Basic Oral Skills, Basic Grammar, Pre-Basic Grammar, Intermediate Listening

Spring 2012- Pre-Basic Grammar, Basic Oral Skills, Intermediate Reading, Intermediate Listening

Summer 2012- Pre-Basic and Basic Grammar (Combined Course), Basic Oral Skills, Intermediate Listening

Fall 2012- Intermediate Composition, Pre-Basic Grammar, Basic Oral Skills, Intermediate Reading

Spring 2013- Intermediate Composition (2 sections), Intermediate Reading, High Intermediate Reading

Summer 2013 (overload of teaching) - Intermediate Composition, Intermediate Listening (2 sections), High Intermediate Reading

Intensive College Readiness Instructor

July 2010-December 2010

Region 6, College Station

Developmental College Writing and Reading

Developmental English I Instructor

July 2010- December 2010

Lone Star College- Tomball

Developmental English I InstructorJanuary 2010- May 2011

Blinn College, Bryan

English Teacher and LibrarianAugust 2008-June 2010

Harmony Science Academy, Bryan 4th, 5th, 9th, 10th grade English

STUDENT NOMINATIONS

o Innovative Teaching with Technology Award- Selected as a Finalist

PRESENTATIONS

 Grading Essays Faster with an App, November 6, 2015 & February 4, 2016, Eastfield College

COURSES CREATED

COMM 4900: This course's documentation, learning outcomes, and course descriptors were created during the Spring 2017 semester as a course to allow students to write a student literary journal. Course to run: Fall 2017 under a full time COMM instructor

ADDITIONAL RESPONSIBILITIES AT TEXAS A&M UNIVERSITY

- o Joint Composition Leader, Co-Leader
- o Grammar Co-Chair
- o End-of-Year Award Co-Chair
- Pearson Contact for Faculty
- MyReadingLab Trainer