5646 Milton Street, #725 Dallas, Texas 75206 (469) 323-7076

will@dryeatts.com

LICENSURE Texas State Board of Examiners of Psychologists: Licensed Psychologist, 2009 to present Licensed Specialist in School Psychology, 1997 to present Licensed Psychological Associate, 1995 to 2009

EXPERIENCE DALLAS INDEPENDENT SCHOOL DISTRICT, Dallas, Texas

<u>Licensed Specialist in School Psychology</u>, September 2007 to Present Work full-time out of the Department of Psychological and Social Services. Serve students in alternative and traditional public schools within a large urban district. Provide individual, group, and family sessions as indicated. Consult with parents, school personnel, and outside child specialists concerning the school performance of students. Perform formal and informal assessments of student's emotional, behavioral, and academic adjustment. Respond to critical events as a member of a district-wide crisis team. Conduct special departmental projects as assigned. Train and supervise advanced graduate students or newly licensed specialists as assigned.

SELF-EMPLOYED, Pearland, Texas

Evaluation Consultant, March 2003 to November 2003

Consulted in Texas public schools independently and in the private sector under the supervision of a licensed psychologist. Provided psychological services including comprehensive assessment and more limited psychometric services when requested. Evaluated children and adults involved with Child Protective Services. Presented in-service training for colleagues on specific tests utilized in the assessment of children and adolescents.

PEARLAND INDEPENDENT SCHOOL DISTRICT, Pearland, Texas

Licensed Specialist in School Psychology, July 2001 to March 2003

Coordinated campus-based services for special education in a junior high school. Evaluated students, analyzing comprehensive data for eligibility, level of performance, educational need, and development of individual education programs. Designed behavior intervention plans. Counseled students in individual and group sessions. Facilitated and documented educational team meetings. Consulted with parents, teachers, administrators, and outside providers. Represented the district's appraisal division at the regional service center level. Trained district personnel on use of special education software.

AUSTIN INDEPENDENT SCHOOL DISTRICT, Austin, Texas

Licensed Specialist in School Psychology, December 1998 to May 2001

Evaluated students ages three to eighteen from a diverse urban population. Coordinated appraisal services at multiple campuses and special programs, including a special child and adolescent unit at Austin State Hospital. Piloted reevaluation procedures for informal IEP team reviews designed to facilitate programs and services. Presented appraisal topics for inservice training.

THE PSYCHOLOGICAL CORPORATION, Austin, Texas

Field Examiner, November 2000 (Temporary/Part-time)

Collected normative data for the college sample on the WIAT-II Standardization project.

ANNE CAMERON, Ph.D., & ASSOCIATES, Austin, Texas

<u>Licensed Psychological Associate</u>, September 1998 to March 2001 (Part-time) Evaluated children and adolescents referred to a private practice. Co-developed ADHD/LD screening protocols for clients receiving academic remediation.

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EXPERIENCE CARROLLTON-FARMERS BRANCH ISD, Carrollton, Texas

(CONTINUED)

<u>Licensed Specialist in School Psychology</u>, August 1995 to July 1998 Performed psychological assessments of students referred in a mid-sized suburban district. Consulted with parents, teachers, and ARD committees. Presented in-service topics to district personnel. Initiated group counseling for students placed in the district's self-contained campus.

RICHARD FULBRIGHT, Ph.D., & ASSOCIATES, Dallas, Texas Licensed Psychological Associate, May 1994 to August 1995

Conducted neuropsychological examinations of adults and older children. Trained practicum students in test administration and client management. Charged with management and custody of client records, as well as providing general administrative support for the day-to-day activities of the private practice.

HACKENSACK MEDICAL CENTER

Institute for Child Development, Hackensack, New Jersey <u>Neuropsychological Technician</u>, January 1993 to February 1994 Administered neuropsychological tests for children and adolescents, including the Halstead-Reitan battery. Provided cognitive rehabilitation to children. Assisted coordinator with the organizational activities of a pediatric Head Trauma Program. Supervised hospital volunteers and assisted with the training of interns.

CENTER FOR INNOVATIVE FAMILY ACHIEVEMENTS, Trenton, New Jersey <u>Teaching Family Consultant</u>, July 1991 to December 1992

Managed a group home program for delinquent boys, implementing a treatment model based on applied behavior analysis. Supervised two staff members. In January 1992, promoted to an agency-wide position supporting seven community-based programs, primarily serving developmentally disabled adults. In July 1992, promoted to Pre-vocational Consultant. Responsibilities included program development, daily operations, and the selection, training, and supervision of four direct care staff.

STATEN ISLAND UNIVERSITY HOSPITAL, Staten Island, New York <u>Substance Abuse Counselor</u>, March 1991 to June 1991 (Part-time) Provided therapeutic services to adults in a detoxification unit including psychosocial assessment, group and individual therapies, and discharge planning.

TEXAS DEPARTMENT OF MENTAL HEALTH AND MENTAL RETARDATION Vernon State Hospital, Vernon, Texas

Psychological Assistant, October 1988 to January 1991

With a bachelor's degree, performed in a master's level position in a state forensic psychiatric hospital. Completed patient evaluations and conducted group and individual sessions under the supervision of Dr. Mary Ross, the Assistant Director of Psychological Services. Served on a multidisciplinary treatment team. From July 1989 to July 1990, chaired a client abuse committee, conducted investigations, and reported findings directly to the hospital superintendent.

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TEACHINGARGOSY UNIVERSITY, Dallas, Texas

 <u>Argosy Teaching Fellow</u>, Summer 2005 to Spring 2006

 Taught accelerated psychology courses for three consecutive semesters in-residence for Argosy's

 BA completion program. Assumed full responsibility for instruction, including creating and

 delivering the syllabus, assignments, lectures, and classroom activities as well as grading.

 Provided academic assistance to undergraduates outside of the classroom. Reported to Marilyn

 Kissinger, PhD, Chair of undergraduate and graduate psychology programs. Assigned Research

 Methods (Spring, 2006), Biopsychology (Fall, 2005), and Statistics (Summer, 2005).

EDUCATION ARGOSY UNIVERSITY, Dallas, Texas Doctor of Psychology in Clinical Psychology, 2008 GPA 3.91/4.00 Argosy Teaching Fellow APA Accreditation Student Advisory Committee MACL Program Advisory Task Force

> CITY UNIVERSITY OF NEW YORK, John Jay College, New York, New York Master of Arts in Forensic Psychology, 1994 GPA 3.75/4.00 National and John Jay Graduate Dean's Lists Psi Chi (National and Local Honorary)

OKLAHOMA STATE UNIVERSITY, Stillwater, Oklahoma Bachelor of Science in Psychology, 1988

 TRAINING
 DALLAS INDEPENDENT SCHOOL DISTRICT, Dallas, Texas

 Postdoctoral Year of Supervised Experience,
 February 2009 to January 2010

 APA Accredited Internship,
 August 2006 to July 2007

 Trained full-time in the Department of Psychological and Social Services, Served elem

Trained full-time in the Department of Psychological and Social Services. Served elementary and secondary level students in four traditional public schools and one school-based health clinic, all within a large urban district. Provided individual, group, and family therapy. Consulted with parents, school personnel, and related child specialists regarding the emotional, behavioral, and academic concerns of students. Performed formal and informal assessments. Responded to campus events as a member of the district's crisis intervention team. Conducted group and individual research projects for the department. Trained and supervised other graduate students and school psychology interns. Supervised by Connie Wilson, PhD, Executive Director, for predoctoral internship and by Dina Hijazi, PhD, for postdoctoral year. Professional experience extended beyond the formal training period; see experience section for description of current responsibilities.

SOUTHERN METHODIST UNIVERSITY, Dallas, Texas

Second Year Practicum, August 2005 to May 2006

Trained part-time in an accredited counseling center at a private university with an excellent national reputation. Provided counseling and testing services to college students including individual counseling, psychological assessment, crisis intervention, consultation, and referral. Received intensive supervision and didactic training. Therapy sessions were videotaped and discussed in individual and group supervision. Supervised by Cathey Soutter, PhD, for psychotherapy, and by Karen Settle, PhD, for assessment.

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Training (Continued)	BAYLOR INSTITUTE FOR REHABILITATION, Dallas, Texas <u>First Year Practicum</u> , August 2004 to May 2005 Trained part-time under two clinical neuropsychologists in one of the top rehabilitation hospitals in the U.S. Worked with a variety of patient populations involving traumatic brain injury stroke, tumors, and other neurological conditions, during two rotations in the Neuropsychology department. Provided cognitive rehabilitation, individual and group psychotherapy, and adjustment counseling in addition to brief neuropsychological screenings. Supervised by Stephen Chock, PhD, for the inpatient rotation, and Alan Frohl, PhD, for the outpatient rotation.
	HACKENSACK MEDICAL CENTER Institute for Child Development, Hackensack, New Jersey <u>Master's Externship</u> , August 1993 to December 1993 Trained full-time under a developmental neuropsychologist within the Institute of Child Development, part of The Joseph M. Sanzari Children's Hospital, one of the top children's hospitals in the country. Clinical experience extended beyond the formal training period; see experience section for a more complete description of responsibilities. Supervised by Carol Friedman, PhD, Coordinator of the pediatric head trauma program.
Research	Argosy Clinical Research Project Behavioral Health Outcomes of the Dallas ISD Youth & Family Centers: A Clinical Audit Defended 10/2008 Dallas ISD Research Group Post-disaster Adjustment of Students Displaced By Hurricanes Katrina and Rita IRB Approved 2/2007 Completed 4/2009 Dallas ISD Research Group School-Based Suicide Prevention: Practices of a Large, Urban District Completed 12/2006
Volunteer Work	Court School Volunteer, August 2000 to May 2001 TRAVIS COUNTY CHILDREN'S ADVOCACY CENTER, Austin, Texas Completed extensive volunteer training on child abuse and neglect. Helped prepare children and their families for the court process. Taught child and adult "students" about the criminal justice system and conducted mock trials in an actual courtroom. <u>Victim Services Counselor</u> , August 1998 to May 2001 AUSTIN POLICE DEPARTMENT, VICTIM SERVICES, Austin, Texas Participated in crisis teams and Austin's Linkage Emergency Response Team after extensive volunteer training. Responded to calls of victims in distress including sexual assault, robbery and physical assault, suicide attempts or threats, families of suicide victims, emotionally disturbed persons, domestic disturbances, family violence, child abuse and neglect, as well as other persons in crisis situations.

AFFILIATIONS DALLAS PSYCHOLOGICAL ASSOCIATION, TRUSTEE AND NEWSLETTER CHAIR

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- **PROFESSIONAL** ACTIVITIES Yeatts, W. (2007, October). Behavioral Health Outcomes of the Dallas ISD Youth & Family Centers: A Clinical Audit. Presented to the Dallas ISD Youth and Family Centers at the Fall Retreat.
 - Yeatts, W. (2007, September). Outcome Assessments: The YFC Pilot Project. Presented to the Dallas ISD Psychological and Social Services for professional issues.
 - Yeatts, W. (2007). Competency of masters psychologists as mental health professionals: A literature review. *Journal of Psychological Practice*, *14*, 33-33.
 - Yeatts, W. (2007). The mysterious ABC's of misbehavior. Article for campus newsletter.
 - Yeatts, W. (2007, May). Master's issues and advocacy. Presented to the Dallas ISD Psychological and Social Services for professional issues.
 - Yeatts, W. (2006, October). Understanding 504 Programs and Accommodations for Elementary Students. Presented to campus faculty at Fanin Elementary.
 - Yeatts, W. (2006, March). The Impact of Therapist Education on Psychotherapy Outcomes Revisiting Within Study Comparisons. Presented to the Dallas ISD Psychological and Social Services for professional issues.
 - Yeatts, W. (2005, July). Public comments/handouts on masters psychologists to Texas State Board of Examiners of Psychologists at regular board meeting.
 - Yeatts, W. (2005). Have you lost your mind? How mindful brains promote well-being. Brown Bag presentation to students and faculty at Southern Methodist University.
 - Yeatts, W. (2005, January). Coordinated statewide conference for students, trainers, and practitioners addressing master's issues in psychology. Texas Master's Conference, Belton, Texas.
 - Yeatts, W. (2005). The Tomorrow People: Members of the Procrasti Nation. Brown Bag presentation to students and faculty at Southern Methodist University.
 - Yeatts, W. (2004, May/June). One Texas trainer's ethical remedy. The Master's Advocate, 11, 9-10.