



**Curriculum Vita
Spring 2022**

Instructor: Dr. Annmarie Wu, Adjunct Instructor
Academic Department: Literature & Languages

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EDUCATION

PhD, English, University of Louisiana at Lafayette,
2020 Dissertation *Twin Fantasy*, Short Story
Collection
Committee Dr Sadie Hoagland (Chair), Dr Joanna Davis-McElligatt, Dr Randy
Gonzales

M.F.A., Creative Writing (Fiction), Wichita State University, 2016
Master's Thesis *Where Do You Live? Do You Live Alone?*, Short Story
Collection Committee Amy Parker (Chair), Margaret Dawe

B.A., English, Auburn University, 2013
Summa Cum Laude

TEACHING EXPERIENCE

August 2021 – Present, Adjunct Instructor, Department of Literature & Languages, Texas
A&M University-Commerce

Graduate Teaching Assistant/Instructor of Record, University of Louisiana at
Lafayette, 2016- 2017 Duties included

- Taught and self-designed courses as the instructor of record 1n First-Year Writing/Composition (4 sections)
- Taught Dual Enrollment high school students; nontraditional, returning students; and low-income, first-generation, and racial/ethnic minority students
- Used learning management systems-Noodle-to deliver instruction and assignments to students
- Integrated multimedia-video, audio, web-into lectures and discussions to engage different learning styles
- Practiced reading across the curriculum by having students read academic articles from disciplines such as Psychology and Information Science, among others
- Encouraged composition students to write on and make claims about civic issues
- Taught MLA-style citational methods and formatting
- Used end-of-semester portfolio-based assessment
- Managed classrooms of 20 to 35 students
- Emphasized research-based academic writing

Graduate Teaching Assistant/Instructor of Record, Wichita State University, 2013-2016 Duties included

- Taught and self-designed courses as the instructor of record in First-Year Writing/Composition (9 sections) and ESL (4)
- Taught non-traditional, returning students and low-income, first-generation, and racial/ethnic minority students
- Used learning management systems-Blackboard-to deliver instruction and assignments to students
- Taught composition online (1 section), using discussion forums and providing lectures through Panopto, a video content management software
- Integrated multimedia-video, audio, web-into lectures and discussions to engage different learning styles
- Used workshop-based format for peer review
- Encouraged composition students to make claims of policy
- Taught MLA-style citational methods and formatting
- Managed classrooms of 15-20 students
- Advised students on writing projects
- Held regular office hours
- Evaluated student writing

DEPARTMENTAL SERVICE

Graduate Editor, University of Louisiana at Lafayette, 2017-2020 Edited up to 35 theses/dissertations of various disciplines in preparation for printing Advised and led sessions on graduation requirements for master and doctoral students

Assistant to Creative Writing Program Director, Wichita State University, 2014-2016 Organized reading events, collected data for MFA program website updates, updated program website to reflect current program members

Tutor, Writing Center, Auburn University and Wichita State University, 2009-2016 Advised students In one-on-one meetings on writing projects, focusing our discussion on style (MLA, APA, Chicago), organization, and content

OTHER

Academic Advisor, Texas A&M University-Commerce, 2020-Present Provided academic advice and guidance to undergraduate students Assisted with course planning, registration, add/drops, withdrawals, and early intervention

Intern, Ozane Books, Spring 2015 Responsible for reading and evaluating manuscripts from the slush pile, writing rejection letters, and proofreading recently typeset e-books