

Summer 2021

Instructor: Pam Winn, EdD

Academic Department: Educational Leadership

University Address: Educational Leadership

Young Education North #113

Texas A&M University-Commerce

PO Box 3011

Commerce, TX 75429-3011

Phone: 832-314-1072 (cell)

University Email Address: pam.winn@tamuc.edu

If you find yourself on campus, please refer to the following guidelines:

"A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students' Rights and Responsibilities as a violation of the student Code of Conduct."

"Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments."

EDUCATION

EDD, Texas A&M University at Commerce, 2001

Major: Educational Leadership

Supporting Areas of Emphasis: Superintendent/Elementary Curriculum

MED, Texas Woman's University, 1996 Major: Educational Administration Supporting Areas of Emphasis: Principal

BS, Angelo State University, 1987 Major: Secondary Education

TEACHING EXPERIENCE

- 2002, Assistant Professor and NCELP Director, College of Education/Tarleton State University
- 2010, Associate Professor and NCELP Director, College of Education/Tarleton State University
- 2014, Associate Professor, NCELP Director, and Master's Program Coordinator, College of Education/Tarleton State University
- 2016, Professor, NCELP Director, ESP Director, and Master Program Coordinator, College Education/Tarleton State University
- 2019, Professor and Department Head, College of Education and Human Services/Texas A&M University-Commerce

PUBLICATIONS

Book Chapters

- Winn, M. & Brown, B.P. (2020). In Wes Hickey (Ed.), Technology and Education (17th Ed.) Dubuque, IA: Kendall Hunt.
- Brown, B. P., Winn, M. (2018). In Wes Hickey (Ed.), *Technology and Education* (16th ed., pp. 17). Dubuque, IA: Kendall Hunt.
- Brown, B. & Winn, M. (2016). In Wes Hickey (Ed.), *Technology in Education* (15th ed., pp. 30+). Dubuque IA: Kendall Hunt. www.kendallhunt.com
- Becker, M., Erwin, S., Winn, M. (2015). *Student-Centered, E-Learning Design in a University Classroom*. Springer, New York: E-Learning Systems, Environments and Approaches: Theory and Implementation.

Refereed Journal Articles

- Winn, M., Gentry, J. Driskill, E. (2020). An Examination of Principals' Perceptions Regarding the Mini Coaching Model's Connection to Building Leadership Capacity. *Journal of Professional Capital & Community*. Submitted.
- Winn, M. Gentry, J. Nguyen, A. (2020). Graduate Student Perceptions of Cohort Delivery and Problem-Based Learning in Online Principal Certification Courses. *Leadership Review*. (Accepted)
- Driskill, E., Gentry, J.E., & Winn, M.P., Coaching the best: Growing leadership capacity. (2019). *Effective Schools Journal*, XXVI, (submitted).
- Becker, M., Winn, M., Beaty, D. M. (2017). Engaging students in the digital classroom with problem-based learning. *Journal of the Effective Schools Project,* XXIV, 5.
- Benedict, E., Leach, L., Winn, M., Baker, C. (2016). A thematic analysis of social media marketing in higher education. *Southwest Mass Communication Journal*, 31(2), 45. http://swecjmc.wp.txstate.edu/spring-2016/

- Leach, L., Winn, M., Erwin, S., Benedict, E. (2015). What 21st-century students want: factors that influence student selection of educational leadership graduate programs. *International Journal of Technology and Educational Marketing*, *5*(1), 15-28.
- Winn, M., Leach, L., Erwin, S., Benedict, E. (2014). Factors affecting graduate educational leadership program selection. *Administrative Issues Journal*, 4(1), 29. www.swosu.edu/academics/aij/index.aspx
- Winn, M., Erwin, S., Winn, M. (2014). Technology integration planning (tip) model: an example in seventh-grade science. *Effective Schools Journal*, XXI.
- Leach, L., Winn, M., Erwin, S., Benedict, E. (2014). Factors affecting doctoral educational leadership program selection. *School Leadership Review*, *9*(2), 58-72.
- Erwin, S., Winn, M. (2013). Learning potential of poor and homeless student. *Effective Schools Project Journal*, XX, 30.
- Winn, M., Erwin, S., Becker, M. (2012). Using digital tools to enhance 21st-century skill development and engage digital learners. *Journal of the Effective School Project*, XIX, 30-37.
- Erwin, S., Winn, M., Erwin, J. (2011). A comparison of urban, suburban, and rural principal leadership skills by campus student achievement level. *Administrative Issues Journal: Education, Practice, and Research, 1*(2). http://www.swosu.edu/aij/2011/issue2.asp
- Erwin, S., Winn, M., Erwin, J., Gentry, J. E., Cauble, M. G. (2011). Assessment of Urban Principal Leadership Skills By Campus Student Achievement. *The Journal of Education and Social Justice*, *1*(1), 67-75.
- Erwin, S., Winn, M. (2011). Instructional Changes to Meet 21st Century Expectations. *Effective School Project*, XVIII, 32-38.
- Winn, M., Erwin, S. (2010). Encouraging rural student achievement through effective school leadership. *Journal of the Effective Schools Project*, XVII, 40-52.
- Erwin, S., Winn, M., Erwin, J., Gentry, J. E., Cauble, M. G. (2010). Rural principal leadership skill proficiency and student achievement. *School Leadership Review*, *5*(2), 5-40.
- Winn, M., Horton, C., Luke, C. (2009). A work of the heart: a tale of one school's commitment to the whole child. *Journal of the Effective Schools Project*, X.
- Luke, C., Winn, M. (2009). Making a school budget work. *Texas Study on Secondary Education*, 10.
- Winn, M., Erwin, S., Gentry, J. E., Cauble, M. G. (2009). Relationship between student academic achievement and gender of campus administrator. *School Leadership Review*, *4*(2), 36-54.
- Erwin, S., Winn, M., Erwin, J. (2008). Leadership characteristics of women in public school administration. *TCWSE Monograph. Women As School Executives: Celebrating Diversity, TCWSE Monograph; The Texas Council of Women School Executives.*, 73-86.
- Winn, M. (2008). Lessons for educational leaders from the velveteen rabbit. *Journal of the Effective Schools Project, XV*, 14.
- Winn, M., Cauble, M. G. (2006). Making connections: culture, leadership, and student achievement. *Journal of the Effective Schools Project, XIII*, 10.

Conference Proceedings

- Winn, M., Gentry, J.E., & Driskill, E. (January 2019). Texas Association of School Administrators Midwinter Conference, Texas Association of School Administrators, Austin, TX, "A case study: an examination of how a coaching model can assist leaders in developing self-efficacy relating to teacher effectiveness."
- Winn, M., Gentry, J. E. (2017). *Spark: A case study on teachers' perceptions regarding creating for passion learning*. Honolulu, Hawaii: Hawaii International Conference on Education. http://hiceducation.org/wp-content/uploads/proceedings-library/EDU2017.pdf
- Winn, M., Erwin, S., Becker, M. (2013). *Effect of digitally-inspired instruction on seventh-grade science achievement*. IADIS International Conference on Cognition and Exploratory Learning in Digital Age 2013 (CELDA 2013).
- Becker, M., Winn, M., Erwin, S. (2013). Leverage Learning in the University Classroom. International Association for Development of the Information Society's International Conference on Cognition and Exploratory Learning in Digital Age (CELDA 2013. http://www.iadisportal.org/
- Winn, M., Erwin, S., Becker, M. (2013). In Association for the Advancement of Computing in Education (Ed.), *K-12 technology tool use: From instructional goal to an instructional tool* (vol. Proceedings 2013 International SITE Conference, pp. 8). Chesapeake, VA: Society for Instructional Technology and Teacher Education.
- Becker, M., Erwin, S., Winn, M., Baker, C. (2012). 21st-century digital instructional model: where learning clicks. Chesapeake, VA: Society for Information Technology & Teacher Education.
- Winn, M., Erwin, S., Adcock, C. E. (2012). *Meeting the Instructional Needs of Digital Learners*. Honolulu, Hawaii: Hawaii International Conference on Education.
- Erwin, S., Winn, M., Baker, C., Becker, M. (2012). *On-demand instruction: rebooting the university instructional model.* Honolulu AI: Hawaii International Conference on Education.
- Erwin, S., Winn, M., Erwin, J. (2011). A comparison of urban, suburban, and rural principal leadership skills by campus student achievement level. Weatherford, Ok: Administrative Issues Journal Conference: Education, Practice, and Research.
- Erwin, S., Winn, M. (2011). *Building bridges between student achievement and rural school leadership* (pp. 3055-3085). Honolulu, HI: Hawaii International Conference on Education, 9th Annual Conference.

Journal Articles

Winn, M., Stacey, E. S. (2017). Understanding and implementing sb7: greater consequences for inappropriate relationships with students. *Texas Association of School Administrators (TASA) Insights, Fall 2017*(3 (32)).

Other

- Erwin, S., Winn, M., Gentry, J. E., Cauble, M. G. (2010). A comparison of urban, suburban, and rural principal leadership skills by campus student achievement level. ERIC Document Reproduction Service No. ED 509493.
- Winn, M., Erwin, S., Gentry, J. E., Cauble, M. G. (2010). *R=Relationship between urban principal leadership skill proficiency and student achievement*. ERIC Document Reproduction Service No. ED509489.
- Winn, M., Erwin, S., Gentry, J. E., Cauble, M. G. (2010). *Relationship between rural principal leadership skill proficiency and student achievement*. ERIC Document Reproduction Service No. ED 509490.

Presentations Given

- Winn, M. P., Gentry, J. E. & Driskill, E. (2020, Apr 17 21) A Case Study Examining Principal Perceptions of a Coaching Model's Connection to Building Leadership Capacity [Paper Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/v3qz83t (Conference Canceled)
- Winn, M., Gentry, J. E., Southwest Education Research Association Annual Conference, Southwest Education Research Association, San Antonio, TX, "Spark: A Case Study on Adolescent Student Perceptions of the Role of Passion and Creativity in Student Learning," Regional, peer-reviewed/refereed, Accepted. (February 7, 2019).
- Winn, M., Gentry, J. E., Driskill, E., Texas Association of School Administrators Midwinter Conference, Texas Association of School Administrators, Austin, TX, "A Case Study: Examination of How a Coaching Model Can Assist Leaders in Developing Self-Efficacy Relating to Teacher Effectiveness", State, peer-reviewed/refereed, published in proceedings, Accepted. (January 28, 2019).
- Winn, M., Texas Council of Women School Executives Annual Conference, Texas Council of Women School Executives, Austin, TX, "Higher Education Panel", State, Invited. (January 26, 2019).
- Winn, M. P., Research Luncheon, Tarleton State University, Stephenville, TX, "Research Panel", Local, Invited. (October 8, 2018).
- Winn, M., Texas Council of Women School Executives Annual Meeting, "Higher Education Panel," Texas Council of Women School Executives Annual Meeting, Austin, TX. (January 27, 2018).
- Winn, M., Texas Council of Women School Executives TCWSE Annual Conference, "Wonder Woman in a Superman World: Leading When You Are Not the One in Charge," Texas Council of Women School Executives TCWSE, Austin, TX. (January 27, 2018).
- Winn, M., Becker, M., Beaty, D. M., Texas Blackboard Users Group (T-BUG) Annual Conference, "Two Birds – One Stone: Integration of Technology Tools while Teaching Content," Texas Blackboard Users Group (T-BUG), San Antonio, TX. (November 1, 2017).
- Winn, M., Beaty, D. M., Becker, M., Society of Information Technology and Teacher Education (SITE), "A Framework for Problem-Based Learning in the Virtual Environment for Graduate Students Enrolled in Courses for Principal Certification," SITE, Austin, TX. (March 5, 2017).
- Winn, M. (Presenter & Author), Becker, M. (Presenter & Author), National Network for Educational Renewal Fall Annual Conference, "Problem-Based Learning in an Online Graduate Program," National Network for Educational Renewal, Arlington, TX. (October 29, 2016).
- Winn, M., Gentry, J. E., Higher International Conference on Education 15th Annual Conference, "Spark: A Case Study on Teachers' Perceptions Regarding Creating for Passion Learning," Hawaii International Conferences on Education, Honolulu, Hawaii. (January 3, 2016).
- Winn, M., Annual Conference of the Association of Literacy Educators and Researchers, "Spark: Teacher Perception of the Role of Passion and Creativity in Learning: A Case Study," Association of Literacy Educators and Researchers, Costa Mesa, CA. (November 2015).
- Benedict, E., Winn, M. (Author Only), Leach, L. (Author Only), Baker, C. (Author Only), Southwest Education Council for Journalism and Mass Communication Symposium, "A thematic analysis of the use of social media marketing in higher education," Fort Worth, TX. (November 2015).

- Winn, M., Becker, M., Putman, R., Texas Blackboard Users Group Conference, "Learning with social media," Texas Blackboard Users Group, Granbury, Texas. (November 12, 2015).
- Pate, R. S. (Presenter Only), Winn, M. (Presenter & Author), Gentry, J. E. (Presenter & Author), ALER's 59th Annual Conference, "Spark~ teacher perception on the role of passion and creativity in learning: a case study," Association of Literacy Educators & Researchers, Costa Mesa, CA. (November 6, 2015).
- Winn, M., Baker, C., Leach, L., Benedict, L. (Presenter & Author), Southwest Education Council for Journalism and Mass Communication, "A thematic analysis of the use of social media marketing in higher education," Texas Christian University and Texas Wesleyan University, Texas Christian University in Ft. Worth. (September 29, 2015).
- Winn, M., Chancellor's Conference on Education, "Spark: A different approach to STEAM," Texas A&M System, San Antonio, TX. (September 28, 2015).
- Leach, L. (Presenter & Author), Winn, M. (Presenter & Author), Erwin, S. (Author Only), Benedict,
 E. (Presenter & Author), Annual Meeting of the American Educational Research Association,
 "What 21st century students want: Factors that influence student selection of educational leadership graduate programs," Philadelphia, PA. (April 6, 2014).
- Winn, M. (Presenter & Author), Erwin, S., Becker, M., International Association for Development of the Information Society's International Conference on Cognition and Exploratory Learning in Digital Age (CELDA 2013), "Effect of digitally-inspired instruction on seventh grade science achievement," International Association for Development of the Information Society's International Conference on Cognition and Exploratory Learning in Digital Age (CELDA 2013), Fort Worth. (October 23, 2013).
- Becker, M., Winn, M., Erwin, S., International Association for Development of the Information Society's International Conference on Cognition and Exploratory Learning in Digital Age (CELDA 2013), "Leverage learning in the university classroom," Co-Organized by the University of North Texas Endorsed by the Japanese Society of Information and Systems in Education Sponsored by the Association for Educational Communications and Technology, Fort Worth, Texas. (October 22, 2013).
- Winn, M. (Presenter & Author), Erwin, S. (Presenter & Author), Becker, M. (Presenter & Author), 25th International Conference Society of Informational Technology and Teacher Education (SITE), "K-12 technology use: From instructional goal, to instructional tool," Society for Information Technology and Teacher Education (SITE), New Orleans, LA. (March 25, 2013).
- Becker, M. (Presenter & Author), Erwin, S. (Presenter & Author), Winn, M. (Presenter & Author), Baker, C. (Presenter & Author), 2nd Annual Nursing Futurity, "Teaching adult students for nursing futurity," Tarleton State University Department of Nursing, Stephenville, Texas. (April 14, 2012).
- Becker, M. (Presenter & Author), Erwin, S. (Presenter & Author), Winn, M. (Presenter & Author), Baker, C. (Presenter & Author), 23 Annual International Society for Information Technology & Teacher Education, "21st century digital instructional model: Where learning clicks," Association for the Advancement of Computing in Education, Austin, Texas. (March 5, 2012).
- Winn, M. (Presenter & Author), Erwin, S. (Presenter & Author), Adcock, C. E. (Presenter & Author), Hawaii International Conference on Education, "Meeting the instructional needs of digital learners," Hawaii International Conference on Education, Honolulu, HA. (January 5, 2012).
- Erwin, S. (Presenter & Author), Winn, M. (Presenter & Author), Baker, C. (Presenter & Author), Becker, M. (Presenter & Author), Hawaii International Conference on Education, "on-demand

- instruction: Rebooting the university instructional model," Pepperdine University, Honolulu HI. (January 5, 2012).
- Winn, M. (Presenter & Author), Erwin, S. (Presenter & Author), Rocky Me," Rocky Mountain Educational Research Association, Granbury, TX. (October 28, 2011).
- Erwin, S., Winn, M., Administrative Issues Journal Conference, "A comparison of urban, suburban, and rural principal leadership skills by campus student achievement level," SWOSU, Weatherford OK. (October 13, 2011).
- Winn, M., Educational Service Center Region XI, Denton, Texas, USA. (August 2011).
- Winn, M., Lamar High School, Houston, TX, USA. (August 2011).
- Erwin, S. (Presenter & Author), Winn, M. (Presenter & Author), Hawaii International Conference on Education, "Building bridges between student achievement and rural school leadership," Pepperdine University, Honolulu HI. (January 4, 2011).
- Winn, M. (Presenter & Author), Erwin, S. (Presenter & Author), Rocky Mountain Educational Research Association 41st Annual Conference, "Urban principal leadership skill proficiency and student achievement," RMERA, Broken Arrow, OK. (October 28, 2010).
- Erwin, S., Winn, M., Gentry, J. E., Cauble, M. G., American Education Research Association (AERA), "A comparison of urban, suburban, and rural principal leadership skills by campus student achievement," SIG: Leadership for School Improvement, Denver, CO. (April 30, 2010).
- Winn, M., RTI Conference, "5 things every administrator should know about RTI," Effective School Project, Tarleton State University. (February 3, 2010).
- Winn, M. (Presenter & Author), Erwin, S. (Presenter & Author), Gentry, J. E. (Presenter & Author), Cauble, M. G. (Author Only), National Council of Professors of Educational Administration (NCPEA), "A comparison of urban and rural principal leadership skills by campus student achievement level," NCPEA, San Antonio, TX. (August 7, 2009).
- Erwin, S. (Presenter & Author), Winn, M. (Presenter & Author), Gentry, J. E. (Presenter & Author), Cauble, M. G. (Presenter Only), American Education Research Association, "Relationship between urban principal leadership skill proficiency and student achievement," American Education Research Association, San Diego CA. (April 2009).
- Winn, M. (Presenter & Author), Erwin, S. (Presenter & Author), Gentry, J. E. (Presenter & Author), Cauble, M. G. (Author Only), American Education Research Association Annual Conference, "Relationship between urban principal leadership skill proficiency and student academic achievement," AERA, San Diego, CA. (April 2009).
- Winn, M. (Presenter & Author), Erwin, S. (Presenter & Author), Gentry, J. E. (Presenter & Author), Cauble, M. G. (Author Only), American Education Research Association Annual Conference, "Relationship between rural principal leadership skill proficiency and student achievement," AERA, San Diego, CA. (April 2009).
- Gentry, J. E. (Presenter & Author), Erwin, S., Winn, M., Cauble, M. G., American Association of Educational Research (AERA) 2009 Conference, "Relationship between rural principal leadership skill proficiency and student achievement," American Association of Educational Research, San Diego, California. (April 14, 2009).
- Winn, M. (Presenter & Author), Burney, P. (Presenter & Author), National Quality Education Conference, "A Texas tale of a collaborative trial ride: A tri-district collaborative," St. Louis, MO. (November 2007).

- Winn, M. (Presenter & Author), Luke, C. (Presenter & Author), Texas ASCD Annual Conference, "Curriculum, Instruction, and Assessment Evaluation System: How Practice Informs Accountability," Texas Association of Supervision, Curriculum, and Development, Ft. Worth, TX. (November 2007).
- Winn, M. (Author Only), Daffern, D. (Presenter & Author), Rocky Mountain Research Association Annual Conference, "homework and student achievement: an examination of the relationship between homework and student achievement," Rocky Mountain Research Association, Granbury, TX. (October 2007).
- Winn, M., National Staff Development Council Summer Conference, "Aspiring leaders academy," National Staff Development Council, Denver, CO. (July 2007).
- Winn, M. (Presenter & Author), Nobis, S. (Presenter Only), Texas Elementary Principal and Supervisors Association Summer Conference, "P to the power of 4: powerful practices of progressive principals," Texas Elementary Principal and Supervisors Association, Austin, TX. (June 2007).
- Winn, M. (Presenter & Author), Phi Delta Kappa Regions B and C Conference, "Individualizing learning: A real possibility," Phi Delta Kappa, Denver, CO. (March 2007).
- Winn, M. (Presenter & Author), Vasek, A. (Presenter & Author), Rocky Mountain Research Association Annual Meeting, "Best practice within action research: how research is impacting public schools," Rocky Mountain Research Association, Granbury, TX. (October 2006).
- Winn, M. (Presenter Only), Birny, P. (Presenter Only), Presley, T. (Presenter Only), Texas Association of School Boards Annual Conference, "Aspiring instructional leaders academy," Texas Association of School Boards, Houston, TX. (October 2006).
- Winn, M. (Presenter & Author), Birney, P. (Presenter & Author), Presley, T. (Presenter & Author), National Staff Development Association Summer Conference, "Aspiring instructional leaders academy," National Staff Development Association, Washington, DC. (July 2006).
- Cauble, M. G., Winn, M., National Educating Computing Conference, "TEAM: Leadership for teachers of mathematics," ISTE, San Diego, CA. (June 2006).
- Cauble, M. G. (Presenter & Author), Winn, M. (Presenter & Author), National Education Computing Conference, "TAP: Theory to action," ISTE, San Diego, CA. (June 2006).
- Winn, M. (Presenter & Author), TEPSA Summer Conference, "Making room on your plate for instructional leadership," Texas Elementary Principals and Supervisors Association, Austin, TX. (June 2006).
- Winn, M. (Presenter & Author), Texas Association of Secondary School Principals Summer Conference, "Making room on your plate for instructional leadership," Texas Association of Secondary School Principals, Austin, TX. (June 2006).
- Winn, M. (Presenter & Author), Cauble, M. G. (Presenter & Author), TEPSA Assistant Principals Conference, "Making room on your plate for instructional leadership," Texas Elementary Principals and Supervisors Association, Austin, TX. (February 2006).
- Cauble, M. G. (Presenter & Author), Winn, M. (Presenter Only), Phi Delta Kappa Regional Meeting, "PACT: Performance-based academic coaching teams," Phi Delta Kappa, Irving, TX. (March 2005).
- Winn, M. (Presenter Only), San Antonio P-16 South Side Initiative Workshop, "School culture in an age of accountability," Texas A & M System, San Antonio, TX. (February 8, 2005).

- Winn, M. (Presenter Only), San Antonio P-16 South Side Initiative Workshop, "School culture in an age of accountability," Texas A & M System, San Antonio, TX. (January 11, 2005).
- Winn, M. (Presenter Only), San Antonio P-16 South Side Initiative Workshop, "School culture in an age of accountability," Texas A & M System, San Antonio, TX. (December 5, 2004).
- Winn, M., Texas Council of Women School Executives Summer Conference, "Retooling the principalship," Texas Council of Women School Executives, Austin, TX. (June 15, 2004).
- Cauble, M. G. (Presenter & Author), Winn, M. (Presenter Only), San Antonio P-16 Leadership Development Project Planning Workshop, "Succession planning," Texas A & M System, San Antonio, TX. (May 7, 2004).
- Cauble, M. G. (Presenter & Author), Winn, M. (Presenter Only), San Antonio P-16 Leadership Development Project Meeting, "Succession planning: Building your leadership capacity," Texas A&M System, San Antonio. (December 2003).
- Cauble, M. G. (Presenter & Author), Winn, M. (Presenter Only), San Antonio P-16 Leadership Development Project Directors' Meeting, "Succession planning: Building your own leadership capacity," Texas A&M P-16 Initiative, San Antonio, TX. (November 2003).

Awards and Honors

Top Paper Finalist, Southwest Education Council for Journalism & Mass Communication. (November 7, 2015).

RESEARCH GRANTS AND AWARDS

Contract

Cauble, M. G., Winn, M. (Co-Principal), "P-16 Initiative with Southside San Antonio," Sponsored by The Texas A&M University System from funding through the Texas Education Agency, State, \$80,000.00. (2004 - 2005). Funded.

Grant

- Winn, M., "Faculty Development Grant," Sponsored by Tarleton State University, Tarleton State University, \$500.00. (October 2018 May 2019). Funded.
- Winn, P., President's Circle Award. Tarleton State University. October 2018 June 2019, \$3,000.00, Funded.
- Winn, M. (Co-Principal), "Leadership for Sustainable Global Education and Leadership," Sponsored by Tarleton State University, Other, \$1,500,000.00. Not Funded.
- Winn, M., "Principal Preparation," Sponsored by Texas Education Agency, State, \$130,000.00. (April 15, 2018 June 2019). Funded.
- Winn, M., "Principal Preparation," Sponsored by Texas Education Agency, State, \$130,000.00. (April 15, 2018 June 1, 2019). Funded.
- Barkley, J. (Principal), Baker, C. (Supporting), Gentry, J. E. (Supporting), Styron, K. L. (Supporting), Pierce, J. R. (Supporting), Winn, M. (Supporting), Taylor, D. L. (Supporting), Shaffer, K. (Supporting), Howell, J. (Supporting), "Collaborative Regional Education Initiative

- (CORE) Partnership Validation Study," Sponsored by Jacksonville State University, State, \$100,000.00. (January 2015 September 2018). Funded.
- Winn, M., "Faculty Development Grant," Sponsored by Tarleton State University, Tarleton State University, \$500.00. (October 2017 May 2018). Funded.
- Winn, M., "Faculty Development Grant," Sponsored by TSU, Tarleton State University, \$750.00. (January 1, 2017 May 1, 2017).). Funded.
- Winn, M., "Faculty Development Grant," Sponsored by TSU, Tarleton State University, \$750.00. (March 2016 May 2016). Funded.
- Winn, M., "TSU," Sponsored by Tarleton State University, Tarleton State University, \$500.00. (April 2015 May 2015). Funded.
- Winn, M., "Faculty Development Grant," Sponsored by Tarleton State University, Tarleton State University, \$450.00. (October 2013 April 2014). Funded.
- Erwin, S. (Co-Principal), Winn, M. (Co-Principal), "Transformational, Technology-Inspired K-12 Science Instruction," Sponsored by CREATE: 2012 Professional Development, Other, \$3,000.00. (September 2012 June 2013). Funded.
- Winn, M., "Transformational, Technology-Inspired K-12 Science Instruction," Sponsored by College of Education, Tarleton State University, \$3,000.00. (September 2012 June 2013). Funded.
- Winn, M., "Faculty Development Grant," Sponsored by Tarleton State University, Local, \$475.00. (October 2012 March 2013). Funded.
- Erwin, S. (Co-Principal), Winn, M. (Co-Principal), "Transformational, Technology-Inspired K-12 Science Instruction," Sponsored by Tarleton State University Research Grant, Tarleton State University, \$13,900.00. (August 2012). Not Funded.
- Winn, M., "Faculty Development Grant," Sponsored by Tarleton State University, Tarleton State University, \$720.00. (January 2011 May 2012). Funded.
- Winn, M., "Faculty Development Grant," Sponsored by Tarleton State University, Tarleton State University, \$710.00. (April 2010 May 2011). Funded.
- Winn, M., "Faculty Development Grant," Sponsored by Tarleton State University, Tarleton State University, \$437.00. (April 2009 May 2010). Funded.