



Curriculum Vita July 2024

Instructor: Peter Williams, Ph.D. Associate Professor

Academic Department: Educational Leadership, College of Education & Human Services

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EDUCATION

Doctor of Philosophy, Educational Human Resource Development
Texas A&M University, 2000

Masters of Education, School Supervision
Abilene Christian University, 1986

Bachelor of Arts, Spanish
Sam Houston State University, 1982

TEACHING EXPERIENCE

2020-present, Associate Professor of Ed Leadership, TAMU-Commerce

- EDAD 556 Building Capacity for Powerful Learning
- EDAD 595 Using Research for Best Practices
- EDAD 664 Doctoral Writing—Proposal Development (Lit Review)
- EDAD 639 Educational Program Evaluation for School Leaders
- EDAD 718 Doctoral Advisor: 14 EdD Students

2015-2020, Professor of Leadership, Abilene Christian University Dallas

- Assistant Dean and EdD Program Director, 2015-2018

2013-2015, Graduate School Dissertation Chair, Northcentral University

2009-2013, Assistant Professor of Organizational Leadership, University of La Verne

2004-2008, Dean and Assistant Professor, Distance Education, University of Northern VA

1991-1998, ESL Coordinator & Adult Literacy Instructor, Windham Schools, TDCJ

1990-1991, 6th Grade Instructor, Academia Los Pinares, Tegucigalpa, Honduras
1988-1990, Academic Dean, Instructor of English, Instituto Baxter, Tegucigalpa Honduras
1986-1988, Instructor English, Spanish, ESL, Abilene Christian University, Abilene, TX
1984-1986, Spanish Instructor, Abilene Christian Schools
1982-1984, ESL Instructor, Instituto Baxter, Tegucigalpa, Honduras

PUBLICATIONS

- Gottron, D., **Williams, P.** & Jiang, M. (2024). Hope mediates the relationship between childhood adversity and academic resilience among Appalachian young adults. *Theory & Practice in Rural Education*, 14(1), 49-72. <https://doi.org/10.3776/tpre.2024.v14n1p49-72>
- Kim, K. N., Wang, J., & **Williams, P.** (2024). Self-leadership: A value-added strategy for Human Resource Development. *European Journal of Training and Development*, 48(10), 1-15. <https://doi.org/10.1108/EJTD-10-2023-0163>
- Slaymaker, R.R., O'Byrne, K.K. & **Williams, P.E.** (2022). The influence of socio-cognitive mindfulness and resilience on middle managers' stress and thriving during COVID-19: Results from two studies, *Journal of Management Development*, 42(1), 54-75. <https://doi.org/10.1108/JMD-05-2022-0112>
- Williams, P. E.** & Kates, M. (2022). Creating a faith-friendly school culture in religiously plural communities: A neglected facet of diversity, *School Leadership Review*, 17(1), Article 1. <https://scholarworks.sfasu.edu/slr/vol17/iss1/1>
- Cho, Y., **Williams, P.** & Grenier, R. (2022). Introduction: innovation in qualitative research in HRD. *European Journal of Training and Development*, 46(7/8), 685-692. <https://doi.org/10.1108/EJTD-05-2022-0058>
- Grenier, R., **Williams, P.**, & Cho, Y. (2022). Moving the needle on qualitative approaches to studying HRD. *European Journal of Training and Development*, 46(7/8), 754-764. <https://doi.org/10.1108/EJTD-02-2022-0019>
- Salcedo, A., **Williams, P.**, Elias, S., Perez, J., and Valencia, M. (2022). Future direction in HRD: The potential of testimonio as an approach to perturb the dominant practices in the workplace. *European Journal of Training and Development*, , 46(7/8), 727-739. <https://doi.org/10.1108/EJTD-07-2021-0109>
- Templeton, N.R. & **Williams, P.** (Spring 2022). Leading through crisis with the power of hope. *Texas Study of Secondary Education*, 31(2) 13-16.
- Tucker, L., & **Williams, P.** (2021). Abrasive leaders who changed: Learning from their experience. *Personnel Review*, 50(7/8) 1632-1646. <https://doi.org/10.1108/PR-07-2020-0507>

RESEARCH GRANTS AND AWARDS

- 2018, Sage Most Publishable Leadership Education Paper Award, International Leadership Association Conference. <http://www.ila-net.org/Conferences/2018/awards.html>
- 2014, Open Access Instructional Video: Leadership, Spirituality, and Religion. With S. A. Allen. Association of Leadership Educators, Mini-Grant. \$1,500. [Video File] <https://youtu.be/v7Aio3jl0Z8>