# **Dona Kay White**

#### **EDUCATION**

1993 Master of Musical Arts

University of Colorado, Boulder

1974 Bachelor of Arts in Music Education

University of Northern Colorado, Greeley

1994 Orff Certification Level I

University of Memphis

1995 Orff Certification Level II

University of Memphis

#### PROFESSIONAL EXPERIENCE

Fall, 2012 Adjunct Instructor of Music Theory and Ear-Training

Texas A&M University-Commerce

2000-2010 Director of Choirs

Sulphur Springs Middle School

Sulphur Springs, Texas

1973-2000 Elementary General Music Educator

Hattiesburg Elementary School

Hattiesburg, Mississippi

K-12 Music Educator Vardaman Schools Vardaman, Mississippi

Elementary General Music Educator

Windsor Elementary School (Orff Magnet School)

Savannah, Georgia

Elementary General Music Educator

Secondary Choir Director

LaCrosse Schools LaCrosse, Kansas

Elementary General Music Educator Cherry Drive Elementary School

Thornton, Colorado

Elementary General Music Educator

Secondary Choir Director Colorado Springs Schools Colorado Springs, Colorado

### **Dona Kay White (continued)**

#### PROFESSIONAL PERFORMING EXPERIENCE

1979 Role of Mrs. Malloy in *Hello Dolly* 

Chuckwagon Dinner Theater

Greeley, Colorado

#### **SCHOLARSHIP**

#### **Publications**

"Training the Male Singing Voice: A Common Sense Approach." *Music Educators Journal* 87, no. 6 (May, 2001): 39-43, 53. (n.b. I co-authored this article with Dona White; however, I was responsible for 65% percent of the research and writing.)

# **Presentations**

February 16, 2007 "Common Sense Approach to Training the Changed Male Voice"

Texas Music Educators Association Convention

San Antonio, TX

**Awards** 

2006 Sweepstakes Award

Texas UIL Large Group Festival

**Sulphur Springs Choirs** 

2007 Sweepstakes Award

Texas UIL Large Group Festival

**Sulphur Springs Choirs** 

1999 Vardaman Schools Teacher of the Year

# **CURRICULA VITA**

2012 Music Theory I

Texas A&M University-Commerce

2012 Ear-Training I

Texas A&M University-Commerce