

ARTHUR W. TURNER

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PROFILE

- 16 years of educational experience, including a decade of specialized instruction at the collegiate level, with a focus on political science and comparative politics. This broad and in-depth pedagogical expertise underpins a comprehensive approach to teaching government.
- Extensive international exposure with ten years spent living and working in culturally diverse countries like Russia, Cyprus, India, and Singapore, fostering a unique global perspective that enriches teaching methodology.
- Demonstrated proficiency in leveraging technology to enhance instructional methods, creating an engaging and interactive learning environment for students.
- Proven track record of working effectively with diverse student populations, adapting teaching methods to cater to varying learning styles.
- Holder of a doctorate in political science with a focus on comparative politics and international relations, providing a strong academic foundation for teaching government at the college level.

EDUCATION

The University of Alabama, Tuscaloosa, Alabama

Ph.D., Political Science, December 1996, GPA: 3.69

Specialized in comparative politics with minors in international relations and economics.

The University of Alabama, Tuscaloosa, Alabama

M.A., Political Science, May 1981, GPA: 3.67

Focused on quantitative methods and public administration, equipping with key analytical skills.

Jacksonville State University, Jacksonville, Alabama

B.A., Political Science and German, Minor in Music, December 1979, GPA: 3.79

Received a well-rounded education, fostering interdisciplinary understanding and communication skills.

SE Baptist Theological Seminary, Wake Forest, NC

Completed 31 semester hours, Aug 1997- May 1998

Undertook courses in world religions, cross-cultural communication, and cultural anthropology, enriching global perspective and cultural sensitivity.

PROFESSIONAL EXPERIENCE

ADJUNCT PROFESSOR, 2012 to present

Dallas College and Tarrant County College

- *Expertly instruct courses in Federal and Texas Government, effectively communicating complex political concepts to college students.*
- *Offer comprehensive student support and personalized instruction, fostering an inclusive and engaging educational environment.*
- *Proactively identify at-risk learners and provide targeted mentorship to enhance academic performance.*

DUAL CREDIT GOVERNMENT TEACHER, 2017 to present

Grand Prairie Irving Independent School District

- *Deliver instruction in Dual Credit Federal Government classes, effectively simplifying complex political principles for high school students.*
- *Provide robust student support, identify at-risk students, and deliver specialized mentorship, fostering academic resilience and competence.*

CLASSROOM TEACHER, 2007 to 2012

MacArthur High School, Irving Independent School District

- *Taught a range of subjects, including Dual Credit Government, AP Macroeconomics, and World History, driving student engagement and performance.*
- *Diligently implemented local, state, and federal educational mandates, ensuring curriculum compliance.*
- *Continuously assessed student learning and adjusted instructional strategies to meet diverse learning needs.*

RESEARCH STRATEGIST, 1998 to 2007

International Mission Board of the SBC, Cyprus, Russia, India, Singapore

Spearheaded research projects supporting strategic communication and humanitarian assistance endeavors across multiple countries.

DIRECTOR OF RESEARCH, 1996 to 1997

VOICES for Alabama's Children, Montgomery, AL

Oversaw all research activities for a statewide child advocacy organization, driving evidence-based policy and practice.

DIRECTOR, 1993 to 1996

Alabama Kids Count, Birmingham, AL

Administered a substantial \$400,000, four-year grant from a national foundation, ensuring efficient use of funds and fulfillment of grant objectives.

RESEARCH ASSISTANT, 1989 to 1993

Institute for Social Science Research, Tuscaloosa, AL

Evaluated statewide social service and education programs, contributing to the improvement of public services through data-driven insights.

CONSULTANT, 1983 to 1989

Market research, strategic planning, Dallas, TX

Developed research projects and authored strategic marketing plans, driving business growth and market positioning.

RESEARCH ASSOCIATE, 1981 to 1983

University of Texas at Arlington, Arlington, TX

Conducted institutional research projects, evaluated retention strategies, and projected enrollment trends, contributing to strategic planning and institutional effectiveness.

CERTIFICATIONS

ACUE Micro-credential in **Promoting Active Learning Online**

Association of College and University Educators, 2022

ACUE's micro-credential course Promoting Active Learning Online provides faculty with practices to more actively engage students in varied learning formats including group activities, discussions, and micro-lectures.

PUBLICATIONS

Post Authoritarian Elections: Testing Expectations About 'First' Elections

Comparative Political Studies, Oct 1993

Conducted a detailed analysis of post-authoritarian elections, revealing the key dynamics that shape the outcomes of these critical political events.

Alabama Kids Count Report

Alabama Kids Count Update

Alabama Kids Count Issue Briefs

"Who Can Kids Count On?" Legislative Report

Alabama Child Care Network Annual Reports

Evaluation of the Alabama Medicaid Maternal Waiver Program

Prepared for the Alabama Inter-Agency Council on Maternal and Child Health.

Arts Education in Alabama Schools

Prepared for the Alabama State Council on the Arts.