



Curriculum Vita Fall 2024

Instructor: M. Nathan R. (Nate) Templeton, Professor
Academic Department: College of Education and Human Services
University Address: Educational Leadership
Young Education North, Office #116
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011
Office Phone: 903.886.5895 Mobile: 936.371.1563
University Email Address: Nate.Templeton@tamuc.edu

EDUCATION

Doctor of Education (Ed.D.), Educational Leadership, Liberty University, Lynchburg, Virginia.

Doctoral Thesis: *Closing the Gaps: The Relationship Between Instructional Behavior Management Tools and the Academic Performance of African American Students as Measured by Performances on the TAKS Test* August 2009

Master of Education (M. Ed.), Educational Leadership, Stephen F. Austin State University, Nacogdoches, Texas. Professional specialization: P-12 Administrative Leadership.

Master's Thesis: *Recruitment and Retention of Highly Qualified Teachers in Rural Areas of Texas* August 2005

Bachelor of Music (B.M.), Music Education, Stephen F. Austin State University, Nacogdoches, Texas August 2002

PROFESSIONAL EXPERIENCE

Texas A&M University - Commerce 2012 –
Department of Educational Leadership

Presidential Fellow 2023 – 2024

- Develop and implement strategies to increase the pipeline of Dallas College students enrolling at A&M-Commerce

- Administrative oversight of school-university partnerships
- Direct Dallas ISD Instructional Leadership Institute
- Facilitate Tyler ISD Principal Leadership Academy
- Director, Meadows Principal Leadership Institute
- Other related duties as assigned by the President, Provost or Chief Operating Officer of A&M Commerce at Dallas

Professor

2022 -

- Full Tenure and Permanent Member of the Graduate Faculty
- Teach graduate M.Ed. and Ed.D. Educational Leadership Courses
- Coordinate Dallas ISD & A&M Commerce Impact Leaders Institute
- Director, Meadows Principal Leadership Institute
- Curriculum Advisor for assigned Ed.D. and M.Ed. students
- Chair dissertation committees
- Serve on dissertation committees and supervise graduate research
- Service to the department, institution and scholarly activity

Interim Department Head

May 2021 – June 2022

- Provide strategic planning, management and leadership of the department
- Provide oversight of departmental programmatic and partnership initiatives
- Develop and implement student recruiting and retention strategies
- Create department master course schedules
- Monitor semester course offerings and enrollment
- Supervision of human capital and resource allocation
- Evaluate faculty, staff, and adjuncts
- Conduct programmatic review and evaluation of graduate programs
- Direct Dallas ISD Instructional Leadership Institute
- Facilitate Tyler ISD Principal Leadership Academy
- Director, Meadows Principal Leadership Institute
- Commitment to shared governance and quality programs
- Facilitate innovative teaching and learning activities

Assistant Department Head

2020 – 2021

- Deliver on tasks assigned by the department head
- Attend to the day-to-day activities of the department
- Assist with determining department master course schedules
- Provide leadership and direction for graduate programs
- Monitor department and travel budgets
- Hire full time tenure track, clinical, and adjunct faculty
- Evaluate tenure track, clinical, and adjunct faculty
- Conduct programmatic review and evaluation of graduate programs
- Facilitate innovative teaching and learning activities
- Director, Meadows Principal Leadership Institute

Master's Program Coordinator (MEd) 2020 – 2022

- Provide administrative oversight of the master's program
- Provide general direction of academic programs
- Conduct programmatic goal setting, assessment, and cycles of continuous improvement
- Oversight of student recruitment and retention
- Oversight of teaching and advising
- Writes, edits, and coordinates development of course catalogs and marketing materials
- Director, Meadows Principal Leadership Institute

Associate Professor 2018 – 2022

- Tenure and Permanent Member of the Graduate Faculty
- Director, Meadows Principal Leadership Institute
- Teach graduate M.Ed. and Ed.D. Educational Leadership Courses
- Courses taught: EDAD 595 Educational Research for Best Practice; EDAD 647 Ethics and Philosophy in Education Administration; EDAD 699 Doctoral Resident Seminar; EDAD 510 Leading the Learning Community Practicum; and EDAD 569 Administration of Instructional Programs
- Course development and revision: Course Lead for EDAD 569 and 595
- Curriculum Advisor for assigned Ed.D. and M.Ed. students
- Chair dissertation committees
- Serve on dissertation committees and supervise graduate research
- Service to the department, institution and scholarly activity

Assistant Professor 2012 - 2018

- Permanent Member of the Graduate Faculty
- Teach graduate M.Ed. and Ed.D. Educational Leadership courses
- Courses taught: EDAD 595 Educational Research for Best Practice; EDAD 641 School District Instructional Leadership; EDAD 556 Building Capacity for Powerful Learning; EDAD 634 Dynamics of Change and Conflict; EDAD 526 Using the Law in Educational Practice; EDAD 663 Doctoral Writing I; EDAD 664 Doctoral Writing II; EDAD 639 Educational Program Evaluation for School Leaders; EDAD 647 Ethics and Philosophy in Education Administration; EDAD 699 Doctoral Resident Seminar; and EDAD 510 Leading the Learning Community Practicum
- Course development and revision: Course Lead for EDAD 595, 639, and 647
- Curriculum Advisor for assigned Ed.D. and M.Ed. students
- Chair dissertation committees
- Serve on dissertation committees and supervise graduate research
- Service to the department, institution and scholarly activity

Mt. Vernon High School 2016

Interim Principal

- Initiate, design and implement programs to meet specific needs of the school

- Oversee compliance with district policies, evaluation of instructional and extracurricular programs, and manage the operation of all campus activities
- Assist in the development, revision, and evaluation of curricula
- Assist with the preparation of the school's budget and monitor expenditures

Laneville Public Schools

2012 - 2014

Principal

- Facilitate rigorous learning goals
- Establish a professional learning culture through shared mission, vision, values and goals
- Develop a collaborative culture for improving student achievement
- Initiate, design and implement programs to meet specific needs of the school
- Oversee compliance with district policies, evaluation of instructional and extracurricular programs, and manage the operation of all campus activities
- Assist in the development, revision, and evaluation of curricula
- Monitor all dimensions of the special education program in the school to ensure compliance with federal, state, and local mandates and guidelines
- Maintain high standards of student conduct and enforce discipline, as necessary, according to School Board policy and the due process rights of students
- Ensure the development of 21st century skills with all students
- Assist with the preparation of the school's budget and monitor expenditures

Grand Canyon University

Adjunct Faculty, College of Doctoral Studies

2011 - 2014

- Teach online doctoral-level course EDL 825 Prevention and Intervention
- Supervise graduate research
- Chair dissertations

Adjunct Faculty, College of Education

2011 - 2012

- Teach online secondary education course EDU 230 Cultural Diversity

LeTourneau University

Lead Adjunct Faculty, School of Graduate and Professional Studies

2010 - 2014

- Teach online graduate courses in Educational Leadership
- Courses taught: Educational Research for Effective Teaching; Communication and Collaboration; Action Research I-IV; Human Resources Management in Educational Environments; Psychological Frameworks for Educators; Federal Funding of Public Education; Theories & Practices in Classroom Management; and Special Topics
- Teach online and traditional undergraduate secondary education courses
- Courses taught: Planning and Assessment; and Children's Fine Arts
- Instructional Design and Course Revision
- Advise M.Ed. students
- Supervise principal practicum field experiences
- Service to the institution and scholarly activity

Stephen F. Austin State University 2010 - 2012
Adjunct Faculty, Secondary Education

- Teach undergraduate secondary education course SED 370 Introduction to Pedagogy and Active Learning
- Provide service to the institution and scholarly activity

Adjunct Faculty, Human Sciences 2010 - 2011

- Teach undergraduate elective course HMS 406 Cruise Line Management
- Curriculum Specialist, Perkins Education Excellence CTE Grant*
- Develop curriculum for Texas Education Agency
 - Facilitate statewide professional development for secondary teachers
 - Present at state teacher conferences

Gladewater County-Line Independent School District 2005 - 2010
Coordinator of Fine Arts & Chair of the Department

- PK-12 administrator of performance, visual, and creative arts
- Hire, supervise and evaluate fine arts personnel
- Develop and align PK-12 curriculum
- Disaggregation of TAKS data to drive instructional practices
- Develop and align 9-12 interdisciplinary curriculum
- Facilitate professional development trainings
- Develop and oversee budget
- Direct varsity band ensembles
- Coordinate trips, performances, and special events

Timpson Independent School District 2003 - 2005
Director of Bands

- Oversee varsity band performance preparation, budget, inventory

Assistant Principal

- Assist in development of master schedule
- Coordinate textbook inventory
- Manage discipline referrals
- Supervise attendance and truancy
- Complete appraisal of instructional faculty
- Host parental conferences
- Participate in Admission, Review, and Dismissal (ARD) meetings

Trinidad Independent School District 2002 - 2003
Director of Bands

- Teach PK-6 general music
- Oversee varsity band performance preparation, budget, and inventory

RESEARCH AND GRANTS

- Hott, B.L., Templeton, N.R., & Dibbs, R. (2017). Algebra for all: A pilot professional development program to support diverse learners. TLL Templeton Foundation, (unspecified amount). Letter of Intent (LOI) submitted.
- Templeton, N. R. (2017). Collaborative Partnership to Improve Instructional Praxis and Student Outcomes Through Systematic Evaluation and Measurements of Teacher Evaluation and Support System Effectiveness. United States Department of Education State/Local Evaluation Grant, (\$4,7000,000). Proposal #: 1710731
- Templeton, N. R. (2016). Improving Instructional Praxis and Student Outcomes by Informing Administrative Policies. United States Department of Education State/Local Evaluation Grant. (\$5,000,000). Proposal#: 1607580. Grant not funded.
- Ballenger, J., Templeton, N., & Thompson, R. (2014). Assessing Quality Learning Environment and Experiences in a Higher Education Online Doctoral Program: Perceptions of Faculty and Doctoral students. Submitted to the Faculty Research Enhancement Project, Texas A&M University, Commerce. (\$10,000). Grant not funded.
- Martin, L., Olle, M., Wiersig, J., Templeton, M., Runnels, C., Gilbert, P., Newman, T., Bradley, C., Burr, B., & Saracino, M. (2010). Career and Technical Education State Leadership Project Grant. Texas Education Agency (\$300,000).

PEER-REVIEWED PUBLICATIONS

- Templeton, N.R., & Beaty, D.** (2023). Building professional capacity and practice through mentoring and coaching: Learning together. *Texas Study of Secondary Education*, 32(1), 27-31.
- Templeton, N.R., & Williams, P.** (2022). Leading through crisis with the power of hope. *Texas Study of Secondary Education*, 31(2), 13-16.
- Vornberg, J.A, Oliveras-Ortiz, Y., & **Templeton, N.R.**, (Eds.) (2022). *Texas Public School Organization and Administration: 2022 (18th ed.)*. Dubuque, IA: Kendall Hunt.
- Templeton, N.R., & Villarreal, E.** (2022). *Leading for change and social justice in rural schools*. In Vornberg, J.A., Oliveras-Ortiz, Y., & Templeton, N.R., (Eds.), *Texas Public School Organization and Administration: 2022*. Dubuque, IA: Kendall Hunt.

- Templeton, N.R., & Kemp-Graham, K.** (2021). *Critical Social Justice Dilemmas in Schools*. In English, F.W. (Ed.), *The Palgrave Handbook of Educational Leadership and Management Discourse*. New York, NY: Springer.
- Templeton, N.R.** (2020). Mentoring for continuous improvement. *Southwestern Musician*, 89 (5), 27-29.
- Templeton, N.R.** (2020). *Voices from the Field: Building Capacity for Leadership and Social Change in Rural Schools*. Ypsilanti, MI: ICPEL Press
- Vornberg, J.A., Hickey, W.D., Oliveras-Ortiz, Y., & **Templeton, N.R.**, (Eds.). (2020). *Texas Public School Organization and Administration: 2020 (17th ed.)*. Dubuque, IA: Kendall Hunt.
- Templeton, N.R.** (2020). *Toward excellence: Perspectives and dispositions on leadership in rural schools revisited*. In Vornberg, J.A., & Hickey, W.D., Oliveras-Ortiz, Y., & Templeton, N.R., (Eds.), *Texas Public School Organization and Administration: 2020* (pp.423-432). Dubuque, IA: Kendall Hunt.
- Tremont, J.W., & **Templeton, N.R.** (2019). Principals as instructional leaders: An embedded descriptive case study of one rural school's effort to improve student outcomes through reading plus. *School Leadership Review*, (14)2, Article 3. Available at: <https://scholarworks.sfasu.edu/slr/vol14/iss2/3>
- Fuller, M.J., & **Templeton, N.R.** (2019). Principal as servant-leader: An embedded descriptive case study of one prekindergarten school's efforts to build teacher capacity in foundational skills. *Education Leadership Review*, 20(1), 190-204.
- Templeton, N.R., & Brantley, V.** (2019). Districts of Innovation: An action research narrative inquiry exploring leadership, sustainability and the empowerment of local governance in a rural northeast Texas school district. *TCPEA Midwinter Conference Yearbook* (pp. 41-71). Austin, TX: Texas Council of Professors of Educational Administration.
- Thompson, J.R., Ballenger, J.N., & **Templeton, N.R.** (2018). *Examining quality elements in a higher education fully online doctoral program: Doctoral students' perceptions*, *International Journal of Educational Leadership Preparation* 13(1), 51-63.
- Templeton, N.R., & Harte, S.** (2018). Capturing the narrative: Administrators' perceptions of truancy in a rural east Texas school district. *TCPEA Midwinter Conference Yearbook* (pp. 88-108). Austin, TX: Texas Council of Professors of Educational Administration.

- Templeton, N.R.** (2018). *Toward excellence: Perspectives and dispositions on leadership in rural schools*. In Vornberg, J.A., & Hickey, W.D., (Eds.), *Texas Public School Organization and Administration: 2018* (pp.423-432). Dubuque, IA: Kendall Hunt.
- Sasser, L., & **Templeton, N.R.** (2017). All learning matters: Safeguarding our most precious assets. *Texas Study of Secondary Education*, 57(1), 8-10.
- Willis, J., & **Templeton, N. R.** (2017). Investigating the establishment and sustainability of professional learning communities in rural east Texas: The principals' perspective. *The Rural Educator*, 38(1), 30-37.
- Davenport, M., Thompson, J.R., & **Templeton, N.R.** (2017). The morally competent educator: A quantitative analysis of the teaching of ethical practices in Texas educator preparation programs. *Journal of Collaborative Leadership*, 1, 48-72.
- Crim, M.A., & **Templeton, N.R.** (2016). Meeting expectations. *Southwestern Musician*, 85(1), 30-34.
- Templeton, N.R.**, Hammett, R., Low, G., Arrambide, M., & Willis, K. (2016). A principal leadership framework for enhancing teacher practice through coaching with emotional intelligence. *The International Journal of Transformative Emotional Intelligence*, 4, 93-103.
- Templeton, N.R.**, Willis, K., & Hendricks, L. (2016). The coaching principal: Building teacher capacity through the Texas teacher evaluation and support system (T-TESS). *International Journal of Organizational Innovation*, (8)4, 140-145.
- Kemp-Graham, K.Y., & **Templeton, N.** (2016). The discipline gap in Texas: An Exploratory analysis of the assignment of disciplinary consequences of Black students and White students in Texas who violated local school codes. *Journal of the Texas Alliance of Black School Educators*, 2(2), 1-28.
- Ausbrooks, C., & **Templeton, N.** (2016). The organizational structure of government and its role in Texas public education. In Vornberg, J.A., & Hickey, W.D., (Eds.), *Texas Public School Organization and Administration: 2016* (pp. 3-35). Dubuque, IA: Kendall Hunt.
- Templeton, N.R.**, Ballenger, J.N., & Thompson, J.R. (2015). Examining the elements of online learning quality in a fully online doctoral program: A quantitative analysis. *Online Journal of Distance Learning Administration*, 18(4).
- Davenport, M., Thompson, J.R., & **Templeton, N.R.** (2015). The teaching of the code of ethics and standard practices for Texas educator preparation programs. *International Journal of Educational Leadership Preparation*, 11(2), 82-95.

- Templeton, N.R.** (2015). Reflections from the first year teaching online. In Vaughn, V., Miller, G., & Oliveras-Ortiz, Y. (Eds.), *Preparing Future Ready Education Leaders Through Globalized Online Learning* (pp.52-63). Ypsilanti, MI: NCPEA Press.
- Templeton, N.R.** (2015). Last in first out. In Sadeghi, L. & Callahan, K. (Eds.). *Educational Leadership in Action: A Casebook for Aspiring Leaders* (pp. 68-73). New York: Routledge/Taylor and Francis.
- Templeton, N.R.,** Hendricks, L., & Daugherty, J. (2014). The campus principal and Senate Bill 460: Suicide awareness and prevention for at-risk students. *Texas Study of Secondary Education, 23*(2), 8-10.
- Weiss, G., **Templeton, N.,** & Thompson, J.R. (2014). Superintendent and school board relations: Impacting achievement through collaborative understanding of roles and responsibilities. *School Leadership Review, 9*(2), 12-21.
- Templeton, N.R.** & Tremont, J.W. (2014). Improving professional practice: Mentoring as job-embedded professional development. *Texas Study of Secondary Education, 23*(2), 24-26.
- Templeton, N.R.** & Tremont, J.W. (2014). Applying business lessons to education: Mentoring as job-embedded professional development. *International Journal of Organizational Innovation, 6*(4).
- Templeton, N.R.** & Hendricks, L. (2014). K2: Implications of fake weed for school administrators. *Texas Study of Secondary Education, 23*(1), 40-42.
- Thompson, J.R., **Templeton, N.R.,** & Ballenger, J. (2013). School board presidents and superintendents' use of transformational leadership to improve student outcomes. *National Forum of Educational Administration and Supervision Journal, 30*(4), 1-12
- Brown, C., Borgemenke, A., & **Templeton, N.R.** (2013). The consequences of non-traditional faculty hires on educational administration programs. *International Journal of Creative Research, 7*(1), 1-18.
- Templeton, N.R.** (2012). [Review of the book *An administrator's guide to better teacher mentoring*, by W.L. Fibkins]. *Scholar-Practitioner Quarterly, 6*(1).
- Templeton, N.R.** (2011). Understanding social justice: *Improving the academic achievement of African American students. International Journal of Educational Leadership Preparation, (46*(2).
- Templeton, N.R.** (2011). STARTing to improve African American Achievement. *Texas Study of Secondary Education, 20*(2), 42-44.

Rambo, P., Salazar, D., Wiersig, J., & **Templeton, N.R.** (2010). *Practicum coordination handbook for family and consumer sciences*. Austin, Texas: Texas Education Agency.

OTHER SCHOLARLY PUBLICATIONS & CREATIVE ACTIVITY

- Templeton, N.R. (2024).** Editorial overview: Mentoring and the Integration of Knowledge. *Mentoring & Tutoring: Partnership in Learning*, 32(1), 1-5.
- Templeton, N.R. (2024).** Editorial overview: Mentoring Across Disciplines. *Mentoring & Tutoring: Partnership in Learning*, 32(2), 1-5.
- Templeton, N.R. (2024).** Editorial overview: Mentoring in and Beyond Academia. *Mentoring & Tutoring: Partnership in Learning*, 32(3), 1-5.
- Templeton, N.R. (2023).** Editorial overview: Mentoring and the engagement of professional practice. *Mentoring & Tutoring: Partnership in Learning*, 31(1), 1-5.
- Templeton, N.R. (2023).** Editorial overview: Mentoring as a partnership in learning. *Mentoring & Tutoring: Partnership in Learning*, 31(2), 1-5.
- Templeton, N.R. (2023).** Editorial overview: Mentoring to support professional Space. *Mentoring & Tutoring: Partnership in Learning*, 31(3), 1-5.
- Templeton, N.R. (2023).** Editorial overview: Mentoring through shared spaces. *Mentoring & Tutoring: Partnership in Learning*, 31(4), 1-5.
- Templeton, N.R. (2023).** Editorial overview: Mentoring throughout the process of professional practice. *Mentoring & Tutoring: Partnership in Learning*, 31(5), 1-5.
- Templeton, N.R. (2022).** Editorial overview: Mentoring in context. *Mentoring & Tutoring: Partnership in Learning*, 30(5), 1-5.
- Templeton, N.R. (2022).** Editorial overview: Mentoring for equity and access. *Mentoring & Tutoring: Partnership in Learning*, 30(4), 1-5.
- Templeton, N.R. (2022).** Editorial overview: Mentoring to support professional knowledge. *Mentoring & Tutoring: Partnership in Learning*, 30(3), 1-5.
- Templeton, N.R. (2022).** Editorial overview: Peer Mentoring: Supporting opportunities For learning in practice. *Mentoring & Tutoring: Partnership in Learning*, 30(2), 1-5.

- Templeton, N.R. (2022).** Editorial overview: Contextualized mentoring models: From theory to practice. *Mentoring & Tutoring: Partnership in Learning*, 30(1), 1-5.
- Templeton, N.R. (2021).** Editorial overview: Mentoring for targeted growth in professional practice. *Mentoring & Tutoring: Partnership in Learning*, 29(4), 1-5.
- Templeton, N.R. (2021).** Editorial overview: Mentoring for Individualized growth in schools and universities. *Mentoring & Tutoring: Partnership in Learning*, 29(3), 1-4
- Templeton, N.R. (2021).** Editorial overview: Mentoring for professional development. *Mentoring & Tutoring: Partnership in Learning*, 29(2), 1-3.
- Templeton, N.R. (2021).** Editorial overview: Mentoring for continuous improvement in teaching and learning. *Mentoring & Tutoring: Partnership in Learning*, 29(1), 1-5.

NON PEER-REVIEWED BOOK REVIEWS

- Templeton, N.R. (2019). [Review of the Oxford Encyclopedia of Educational Administration's *Globally Minded Leaders*, by Rosemary Papa. Oxford University Press.
- Templeton, N.R. (2015). [Review of the book *Completing your qualitative dissertation: A road map from beginning to end (3rd ed.)*, by Linda Dale Bloomberg and Marie F. Volpe]. Thousand Oaks, CA: Sage Publications.
- Templeton, N.R. (2012). [Review of the book *American education: Building a common foundation*, by William A. Owens and Leslie S. Kaplan]. Belmont, CA: Wadsworth, Cengage Learning.

OTHER SCHOLARLY AND CREATIVE ACTIVITIES

Peer Reviewer

- Peer Reviewer, *Texas Public School Organization and Administration* (15th ed.), 2015
- Peer Reviewer, *Journal of School Leadership*, 2013 – 2016
- Peer Reviewer, *Texas Public School Organization and Administration* (14th ed.), 2013
- Topic Area Reviewer, *International Journal of Education Leadership Preparation*, 2012-2013
- Peer Reviewer, *Texas Public School Organization and Administration* (13th ed.), 2011
- Topic Area Reviewer, *Education Leadership Review*, 2010 - 2013
- Peer Reviewer, *School Leadership Review*, 2010 -

Editor

Editor, *Mentoring and Tutoring: Partnership in Learning*, 2020 -
Guest Editor, *School Leadership Review Special Edition on Rural Leadership*, 2019
Editor, *International Journal of Education Leadership Preparation*, 2017 - 2020

Assistant/Associate Editor

Assistant Editor, *International Journal of Education Leadership Preparation*, 2015- 2017
Editorial Review Board, *Journal of Bullying and Aggression*, 2014 –
Topic Area Editor, *Education Leadership Review*, 2014 - 2016
Topic Area Editor, *International Journal of Education Leadership Preparation*, 2014-
2015
Assistant Topic Area Editor, *International Journal of Education Leadership Preparation*,
2013-2014
Assistant Topic Editor, *International Journal for Education Law and Policy*, 2012-2014
Assistant Editor, *The International Journal of Organizational Innovation*, 2010-

PROFESSIONAL PRESENTATIONS

Peer Reviewed Conference Presentations

Templeton, N.R., Wells, C., Abdelrahman, N., Bizzell, B., & Young, K. (2023).
Publishing with ICPEL. Co-Presenter at the International Council of Professors of
Educational Leadership (ICPEL) 76th Annual Conference, University of Central Florida.

Templeton, N.R., & Beaty, D. (2023). Building professional practice through mentoring
and coaching: Learning together. Co-presenter at the Texas Association of Secondary
School Principals (TASSP) Annual Conference, Austin, Texas.

Templeton, N.R., & Williams, P. (2022). Leading through crisis with the power of hope.
Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual
Conference, Austin, Texas.

Abdelrahman, N., Irby, B.J., Lara-Alecio, R., & **Templeton, N.R.** (2022). I need a
mentor: Mentoring across teacher career stages. Co-Presenter at the American
Educational Research Association (AERA) Annual Conference, San Diego, California.

McLeod, K., **Templeton, N.R.**, Araujo, J., Hayes, D., & Willis, Y. (2022). Changing
practice with impact through university partnerships. Co-Presenter at the Texas
Association of Black School Executives (TABSE) Annual Midwinter Conference,
Austin, Texas.

Templeton, N.R., Irby, B.J., Wells, C., Abdelrahman, N., Bizzell, B., & Young, K.
(2021). *Publishing with ICPEL*. Co-Presenter at the International Council of Professors
of Educational Leadership (ICPEL) 74th Annual Conference, Virtual

Templeton, N.R. (2021). *Rural schools hot topics*. Presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Virtual.

Templeton, N.R., & Curry, M. (2021). *Schooling for resilience part III: Impacting the academic achievement of at-risk boys*. Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Virtual.

Templeton, N.R. (2021). Hope and Fear: The duality of the Black, Indigenous, and People of Color (BIPOC) experience and the fight for equity. Presenter at Educational Leaders Without Borders (ELWB) Bi-Annual Conference, West Attica University, Greece, Virtual.

Templeton, N.R., & Curry, M. (2020). *Schooling for resilience part II: Impacting the academic achievement of at-risk boys*. Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Virtual.

Curry, M., Stinson, L., Roberts, G., & **Templeton, N.R.** (2020). *Campus culture and climate: How the principal and assistant principal can affect a positive and dynamic campus climate*. Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Templeton, N.R., & Tremont, J.W. (2020). Principals as instructional leaders: An embedded descriptive case study of one rural school's effort to improve student outcomes through reading plus. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R., Irby, B.J., Graham-Brown, C., Wells, C., Abdelrahman, N., Bizzell, B., & Young, K. (2019). *Increasing Opportunities for Publication in ICPEL Journals*. Co-Presenter at the International Council of Professors of Educational Leadership (ICPEL) 73rd Annual Conference, Soka University, Aliso Viejo, California.

Templeton, N.R., & Curry, M. (2019). *Schooling for resilience: Impacting the academic achievement of at-risk boys*. Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Templeton, N.R., & Brantley, V. (2019). *Districts of Innovation: An action research narrative inquiry exploring leadership, sustainability and the empowerment of local governance in a rural northeast Texas school district*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R., Graham-Brown, C., Wells, C., & Irby, B. (2018). *Increasing Opportunities for Publication in NCPEA Journals*. Co-Presenter at the National Council of Professors of Educational Administration (NCPEA) 72nd Annual Conference, Charlotte, North Carolina.

Templeton, N.R., & Curry, M. (2018). *Excellence through equity: Reframing schools to close the achievement gaps*. Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Ballenger, J.N., Kemp-Graham, K.Y., & **Templeton, N.R.** (2018). *Transitioning to the three-chapter action research dissertation: A cooperative inquiry action research study*. Co-presenter at the American Educational Research Association (AERA) Annual Conference, New York, New York.

Templeton, N.R., & Harte, S. (2018). *Capturing the Narrative: Administrators' Perceptions of Truancy in a Rural East Texas School District*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R. (2017). *Creating community in online environments using the digital commentary grading project (DCGP)*. Presenter at the National Council of Professors of Educational Administration (NCPEA) 71st Annual Conference, San Juan, Puerto Rico.

Irby, B., Graham-Brown, C, **Templeton, N.R., & Babo, G.** (2017). *Steps to getting published: NCPEA journal editors share*. Co-Presenter at the National Council of Professors of Educational Administration (NCPEA) 71st Annual Conference, San Juan, Puerto Rico.

Templeton, N.R., & Curry, M. (2017). *Differentiation and the principal's role in student learning*. Co-Presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Sasser, L., & **Templeton, N.R.** (2017). *Informing campus leadership: Meeting the needs of students with special needs*. Co-Presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Templeton, N.R., & Willis, K. (2016). *A principal leadership framework for enhancing teacher practice through coaching with emotional intelligence*. Co-presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Willis, J., & **Templeton, N.R.** (2016). *An investigation of the influence of leadership styles on the establishment and sustainability of professional learning communities in rural east Texas*. Co-presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Davenport, M., Thompson, J.R., & **Templeton, N.R.** (2016). *The ethical and morally competent educator: A quantitative analysis of the teaching of ethical practices in Texas educator preparation programs*. Co-presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Templeton, N.R., Curry, M., & Willis, K. (2016). *Reaching in to lead out: The principal mentoring component of T-TESS*. Presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Tremont, J.W., & **Templeton, N.R.** (2016). *Targeting academic excellence through research-based literacy intervention*. Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Crim, M., Bird, S., Bradford, J., **Templeton, N.R.**, & Curry, M. (2016). *From the top: What my administrators expect from me*. Co-presenter at the Texas Music Educators Association (TMEA) Annual Conference, San Antonio, Texas.

Davenport, M., Thompson, J.R., & **Templeton, N.R.** (2016). *The teaching of the code of ethics and standard practices for Texas educator preparation programs*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R. (2015). *Principals as change agents: Rethinking the role of benchmark testing*. Presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Templeton, N.R. (2015). *Informing the principalship: Computer adaptive testing and improved educational outcomes through targeted interventions*. Presenter at the National Council of Professors of Educational Administration (NCPEA) 69th Annual Conference, Washington, D.C.

Templeton, N.R., & Curry, M. (2015). *The campus principal and Senate Bill 460: Suicide awareness and prevention for at-risk students*. Presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Templeton, N.R., Ballenger, J., Thompson, J.R. (2015). *Examining the elements of online learning quality in a fully online doctoral program: A quantitative analysis*. Co-Presenter at Southwest Educational Research Association (SERA) 38th Annual Meeting, San Antonio, Texas.

Templeton, N.R., Ballenger, J., & Hendricks, L. (2015). *The campus principal and SB 460: Suicide awareness and prevention for at-risk students*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R. (2014). *Mentoring: Impacting the millennial leader through job-embedded professional capital*. Presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Ballenger, J., **Templeton, N.R.**, Thompson, J.R., & Clark, J. (2014). *Assessing quality elements in a higher education fully online doctoral program: Perceptions of faculty and*

doctoral students. Presenter at the National Council of Professors of Educational Administration (NCPEA) 68th Annual Conference, University of California – Channel Islands, Camarillo, California.

Templeton, N.R. & Tremont, J.W. (2014). *Sustainability: Creating a teacher-learner climate through mentoring*. Presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Templeton, N.R. (2014). *Engaging transformational leadership to improve student outcomes in Texas*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R. (2013). *After Brown: Reforming the principalship*. Presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Templeton, N.R. (2013). *Teaching transformational leadership to improve student outcomes*. Presenter at the National Council of Professors of Educational Administration (NCPEA) 67th Annual Conference, Meadowlands, New Jersey.

Templeton, N. R. (2013). *The consequences of non-traditional faculty hires on educational administration programs*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R. (2009). *African American achievement and the START on Time program: An overview of dissertation findings*. Presenter at the Texas Council of Professors of Educational Administration (TCPEA) Fall Conference, Houston, Texas.

Non-Peer Reviewed and Invited Presentations

Templeton, N.R., & Irby, B.J. (2022). Mentoring and Tutoring: Steps to Getting Published. **Invited Presenter** at the Service, Teaching and Research (STaR) Mentoring Program Editor’s Meeting. Texas A&M University College of Education & Human Development, College Station, TX (Virtual).

Templeton, N.R. (2017). *Creating community in online environments through integration of the digital commentary grading project*. Texas A&M University Commerce Center for Faculty Engagement and Innovation (CFEI) Junior Faculty Circle.

Templeton, N.R. (2016). *Creating community in online environments through integration of the digital commentary grading project*. Texas A&M University Commerce Center for Faculty Engagement and Innovation (CFEI).

Templeton, N.R. (2016). *Writer’s workshop: Developing a K-12 writing initiative*. **Invited Presenter**, Professional development workshop presented to the faculty of Wells Independent School District, Wells, Texas.

Templeton, N.R. (2016). *T-TESS orientation and overview*. **Invited Presenter**, Professional development workshop presented to the faculty and administration of Mt. Vernon High School, Mt. Vernon, Texas.

Templeton, N.R. (2016). *Writer's workshop*. **Invited Presenter**, Professional development workshop presented to the English Language Arts faculty of Mt. Vernon High School, Mt. Vernon, Texas.

Templeton, N.R. (2016). *Professional learning communities at work* **Invited Presenter**, Professional Development Workshop presented to the campus leadership of Mt. Vernon High School, Mt. Vernon, Texas.

Templeton, N.R. (2016). *The campus community and Senate Bill 460: Suicide awareness and prevention for at-risk students*. **Invited Presenter**, Professional development workshop presented to the faculty and staff of Mt. Vernon High School, Mt. Vernon, Texas.

Templeton, N.R. (2015). *The joy and art of teaching: Effectiveness through immersion*. **Invited Speaker** for the faculty and staff of New Summerfield Independent, New Summerfield, Texas.

Templeton, N.R. (2015). *The campus community and Senate Bill 460: Suicide awareness and prevention for at-risk students*. **Invited Presenter**, Professional development workshop presented to the faculty and staff of New Summerfield Independent, New Summerfield, Texas.

Templeton, N.R. (2015). *The mental health bill (SB 460) and implications for educators and practitioners* **Invited Presenter**, Mission Possible XX Taking Charge: Caring for Yourself and Others Conference. Stephen F. Austin State University, Nacogdoches, Texas.

Templeton, N.R. (2012). *Differentiated instruction and the lesson planning cycle* **Invited Presenter**, Professional development workshop presented to the faculty of Laneville Independent School District, Laneville, Texas.

Templeton, N.R. (2010). *Writing lesson plans for CTE*. **Invited Presenter**, New Career and Technical Education Teacher Conference, Texas Education Agency, CTE Division, Austin, Texas.

Templeton, N.R. (2010). *Principles of ethics and leadership*. **Invited Speaker** for Human Sciences Professional Lecture Series, Stephen F. Austin State University, Nacogdoches, Texas.

- Templeton, N.R. (2010). *It's good for you: Free career cluster resources*. **Invited Presenter**, Family and Consumer Sciences Teacher Association of Texas State Convention, Dallas, Texas.
- Templeton, N.R. (2010). *Family and consumer sciences curriculum development workshop for curriculum specialists*. **Invited Presenter**, Texas Education Agency, CTE Division, Austin, Texas.
- Templeton, N.R. (2010). *Middle school family and consumer sciences curriculum development workshop*. **Invited Presenter**, Texas Education Agency, CTE Division, Austin, Texas.
- Templeton, N.R. (2009). *Discipline in the secondary classroom: A precursor to achievement*. Professional development workshop presented to the faculty of Gladewater High School, Gladewater, Texas.
- Templeton, N.R. (2008). *African American achievement and state-mandated testing*. Teacher workshop presented to the faculty of Gladewater Independent School District, Gladewater, Texas.
- Templeton, N.R. (2008). *The effects of positive and proactive discipline management strategies and the academic achievement of African American students as measured by performance on the State of Texas assessment instrument*. A review of preliminary research findings presented to the faculty of Gladewater High School, Gladewater, Texas.
- Templeton, N.R. (2006). *A comparative analogy: secondary math and art instruction*. Teacher workshop presented to secondary art teachers of Gladewater Independent School District, Gladewater, Texas.
- Templeton, N.R. (2006). *Vertical alignment in the K-12 music classroom*. Teacher workshop presented to the music staff of Gladewater Independent School District, Gladewater, Texas.
- Templeton, N.R. (2006). *Teaching the core and foundational TEKS in the fine arts classroom*. Teacher workshop presented to the staff of Gladewater Independent School District, Gladewater, Texas.
- Templeton, N.R. (2005). *Vertical alignment and K-12 fine arts instruction*. Teacher workshop presented to the fine arts staff of Gladewater Independent School District, Gladewater, Texas.
- Templeton, N.R. (2004). *Campus Disaster Preparation Plan*. Teacher workshop presented to the staff of Timpson Independent School District, Timpson, Texas.

SERVICE

Service to the Texas A&M University System

Texas A&M University Chancellor's Summit on Teacher Education, Virtual,
Fall 2020

Texas A&M University Chancellor's Summit on Teacher Education, Austin, Texas,
Fall 2014

Texas A&M University Chancellor's Summit on Teacher Education, Laredo, Texas,
Fall 2018

Service to Texas A&M University - Commerce

University Standing Committees

University Compliance Committee, 2019 -

Honors Council, 2018 -

Research and Creative Activities Council, 2016 – 2019

University Hearing/Appeals Board, 2015-

University Discipline Committee, 2014 – 2016

Athletic Advisory Council, 2013 – 2017

- Academic Subcommittee, 2014 – 2017

- Feasibility Subcommittee, 2014 – 2015

Civil Rights Investigator, Office of Compliance, 2017 -

Committee on Graduate School Representatives, Office of Thesis and Dissertations,
2016-2017

Council on Department Heads, - 2021 - 2022

Faculty Senate Academic Practices Committee, Department of Educational Leadership
Faculty Representative, 2014 -

Graduate Council Dissertation Representative, 2013 –

Service to the College of Education & Human Services, Texas A&M University – Commerce

College of Education and Human Services Tenure & Promotions Committee, 2022 -

College of Education and Human Services Executive Council, 2021 - 2022

Post Tenure Ad-Hoc Committee, Department of Educational Leadership, Fall 2020

Search Committee Member, Dean College of Education & Human Services, Spring 2020

Post Tenure Ad-Hoc Committee, Department of Curriculum & Instruction, Fall 2019

Search Committee Member, Head of Department of Educational Leadership, Spring 2018

Search Committee Member, Texas Affordable Bachelorette Coordinator, Department of
Higher Education and Learning Technologies, Spring 2017

College of Education and Human Services Dean's Virtual Advisory Committee, 2013 –
2014

College of Education and Human Services Faculty Representative, Center for Faculty
Excellence and Innovation E-Digitation Taskforce, 2015 - 2017

Service to the Department of Educational Leadership Texas A&M University – Commerce

Search Committee Chair, 2023

Master's Program Coordinator, 2020 - 2022

Master's Program Development Committee, Chair, 2020

Master's Comprehensive Examination Coordinator, 2017 – 2021
 Course Lead, EDAD 699 Resident Doctoral Seminar, 2017 -
 Course Lead, EDAD 569 Administration of Instructional Programs, 2018 -
 Scholarship Committee Chair, 2016 - 2020
 Departmental Host, Ambassador Forum, February, 2016
 Faculty Trainer, Principal Certification 068 Exam Preparation Session, November, 2015
 Scholarship Committee, August, 2015 – August 2019
 Director, Meadows Principal Leadership Institute, July, 2015 –

- “Impacting Student Achievement by Integrating Transformational Emotional Intelligence,” September 29, 2015
- “The Reauthorization of ESSEA: The Texas Perspective,” June 7, 2016
- “Differentiation and the Principal’s Role in Student Learning,” November 1, 2016
- “Enhancing Student Learning: ESSA and Exclusionary Discipline Practices,” June 27, 2017
- “Race, Equity, and Public Schooling,” September 27, 2017
- “Schooling for Resilience: Impacting the Academic Achievement of At-Risk Boys,” October 16, 2018
- “Discipline and Special Education: Updates to Special Education Laws, 504 and Implications for Administrators,” Meadows Law Conference, October, 2020
- Meadows Racial Equity and Leadership Conference, April, 2022

Course Lead, EDAD 647 Ethics & Philosophy in Education Administration, 2015 - 2020
 Faculty Trainer, Principal Certification 068 Exam Preparation Session, June, 2015
 Master’s Advisory Council Coordinator, Principal Preparation Program, 2015 -
 Faculty Trainer, Master’s Program Orientation Session, February, 2015
 Grader, Doctoral Comprehensive Examinations, 2013-2020
 Faculty Trainer, Master’s Program Orientation Session, November, 2014
 Faculty Trainer, Principal Certification 068 Exam Preparation Session, November, 2014
 Faculty Trainer, Principal Certification 068 Exam Preparation Session, October, 2014
 Course Lead, EDAD 639 Educational Program Evaluation for School Leadership, 2014 - 2019
 Program Advisor, Masters of Educational Administration, Spring 2013 – Fall 2014
 Faculty Trainer, Principal Certification 068 Exam Preparation Session, February, 2013
 Program Curriculum Advisor, Doctor of Educational Administration, 2012 -
 Course Lead, EDAD 595 Educational Research for Effective Teaching, 2012 -

Service to the Texas Education Agency

Performance Assessment for School Leaders (PASL) Exam Rater, 2019 –

Service to Stephen F. Austin State University

Ad-Hoc Member, Curriculum Committee, School of Human Sciences, 2010-2011
 Ad-Hoc Member, Assessment Committee, School of Human Sciences, 2010-2011
 Organizational Advisor, Office of Multicultural Affairs, 2011- 2012
 Assessment Coordinator, Office of Multicultural Affairs, 2011- 2012

Doctoral Dissertation Directed – Grand Canyon University

Keith Davis, Ed.D., *Exploring the Influence of Gender on the Collaborative Relationship Between Lay Ecclesial Ministers and Permanent Deacons*, Grand Canyon University, 2012

Dissertation Committee Membership – Grand Canyon University

LaRhonda Stewart-Pears, *Differentiated Instruction: Determining Academic Benefits for Students in an Inclusion Setting*, 2013

**Doctoral Dissertations Directed – Texas A&M University – Commerce
(2015 – current)**

- Uchechi A. Okafor-Onyendu, Ed.D. *Exploring the Lived Experiences of Assistant Principals Who Participated in Their District-Based Principal Leadership Academy: A Narrative Inquiry*, Spring 2023.
- Nichole Ward, Ed.D. *Examining Instructional Practices in a Charter School Setting: A Descriptive Single Case Study*, Spring 2022
- Brittany Drake, Ed.D. *An Embedded Descriptive Case Study: Exploring Urban Teacher Retention Through Job Satisfaction and Dissatisfaction*, Spring 2022
- Danielle Lawton, Ed.D. *Why Teachers Stay: A Narrative Inquiry of the Lived Experiences of Black Teachers in an Urban School*, Fall 2021
- Adrian L. Leday, Ed.D. *An Analysis of Color-Blindness in Campus Administrators and its Impact on Discretionary Discipline*, Fall 2021
- Terri Osborne, Ed.D. *Influential School Leadership: An Embedded Descriptive Multi-Case Study of Two Principals' Efforts to Promote Academic Resilience in ECHS*, Summer 2021
- Veronica Haggerty, Ed.D. *Teacher Perceptions for a Successful Student Transition from Junior High to High School at an Urban North Texas Public School District: A Narrative Inquiry*, Fall 2020
- Lolita R. Looney, Ed.D. *The Critical Conditions, Leadership Modes, and Specific Essential Actions Described as Necessary by Effective Secondary School Principals Who Have Achieved School Improvement: A Narrative Inquiry*, Fall 2020
- Bartholomew Graves, Ed.D. *Informing the Principals' Lived Experiences with Received Professional Development for English Language Learners and the Impact on Instructional Practices and Student Outcomes*, Summer 2020
- Jack D. Lee, Ed.D. *Increasing State Accountability: An Ex Post Facto Study on the Relationship Between Participation in Band and Measures of Student Progress*, Spring 2020
- Madelyn Villegas, Ed.D. *The Outcome of Reader's Workshop Approach on Reading Achievement of English Language Learners as Determined by Scores on Fourth Grade STAAR*, Fall 2019
- Roberta Ramirez, Ed.D. *The Relationship Amongst Principal Evaluation (T-PESS) Domain Scores, Teacher Evaluation (T-TESS) Domain Scores, Student Outcomes*, Summer 2019
- Cathy Rushing, Ed.D. *Exploring the Perspectives of Building Leadership Capacity in Urban Schools*, Summer 2019
- Joshua W. Tremont, Ed.D. *Principals as Instructional Leaders: A Descriptive Embedded*

- Case Study of One Rural School's Effort to Improve Student Outcomes Through Reading Plus*, Summer 2019
- Samuel Nix, Ed.D. *Behavior Based Interviews in the Acquisition of New Teachers: A Descriptive Case Study*, Summer 2019
- Molly J. Fuller, Ed.D. *Principal as Servant-Leader: A Descriptive Embedded Case Study of One Prekindergarten School's Efforts to Build Teacher Capacity in Foundational Skills*, Spring 2019
- Vickie O. Brantley, Ed.D. *Districts of Innovation: An action research narrative inquiry exploring leadership, sustainability and the empowerment of local governance in a rural northeast Texas school district*, 2018
- David A. Gamboa, Ed.D. *Responding to the Needs of the Linguistically Different: A Phenomenological Investigation*, 2016
- Samuel C. Ogbonna, Ed.D., *A Quantitative Examination of the Relationship Between Leadership Practices, School Culture, and Student Achievement*, 2017
- Leavetta J. Sasser, Ed.D. *Informing Campus Principals: A Quantitative Investigation of the Differences Between Full or Partial Inclusion on the Academic Achievement of Students with Special Needs*, 2016
- Andy W. Smith, Ed.D. *Capturing the Narrative: Campus Administrators Understanding of Cultural Mismatch Related to Discipline Practices in the School*, 2018
- Justin C. Willis, Ed.D. *An Investigation of the Influence of Leadership Styles on the Establishment and Sustainability of Professional Learning Communities in Rural East Texas Secondary Schools*, 2016
- Susan R. Venter, Ed.D., *Administrators' Perceptions of Truancy in a Rural East Texas District*, 2017

Dissertation Committee Membership – Texas A&M University – Commerce

- Libiyah Shah, Ed.D., *Faculty Mentoring and Community College Student Success in an Introductory Biology Course: A Relational Study*, 2020
- Hilary Kouhana, Ed.D., *The Relationship Between Third Grade Retention of Male Hispanic English Language Learners on State Academic Assessments*, 2017
- Kathleen Golden, Ed.D., *Nonverbal Communication in Education: Student Perceptions of Secondary Educators' Attire and its Influence on Specific Teacher Attributes*, 2017
- Gregg Weiss, Ed.D., *The Challenges, Conflicts and Effective Practices of Rural East Texas Superintendents: A Hermeneutic Phenomenological Study*, 2016
- Marvin A. Davenport, Ed.D., *The Teaching of Ethics and Standard Practices for Texas Preparation Programs*, 2015
- Ernest S. Uhr, Ed.D., *The Relationship between Endowment and Additional Financial Indicators At Independent Private Schools of the United States*, 2014
- Julie Sheppard, *Common Core States Standards Implementation: Ready or Not*, 2013
- William E. Leneveu, *Response to Intervention: Its Effect on Leadership and the Relationship Between Regular Education and Special Education*, 2013
- Michelle Cline, Ed.D., *The Acts of Leadership in Effectively Implementing Technology in Texas School Districts, as Perceived by Campus Leaders*, 2013

Community Service

Leadership Team, African American Male Mentorship Program (AAMMP), Minority Males Matter (M3) Initiative, 2017- 2021

Board Member, Central Heights Little Dribbler Association, Nacogdoches, TX. 2017 -
Member, School Health Advisory Council (SHAC), Central Heights ISD, Nacogdoches,
TX. 2015 – 2019

Board Member, The Longview Symphony Orchestra League, Longview, TX. 2009-2013
Volunteer Coach, Nacogdoches Youth Softball Assn., Nacogdoches, TX. 2013 – 2018

Advisory Councils

Collaborative Educational Programs for the Americas (CEPA), 2015-2020

The McNeil Educational Foundation for Ecumenical Leadership, 2015-2018

Professional Organizations Service

Texas Music Educators Association (TMEA)

Diversity and Inclusion Committee, 2020 – 2022

Mentoring Committee Chair

Texas Council of Professors of Educational Administration (TCPEA)

Executive Board, 2017 –

Chair, Outstanding Dissertation Committee, 2017-2018

Awards Committee, 2015

Facilitator, Graduate Research Exchange 2012, 2013, 2014, 2015, 2016, 2017

International Council of Professors of Educational Leadership (ICPEL)

Executive Board, International Council of Professors of Education Leadership
(ICPEL), 2017 – 2021

President, 2019 – 2020

Past-President, 2020 - 2021

International Conference Host, San Antonio, Texas, Summer 2024

Publications Committee, 2013 -

Mentoring Mosaic, 2013 - 2021

Phi Delta Kappa

President, Phi Delta Kappa International, Texas A&M University Commerce
Chapter, 2016 – 2018

Activities and Program Chair, Phi Delta Kappa International, Texas A&M
University Commerce Chapter, 2014- 2016

American Educational Research Association (AERA)

Content Reviewer, AERA Annual Meeting, 2019

Content Reviewer, AERA Annual Meeting, 2018

Session Chair and Discussant, American Educational Research Association
(AERA) Annual Meeting, New York, NY, 2018

Session Chair and Discussant, American Educational Research Association
(AERA) Annual Meeting, San Antonio, Texas, 2017

Session Chair, AERA Annual Meeting, Chicago, Illinois, 2015

Content Reviewer, AERA Conferences, 2011, 2012, 2013,

Collaborative Educational Programs for the Americas (CEPA)

Co-Director, CEPA 2016 Annual Conference, *Leadership: Growing the Next Generation of Global Partners*, October 27-28, San Antonio, Texas.

Co-Director, CEPA 2017 Annual Conference, *Leadership: Vision, Risk & Change*, October 26-27, San Antonio, Texas.

Texas Association of Black Professionals in Higher Education (TABPHE)

Officer, Texas A&M University Commerce Chapter, 2014- 2018

PROFESSIONAL DEVELOPMENT AND RECOGNITION

- Civil Rights Investigator Four: Advanced Interviewing Skills and Strategies Training & Certification Course, Association of Title IX Administrators (ATIXA), Hilton Buena Vista, Orlando, Florida, January 24-27, 2022
- *Compensation and Classification*, Human Resources Supervisors Toolbox Training, Texas A&M University Commerce Professional Development Day, October 7, 2021
- *Talent Acquisition*, Human Resources Supervisors Toolbox Training, Texas A&M University Commerce Professional Development Day, October 7, 2021
- *Total Rewards*, Human Resources Supervisors Toolbox Training, Texas A&M University Commerce Professional Development Day, October 7, 2021
- *Performance Improvement Plans*, Human Resources Supervisors Toolbox Training, Texas A&M University Commerce Professional Development Day, October 7, 2021
- Association of College and University Educators (ACUE) Effective Teaching Practices Initial Cohort, Texas A&M University Commerce Office of the Provost, Fall 2020 – Spring 2021
- Civil Rights Investigator Training, Texas A&M University System, Virtual, August 13-20, 2020
- Title IX Hearing Officer and Decision-Maker Training & Certification Course, Association of Title IX Administrators (ATIXA), Hilton Buena Vista, Orlando, Florida, January 29-30, 2020
- Civil Rights Investigator Level Three-B Training & Certification Course, Association of Title IX Administrators (ATIXA), Texas A&M University System, College Station, Texas, October 23-24, 2019
- Texas Council of Professors of Educational Administration (TCPEA) Fall Meeting, Dallas, Texas, October, 2019
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2019
- Texas A&M University System Title IX Investigator Training, Tarleton State University, May, 2019
- American Educational Research Association (AERA) Annual Meeting, Toronto, Canada, Spring 2019
- Texas Council of Professors of Educational Administration (TCPEA) Fall Meeting, Austin, Texas, October, 2018
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2018
- Texas A&M University System Title IX Update for Investigative and Hearing Officers, Texas A&M University Commerce, May, 2018.

- American Educational Research Association (AERA) Annual Meeting, New York, NY, Spring 2018
- Civil Rights Investigator Level Two Training & Certification Course, Association of Title IX Administrators (ATIXA), Texas A&M University System, College Station, Texas, October 17-18, 2017
- Texas Council of Professors of Educational Administration (TCPEA) Fall Meeting, Dallas, Texas, October 2017
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2017
- American Educational Research Association (AERA) Annual Meeting, San Antonio, Texas, Spring 2017
- Title IX Investigator Training, Texas A&M University System, Fall 2016
- Hearing Board Training, Texas A&M University Commerce, Fall 2016
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2016
- American Educational Research Association (AERA) Annual Meeting, Washington, DC, Spring 2016
- Online Learning Consortium (OLC) Innovate 2016 Conference, New Orleans, Louisiana, Spring 2016
- Quality Matters Improving Your Own Course (IYOC) Online Training Course, Center for Faculty Excellence and Innovation, Texas A&M University Commerce, Spring 2016
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2015
- Teacher Evaluation Support System (TTESS) Workshop, Region 7, Kilgore, Texas, Fall 2015
- Advancing Educational Leadership (AEL) Train the Trainer Workshop (TOT), Region 13, Austin, Texas, Fall 2015
- John Hoyle Leadership Education and Development (LEAD) Conference, Texas A&M University College Station, Summer 2015
- American Educational Research Association (AERA) Annual Meeting, Chicago, Illinois, Spring 2015
- “Meet, Greet, Critique” Junior Faculty Workshop, College of Education and Human Services, Texas A&M University Commerce, Spring 2015
- Southwest American Educational Research Association (SERA) 38th Annual Conference, San Antonio, Texas, Spring 2015
- Junior Faculty Seminar, TABPHE and the Office of Institutional Diversity and Inclusion, Texas A&M University – Commerce, Fall 2014
- Research Questions and Methodology Workshop, College of Education and Human Services, Texas A&M University Commerce, Fall 2014
- Collaborative Educational Programs for the Americas (CEPA) Leadership Conference, San Antonio, Texas, Fall 2014
- Research Methodology Workshop, College of Education and Human Services, Texas A&M University Commerce, Fall 2014
- Texas Association of School Administrators (TASA) Conference, Dallas, Texas, Fall

2014

- Texas Council of Professors of Educational Administration (TCPEA), Dallas, Texas, Fall 2014
- National Council of Professors of Educational Leadership (NCPEA) 68th Annual Conference, Channel Islands, Camarillo, California, Summer 2014
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2014
- Texas Association of School Administrators (TASA) Midwinter Conference, Austin, Texas, Spring 2014
- Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas, Fall 2013
- National Council of Professors of Educational Leadership (NCPEA) 67th Annual Conference, Meadowlands, New Jersey, Summer 2013
- Texas Association of School Administrators (TASA) Midwinter Conference, Austin, Texas, Spring 2013
- Texas Council of Professors of Educational Administration (TCPEA), Austin, Texas, Spring 2013
- PDAS for Principals, Education Service Center Region 7, Spring 2013
- Instructional Leadership Development, Education Service Center Region 10, Fall 2012
- Texas Association of School Administrators (TASA) Conference, Houston, Texas, Fall 2012
- Texas Council of Professors of Educational Administration (TCPEA), Houston, Texas, Fall 2012
- Principal's Academy, Texas Association of Secondary School Principals, Trinity University, San Antonio, Texas, Summer 2012
- Texas Association of Black Professionals in Higher Education (TABPHE), Dallas, Texas, Winter 2012
- Texas Council of Professors of Educational Administration (TCPEA), Austin, Texas, Winter 2011
- Mentoring Mosaic, National Council of Professors of Educational Administration (NCPEA), Fall 2010 – Spring 2011
- TAKS=2, Center for Development in Fine Arts, Austin, TX. 2005
- No Child Left Behind (NCLB 2001), Phoenix, AZ. 2003

PROFESSIONAL ASSOCIATIONS

- Southwest Educational Research Association
- Phi Delta Kappa International
- Texas Council of Professors of Educational Administration
- National Council of Professors of Educational Administration
- Texas Association of School Administrators
- Texas Association of Black Professionals in Higher Education (TABPHE)
- American Educational Research Association
- Texas Association of Secondary School Principals

- National Rural Education Association

AWARDS

Achilles-Hoyle Service Award (2023). *Presented by the International Council of Professors of Educational Administration (ICPEL) for significant and faithful service to the organization and to member professors of educational leadership. ICPEL Annual Conference, July 27, 2023.*

Advocate of the Year (2023). *Presented by the Texas Council of Professors of Educational Administration (TCPEA). TCPEA Mid-Winter Conference, Austin Texas, January 30, 2023.*

Max Plata Outstanding Contributions in Teaching Award (2022). *Presented by the Commerce Chapter of Texas Association of Black Personnel in Higher Education (TABPHE) for exceptional service toward the vision and mission of the organization. Texas A&M University Commerce, April 30, 2022.*

Professional Excellence for Professional Service (2022). *Presented by Texas A&M University Faculty Senate for distinguished excellence in the area of professional service. Texas A&M University Commerce, April 20, 2022.*

TABPHE Honors Award (2020). *Presented by the Commerce Chapter of Texas Association of Black Personnel in Higher Education (TABPHE) for exceptional service toward the vision and mission of the organization. Texas A&M University Commerce, November 12, 2020.*

Researcher of the Year (2020). *Presented by the Texas Council of Professors of Educational Administration (TCPEA) for recognition of outstanding contributions in the field of educational research and inquiry. Texas Association of School Administrators/Texas Association of School Boards Fall Virtual Conference, October 2, 2020.*

Edgar L. Mophet Dissertation of the Year Award (2020). *Presented by the International Council of Professors of Educational Leadership (ICPEL) to Dr. Molly Fuller, student, and Dr. Nathan R. Templeton, Chair. ICPEL Virtual Conference, August 4-6, 2020.*

Outstanding Dissertation of the Year Award (2020). *Presented by the Texas Council of Professors of Educational Administration (TCPEA) to Dr. Joshua W. Tremont, student and Dr. Nathan R. Templeton, chair. TCPEA Mid-Winter Conference, Austin Texas, January 27, 2020.*

C.W. Leftwich Imagination in Teaching Award (2019). *Presented by the Commerce Chapter of Texas Association of Black Personnel in Higher Education (TABPHE) for exceptional imagination in teaching. Texas A&M University Commerce, Sam Rayburn Memorial Student Center, February 16, 2019.*

Educator of the Year (2017). *Presented by the Texas Council of Professors of Educational Administration (TCPEA) for significant contribution to education.* Texas Association of School Administrators/Texas Association of School Boards Fall Conference, Dallas, Texas, October 6, 2017.

Joyce Miller Excellent Leadership in Teaching and Learning Award (2017). *Presented by the Commerce Chapter of Texas Association of Black Personnel in Higher Education (TABPHE) for excellence in teaching and learning.* Texas A&M University Commerce, Sam Rayburn Memorial Student Center, February 18, 2017.

CLSD Partnership Award (2016). *Presented by The Division of Campus Life and Student Development (CLSD) at the 3rd Annual CLSD Awards Ceremony for service to the division,* Texas A&M University Commerce, Sam Rayburn Memorial Student Center, May 12, 2016.

Professor of the Year (2015). *Presented by the Hunt/Hopkins County African American Leadership Conference at the 3rd Annual Dan and Jalinna Jones Education Awards Ceremony.* Texas A&M University Commerce, Sam Rayburn Memorial Student Center, February 22, 2015.

PROFESSIONAL LICENSURE

Professional Certification PK-12 Music, Texas Education Agency

Administrator's Certification EC-12 Principal, Texas Education Agency