Music Vitae of Kristi M. Taylor

Education

Master of Music: Piano Pedagogy & Performance-Texas Tech University.

Bachelor of Music (Cum laude): Piano Pedagogy & Performance | Vocal Performance-Texas State University.

Music Professional Skills

- Class Piano Instructor
- Class Theory Instructor
- Online Music General Studies Instructor
- Lesson Curriculum & Scheduling

- Student Interaction Management
- Music Tutorials
- Private Piano Lessons: (Intermediate-Advanced)
- Accompanist: (Solo, Choral & Ensemble)
- Counterpoint/Advanced Music Theory
- Composition
- Performance Coach
- Vocal Coach
- Choir Director

Music Professional Experience

- Music Adjunct at Texas A&M University-Commerce | Commerce, TX (August 2022 Current)
 - -Theory I & II (Face-to-Face)
 - -Intro to Music Literature (Online)
- Formulated and implemented effective lesson plans based upon the curriculum vision of the TAMUC Music Department.
- Maintained students' progress by evaluating and adjusting strategies, mentoring individual students for their overall coursework success.
- Met University deadlines for reporting purposes and created courses with student interaction through D2L.
- Fostered relationships with faculty, staff, and students as a member of TAMUC Staff Council (2020-2022) and while serving on Strategic Enrollment Management committees (2022-2023).
- Involved with the creation of supplemental music theory video curriculum for TAMUC music students.

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- Staff solo pianist, choir director, accompanist, and vocalist for local ministries in the Lubbock, San Marcos, and Commerce regions of Texas.
- Accompanist, Vocal and Ensemble Coach for collegiate studios.
- Staff member for music summer camps on a collegiate level.
- Private Studio Instructor: Piano, Voice, Theory, Ear Training, Composition, and Solo & Ensemble Coaching.

Instructors

 Dr. William Westney- Piano | Texas Tech University

- Dr. Timothy Woolsey- Piano | Texas State University
- Dr. Lora Deahl- Piano | Texas Tech University
- Mr. John Gillas- Voice | Texas Tech University